

Archdiocese of Seattle

RELIGION STANDARDS

Office for Catholic Schools

August, 2014



Archdiocese of Seattle – Religion Curriculum Standards

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August 2014

Dear Teachers of the Archdiocese of Seattle's Catholic Schools!

All who work in a Catholic school teach the Catholic faith with the goal of forming intentional disciples. Words and actions reveal the Gospel to a world hungry for kindness, goodness, truth and justice. We are called to discover God's Kingdom, right here, right now. Our work with God's children challenges us to be our best selves in service to those in need. God called you to this task. He chose you for this moment and at this time.

Why have the Religion Standards been revised? Our standards were last reviewed in 2005; it is time to revisit the standards and ask ourselves, "Is this an accurate reflection of our faith? Does this meet the needs of teachers in classrooms? Do we consider Religion as central and core to our instruction? Can we measure what children learn in Religion?" As ministers in Catholic Schools, our faith is the reason our schools are open for business! To know the standards is the first step to intentionally integrating our faith across the curriculum. To understand the standards is to give you greater confidence and insight.

How have the Religion Standards been revised? The standards have been re-organized and aligned with the Six Tasks of Catechesis and the Pillars of the Catechism of the Catholic Church. Besides the new Framework, we have added an updated glossary, grade level prayers, recommended Scripture, resources keyed to the Framework, unit template and sample unit plans. You will be able to more easily implement your curriculum and your creativity!

What hasn't changed? The core of our faith, summarized in the **Catechism of the Catholic Church**, remains constant. Through head, heart and hands, we see, celebrate and live our faith! Those of you who have taught for a number of years will note that the thematic emphasis at each grade level will look familiar. The content has not changed; however, the way the content is structured and the method of delivery has.

Organization: Six Tasks of Catechesis

Anchored in the Catechism, the organization through the Six Tasks is **not** meant to be sequential. Rather, imagine a mobile with six moving parts. The parts move according to many factors within the school year: the Church calendar, the grade level emphasis, literature themes, even science/math experiments. Each experience in a classroom can be viewed through the lens of faith. The Six Tasks call us to provide:

- 1. Knowledge of the Faith*
- 2. Experience and love of the Liturgy*
- 3. Moral formation*
- 4. Prayer experiences as necessary in the rhythm of life*
- 5. Community and life of the Church, the history and our place in the Church's story*
- 6. Missionary zeal modeled and integrated in service to God's call for our lives!*

The Framework

We begin with the Six Tasks of Catechesis, and within each task we have created a Framework with Essential Concepts. The framework applies to each grade level. For instance, in **Task 1 - Knowledge of the Faith**, we teach all students about the Essential Concept of the Trinity. The depth at which we teach this concept varies as we consider the developmental

stages and the grade level emphasis. Again, the standards have not changed. They are organized in a way that gives us more access to the “how” of our teaching.

Resources

- Glossary - Within the tasks, grade level vocabulary terms and key concepts are used. If a term is underlined in the standards, it is important for that particular grade level.
- Prayers – Embedded in the standards, we have updated the recommended grade level prayers, and we add prayer experiences to this list.
- Recommended Scripture citations – Scripture citations are keyed to the Framework and are also embedded in the standards document.
- Library Resources – This section provides you with resources from our Chancery Library and Media Center keyed to the Framework.
- Unit Template and Sample Unit Plans – The template gives the teacher a structure for developing unit plans that intentionally integrate the Faith. Sample units have been provided for teachers.
- Catechetical Certification Program – Classes keyed to the framework.

To summarize, what does this revision provide?

Religion Curriculum 2005	Revision – Religion Standards 2014
• K-8 Major Components	• Six Tasks of Catechesis • Framework – Essential Concepts
• Recommended Scripture Stories and Passages • Glossary of Terms	• Scripture Stories and Passages keyed to the grade level emphasis and standards • Glossary of Terms keyed to grade level
• K-8 Curriculum	• Pre-K – 8 Standards
• Sample Learner Assessments	• Sample Unit Plans and Unit Template integrating Catholic Identity with other subjects
• Single grade level view	• Three grade levels view • Pre-K – 8 view by Essential Concept
• Service Projects and Activities recommended as Assessments	• Service integrated into the framework keyed to Moral Formation (Task 3), and Missionary Zeal (Task 6)
• Grade Level Prayers	• Grade Level Prayers with an emphasis on the experience of prayer in Life of Prayer (Task 4)

How to read the Standards:

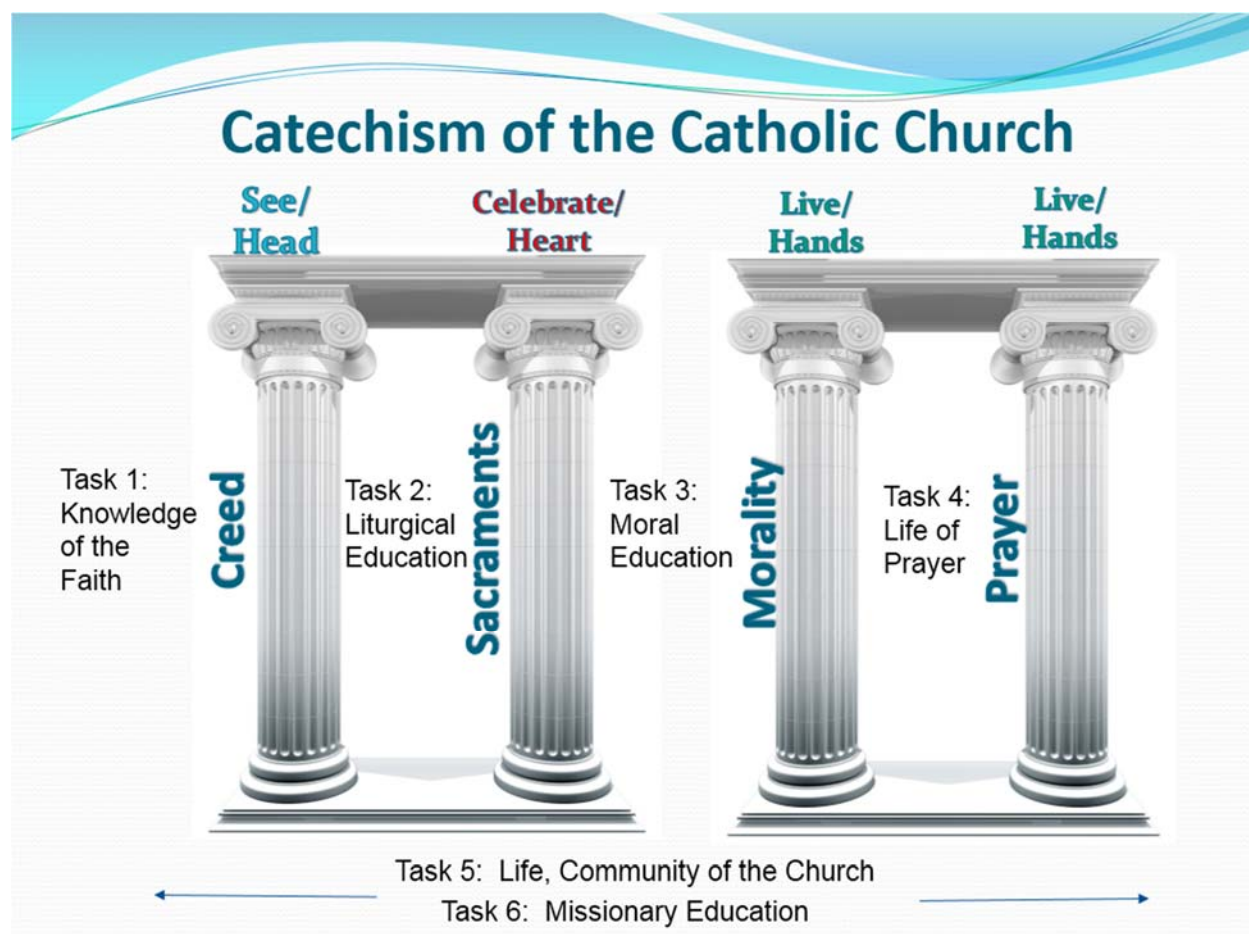
- Standards describe the goals of schooling, the destinations at which students arrive at the end of the unit or term.
- The standard does not prescribe how to get the students to this destination – that is determined by the curriculum.
- Standards indicate what students should know and should be able to do at the different grade levels.
- Standards are the WHAT of education while curriculum and instruction are the HOW

May God continue to bless you in your ministry forming intentional disciples for our world!

Kristin K. Dixon
Assistant Superintendent, Curriculum and Professional Development
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FRAMEWORK

This image illustrates all the important pieces of the Standards document. We did not exchange our Religion Curriculum for something new. Rather, the Framework offers an organizational structure that incorporates the four pillars of the Catechism, that identifies a pedagogy that appeals to the whole person (head, heart, and hands), and that summarizes the full range of catechetical formation in the phrase, “see, celebrate, and live” the faith. Every child and at every level will grasp the concepts of the framework as the “Chapters in our Religion Book.” The depth and understanding of the concepts grow over time.



FOUR PILLARS OF THE CATECHISM, THE SIX TASKS OF CATECHESIS AND CORRESPONDING ANCHOR STANDARDS

-Pillars of the Catechism <i>-Head, Heart, Hands</i> <i>-See, Celebrate, Live</i>	Six Tasks of Catechesis	Anchor Standards: Anchor the learning across all grade levels. The grade levels consider the developmental readiness to learn.
The Creed (Head, See)	1. Knowledge of the Faith	<i>Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.</i>
The Sacraments of Faith (Heart, Celebrate)	2. Liturgical Education	<i>Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.</i>
The Life of Faith (Hands, Live)	3. Moral Formation	<i>Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.</i>
The Prayer of the Believer (Hands, Live)	4. Learning to Pray	<i>Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.</i>
The Life of Faith (Hands, Live)	5. The Life, Community, and History of the Church	<i>Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.</i>
The Life of Faith (Hands, Live)	6: Missionary Spirit and Service	<i>Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.</i>

National Directory for Catechesis, United States Conference of Catholic Bishops, 2005.



SIX TASKS OF CATECHESIS AND ESSENTIAL CONCEPTS

TASK 1 – KNOWLEDGE OF THE FAITH– Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

- KF-R. REVELATION [36-141, 290-315, 325-354]
 - KF-R-1. Sacred Scripture [101-141]
 - KF-R-2. Salvation History [50-73]
 - KF-R-3. Christology [74-100]
- KF-T. TRINITY: Father (Creator); Son (Redeemer); Holy Spirit (Sanctifier) [249-324]
- KF-C. THE CREED: A Statement of our belief [185-1065]

TASK 2 – LITURGY AND SACRAMENTS – Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

- LS-E. THE EUCHARIST [1135-1167, 1322-1419]
 - Who, How, When and where the Mass is Celebrated
- LS-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]
 - LS-S-1. Sacraments of Initiation [966-977, 1212-1419]
 - LS-S-2. Sacraments of Healing [979-987, 1420-1484]
 - LS-S-3. Sacraments at the Service of Communion [1533-1666]
- LS-LR. LITURGICAL RESOURCES
 - LS-LR-1. Liturgical Calendar [1163-1173]
 - LS-LR-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]
 - LS-LR-3. Divine Office / Liturgy of the Hours [1174-1178]
 - LS-LR-4. Liturgical Rites: Weddings [1621-1637], Funerals [988-1029, 1680-1690], and Blessings [1671-1673]

TASK 3 – MORALITY / LIFE IN CHRIST – Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.

- M-HP. THE HUMAN PERSON [1691-1876]
 - M-HP-1. Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]
 - M-HP-2. Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]
 - M-HP-3. Human Freedom and Conscience Formation [1030-1037, 1730-1802]
 - M-HP-4. Covenant and the Ten Commandments [2052-2557]
 - M-HP-5. Virtues - Cardinal and Theological [1803-1845, 2656-2662]
- M-HC. THE HUMAN COMMUNITY [1877-1948, 2204-2213]
 - M-HC-1. Personal and Social Sin [1846-1876]
 - M-HC-2. Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, Corporal and Spiritual Works of Mercy [2419-2449]

TASK 4 – PRAYER – Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

- P-UC. THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]
- P-FP. FORMS OF PRAYER – blessing, adoration, petition, intercession, thanksgiving, praise [2623-2649]
- P-EP. EXPRESSIONS OF PRAYER – personal and shared, vocal, singing, meditation [2700-2724]
- P-OF. OUR FATHER – Summary of the Gospel [2746-2865]
- P-DP. DEVOTIONAL PRACTICES – Rosary, Stations of the Cross, novenas, Simbang Gabi, etc. [1200-1209, 1674-1679, 2683-2696]
- P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

TASK 5 – THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH – Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.

- LCH-CH. THE CHURCH IN GOD’S PLAN [748-780]
 - Church History [758-780]
- LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]
 - LCH-MC-1. People of God [781-786]
 - LCH-MC-2. Body of Christ [787-796]
 - LCH-MC-3. Temple of the Holy Spirit [797-801]
- LCH-MMC. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic [811-870]
- LCH-CF. CHRIST’S FAITHFUL – HIERARCHY, LAITY, CONSECRATED LIFE: [871-945]
 - LCH-CF-1. Church order: The Hierarchy and Magisterium/Infallibility [874-896]
 - LCH-CF-2. The Laity: Rights and Responsibilities [897-913, 2041]
 - LCH-CF-3. The Domestic Church [1655-1658, 1666, 2204-2257, 2685]
 - LCH-CF-3. The Universal Call to Holiness [2013-2014, 2028, 2813]
 - LCH-CF-4. Vocation: Marriage, Priesthood, Religious Life [914-933]
- LCH-CS. COMMUNION OF SAINTS [946-962]
- LCH-Mary. MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]

TASK 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE– Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

- CMLS-BCD. BAPTISMAL CALL AND DISCIPLESHIP (the mandate to “go forth”) [816, 849]
- CMLS-SS. CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [1905-1948, 2419-2422]
- CMLS-EDNE. CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]

GRADE LEVEL STANDARDS

Standards describe the goals of schooling, the destinations at which students arrive at the end of the unit or the term. The standard does not prescribe how to get the students to this destination – that is determined by the curriculum within each school and every classroom. Standards are the WHAT of education while curriculum and instruction are the HOW.

Standards are tied to the Six Tasks of Catechesis. Therefore, it will be much easier for teachers to assess students because lessons will be developed that are tied to the tasks. In addition, an end of year assessment will be developed for each grade level.



Recommended Report Card:

	1 st Trimester	2 nd Trimester	3 rd Trimester
RELIGION			
1. Knowledge of the Faith			
2. Liturgical Formation			
3. Moral Formation			
4. Prayer			
5. Church and Community Life			
6. Missionary Spirit			



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How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

GRADES: PRE-K, K, 1

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> <u>Gen. 1:1-31, 2:1-25</u>	PK-KF-R Begin to understand that God created the world because he loves us. (<u>creation</u>) PK-KF-R Begin to understand that God created me, others and all I see. PK-KF-R Begin to understand that <u>angels</u> have been created by God and that God has given each of us a <u>Guardian Angel</u> to watch over and protect us.	K-KF-R State that God created everything freely and out of love for us, and we read about this in the <u>Bible</u>. K-KF-R Tell in own words the story of <u>creation</u>. K-KF-R Know that angels were created by God to be his messengers, and that God has given each of us a <u>Guardian Angel</u> to watch over and protect us.	1-KF-R Know that <u>creation</u> is a sign of God's love for us. 1-KF-R State that God <u>reveals</u> Himself in all of creation. 1-KF-R Retell creation stories from the Bible showing God as the <u>Creator</u> of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts. 1-KF-R Identify signs of death and new life in creation and associate with Jesus' death and <u>resurrection</u>. 1-KF-R Recall the role of angels as God's messengers and that we each have a <u>Guardian Angel</u> who watches over and protects us.
KF-R.1 Sacred Scripture [101-141] <u>Scripture:</u> <u>Old Testament</u> <u>New Testament</u>	PK-KF-R-1 Begin to understand the <u>Bible</u> is the <u>holy</u> book that talks about God and creation.	K-KF-R-1 Understand the <u>Bible</u> is a <u>holy</u> book and the story of God's saving love for us, the Church family.	1-KF-R 1 Recall that the <u>Bible</u> is the <u>sacred</u> book that <u>reveals</u> God's love for us. 1-KF-R-2 Identify the two main parts of the Bible: <u>Old Testament</u> (prepare us for Jesus) and the <u>New Testament</u> (about Jesus and the Church.)

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KF-R.2 Salvation History [50-73] <u>Scripture:</u> Old Testament New Testament	PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God's creation and of Jesus' life.	K-KF-R-2 Begin to understand the Bible as the book which contains two parts: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)	1-KF-R-2 Retell a grade level Old Testament story and one New Testament parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)
KF-R.3 Christology [74-100] <u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	PK-KF-R-3 Begin to understand that Jesus came to live on earth because He wanted to share God's love with us. PK-KF-R.3 Begin to understand that Jesus is God and man, Son of God and Son of Mary. PK-KF-R-3 Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	K-KF-R-3 Know that Jesus came to live on earth because He wanted to share God's love with us. K-KF-R-3 Begin to understand that Jesus is both God and human. K-KF-R-3 Know that Jesus' family is called the Holy Family. K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	1-KF-R-3 Name and locate the four Gospels in the New Testament that tell the stories of Jesus. 1-KF.R.3 Deepen understanding that Jesus was both fully God and fully human. 1-KF-R-3 Know that Christmas is when Jesus was born to Mary in Bethlehem. 1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead. 1-KF-R-3 Tell about Jesus' life on earth as a boy, growing in wisdom, his call to ministry, death and resurrection.

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324] <u>Scripture:</u> <u>Gen. 1:1-31, 2:1-25</u> <u>Lk 1:26-38; 2:1-20;</u> <u>2:41-52</u> <u>Mt. 1:18-2:15; 3:13-1</u> <u>Mk 14:32-36</u> <u>Acts 2:1-42</u>	PK-KF-T Repeat the <u>Sign of the Cross</u>. PK-KF-T Become familiar with and show reverence for the names of the three <u>Divine Persons</u>: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.	K-KF-T Demonstrate ability and respect for the <u>Sign of the Cross</u> and the names of the three <u>divine</u> Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit. K-KF-T Recognize <u>God the Father</u> is the first person of the <u>Trinity</u> in the Sign of the Cross and that He created the world, human beings, and all that is good. K-KF-T Know that Jesus called God, "<u>Abba</u>" which means Daddy. K-KF-T Recognize that God the Son, <u>Jesus Christ</u>, is the second person of the Trinity. K-KF-T Recognize that God the <u>Holy Spirit</u> is the third person of the Trinity. K-KF-T Know that the Holy Spirit lives within us and gives us the gift of <u>grace</u>. K-KF-T Recognize images of the Holy Spirit, e.g. dove, wind.	1-KF-T Identify God the Father as the First Person of the <u>Trinity</u> in the <u>Sign of the Cross</u>. 1-KF-T Identify Jesus, God the Son, as the Second Person of the <u>Trinity</u>. 1-KF-T State that Jesus came to save us. 1-KF-T Show understanding that Jesus was filled with God's <u>Holy Spirit</u> and had a <u>mission</u> to announce the Good News through teaching and healing. 1-KF-T State that God the <u>Holy Spirit</u> is the Third Person of the <u>Trinity</u>. 1-KF-T Identify the <u>Holy Spirit</u> as the helper, guide, one who dwells within us, and helps us live as Jesus' disciples.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
KF-C THE CREED: A Statement of Our Belief [185-1065]	PK-KF-C Begin to understand that the word "<u>Creed</u>" means what we believe as Catholics.	K-KF-C Begin to understand that sharing our <u>Creed</u> tells others what we believe. K-KF-C Listen to the <u>Creed</u> as the prayer where we share our belief in God as taught by our Church.	1-KF-C Understand that the Church helps us know what to believe as stated in the <u>Creed</u>. 1-KF-C Identify key phrases in the <u>Apostles' Creed</u>: the Father Almighty, Jesus, His only Son, and in the Holy Spirit. 1-KF-C Recognize that the <u>Church</u> believes in one God.

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LE-E EUCARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419] <u>Scripture:</u> <u>Mt. 26:25-30</u> <u>Mk. 14:12-26</u> <u>Lk. 22:14-20</u> <u>Jn. 6:32-58</u> <u>Acts 2:42-47</u>	PK-LE-E Experience <u>Mass</u> where we <u>worship</u> and thank God. PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church. PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.) PK-LE-E Begin to identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.	K-LE-E Experience <u>Mass</u> where as a community we worship and thank God. K-LE-E Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community. K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the <u>Last Supper</u>. K-LE-E Listen to and recognize Jesus' stories at Mass, i.e. the <u>Gospel</u>. K-LE-E Name Sunday as the Lord's Day. K-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.) K-LE-E Identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.	1-LE-E Experience <u>Mass</u> as a celebration of God's love for us. 1-LE-E Identify Sunday as the Lord's Day when we go to Mass to <u>worship</u> God and thank Him for all his gifts. 1-LE-E Identify the <u>priest</u> as the one who leads the Mass celebration. 1-LE-E Demonstrate reverential gestures during Mass for presence of Jesus in <u>Eucharist</u>, e.g. bowing, genuflecting. 1-LE-E Participate fully in the <u>liturgy</u> by recalling key responses in the Mass and singing <u>liturgical hymns</u>. 1-LE-E State how we pray the "<u>Our Father</u>" at Mass as the entire community. 1-LE-E State that we call Jesus Christ the <u>Lamb of God</u> who takes away <u>sin</u>. 1-LE-E Associate the terms <u>sacrificial meal</u> and <u>Lamb of God</u> with Mass and stories of Jesus' passion. 1-LE-E Identify the <u>consecration</u> as the moment in the Mass when the priest uses words and actions to make the bread and wine become the Body and Blood of Christ. 1-LE-E Describe the time at Mass when the faithful receive Jesus at <u>Holy Communion</u>.

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LE-S CELEBRATION OF THE SACRAMENTS [1210-1666] LE-S-1 Sacraments of Initiation [1212-1419] <u>Scripture:</u> Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22 LE-S-2 Sacraments of Healing [979-987, 1420-1484] <u>Scripture:</u> Ps. 32 Mk. 2:1-12 LE-S-3	PK-LE-S Begin to understand the definition of a <u>Sacrament</u>. PK-LE-S-1 Begin to understand that <u>Baptism</u> is a sacrament. PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us.	K-LE-S Begin to relate <u>Sacraments</u> as gifts of grace that share God's love for us and bring us closer to Jesus. K-LE-S Begin to understand that each of the seven Sacraments is celebrated in a special way. K-LE-S-1 Encounter <u>Baptism</u>'s symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians. K-LE-S-1 Identify the <u>Baptismal Font</u> and <u>Paschal Candle</u> in the parish church. K-LE-S-1 Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit." K-LE-S-1 Share stories about their own baptism. K-LE-S-2 Know that Jesus loves us and forgives us always even when we do something wrong.	1-LE-S Know that <u>Sacraments</u> are seven ways we encounter God's love and grace. 1-LE-S Know that Christ instituted the Sacraments as outward signs of <u>grace</u> and gave them to the Church. 1-LE-S-1 Identify the Sacraments of <u>Christian Initiation</u>: <u>Baptism</u>, <u>Eucharist</u>, and <u>Confirmation</u>. 1-LE-S-1 Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist. 1-KF-T Know that we receive the <u>Holy Spirit</u> at <u>Baptism</u>. 1-LE-S-1 Describe the <u>Sacrament of Eucharist</u> as a sign of Jesus sharing Himself with us in a special meal called the Mass. 1-LE-S-2 Name the two <u>Sacraments of Healing</u>: <u>Reconciliation</u> and <u>Anointing of the Sick</u>. 1-LE-S-2 Identify <u>Reconciliation</u> as a sacrament where the priest helps us experience God's saving love for us. (<u>mercy</u>)

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Sacraments at the Service of Communion [1533-1666] <u>Scripture:</u> <u>Gen. 2:18-24</u> <u>Mt. 19:4-6; 28:16-20</u>	PK-LE-S-3 Begin to recognize that God has given us parents and a pastor to show us how to love others.	K-LE-S-3 Understand that God has given us parents and a pastor with unique roles to show us how to love others.	1-LE-S-3 Identify the two Sacraments at the Service of Communion : Marriage and Holy Orders . 1-LE-S-3 Distinguish between the roles of parents and parish priests, and how each is called to share God's love.
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LE-LR LITURGICAL RESOURCES LE-LR-1 Liturgical Calendar [1163-1173] <u>Scripture:</u> <u>Mk. 16:1-8</u> <u>Lk. 24: 1-53</u> <u>Jn . 20:1-10</u> LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]	PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: Advent, Christmas, Epiphany, Lent and Easter and special feasts of Mary and the saints . PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year. PK-LE-LR-2 Begin to recognize items in the classroom, church and at home that are "holy" and regard them with reverence.	K-LE-LR-1 Celebrate and associate Jesus' life with the following: Advent, Christmas, Epiphany, Lent, Holy Week, Easter and special feasts of Mary and the saints . K-LE-LR-1 Associate the different colors with the different seasons of the Church year. K-LE-LR-2 Know that sacramentals are holy objects and actions. K-LE-LR-2 Name and recognize several examples of sacramentals : holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.	1-LE-LR-1 Associate Jesus' life with the celebration of important Holy Days in the Church Calendar . 1-LE-LR-1 Identify Holy Week and Easter are the holiest times of the year. 1-LE-LR-1 Recognize that on Feast Days and Memorials we pray for the living and the dead. 1-LE-LR-1 Recognize the names of other important days in the Easter Season : Ascension, Pentecost . 1-LE-LR-1 Identify symbols of the seasons of the Liturgical Calendar . 1-LE-LR-2 Identify and reverentially engage with sacramentals used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home.

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LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] <u>Scripture:</u> Psalms 117, 150, 100	PK-LE-LR-3 Prayerfully listen to Psalm 117 and respond “Halleluiah!”	K-LE-LR-3 Prayerfully list to Psalm 150 and respond “Praise God!”	1-LE-LR-3 Prayerfully listen to Psalm 100 and respond “Sing to the Lord, all the world!” after each verse.
LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]	PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers.	K-LE-LR-4 Recognize holy water is used for Church <u>rites</u> and <u>blessings</u>. K-LE-LR-4 Experience the use of holy water when being blessed by the pastor, parents, and teachers.	1-LE-LR-4 Experience blessings as special times asking for God’s grace, power, and care, and know that other people can bless us.

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TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
ME-HP THE HUMAN PERSON: [1691-1876] ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gen. 1:1-2:3 Col. 1:15 ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture 2 Cor. 4:4 Mt. 5: 1-12 ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] Scripture Gen. 6:9-9:17	PK-ME-HP Begin to understand that God made us to know and to love Him. PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God's love. PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people. PK-ME-HP-3 Begin to name and distinguish right (good) from wrong(<u>sin</u>ful) actions. PK- ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness.	K-ME-HP Begin to understand that God made us to know, love, and serve Him and others. K-ME-HP-1 Begin to understand that all are made in the image and likeness of God. K-ME-HP-2 Recognize that God loves us so much that human beings are made to love and serve others. K- ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding. K- ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (<u>sin</u>)	1- ME-HP Recall that God created us to know, love, and serve Him and others. 1-ME-HP Recall that God loves us so much that human beings are made in God's image with body and <u>soul</u>. 1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language. 1-ME-HP-1 Express how we have healthy bodies when we take care of them. 1-ME-HP-2 Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy. 1- ME-HP-3 Understand that we make choices (<u>free will</u>) to love God and others. 1- ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have <u>consequences</u>.

