

# 2016-17 Indices of Vitality: Composite High School

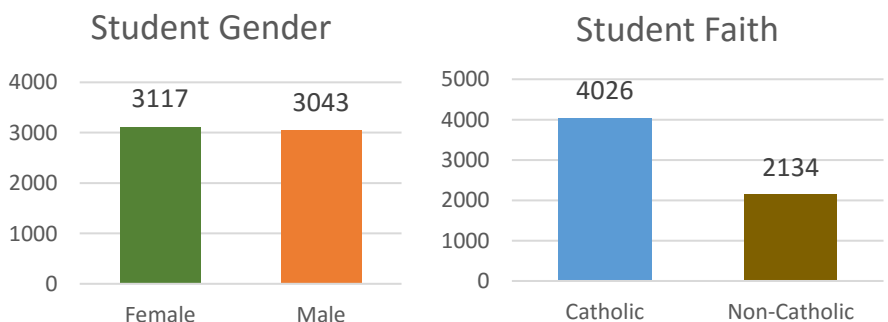
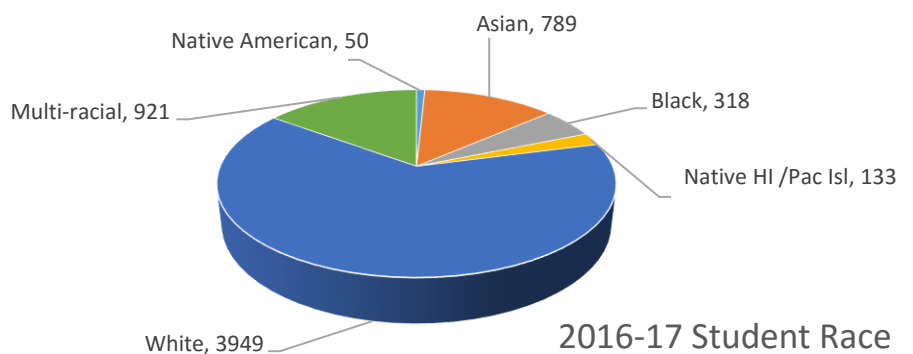
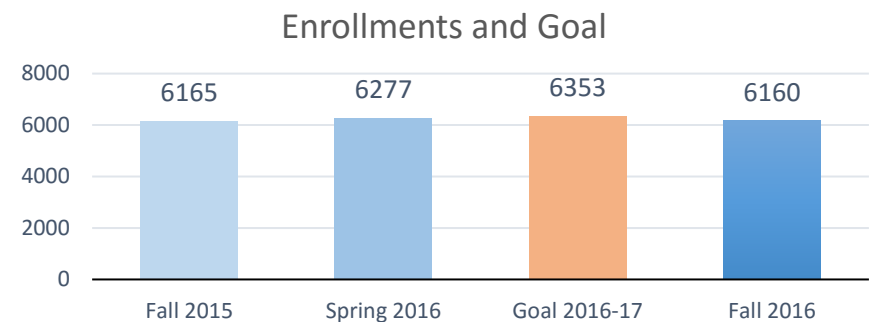
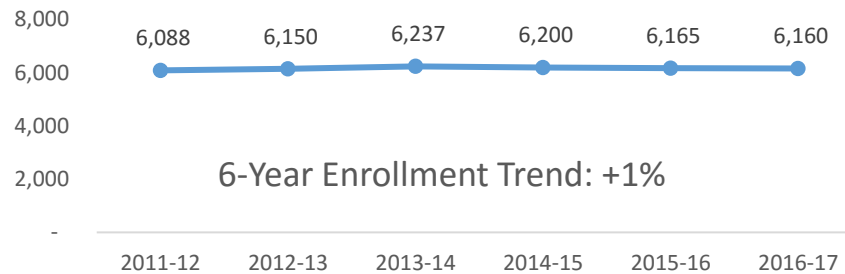
Leadership: Dr. Patrick Haggarty, Superintendent

