**Pre-Kindergarten and Kindergarten**

**Social-Emotional Observation Checklist**

**Implementation Guide**

**Purpose of the Checklists**

The checklists are used to assess Social-Emotional progress and development in the classroom. They are observational tools for the teacher to rate the student on his/her social-emotional benchmark development. Benchmarks on each list are considered end-of-the-school-year goals. Teachers may edit the checklists as needed.

**Rubric**

The rubric for both the Pre-Kindergarten and Kindergarten assessments is as follows: 1-Not Yet, 2-Emerging and 3-Consistently. Teachers might choose to substitute a different rubric.

**Recommendations** **for How to Use the Checklist:**

The Social Emotional Observation Checklists can be used monthly, weekly, daily or as needed. Below are some suggestions for how you can use this tool in your classroom:

1. Use a clipboard, choose 2-4 students to assess daily until you get through your entire class.
2. Use the checklist as needed (once a week, once a trimester, for specific students about whom you have concerns).
3. Create an electronic version of the rubric (such as Google forms) to check off and track progress.
4. Cross reference (and add-on/update as you see fit) with your own benchmark tools (such as progress reports, report cards, conference communication tools, etc.)