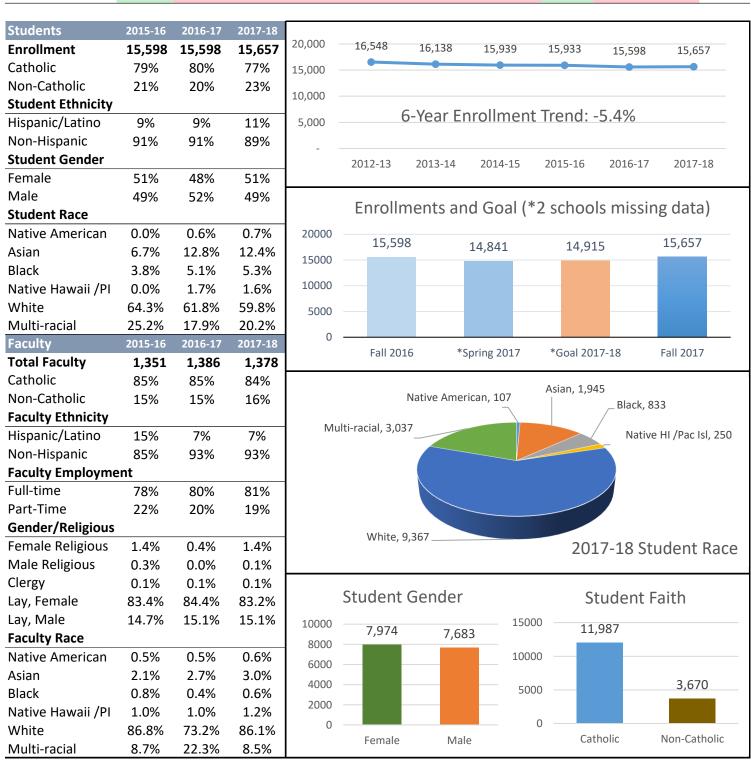
## 2017-18 Indices of Vitality: Composite Elementary

Leadership: Kristin Dixon, Superintendent

Type: Archdiocese of Seattle, 62 Elementary Schools, 57 Level I, 5 Level II

	Year\Grade	PK	K	1	2	3	4	5	6	7	8	Total	Change
	2012 - 2013	1,458	1,606	1,596	1,650	1,684	1,621	1,692	1,786	1,698	1,757	16,548	
	2013 - 2014	1,458	1,617	1,569	1,547	1,593	1,616	1,614	1,748	1,715	1,661	16,138	-2.5%
	2014 - 2015	1,423	1,520	1,585	1,564	1,543	1,593	1,628	1,709	1,686	1,688	15,939	-1.2%
	2015 - 2016	1,618	1,464	1,519	1,572	1,574	1,535	1,592	1,727	1,687	1,645	15,933	0.0%
	2016 - 2017	1,545	1,401	1,471	1,502	1,552	1,578	1,550	1,678	1,689	1,632	15,598	-2.1%
	2017 - 2018	1,757	1,408	1,389	1,451	1,492	1,531	1,590	1,629	1,748	1,662	15,657	0.4%
_	6-Year Trend	20.5%	-12.3%	-13.0%	-12.1%	-11.4%	-5.6%	-6.0%	-8.8%	2.9%	-5.4%	-5.4%	



## **Composite Elementary Assessment**

### **Longitudinal MAP Testing Data**

#### **Archdiocese MAP Quintile Percent Averages**

<b>School Count</b>	50	32	50	59					
Language	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Quintiles	2016	2017	2017	2017	2018	2018	2019	2019	2019
1% to 20%	5%	8%	5%	4%					
21% to 40%	8%	11%	10%	9%					
41% to 60%	15%	19%	16%	16%					
61% to 80%	30%	31%	31%	30%					
81% to 100%	42%	31%	37%	41%					
Reading	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Quintiles	2016	2017	2017	2017	2018	2018	2019	2017	2019
1% to 20%	6%	9%	7%	6%					
21% to 40%	12%	11%	10%	10%					
41% to 60%	20%	19%	18%	17%					
61% to 80%	30%	29%	29%	29%					
81% to 100%	32%	32%	36%	38%					
Mathematics	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Quintiles	2016	2017	2017	2017	2018	2018	2019	2017	2019
1% to 20%	6%	10%	8%	6%					
21% to 40%	9%	18%	15%	12%					
41% to 60%	15%	23%	22%	20%					
61% to 80%	28%	27%	29%	30%					
81% to 100%	42%	22%	25%	32%					

