

# Archdiocese of Seattle Pre-Kindergarten English Language Arts Curriculum Standards

*These standards are to be used as a guide to instruction and assessment in the Pre-Kindergarten classroom.*

## **Reading Literature and Informational Texts**

### **RL.1: Key Ideas and Details: with Prompting and Support...**

- RL.1A: Asks and answers questions about detail(s) in a variety of texts and genres (storybooks, poems, songs, non-fiction).
- RL.1B: Retells familiar stories.
- RL.1C: Asks and answers questions about characters and major events in a story.
- RL.1D: Makes predictions about the story.

### **RL.2: Craft and Structure: with Prompting and Support...**

- RL.2A: Describes the role of an author and illustrator.
- RL.2B: Identifies the front cover and back cover; displays correct orientation of book and page turning skills.

### **RL.3: Integration of Knowledge and Ideas: with Prompting and Support...**

- RL.3A: Compares and contrasts two stories relating to the same topic.
- RL.3B: Makes text-to-self connections (cultural, family, social interactions).

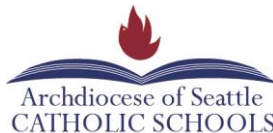
### **RL.4: Range of Reading and Level of Text Complexity:**

- RL.4A: Actively engages in group reading activities with purpose and understanding.

## **Reading: Foundational Skills**

### **RF.1: Print Concepts:**

- RF.1A: Understands that print carries meaning.
- RF.1B: Follows words from left to right, top to bottom, and page by page.
- RF.1C: Recognizes and name most upper/lowercase letters of the alphabet.
- RF.1D: Recognizes that letters are grouped to form words.
- RF.1E: Differentiates letters from numerals.



**RF.2: Phonological Awareness:**

- RF.2A: Recognizes words that rhyme.
- RF.2B: Demonstrates an emerging understanding of syllables and letter sounds.

**RF.3: Phonics and Word Recognition:**

- RF.3A: Communicates some consonant and short vowel sounds.
- RF.3B: Recognizes own name.

**Writing****W.1: Text Types and Purposes:**

- W.1A: Uses appropriate tripod or quadripod pencil grip.
- W.1B: Draws pictures, dictates, and/or writes to express and recall key ideas.

**W.2: Production and Distribution of Writing:**

- W.2A: Begins to print some upper and lowercase letters and first name.
- W.2B: Adds color and details to strengthen illustrations.

**Speaking and Listening****SL.1: Comprehension and Collaboration:**

- SL.1A: Uses phrases and simple sentences to clearly express opinions, wants, and needs and ask/answer questions.
- SL.1B: Participates in group discussions.
- SL.1C: Listens attentively for a variety of purposes.

**Language****L.1: Conventions of Standard English:**

- L.1A: Uses age appropriate grammar (correct tense and singular/plural).
- L.1B: Starts first name with a capital letter.

**L.2: Vocabulary Acquisition and Use:**

- L.2A: Understands basic opposites (up, down, stop, go) and positional words.