Type: Archdiocese of Seattle, 11 High Schools, 5 Level I, 6 Level II

Year\Grade	9	10	11	12	Total	+/- %
2011-12	1,584	1,533	1,507	1,464	6,088	
2012-13	1,666	1,537	1,489	1,458	6,150	1.0%
2013-14	1,671	1,640	1,490	1,436	6,237	1.4%
2014-15	1,615	1,605	1,538	1,442	6,200	-0.6%
2015-16	1,604	1,570	1,528	1,463	6,165	-0.6%
2016-17	1,592	1,596	1,506	1,466	6,160	-0.1%
6-year Avg.	0.5%	4.1%	-0.1%	0.1%	1.2%	

## \*\* 2016 - 2017 Dashboard \*\*

Students	2014-15	2015-16	2016-17
<b>Enrollment</b>	<b>6,200</b>	<b>6,165</b>	<b>6,160</b>
Catholic	67%	67%	65%
Non-Catholic	33%	33%	35%
<b>Student Ethnicity</b>			
Hispanic/Latino	6%	6%	6%
Non-Hispanic	94%	94%	94%
<b>Student Gender</b>			
Female	51%	51%	49%
Male	49%	49%	51%
<b>Student Race</b>			
Native American	1%	1%	1%
Asian	12%	14%	13%
Black	5%	5%	5%
Native Hawaii /PI	3%	2%	2%
White	61%	59%	64%
Multi-racial	19%	19%	15%
Faculty	2014-15	2015-16	2016-17
<b>Total Faculty</b>	<b>581</b>	<b>632</b>	<b>642</b>
Catholic	75%	75%	73%
Non-Catholic	25%	25%	27%
<b>Faculty Ethnicity</b>			
Hispanic/Latino	3%	3%	4%
Non-Hispanic	97%	97%	96%
<b>Faculty Employment</b>			
Full-time	88%	88%	88%
Part-Time	12%	13%	12%
<b>Gender/Religious</b>			
Female Religious	0.7%	0.5%	0.3%
Male Religious	0.3%	0.5%	0.0%
Clergy	0.9%	0.9%	0.9%
Lay, Female	56.6%	59.2%	58.0%
Lay, Male	41.5%	38.9%	41.0%
<b>Faculty Race</b>			
Native American	0.0%	0.0%	0.2%
Asian	3.3%	3.3%	1.9%
Black	3.3%	3.0%	1.6%
Native Hawaii /PI	0.9%	0.9%	1.4%
White	88.6%	88.1%	65.3%
Multi-racial	4.0%	4.6%	29.8%



# Assessment

GRIT scores are based on tracking two traits that predict achievement: Grit and self-control. GRIT is the tendency to sustain interest in and effort toward very long-term goals. The Catholic high schools are tracking student GRIT scores as an indicator of scholastic viability.

Fall 2016-17 Grit Table (9 schools reporting)						
Grade	Male	Grit Avg.	Female	Grit Avg.	Total	Grit Average
9	514	3.49	576	3.56	1090	3.53
10	506	3.68	590	3.71	1096	3.70
11	401	3.56	436	3.58	837	3.57
12	356	3.65	425	3.68	781	3.67
<b>Total</b>	<b>1777</b>	<b>3.59</b>	<b>2027</b>	<b>3.64</b>	<b>3804</b>	<b>3.62</b>

School Year	Spring 2015	Spring 2016	Spring 2017
Number of male students who will graduate this spring	693	689	
Number of female students who will graduate this spring	738	768	
Number of graduates that are Fulcrum scholarship recipients	105	69	
Number attending Community College	94	92	
Number attending 4-year Catholic university	335	335	
Number attending 4-year non-Catholic university	1053	998	
Number Entering the workforce	6	9	
Number Entering military service	8	7	
Undecided	6	16	