#### Fall 2017 RIT Data

#### A RIT score represents a point on a continuous scale of learning, 100 to 300.

Language	Grade 2	3	4	5	6	7	8	
OCS Mean	183.8	197.9	206.5	213.0	218.3	222.6	227.2	OCS Mean
National Mean	174.51	189.4	198.8	205.6	210.7	214.0	216.2	National Mean
Reading	Grade 2	3	4	5	6	7	8	
OCS Mean	182.4	196.2	205.7	212.6	218.3	223.2	228.4	OCS Mean
National Mean	174.7	188.3	198.2	205.7	211.0	214.5	217.2	National Mean
Mathematics	Grade 2	3	4	5	6	7	8	
OCS Mean	182.2	195.2	206.0	215.8	222.7	230.3	238.7	OCS Mean
National Mean	176.9	190.4	201.9	211.4	217.6	222.7	226.3	National Mean

### **Indicators**

	(61 schools resp	onding) Co	unt of <b>Yes</b>	in 2017-18
	Catholic Identity and Faith Formation	2015-16	2016-17	2017-18
1	Catholic Identity Standards (WCEA) are integrated into the religion curriculum	60	61	61
2	All teachers of religion are Catechetical Certification Program (CCP) compliant	30	28	*
3	Principal is certified or working toward CCP certification	58	51	*
4	The school uses approved textbooks for the religion curriculum	62	62	61
5	Catholic Social Teaching principles are integrated into service learning	59	62	61
6	Religion curriculum is assessed with approved assessment tool	42	40	53
7	Sacramental services are provided at least bi-weekly	53	55	55
8	The parish and school have a plan for faith formation outreach to parents	46	46	49
*	Note: The Catechetical Certification Program (CCP) is being replace by Christ In the Class	room (CIC)	)	
	Academics	2015-16	2016-17	2017-18
9	The school uses the OCS-approved standardized test for student assessment	55	58	58
10	The school participated in Teacher Excellence Day	62	63	57
11	The school participated in Regional Curriculum Development Day	59	62	57
12	The school meets deadlines for Academic Calendar, Fall and Spring Data Collections	62	63	61
13	The principal attended 80% of required leadership meetings of the previous year	58	60	57
14		55	56	58
15		62	63	59
16	The school offers a program for students prior to Kindergarten	57	58	56
17		20	20	26
18		21	22	22
19		11	16	16
	Ethnic and Diverse Learners	2015-16	2016-17	2017-18
20		2015-16 28	2016-17 34	2017-18 33
20	The school has a plan for admitting under-enrolled ethnicities			
	The school has a plan for admitting under-enrolled ethnicities  The school has a plan for serving diverse learners	28	34	33
21	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners	28 53	34 54	33 51
21 22	The school has a plan for admitting under-enrolled ethnicities  The school has a plan for serving diverse learners  The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners	28 53 35	34 54 39	33 51 42
21 22	The school has a plan for admitting under-enrolled ethnicities  The school has a plan for serving diverse learners  The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners	28 53 35	34 54 39	33 51 42
21 22	The school has a plan for admitting under-enrolled ethnicities  The school has a plan for serving diverse learners  The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners  The school is ADA (American Disability Act) compliant	28 53 35 39	34 54 39 44	33 51 42 40
21 22	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual	28 53 35 39 2015-16	34 54 39 44 2016-17	33 51 42 40 2017-18
21 22 23	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan	28 53 35 39 2015-16 54	34 54 39 44 2016-17 62	33 51 42 40 <b>2017-18</b> 59
21 22 23 24 25	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board	28 53 35 39 2015-16 54 38	34 54 39 44 <b>2016-17</b> 62 40	33 51 42 40 <b>2017-18</b> 59 41
