Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Kindergarten Social-Emotional Observation Checklist**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Interactions with Peers** |  |  |  |  |  |
| Respects others and their personal space |  |  |  |  |  |
| Helps, shares, takes turns and cooperates in a group |  |  |  |  |  |
| Shows understanding of others’ feelings |  |  |  |  |  |
| Resolves conflicts with words |  |  |  |  |  |
| **Adaptive Social Behavior** |  |  |  |  |  |
| Follows 3 step directions |  |  |  |  |  |
| Participates cooperatively in small and whole groups |  |  |  |  |  |
| Demonstrates flexibility when there is a change in routine or setting |  |  |  |  |  |
| **Self-Management** |  |  |  |  |  |
| Accepts responsibility for self and actions |  |  |  |  |  |
| Accepts the consequences of own actions |  |  |  |  |  |
| Identifies and verbalizes emotions |  |  |  |  |  |
| Uses materials purposefully, safely, and respectively |  |  |  |  |  |
| Waits for a turn |  |  |  |  |  |
| Resists impulses and chooses appropriate behavior with little adult direction |  |  |  |  |  |

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| Rubric |  | *The behaviors outlined on this checklist are aligned to the Archdiocesan Pre-Kindergarten Social-Emotional Observation Checklist and the* [*WA State Early Learning and Development Guidelines*](https://del.wa.gov/sites/default/files/imported/publications/development/docs/guidelines.pdf)*.*  *For more information about how to use this form, please see the Social- Emotional Observation Checklist Implementation Guide.* |
| 3 | Consistently |
| 2 | Emerging |
| 1 | Not Yet |