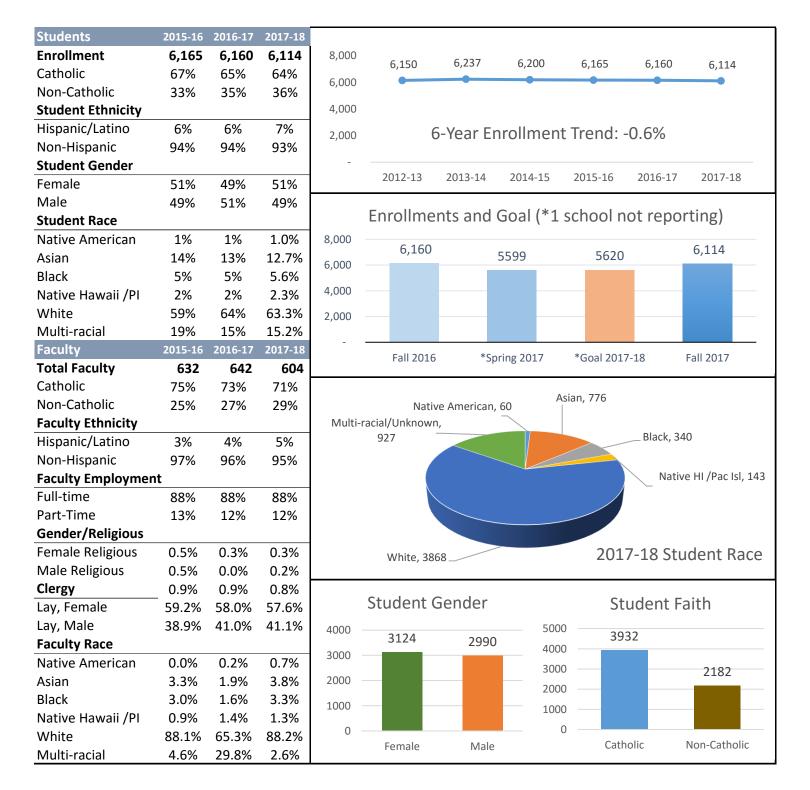
2017-18 Indices of Vitality: Composite High School

Leadership: Kristin Dixon, Superintendent

Type: Archdiocese of Seattle, 11 High Schools, 5 Level I, 6 Level II

Type. Archalocese of Scattle, 11 High Schools, 5 Level 1, 6 Level 11					. V C I II	
Year\Grade	9	10	11	12	Total	+/- %
2012-13	1,666	1,537	1,489	1,458	6,150	
2013-14	1,671	1,640	1,490	1,436	6,237	1.4%
2014-15	1,615	1,605	1,538	1,442	6,200	-0.6%
2015-16	1,604	1,570	1,528	1,463	6,165	-0.6%
2016-17	1,592	1,596	1,506	1,466	6,160	-0.1%
2017-18	1,589	1,554	1,517	1,454	6,114	-0.7%
6-year Avg.	-4.6%	1.1%	1.9%	-0.3%	-0.6%	