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ME-HP-4 Covenant and Ten Commandments [2052-2557] Scripture Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28 ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] Scripture Micah 6:8 Mt. 5: 1-12	PK-ME-HP-4 Compare the reason for and the purpose of the Ten Commandments with rules at home and at school. PK-ME-HP-5 Begin to recognize the word virtue as a gift from God to do good things.	K- ME-HP-3 Talk about actions that we know hurt God, others and ourselves. K- ME-HP-3 Know that God gave us guides to help us know how to live good lives. K-ME-HP-4 Listen to and retell the story of Exodus K-ME-HP-4 Ten Commandments as ways God loves us and invites us to stay close to Him and to one another. K-ME-HP-5 Recognize the word virtue as a gift from God to do good things.	1- ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions. 1-ME-HP-3 Distinguish good habits from bad habits. 1. ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others. 1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives. 1-ME-HP-4 Identify how the Great Commandment is the fulfillment of the Ten Commandments. 1-ME-HP-5 Recall the word virtue as a gift from God to do good things.
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	PK-ME-HC Demonstrate awareness of the needs and feelings of others.	K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others.	1- ME-HC Recognize that every person has worth and God-given rights. (human dignity)

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ME-HC-1 Personal and Social Sin [1846-1876] <u>Scripture:</u> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	ME-HC-1 Begin to understand the word sin referring to when we hurt others and don't listen to God.	K-ME-HC-1 Understand when we <u>sin</u> through selfish actions, we hurt ourselves and others.	1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake. 1- ME-HC-1 Explain that <u>sin</u> is turning away from God. 1- ME-HC-1 Articulate how they can express sorrow for certain actions. 1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.") 1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.
ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449] <u>Scripture</u> Gen. 1:1-18; 2: 1-25	PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all. PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources. PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.	K-ME-HC-2 Explain ways to take care of the gift of God's creation. K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds. K-ME-HC-2 Articulate ways people are different from other creatures – living things. K-ME-HC-2 Explain how every person has God-given <u>rights</u>. K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.	1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care this gift. 1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds. 1-ME-HC-2 Begin to understand that every person must have a sense of responsibility for all people. 1-ME-HC-2 Explain how work in school is an expression of one of God's gifts. 1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people. 1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater <u>discipleship</u>.

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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] Scripture: Mt. 6: 5-15	PK-TP-UC Begin to understand that <u>prayer</u> is talking to God. PK-TP-UC Listen to and participate in prayers and recognize that prayer is important.	K-TP-UC Recall a simple definition of <u>prayer</u> – talking and listening to God to sustain a relationship with Him. K-TP-UC Recite simple prayers. K-TP-UC Pray that they follow Jesus.	1-TP-UC Develop the practice of <u>prayer</u> – talking, listening and forming a relationship with God. 1-TP-UC Explain how prayer helps us know God so that we will choose to love and serve Him.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-F FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	PK-TP-FP Spend time with God in prayer. PK-TP-FP Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.	K-TP-FP Practice giving thanks and asking God for help through prayer. K-TP-FP Articulate the reasons for prayer and experience many prayer opportunities.	1-TP-FP Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking. 1-TP-FP Pray in thanksgiving for all the strengths / gifts in themselves and their classmates. 1-TP-FP Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-E EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation 2700-2724]	PK-TP-E Recognize that we pray at home, at school and at church. PK-TP-E Experience prayer with music and in short periods of silence.	K-TP-E Begin the practice of calling on God at all times and in all places. K-TP-E Identify <u>Church</u> as a special place to pray – with a community or privately. K-TP-E Talk about different ways to pray: alone, with classmates, with family.	1-TP-E Exhibit understanding that we can be quietly aware of God at all times. 1-TP-E List and show the ways to show <u>reverence</u> and respect in Church. 1-TP-E Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (<u>Lectio Divina</u>), group recitation, reflection, singing, vocal.

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865] <u>Scripture:</u> Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4	PK-P-OF Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.	K-TP-OF Show understanding that Jesus prayed and taught his friends to pray the Lord's Prayer.	1-TP-OF Recite the Our Father from memory. 1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord's Prayer.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]	PK-TP-DP Begin to participate in <u>devotional practices</u> , short communal prayers related to the Rosary or Stations of the Cross.	K-TP-DP Know that there are prayers that the Church and families recite/pray together.	1-TP-DP Participate in various prayer expressions including the Jesus prayer and <u>choral prayer</u> . 1-TP-DP Explain the fourteen <u>Stations of the Cross</u> and how the Stations represent events from Jesus' suffering and death. 1-TP-DP Experience the stories of the Bible by praying the Rosary.

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-HES PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart • Sign of the Cross • Prayer to One's Guardian Angel Prayers to Experience • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary • Invitation to Liturgy of the Hours • Psalm 117 Shared at Mass - Mass Responses • Amen • And with your spirit • Alleluia • Sign of Peace	Prayers By Heart • Sign of the Cross • Prayer to One's Guardian Angel • Grace before meals • Grace after meals (optional) Prayers to Experience • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary • Invitation to Liturgy of the Hours • Psalm 150 Shared at Mass - Mass Responses • Amen • And with your spirit • Alleluia • Sign of Peace	Prayers By Heart • Our Father • Hail Mary • Glory Be • Verse from Liturgy of the Hours Prayers to Experience • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary • Invitation to Liturgy of the Hours • Psalm 100 Shared at Mass - Mass Responses • Sign of the Cross • Amen • And with your spirit • Alleluia • Sign of Peace • Thanks be to God • Responses after Lectionary reading and before Gospel • Preface Dialogue • The Mystery of Faith • Sanctus • Agnus Dei/Lamb of God

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TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-CH THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	PK-LCH-CH Listen to stories about the parish patron saint. PK-LCH-CH Begin to understand the word history as the story of the past.	K-LCH-CH Know why our parish has a special name and is a part of Church history.	1-LCH-CH Know that their parish is part of the Church's story, our history. 1-LCH-CH Find on a map where Jesus lived and grew up.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	K- LCH-MC Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	1- LCH-MC Understand Church is a building, and it is the people in the building.
LCH-MC-1 People of God [781-786] Scripture 1 Pet. 2:9	PK-LCH-MC-1 Associate their parish church as the place where their community, God's family, joins in prayer together.	K- LCH-MC-1 Understand that the Catholic Church is the family of God. K- LCH-MC-1 Know that Church is where God's children/family comes together each Sunday to give thanks to God at Mass.	1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God's family – the Church. 1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God.
LCH-MC-2 Body of Christ [787-796] Scripture 1 Cor. 12:12-27	PK-LCH-MC-2 Experience "Body of Christ" as who we are when we pray together and use our hands to help others.	K- LCH-MC-2 Begin to understand and identify the "Body of Christ" as who we are as we pray together and serve one another.	1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the "Body of Christ" as we pray and serve others.

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LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor. 6:19	PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.	K- LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.	1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	PK-LCH-MMC Begin to understand "holy" in reference to the Church.	K-LCH-MMC Define "holy" in own words. K- LCH-MMC Know that they belong to the Catholic Church.	1- LCH-MMC Identify <u>catholic</u> as universal. 1- LCH-MMC Know that Jesus Christ <u>established</u> the Church and asked the <u>apostles</u> to share Jesus' story and God's love.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE [871-945] LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896] LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]	PK-LCH-CF-1 Begin to identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church. PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church.	K-LCH-CF-1 Identify a picture of the <u>Archbishop</u> and name him as the leader of our Archdiocese, the local Church. K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation.	1-LCH-CF-1 Identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church. 1- LCH-CF-1 Name and recognize the <u>Pope</u> as the visible head of the Church on earth. 1- LCH-CF-2 Recognize that the Church/our parish as the community where we come together to <u>worship</u> God and to learn more about Him and how to serve others.

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LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685] Scripture Mt. 1:18-2:15	PK- LCH-MC-3 Understand that Jesus grew up in a loving family. PK- LCH-MC-3 Begin to understand Mary as part of the <u>Holy Family</u>.	K- LCH-CF-2 Recognize that the parish is the place where God's people gather to worship and serve others. K-LCH-MC-3 Associate the <u>Holy Family</u> with Jesus, Mary, Jesus' mother, Joseph, Jesus' father on earth. K- LCH-MC-3 Understand that Jesus' family prayed and worshipped together.	1- LCH-CF-2 Experience how communities work together to help many people. 1- LCH-MC-3 Know that families are also called to pray together and are a community of faith like their parish, (the <u>domestic church</u>). 1-LCH-CF-5 Recognize their parents as faith leaders in their homes (<u>domestic church</u>).
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813] Scripture 1 Peter 1:15-16 Leviticus 11:44	PK-LCH-CF-4 Begin to understand the word "holy" as being close to God.	K- LCH-CF-4 Recognize that God wants everyone to be holy, because we are all God's children.	1- LCH-CF-4 Explain how we are called to <u>holiness</u>, to be close to God who is always good and loving.
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	PK-LCH-CF-5 Begin to understand that both the priest and their parents serve God by taking care of others in their roles.	K- LCH-CF-5 Distinguish the parish priest's role from the role of their parents.	1-LCH-CF-5 Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in <u>heaven</u> forever. 1-LCH-CF-5 Recognize that everyone has a <u>vocation</u> and that each person's vocation is lived out in different ways of life. 1-LCH-CF-5 Name the different vocations: priesthood, marriage, religious and single life.

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-CS COMMUNION OF SAINTS [946-962] Scripture Jn. 3:1-21	PK-LCH-CS Listen to stories of saints as heroes of our faith who are part of the family of the Church in heaven .	K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives. K-LCH-CS Know and talk about the patron saint of the parish. K-LCH-CS Know the name and story of a favorite saint.	1-LCH-CS Describe how the saints are holy people and heroes of the Church. 1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas. 1-LCH-CS Name the patron saint and the story of the patron saint of the parish. 1-LCH-CS Name and describe the saint they are named for or another patron saint.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682] Scripture Lk. 1:26-38	PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.	K- LCH-Mary Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.	1- LCH-Mary Recognize some titles of Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother. 1- LCH-Mary Identify that Mary's cousins were Elizabeth and Zechariah who were parents of John the Baptist. 1- LCH-Mary Identify the Holy Spirit of God at work in the lives of Mary. 1- LCH-Mary Understand we honor Mary with special days.

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TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849] Scripture Mt. 28: 19-20	PK-CMLS-BCD By <u>Baptism</u> , we are given new life as God’s children. PK-CMLS-BCD Begin to understand that the Church has a <u>mission</u> given to her by Jesus Christ.	K- CMLS-BCD Know that by Baptism we are called to join in Jesus’ mission. K- CMLS-BCD Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.	1- CMLS-BCD Know that through Baptism we are all part of Jesus’ <u>mission</u> to share the “Good News” of Jesus Christ. 1- CMLS-BCD Understand that the Church has a mission given to her by Jesus.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422] Scripture Mt. 5:3-12	PK-CMLS-SS Begin to name our unique gifts that God provides us to help others. PK-CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	K- CMLS-SS Recognize that our talents are gifts from God and that we are called to share with others. K - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	1- CMLS-SS Grow in understanding of the special God-given gifts each has to offer the community. 1- CMLS-SS Understand that we serve God by sharing our gifts, at whatever age we are in life. 1 - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]	PK CMLS-EDNE Know that God made all people, and we are called to be kind and loving to all people. PK – CMLS-EDNE Recognize that Jesus calls us to serve God and all God’s people. PK- CMLS-EDNE Show God’s love for all people through words and actions.	K- CMLS-EDNE Know that God made all people, and we are called to respect all people. K - CMLS-EDNE Show God’s love for all people through words and actions. K CMLS-EDNE Know that all people belong to God and there are many different ways to pray to God.	1- CMLS-EDNE Proclaim that God made and loves all people, and we are called to listen to and respect all people. 1- CMLS-EDNE Understand that people express their belief in God in many different ways. 1- CMLS-EDNE Begin to understand other Christian communities and show God’s love for all people through words and actions.

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GRADES: 2, 3, 4

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
KF-R REVELATION [36-41, 290-315, 325-354] <u>Scripture:</u> <u>Gen. 1:1-31, 2:1-25</u> KF-R-1 Sacred Scripture [101-141] <u>Scripture:</u> <u>Psalms 51</u> <u>Gen. 1:1-31, 2:1-25</u>	2-KF-R. Recall why God made them. 2-KF-R Recognize that each person is made in the image and likeness of God and meant to live forever with God. 2-KF-R Begin to understand that God reveals Himself fully by sending us his own Divine Son, Jesus Christ. 2-KF-R-1 Recall that the <u>Bible</u> as a <u>sacred</u> collection of books about God's love for us and how to live as God's children. 2-KF-R-1 Locate <u>Old Testament</u> and <u>New Testament</u> in the Bible. 2-KF-R-1 Identify that stories of Jesus are only found in the New Testament. 2-KF-R-1 Retell Gospel passages illustrating Jesus' love for all when he was with us on earth. 2-KF-R-1 Retell Jesus' Great Commandment. 2-KF-R-1 Retell <u>miracle</u> stories of Jesus related to the Eucharist. 2-KF-R-2 Retell the <u>Creation</u> and the <u>Fall narrative</u> in own words: e.g. sin, freedom, and <u>grace</u>.)	3-KF-R Know that Catholics learn about God through both <u>Scripture and Tradition</u>. 3-KF-R Understand that God creates freely and out of love. 3-KF-R Articulate that God reveals Himself fully by sending us his own Divine Son, Jesus Christ. 3-KF-R-1 Identify <u>Scripture and Tradition</u> as ways God revealed Himself to us. 3-KF-R-1 Articulate why the <u>Bible</u> is special to the <u>Church</u>. 3-KF-R-1 State that the <u>Holy Spirit</u> inspired people to write the Bible. (See <u>inspiration</u>.)	4-KF-R Recognize that God's revelation includes <u>natural law</u>, which is written in the hearts of every person to help them to do good and avoid evil. 4-KF-R Recall how God desires to reveal Himself to us in <u>Scripture</u> and <u>Tradition</u>. 4-KF-R Know that all creation is a gift from God, the Creator. 4-KF-R Recall that God reveals Himself fully by sending us his own Divine Son, Jesus Christ. 4-KF-R-1 Identify the first five books of the Old Testament as the <u>Pentateuch</u>, the Jewish Torah. 4-KF-R-1 Recognize the <u>psalms</u> as the prayers of Jewish and Christian people. 4-KF-R-1 Identify <u>psalms</u> that speak of God's mercy and forgiveness of sin. 4-KF-R-1 Define <u>evangelist</u> and know the names of the four <u>evangelists</u> who wrote the <u>Gospels</u>. 4-KF-R-1 Locate selected Biblical passages that have become guidelines for living a moral life. 4-KF-R-1 Show understanding that Christians receive the blessings of the <u>covenant</u> through Christ who showed us how to live. 4-KF-R-1 Locate stories in the <u>New Testament</u> in which Jesus forgave someone.

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KF-R-2 Salvation History [50-73] <u>Scripture:</u> Genesis Exodus John 3:16-18	2-KF-R-2 Describe God's "<u>Covenant Relationship</u>." 2-KF-R-2 Retell stories of Jesus' birth, Last Supper, death, resurrection and <u>ascension</u>. 2-KF-R-2 Begin to understand that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>. 2-KF-R-2 Recognize <u>sacred</u> stories from the Bible where God <u>redeems</u> his people	3-KF-R-2 Describe <u>Old Testament</u> books that reveal God as Creator and Protector. 3-KF-R-2 Describe <u>New Testament</u> books that reveal the teachings of Jesus. 3-KF-R-2 Listen to the stories of the early Church in the Acts of the Apostles. 3-KF-R-2 Identify <u>sacred</u> stories from the Bible where God <u>redeems</u> his people. 3-KF-R-2 Articulate understanding that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.	4-KF-R-2 Understand God's <u>covenants</u> across <u>salvation history</u> and how God has always been faithful: e.g. Noah, Abraham, Moses and David. 4-KF-R-2 Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims. 4-KF-R-2 Identify Jesus within the <u>Jewish tradition</u>, including the connection between the Paschal meal (<u>Passover</u>) and the <u>Paschal mystery</u>. 4-KF-R-2 Recall that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.
KF-R-3 Christology [74-100] <u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	2-KF-R-3 Explain that Jesus is God's Son and the promised <u>Savior</u>. 2-KF-R-3 Explain <u>Incarnation</u> as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man. 2-KF-R-3 Know that Jesus wants to be with us always and gives Himself to us in the <u>Eucharist</u>. 2-KF-R-3 Show understanding of Jesus as the <u>Bread of Life</u> as found in John's Gospel.	3-KF-R-3 Locate <u>New Testament</u> stories of the teachings of Jesus Christ. 3-KF-R-3 Know that <u>Incarnation</u> refers to God entering our world with a human nature. 3-KF-R-3 Know the name Jesus means <u>Savior</u>, Jesus died to save us. 3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God. 3-KF-R-3 Understand that the <u>Paschal Mystery</u> relates to Jesus' passion, death, Resurrection, and Ascension.	4-KF-R-3 Show understanding that Christians receive the blessings of the <u>New Covenant</u> through Christ; Jesus showed us how to live. 4-KF-R-3 Locate stories in the New Testament in which Jesus forgave someone. 4-KF-R-3 Recall that Jesus died to save us from sin and death.

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Essential Concepts	Second Grade Sacraments, Trinity, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
KF-T TRINITY: GOD THE CREATOR, JESUS THE REDEEMER, AND HOLY SPIRIT AS SANCTIFIER [249-324] <u>Scripture:</u> Gen. 1:20-31 Mt. 28:16-20 Mk. 1:9-11 Lk 3:21-22 Rom. 8:26-27	2-KF-T Name and explain three persons of the <u>Trinity</u> : three persons in one God. 2-KF-T Name the Trinity as the central Mystery of our faith. 2-KF-T Articulate an understanding that Jesus is God's Son, the promised <u>Savior</u> . 2-KF-T Recognize God the <u>Holy Spirit</u> lives within us, gives us the gift of grace, and helps us make right choices.	3-KF-T Identify the Holy Trinity in the <u>Apostles Creed</u> . 3-KF-T Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present. 3-KF-T Know the Holy Spirit is the <u>Paraclete</u> (advocate or counselor) promised by Jesus. 3-KF-T Know the Holy Spirit came upon the apostles at <u>Pentecost</u> . 3-KF-T Identify Christian symbols of the Holy Spirit: fire; dove, and wind. 3-KF-T Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.	4-KF-T Name God as <u>Trinity</u> : Father, Son and Holy Spirit and distinguish the roles of the <u>Holy Trinity</u> as <u>Creator</u> , <u>Redeemer</u> and <u>Sanctifier</u> . 4-KF-T Identify Christian faith as <u>Trinitarian</u> , and that this is unique to Christian faith. 4-KF-T Know that Trinity is a model of relationship with God and for us.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
KF-C THE CREED, A STATEMENT OF OUR BELIEF [185-1065] <u>Scripture</u> Gen. 2:17 Rom. 6:23 2. Tim. 1:9-10	2- KF-C Restate definition of <u>Creed</u> in own words. 2- KF-C Know the <u>Nicene Creed</u> is the one we usually profess at Mass, and the <u>Apostles Creed</u> is recited with the Rosary.	3- KF-C State understanding of, "I believe in one God." 3- KF-C Understand the promise of eternal life after death as stated in the Creed. 3- KF-C Pray the Creed as a profession of our Church beliefs.	4- KF-C Know how the <u>creed</u> helps maintain the essential concepts of our faith.

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LE-E-EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419] <u>Scripture</u> <u>Ex. 16:1-35</u> <u>Mt. 26:25-30</u> <u>Mk. 14:12-26</u> <u>Lk. 22:14-20</u> <u>1 Cor. 11:23-27</u>	2-LE-E Understand <u>liturgy</u> as the public worship of the Church. 2-LE-E Begin to understand that Sunday is the Lord's Day, and we participate in Mass to worship, praise and thank God. 2-LE-E Sing/recite Mass responses with other students. 2-LE-E Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments. 3-LE-E Begin to understand the four parts of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>. 2-LE-E. Identify two high points of the Mass: proclamation of the <u>Gospel</u> and the consecration of the <u>Eucharist</u>. 2-LE-E Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for God's forgiveness. 2-LE-E Demonstrate appropriate <u>liturgical gestures</u> when participating in liturgy. 2-LE-E Explain that the Mass is the celebration of the <u>Paschal Mystery</u>, the life, death, and resurrection of Jesus Christ. 2-LE-E State that the stories of Jesus in the <u>Gospels</u> are proclaimed during the Eucharistic celebration.	3-LE-E Exhibit understanding that <u>liturgy</u> as a form of communal prayer in which we thank God, and ask God for whatever we need. 3-LE-E Understand that Sunday is the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God. 3-LE-E Sequence the composition of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>. 3-LE-E State that during the <u>Introductory Rite</u> of the Mass we ask for forgiveness and praise of God. 3-LE-E Understand the <u>Liturgy of the Word</u> includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament. 3-LE-E Understand the Holy Spirit is called upon during <u>Eucharistic Prayer</u> to make the gifts and the people holy. 3-LE-E Know that Christ is present in the mass with the worshipping assembly, the priest, the Word of God and most especially in the <u>Eucharist</u>. 3-LE-E Introduce the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist. 3-LE-E State that in the <u>Concluding Rite</u> we are blessed and sent forth to serve others in the world.	4-LE-E Understand <u>liturgy</u> as the public <u>worship</u> of the Church and calls everyone to active participation. 4-LE-E Identify Sunday as the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God. 4-LE-E Recognize that <u>Mass</u> is a time to hear <u>Scriptures</u> proclaimed and lived out <u>mysteries</u> of our faith. 4-LE-E Recognize the <u>Eucharistic Prayers</u> used at Mass. 4-LE-E Understand how to create prayers of <u>intercession</u> for the <u>Eucharistic liturgy</u>. 4-LE-E Understand the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist. 4-LE-E Describe the roles of the <u>priest</u>, <u>deacon</u>, <u>lector</u>, ministers of Communion and <u>acolytes</u> in the Mass. 4-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.

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	2-LE-E State that in the Mass we give thanks for all of God's gifts, especially for the gift of His son, Jesus Christ. 2-LE-E Recognize the difference between bread and wine and the Body and Blood of Christ. 2-LE-E Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts. 2-LE-E Recognize the connection with the Last Supper and the celebration of Mass. 2-LE-E Explain that the priest presides at the Eucharistic liturgy, he <u>consecrates</u> the bread and wine into the Body and Blood of Jesus. 2-LE-E. Exhibit reverence for Holy Communion as the <u>Real Presence</u> of Jesus Christ present in the bread and wine. 2-LE-E State that the priest ends the Mass by sending us forth to do good works in the world. 2-LE-E Recognize the <u>obligation</u> to attend Mass on Sundays and Holy Days of Obligation. 2-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.	3-LE-E Describe the roles of the <u>priest, deacon, lector</u>, ministers of Communion and <u>acolytes</u> in the Mass 3-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.	
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LE-S-CELEBRATION OF THE SACRAMENTS [1210-1666] <u>Scripture</u> Acts 15: 10-11 1 Cor. 15:10 LE-S-1 Sacraments of Initiation [966-977, 1212-1419] <u>Scripture:</u> Ex. 19:16-20:17 Mt. 26:25-30; 27 Jn. 3:1-21	2-LE-S Describe the meaning of a sacrament as effective signs of God's grace. 2-LE-S Define <u>grace</u> as a gift from God that helps each of us grow in holiness. 2-LE-S Know there are seven sacraments. 2-LE-S-1 Identify the <u>Sacraments of Initiation</u> as the foundation of one's participation in the life of the Church. 2-LE-S-1 Explain that <u>Baptism</u> is the first sacrament and it is followed by <u>Holy Communion</u> and <u>Confirmation</u>. 2-LE-S-1 Begin to understand the <u>effects</u> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.	3-LE-S Define <u>Sacrament</u> as an outward sign instituted by Christ to give grace. 3-LE-S Understand <u>grace</u> as the free and undeserved gift God gives us to respond to our vocation. 3-LE-S-1 Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as "<u>Sacraments of Initiation</u>." 3-LE-S-1 Explain the meaning of "welcoming and initiating" and why this is important in a Eucharistic assembly. 3-LE-S-1 Define the <u>effects</u> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism. 3-LE-S-1 Develop an understanding of how participation in the Eucharist builds up the Church, the <u>Body of Christ</u>. 3-LE-S-1 Identify the <u>Sacrament of Eucharist</u> as the sacrament of Christ's presence in the Church. 3-LE-S-1 Connect the <u>Blessed Sacrament</u> with Christ's living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.	4-LE-S Articulate the meaning of <u>Sacrament</u>. 4-LE-S Identify the ways we encounter God through the sacraments. 4-LE-S Explain in own words how God's gift of <u>grace</u> will help them live a moral life. 4-LE-S-1 List and describe the <u>Sacraments of Initiation</u>: Baptism, Eucharist and Confirmation. 4-LE-S-1 Connect their Baptism with the call to live a moral life. 4-LE-S-1 Demonstrate understanding that the Eucharist is the <u>source and summit</u> of Christian life. 4-LE-S-1 Recognize that participation in the Mass through the <u>Penitential Act</u> and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins. 4-LE-S-1 Examine and explain what special gifts one receives through the Sacrament of Confirmation: <u>Gifts of the Holy Spirit</u>, <u>Fruits of the Holy Spirit</u>.

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LE-S-2 Sacraments of Healing [979-987, 1420-1484]] <u>Scripture:</u> Gen. 37:1-36; 45:1-28 Lk. 15:11-32	2-LE-S-2 Articulate the Sacraments of Healing <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u> as Sacraments in which they encounter Jesus, the Healer. 2-LE-S-2 Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including <u>examination of conscience, confession of sin, contrition, penance and absolution.</u> 2-LE-S-2 Be able to examine one's conscience. 2-LE-S-2 Explain <u>absolution</u> as God forgiving their sins in the <u>Sacrament of Reconciliation and Penance.</u>	3-LE-S-2 Identify the process and the importance of God's healing in the <u>Sacraments</u> of Healing: <u>Reconciliation</u> (Penance), and <u>Anointing of the Sick.</u> 3-LE-S-2 Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.	4-LE-S-2 Understand the <u>Sacrament of Penance / Reconciliation</u> as Sacraments of Healing. 4-LE-S-2 Name the essential <u>components</u> of the Sacrament of Penance/Reconciliation. 4-LE-S-2 Examine and articulate God's forgiveness and hope for <u>reconciliation</u> through the reading of a <u>parable</u> and from their own experience. (Prodigal Son) 4-LE-S-2 Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently. 4-LE-S-2 Understand that <u>contrition</u> is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more. 4-LE-S-2 Explain the importance of performing penance as part of the <u>Sacrament of Penance / Reconciliation</u> 4-LE-S-2 Perform an examination of conscience.
LE-S-3 Sacraments at the Service of Communion [1533-1666] <u>Scripture:</u> Ex. 19:16-20:17	2-LE-S-3 Identify and describe the two <u>Sacraments in Service of Communion: Marriage and Holy Orders.</u> 2-LE-S-3 Recognize marriage is between one man and one woman, who together make a promise to be partners for life. 2-LE-S-3 State that some are called to serve the Church as <u>ordained deacons, priests, or bishops.</u>	3-LE-S-3 Understand that those who receive the Sacraments in Service of Communion through <u>Marriage</u> and <u>Holy Orders</u> help others through serving and loving all people. 2-LE-S-3 State that God created man and woman to love one another as husband and wife; God's love is unlimited. 3-LE-S-3 Recognize that some men are called to serve the Church as <u>ordained deacons, priests, or bishops.</u>	4-LE-S-3 Identify sacraments in service of communion: <u>Marriage and Holy Orders</u>; people who receive these sacraments help others.

