

Archdiocese of Seattle Pre-Kindergarten Social Emotional Learning Standards

These standards are to be used as a guide to instruction and assessment in the Pre-Kindergarten classroom. These skills may require prompting and support from the teacher.

Interactions with Peers and Others

- IPO.1A: Participates in collaborative play.
- IPO.1B: Uses play to explore, practice and understand social roles.
- IPO.1C: Shows awareness of others' feelings.
- IPO.1D: Resolves conflicts with words.
- IPO.1E: Easily separates from caregiver.
- IPO.1F: Accepts care and guidance from other adults.
- IPO.1G: Develops positive relationships with peers (shares, cooperates, helps, shows empathy).

Adaptive Social Behavior

- ASB.1A: Follows simple rules in small and whole group activities.
- ASB.1B: Listens to and follows 2-step directions.
- ASB.1C: Participates in small and whole groups.
- ASB.1D: Makes smooth transitions from one activity/setting to the next during the day.
- ASB.1E: Understands the dynamics of a classroom community.

Self-Management

- SM.1A: Understands responsibility for self and actions.
- SM.1B: Demonstrates understanding of the consequences of own actions on others.
- SM.1C: Expresses likes and dislikes.
- SM.1D: Identifies, recognizes and verbalizes emotions appropriately.
- SM.1E: Uses materials purposefully, safely, and respectfully.
- SM.1F: Is able to wait for a turn.
- SM.1G: Chooses appropriate behavior.