21 22 23 24 25 26	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year	28 53 35 39 2015-16 54 38 60	34 54 39 44 <b>2016-17</b> 62 40 63	33 51 42 40 2017-18 59 41 61
21 22 23 24 25 26 27	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year	28 53 35 39 <b>2015-16</b> 54 38 60 49	34 54 39 44 <b>2016-17</b> 62 40 63 48	33 51 42 40 <b>2017-18</b> 59 41 61 48
21 22 23 24 25 26 27	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year	28 53 35 39 <b>2015-16</b> 54 38 60 49	34 54 39 44 <b>2016-17</b> 62 40 63 48	33 51 42 40 <b>2017-18</b> 59 41 61 48
21 22 23 24 25 26 27	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year The school's handbook is electronically accessible to the shareholders  Finance	28 53 35 39 2015-16 54 38 60 49 59	34 54 39 44 <b>2016-17</b> 62 40 63 48 62	33 51 42 40 <b>2017-18</b> 59 41 61 48 61
21 22 23 24 25 26 27 28	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year The school's handbook is electronically accessible to the shareholders  Finance The school receives financial assistance from neighboring parishes for students enrolled	28 53 35 39 2015-16 54 38 60 49 59	34 54 39 44 2016-17 62 40 63 48 62 2016-17	33 51 42 40 2017-18 59 41 61 48 61
211 222 23 24 25 26 27 28	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year The school's handbook is electronically accessible to the shareholders  Finance The school receives financial assistance from neighboring parishes for students enrolled The school has at least 3 months of operating cash on hand	28 53 35 39 2015-16 54 38 60 49 59 2015-16 36	34 54 39 44 2016-17 62 40 63 48 62 2016-17 36	33 51 42 40 2017-18 59 41 61 48 61
21 22 23 24 25 26 27 28	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year The school's handbook is electronically accessible to the shareholders  Finance The school receives financial assistance from neighboring parishes for students enrolled The school has at least 3 months of operating cash on hand Both the revenue and expenses of the previous year were within 5% of the budget	28 53 35 39 2015-16 54 38 60 49 59 2015-16 36 33	34 54 39 44 2016-17 62 40 63 48 62 2016-17 36 37	33 51 42 40 <b>2017-18</b> 59 41 61 48 61 <b>2017-18</b> 61 38
21 22 23 24 25 26 27 28 29 30 31	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year The school's handbook is electronically accessible to the shareholders  Finance The school receives financial assistance from neighboring parishes for students enrolled The school has at least 3 months of operating cash on hand Both the revenue and expenses of the previous year were within 5% of the budget The school has manageable or no debt	28 53 35 39 2015-16 54 38 60 49 59 2015-16 36 33 40	34 54 39 44 2016-17 62 40 63 48 62 2016-17 36 37 46	33 51 42 40 2017-18 59 41 61 48 61 2017-18 61 38 38
212 222 232 242 252 262 277 288 299 300 313 322	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year The school's handbook is electronically accessible to the shareholders  Finance The school receives financial assistance from neighboring parishes for students enrolled The school has at least 3 months of operating cash on hand Both the revenue and expenses of the previous year were within 5% of the budget The school has manageable or no debt The school subscribes to a tuition management agency	28 53 35 39 2015-16 54 38 60 49 59 2015-16 36 33 40 49	34 54 39 44 2016-17 62 40 63 48 62 2016-17 36 37 46 52	33 51 42 40 2017-18 59 41 61 48 61 2017-18 61 38 38 45