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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LE-LR-LITURGICAL RESOURCES: LE-LR-1 Liturgical Calendar [1163-1173]	2-LE-LR-1 Chart the seasons of the Church year associating the appropriate colors. 2-LE-LR-1 Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints. 2-LE-LR-1 Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus' passion, death, and resurrection, the <u>Paschal Mystery</u>.	3-LE-LR-1 Know and understand the seasons and feasts of the <u>Liturgical Year</u>, their significance, and the liturgical color. 3-LE-LR-1 Know that <u>Advent</u> is the beginning of the Liturgical Year. 3-LE-LR-1 Recognize the <u>Holy Days of Obligation</u> in the United States. 3-LE-LR-1 Connect the <u>Paschal Triduum</u>, the three day remembrance of Jesus' <u>passion</u>, death and resurrection, and the <u>Paschal Mystery</u> with the ministry and life of Jesus. 3-LE-LR-1 Identify and differentiate among <u>Holy Days of Obligation</u>, <u>Solemnities</u>, <u>Feast Days</u> and <u>Memorials</u> in the Liturgical calendar.	4-LE-LR-1 Recall the seasons of the Liturgical Year, their significance, and the liturgical color. 4-LE-LR-1 Identify the holy days of the Church Calendar. 4-LE-LR-1 Recognize the significance of liturgical celebrations including: <u>Trinity Sunday</u>, <u>Corpus Christi</u> - the <u>Feast of Body and Blood of Christ</u>, and the <u>Solemnity of the Sacred Heart</u>. 4-LE-LR-1 Describe the relationship of the <u>Liturgical Year</u> with the life of Jesus Christ. 4-LE-LR-1 Review the concept of <u>Ordinary Time</u>, and associate it with the teachings and public life of Jesus. 4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the <u>Triduum</u>.
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	2-LE-LR-2 Define <u>sacramentals</u> as holy actions and objects. 2-LE-LR-2 Identify the difference between a sacrament and a sacramental. 2-LE-LR-2 Know that <u>sacramentals</u> are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles.	3-LE-LR-2 State the meaning of a <u>sacramental</u>, and how sacramentals can be incorporated into daily life. 3-LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, <u>baptismal font</u>, <u>Paschal Candle</u>, <u>Tabernacle</u>. 3-LE-LR-2 Name and recognize the symbolism of the the different parts of the church: narthex, nave, sacristy, sanctuary.	4-LE-LR-2 State the meaning of a sacramental, and incorporate <u>sacramentals</u> into daily life

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LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] <u>Scripture:</u> Psalms 23, 67 and 51	2- LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church. 2-LE-LR-3 Make the <u>Sign of the Cross</u> when responding to the <u>invitatory</u>, “Lord open my lips” with “And my mouth will proclaim your praise.” 2-LE-LR-3 Prayerfully recite Psalm 23. 2-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.	3-LE-LR-3 Recognize the <u>Liturgy of the Hours</u> as the public prayer of the Church that is prayed everyday across the earth. 3-LE-LR-3 Make the <u>Sign of the Cross</u> when responding to the <u>invitatory</u>, “Lord open my lips” with “And my mouth will proclaim your praise.” 3-LE-LR-3 With teacher and classmates, <u>antiphonally</u> recite and pray Psalm 67. 3-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.	4- LE-LR-3 Locate psalms found in the <u>Liturgy of the Hours</u>. 4-LE-LR-3 Recall the response to the invitatory with the <u>Sign of the Cross</u> and “Lord open my lips” and “And my mouth will proclaim your praise. 4-LE-LR-3 With the teacher and classmates, <u>antiphonally</u> recite and pray Psalm 51. 4- LE-LR-3 Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.
LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671-1673	2- LE-LR-4 Understand that Catholic marriage (<u>Holy Matrimony</u>) is a sacrament with special blessings for the couple to love one another as Christ modeled for all. 2-LE-LR-4 Understand that <u>Christian funerals</u> are celebration of our life in Christ.	3- LE-LR-4 Understand that Catholic marriage (<u>Holy Matrimony</u>) is a sacrament that takes place in a church and there are special blessings for the couple. 3- LE-LR-4 Recall that <u>Christian funerals</u> are a celebration of our life in Christ.	4- LE-LR-4 Recall that <u>Holy Matrimony</u> is a sacrament that takes place in a church with special blessings for the couple. 4- LE-LR-4 Recall that <u>Christian funerals</u> are a celebration of our life in Christ. 4- LE-LR-4 Connect the symbols of eternal life in Christ with Baptism and Christian funerals.

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TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
ME-HP- THE HUMAN PERSON [1691-1876] ME-HP -1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876] Scripture 1 Cor. 6:19-20 ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture Mt. 5:3-10 Prov. 3:21-35	2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God. 2-ME-HP-1 Articulate that they are created in God's image. 2-ME-HP-1 Explain how our bodies are created by God to be respected by ourselves and others. 2-ME-HP-2 Recognize that we are made in God's image and likeness to know, love and serve God and to be happy with Him forever. 2-ME-HP-2 Understand how following God's rules help us to be happy, healthy, and holy.	3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God. 3-ME-HP-1 Realize what it means to be made in God's image – body and immortal soul. 3-ME-HP-1 Describe how God made our bodies as <u>sacred</u> . 3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him. 3-ME-HP-2 Read and find examples of the <u>Beatitudes</u> . 3-ME-HP-2 Explain how following God's rules help us to be happy, healthy, and holy.	4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him. 4-ME-HP-1 Understand that God created us in His image with a unique body and unique soul, therefore all human life is <u>sacred</u> . 4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him. 4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives. 4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments. 4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives. 4-ME-HP-2 List and define the fruits of the Holy Spirit: <u>charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity</u> .

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ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] <u>Scripture</u> Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36; 45:1-28 Ex. 19:16-20:17	2-ME-HP-3 Understand that God gave us an <u>intellect</u> and <u>free will</u> to choose what is right and avoid what is evil. 2-ME-HP-3 Identify <u>conscience</u> as God's gift to distinguish between right and wrong. 2-ME-HP-3 Understand and experience the <u>examination of conscience</u>.	3-ME-HP-3 Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose. 3-ME-HP-3 State meaning of <u>morality</u>. 3-ME-HP-3 Show understanding that God gives us a <u>free will</u> so that we might freely love, honor, and obey God. 3-ME-HP-3 Describe ways to form one's <u>conscience</u>.	4-ME-HP-3 Recognize that God creates human beings: body and soul having intellect and free will. 4-ME-HP-3 Identify three sources of <u>human choice</u>: <u>object</u>, <u>intention</u> and circumstances. 4-ME-HP-3 Explain how living a <u>moral life</u> means that they take into account how their actions/thoughts/words affect others. 4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices. 4-ME-HP-3 Define <u>conscience</u>, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation. 4-ME-HP-3 Demonstrate how to examine one's conscience using the <u>Ten Commandments</u>, <u>Beatitudes</u> and <u>Works of Mercy</u>.
ME-HP-4 Covenant and Ten Commandments [2052-2557] <u>Scripture:</u> Ex. 19: 16-20 – 20:17 Ex. 24:1-12 Mt: 22:34-40 Mk. 12:28-34	2-ME-HP-4 Know the <u>Ten Commandments</u> are laws given to us by God to help us respect and love one another. 2-ME-HP-4 Describe God's "<u>Covenant Relationship</u>" in own words.	3-ME-HP-4 Know the Scripture story of God and Moses. 3-ME-HP-4 Recognize that the Ten Commandments as a <u>covenant</u> with God's people given by God to Moses. 3-ME-HP-4 Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus. 3-ME-HP-4 Explain how following God's rules helps us to be holy and happy. 3-ME-HP-4 Understand <u>the Great Commandment of Love</u> given by Jesus is a guide for making good choices and a summary of all commandments.	4-ME-HP-4 Define <u>covenant</u> in own words. 4-ME-HP-4 Know God revealed the <u>covenant</u> to Moses on Mount Sinai. 4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives. 4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people. 4-ME-HP-4 Define <u>Decalogue</u>.

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ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture:</u> Col. 1:9-14 Ph. 4:4-9 Prov. 19:1	2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice. 2-ME-HP-5 Recognize that God's help enables us to grow in <u>virtue</u> and grace.	3-ME-HP-5 State meaning of virtue in relationship to the Christian life. 3-ME-HP-5 Recognize the <u>Theological Virtues</u> given at Baptism: <u>faith, hope and love</u>. 3-ME-HP-5 Describe how the Church helps them grow in <u>virtue</u> and holiness.	4-ME-HP-5 Name and define the <u>Cardinal Virtues</u> as ways of living as disciples of Jesus: <u>prudence, justice, fortitude</u> and <u>temperance</u>. 4-ME-HP-5 Define what it means to be a "disciple," building on the <u>Theological Virtues</u> of <u>Faith, Hope</u> and <u>Charity (love)</u>.
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213] <u>Scripture:</u> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	2-ME-HC Understand that responsibilities are responses to our God-given <u>rights</u>. 2-ME-HC Identify ways human beings are different from other creatures. 2-ME-HC Demonstrate understanding of <u>dignity</u>, respecting the rights of others.	3-ME-HC Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures. 3-ME-HC Demonstrate understanding that we are responsible stewards of creation.	4-ME-HC Acknowledge the unique importance of each person. 4-ME-HC Articulate why we have a duty to treat others as we wish to be treated. 4-ME-HC Make connections between the terms <u>justice</u> and <u>human dignity</u>.
ME-HC-1 Personal and Social Sin [1846-1876] <u>Scripture:</u> Gen. 2:7-25;3:1-24; 4:1-16	2-ME-HC-1 Distinguish the difference among temptation, accident and sin. 2-ME-HC-1 Define sin as choice we make to turn away from God and repentance as turning back to God. 2-ME-HC-1 Define <u>venial sin</u> and <u>mortal sin</u>.	3-ME-HC-1 Define <u>sin</u> as a decision we make to follow our way and not God's way and <u>repentance</u> as turning back to God's way. 3-ME-HC-1 Give examples of <u>venial</u> and <u>mortal</u> sins. 3-ME-HC-1 Exhibit understanding that we experience God's forgiveness when we are sorry for our sins. 3-ME-HC-1 Provide examples of how we forgive and experience healing.	4-ME-HC-1 Define <u>sin</u> in relation to our thoughts, words and actions. 4-ME-HC-1 Identify and understand the origins of sin, <u>Original Sin</u>, as given in the Old Testament creation accounts. 4-ME-HC-1 Recall that personal sin can have different degrees such as <u>venial or mortal</u>

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ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy [2419-2449] Scripture Gen. 1:1-18; 2: 1-25	2-ME-HC-1 Give examples of how sin affects their relationship with God, neighbor, and creation. 2-ME-HC-1 State that God forgives our sins no matter how serious they are, and Identify ways to make up for sin. 2-ME-HC-1 Name how God's help enables us to avoid sin. 2-ME-HC-1 Discuss why the <u>Sacrament of Reconciliation</u> is important to living as a child of God. 2-ME-HC-1 Identify the <u>Penitential Rite</u> during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.) 2-ME-HC-2 Appreciate <u>creation</u> as a gift from God. Recognize the responsibility to care for the gift of creation. 2-ME-HC-2 Cultivate an appreciation for all levels of creation. 2-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds. 2-ME-HC-2 Understand that every person must have a sense of <u>responsibility</u> for all other people. 2-ME-HC-2 Describe what it means to be poor.	3-ME-HC-2 Explain the call to community and the <u>common good</u> as it is expressed in the <u>Church's Social Teachings</u>. 3-ME-HC-2 Appreciate and respect creation as a gift from God. 3-ME-HC-2 Practice care of personal belongings, classrooms, school building, and parish grounds. 3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other. 3-ME-HC-2 Recognize that individuals and groups have <u>rights</u>. 3-ME-HC-2 Identify some causes for poverty and ways in which we can help others.	4-ME-HC-1 Show understanding of the reality of sin and its consequences in the world. 4-ME-HC-1 Understand God's forgiveness and describe ways we have experienced this healing. 4-ME-HC-1 Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven. 4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin. 4-ME-HC-2 Describe and demonstrate how not to waste God's gifts of food and natural resources. 4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds. 4-ME-HC-2 Develop awareness of the needs of the poor in local areas. 4-ME-HC-2 Distinguish between the terms poor and <u>vulnerable</u>. 4-ME-HC-2 Describe the importance of work and how it is a participation in God's life. 4-ME-HC-2 Articulate respect for the <u>dignity of all work</u>. 4-ME-HC-2 Know and provide examples of the <u>Seven Spiritual works of Mercy</u>.
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	2-ME-HC-2 Know that all work deserves <u>respect</u>. 2-ME-HC-2 Understand work in school is an expression of one of God's gifts. 2-ME-HC-2 Participate and reflect on age appropriate service projects.	3-ME-HC-2 Identify different types of work in a community and that all work deserves respect. 3-ME-HC-2 Explain that the Church continues the work of Christ on earth. 3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be "church".	4-ME-HC-2 Know and provide examples of the <u>Seven Corporal Works of Mercy</u>. 4-ME-HC-2 Participate in age-appropriate service projects and share reflections on our call to discipleship and building God's Kingdom.
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] Scripture: Mt. 6: 5-15	2-TP-UC Experience prayer as a way to talk and listen to God. 2-TP-UC Explain in own words the importance of praying. 2-TP-UC Know that prayer is essential to our life with God and part of Christian life.	3-TP-UC Experience prayer as a way to talk and listen to God. 3-TP-UC Explain why <u>prayer</u> is essential to our Christian life with God. 3-TP-UC Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church.	4-TP-UC Know that prayer is essential to our life with God and part of Christian life. 4-TP-UC Describe <u>prayer</u> as raising our hearts and minds to God. 4-TP-UC Articulate the importance of praying.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] Scripture: Psalms	2-TP-FP Know and experience various <u>forms of prayer</u> : <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u> 2-TP-FP Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son. 2-TP-FP State that God forgives us when we ask for his <u>mercy</u> in prayer.	3-TP-FP Demonstrate ability to participate in various <u>forms of prayer</u> with <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u> 3-TP-FP Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church. 3-TP-FP Understand and write simple Prayers of the Faithful asking God for needs in the Church, the world, and their lives. 3-TP-FP Pray as a family (<u>domestic church</u>). 3-TP-FP Show understanding of how use of Scripture leads to prayer.	4-TP-FP Experience and participate in a number of different prayer forms: prayers of <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u> 4-TP-FP Articulate how and when to pray. 4-TP-FP Explain why it is important to pray to the Holy Spirit for guidance in making <u>moral decisions</u> . 4-TP-FP State that God is faithful and loving no matter the circumstances of human life. 4-TP-FP Know and use <u>aspirations</u> with the common response of "pray for us."

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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared) [2700-2724]	2-TP-EP Define and experience <u>spontaneous prayer</u>. 2-TP-EP Recognize that we pray alone and with others. 2-TP-EP Demonstrate ways to practice being more like Jesus through <u>personal prayer</u>. 2-TP-EP Recognize that we pray with the <u>community</u> of the Church especially at <u>Mass</u> on Sunday. 2-TP-EP Reflect quietly on a passage from sacred Scripture.	3-TP-EP Develop capacity of silence as a form of listening to God within. 3-TP-EP Differentiate between private and communal prayer. 3-TP-EP Understand and experience <u>adoration</u> as an expression of prayer. 3-TP-EP Understand and experience <u>spontaneous prayer</u>. 3-TP-EP Read and reflect on a passage from sacred Scripture.	4-TP-EP Exhibit capacity for silent prayer. 4-TP-EP Experience how personal prayer can help them in making <u>moral decisions</u>. 4-TP-EP Lead a <u>communal prayer service</u>. 4-TP-EP Participate in a variety of <u>traditional devotions</u>. 4-TP-EP Know various prayer expressions including the Jesus prayer and <u>choral prayer</u>. 4-TP-EP Engage in the four stages of <u>Lectio Divina</u>. (See resources.)

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-OF OUR FATHER: Summary of the Gospel [2746-2865] <u>Scripture:</u> <u>Mt. 6:9-13</u> <u>Lk. 11:1-13</u>	2-TP-OF Recite the “Our Father” and explain understanding of the prayer. 2-TP-OF Find when the “Our Father” is prayer during the <u>liturgy</u>.	3-TP-OF Recite the “Our Father” and identify the requests we are making through the Lord’s Prayer.	4-TP-OF Identify the <u>Seven Petitions in the Our Father</u> .

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	2-TP-DP Experience the <u>Rosary</u> as a special prayer using beads and praying about the <u>mysteries of Jesus’ life</u> .	3-TP-DP State that we pray with Mary and the saints. 3-TP-DP Recognize the <u>Rosary</u> as a prayer to Our Lady. 3-TP-DP Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus’ life. 3-TP-DP Experience a form of the <u>Stations of the Cross</u>.	4-TP-DP Identify the four different sets of the mysteries of the rosary. 4-TP-DP State how we pray with Mary and the Saints.

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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart • Morning Offering • Act of Contrition • Our Father • Hail Mary • Glory Be/Doxology Prayers to Experience • Silent prayer • Meditation • Rosary • Lectio Divina • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Creed (Nicene and/or Apostles) • Our Father • Hail Mary • Antiphonally psalms from the Liturgy of the Hours – Psalm 23 Shared at Mass - Mass Responses • Sign of the Cross • And with your spirit • Alleluia • Responses after all Lectionary readings and before Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer	Prayers By Heart • Come Holy Spirit • Apostles Creed Prayers to Experience • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Creed (Compare Nicene and Apostles) • Our Father • Hail Mary • Antiphonally psalms from the Liturgy of the Hours – Psalm 67 Shared at Mass - Mass Responses • Sign of the Cross • And with your spirit • Confiteor • Gloria • Alleluia • Responses after Scripture • Readings and Gospel • Nicene Creed • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God	Prayers By Heart • Memorare • Prayer for Peace Prayers to Experience • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Our Father • Hail Mary • Come Holy Spirit • Apostles Creed • Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 51 Shared at Mass - Mass Responses • Sign of the Cross • And with your spirit • Alleluia • Responses after all Lectionary readings and before Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene • Invitation to Prayer

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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-CH. THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780] Scripture: Acts 2:1-13	2-LCH-CH Locate places where Jesus lived using a map of the Holy Land.	3-LCH-CH Identify the birthday of the Church as the Feast of Pentecost wherein Jesus Christ established the Church and we are the body as His disciples today. 3-LCH-CH Identify important men and women in the Early Church from the Acts of Apostles .	4-LCH-CH Recall how Jesus Christ established the Church and remains its head on heaven and earth.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810] LCH-MC-1. People of God [781-786] Scripture 1 Peter 2:9	2-LCH-MC Recall that we are part of a Church and a community where we worship God and help others. 2-LCH-MC-1 Recognize family and friends comprise a parish /school community. 2-LCH-MC-1 Understand that the parish is where the People of God come to worship God and serve others.	3-LCH-MC Begin to understand Church as it refers to a building, a community and individuals who serve God and one another. 3-LCH-MC-1 Understand that through our Baptism we are all united in common as People of God. 3-LCH-MC-1 Articulate the different roles and different ways of sharing the Gospel message in the Church. 3-LCH-MC-1 Recognize how Christ is the Light of the World and through our baptism, we are all called to bring the Light of Christ into the world. 3-LCH-MC-1 Express how the gifts present in the Church community reflect God's love, goodness, and the interdependency characterizing the People of God.	4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving others. 4-LCH-MC -1 Identify the Church community as the People of God who commit to leading holy and moral lives.

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LCH-MC-2. Body of Christ [787-796] <u>Scripture:</u> 1 Cor. 12:12-27	2-LCH-MC-2 Identify ways we share God's gifts as members of the <u>Body of Christ</u>.	3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world. 3-LCH-MC-2 Articulate attitudes needed to live in a community. 3-LCH-MC-2 Give examples of how they are learning to express their faith within their parish community. 3-LCH-MC-2 Recognize that the <u>parish</u> is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers. 3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.)	4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ. 4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth. 4-LCH-MC-2 Recognize and understand the purpose of <u>Catholic Charities</u> as reaching out to serve and support all the members of the Body of Christ.
LCH-MC- 3. Temple of the Holy Spirit [797-801] <u>Scripture:</u> 1 Cor. 6:19-20	2-LCH-MC-3 Understand that all people are made in the image and likeness of God. 2-LCH-MC-3 Identify that God's Holy Spirit lives in each person and inspires us to be holy.	3-LCH-MC-3 Identify ways the Church is the <u>Temple of the Holy Spirit</u> and is guided by the Holy Spirit. 3-LCH-MC-3 Identify that God's Holy Spirit lives in me and inspires me to be holy as Jesus' disciple.	4-LCH-MC-3 Describe the <u>Temple of the Holy Spirit</u> as God's Holy Spirit living in me and inspiring me to do what is good. 4-LCH-MC-3 Realize the obligation of being made in God's image by taking care of my body as the <u>"Temple of the Holy Spirit."</u>

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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-MMC. MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic and Apostolic [811-870]	2-LCH-MMC Recognize that <u>holiness</u> is being close to God.	3-LCH-MMC List and explain the four <u>Marks of the Church</u> : one, holy, catholic and apostolic.	4-LCH-MMC Locate and share the four <u>Marks of the Church</u> within the <u>Nicene Creed</u> .

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]			
LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	2-LCH-CF-1 Understand that the <u>Pope</u> leads the Catholic Church, a <u>bishop</u> leads a diocese, and the <u>pastor</u> leads the local parish. 2-LCH-CF-1 Recognize the name of the local <u>parish</u> and that the parish is the gathering of God's people to worship and serve.	3-LCH-CF-1 Identify the college of bishops as the successors to the <u>Apostles</u> through the laying on of hands. 3-LCH-CF-1 Identify the name of the current <u>Holy Father, Pope</u>, and understand that he is the visible head of the Catholic Church on earth. 3-LCH-CF-1 Provide the name and role of the <u>Archbishop in the Archdiocese of Seattle</u>. 3-LCH-CF-1 Understand the composition of the Church today: <u>family</u>, <u>parish</u>, <u>diocese</u>, universal <u>church</u>, <u>communion of saints</u>.	4-LCH-CF-1 Recognize that the Church is <u>hierarchical</u>. 4-LCH-CF-1 Name the current <u>Holy Father, Pope</u>, as head of the Catholic Church and the <u>archbishop</u> who leads the <u>archdiocese</u>. 4-LCH-CF-1 Identify a <u>pastor</u> as the head of the parish. 4-LCH-CF-1 Recognize that the Church teaches through bishops, pastors, teachers, and <u>catechists</u>.
LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	2-LCH-CF-2 Recognize that by <u>Baptism</u> , each person is called to be part of the Church.	3-LCH-CF-2 Learn the <u>Precepts of the Church</u> as Laws of Church and help us grow in love of others and guide community.	4-LCH-CF-2 Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a <u>parish</u> .

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	participation in the sacraments of Reconciliation and Eucharist help them grow in holiness and <u>virtue</u> .	Understand membership in the Catholic Church, through Sacraments of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus.	Recognize that as members of a parish we have responsibilities that we call <u>stewardship</u> .
LCH-CF-3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]	2-LCH-CF-3 Recognize the family as the <u>domestic church</u> .	3-LCH-CF-3 Identify ways that families live as a <u>domestic church</u> .	4-LCH-CF-2 Understand that the role of the Church is a guide for the formation of one's <u>conscience</u> throughout life. 4-LCH-CF-2 Associate ways the Precepts of the Church help one grow in holiness and awareness of the needs of others. 4-LCH-CF-3 Recall the definition and give examples of family as the <u>domestic church</u> .
LCH-CF-4 The Universal Call to Holiness [2013-2014,2028,2813] <u>Scripture</u> 1 Pet. 1:15-16 Lev. 11:44	2-LCH-CF-4 Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in <u>virtue</u> and holiness. 2-LCH-CF-4 Identify some "helps" to stay on God's path: Sacraments, talks with parents and teachers. 2-LCH-CF-4 Explain how being followers of Jesus means that are to help others. 2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions. 2-LCH-CF-4 State that God wants all to live forever and be happy with Him in Heaven. 2-LCH-CF-4 Develop an understanding of the <u>Law of Love</u> .	3-LCH-CF-4 Articulate how practicing their Catholic faith helps them to lead holy lives. 3-LCH-CF-4 Recognize the need to act responsibly. 3-LCH-CF-4 Give examples of how to work for justice and peace.	4-LCH-CF-4 Name and explain why the Gifts and Fruits of the Holy Spirit helps us become closer to God and grow in holiness. 4-LCH-CF-4 Define Gifts of the Holy Spirit . (Gift – freely given to those in a state of <u>grace</u> .) 4-LCH-CF-4 Define Fruits of the Holy Spirit .(Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.) 4-LCH-CF-4 Explain in own words how God's gift of <u>grace</u> will help them live a moral, holy life.

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LCH-CF-5 Vocation: Marriage, priesthood [914-933] <u>Scripture</u> 1 Pet. 2:9 1 Sam. 3:1-10 Is. 6:1-8 Mt. 9:10:13 Mk. 1:16-20	2- LCH-CF-5 Know the meaning of <u>vocation</u>. 2- LCH-CF-5 Know that a vocation is a gift from God. 2- LCH-CF-5 Know that everyone has a vocation which is lived out in unique ways in life and is a response to God's plan for us. 2- LCH-CF-5 Understand that one must pray to know one's vocation. 2- LCH-CF-5 Identify the four primary vocational roles: single person, married, priests or <u>consecrated religious</u>.	3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a particular way of holiness. 3- LCH-CF-5 Understand that one's vocation is revealed through prayer. 3- LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or <u>consecrated religious</u>. 3- LCH-CF-5 Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.	4- LCH-CF-5 Define vocations as a call to serve God and one another. 4- LCH-CF-5 Pray for faithfulness in one's <u>vocation</u>. 4- LCH-CF-5. Articulate how living a moral life prepares them to hear God's vocational call. 4- LCH-CF-5 Identify ways each can be a witness to God's love and also serve others. 4- LCH-CF-5 Show understanding that vocations are ways to holiness in life.
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-CS COMMUNION OF SAINTS [946-962]	2-LCH-CS Know some days that celebrate the <u>saints</u> (memorials). 2-LCH-CS Know and celebrate the parish <u>patron saint</u>. 2-LCH-CS Know that each of us is called by God and equipped to be a saint.	3-LCH-CS Recognize belonging to the <u>Communion of Saints</u> in the Church. 3-LCH-CS Know the feast of the parish <u>patron saint</u>. 3-LCH-CS Review the names and stories of the Saints whose images are represented in their parish church. 3-LCH-CS Articulate how the saints model the holiness of the Church	4-LCH-CS Recognize and tell the stories of some of the <u>Saints of the Church</u> who model the Beatitudes. 4-LCH-CS Celebrate the feast day of the parish <u>patron saint</u>. 4-LCH-CS Know the stories of holy men and women who were active in the Pacific Northwest Church. 4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.

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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] Scripture Lk. 1:26-38; 39-45; 46-55	2-LCH-Mary Know titles of Mary: e.g., Mother of God, Mary Our Mother, and Mother of the Church. (Resource: Litany of Loreto) 2-LCH-Mary Identify feast days that honor Our Lady. 2-LCH-Mary Understand <u>devotions</u> honoring Mary. 2-LCH-Mary Relate the story of the <u>Annunciation</u> and its importance for us as followers of Jesus.	3-LCH-Mary Recall various titles of Mary. (Resource: Litany of Loreto) 3-LCH-Mary Celebrate days in honor of Mary. 3-LCH-Mary Know the Rosary is a prayer to God the Father through the <u>intercession</u> of Our Lady.	4-LCH-Mary Review and articulate titles of Mary: e.g., The Immaculate Conception, Our Lady of Guadalupe, example of faith, example of holiness, Our Lady of Notre Dame. (Resource: Litany of Loreto) 4-LCH-Mary Know the solemnity and feast days in honor of Our Lady. 4-LCH-Mary Know some approved <u>apparitions</u> of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe. 4-LCH-Mary Articulate how Mary can be an example of a life of virtue and discipleship. 4-LCH-Mary Know the meaning of the <u>Immaculate Conception</u>.

