**Notecatcher: Achievement Status and Growth Projection, Summary and Quadrant Reports (ASG)**

***Projected Growth. Achievement Status and Growth Projection Report*** *- Reports Portfolio:*  p. 13

Use the *ASG Projection* report and NWEA normative data to complete the table and answer the questions below it.

|  |  |  |  |
| --- | --- | --- | --- |
|  | First-term RIT score | Projected growth(RIT points) | Second-term projected RIT score |
| Student with the highest RIT score: |  |  |  |
| Student with the lowest RIT score: |  |  |  |
| * How do the scores for these two students compare with the *Class Mean RIT* and the *Norm RIT* score for their grade level (from Class Report)?
* What do you notice about the projected growth for the highest and lowest students?

***Discussion Notes:*** How would you discuss projected growth with your students? What conversations would you have with these two students in the goal-setting and monitoring process? |

***Actual Growth. Achievement Status and Growth Summary Report - Reports Portfolio:*  p. 14**

Use the *ASG Summary* report to complete the table and answer the questions below it. Continue your data dig with the two students you used in the *ASG Projection* report.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Second-term RIT score | Met Projected growth? | Conditional Growth %ile |
| Student with the highest first-term RIT score  |  |  |  |
| Student with the lowest first-term RIT score  |  |  |  |
| Use the “Summary” at the bottom of the ASG Summary Report to respond to these questions:* How many and what percentage of students met or exceeded their projected RIT? #:\_\_\_\_\_\_\_\_ %age: \_\_\_\_\_\_\_\_\_
* How would you talk with students about met or unmet growth projections?
 |

***Visualize Achievement and Growth. Achievement Status and Growth Quadrant Report –* Reports Portfolio p. 15.**

1. Explore the *ASG Summary with Quadrant Chart*.
2. In the *Quadrant Chart*, find the two students you worked with in the *Projection* and *Summary* reports.

|  |
| --- |
| * What does this report tell you about the two students in terms of their achievement and growth?
* What does the report tell you about the class as a whole?
 |

 **What data do the ASG reports provide? How will you use the data?**

**Goal Setting with Students**

***Goal Setting: Where are you now? -- Comparisons***

* Choose a student: ­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Choose a subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Identify student’s RIT Score in that subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Consider context (comparison with norms, state assessment projection, etc.):

***Goal Setting: Where do you want to be? – Growth Goals***

* Expand the Growth Goals Module – adjust and set a goal for the student.



***Goal Setting: How will you get there? –* Instructional Areas**

* Choose an instructional area of focus – what is the student’s RIT:
* Identify a topic within the instructional area as a focus for your student:
* Use the Learning Continuum to select 2-3 learning statements for the student to focus on.
* Write a SMART academic goal (specific, measurable, attainable, relevant, timely)
* Create an action plan
	+ What resources will you use to support the growth?
	+ What assessment tools or practices will you use for monitoring growth?
	+ When will you check for progress?
	+ What evidence will indicate success?
	+ How could you involve the student and parent?

***Sharing Data with Students and Parents***

**Talking with Students:**

* Using the Student Progress or Profile report, what three points might you discuss with your students?
* What could you do to involve students in discussing their growth and action plans with their parents/guardians?

**Talking with Parents:**

* Using the Student Progress or Profile report, what three points might you discuss with parents/guardians?
* How would you answer these questions from the student’s parents:
* Has my child’s score gone up? + Is my child performing at grade level?
* Based on these scores, how and what will you teach my child in class? + What do the percentiles mean?