21 22 23 25 26 27 28 30 31 32 33	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year The school's handbook is electronically accessible to the shareholders  Finance The school receives financial assistance from neighboring parishes for students enrolled The school has at least 3 months of operating cash on hand Both the revenue and expenses of the previous year were within 5% of the budget The school has manageable or no debt The school subscribes to a tuition management agency The school has dedicated staff for marketing and enrollment	28 53 35 39 2015-16 54 38 60 49 59 2015-16 36 33 40 49 45	34 54 39 44 2016-17 62 40 63 48 62 2016-17 36 37 46 52 50	33 51 42 40 <b>2017-18</b> 59 41 61 48 61 <b>2017-18</b> 61 38 38 45 55
21 22 23 24 25 26 27 28 30 31 32 33 34	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year The school's handbook is electronically accessible to the shareholders  Finance The school receives financial assistance from neighboring parishes for students enrolled The school has at least 3 months of operating cash on hand Both the revenue and expenses of the previous year were within 5% of the budget The school has manageable or no debt The school subscribes to a tuition management agency The school has dedicated staff for marketing and enrollment The school received E-rate discounts in the last school year	28 53 35 39 2015-16 54 38 60 49 59 2015-16 36 33 40 49 45 39	34 54 39 44 2016-17 62 40 63 48 62 2016-17 36 37 46 52 50 46	33 51 42 40 2017-18 59 41 61 48 61 2017-18 61 38 38 45 55 50
21 22 23 24 25 26 27 28 30 31 32 33 34 35	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year The school's handbook is electronically accessible to the shareholders  Finance The school receives financial assistance from neighboring parishes for students enrolled The school has at least 3 months of operating cash on hand Both the revenue and expenses of the previous year were within 5% of the budget The school has manageable or no debt The school subscribes to a tuition management agency The school has dedicated staff for marketing and enrollment The school received E-rate discounts in the last school year	28 53 35 39 2015-16 54 38 60 49 59 2015-16 36 33 40 49 45 39 3	34 54 39 44 2016-17 62 40 63 48 62 2016-17 36 37 46 52 50 46 5	33 51 42 40 2017-18 59 41 61 48 61 2017-18 61 38 38 45 55 50 47
21 22 23 25 26 27 28 30 31 32 33 34 35 36	The school has a plan for admitting under-enrolled ethnicities The school has a plan for serving diverse learners The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners The school is ADA (American Disability Act) compliant  Governance The school has policy manuals in conformity with the OCS policy manual The school has a multi-year tactical plan tied to the OCS strategic plan The school has a school commission or board The assigned supervisor evaluates the principal each year The school's handbook is electronically accessible to the shareholders  Finance The school receives financial assistance from neighboring parishes for students enrolled The school has at least 3 months of operating cash on hand Both the revenue and expenses of the previous year were within 5% of the budget The school has manageable or no debt The school subscribes to a tuition management agency The school has dedicated staff for marketing and enrollment The school received E-rate discounts in the last school year The school has a formalized parish subsidy formula	28 53 35 39 2015-16 54 38 60 49 59 2015-16 36 33 40 49 45 39 3 4	34 54 39 44 2016-17 62 40 63 48 62 2016-17 36 37 46 52 50 46 5 29	33 51 42 40 2017-18 59 41 61 48 61 2017-18 61 38 38 45 55 50 47 24