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TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] Scripture: Mt. 28:18-20	2- CMLS-BCD State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this <u>mission</u>. 2- CMLS-BCD Explore ways that we live this mission of the Church in our own lives. 2- CMLS-BCD State that God calls each of us to serve in special ways. 2- CMLS-BCD Identify how we show our love for Jesus by following Him through our actions. 2- CMLS-BCD Demonstrate an understanding of being sent from Mass to share God's love with others.	3- CMLS-BCD State the Church's <u>mission</u> as given to her by Jesus Christ. 3- CMLS-BCD Understand that we are all called to be <u>disciples</u> of Christ. 3- CMLS-BCD Articulate ways to live as disciples in our lives. 3- CMLS-BCD Explain how the Church helps them realize their own purpose as part of God's creation.	4-CMLS-BCD Realize we are all called to proclaim the <u>Good News</u> of Jesus Christ by the way we live and act. 4- CMLS-BCD Articulate our Baptismal call to serve God and our community by sharing our gifts.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2149-2422] Scripture Gen. 1:1-2:3; 2:7-25	2- CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life. 2- CMLS-SS Recognize and use personal gifts and talents to help others. 2- CMLS-SS Identify each one's responsibility to share their time, talent and treasure with the Church.	3- CMLS-SS Identify a <u>steward</u> as one who uses God's gifts with wisdom and love. 3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God's creation. 3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church.	4- CMLS-SS Define the role of <u>steward</u> as one who receives and shares God's gifts wisely. 4- CMLS-SS Practice in age-appropriate ways. 4-ME-S-SS Reflect on <u>service</u> and <u>stewardship</u> as each relates to justice. 4- CMLS-SS Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church. 4- CMLS-SS Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.

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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]	2- CMLS-EDNE Identify some of the ways that Jesus showed compassion during his life on Earth. 2- CMLS-EDNE Understand that all people belong to God. 2- CMLS-EDNE Understand that Jesus calls all to live the values he gave us in the Gospels.	3- CMLS-EDNE Understand that all people are made in the image and likeness of God. 3- CMLS-EDNE Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice. 3- CMLS-EDNE Understand that God's grace calls and strengthens us to be disciples of Christ. 3- CMLS-EDNE Recognize that Baptism unites us with those of other Christian faiths. 3- CMLS-EDNE Recognize different Christian and non-Christian traditions. 3- CMLS-EDNE Identify Judaism as Jesus' faith. 3- CMLS-EDNE Show awareness that we respect all faiths because God loves all people.	4- CMLS-EDNE Understand that the mission of the Church is evangelization 4- CMLS-EDNE Define <u>ecumenism</u> as the call for Christian unity. 4- CMLS-EDNE State the importance of respecting the religious beliefs of others. 4- CMLS-EDNE Recognize that Jews and Muslims share our belief in one God (Monotheism). 4 CMLS-EDNE Recognize Muslims as those who reverence God and who adhere to the religion of Islam. 4 CMLS-EDNE Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims. 4- CMLS-EDNE Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.

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Grade: 5 - 6

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Gen. 1:1-31, 2:1-25 Eph. 1:7-10 Rom. 1:20	5-KF-R Define <u>natural law</u> and explain why all people are bound to observe the natural law. 5-KF-R Identify ways God desires to <u>reveal</u> Himself to us in Scripture and <u>Tradition</u>. 5-KF-R Recognize that <u>faith</u> is a gift from God that calls us to respond to His plan for us. 5-KF-R Recognize God continues to reveal Himself through <u>apostolic tradition</u>.	6- KF-R Recall and explain the concept of <u>natural law</u>. 6-KF-R Locate and cite passages in the <u>Old Testament</u> that highlight God's desire to reveal Himself to us. 6-KF-R Recall the transmission of divine revelation that continues through <u>apostolic tradition</u>.
KF-R-1 Sacred Scripture [101-141] <u>Scripture:</u> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13	5-KF-R-1 List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light. 5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their <u>Covenant</u> relationship with God. 5-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, mornings and evenings.	6-KF-R-1 Understand the concepts of <u>inerrancy</u>, <u>Canon of Scripture</u> and <u>inspiration</u> of the Holy Spirit with <u>Sacred Scripture</u>. 6-KF-R-1 Understand that by <u>apostolic tradition</u> the Church discerned which books are included in the Bible. 6-KF-R-1 Learn and articulate how the "<u>Word of God</u>" is revealed in Scripture and through Jesus in the <u>Incarnation</u>, "Word made flesh". 6-KF-R-1 Identify psalms that are part of the <u>Liturgy of the Hours</u>, morning and evening prayers.
KF-R-2 Salvation History [50-73] <u>Scripture:</u>	5-KF-R-2 Associate God's saving love throughout <u>Salvation History</u> with our sacramental life. 5-KF-R-2 Retell events from <u>Salvation History</u> that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus	6-KF-R-2 Know the names of the 46 books and categories of the Old Testament. 6-KF-R-2 Name the categories of the Old Testament as <u>Pentateuch, Historic, Wisdom or Prophets</u> and locate where each can be found in the Bible.

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Ex. 2: 1-10; 3:1-17; 12:1-20; 12:21-28; 14:5-9;19:16-20:17; 24:1-12 Is: 50:4-9 Josh. 6:1-27 Judges 4:1-16; 16:4-30 Rth. 1:1-22; 3:1-4:17 KF-R-3 Christology [74-100] <u>Scripture:</u> Mt. 1:18-2:15 Mk.15:16 Lk 1:26-38; 2:1-20; 2:41-52 John 1:14 John 3:16-18; 6:32-58	5-KF-R-3 Identify and develop an understanding of Christ as portrayed in the Sunday Gospel. 5-KF-R-3 Describe the power of Jesus to heal and to forgive in the Sunday Gospel. 5-KF-R-3 Articulate the significance of the miracle of the loaves and fishes. 5-KF-R-3 Explain how Jesus, the Bread of Life, nourishes them in the Eucharist. 5-KF-R-3 Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.	6-KF-R-2 Explain the <u>covenant</u> relationship of Old Testament is foundational to the Christian faith. 6-KF-R-2 Identify instances of suffering and the promise of a <u>redeemer</u> in the Old Testament: e.g. Moses, Joseph. 6-KF-R-2 Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom. 6-KF-R-2 Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil. 6-KF-R-2 Describe the meaning behind the facts in the <u>Historic Books</u>. 6-KF-R-2 Describe the <u>Wisdom Books</u> and the theme of human life. 6-KF-R-2 Understand that the <u>prophets</u> formed God's people in the hope of salvation of a new and everlasting Covenant. 6-KF-R-2 Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth. 6-KF-R-3 Trace God's promise of a Savior, from the Fall of Adam and Eve to King David. 6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (<u>typology</u>). 6-KF-R-3 Retell stories from the Old Testament in which God interacts with people to bring them to new life.
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
KF-T TRINITY: CREATOR, REDEEMER, SANCTIFIER [249-324] Scripture: Gen. 1:1-31, 2:1-25	5-KF-T Recognize that all three persons of the Trinity are present in all of the Sacraments. 5-KF-T Identify <u>Trinity</u> in the <u>Nicene</u> and <u>Apostles Creed</u> . 5-KF-T Name Jesus as God the Son and Savior who is both human and divine. 5-KF-T Pray for guidance to God the Holy Spirit. 5-KF-T Articulate how the Church calls upon the Holy Spirit in each of the Sacraments. 5-KF-T Identify liturgical moments when they <u>reverence</u> the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)	6-KF-T Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1: 1-5. 6-KF-T Describe how Jesus fulfills the promises made in the Old Testament. 6-KF-T Describe how Jesus is always present with the Father. 6-KF-T Articulate how the Holy Spirit helps us understand God's presence within each person.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
KF-C. CREED [185-1065] Scripture: Rom 3:23-24 Eph. 1:7-10 Heb 9:11-28	5-KF-C Define the term " <u>creed</u> " as professions of belief and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary. 5-KF-C Recognize <u>faith</u> is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.	6-KF-C Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised <u>messiah/redeemer</u> as core beliefs expressed in the Creed. 5-KF-C Recall that <u>faith</u> is a gift that calls us to believe and to follow the teaching of our Church.

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LE-E Eucharist Who, how, when, and where the Mass is celebrated [1135-1167, 1322-1419] <u>Scripture:</u> Gen. 15:1-21; 22:1-18 Ex. 2:1-10; 3:1-17; 12:1-14; 20:3-11 Jn. 6:32:58 Heb. 7:1-28	5-LE-E Understand <u>liturgy</u> as the public worship central to the life of the Church and has four parts: <u>Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.</u> 5-LE-E Articulate how participating in the prayer of the church (liturgy) opens us to hear God's voice. 5-LE-E Identify the two central parts of the Mass: <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist.</u> 5-LE-E Describe the <u>Eucharistic Prayers</u> used at Mass. 5-LE-E Recall the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Sacrament of the Eucharist. 5-LE-E Explain how the Body and Blood of Christ nourish us in the Eucharist. 5-LE-E Explain the "sending forth" segment of the Mass. 5-LE-E Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass such as <u>Exposition</u> and <u>Benediction.</u> 5-LE-E Explain how, Jesus the Bread of Life, nourishes them in the Eucharist. 5-LE-E Recognize the Eucharist as the <u>source and summit</u> of our Catholic faith. 5-LE-E Participate fully in the Eucharist with liturgical gestures and responses. 5-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.	6-LE-E Participate actively and prayerfully in Eucharistic liturgies. 6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part. 6-LE-E Understand the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass. 6-LE-E Explain the concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist. 6-LE-E Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word</u>). 6-LE-E Recognize the <u>cycle of readings</u> in the <u>Lectionary</u> that is used at Mass. 6-LE-E Recognize <u>Psalms</u> as <u>liturgical prayers.</u> 6-LE-E. Connect <u>Lamb of God</u> themes from the <u>Passover</u> story in Exodus, the <u>Last Supper</u> and the <u>Eucharist.</u> 6-LE-E Connect the themes from the Last Supper and the Eucharist to the sacrifices of Abraham, Melchisedek, and Moses. 6-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LE-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666] Scripture Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13	5- LE-S Recognize Christ's great gift of the <u>seven sacraments</u> he has given to the Catholic Church. 5- LE-S Define <u>sacrament</u> in own words, rephrasing the CCC definition. 5- LE-S Define the Seven Sacraments and categorize them into <u>Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion.</u> 5- LE-S Know the <u>outward signs, symbols, rite, ministers and effects</u> of each sacrament. 5- LE-S Understand how God's <u>sanctifying grace</u> is revealed in the sacraments. 5- LE-S Explain why the sacraments are important to Catholics. 5-LE-S. Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in <u>virtue</u> and holiness. 5- LE-S Articulate how the Sacraments draw each closer to Jesus and prepares each for life everlasting. 5- LE-S Recognize that while sanctifying the individual person through the <u>sacraments</u>, the communal celebration sanctifies all members of the Church through God's action and grace. 5- LE-S Explain how each sacrament helps us to live as Christ taught.	6- LE-S Explain what it means to live a life based on the sacraments. 6- LE-S Articulate how the Sacraments strengthen their relationship with the <u>Triune God.</u> 6- LE-S Review Old Testament stories that provide the foundations to the Sacraments today.
LE-S-1 Sacraments of Initiation [966-977, 1212-1419] Scripture Ex. 12:1-20 Ex. 14:5-29; 16:1-35	5-LE-S-1 Explain the symbolism of the <u>Baptismal Font</u> and the <u>Altar.</u> 5-LE-S-1 Demonstrate awareness of the <u>Rite of Christian Initiation of Adults (RCIA)</u> process and terms such as <u>candidate</u> and <u>catechumenate.</u>	6-LE-S-1 Connect Baptism to Noah's Ark and the Crossing of the Red Sea. 6-LE-S-1 Connect the <u>Passover to Eucharist</u> and the anointing of the Kings of Israel to Confirmation.

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LE-S-2 Sacraments of Healing [979-987, 1420-1484] <u>Scripture</u> Ex. 12:1-20 2 Sam 12: 7-15	5-LE-S.1 Know and articulate the <u>effects, symbols, minister</u>, how the sacraments are celebrated and responsibilities flowing from receiving the <u>Sacraments of Initiation</u>. 5- LE-S-2 Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: <u>examination of conscience, confession, act of sorrow, resolution</u> to not sin again, and <u>absolution</u> by a priest. 5- LE-S-2 Identify the two <u>Sacraments of Healing</u> and connect each with healing stories in the Gospels and from own experience.	6- LE-S-2 Participate fully in the sacrament of Penance/Reconciliation: <u>examination of conscience, confession, act of sorrow, resolution</u> to not sin again, and <u>absolution</u> by a priest. 6- LE-S-2 Relate and apply Old Testament events to the Sacraments of Healing – Penance/Reconciliation and Anointing of the Sick. 6-LE-S-2 Describe how the story of Nathaniel challenging King David is a model of God's <u>mercy</u>. (2 Sam.) 6-LE-S-2 Identify psalms that express a desire for forgiveness of God's mercy.
LE-S-3 Sacraments at the Service of Communion [1533-1666] <u>Scripture</u> Gen. 15:1-21; 22:1-18 Song of Songs 2:6 Heb. 7:17-25	5- LE-S-3 Articulate how the <u>Sacraments at the Service of Communion</u> are ways to serve God, the Church, and the broader human community. 5- LE-S-3 Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity. 5- LE-S-3 Recognize and list the <u>degrees of Holy Orders</u>.	6- LE-S-3 Relate and apply Old Testament events to the Sacraments at the Service of Communion – marriage and holy orders. 6- LE-S-3 Connect the sacrament of marriage to the second story of creation. 6- LE-S-3 Locate and cite stories describing marital fidelity that model God's faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6.

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LE-LR-LITURGICAL RESOURCES: LE-LR-1. Liturgical Calendar [1163-1173] LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679] Scripture Exodus LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] Scripture: Psalm 139, 95 Dn. 3:57-88 - Canticle of Daniel	5- LE-LR-1 Articulate the names and colors of the <u>liturgical year</u>. 5- LE-LR-1 Celebrate and participate in various seasons of the liturgical year. 5- LE-LR-1 Explain the liturgical calendar in own words. 5- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions. 5- LE-LR-2 Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments. 5-LE-LR-2 Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass. 5-LE-LR-2 Incorporate <u>sacramentals</u> into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water. 5-LE-LR-3 As the teacher says, “God, come to my assistance,” make the <u>Sign of the Cross</u> and respond, “Lord, make haste to help me.” Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers) 5-LE-LR-3 With the teacher and classmates, <u>antiphonally</u> recite and pray Psalm 51. 5-LE-LR-3 Experience the Liturgy of the Hours.	6- LE-LR-1 Understand the liturgical year as a call to <u>repentance</u>, reflection and <u>conversion</u>, which are also expressed in the books of the Old Testament. 6- LE-LR-1 Understand how the date for Easter is determined. 6- LE-LR-1 Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism. 6- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions. 6- LE-LR-2 Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals. 6- LE-LR-2 Recognize several examples of sacramentals: holy water, crucifix, blessed candles, <u>Sign of the Cross</u>, <u>anointing with oil</u>. 6-LE-LR-3 Know the <u>invitatory</u> and opening refrains for Morning Prayer and Evening Prayer and the <u>Doxology</u> used with the <u>Liturgy of the Hours</u>. 6-LE-LR-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades, Psalm 95, and Canticle of Daniel.

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LE-LR-4 Liturgical Rites: Weddings, [1621-1637], Funerals [988-1029, 1680-1690] and Blessings [1671-1673]	5-LE-LR-4 Associate the <u>Paschal Mystery</u> with Christian funerals as dying and rising to new life. 5-LE-LR-4 Know the <u>Sacrament of Matrimony</u> signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church.	6-LE-LR-4 Locate and cite passages from the Old Testament found in the <i>Book of Catholic Household Blessings</i> . (See Resources)
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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade The Old Testament
ME-HP- 1 THE HUMAN PERSON [1691-1876] ME-HP-1. Made in the image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gn. 1:1-2:3 ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk 6:20-26	5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives. 5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives. 5-ME-HP-1 Understand to <u>love</u> is to will the good of another. 5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (<u>sanctifying grace</u>). 5-ME-HP-1 Articulate that each human person has a <u>soul</u> that will live forever. 5-ME-HP-1 Recognize that moral life is a spiritual worship. 5-ME-HP-2 Name the <u>Beatitudes</u> and describe how to practice them in daily life. 5-ME-HP-2 Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness. 5-ME-HP-2 Identify the <u>four levels of happiness</u> and how the <u>Beatitudes</u> help us achieve happiness through the grace of God.	6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God 6-ME-HP-1 Articulate the message of the creation stories in the Bible. 6-ME-HP-1 Associate the creation stories of humanity to the concept of <u>human dignity</u>. 6-ME-HP-1 Give examples of treating yourself and others with respect. 6-ME-HP-1 Understand that we are called to reflect on our moral choices. 6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament. 6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah.

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ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1803] <u>Scripture</u> Gn. 3:1-24; 4:1-6; 11:1-9 Ex. 3:1-7 Rth. 1:1-22; 3:1-4:17 Est. 4:12-30 Job 38:1-41	5- ME-HP-3 Describe why and how formation of conscience is a vital part of celebrating the Sacrament of Reconciliation. 5- ME-HP-3 Demonstrate their knowledge of a method to examine their conscience. 5- ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience. 5- ME-HP-3 Describe why sin offends God and neighbor and is a failure to love 5- ME-HP-3 Explain consequences of making sinful choices. 5- ME-HP-3 Recognize the necessary conditions for sin and its consequences. 5- ME-HP-3 Understand and explain how Reconciliation, received with the right disposition, frees us from sins committed after Baptism. 5- ME-HP-3 Participate in Sacrament of Reconciliation.	6-ME-HP-3 Practice an examination of conscience. 6- ME-HP-3 State components of morally good: the desired action, the purpose or intention for doing the action, and the circumstances for making the choices. 6- ME-HP-3 Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad act. 6- ME-HP-3 Practice making good moral decisions. 6- ME-HP-3 Describe the Fall and the sinfulness of humanity as Original Sin: a reality of human existence. 6- ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant. 6- ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects. 6- ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther. 6- ME-HP-3 Locate Old Testament passages demonstrating the mercy of God. 6-ME-HP-3 Experience the Examen to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)
ME-HP-4 Covenant and the Ten Commandments [2052-2557] <u>Scripture</u> Ex. 19:16-20:17; 24:1-12 Mt. 22:34:-40 Mk. 12:28-34	5-ME-HP-4 Name the Ten Commandments and describe situations that would break a commandment. 5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assists us following the Commandments. 5-ME-HP-4 Explain the implications of God's covenant with the People of God.	6-ME-HP-4 Compare and contrast covenant with civil law. 6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God. 6-ME-HP-4 Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life. 6-ME-HP-4 Apply the Ten Commandments to situations in our lives. 6-ME-HP-4 Identify which of the Ten Commandments are examples of natural law and which are God-given.

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ME-HP-5 Virtues: Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> Lk. 1:26-38; 6:20-26 Mt. 18:21-35	5-ME-HP-5 List the <u>Cardinal Virtues</u> and explain their effects on the life of a Christian. 5-ME-HP-5 Recite and demonstrate ways to practice <u>Theological Virtues</u>.	6- ME-HP-5 Explain how leading a virtuous/moral life has a communal impact. 6- ME-HP-5 Describe concrete ways to practice the Beatitudes. 6- ME-HP-5 Be able to raise and share questions about suffering and promise in the Old Testament and in the world today. 6- ME-HP-5 Connect each of the <u>Cardinal</u> and <u>Theological Virtues</u> with people from the Old Testament.
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213] <u>Scripture</u> Gen. 4:1-6 ME-HC-1. Personal and Social Sin [1846-1876] <u>Scripture</u> Gen. 2-3 2 Mac. 12:38-46	5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ. 5-ME-HC Show respect and care for the sacramental presence in each person. 5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person. 5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin. 5-ME-HC-1 Understand the importance of praying for the “souls of the faithfully departed.” (See prayers.) 5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory. 5- ME-HC-1 Explore the terms <u>social</u> sin and associate this term with a problem in our society. 5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, poverty due to social sin. 5- ME-HC-1 Define <u>solidarity</u> and Identify challenges to achieving this in our society.	6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother's keeper. 6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally. 6- ME-HC-1 Identify and describe Old Testament passages that are examples of <u>personal</u> and <u>social sin</u>. 6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another. 6-ME-HC-1 Recognize the importance of praying for those who have died. 6- ME-HC-1 Describe how <u>Original Sin</u> continues to affect us personally and in society today.

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ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449] Scripture Rth. 1:1-22; 3:1-4:17	5-ME-HC- 2 Understand what it means to be good <u>stewards</u> of God's creation. 5-ME-HC- 2 Define <u>Catholic Social Teachings</u> and how living these teachings can reduce social sin. 5-ME-HC- 2 Relate <u>Catholic Social Teachings</u> with Jesus' life and teachings. 5-ME-HC- 2 Associate every right with a corresponding responsibility. 5-ME-HC- 2 Identify ways to show respect for the work of others. 5-ME-HC- 2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work. 5-ME-HC- 2 Determine ways to show appreciation for jobs of those in local community. 5-ME-HC- 2 Participate in service projects and reflect on how service continues in building the <u>Kingdom of God</u> on earth.	6-ME-HC-2 Explain the special place of human beings have as <u>stewards</u> of God's creation. 6-ME-HC- 2 Identify how the prophets called people to live with God given rights and responsibilities. 6-ME-HC- 2 Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God's creation, the poor and vulnerable. 6-ME-HC-2 Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter. 6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds. 6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish. 6-ME-HC-2 Explain how the <u>Works of Mercy</u> are actions that answer God's call to a loving relationship with Him.
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade The Old Testament
P-IP THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	5-TP-UC Describe what it means to pray. 5-TP-UC Demonstrate a reverential attitude for prayer and the value of silence in prayer. 5-TP-UC Describe ways to prepare for prayer.	6-TP-UC Students prepare for prayer using the Psalms , the same prayer of Jesus and his Apostles . 6-TP-UC Experience Lectio Divina as a model for praying the psalms, and prayed by Catholics across the globe. (See Resources.) 6-TP-UC Demonstrate ways to prepare for prayer.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] Scripture Mt. 5:3-10 Lk. 1:46-55	5-TP-FP Demonstrate the ability to identify the various forms of prayer, blessing , adoration , petition , intercession , thanksgiving , and praise . 5-TP-FP Write an original prayer. 5-TP-FP Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles. 5-TP-FP Know the Liturgy of the Hours is comprised of Psalms from the Old Testament.	6-TP-FP Identify forms of prayer in the Old Testament: blessing , adoration , petition , intercession , thanksgiving , and praise . 6-TP-FP Describe Moses as a great intercessor. 6-TP-FP Recognize canticles in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1 6-TP-FP Identify how prayer is a covenant relationship with God. 6-TP-FP Know the Liturgy of the Hours is comprised of Psalms from the Old Testament. 6-TP-FP Locate Old Testament passages which reference personal prayer.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and share) [2700-2724]	5-TP-EP Describe how the Jesus prayer can help them in their daily lives. 5-TP-EP Participate in a variety of traditional devotions. 5-TP-EP Engage in four stages of Lectio Divina .	6-TP-EP Engage in four stages of Lectio Divina . 6-TP-EP Participate in a variety of traditional devotions.

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-SP OUR FATHER: Summary of the Gospel [2746-2865] Scripture Mt. 6:5-15 Lk. 11:1-13	5-TP-OF Recite and illustrate understanding of the “Our Father.” 5-TP-OF Explain when and why the “Our Father” is prayed during the liturgy.	6-TP-OF Recite the “Our Father” and write about the requests we are making through the prayer. 6-TP-OF Identify instances of temptation in the Old Testament and how praying the Our Father helps us when we are tempted.
Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	5-TP-EP Know by heart and find references for the Joyful Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. 5-TP-EP Articulate the history and purpose of the Rosary.	6-TP-EP Know and explain the Luminous Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references to each.

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-PES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart • Joyful Mysteries • Jesus Prayer • Prayer for Souls of the Faithful Departed • Act of Faith Prayers to Experience • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 139 • Spontaneous Prayer using “You, Who, Do Through” sequence Shared at Mass - Mass Responses • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer	Prayers By Heart • Vocation Prayer • Glorious Mysteries • Act of Hope Prayers to Experience • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 95 and Cantic of Daniel (Dn 3:57-88) • Spontaneous Prayer using “You, Who, Do Through” sequence Shared at Mass - Mass Responses • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer

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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH.CH. THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	5-LCH-CH Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come.	6-LCH-CH Review that we are called to be part of the Church. 6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation for Christianity.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH-MC. MODELS OF THE CATHOLIC CHURCH: [781-810] LCH-MC-1. People of God [781-786] Scripture Acts 1: 5, 8 LCH-MC-2. Body of Christ [787-796] Scripture 1 Cor. 12:12-27 LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor 6:19-20	5-LCH-MC Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God's people. 5-LCH-MC-1 Identify ways to show respect for all members of a community. 5 LCH-MC-2 Identify the church as the <u>Mystical Body of Christ</u> on earth. 5 LCH-MC-2 Recognize we are all members of the <u>Body of Christ</u> and are called to work together to build the <u>Kingdom of God</u> . 5 LCH-MC-3 Associate the presence of the Holy Spirit within us and the importance of chastity.	6-LCH-MC Distinguish between the three images of the church: <u>People of God</u> , <u>Body of Christ</u> , and <u>Temple of the Holy Spirit</u> . 6-LCH-MC-1 Explore the meaning of family and community in the Old Testament. 6-LCH-MC-1 Review the Catholic Church as a worldwide, apostolic community. 6-LCH-MC-2 Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther. 6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit.

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH-MMC-. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic [811-870]	5 LCH-MMC Explain how the <u>four marks of the Church</u> help us build the <u>Kingdom of God</u>. 5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.	6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic. 6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of <u>apostolic tradition</u>.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH-CF-CHRIST'S FAITHFUL- HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1. Church Order: The Hierarchy- Magisterium and Infallibility [874-896] <u>Scripture</u> Ex. 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1-35; 19:16-20:17; 24:1-12 LCH-CF.2. The Laity: Rights and Responsibilities [897-913, 2041]	5-LCH-CF-1 Define the terms "<u>magisterium</u>:" and "<u>infallibility</u>." 5- LCH-CF-2 Explain how the <u>Precepts of the Church</u> can encourage us to worship more fully as a community. 5-LCH-CF-2 Define how we share in the <u>priestly</u>, <u>prophetic</u> and <u>kingly offices</u> of the Church.	6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the <u>Hierarchy/Magisterium</u>, e.g. Abraham, Moses, Isaac. 6- LCH-CF.2 Name and explain how to follow the <u>Precepts of the Church</u>. 6- LCH-CF.2 Identify <u>priest</u>, <u>prophet</u> and <u>king</u> leaders in the Old Testament and associate them with lay ministries today.