Indicators

(One school not reporting) # of schools with Yes response

	(One school not reporting) # of schools with res response				
	Catholic Identity and Faith Formation	2015-16	2016-17	2017-18	
1	Catholic Identity Standards (WCEA) are integrated into the religion curriculum	11	11	10	
2	All teachers of religion are Catechetical Certification Program (CCP) compliant	7	5	*	
3	Principal is certified or working toward CCP certification	4	4	*	
4	The school uses approved textbooks for the religion curriculum	10	11	10	
5	Catholic Social Teaching principles are integrated into service learning	11	11	10	
6	Religion curriculum is assessed with approved assessment tool	6	7	8	
7	Sacramental services are provided at least bi-weekly	6	6	7	
*	Note: The Catechetical Certification Program (CCP) is being replace by Christ In the Clas	ssroom (CIC))		
	Academics	2015-16	2016-17	2017-18	
8	The school uses the OCS-approved standardized test for student assessment	5	5	6	
9	The school participated in Teacher Excellence Day	11	10	9	
10	The school participated in Regional Curriculum Development Day	9	9	7	
11	The school meets deadlines for Academic Calendar, Fall and Spring Data Collections	11	11	10	
12	The principal attended 80% of required leadership meetings of the previous year	11	10	7	
13	The school semi-annually updates the Catholic Schools Employee Database (CSED)	11	10	9	
14	The school offers co-curricular enrichment	11	11	10	
	The school has a waiting list for any grade	0	0	0	
13	The sensor has a watering list for any grade	Ū	Ū	· ·	
	Ethnic and Diverse Learners	2015-16	2016-17	2017-18	
16	The school has a plan for admitting under-enrolled ethnicities	8	9	8	
17	The school has a plan for serving diverse learners	10	10	9	
18	The school has staff (FTE ≥ 1.0) dedicated to serve ethnic and diverse learners	8	8	8	
	The school is ADA (American Disability Act) compliant	10	11	10	
13	The seriod is 71577 (7 the real Bisdomey 7 tet) compilation	10		10	
	Governance	2015-16	2016-17	2017-18	
20	The school has policy manuals in conformity with the OCS policy manual	8	8	7	
21	The school has a multi-year tactical plan tied to the OCS strategic plan	7	7	7	
22	The school has a school commission or governing board	10	11	10	
23	The assigned supervisor evaluates the principal each year	10	11	10	
24	The school's handbook is electronically accessible to the shareholders	9	11	10	
	Finance	2015-16	2016-17	2017-18	
26	The school has at least 3 months of operating cash on hand	9	9	8	
27	Both the revenue and expenses of the previous year were within 5% of the budget	9	11	8	
28	The school has manageable or no debt	10	11	8	
29	The school subscribes to a tuition management agency	6	6	4	
30	The school has dedicated staff for marketing and enrollment	10	10	9	
31	The school received E-rate discounts in the last school year	0	0	5	
32	The school applied for the E-rate discounts in this present school year	0	5	6	
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Benchmarks

	Catholic Identity and Faith Formation	2015-16	2016-17	2017-18
1	Number of teachers of religion required to be certified or working toward CCP	104	48	*
2	Number of teachers of religion who are CCP certified	41	35	*
3	% of professional staff who are Catholic	75%	73%	71%
4	% of students who are Catholic	67%	65%	64%
*	Note: The Catechetical Certification Program (CCP) is being replace by Christ In the Classroom (CIC)			

	Academics/Personnel	2015-16	2016-17	2017-18
Ē	Number of full-time teachers who are state-certified	406	285	321
6	Number of non-retiring professional staff who left in the previous year	37	39	33
7	7 Teacher Annual Base Salary	\$38,914	\$39,405	\$42,638
8	Lowest Teacher yearly salary	\$36,145	\$40,426	\$41,111
g	Highest Teacher yearly salary	\$75,237	\$74,510	\$75,738
1	O Students per Instructional Staff (Total Students/Total Faculty)	11	10	10

	Accessibility	2015-16	2016-17	2017-18
11	Tuition, Catholic (Average)	\$15,476	\$16,606	\$17,349
12	Tuition, Non-Catholic (Average)	\$15,693	\$16,606	\$17,349
13	Number of students with tuition assistance from Fulcrum Foundation	446	450	427
14	Number of students identified for Title I support	6	25	28
15	Number of students receiving Title I support	5	5	0
16	Allocated Title IIA funds in last fiscal year	\$56,481	\$58,570	\$92,067
17	Total Title IIA funds used in last fiscal year	\$61,369	\$83,799	\$88,021
18	Number of eligible students qualifying for Title III support	0	21	21
19	Allocated Title III funds for services	\$10,947	\$2,947	\$2,604
20	Number of students receiving free or reduced lunch	71	49	97
21	Number of students with support services through a Service Plan (SP or ISP)	7	404	266
22	Students with Individualized Education Plan (IEP is by public school district)		86	184
23	Number of students with a diagnosed disability	366	502	563
24	Number of school families served	2413	5576	5393

1 school not reporting 2016-17

	Graduation Data	2014-15	2015-16	2016-17
25	Number of students who graduated	1431	1457	1373
26	Number attending Community College	94	92	94
27	Number attending 4-year Catholic University	335	335	368
28	Number attending 4-year non-Catholic University	1053	998	892
29	Number entering the workforce	6	9	10
30	Number entering military service	8	7	4
31	Undecided	6	16	14