# Indicators

		# of schools with <b>Yes</b> response		
<b>Catholic Identity and Faith Formation</b>		<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
1	Catholic Identity Standards (WCEA) are integrated into the religion curriculum	9	11	11
2	All teachers of religion are Catechetical Certification Program (CCP) compliant	5	7	5
3	Principal is certified or working toward CCP certification	10	4	4
4	The school uses approved textbooks for the religion curriculum	11	10	11
5	Catholic Social Teaching principles are integrated into service learning	6	11	11
6	Religion curriculum is assessed with approved assessment tool	9	6	7
7	Sacramental services are provided at least bi-weekly	3	6	6
<b>Academics</b>		<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
8	The school uses the OCS-approved standardized test for student assessment	9	5	5
9	The school participated in Teacher Excellence Day	10	11	10
10	The school participated in Regional Curriculum Development Day	11	9	9
11	The school meets deadlines for Academic Calendar, Fall and Spring Data Collections	10	11	11
12	The principal attended 80% of required leadership meetings of the previous year	9	11	10
13	The school semi-annually updates the Catholic Schools Employee Database (CSED)	11	11	10
14	The school offers co-curricular enrichment	0	11	11
15	The school has a waiting list for any grade	7	0	0
<b>Ethnic and Diverse Learners</b>		<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
16	The school has a plan for admitting under-enrolled ethnicities	10	8	9
17	The school has a plan for serving diverse learners	8	10	10
18	The school has staff (FTE $\geq$ 1.0) dedicated to serve ethnic and diverse learners	9	8	8
19	The school is ADA (American Disability Act) compliant	9	10	11
<b>Governance</b>		<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
20	The school has policy manuals in conformity with the OCS policy manual	6	8	8
21	The school has a multi-year tactical plan tied to the OCS strategic plan	10	7	7
22	The school has a school commission or governing board	11	10	11
23	The assigned supervisor evaluates the principal each year	11	10	11
24	The school's handbook is electronically accessible to the shareholders	3	9	11
<b>Finance</b>		<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
26	The school has at least 3 months of operating cash on hand	10	9	9
27	Both the revenue and expenses of the previous year were within 5% of the budget	10	9	11
28	The school has manageable or no debt	7	10	11
29	The school subscribes to a tuition management agency	11	6	6
30	The school has dedicated staff for marketing and enrollment		10	10
31	The school received E-rate discounts in the last school year		0	0
32	The school applied for the E-rate discounts in this present school year		0	5
33	The school has participated in a Gallop ME25 and/or Q12 survey		0	0

# Benchmarks

Catholic Identity and Faith Formation		2014-15	2015-16	2016-17
1	Number of teachers of religion required to be certified or working toward CCP		104	48
2	Number of teachers of religion who are CCP certified		41	35
3	% of professional staff who are Catholic		75%	73%
4	% of students who are Catholic		67%	65%

Academics		2014-15	2015-16	2016-17
5	Number of full-time teachers who are state-certified		406	285
6	Number of non-retiring professional staff who left in the previous year		37	39
7	Students per Instructional Staff (Use OSPI reported staff FTE)		11	10*
8	Year of next accreditation			
*	Total Students/Total Faculty			

Accessibility		2014-15	2015-16	2016-17
9	Number of students with tuition assistance from Fulcrum Foundation		446	450
10	Number of students identified for Title I support		6	25
11	Number of students receiving Title I support		5	5
12	Allocated Title IIA funds in last fiscal year		\$56,481	\$58,570
13	Total Title IIA funds used in last fiscal year		\$61,369	\$83,799
14	Number of eligible students qualifying for Title III support		0	21
15	Allocated Title III funds for services		\$10,947	\$2,947
16	Number of students receiving free or reduced lunch		71	49
17	Number of students with support services through a Service Plan (SP or ISP)		7	404
18	Students with Individualized Education Plan (IEP is by public school district)			86
19	Number of students with a diagnosed disability		366	502
20	Number of school families served		2413	5576

Finances		2014-15	2015-16	2016-17
21	Budgeted Tuition and Fees			\$89,584,111
22	Budgeted Salaries and Benefits			\$62,879,479
24	Tuition and Fees collected/Total number of students			\$14,543
25	Debt Obligation (includes PRF)/Total Revenue (%)			0%
26	Entry-level teacher salary to local school district scale (%)			83%
27	Average Teacher base yearly salary		\$38,914	\$39,405