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LCH-CF-3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]		5-LCH-CF-2 Explain the concept of the <u>domestic church</u> as the place where children receive the first proclamation of the faith.	6-LCH-CF-2 Identify and examine examples of the <u>domestic church</u> in Old Testament stories.
Scripture Ex. 20:12 Mt. 15:4		5-LCH-MC-1 Identify how the Kingdom of God is lived out in families (<u>domestic church</u>), their parish, the <u>local Church, Archdiocese</u> and the <u>universal Church</u> .	
LCH-CF-4. THE UNIVERSAL CALL TO HOLINESS [2013-2014,2028,2813]		5-LCH-CF-4 Describe how participation in the sacraments help us lead a <u>holly</u> life.	6-LCH-CF-4 Identify and describe qualities of holy people from the Old Testament as models for our lives.
Scripture Lev. 11:44 Eph. 1:3-4; 4:1-6 Pet. 1:15-16			
LCH-CF-5. VOCATION: MARRIAGE, PRIESTHOOD, RELIGIOUS LIFE [914-933]		5- LCH-CF-5 Identify qualities of people who joyfully live out the vocation of Marriage. 5- LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness. 5- LCH-CF-5 Recognize the <u>vocation</u> to <u>consecrated life</u> and provide examples of this calling. 5- LCH-CF-5 Recognize God's call to <u>be ordained:</u> <u>deacon, priest,</u> <u>bishop.</u> 5- LCH-CF-5 Pray for the diocesan (archdiocesan) <u>seminarians</u> by name.	6- LCH-CF-5 Understand and explain how prayer helps us discern our <u>vocation</u> and connect with calling stories from the Old Testament. 6- LCH-CF-5 Define the following types of vocations: ordained; consecrated; lay faithful.
Scripture Gen. 12:1-9 Gen. 3:1-10			

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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH-CS-COMMUNION OF SAINTS [946-962]	5-LCH-CS Be familiar with the story of the parish patron saint and celebrate the feast day. 5-LCH-CS Realize that <u>saints</u> come from all walks of life. 5-LCH-CS Recognize the particular <u>charism</u> of religious communities within a parish. 5-LCH-CS Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives. 5-LCH-CS Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God's call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.	6-LCH-CS Celebrate the feast day of the parish patron saint. 6-LCH-CS Give examples of saints who lived out their covenant relationship with God.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] Scripture Lk. 1:26-55 Jn. 19:25-27	5- LCH-Mary Articulate the titles and symbols of Mary. (Resource: Litany of Loreto) 5- LCH-Mary Understand the implications of Mary's "Yes!" to God's will as a model for our lives. 5- LCH-Mary Celebrate days in honor of Mary; pray Marian prayers.	6- LCH-Mary Understand Mary as the <u>first disciple</u> and model of the Church. 6- LCH-Mary Recognize titles of Mary as she is celebrated throughout the liturgical calendar. 6- LCH-Mary Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.)

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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade The Old Testament
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849] Scripture Mt. 9:10-13; 28:16-20 Mk. 16:15-18 1 Sam. 3:1-10 1 Kings 3:4-15	5- CMLS-BCD Increase understanding of discipleship as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth. 5- CMLS-BCD Demonstrate ways that the grace received in the sacraments can help you witness your faith in your daily life. 5- CMLS-BCD Articulate understand that all Christians follow Jesus as the Way, the Truth and the Life.	6- CMLS-BCD Explore how Old Testament prophets resisted and then responded to God's call.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	5- CMLS-SS Care for the gift of our bodies. 5- CMLS-SS Participate with their class in discerning the gifts of their classroom community and in giving thanks for these gifts. 5- CMLS-SS List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred. 5- CMLS-SS Define steward through the understanding of donating one's time, talent, and treasure.	6-CMLS-SS Reflect and pray to make good decisions that care for God's gifts. 6-CMLS-SS Locate Old Testament people who worked for justice and the common good. 6-CMLS-SS Participate in service projects inspired from the Old Testament people who demonstrated stewardship of creation. 6- CMLS-SS Give examples of how Christians can be “ prophets ” in society.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION	5- CMLS-EDNE Define ecumenism as the call to Christian unity. 5 CMLS-EDNE Articulate that all people are made in the image and likeness of God and express their belief in God in different ways. 5 CMLS-EDNE Share faith with others.	6 CMLS-EDNE Understand that people express their belief in God in different ways. 6 CMLS-EDNE Recognize different Christian and non-Christian traditions. 6 CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.

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[848-849,927-933,95,2044,2472]	5 CMLS-EDNE Recognize that the Sacraments are key moments that give us grace to witness to our faith.	6- CMLS-EDNE Name some of the communions of the Christian church that share the belief of Baptism in the Triune God. 6- CMLS-EDNE Identify Judaism as Jesus' faith and culture, and understand that those responsible for Jesus' death are those who rejected his teachings. 6- CMLS-EDNE Understand the meaning of <u>monotheism</u> and know which religions share this belief.
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How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

Grade: 7 - 8

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Jn. 1:1-18 Gal. 3:23-29 Rom. 1:19-20 Eph. 1:7-10	7-KF-R Locate and cite passages in the <u>New Testament</u> that highlight God's desire to reveal Himself to us. 7-KF-R State the meaning of <u>divine inspiration</u> , <u>magisterium</u> , authentic interpretation of Scripture, <u>canon</u> and <u>inerrancy</u> . 7-KF-R Understand that God reveals Himself over time and in human history. 7-KF-R Describe how God's <u>Natural Law</u> helps us listen to our own sacred story to follow Jesus Christ.	8-KF-R Trace God's <u>revelation</u> over time and human history as the foundation of our faith as Christians. 8-KF-R Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God's on-going <u>revelation</u> . 8-KF-R Describe how faith is both a personal relationship with God and a free assent to the truth God has <u>revealed</u> . 8-KF-R Experience how God's revelation includes the <u>Natural Law</u> , which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ. 8-KF-R Understand that <u>revelation</u> ended with the death of the last apostle, but continues to be transmitted through <u>Apostolic Tradition</u> .
KF-R-1. Sacred Scripture [101-141] <u>Scripture:</u> Mt. 13:44-46; 19:13-15; 25:31-46	7-KF-R-1 Understand and explain the structure and organization of the New Testament. 7-KF-R-1 List the twenty-seven books in the New Testament and where to find them. 7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation. 7-KF-R-1 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture. 7-KF-R-1 Find characteristics of God's Kingdom in the New Testament.	8-KF-R-1 Understand how the Bible came to be written from the <u>oral tradition</u> to the <u>canon of Scripture</u> . 8-KF-R-1 Describe the connection between <u>Scripture</u> and <u>Tradition</u> and the true faith we find in both that make up a single <u>deposit</u> of the Word of God. 8-KF-R-1 Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture. 8-KF-R-1 Describe how Catholics read the Bible within the living Tradition of the Church.

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KF-R-2 Salvation History [50-73] <u>Scripture</u> <u>Acts 2:1-42</u> KF-R-3 Christology [74-100] <u>Scripture</u> <u>Mt. 1:18-2:15; 13:3-9</u> <u>Lk 1:26-38; 2:1-20;</u> <u>2:41-52; 24:1-53</u> <u>Mk.15:16</u> <u>John 1:14</u> <u>John 3:16-18</u> <u>1 Cor. 15:3-6</u> <u>Acts 1:6-12</u>	7-KF-R-1 Cite different teachings from the New Testament concerning the <u>Paschal Mystery</u> and <u>discipleship</u>. 7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation. 7-KF-R-1 Compare and contrast the <u>Infancy Narratives</u> in Matthew and Luke. 7-KF-R-1 Identify the “<u>Catholic Letters</u>” in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude. 7-KF-R-1 Define the term “<u>tradition</u>” as it is used in the Catholic Church. 7-KF-R-2 Locate and cite passages in the New Testament related to key events in Salvation History. 7-KF-R-2 Define the <u>Incarnation</u>. 7-KF-R-3. Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (<u>typology</u>) 7-KF-R-3 Understand the importance of the <u>genealogy</u> of Jesus found in Matthew 1. 7-KF-R-3 Understand the role of John the Baptist as precursor to Jesus. 7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels. 7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (<u>hypostatic union</u>) 7-KF-R-3 Explain the meaning of “<u>synoptic</u>” and how the synoptic Gospels differ from the Gospel of John.	8-KF-R-2 Demonstrate an understanding of <u>Salvation History</u> and identify how the <u>Acts of the Apostles</u>, the epistles, and our lives today are a continuation of Salvation History. 8-KF-R-2 Explain the importance of Pentecost in the history of the Church. 8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did. 8-KF-R-3 Use the Gospels to understand Jesus’ ministry as one who teaches, forgives, and heals in the name of the Father. 8-KF-R-3 Explain the concept and importance of the <u>Incarnation, the Paschal Mystery, the Resurrection and Ascension</u> of Jesus Christ. 8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God’s everlasting love through living out the <u>Paschal Mystery</u>.
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	7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the Synoptic Gospels. 7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts. 7-KF-R-3. Understand the purpose of parables in the ministry of Jesus. 7-KF-R-3. Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.	
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
KF-T TRINITY God the Father, Creator God the Son, Redeemer God the Holy Spirit, Sanctifier [249-324] Scripture Mt. 3:13-17 Acts 2:1-42 Ex. 3:1-17	7-KF-T Articulate that the central mystery of the Christian faith is the <u>Holy Trinity</u>, <u>Father</u>, <u>Son</u>, and <u>Holy Spirit</u>. 7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God. 7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God. 7-KF-T Describe how through the love and life of Jesus Christ we have been <u>redeemed</u> by God's mercy and love of the Holy Spirit. 7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent. 7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ. 7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church. 7-KF-T Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.	8-KF-T Describe the <u>Trinity</u> as a complete unity without confusing the persons or dividing the substance of God. 8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God. 8-KF-T Describe how God the Father sent the Son, Jesus, to <u>redeem</u> us and how the grace of the Holy Spirit continues to give us new life. 8-KF-T Describe how God is both <u>transcendent</u> (beyond our understanding) and <u>immanent</u> (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush. 8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church. 8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts. 8-KF-T Identify the special <u>charisms</u> of the Church she receives from the Holy Spirit to accomplish its work.

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
KF-C- CREED [185-1065] <u>Scripture:</u> Heb. 2:4-14	7-KF-C Cite New Testament verses that are included in the <u>Apostles</u> and <u>Nicene Creeds</u>. 7-KF-C Recognize the statement, "He descended into hell," confesses that Jesus did really die and through his death for us conquered death and the devil "who has the power of death" (<i>Heb 2:14</i>). 7-KF-C Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and each of us.	8-KF-C Demonstrate the ability to individually pray the <u>Nicene</u> and <u>Apostles Creeds</u> as statements of belief. 8-KF-C Explain the purpose of the Nicene Creed in the Mass. 8-KF-C Recognize the Nicene Creed came from early Church <u>Ecumenical Councils</u>.

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419] <u>Scripture:</u> Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Act 2:42-47	7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>. 7-LE-E Review and understand that the synoptic Gospels make up the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually. 7-LE-E Define <u>Lectionary</u>, <u>Sacramentary</u> and <u>Book of Blessings</u>. 7-LE-E Experience the different <u>Eucharistic prayers</u> and cite New Testament scripture passages that pertain to the Eucharist. 7-LE-E Associate <u>transubstantiation</u> to the Liturgy of the Eucharist. 7-LE-E Associate the Last Supper with the Mass.	8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>. 8-LE-E. Articulate how <u>Eucharist</u> is the <u>source and summit</u> of our faith. 8-LE-E Describe all of the parts of the <u>Mass</u> and the role of the assembly. 8-LE-E Describe how liturgy expresses diversity and maintains unity today. 8-LE-E Explain the concept of <u>transubstantiation</u>.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LE-S CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]	7- LE-S Articulate how sacraments help us live a life of faith. 7- LE-S Recognize and give examples of how the Sacraments are rooted in the New Testament.	8-LE-S List ways to more fully participate in the sacramental life of the Church. 8-LE-S Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community. 8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments. 8-LE-S Research and explain how the Church has been the custodian of sacraments.
LE-S-1 Sacraments of Initiation [966-977, 1212-1419]	7-LE-S-1 Locate a New Testament passage that describes the Sacraments of Initiation.	8-LE-S.1 Identify the importance of <u>Baptism</u> as the entryway to life as a Christian.

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<u>Scripture:</u> Lk 3:21-23 Mk. 1:9-11 Mt. 3:13-17 Jn. 1:29-34; 3:5-8 2 Tim. 1:6 1 Jn. 2:20	7-LE-S-1 Recognize Jesus' baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation.	8-LE-S.1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples.
LE-S-2 Sacraments of Healing [979-987, 1420-1484] <u>Scripture</u> Mk. 2:1-12; 18:15-20 Lk. 7:36-50 Jn. 5:1-18 2 Cor. 1:21-22	7- LE-S-2 Find evidence of anointing and healing in the New Testament. 7-LE-S-2 Prepare and participate in the <u>Sacrament of Reconciliation</u> and relate the importance of this sacrament now and throughout life.	8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve. 8-LE-S-1 Associate the <u>Sacrament of Confirmation</u> with the <u>Pentecost</u> story. 8-LE-S-2 Prepare for and participate in the <u>Sacrament of Reconciliation</u> and explain the importance of this sacrament throughout life. 8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing).
LE-S-3 Sacraments at the Service of Communion [1533-1666] <u>Scripture</u> 1 Peter 2:9 Mk. 12:28-34 Act 6:1-6	7- LE-S-3 Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ. 7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people. 7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.	8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession. 8- LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people. 8- LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LE-LR LITURGICAL RESOURCES: LE-LR-1. Liturgical Calendar [1163-1173]	7-LE-LR-1 Identify the liturgical seasons and the cycle of readings in the Catholic Church. 7- LE-LR-1 Make connections between New Testament events and the Liturgical Calendar.	8- LE-LR-1 Describe the <u>liturgical year</u> and know the purpose, sequence and significance of the seasons and colors. 8- LE-LR-1 Differentiate between the <u>solemnity</u>, <u>feasts</u> and <u>memorials</u> in the Liturgical Calendar.

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LE-L-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	7- LE-LR-1 Explain how the <u>Triduum</u> liturgies deepen their understanding of the Passion of our Lord. 7- LE-LR-1 Identify some of the <u>solemnity</u>, <u>feasts</u> and <u>memorials</u> in the Liturgical Calendar. 7-LE-LR-2 Understand the meaning of sacramentals. 7-LE-LR-2 Identify and use <u>sacramentals</u> to encourage faith in Jesus. 7-LE-LR-2 Recognize the scriptural roots of some <u>sacramentals</u> we use today.	8- LE-LR-1 Understand that memorials recognize the lives of saints in the Liturgical Calendar. 8- LE-LR-2 Identify aspects of an appropriate <u>liturgical environment</u>. 8- LE-LR-2 Identify the symbols and <u>sacramentals</u> in the parish church and associate them with parts of the Eucharist and other sacraments. 8- LE-LR-2 Use <u>sacramentals</u> to enrich prayer life.
LE-L-3 Divine Office Liturgy of the Hours [1174-1178] <u>Scripture:</u> <u>Psalms 8, 90</u> <u>Lk. 1:68-79 (Canticle of Zechariah</u> <u>Lk 1:46-55 (Canticle of Mary, the Magnificat</u>	7-LE-R-3 Describe the <u>Liturgy of the Hours</u> as the public prayer of the Church and know that it is prayed across the globe every day. 7-LE-LR-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 8. Pray and reflect on the Canticle of Zachariah from the <u>Liturgy of the Hours</u>. 7-LR-LR-3 Experience the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers.	8- LE-LR-3 Experience and leading the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers. 8- LE-LR-3 Explain the importance of the <u>Liturgy of the Hours</u> for the Catholic Church and for all Christians. 8-LE-LR-3 Antiphonally, pray the Psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the <u>Magnificat</u> within the <u>Liturgy of the Hours</u>.
LE-L-4 Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]	7- LE-LR-4. Compare the funeral rite with the <u>Paschal mystery</u>. 7- LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people. 7- LE-LR-4 Identify and use prayers from the <u>Book of Blessings</u>.	8- LE-LR-4 Attend, reflect and describe various liturgies in the Church: <u>funeral</u>, weddings, ordination, dedications, and benediction. 8- LE-LR-4 Show familiarity with leading prayer using the <u>Book of Blessings</u>.

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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
ME-HP THE HUMAN PERSON [1691-1876] <u>Scripture</u> Mt. 5:7	7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God. 7-ME-HP Understand how God's <u>Natural Law</u> is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.	8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith. 8-ME-HP Describe how faith helps me to face the hardships of suffering, disappointment and tragedy. 8-ME-HP Recall authentic human love is to will the good of the other. 8-ME-HP Describe the <u>Natural Law</u> as it relates to moral development.
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] <u>Scripture</u> Gen. 1:27 Mt. 7:12; 10:24	7-ME-HP-1 Identify how we are created in God's image. 7-ME-HP-1 Identify how we are called to know God and proclaim the <u>Good News of Jesus Christ</u> by the way we live and act. 7-ME-HP-1 Explore ways of being models of Christian love in everyday life. 7-ME-HP-1 Name New Testament people who demonstrated authentic love – to will the good of other people. 7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity.	8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a "<u>Child of God</u>". 8-ME-HP-1 Explain how saints model the authentic love to will the good of the other. 8-ME-HP-1 Articulate why all life is deserving of <u>reverence</u> and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (<u>right to life, human dignity, preferential option for the poor.</u>) 8-ME-HP-1 Describe how the Church's opposition to <u>abortion</u> and <u>capital punishment</u> is consistent with the belief that all life is sacred.
ME-HP-2 Made for Happiness with God, Beatitudes	7-ME-HP-2 Name the characteristics of <u>God's Kingdom</u> found in the Beatitudes as the fulfillment of the Ten Commandments.	8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices.

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[1218-1229, 1716-1717] <u>Scripture</u> Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk. 6:20-26 ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] <u>Scripture</u> Mt. 5:1-12 Mk. 2:1-12; 4:1-20 Rm. 2:12-15	7-ME-HP-2 Associate the Beatitudes with current events and people in society who are building and discovering God's Kingdom. 7-ME-HP-2 Use the Beatitudes as a tool for conscience formation. 7-ME-HP-3 Define conscience and provide examples of how your conscience helps guide moral decision making. 7-ME-HP-3 Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances. 7-ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5. 7-ME-HP-3 Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels. 7-ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships. 7-ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments. 7-ME-HP-3 Identify the communal impact of sin and explain how sin can be both commission and omission. 7-ME-HP-3 Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation. 7-ME-HP-3 State the meaning of the maxim that the end does not justify the means.	8-ME-HP-2 Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness. 8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions. 8-ME-HP-3 Reflect upon life and describe the need for healing. 8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God. 8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community. 8-ME-HP-3 Describe the moral and natural law that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil. 8-ME-HP-3 List, and define each of the seven capital sins and how the Cardinal and Theological Virtues strengthen us to avoid these sins. 8-ME-HP-3 Prepare for, participate in, and reflect on the Sacrament of Penance/Reconciliation. 8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives. 8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others. 8-ME-HP-3 Review and list the Spiritual and Corporal Works of Mercy as ways to form conscience.
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ME-HP- 4 Covenant and the Ten Commandments [2052-2557] <u>Scripture</u> Ex. 19:16-20:17; 24:1-12 Mt. 22:34-40 Mk. 12:28-34 ME-HP 5 Virtues – Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> Lk. 15:11-32 Ph. 4:8 1 Cor. 13:1-13	7- ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching. 7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living. 7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant. 7- ME-HP-5 Define and find scriptural examples of the <u>Cardinal and Theological Virtues</u> as modeled by Jesus and others in the New Testament.	8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives. 8-ME-HP-4 Understand and explain the <u>Ten Commandments</u> as the moral law that was given to Israel. 8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church. 8-ME-HP-5 Demonstrate virtuous living as a way to opening to God's grace. 8-ME-HP-5 Identify a <u>virtue</u> you strive to live out in daily life and explain how this virtue helps you grow as a person. 8-ME-HP-5 Identify a saint who exemplifies a specific virtue.
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	7-ME-HC Understand one's responsibility and ways to serve other people, especially those in most need. 7-ME-HC Find New Testament examples of persons responding to God's call to serve God and others.	8-ME-HC Explain in your own words the importance of common good within our world.

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ME-HC-1 Personal and Social Sin [1846-1876] <u>Scripture</u> Ps. 9 Mt. 13:50 Lk. 10:25-37 Jn. 4:5-42	7- ME-HC-1 Describe the effects of <u>Original Sin</u>. 7- ME-HC-1 Identify society causes of hunger, disease, poverty. 7- ME-HC-1 State how <u>personal sins</u> have social consequences. 7- ME-HC-1 Associate and explain heaven, hell and purgatory with states after death. 7- ME-HC-1 Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.	8-ME-HC-1 Identify and articulate the <u>morality</u> of human (personal) acts and how both venial and mortal sin can result in <u>social sin</u>. 8-ME-HC-1 Give examples from Church history of how sin separates us from God's promise of salvation and <u>reconciliation</u> brings us back. 8-ME-HC-1 Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus. 8-ME-HC-1 Associate and explain the terms "cleansing" with purgatory and "self-exclusion" with hell.
ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449] <u>Scripture</u> Ex. 22:20-26 Mt. 25:31-46 Lk. 4:1-22	7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (<u>the right to life and the preferential option for the poor.</u>) 7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the <u>common good</u>. 7-ME-HC-2 Give examples of stewardship from their own lives. 7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a <u>disciple</u> of Christ. 7-ME-HC-2 Find scriptural examples of Jesus practicing the <u>Works of Mercy</u>. 7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and in the world today. 7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice. 7-ME-HC-2 Retell a Gospel account in which Jesus' teaching confronted his current culture.	8-ME-HC-2 Give examples of the special place of human beings as <u>stewards</u> of God's creation. 8-ME-HC-2 Explain how their creation in God's image underlies <u>Catholic Social Teaching</u> (innate dignity of all humans.) 8-ME-HC-2 Understand meaning of <u>stewardship</u> and how one acts as a "steward" of God's creation in caring for and sharing of personal belongings, classroom, school building, and parish grounds. 8-ME-HC-2 Know and explain how to incorporate the seven principles of <u>Catholic Social Teachings</u> into our lives. 8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings. 8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history. 8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth. 8-ME-HC-2 Apply the principles of the <u>right to life</u> and the <u>dignity of the human person</u> to the formation of a moral conscience.

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	7-ME-HC-2 Locate and explain New Testament passages which contain Jesus' command to love. 7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)	8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of <u>God's saving love</u>. 8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present. 8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life. 8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community. 8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries) 8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-UC UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] Scripture Mt. 6:9-13; 11:25-26; 14:23 Mk. 1:35 Lk. 6:12; 22:41-44 Jn. 17:1-26	7-TP-UC Describe how and when Jesus prayed by citing passages from the New Testament. 7-TP-UC Know Jesus hears our prayers. 7-TP-UC Experience Lectio Divina as a way of praying the Gospels . 7-TP-UC Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God.	8-TP-UC Describe how prayer leads to an honest and intentional response to our lives. 8-TP-UC Discover and share sources for prayer . 8-TP-UC Show understanding that prayer is a way of life.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	7-TP-FP Understand how and when Jesus prayed. 7-TP-FP Identify forms of prayer in the New Testament and understand their relationship with our Church prayers today. 7-TP-FP Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the “You, who, do, through” model.	8-TP-FP Articulate how all prayer forms helps us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise. 8-TP-FP Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration. 8-TP-FP Write prayers demonstrating the six forms of prayer.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-EP EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2700-2724]	7-TP-EP Identify expressions of prayer in the New Testament and understand their relationship with our Church prayers today. 7-TP-EP Explain how prayer expresses their relationship to God. 7-TP-EP Recognize meditation as important form of prayer. 7-TP-EP Engage in and/or lead a prayer service incorporating one or more expressions of prayer.	8-TP-EP State how we use the prayers of the saints to help us pray. 8-TP-EP Identify the diversity and development of prayer expressions within the Church. 8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative. 8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to remind Christians that all time is holy.

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		8-TP-EP Pray using the <u>Examen</u> . 8-TP-EP Identify the four movements of <u>Lectio Divina</u>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-OF OUR FATHER: A Summary of the Gospel [2746-2865] <u>Scripture</u> <u>Mt. 6:5-15</u>	7-TP-OF Explain how the Our Father is a summary of faith and a model for Christian prayer. 7-TP-OF Connect the <u>Seven Petitions in the Our Father</u> with other passages from the New Testament, making connections between Gospel themes and Jesus' actions.	8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-DP DEVOTIONAL PRACTICES (e.g. rosary, stations of the cross, novenas) [1200-1209, 1674-1679, 2683-2696]	7-TP-DP Know, identify in the New Testament, and explain the <u>Sorrowful Mysteries</u> : Agony in the Garden, Scourging at the Pillar, Crowning with Thorns, Carrying the Cross, Crucifixion and Death. 7-TP-DP Describe that the Church prays the <u>Liturgy of the Hours</u> at special times of the morning and evening. 7-TP-DP Participate in a variety of traditional devotions, and experience different prayer forms. 7-TP-DP Identify the four movements of <u>Lectio Divina</u> . 7-TP-DP Employ the <u>Lectio Divina</u> model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.	8-TP-DP Participate in variety of traditional devotions. 8-TP-DP Pray a variety of prayers associated with different saints. 8-TP-DP understand the role of the Liturgy of the Hours in the monastic life. 8-TP-DP Articulate all the mysteries of the <u>Rosary</u> . 8-TP-DP Identify the connection between St. Dominic and the Rosary. 8-TP-DP Pray the rosary. 8-TP-EP Participate and/or lead the <u>Liturgy of the Hours</u> . 8-TP-DP Understand how <u>icons</u> can assist us with prayer.

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart - Sorrowful Mysteries - Angelus - Hail, Holy Queen - Act of Love Prayers to Experience: - Silent prayer - Meditation - Lectio Divina - Rosary - Stations of the Cross - The Examen Prayers to Recite and Lead: - Prayers of blessing, adoration, praise, intercession, thanksgiving, petition - One or more decades from the Rosary - Invitatory, Psalm(s) antiphonal style, Doxology - Psalm 8 and Canticle of Zechariah (Lk 1:68-79) from Liturgy of the Hours - Spontaneous Prayer using "You, Who, Do, Through" sequence Shared at Mass - Mass Responses: - Sign of the Cross - And with your spirit - Confiteor - Gloria - Alleluia - Responses after Scripture Readings and Gospel - Creed (Nicene and/or Apostles) - Invitation to Prayer - Preface Dialogue - Sanctus - The Mystery of Faith - Sign of Peace - Agnus Dei/Behold the Lamb of God	Prayers By Heart - Vocation Prayer - Glorious Mysteries - Review of all prayers by heart Prayers to Experience - Silent prayer - Meditation - Lectio Divina - Rosary - Stations of the Cross - The Examen Prayers to Recite and Lead: - Prayers of blessing, adoration, praise, intercession, thanksgiving, petition - One or more decades of the Rosary - Our Father - Hail Mary - Invitatory, Psalm(s) antiphonal style and Doxology – Psalm 90 and Canticle of Mary the Magnificat (Lk 1:46-55) from Liturgy of the Hours - Spontaneous Prayer using "You, Who, Do Through" sequence Shared at Mass - Mass Responses - Sign of the Cross - And with your spirit - Confiteor - Alleluia - Responses after Scripture: Readings and Gospel - Preface Dialogue - Sanctus - The Mystery of Faith - Sign of Peace - Agnus Dei/Behold the Lamb of God - Amen - Confiteor - Gloria - Creed Nicene or Apostles - Invitation to Prayer - Agnus Dei/Behold the Lamb of God

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TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LCH-CH THE CHURCH IN GOD'S PLAN [748-780 Church History [758-780] Scripture Epistles Acts 2:1-42	7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. 7-LCH-CH Explain how and why the Apostles had a special responsibility to the Church. 7-LCH-CH Identify the significant role of St. Peter as the first Pope. 7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers. 7-LCH-CH Understand and explain how the Catholic Church is world-wide and includes many cultures and ethnic groups. 7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members. 7-LCH-CH Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church.	8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history. 8- LCH-CH Know the story of Pentecost and how the Church began in the Old Testament and New Testament. 8- LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils. 8- LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul's Journeys' growth and change through the ages. 8- LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul. 8- LCH-CH Show familiarity with the geography and cities of middle eastern world and Rome. 8- LCH-CH Explore the role of the Pope in leading the Church. 8- LCH-CH Explain how the councils were occasions for renewal in the Church. 8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church. 8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE. 8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II. 8- LCH-CH Explore the role of Religious Orders through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries. 8- LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one's parish, recognizing how each person helps shape Church history.