### **Benchmarks**

	Catholic Identity and Faith Formation	2015-16	2016-17	2017-18
1	Number of teachers of religion required to be certified or working toward CCP	1,147	609	*
2	Number of teachers of religion who are CCP certified	269	277	*
3	Professional staff who are Catholic (%)	85%	85%	84%
4	Students who are Catholic (%)	79%	80%	77%
5	8 <sup>th</sup> grade graduates applying to a Catholic high schools (% previous year)	70%	68%	76%
6	8 <sup>th</sup> grade graduates attending Catholic high schools (% previous year)	65%	63%	62%
7	8 <sup>th</sup> grade graduates attending other high schools (% previous year)	-	-	32%
8	Number of graduates (previous year)	1,697	1,648	**1561
9	Number of parish baptisms of 5 years ago	8,810	8,639	8,725
10	Number of kindergarten students	1,464	1,401	1,408
*	Note: The Catechatical Cartification Program (CCR) is being replace by Christ In the	Claceroom /	CIC)	

\* Note: The Catechetical Certification Program (CCP) is being replace by Christ In the Classroom (CIC)

\*\* Two schools not responding in 2016 Spring Data Collection

	Academics	2015-16	2016-17	2017-18
11	MAP Language Usage: % of students scoring above the national average	80%	80%	79%
12	MAP Reading: Percent of students scoring above the national average	-	78%	76%
13	MAP Mathematics: Percent of students scoring above the national average	74%	72%	72%
14	Number of full-time teachers who are state-certified	891	867	905
15	Number of non-retiring professional staff who left in the previous year	140	120	141
16	Average Students per Instructional Staff (Total Students/Total Faculty)	14	11	11

	Accessibility	2015-16	2016-17	2017-18
18	Number of students with tuition assistance from Fulcrum Foundation	893	980	964
19	Number of students identified for Title I support	817	1,021	1,095
20	Number of eligible students receiving Title I support	571	591	662
21	Allocated Title IIA funds in last fiscal year	\$179,429	\$215,046	\$171,259
22	Total Title IIA funds used in last fiscal year	\$166,385	\$179,317	\$156,713
23	Number of eligible students qualifying for Title III support	212	171	169
24	Allocated Title III funds for services	\$15,319	\$35,866	\$11,655
25	Number of students receiving free or reduced lunch	447	532	636
26	Students with support services through a Service Plan (SP or ISP)	677	354	394
27	Students with Individual Education Plan (IEP by public school district)		112	140
28	Number of students with a diagnosed disability	720	698	736
29	Number of school families served	8,936	10,949	10,782

	Financial Averages	2015-16	2016-17	2017-18
30	Tuition, In Parish	\$5,738	\$6,970	\$7,272
3:	Tuition, Catholic Non-Parish	\$7,153	\$8,662	\$9,025
3	Tuition, Non-Catholic	\$8,063	\$8,791	\$9,186
33	Teacher Annual Base Salary	\$34,566	\$35,174	\$35,948
34	Lowest Teacher Salary	\$32,781	\$33,717	\$34,289
3!	Highest Teacher Salary	\$60,635	\$61,499	\$64,669

## NCEA IFG: ACRE Assessment - Spring 2017

Assessment of Children/Youth Religious Education

# **5th Grade Students - Composite**

			Non-		All	All
		Catholic	Catholic	Returning	ocs	National*
	Students	588	98	613	686	N/A
	<b>Total Score</b>	72.4%	67.6%	72.5%	71.7%	71.6%
Domains	3					
1	Knowledge of the Faith	74.2	70.5	74.5	73.7	73
2	Liturgical Life	73.3	64.6	73.4	72.1	71
3	Moral Formation	83.3	80.0	83.2	82.9	80
4	Prayer	65.8	60.2	65.6	65.0	67
5	Communal Life	73.6	72.6	74.5	73.4	74
6	Missionary Spirit	56.4	50.5	56.7	55.6	57
Pillars						
I	Creed	72.5	69.1	72.9	72.0	73
П	Liturgy and Sacraments	73.3	64.6	73.4	72.1	71
Ш	Morality	76.1	72.7	76.2	75.6	73
IV	Prayer	65.8	60.2	65.6	65.0	67
* 6-11	N 11	_				

<sup>\*</sup> Schools National Average 2014-2015

# 8th Grade Students - Composite

			Non-		All	All
		Catholic	Catholic	Returning	ocs	National*
	Students	553	104	617	657	N/A
	<b>Total Score</b>	77.3%	66.3%	76.2%	75.6%	72.8%
<b>Domains</b>						
1	Knowledge of the Faith	76.6	65.0	75.5	74.8	75
2	Liturgical Life	74.6	62.9	73.2	72.8	72
3	Moral Formation	85.1	76.8	84.1	83.8	83
4	Prayer	77.5	64.3	76.5	75.4	75
5	Communal Life	64.6	54.3	63.6	62.9	65
6	Missionary Spirit	80.1	67.3	78.8	78.1	79
Pillars						
I	Creed	72.9	61.9	71.9	71.1	72
II	Liturgy and Sacraments	75.1	61.9	73.6	73.0	72
III	Morality	82.8	73.7	81.8	81.4	81
IV	Prayer	77.5	64.3	76.5	75.4	75

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