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LCH-MC. MODELS OF THE CHURCH: [781-810] LCH-MC.1. People of God [781-786] <u>Scripture</u> Acts 10:34-35 1 Pet. 2:9 1 Jn. 3:3-5 1 Cor. 11:25 LCH-MC.2 Body of Christ [787-796] <u>Scripture</u> Mk 1:16-20; 3:13-19 Mt. 13:10-17; 28:20 Lk. 10:17-20; 22:28-30 Jn. 6:56; 14:18; 15:4-5 Acts 2:33 LCH-MC.3 Temple of the Holy Spirit [797-801] <u>Scripture</u> Eph. 1:4; 2:21-23; 5:25-27 Mt. 19:6 2:Cor 6:16; 1 Cor 3:16-17	7- LCH-MC-1 Recognize how <u>People of God</u> represent people throughout the world who are united with God. 7- LCH-MC-1 Identify gifts present in the Church today. 7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the <u>Body of Christ</u>. 7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as <u>Temples of the Holy Spirit</u>.	8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good. 8-LCH-MC-2 Identify the responsibility of the <u>Body of Christ</u> to work for the Kingdom of God on Earth throughout history, today, and in the future. 8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as <u>Temples of the Holy Spirit</u>.

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870] Scripture Mt. 16: 13-20	7 LCH-MMC Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. 7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic. 8 LCH-MMC Understand that catholic (lower case "c") means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups. 8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to <u>salvation</u>.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LCH-CF CHRIST'S FAITHFUL – HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1. Church Order: The Hierarchy - Magisterium and Infallibility [874-896] LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	7-LCH-CF-1 Identify New Testament leaders and describe <u>Apostolic Succession</u> as it was established in the New Testament. 7-LCH-CF-1 Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist. 7- LCH-CF-2 Identify the roles of the laity in the <u>Precepts of the Church</u>. 7-LCH-CS-2 Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life.	8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the <u>Pastor</u>. 8- LCH-CF-1 Define the <u>magisterium</u>. 8- LCH-CF-1 Explain the function of Papal <u>Encyclicals</u>, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church. 8- LCH-CF-2 Name the <u>Precepts of the Church</u> and identify ways that the precepts strengthen the Church to live out a Christian life as God's people (priest, prophet and king.) 8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ.

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LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685] LCH-CF-4. The Universal Call to Holiness [2013-2014, 2028, 2813] <u>Scripture</u> Mt. 5:48 2 Tim. 4: 1-8 Rm. 8: 28-30 LCH-CF-5. Vocation: Marriage, Priesthood and the Religious Life [914-933] <u>Scripture</u> Mt. 9:10-13 Mk. 1:16-20 Jn 1:35-51 2 Cor. 4:4	7-LCH-CS-2 Identify how Jesus was <u>Priest, Prophet and King</u> in the New Testament and associate this with <u>lay ministries</u> today. 7-LCH-CS-2 Identify the important components of the <u>domestic church</u> in Jesus' family and in our families 7- LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families. 7-LCH-CF-4 Identify and describe qualities of holy people from the New Testament as models for our lives. 7- LCH-CF-5 Pray to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation. 7- LCH-CF-5 Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g. Apostles, Paul, Timothy.) 7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years. 7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative.	8-LCH-CS-2 Cite and associate references in Paul Letters emphasizing the importance of family and the definition of <u>domestic church</u>. 8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives. 8- LCH-CF-4 Recognize that all are called by God to be Saints. 8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment). 8- LCH-CF-5 Apply the concept of being made in God's image to the response to God's call through <u>vocation</u>. 8-LCH-CF-45 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people.
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LCH-CS COMMUNION OF SAINTS [946-962] Scripture Mt 25:31-46	7-LCH-CS Celebrate the feast day of the parish patron saint. 7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the Communion of Saints . 7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.	8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish patron saint .

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] Scripture Lk 1:26-38; 39-45; 46-55 Mt. 1:18-2:15 Jn. 19:25-27	7- LCH-Mary Locate and cite passages about Mary in the New Testament, share how Mary is a model for prayer and discipleship. 7-LCH-Mary Describe how the Holy Spirit worked through Mary to prepare the way for the incarnation . 7- LCH-Mary Explain the titles of Mary, the New Eve, Handmaid of the Lord, Mother of Christ. 7- LCH-Mary Recognize Mary as a model of prayer and faith for today. 7- LCH-Mary State how the Magnificat shows God's power and justice.	8-LCH-Mary Celebrate devotional days in honor of Mary . 8-LCH-Mary Recognize and identify the Mary as the Mother of the Church and our mother. 8-LCH-Mary Recognize symbols of Mary in art from around the world. 8-LCH-Mary Discuss Mary as she is portrayed in the Magnificat.

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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] <u>Scripture</u> Mt. 5:11-12; 28:16-20 Lk. 11:1 Jn. 13:15	7 CMLS-BCD Identify people in the New Testament who both resisted and answered God's calling to <u>discipleship</u> . 7- CMLS-BCD Recognize the Church is missionary by nature. (See <u>mission</u> .) 7- CMLS-BCD Identify in Scripture, recite and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations..."	8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts. 8- CMLS-BCD Recognize <u>charisms</u> come through the grace of the Holy Spirit to be used for the building of the Church.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	7- CMLS-SS State how stewardship is important to the spiritual life of the parish. 7- CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God's people, and identify ways to serve God using the principles of the common good and peace.	8- CMLS-SS Explain how humans have been called by God to be stewards of all of God's creation. 8- CMLS-SS Explain the <u>stewardship equation</u> – receive / cultivate / share / return.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,905,2044,2472]	7- CMLS-EDNE Understand the call and the implications of the <u>New Evangelization</u> . 7 CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action. 7- CMLS-EDNE Identify Islam as a religion that shares the Jewish and Christian belief in one God, <u>monotheism</u> .	8-CMLS-EDNE Articulate an understanding of the <u>Rites of the Catholic Church</u> as an expression of unity and diversity. 8- CMLS-EDNE Describe the difference between <u>ecumenical</u> dialogue and inter-religious dialogue. 8- CMLS-EDNE Describe how ecumenism and dialogue are <u>evangelizing</u> works of the Church in the task of creating unity and peace in the world. 8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the <u>disciples</u> to "go and make disciples of all nations."

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		8- CMLS-EDNE Understand and explain why Christians pray and work for <u>Christian</u> unity and the need to respect people of all faiths. 8- CMLS-EDNE Be able to distinguish their Catholic Christian faith from other Christian faiths. 8- CMLS-EDNE Show understanding of one's beliefs through the profession of one's faith. 8- CMLS-EDNE Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.
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GLOSSARY

Important Terms within the Standards

The highlighted words in the standards are defined within the Glossary. It is important to note that the Glossary is intended primarily for the teacher in order to promote further understanding and engagement with the material and supporting documents.



RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Abba	K	Father; the Spirit of the Son of God in our hearts, crying out, "Abba! Father!" (CCC #683, 742, 1303, 276, 2777)
Abortion	8	Deliberate termination of pregnancy by killing the unborn child. Such direct abortion, willed either as an end or a means, is gravely contrary to the moral law. The Church attaches the canonical penalty of excommunication to this crime against human life. (CCC #2271, 2272)
Abraham	6	Old Testament patriarch, father of Isaac (son of Sarah) and Ishmael (son of Hagar), with whom God made a covenant promising Abraham and his wife Sarah that they would become the parents of many peoples through whom all nations of the earth will be blessed. (Gn 11:27-32, 12:1-9, 15:1-19, 17:1-10, 21:1-19, CCC #59-61, 705-706, 1716, 2570, 2572)
Absolution	2	An essential element of the Sacrament of Penance or Reconciliation, in which the priest, by the power entrusted to the Church by Christ, pardons the sin(s) of the penitent. (CCC #1424, 1442, 1449, 1453, 1480)
Acolytes	3	One who attends the minister in a liturgical service and assists in minor duties; server at some rituals such as the Mass. (CCC #1143-1144, 1369)
Admonish the Sinner	4	One of the Spiritual Works of Mercy. (CCC #2447)
Adoration	2	The act of worshiping God; the act of reverencing Christ in the Blessed Sacrament; intentional communion with God out of a sense of wonder. (1 Jn. 1:3, CCC #1083, 1178, 2628, 2781)
Advent	All	The liturgical season of four weeks devoted to preparation for the coming of Christ at Christmas. (CCC #524)
Alb	All	The sacred garment common to all ordained and instituted ministers of any rank is the alb, to be tied at the waist with a cincture unless it is made so as to fit even without such. (CCC #336)
Alleluia	All	Means "praise God." Sung or recited before the Gospel except during Lent
Altar	All	The sacred table used only for offering the Holy Sacrifice of the Mass. Before new altars are used, they are typically dedicated for their special purpose by a bishop. One or more relics of saints are commonly set into the altar. (CCC #1383)
Ambo	2	The ambo is a special stand or place from where the Scriptures are read at Mass and the homily is given. (Also called lectern or podium.) (CCC #1154)
Anamnesis	6	The "remembrance" of God's saving deeds in history in the liturgical action of the Church, which inspires thanksgiving and praise. Every Eucharistic prayer contains an anamnesis or memorial in which the Church call to mind the Passion, Resurrection, and glorious return of Christ. (also called Memorial Acclamation or Mysterium Fidei.) (CCC #1103)
Angel	All	A spiritual, personal, and immortal creature, with intelligence and free will, who glorifies God without ceasing and who serves God as a messenger of his saving plan. (CCC #329-331) A messenger of God.
Angelus	7,8	Catholic devotional practice performed in the early morning, at noon, and in the evening, usually in places where the custom is generally observed, during the ringing of a bell. It consists of three verses with their responses, each followed by a Hail Mary, and it concludes with a prayer. (See Prayers)
Annulment	8	An annulment is a declaration by a Church tribunal (a Catholic church court) that a marriage thought to be valid according to Church law actually fell short of at least one of the essential elements required for a binding union. (USCCB>Issues and Action>Marriage and Family>Marriage)
Annunciation	2	The visit of the angel Gabriel to the Virgin Mary to inform her that she was to be the mother of the Savior. After giving her consent to God's word, Mary became the mother of Jesus by the power of The Holy Spirit. (CCC #973)
Anointing, Sacrament of Healing	2	One of the seven sacraments administered by a priest to a baptized person in danger of death because of illness or old age, through prayer and the anointing of the body with the oil of the sick. The proper effects of the sacrament include a special grace of healing and comfort to the Christian who is suffering infirmities of serious illness or old age, the forgiving of the person's sins, and the possibility of physical healing. (CCC #1499, 1520, 1523, 1526-32)
Antiphonal	3	A prayer recited in two groups

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Apologetics	8	The theological discipline that deals with the reasons for believing God and accepting the faith presented by the Christian Church; a defense of Catholicism by the use of logic, Scripture, and Church teaching
Apologist	8	One who writes or speaks in defense of Christian beliefs and practices
Apostles	1	A term meaning one who is sent as Jesus was sent by the Father, and as He sent His chosen disciples to preach the Gospel to the whole world. (CCC# 857)
Apostles Creed	1	A statement of Christian faith developed from the baptismal creed or “symbol” of the ancient Church of Rome, the see of St. Peter, first of the Apostles. The Apostles’ Creed is considered to be a faithful summary of the faith of the Apostles. (See Prayers)
Apostolic Succession	7,8	The unbroken line of succession beginning with the apostles and perpetuated through bishops, considered essential for orders and sacraments to be valid
Apostolic Tradition	3	This living transmission, accomplished in the Holy Spirit, is called Tradition, since it is distinct from Sacred Scripture, though closely connected to it. Through Tradition, “The Church, in her doctrine, life, and worship, perpetuates and transmits to every generation all that she herself is, all that she believes. The sayings of the holy Fathers are a witness to the life-giving presence of this Tradition, showing how its riches are poured out in the practice and life of the Church, in her belief and her prayer.” (CCC #78, 174, 1124, 2651)
Archdiocese	3	The chief diocese of an ecclesiastical province (see province and metropolitan). It is governed by an archbishop. (USCCB)
Arianism	8	A fourth-century heresy propagated by Arius denying the divinity of Jesus Christ. Following views which Gnostics had popularized, he regarded the Son of God as standing midway between God and creatures; not like God without a beginning, but possessing all other divine perfections, not of one essence, nature, substance with the Father and therefore not like him in divinity. (See Heresy)
Ark of the Covenant	6	A sacred, wooden box in which the tablets of the Ten Commandments were kept. (CCC #2578; 2594; 2130; 2058)
Ascension	1	The entry of Jesus’ humanity into divine glory in God’s heavenly domain, forty days after his resurrection (CCC #659, 665); one of the Glorious Mysteries of the Rosary
Aspirations	2	Short formalized prayer of about a dozen words. It is expressed in choice language, sometimes poetic, its purpose being to help one maintain a spirit of recollection in God’s presence during the day
Baptism	All	The first of the seven sacraments, and the “door” which gives access to the other sacraments. Baptism is the first and chief sacrament of forgiveness of sins, because it unites us with Christ, who died for our sins and rose for our justification. The rite of Baptism consists in immersing the candidate in water, or pouring water on the head, while pronouncing the invocation of the Most Holy Trinity: the Father, the Son, and the Holy Spirit. (CCC #977, 1213, 1275, 1278)
Baptismal font	K	A baptistry pool, bowl, or fountain at which someone is baptized. (Mk 1:9-11, Mt 28 19, Acts 8:26-38, CCC #1214, 1226-1246)
Bear wrongs	8	One of the Spiritual Works of Mercy. (CCC #2447)
Beatitudes	3	The teachings of Jesus in the Sermon on the Mount on the meaning and way to true happiness. (Mt 5. 3-12; Lk 6. 20-26) (CCC #1717, 1728)
Benediction	5	A Eucharistic devotion in the Catholic Church of the Latin Rite that takes place in the context of adoration. In its traditional form, a priest, vested in surplice, stole, and cope, places on the altar the consecrated Host in the monstrance, and then incenses it. Benediction occurs when the priest lifts the monstrance containing the Host and blesses the congregation. (See Blessing)
Bethlehem	All	Bethlehem is mentioned in Joshua 19:15, as one of the twelve cities belonging to the tribe of Zebulun. It is but a small town, poorly built, a little less than seven miles southwest of Sapphoris (Saffurieh) and seven miles northwest of Nazareth, the birthplace of Our Lord. (CCC #563)
Bible	All	Sacred Scripture; the books that contain the truth of God’s revelation and were composed by human authors inspired by the Holy Spirit. The Old Testament and the New Testament are the two main parts of the Bible. The Church’s holy book. (CCC #105)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Bishop	2	One who has received the fullness of the Sacrament of the Holy Orders, which makes him a member of the Episcopal college and a successor of the Apostles. He is the shepherd of a particular church entrusted to him and the head of a diocese. (CCC #1557; cf. 861, 886)
Blessed Mother	1	Mary, the Mother of Jesus, because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. (CCC #148, 495) Mary is also called "full of grace," and "Mother of the Church"
Blessed Sacrament	2	The Blessed Sacrament is a name given to the Eucharist, especially the consecrated elements reserved in the tabernacle for adoration or for the sick (CCC #1330). Another name for the Eucharist. (CCC #1330)
Blessing	All	A blessing or benediction is a prayer invoking God's power and care upon some person, place, thing, or undertaking. The prayer of benediction acknowledges God as the source of all blessing. Some blessings confer a permanent status: consecration of persons to God, or setting things apart for liturgical usage. (CCC #1671, 2626)
Body of Christ	1	The human body which the Son of God assumed through his conception in the womb of Mary and which is now glorified in heaven (CCC #467, 476, 645). This same body and blood, together with the soul and divinity of our Lord Jesus Christ, are sacramentally present in the Eucharist under the appearances of bread and wine. (CCC #1374) The Church is called the (mystical) body of Christ because of the intimate communion which Jesus shares with his disciples; the metaphor of a body, whose head is Christ and whose members are the faithful, provides an image which keeps in focus both the unity and the diversity of the Church. (CCC #787, 790, 1396)
Book of Blessings	7	Every blessing the Church can impart is included in this ritual, as in information for the priest on appropriate settings for the blessings and background information
Book of Gospels		The reverent act of processing The book of the Gospels from gathering to altar and from altar to ambo is an important part of the liturgical celebration. As the most visible book to the assembly, the book of the Gospels is meant to convey the power of the word of God to our communities
Bread and wine	1	The elements used in the celebration of Eucharist (unleavened bread and natural pure wine). NOTE: After the Eucharistic Prayer the bread and wine is referred to as the consecrated bread and wine or the Body and Blood of Christ. (CCC #1333, 1350, 1147, 1148)
Bread of Life	2	Holy Eucharist
Bury the Dead	4	A Corporal Work of Mercy, burying the dead reminds us of the hope we have in the Resurrection
Cain	4	Committed the first murder when he killed his brother Abel. (CCC #401)
Canon Law	8	The rules which provide the norms for good order in the visible society of the Church. Those canon laws that apply universally are contained in the Codes of Canon Law. The most recent Code of Canon Law was promulgated in 1983 for the Latin Church and in 1991 for the Eastern Church. (USCCB)
Canon of Scripture	8	It was by the apostolic Tradition that the Church discerned which writings are to be included in the list of the sacred books. This complete list is called the canon of Scripture. It includes 46 books for the Old Testament (45 if we count Jeremiah and Lamentations as one) and 27 for the New Testament. (CCC #120, 1117)
Canon of the Mass	8	The central part of the Mass, also known as the Eucharistic Prayer of "anaphora," which contains the prayer of thanksgiving and consecration. (CCC #1352)
Canonization	3	A solemn declaration by the Pope that a deceased members of the faithful may be proposed as a model and venerated as a saint. (CCC #828)
Canticles	6	A hymn other song of praise taken from scripture other than the Psalms e.g. Magnificat, Luke 1.46-55, A song of the Blessed, Matthew 5.3-1
Capital Punishment	8	Assuming that the guilty party's identity and responsibility have been fully determined, the traditional teaching of the Church does not exclude recourse to the death penalty, if this is the only possible way of effectively defending human lives against the unjust aggressor. (CCC #2267)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Cardinal Virtues	4	Four pivotal human virtues that will govern our acts, order our passions, and guide our conduct in accordance with reason and faith. Prudence, justice, fortitude, temperance. (CCC #1805, 1834)
Cassock	4	A long- sleeved, ankle-length black robe with a Roman collar at the neck. (USCCB)
Catachumenate	4	The formation of those in preparation for their Christian initiation that aims at bringing their conversion and their faith to maturity within the ecclesial community; a period of Christian development in RCIA. (CCC #1248)
Catacombs	8	A subterranean cemetery consisting of galleries or passages with side recesses for tombs, where early Christians celebrated Mass. (USCCB)
Catechesis	6	An education of children, young people, and adults in the faith of the Church through the teaching of Christian doctrine in a unified and systematic way to make them disciples of Jesus Christ. Catechesis is built on the initial proclamation of the Gospel or missionary preaching to arouse faith; examination of the reasons for belief; experience of Christian living; celebration of the sacraments; integration into the ecclesial community; and apostolic and missionary witness. (CCC #5, 426-427)
Catechist	4	An education of children, young people, and adults in the faith of the Church through the teaching of Christian doctrine in an organic and systematic way to make them disciples of Jesus Christ. Those who perform the ministry of catechesis in the Church are "catechists." (CCC #5, 426, 427)
Catechumen	4	A person who is preparing for Baptism. The candidates are anointed with the oil of catechumens by which they are strengthened in their conversion from sin and renunciation of Satan. (CCC #1237)
Catholic	3	One of the four marks of the Church, taken from the Nicene Creed. The Church is catholic or universal both because she possesses the fullness of Christ's presence and the means of salvation, and because she has been sent out by Christ on a mission to the entire human race. (CCC #750, 830)
Catholic Charities	4	Catholic Charities is a network of charities; it is one of the largest charities in the United States. Catholic Charities uses a variety of approaches to work on poverty providing the following: Basic needs, disaster relief, health services, HIV/AIDS services, housing, and hunger. (CatholicCharitiesUSA.org)
Catholic Church	All	The Church established by Christ on the foundation of the Apostles, possessing the fullness of the means of salvation which he has willed: Correct and complete confession of faith, full sacramental life, and ordained ministry in apostolic succession. (CCC #830)
Catholic Letters	7	James, I and II; Peter, I, II, and III; John, and Jude
Catholic Social Teaching	3	The teaching (social doctrine) of the Church on the truth of revelation about human dignity, human solidarity, and the principles of justice and peace; the moral judgments about economic and social matters required by such truth and about the demands of justice and peace. (CCC #2419-2422)
Celibacy	8	The state or condition of those who have chosen to remain unmarried for the sake of the kingdom of heaven in order to give themselves entirely to God and to the service of his people. In the Latin Church, celibacy is obligatory for priests and bishops. In some Eastern Churches, celibacy is a prerequisite for bishops only; priests may not marry after they have been ordained. (CCC #1579, 1580)
Chalice	2	The consecrated cup, made of precious materials, used to hold the Blood of Jesus during the Mass. (USCCB)
Charism	5	A specific gift or grace of the Holy Spirit which directly or indirectly benefits the Church, given in order to help a person live out the Christian life, or to serve the common good in building up the Church. (CCC #799, 951)
Charity	4	The theological virtue by which we love God above all things for his own sake, and our neighbor as ourselves for the love of God. (CCC #1822)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Chastity	5	The moral virtue which, under the cardinal virtue of temperance, provides for the proper living of one's sexuality in the context of his or her vocation. (CCC #1832, 2337) Promotes the full integration of sexuality within persons in accord with their state of life - married, single, professed religious or consecrated celibate. Chastity is a virtue that allows us to do what is right and good in the areas of relationship and sexuality. (Catechetical Formation and Chaste Living, 2008)
Chasuble	4	The colored outermost garment worn by bishops and priests in celebrating the Eucharist. Its color depends upon the liturgical season or specific memorial, feast, or solemnity celebrated that day. (USCCB)
Child of God	All	Why did God make you? God made me to know Him, to love Him and to serve Him in this world so that I may be happy with Him in the next (Heaven). How did God make you? In His image. (CCC #1721, 355)
Choral prayer	1	Prayer in community - recited or sung
Chrism	8	Perfumed oil blessed by the bishop. (CCC #1241, 1289; 1291; 1294)
Christian	K	A name derived from that of Christ himself. The name refers to all those who have been anointed through the gift of the Holy Spirit in Baptism; hence, the followers of Christ, the members of the Christian Church. According to Acts 11:26 "It was in Antioch that the disciples were first called Christians." (CCC #1289)
Christian Initiation	6	The foundations of every Christian life laid by the Sacraments of Baptism, Confirmation, and Eucharist. The process by which a non-baptized person is prepared to become a full member of the church is called the catechumenate, which was restored in the Latin Church by the Second Vatican Council, and whose distinct stages and rites are found in the Rite of Christian Initiation of Adults, RCIA. (CCC #1212, 1230)
Christian symbols	2	Symbols, objects representing Christ, e.g. fish, lamb. (USCCB)
Christmas	All	The feast of the Nativity, the birth of Jesus. (CCC #1171)
Christology	8	The field of study within Christian theology which is primarily concerned with the nature - human and divine- and person of Jesus Christ as recorded in the New Testament. (USCCB)
Church	All	The name given the "convocation" or "assembly" of the People God has called together from "the ends of the earth." In Christian usage, the word "Church" has three inseparable meanings: The People that God gathers in the whole world; the particular or local church (diocese); and the liturgical (above all Eucharistic) assembly. The Church draws her life from the Word and the Body of Christ, and so herself becomes Christ's Body. (CCC #752) In the Creed, the sole Church of Christ is professed to be one, holy, catholic, and apostolic. (CCC #811)
Church Social Teachings	3	See Catholic Social Teachings
Church Year, Calendar	All	The celebration throughout the year of the mysteries of the Lord's birth, life, death, and Resurrection in such a way that the entire year becomes a "year of the Lord's grace." Thus the cycle of the liturgical year and the great feasts constitute the basic rhythm of the Christian's life of prayer, with its focal point at Easter.
Ciborium	PK	A chalice-like vessel used to contain the blessed Sacrament
Clothe the Naked	4	One of the Corporal Acts of Mercy. (CCC #2447)
Comfort the sorrowful	4	One of the Spiritual Works of Mercy. (CCC #2447)
Common good	3	Refer to Catholic Social Teachings - when taking any action, the common good must be considered, the good of the many
Communal Impact	3	Refer to Catholic Social Teachings - When considering the common good, what will be the impact on all
Communal prayer	1	Prayer in community
Communion of Saints	2	The unity in Christ of all the redeemed, those on earth and those who have died. The communion of saints is professed in the Apostles' Creed, where it has also been interpreted to refer to unity in the "holy things", especially the unity of faith and charity achieved through participation in the Eucharist. (CCC #948, 957, 960, 1474)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Conclave	6,7,8	A word used to describe the meeting of cardinals to elect a pope or to the place of election, a sealed-off area in the Vatican. Fifteen days after the death of a Pope, an election is held in an area cut off from all outside contacts. The customary method of election is by secret ballot, a two-thirds majority required for election. Ballots are cast, two in the morning and two in the afternoon, until a majority is achieved. The number of cardinals involved may not exceed 120. (USCCB)
Concluding Rite	2	During the Concluding Rites, after the Prayer after Communion, the celebrant blesses the people assembled. The blessing is always Trinitarian: "May almighty God bless you, the Father, and the Son, and the Holy Spirit." It is in the triune God and in the sign of the cross that we find our blessing. After the blessing, the deacon dismisses the people
Confession of sin	2	An essential element of the Sacrament of Penance or Reconciliation, which consists in telling one's sins to the priestly minister. By extension, the word confession is used to refer to the Sacrament of Penance itself. (CCC #1455)
Confirmandi	6	All the candidates preparing to receive the sacrament of Confirmation
Confirmation	4	Sacrament which completes the Sacrament of Baptism with a special outpouring of the gifts of the Holy Spirit, which seal or "confirm" the baptized in union with Christ and equip them for active participation in the worship and apostolic life of the Church. (CCC #1285)
Confiteor	3	A choral prayer of confession said as part of the Introductory Rites of the Mass
Conscience	All	The interior voice of a human being, within whose heart the inner law of God is inscribed. Moral conscience is a judgment of practical reason about the moral quality of a human action. It moves a person at the appropriate moment to do good and to avoid evil. (CCC #1777-1778)
Consecrated Religious	2	The state of consecrated life is thus one way of experiencing a "more intimate" consecration, rooted in Baptism and dedicated totally to God. In the consecrated life, Christ's faithful, moved by the Holy Spirit, propose to follow Christ more nearly, to give themselves to God who is loved above all and, pursuing the perfection of charity in the service of the Kingdom, to signify and proclaim in the Church the glory of the world to come. (CCC #916)
Consecrates / Consecration	2	The dedication of an object, place, or person to divine service by prayer or blessing. The consecration at Mass is that part of the Eucharistic Prayer during which the Lord's words of institution of the Eucharist at the Last Supper are recited by the priestly minister, transforming the bread and wine into Christ's body. (CCC #1352, 1353)
Contemplation	7	A form of wordless prayer in which mind and heart focus on God's greatness and goodness in affective, loving adoration; to look on Jesus and the mysteries of his life with faith and love. (CCC #2628, 2715)
Contineny	4	The practice of refraining from immoral sexual activity. (Catechetical Formation in Chaste Living, 2008)
Contrition	2	Sorrow of the soul and hatred for sin with resolution not to commit the sin again. Contrition is necessary for the reception of Reconciliation. (CCC #1451)
Conversion	7	A radical reorientation of the whole life away from sin and evil, and toward God. This change of heart of conversion is a central element of Christ's preaching, of the Church's ministry of evangelization, and of the Sacrament of Penance and Reconciliation. (CCC #1427, 1431, 1423)
Corporal Works of Mercy	4	Loving actions by which we respond to the basic physical needs of people. (CCC #56; 62; 66) Corporal - of the body. Specifically: To feed the hungry; to give drink to the thirsty, to clothe the naked; to shelter the homeless; to visit the sick; to visit the imprisoned; to bury the dead
Corpus Christi, Feast of the Body and Blood of Christ	4,5,6,7,8	The Feast of Corpus Christi, or the Feast of the Body and Blood of Christ, goes back to the 13th century, celebrates the institution of the Sacrament of Holy Communion at the Last Supper

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Council of Jerusalem	8	In 50 A.D., an apostolic meeting in Jerusalem that decided whether a gentile had to become Jewish and follow Mosaic laws before becoming a Christian. The council determined that circumcision was not required for gentiles, and that a Christian had to follow 3 mosaic laws: Cannot eat meat polluted by gods, abstain from sexual immorality, abstain from meat of strangled animals. This council set an example for the church in how to deal with conflict, and that baptism is the initiation to Christianity and a break from the Jewish law
Council of Nicea	8	Was the first ecumenical council called in 325; the Nicene Creed was developed at this council
Council of Trent	8	A general council of the Church (1545) that clearly explained the teachings of the Church and worked to eliminate abuses
Council, Ecumenical	8	A gathering of all the bishops of the world, in the exercise of their collegial authority over the universal Church. An ecumenical council is usually called by the successor of St. Peter, the Pope, or at least confirmed or accepted by him. (CCC #884)
Counsel the Doubtful	4	One of the Spiritual Works of Mercy. (CCC #2447)
Covenant	1	A solemn agreement between human beings or between God and a human being involving mutual commitments or guarantees. The Bible refers to God's covenants with Noah, Abraham, and Moses as leader of the chosen people, Israel. In the Old Testament or Covenant, God revealed his law through Moses and prepared his people for salvation through the prophets. In the New Testament or Covenant, Christ establishes a new and eternal covenant through his own sacrificial death and Resurrection. (CCC #56, 62, 66)
Creation	All	The act by which the eternal God gave a beginning to all that exists outside of himself. Creation also refers to the created universe or totality of what exists, as often expressed by the formula "the heavens and the earth." (CCC #290)
Creator and Protector	1	Renames for God
Creed	1	A brief summary statement or profession of Christian faith. (CCC #187)
Cross	All	The Christian Cross, seen as a representation of the instrument of the crucifixion of Jesus Christ, is the best-known religious symbol of Christianity
Crucifix	All	A representation of Christ on the cross. (Crucifixion - how Jesus suffered and died.)
Crusades	8	Medieval military expeditions organized by the Church for the liberation of the Holy Land and the defense of Christianity
Cycle of Readings	7	The Lectionary is arranged in two cycles, one for Sundays and one for weekdays. The Sunday cycle is divided into three years, labeled A, B, and C. The first reading, usually from the Old Testament, reflects important themes from the Gospel reading. The second reading is usually from one of the epistles, a letter written to an early church community. These letters are read semi-continuously. Each Sunday, we pick up close to where we left off the Sunday before, though some passages are never read. The weekday cycle is divided into two years, Year I and Year II. During the year, the Gospels are read semi-continuously, beginning with Mark, then moving on to Matthew and Luke. The Gospel of John is read during the Easter season. For Advent, Christmas, and Lent, readings are chosen that are appropriate to the season. (USCCB)
David	6	Chosen by God to be the second king of the Israelites. (1 Samuel 16:1-13)
Deacon	3	A third degree of the hierarchy of the Sacrament of Holy Orders, after bishop and priest. The deacon is ordained not to priesthood but for ministry and service. Deacons are ordained to assist the bishop and priests in the celebration of the divine mysteries, above all the Eucharist, in the distribution of Holy Communion, in assisting at and blessing marriages, in the proclamation of the Gospel and preaching, in presiding over funerals, and in dedicating themselves to the various ministries of charity. While the Churches of the East have always had a functioning order of deacons, in the West the permanent diaconate was reestablished by the Second Vatican council. (CCC #1569, 1571)
Decalogue	3	The Ten Commandments (literally, "ten words") given by God to Moses on Sinai. In order to be faithful to the teaching of Jesus, the Decalogue must be interpreted in the light of the great commandment of love of God and neighbor. (CCC #2055, 2056)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Degrees of Holy Orders	8	Bishop - Priest - Deacon Catholic doctrine recognizes two degrees of ministerial participation in Christ's priesthood - the episcopacy and the presbyterate. The diaconate is meant to serve these two orders. (CCC #1554)
Deposit of Faith	7	All of the truths entrusted by Christ to the apostles and the early church, found in Scripture and Tradition, from which the Magisterium draws all that it proposes for belief as begin divinely revealed. (CCC #84)
Deuterocancical	6	Of, relating to, or constituting the books of Scripture contained in the Septuagint but not in the Hebrew canon. (USCCB)
Development of conscience	4	The interior voice of a human being, within whose heart the inner law of God is inscribed. Moral conscience is a judgment of practical reason about the moral quality of a human action. It moves a person at the appropriate moment to do good and to avoid evil (1777-8). An examination of conscience is recommended as a preparation for the reception of the Sacrament of Penance (1454)
Devotional practice	4	Regular practice of prayer
Dignity	All	The belief that all people are created in God's image and worthy of honor or respect
Diocese	1	A "particular church," a community of the faithful in communion of faith and sacraments whose bishop has been ordained in apostolic succession. A diocese is usually a determined geographic area; sometimes it may be constituted as a group of people of the same rite or language. (CCC #833)
Disciple	All	Those who accepted Jesus' message to follow him are called his disciples. Jesus associated his disciples with his own life, revealed the mystery of the Kingdom to the disciples and gave them a share in his mission, his joy, and his sufferings. (CCC #767, 787)
Divine inspiration	7	A work that is inspired by God, e.g. the Bible. Inspiration is the gift of the Holy Spirit by which a human author was able to write a biblical book which really has God as the author and which teaches faithfully and without error the saving truth that God willed to be consigned to us for our salvation (USCCB Doctrinal Framework; CCC #105, 135)
Divine Office	Framework	The Liturgy of the Hours, the public prayer of the Church which sanctifies the whole course of the day and night. Christ thus continues his priestly work through the prayer of his priestly people. (CCC #1174)
Divine Persons	all	God the Father, God the Son (Jesus Christ) and God the Holy Spirit; the Trinity. See Trinity. (CCC #232, 237, 249, 253-6)
Divine Providence	7	Belief in God as the author of life and the plan for my life
Divine Revelation	7	The self-disclosure of God and the communication of the truth about His nature and will
Doctrine	8	The revealed teachings of Christ which are proclaimed by the fullest extent of the exercise of the authority of the church's Magisterium. The faithful are obliged to believe the truths or dogmas contained in divine Revelation and defined by the Magisterium. (CCC #88)
Domestic Church	All	In our own time, in a world often alien and even hostile to faith, we believe families are of primary importance as centers of living, radiant faith. (CCC #1656)
Doxology	2	Christian prayer which gives praise and glory to God, often in a special way to the three divine persons of the Trinity. Liturgical prayers traditionally conclude with the doxology "to the Father, through the Son, in the Holy Spirit." (CCC #2639, 2855) Note that the doxologies are different when praying the Rosary and praying the Liturgy of the Hours
Easter	All	The greatest and oldest Christian feast, which celebrates Christ's Resurrection from the dead. Easter is the "feast of feasts," the solemnity of solemnities, the "Great Sunday." Christians prepare for it during Lent and Holy Week, and catechumens usually receive the Sacraments of Christian Initiation (Baptism, Confirmation, Eucharist) at the Easter Vigil. (CCC #1169; cf. 647)
Easter candle	1	The Easter Candle, also known as the Paschal Candle, is a column of wax of exceptional size, used during the Triduum, on Holy Saturday as the symbol of Christ, a light in the darkness and a blessing. The Easter Candle is used throughout the Church year, and lit at every Mass. (USCCB)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Easter Season	1	Easter is the season that lasts 50 days and ends on Pentecost Sunday. (USCCB)
Ecumenism	4	The promotion of cooperation and unity between Christians, the unity which is a gift of Christ
Effects	5	The change that is a result of receiving a Sacrament. (USCCB)
Elizabeth and Zechariah	1	Mother and Father of John the Baptist
Encyclicals	8	A pastoral letter written by the Pope and sent to the whole Church and even to the whole world, to express church teaching on some important matter. Encyclicals are expressions of the ordinary papal magisterium. (cf. 892)
Epistles	7	Letters written to the early Christian communities
Epiphany		January 6 observed in commemoration of the coming of the Magi as the first manifestation of Christ to the Gentiles
Eucharist	1	The ritual, sacramental action of thanksgiving to God. This action constitutes the principal Christian liturgical celebration of and communion in the paschal mystery of Christ. The liturgical action called the Eucharist is also traditionally known as the Holy Sacrifice of the Mass. It is one of the seven sacraments of the church; the Holy Eucharist completes Christian initiation. The Sunday celebration of the Eucharist is at the heart of the Church's life. (CCC #1322, 2177)
Eucharistic assembly	3	Those who assemble for Mass
Eucharistic Celebration	2	The celebration of the Mass, specifically the part called the Eucharistic prayer
Eucharistic prayers	4	Prayers said by the priest in preparation of the bread and the wine, and as they are consecrated and changed into the Body and Blood of Jesus. (See Canon of the Mass)
Evangelist	4	One of the four authors to whom is ascribed the writing of the Gospels, i.e., Matthew, Mark, Luke, and John. (CCC #125, 120) The term is also used for one who works actively to spread and promote the Christian faith
Evangelists	4	The Gospel writers: Matthew, Mark, Luke and John
Evangelization	8	Bringing the Good News of Jesus into every human situation and seeking to convert individuals and society by the divine power of the Gospel itself
Eve	1	According to the creation story in Genesis, the first woman; wife of Adam. God did not create man a solitary being; from the beginning, "male and female he created them" (Gen 1:29). (CCC #369, 375, 511)
Evil	1	The opposite or absence of good. Moral evil results from the free choice to sin which angels and men have; it is permitted by God, who knows how to derive good from it, in order to respect the freedom of His creatures. The entire revelation of God's goodness in Christ is a response to the existence of evil. (CCC #309-311, 385, 1707)
Examination of conscience	2	Prayerful self-reflection on our words and deeds in the light of the Gospel to determine how we may have sinned against God. The reception of the Sacrament of Penance ought to be prepared for by such an examination of conscience. (CCC #1454)
Exodus	2	God's saving intervention in history by which he liberated the Hebrew people from slavery in Egypt, made a covenant with them, and brought them into the promised Land. The Book of Exodus, the second of the Old Testament, narrates this saving history. The exodus is commemorated by the Jewish people at Passover, which for Christians is a foreshadowing of the "passover" of Jesus Christ from death to life and is celebrated in the memorial of the Eucharist. (CCC #1363)
Exposition	6	A manner of honoring the Holy Eucharist, by exposing it, with proper solemnity, to the view of the faithful in order that they may pay their devotions before it
Faith	2	Faith is a gift and a response to revelation. It is this revelation of God which the Church proposes for our belief, and which we profess in the Creed, celebrate in the sacraments, live by right conduct that fulfills the twofold commandment of charity (as specified in the Ten Commandments), and respond to in our prayer of faith. Faith is both a theological virtue given by God as grace, and an obligation which flows from the First Commandment of God. (CCC #26, 142, 150, 1814, 2087)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Fall narrative	2	Biblical revelation about the reality of sin in human history. The Biblical story begins with the original sin freely committed by the first human beings. This primeval event is narrated in figurative language in the Book of Genesis, which describes this sin as a "fall" from God's friendship and grace, which they had received from God not only for themselves but for the whole human race. (CCC #388, 390)
Fear of the Lord	4	One of seven gifts of the Holy Spirit which ensures our awe and reverence before God. (CCC #1831)
Feast Days	1	The annual cycle of liturgical celebrations commemorating the saving mysteries of Christ's life , as a participation in the Paschal Mystery, which is celebrate annually at Easter, the "Feast of feasts." Feast days commemorating Mary, the Mother of God, and the saints are also celebrated, providing the faithful with examples of those who have been glorified with Christ. (CCC #1169, 1173)
Feed the Hungry	All	A Corporal Work of Mercy
First Eucharist	1	The first time one receives Holy Communion after a period of preparation including education and prayer
First Person of the Trinity	4	God is the First Person of the Trinity
Forgive all injuries	4	One of the Spiritual Works of Mercy
Formation of conscience	2	A process whereby one reviews one's actions in light of the Gospel message of love, mercy and forgiveness. This period of self-reflection allows grace to build one's courage and faithfulness. A person who seeks the Sacrament of Reconciliation prepares through an Examination of Conscience
Fortitude	4	One of the four cardinal moral virtues which ensures firmness in difficulties and constancy in doing the good (CCC #1808). Fortitude (sometimes called strength, courage, or might) is also one of the seven gifts of the Holy Spirit. (CCC #1299)
Four Marks of the Church	4	One, Holy, Catholic and Apostolic (CCC #813-865)
Free will	2	Is the freedom and ability to choose. (CCC #1730-1739)
Fruits of the Holy Spirit	4	The perfections that the Holy Spirit forms in us as the "first fruits" of eternal glory. The tradition of the Church identifies twelve fruits of the Holy Spirit: Charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty, self-control and chastity. (CCC #1830)
Funeral	7	A Christian funeral is a service performed by the Christian community for the benefit of its dead. It expresses the sorrow of the survivors, yet it always has a Paschal character. Ultimately we die in Christ so as to celebrate with him the feast of the Resurrection. (CCC #1686-1690)
Genealogy	7	A line of descent traced continuously from an ancestor
Genesis	6	First book in the Old Testament. (CCC #120)
Genuflecting	All	A reverence made by bending the knee, especially to express adoration of the Blessed Sacrament. (CCC #1378)
Gifts of the Holy Spirit	4	Permanent dispositions that make us docile to follow the promptings of the Holy Spirit. The traditional list of seven gifts of the Spirit is derive from Isaiah 11:1-3: Wisdom, understanding, counsel, fortitude, knowledge, piety, and fear of the Lord. (CCC #1830)
Give drink to the Thirsty	4	A Corporal Work of Mercy
God	All	The infinite divine being, one in being yet three Persons: Father, Son, and Holy Spirit. God has revealed himself as the "One who is," as truth and love, as creator of all that is, as the author of divine revelation, and as the source of salvation. (CCC #198, 279)
God's Law	4	The Law of God contains the Ten Commandments. Divine law is any law that comes directly from the will of God, in contrast to man-made law
Goodness or Evil	4	A person is capable of distinguishing good actions from bad ones because he possesses reason and conscience, which enable him to make clear judgments

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Gospel	K	The "good news" of God's mercy and love revealed in the life, death, and resurrection of Christ. It is this Gospel or good news that the Apostles, and the Church following them, are to proclaim to the entire world. The Gospel is handed on in the apostolic tradition of the Church as the Source of all-saving truth and moral discipline. The four Gospels are the books written by the evangelists Matthew, Mark, Luke, and John, which have for their central object Jesus Christ, God's incarnate Son: His life, teachings, passion and glorification, and his Church's beginnings under the Spirit's guidance. (CCC #571, 1946, 75, 124, 514)
Grace	All	The free and undeserved gift that God gives us to respond to our vocation to become his adopted children. As sanctifying grace, God shares his divine life and friendship with us in a habitual gift, a stable and supernatural disposition that enables the soul to live with God, to act by his love. As actual grace, God gives us the help to conform our lives to his will. Sacramental grace and special graces (charisms, the grace of one's state of life) are gifts of the Holy Spirit to help us live out our Christian vocation. (CCC #1996; 2000; cf. 654)
Great Commandment	1	The First Commandment: You shall love the Lord your God with your whole heart, and with your whole soul, and with all your mind
Guardian Angel	All	Angels assigned to protect and intercede for each person. (CCC #336)
Happiness, Four Levels	5	Level 1: Physical Pleasure and Material Possessions; Level 2: Ego-Gratification; Level 3: Contribution and Self-Gift; Level 4: Faith in God's Unconditional Love
Heaven	All	Eternal life with God; communion of life and love with the Trinity and all the blessed. Heaven is the state of supreme and definitive happiness, the goal of the deepest longings of humanity. (CCC #1023)
Hell	4	The state of self-exclusion from communion with God and the blessed, reserved for those who refuse by their own free choice to believe and be converted from sin, even to the end of their lives
Historic Books of the Old Testament	6	Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Tobit, Judith, Esther, 1 Maccabees, 2 Maccabees
Holy	All	Specially recognized as or declared sacred by religious use or authority; consecrated
Holy Communion	1	Eucharist
Holy Days of Obligation	2	Principal feast days on which, in addition to Sunday, Catholics are obliged by Church law to participate in the Eucharist; a precept of the Church. (CCC #2043, 2180)
Holy Family	All	The name of the human family of Jesus; Mary his Mother, and Joseph his step-father
Holy Orders	2	Sacrament of Apostolic Ministry by which the mission entrusted by Christ to his Apostles continues to be exercised in the Church through the laying on of hands. This sacrament has three distinct degrees or "order": deacon, priest, and bishop. (CCC #1536)
Holy Spirit	All	The third divine person of the Blessed Trinity, the personal love of Father and Son for each other. Also called the Paraclete (Advocate) and Spirit of Truth, the Holy Spirit is at work with the Father and the Son from the beginning to the completion of the divine plan for our salvation. (CCC #685, 152, 243)
Holy water	All	Blessed water, a sacramental whose sprinkling or use is a reminder of Baptism and a means of sanctification. (CCC #1668)
Holy water fonts	All	A font or stoup is a vessel containing holy water generally placed near the entrance of a church
Holy Week	1	The week preceding Easter, beginning with Palm (Passion) Sunday, called the "Great Week" in the liturgies of the Eastern Churches. It marks the Church's annual celebration of the events of Christ's passion, death, and resurrection, culminating in the Paschal Mystery. (CCC #1169)
Hope	4	The theological virtue by which we desire and expect from God both eternal life
Hosea	6	Prophet in the Old Testament who spoke out against idolatry and injustices against the poor
Host	1	Another name for the bread used for Holy Communion. (CCC #1992, 1378)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Human choice	4	Three sources of human choice in moral decision making: Object - what is it that I want? Intention - why is it that I want it? Circumstances - what will happen if I do this? What led up to this?
Immaculate Conception	4	The dogma proclaimed in Christian Tradition and defined in 1854, that from the first moment of her conception, Mary - by the singular grace of God and by virtue of the merits of Jesus Christ - was preserved immune from original sin. (CCC #491)
Immanent	8	Of God, permanently pervading and sustaining the universe
Immortal soul	4	The quality of the spiritual human soul whereby it survives the death of the body and remains in existence without end, to be reunited with the body at the final resurrection. (CCC #363, 366)
Incarnation	2	The fact that the Son of God assumed human nature and became man in order to accomplish our salvation in that same human nature. Jesus Christ, the son of God, the second Person of the Trinity, is both true God and true man, not part God and part man. (CCC #461; 464)
Inerrancy	7	The attribute of the books of Scripture whereby they faithfully and without error teach that truth which God, for the sake of our salvation, wished to have confided through the Sacred Scriptures. (CCC #107)
Infallibility	8	The gift of the Holy Spirit to the Church whereby the pastors of the Church, the pope and bishops in union with him, can definitively proclaim doctrine of faith or morals for the belief of the faithful. This gift is related to the inability of the whole body of the faithful to err in matters of faith and morals. (CCC #891, 892)
Infancy Narrative	7	The story of Jesus' birth in the Gospels: Matthew 1-2 and Luke 1-2
Inspiration	3	The gift of the Holy Spirit which assisted a human author to write a biblical book so that it has God as its author and teaches faithfully, without error, the saving truth that God has willed to be consigned to us. (CCC #105)
Instruct the ignorant	4	One of the Spiritual Works of Mercy. (CCC #2447)
Intercession	1	A form of prayer of petition on behalf of others. The prayer of intercession leads us to pray as Christ, our unique Intercessor, prayed. (CCC #2634)
Introductory Rites	3	The Mass begins with the entrance chant/song. The celebrant and other ministers enter in process and reverence the altar with a bow and/or a kiss. All make the Sign of the Cross and the celebrant extends a greeting to the gathered people in words taken from Scripture. The Penitential Act follows the greeting. The Penitential Act includes the "Lord have mercy." The Introductory rites conclude with an opening prayer, called the Collect. The Collect gathers the prayers of all into one and disposes all to hear the Word of God in the context of the celebration. (USCCB> Prayer and Worship> The Mass > Order of Mass)
Invitatory	3	A Psalm that is an invitation to prayer referred to in the Liturgy of the Hours
Isaiah	6	Prophet in the Old Testament who called the kings to act justly on behalf of God's people
Jeremiah	6	Prophet in the Old Testament who warned the people about being unfaithful to the covenant
Jesus	All	The eternal Son of God, who was born of the Virgin Mary, suffered crucifixion and death, rose from the dead and ascended into heaven, and will come again in glory to judge the living and the dead. "Jesus," which means "God saves" in Hebrew, was the name given to him at the annunciation; "Christ" is a title which comes from the Greek translation of the Hebrew Messiah and means "anointed." (CCC #184, 430, 436; cf. 127)
Jesus Prayer	5	"Lord Jesus Christ, Son of God, have mercy on me, the sinner"
John the Baptist	1	The immediate precursor or herald of Jesus. John identified Jesus as the Messianic Lamb of God and baptized him in the Jordan River. With prophetic power, John gave witness to Jesus by his preaching, by the baptism of conversion he announced, and finally by his martyrdom. (CCC #523, 720)
Joseph	All	The step-father of Jesus. Mary's husband. (CCC #437)
Joy	4	One of the fruits of the Holy Spirit. "We live by the Spirit"; the more we renounce ourselves, the more we "walk by the Spirit." (CCC #736)
Joyful, Sorrowful, Glorious, Luminous	4	The "mysteries" of the Rosary which offer a reflection on the birth, death, resurrection of Jesus Christ and the descent of the Holy Spirit

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Justice	3	The cardinal moral virtue which consists in the constant and firm will to give their due to God and to neighbor. Original justice refers to the state of holiness in which God created our first parent. Commutative justice, which obliges respect for the rights of the other, is required by the Seventh Commandment; it is distinguished from legal justice, which concerns what the citizen owes to the community, and distributive justice, which regulates what the community owes its citizens in proportion to their contributions and needs. (CCC #1807, 375, 2411)
Kingdom of God	4	The Kingdom of God is the fulfillment of the Beatitudes and is at the heart of Jesus' teaching. The Beatitudes fulfill the promises made to the chosen people since Abraham by ordering them no longer merely to the possession of a territory, but to the Kingdom of heaven. (CCC #1716-1717)
Knowledge	4	One of the seven gifts of the Holy Spirit enumerated in Isaiah 11:2-3. They are present in their fullness in Jesus Christ
Laity	8	The faithful who, having been incorporated into Christ through Baptism, are made part of the people of God, the Church. The laity participate in their own way in the priestly, prophetic, and kingly functions of Christ. Laity are distinguished from clergy (who have received Holy Orders) and those in consecrated life. (CCC #897, 864)
Lamb of God	1	Renown for Jesus first used by John the Baptist, "the Lamb of God, who takes away the sin of the world." (CCC #524)
Last Supper	K	The last meal, a Passover Supper, which Jesus ate with his disciples the night before he died. Jesus' passing over to his father by his death and Resurrection, the new Passover, is anticipated in the Last Supper and celebrated in the Eucharist, which fulfils the Jewish Passover. (CCC #610-611, 1329, 1340)
Lauds		A service of morning prayer in the Divine Office
Laying on of hands	2	Those who believed in the Apostles' preaching were baptized and received the Holy Spirit through the laying on of hands. The Apostles baptized believers in water and the Spirit. Then they imparted the special gift of the Spirit through the laying on of hands. "The imposition of hands is rightly recognized by the Catholic tradition as the origin of the Sacrament of Confirmation, which in a certain way perpetuates the grace of Pentecost in the Church" (CCC #1288, citing Pope Paul VI, <i>Divinae Consortium Naturae</i> , #659)
Lectio Divina	All	The Latin phrase "lectio divina" may be translated as "divine reading." First, the Gospel passage is read aloud followed by a few moments of quiet reflection. The same biblical text is read again. After the text is read and heard a second time, each of those gathered is invited to speak a word or phrase that he or she has heard in the reading without any commentary or explanation. Next, the reading is proclaimed to the group a third time, and once again a brief time of reflection follows. Now all are asked to share any part of the reading that they find to be meaningful, instructive, or formative. As people begin to share what they have heard in the reading and listen to one another's insights, a spiritual bond can begin to form that can help each catechist deepen his or her relationship with God, who is present within the assembled community. (USCCB)
Lectionary	5	The official, liturgical book from which the reader (lector) proclaims the Scripture readings used in the Liturgy of the Word. (CCC #1154)
Lector	3	One who proclaims the word from the lectionary during the liturgy. (CCC #1154)
Lent	All	The liturgical season of forty days which begins with Ash Wednesday and ends with the celebration of the Paschal mystery (Easter Triduum). Lent is the primary penitential season in the Church's liturgical year, reflecting the forty days Jesus spent in the desert in fasting and prayer. (CCC #540, 1095, 1438) We are encouraged to participate in the 40 days through prayer, fasting and almsgiving
Light of the World	3	Through Baptism, we receive Jesus Christ as the "Light of the World...the true light that enlightens all...indeed, he becomes 'light' himself." (CCC #1216)
Litany of Loreto	2	The Litany of the Blessed Virgin Mary, also known as the Litany of Loreto, is a popular prayer of supplication, once prayed in processions to atone for sins and to prevent calamities. Its invocations to our Blessed Mother include titles given to her by the early church Fathers in the first few centuries of Christianity

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Liturgical books	5	All the books, published by the authority of the church, that contain the text and directions for the official liturgical services. (USCCB)
Liturgical Calendar	All	The celebration throughout the year of the mysteries of the Lord's birth, life, death, and Resurrection in such a way that the entire year becomes a "year of the Lord's grace." Thus the cycle of the liturgical year and the great feasts constitute the basic rhythm of the Christian's life of prayer, with its focal point at Easter. (CCC #1168)
Liturgical Gesture	1	During Mass we assume different postures: Standing, kneeling, sitting, and we are also invited to make a variety of gestures. These postures have profound meaning. Each posture we assume at Mass underlines and reinforces the meaning of the action in which we are taking part at that moment in our worship. (USCCB)
Liturgical Hymns	1	Sacred poetry set to music and meant to raise the hearts of Christian people to God during liturgical services (CCC #1156)
Liturgical Symbols	2	God speaks to us through the visible creation. Colors and objects are used to symbolize various concepts and specific seasons in the Church year. (CCC #1333-1340)
Liturgy	All	In its original meaning, a "public work" or service done in the name of or on behalf of the people. Through the liturgy Christ our high Priest continues the work of our redemption through the Church's celebration of the Paschal mystery by which he accomplished our salvation. (CCC #1067-1069)
Liturgy of the Eucharist	1	The liturgy of the Eucharist unfolds according to a fundamental structure which has been preserved throughout the centuries down to our own day. It displays two great parts that form a fundamental unity: The gathering, the liturgy of the Word, with readings, homily, and general intercessions; the liturgy of the Word and liturgy of the Eucharist together form "one single act of worship"; the Eucharistic table set for us is the table both of the Word of God and of the Body of the Lord. (CCC #1345-1355)
Liturgy of the Hours (aka The Divine Office or the Work of God)	All	The Liturgy of the Hours is the daily prayer of the Church, marking the hours of each day and sanctifying the day with prayer. The Hours are a meditative dialogue on the mystery of Christ, using scripture and prayer. At times the dialogue is between the church or individual soul and God; at times the dialogue is between the members of the Church; and at times it is even between the Church and the world. It is the very prayer which Christ himself together with his Body addresses the Father. Each of the five canonical Hours includes selections from the Psalms that culminate in a scriptural proclamation. The two most important or hinge Hours are <u>Morning and Evening Prayer</u> . (CCC #1177)
Liturgy of the Word	2	The first main part of the Mass in which we hear the Word of God in the Scriptures. (CCC #1103, 1154, 1346, 1349, 2183) On Sundays and solemnities, there are three Scripture readings. During most of the year, the first reading is from the Old Testament and the second reading is from one of the New Testament letters. The last reading is always taken from one of the four Gospels. The Responsorial Psalm is sung between the readings helping us to meditate on the word of God. The high point of the Liturgy of the Word is the reading of the Gospel, telling us of the life, ministry, and preaching of Christ. The gathered assembly stands to hear the Gospel and it is introduced by an acclamation of praise. After the Scripture readings, the celebrant preaches the homily focusing on the Scripture texts or some other texts from the liturgy, drawing from the lessons that may help us to live better lives, more faithful to Christ's call to grow in holiness. In many Masses, the Profession of Faith then follows the homily, either the Nicene or Apostles' Creed. (USCCB)
Long suffering	4	One of the 12 fruits of the Holy Spirit (CCC #1832).
Love	5	To will the good of the other. (CCC #1766) (Catechetical Formation in Chaste Living, USCCB, 2008)
Magisterium	7	The living, teaching office of the Church, whose task it is to give an authentic interpretation of the word of God, whether in its written form (Sacred Scripture), or in the form of Tradition. The Magisterium insures the Church's fidelity to the teaching of the Apostles in matters of faith and morals. (CCC #85, 890, 2033)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Magnificat	6	Mary's response to the Archangel's announcement that she would be the Mother of Jesus: "My soul proclaims the greatness of the Lord, my spirit rejoices in God my Savior, for he has looked with favor on his lowly servant. From this day all generations will call me blessed: The Almighty has done great things for me, and holy is his Name. He has mercy on those who fear him in every generation. He has shown the strength of his arm, he has scattered the proud in their conceit. He has cast down the mighty from their thrones, and has lifted up the lowly. He has filled the hungry with good things, and the rich he has sent away empty. He has come to the help of his servant Israel for he has remembered his promise of mercy, the promise he made to our fathers, to Abraham and his children forever. Glory to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and will be forever. Amen."
Manna	6	A sweet bread-like food that God provided for the Israelites in the desert. (CCC #1094, 1334)
Marks of the Church	4	The four characteristics of the Church: One, holy, catholic and apostolic (CCC #491).
Marriage	2	A covenant or partnership of life between a man and woman, which is ordered to the well-being of the spouses and to the procreation and upbringing of children. When validly contracted between two baptized people, marriage is a sacrament. (Matrimony) (CCC #1601).
Mary	All	The mother of Jesus. Because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. Mary is also called "full of grace," and Mother of the Church," and in Christian prayer and devotion, "Our Lady," the "Blessed Virgin Mary," and the "New Eve". (CCC #148, 495, 722, 726, 963).
Mass	All	The Eucharist or principal sacramental celebration of the Church, established by Jesus at the Last Supper, in which the mystery of our salvation through participation in the sacrificial death and glorious resurrection of Christ is renewed and accomplished. The Mass renews the paschal sacrifice of Christ as the sacrifice offered by the Church. It is called "Mass" (from the Latin missa) because of the "mission" or "sending" with which the liturgical celebration concludes. (CCC #1332, 1088, 1382, 2192)
Meditation	4	An exercise and a form of prayer in which we try to understand God's revelation of the truths of faith and the purpose of the Christian life, and how it should be lived, in order to adhere and respond to what the Lord is asking. (CCC #2705)
Mercy	4	The loving kindness, compassion, or forbearance shown to one who offends (e.g., the mercy of God to us sinners). (CCC #1422,1829)
Messiah	5	Means "anointed" Jesus was the Messiah. (CCC #436)
Ministry	1	The service or work of sanctification performed by the preaching of the word and the celebration of the sacraments by those in Holy Orders, or in determined circumstances, by laity. The New Testament speaks of a variety of ministries in the Church; Christ himself is the source of ministry in the Church. Bishops, priests, and deacons are ordained ministers in the Church (CCC #893, 1536, 903, 873-4, 1548).
Miracle	All	A sign or wonder, such as a healing or the control of nature, which can only be attributed to divine power. The miracles of Jesus were messianic signs of the presence of God's kingdom. (CCC #547)
Mission	6	(1) Trinitarian missions: To accomplish the divine plan of the triune God for the redemption of humanity, the Son and the Holy Spirit were "sent" into the world: Hence the Trinitarian "missions". (CCC #257, 689) (2) Apostolic mission: Just as he was sent by the Father, Jesus sent his Apostles into the world to continue his own saving mission (CCC #853). (3) Church as mission: Thus the Church is missionary by its very nature, continuing the mission or work of Christ through the Holy Spirit, according to the plan of God. This apostolic mission of the Church is fulfilled according to their different states of life by the clergy, laity, and religious (CCC #849, 863, 913). Missionary activity is sometimes given in a more specific sense as the work of initial evangelization and establishment of the Church in non-Christian lands

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Morality	4	Referring to the goodness or evil of human acts. Human freedom makes a person a "moral subject" or agent, able to judge the morality (goodness or evil) of the acts which are chosen. The morality of human acts depends on the object (or nature) of the action, the intention or end foreseen, and the circumstances of the action. (CCC #1749; cf. 407)
Morals	4	Goodness or evil of human acts. (CCC #1749)
Mortal Sin	2	A grave infraction of the law of God that destroys the divine life in the soul of the sinner (sanctifying grace), constituting a turn away from God. For a sin to be mortal, three conditions must be present: Grave matter, full knowledge of the evil of the act, and full consent of the will. (CCC #1855, 1857)
Moses	4	The leader chosen by God to lead the Israelites out of their exile in Egypt. To him God revealed the divine name (Yahweh) and the law on Mount Sinai (including the Decalogue), by which he sealed the covenant with his people, Israel. As lawgiver, Moses was a type of Christ, the lawgiver of the New Law. (CCC #62, 204)
Mother of God; Mother of Jesus; Mary our Mother	All	Names for Mary, the Mother of Jesus, because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. (CCC #148,495) Mary is also called "full of grace," and "Mother of the church," and in Christian prayer and devotion, "Our Lady," the "Blessed Virgin Mary," and the "New Eve." (CCC #722, 726, 963)
Mystery	All	Some concepts about our faith exceed our understanding
Narthex		A vestibule leading to the nave of a church
Nativity	1	Referring to Jesus' birth
Natural Law	6	The laws of nature and natural systems are part of Gods' creation (CCC #339, 346, 354) to do good and avoid evil
Nave		The main part of the interior of a church especially the long narrow central hall that rises higher than the aisles
New Covenant	6	The new "dispensation," order or Covenant, established by God in Jesus Christ, to succeed and perfect the Old Covenant. (CCC #612, 839)
New Evangelization	7	The New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel. The focus of the New Evangelization calls all Catholics to be evangelized and then go forth to evangelize. In a special way, the New Evangelization is focused on 're-proposing' the Gospel to those who have experienced a crisis of faith. Pope Benedict XVI called for the re-proposing of the Gospel "to those regions awaiting the first evangelization and to those regions where the roots of Christianity are deep but who have experienced a serious crisis of faith due to secularization." The New Evangelization invites each Catholic to renew their relationship with Jesus Christ and his Church. (USCCB)
New Testament	1	The twenty-seven books of the Bible written by the sacred authors in apostolic times, which have Jesus Christ, the incarnate Son of God - his life, teachings, passion and glorification, and the beginnings of his Church - as their central theme. The promises and mighty deeds of God in the old alliance or covenant, reported in the Old Testament, prefigure and are fulfilled in the New Covenant established by Jesus Christ, reported in the sacred writing of the New Testament. (CCC #124, 128)
Nicene Creed	3	The profession of faith, common to the churches of East and West, which came from the first two ecumenical councils (Nicaea and Constantinople: 325 and 381 A.D.) (CCC #195-196)
Novena	4	A novena is a series of prayers that are said for nine days, usually as a prayer of petition but sometimes as a prayer of thanksgiving

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Object, intention	4	The object chosen is a good toward which the will deliberately directs itself. It is the matter of a human act. The object chosen morally specifies the act of the will, insofar as reason recognizes and judges it to be or not to be in conformity with the true good. Objective norms of morality express the rational order of good and evil, attested to by conscience. (CCC #1751, 1794) In contrast to the object, the intention resides in the acting subject. Because it lies at the voluntary source of an action and determines it by its end, intention is an element essential to the moral evaluation of an action. The end is the first goal of the intention and indicates the purpose pursued in the action. The intention is a movement of the will toward the end: It is concerned with the goal of the activity. It aims at the good anticipated from the action undertaken. Intention is not limited to directing individual actions, but can guide several actions toward one and the same purpose; it can orient one's whole life toward its ultimate end. For example, a service done with the end of helping one's neighbor can at the same time be inspired by the love of God as the ultimate end of all our actions. One and the same action can also be inspired by several intentions, such as performing a service in order to obtain a favor or to boast about it. (CCC #1752, 2520, 1731)
Offering of the Gifts	2	The Roman Missal refers to the "carrying up of the gifts" as a rite in itself - it "continues the spiritual value and meaning of the ancient custom when people brought bread and wine for the liturgy for their homes." (USCCB)
Old Testament	K	The forty-six books of the Bible, which record the history of salvation from creation through the old alliance or covenant with Israel, in preparation for the appearance of Christ as Savior of the world. (CCC #120-121)
Omission	4	The failure to do something one can and ought to do
Omnipotent	7	Having unlimited power; able to do anything
Omnipresent	7	Of God, present everywhere at the same time
Omniscient	7	Knowing everything
Oral Tradition	6	The true "rule of faith"—as expressed in the Bible itself—is Scripture plus apostolic tradition, as manifested in the living teaching authority of the Catholic Church, to which were entrusted the oral teachings of Jesus and the apostles, along with the authority to interpret Scripture correctly
Ordinary Time	4	Ordinary Time is a time for growth and maturation, a time in which the mystery of Christ is called to penetrate ever more deeply into history until all things are finally caught up in Christ. The goal, toward which all of history is directed, is represented by the final Sunday in Ordinary Time, the Solemnity of Our Lord Jesus Christ, King of the Universe. (USCCB> Prayer and Worship)
Original Sin	4	The sin by which the first human beings disobeyed the commandment of God, choosing to follow their own will rather than God's will. As a consequence they lost the grace of original holiness, and became subject to the law of death; sin became universally present in the world. Besides the personal sin of Adam and Eve, original sin describe the fallen state of human nature which affects every person born into the world, and from which Christ, the "new Adam," came to redeem us. (CCC #396-412) Effects of Original Sin: Loss of God's friendship (grace), damage to the harmony between body, intellect and will, reduced ability to love one another unselfishly, experience of shame, confusion about the nature and purpose of the human body, being subject to other temptations to sin and to concupiscence, death. (Page 4 of the Catechetical Formation and Chaste Living, 2008)
Our Father 7 petitions	7	The Our Father contains seven petitions made to God the Father. The first three - the sanctification of his Name, the coming of his Kingdom, and the fulfillment of his will. The last four petitions present our wretchedness and our expectations.; to feed us, to forgive us, to sustain us in temptations, and to free us from the Evil One. (CCC #2803-2806, 2857)
Our Lady of Fatima	All	A title for the Blessed Virgin Mary based on apparitions to three shepherd children at Fatima, Portugal, on the thirteenth day of six consecutive months in 1917, beginning on May 13. The three children were Lucia Santos and her cousins Jacinta and Francisco Marto

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Our Lady of Guadalupe	All	Official Catholic accounts state that on the morning of December 9, 1531, Juan Diego saw an apparition of a young girl at the Hill of Tepeyac, near Mexico City. Speaking to him in Nahuatl, the girl asked that a church be built at that site in her honor; from her words, Juan Diego recognized the girl as the Virgin Mary. Diego told his story to the Spanish Archbishop of Mexico City, Fray Juan de Zumárraga, who instructed him to return to Tepeyac Hill, and ask the "lady" for a miraculous sign to prove her identity. The first sign was the Virgin healing Juan's uncle. The Virgin told Juan Diego to gather flowers from the top of Tepeyac Hill. Although December was very late in the growing season for flowers to bloom, Juan Diego found Castilian roses, not native to Mexico, on the normally barren hilltop. The Virgin arranged these in his peasant cloak or tilma. When Juan Diego opened his cloak before Bishop Zumárraga on December 12, the flowers fell to the floor, and on the fabric was the image of the Virgin of Guadalupe
Our Lady of Lourdes	All	Our Lady of Lourdes is a title of the Blessed Virgin Mary invoked by Roman Catholics in honor of the Marian apparitions said to have occurred on numerous occasions in 1858 in the vicinity of Lourdes, France. The first of these is the apparition of 11 February 1858, when Bernadette Soubirous, a 14-year-old peasant girl, admitted to her mother that a "lady" spoke to her in the cave of Massabielle (a mile from the town) while she was gathering firewood with her sister and a friend. Similar appearances of the "lady" were reported on seventeen further occasions that year
Our Mother	All	Another name for Mary, mother of Jesus and of the Church
Pall		A sacred covering, most commonly, a pall is the clothe covering placed over the coffin at Funeral Masses. Also refers to the stiff square cardboard covered with linen, spread over the top of the chalice at Mass
Parable	1	A characteristic feature of the teaching of Jesus. Parables are simple images or comparisons which confront the hearer or reader with a radical choice about his invitation to enter the Kingdom of God. (CCC #546)
Paraclete	3	A name for the Holy Spirit. The term was used by Jesus in the New Testament (cf. Jn 14:16) to indicate the promised gift of the Spirit as another consoler and advocate, who would continue his own mission among the disciples. (CCC #692)
Parish	All	A stable community of the faithful within a particular church or diocese, whose pastoral care is confided by the bishop to a priest as pastor (CCC #2179)
Paschal Candle	3	This candle should be made of wax, never be artificial, be replaced each year, be only one in number, and be of sufficiently large size that it may convey the truth that Christ is the light of the world. The paschal candle is the symbol of the light of Christ, rising in glory, scattering the darkness of our hearts and minds. Above all, the paschal candle should be a genuine candle, the pre-eminent symbol of the light of Christ. (USCCB)
Paschal Mystery/Sacrifice	2	Christ's work of redemption accomplished principally by his Passion, death, Resurrection, and glorious Ascension, whereby "dying he destroyed our death, rising he restored our life" (CCC #1067; cf. 654). The paschal mystery is celebrated and made present in the liturgy of the Church, and its saving effects are communicated through the sacraments (CCC #1076), especially the Eucharist, which renews the paschal sacrifice of Christ as the sacrifice offered by the Church. (CCC #571, 1362-1372, 1067, 1076; 1362-1372)
Passover	4	Jesus' saving death and its memorial in the Eucharist, associated with the Jewish feast of Passover (or Pasch) commemorating the deliverance of the Jewish people from death by the blood of the lamb sprinkled on the doorposts in Egypt, which the angel of death saw and "passed over." Hence Jesus is acknowledged in the New Testament as the Lamb of God, who takes away the sins of the world; he is the Paschal Lamb, the symbol of Israel's redemption at the first Passover. The Eucharist celebrates the new Passover, in which Jesus "passes over" to his Father by his death and resurrection, thus anticipating the final Passover of the Church in the glory of the kingdom. (CCC #571, 608, 1334-1340)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Pastor	2	The ministry of shepherding the faithful in the name of Christ. The Pope and bishops receive the pastoral office which they are to exercise with Christ the good Shepherd as their model; they share their pastoral ministry with priests, to whom they give responsibility over a portion of the flock as pastors of parishes (CCC #886, 1560, 2179)
Pastoral Life Director/ Coordinator	3	The Pastoral Life Coordinator is appointed by the Bishop as a leader in a Church community and shares responsibility for the parish with the clergy
Paten		A small plate, usually made of silver or gold, used to hold Eucharistic bread which is to be consecrated
Patron Saint	K	The patron saint provides a model of charity; by intentionally choosing this name, we are assured of his intercession. (CCC #232, 1267)
Peace	4	One of the fruits of the Holy Spirit mentioned in Galatians 5:22-23. (CCC #736) Peace is a goal of Christian living, as indicated by Jesus who said "Blessed are the peacemakers, for they shall be called children of God." (CCC #1716) The Fifth Commandment requires us to preserve and work for peace, which was defined by St. Augustine as "the tranquility of order," and which is the work of justice and the effect of charity. (CCC #2304)
Penance	All	Interior penance, a conversion of heart toward God and away from sin, which implies the intention to change one's life because of hope in divine mercy. External acts of penance include fasting, prayer, and almsgiving. The observance of certain penitential practices is obliged by the fourth precept of the Church. (CCC #1431, 1434, 2043)
Penance, Sacrament of	All	The liturgical celebration of God's forgiveness of the sins of the penitent, who is thus reconciled with God and with the Church. The acts of the penitent - contrition, the confession of sins, and satisfaction or reparation - together with the prayer of absolution by the priest, constitute the essential elements of the Sacrament of Penance. (CCC #980, 1422, 1440, 1448)
Penitent	All	The sinner who repents of sin and seeks forgiveness. (CCC #1451) In the early Church, public sinners belonged to an "order of penitents," who did public penance for their sins, often for years. (CCC #1447) Penitential acts or practices refer to those which dispose one for or flows from interior penance or conversion; such acts lead and follow upon the celebration of the Sacrament of Penance. (CCC #1434)
Pentateuch	6	The first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. (CCC #702; cf.120)
Pentecost	1	The "fiftieth" day at the end of the seven weeks following Passover (Easter in the Christian dispensation). At the first Pentecost after the Resurrection and Ascension of Jesus, the Holy Spirit was manifested, given and communicated as a divine Person to the Church, fulfilling the paschal mystery of Christ according to his promise. Annually the Church celebrates the memory of the Pentecost event as the beginning of the new "age of the Church," when Christ lives and acts in and with his Church. (CCC #726; 731; 1076) Liturgical color is red.
People of God	6	A synonym for the Church, taken from the Old Testament people whom God chose, Israel. Christ instituted the new and eternal covenant by which a new priestly, prophetic, and royal People of God, the Church, participates in these offices of Christ and in the mission and service which flow from them. (CCC #761, 783)
Personal Sin	7	Sin is an offense against God as well as a fault against reason, truth and right conscience. Sin is a deliberate thought, word, deed, or omission contrary to the eternal law of God. In judging the gravity of sin, it is customary to distinguish between moral and venial sins. (CCC #1849, 1853, 1854)
Petition	1	Prayerful requests. (CCC #2734)
Pharisees	6	Jewish religious leaders who accepted the written laws of the Old Testament and tradition
Piety	4	One of the seven gifts of the Holy Spirit which leads one to devotion to God. Filial piety connotes an attitude of reverence and respect by children toward their parents. Piety also refers to the religious sense of people, and its expression in popular devotions. (CCC #1831, 2215, 1674)
Pontius Pilate	1	Roman procurator who condemned Jesus to death

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Pope	All	Successor of St. Peter as Bishop of Rome and Supreme Pontiff of the universal Catholic Church. The Pope exercises a primacy of authority as Vicar of Christ and shepherd of the whole Church; he receives the divine assistance promised by Christ to the Church when he defines infallibly a doctrine of faith or morals. (CCC #880-882)
Praise	1	The form of prayer which focuses on giving recognition to God for his own sake, giving glory to Him for who he is. In the liturgy of the Eucharist, the whole Church joins with Christ in giving praise and thanksgiving to the Father. (CCC #2639-2642, 1358)
Pray for the living and the dead	4	One of the Spiritual Works of Mercy. (CCC #2447)
Prayer	All	The elevation of the mind and heart to God in praise of his glory; a petition made to God for some desired good, or in thanksgiving for a good received, or in intercession for others before God. Through prayer the Christian experiences a communion with God through Christ in the church. Talking and listening to God. (CCC #2559-2565)
Prayer of the Faithful	2	The General Intercession or Bidding prayer. In this the people exercise their priestly function by praying for all mankind. The prayer is normally to be included whenever there are people attending the Mass. The normal sequence of the intentions recommended is for: The needs of the Church, civil authorities, and the salvation of the whole world, those oppressed by any kind of need, and the local community. On special occasions, the intentions may be adjusted accordingly. It is the function of the priest to preside over this part of the liturgy by opening and concluding the Prayer of the Faithful, with an assistant reading the intentions and the congregation responding with an appropriate invocation. (USCCB)
Precepts of the Church	3	Our responsibilities as members of the Church. 1) You shall attend Mass on Sundays and on holy days of obligation and remain free from work or activity that could impede the sanctification of such days. 2) You shall confess your sins at least once a year. 3) You shall receive the sacrament of the Eucharist at least during the Easter season. 4) You shall observe the days of fasting and abstinence established by the Church. 5) You Shall help provide for the needs of the Church. (CCC #2041)
Priesthood, Ministerial	2	The ministerial priesthood received in the Sacrament of Holy Orders differs in essence from this common priesthood of all the faithful. It has as its purpose to serve the priesthood of all the faithful by building up and guiding the Church in the name of Christ who is Head of the Body. (CCC #748, 119, 1546-1547)
Profession of Faith	3	The syntheses (creed, "symbol of faith") of the faith which summarizes the faith professed by Christians. (CCC #187)
Promised Land	6	Baptism is prefigured in the crossing of the Jordan River by which the People of God received the gift of the land promised to Abraham's descendants, an image of eternal life. The promise of this blessed inheritance is fulfilled in the New Covenant. (CCC #1222)
Promised Savior	2	Jesus (which means "God saves" in Hebrew). The Son of God became man to achieve our salvation; he is the unique savior of humanity. (CCC #430)
Prophet	3	One sent by God to form the people of the Old Covenant in the hope of salvation. The prophets are often authors of books of the Old Testament. The prophetic books constitute a major section of the Old Testament of the Bible. John the Baptist concludes the work of the prophets in the Old Covenant. (CCC #702, 64, 120, 522, 2581, 721)
Prophet Books of the Old Testament	6	Isaiah, Jeremiah, Lamentations, Baruch, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi
Proverbs	2	The Book of Proverbs is the second book of the third section of the Hebrew Bible; its purpose is to teach wisdom
Prudence	4	The virtue which disposes a person to discern the good and choose the correct means to accomplish it. One of the cardinal moral virtues that dispose the Christian to live according to the law of Christ, prudence provides the proximate guidance for the judgment of conscience. (CCC #1806)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Psalm	3	A prayer in the Book of Psalms of the Old Testament, assembled over several centuries; a collection of prayers in the form of hymns or poetry. The psalms have been used since Jesus' time as the public prayer of the Church. (CCC #2585)
Purgatory	4	A process of final purification after death in which those who have died in the state of grace grow in the holiness they need to enter heaven. (CCC #1031)
Real Presence	2	The unique, true presence of Christ in the Eucharist under the species or appearances of bread and wine. The Church invites the faithful to deepen their faith in the real presence of Christ through adoration and communion at the Eucharistic liturgy, and through adoration outside its celebration. (CCC #1378-1379)
Reconciliation	All	The sacrament in which God's forgiveness for sin is given through the Church. (CCC #1442-1445)
Redeemer	3	Jesus Christ, redeemer of mankind. Christ paid the price of his own sacrificial death on the cross to ransom us, to set us free from the slavery of sin, thus achieving our redemption. (CCC #571, 601; cf. 517, 1372)
Religious Life	2	Religious life, or consecrated life is a permanent state of life recognized by the Church, entered freely in response to the call of Christ to perfection, and characterized by the profession of the evangelical counsels of poverty, chastity, and obedience. (CCC #914)
Repentance	4	Contrition, or repentance, sorrow of the soul and hatred for the sin committed, together with a resolution not to sin again. Contrition is the most important act of the penitent, and is necessary for the reception of the Sacrament of Penance. (CCC #1451)
Resurrection	All	The bodily rising of Jesus from the dead on the third day after his death on the cross and burial in the tomb. The resurrection of Christ is the crowning truth of our faith in Christ. (CCC #638)
Revelation	6	God's communication of himself, by which he makes known the mystery of his divine plan, a gift of self-communication which is realized by deeds and words over time, and most fully by sending us his own divine Son, Jesus Christ. (CCC #50)
Reverence	All	Deep respect for someone or something
Right (Human)	All	The basic rights and freedoms to which all humans are entitled, often held to include the right to life and liberty, freedom of thought and expression, and equality before the law
Rites of the Catholic Church	7	The diverse liturgical traditions in which the one catholic and apostolic faith has come to be expressed and celebrated in various cultures and lands; for example in the West, the Roman and Ambrosian (Latin) rites; in the East, the Byzantine, Coptic (Alexandrian), Syriac, Armenian, Maronite, and Chaldean rites. (CCC #1201-1203) "Rite" or "ritual" are sometimes interchanged, as in the "sacramental rite" or the "sacramental ritual."
Rosary	1	A prayer in honor of the blessed Virgin Mary, which repeats the privileged Marian prayer Ave Maria, or Hail Mary, in "decades" of ten prayers, each preceded by the Our Father and concluded by the Glory Be to the Father, accompanied by meditation on the mysteries of Christ's life. (CCC #2678, 2708; cf. 1674)
Sabbath	All	The Sabbath or seventh "day," on which God rested after the work of the "six days" of creation was completed, as recounted in the opening narrative of the Bible. Creation is thus ordered to the Sabbath, the day to be kept holy to the praise and worship of God. Just as the seventh day or Sabbath completes the first creation, so the "eighth day," Sunday, the day of the week on which Jesus rose from the dead, is celebrated as the "holy day" by Christians - the day on which the "new creation" began. (CCC #345-349) Thus the Christian observance of Sunday fulfils the commandment to remember and keep holy the Sabbath day. (CCC # 2175)
Sacramentals	All	Sacred signs which bear a certain resemblance to the sacraments, and by means of which spiritual effects are signified and obtained through the prayers of the Church. (CCC #1667)
Sacramentary	7	That part of the Roman Missal which contains the prayers and directives for Mass, and a number of sacramental formulas, but does not include the readings of the Mass

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Sacraments	All	An efficacious sign of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit. The sacraments are seven in number: Baptism, Confirmation, Eucharist, Penance or Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC #1131, 774, 1210)
Sacred	3	Holy, created by God, and therefore respected
Sacrificial meal	1	The sacrifice of Christ on the cross is commemorated and mysteriously made present in the Eucharistic sacrifice of the Church. (CCC #1357, 1544)
Sacristy		A room attached to a church, usually near the altar, where the clergy vest for ecclesiastical functions. The sacrist allows for storage of sacred vessels, vestments, and other articles needed for liturgical use
Saints	All	The "holy ones" who lead a life in union with God through the grace of Christ and receive the reward of eternal life. The Church is called the communion of saints, of the holy ones. (CCC # 823, 946; cf.828)
Salvation	7	The forgiveness of sins and restoration of friendship with God, which can be done by God alone. (CCC #169)
Salvation History	7	Creation is the foundation of "all God's saving plans," the "beginning of the history of salvation" that culminates in Christ. (CCC# 280)
Sanctifying Grace	5	The grace which heals our human nature wounded by sin by giving us a share in the divine life of the Trinity. It is a habitual, supernatural gift which continues the work of sanctifying us - of making us "perfect," holy, and Christ like. (CCC #1999)
Sanctuary	K	The part of the church containing the altar. If there are several altars, the sanctaury is for the high altar. It is the center of liturgical ceremony, clearly distinct from the main body of the church
Sanctuary light	1	A sanctuary lamp, altar lamp, everlasting light, or eternal flame is a light that shines before the altar of sanctuaries and honors the presence of Christ
Satan	5	A fallen angel or the devil; the Evil One. (CCC #391, 395, 2851)
Savior	2	Jesus, (which means "God saves" in Hebrew). The Son of God became man to achieve our salvation; he is the unique savior of humanity. (CCC #430)
Schism	8	Refusal of submission to the Suprememe Pontiff, or of communion with the members of the Church subject to him. (CCC #2089)
Scripture and Tradition	3	The living transmission of the message of the Gospel in the Church. The oral preaching of the Apostles, and the written message of salvation under the inspiration of the Holy Spirit (Bible), are conserved and handed on as the deposit of faith through the apostolic succession in the Church. Both the living Tradition and the written Scriptures have their common source in the revelation of God in Jesus Christ. (CCC #75-82)
Scripture, Sacred	All	The sacred writings of the Old and New Testaments. (CCC #101)
Second Person of Trinity	1	The second Person of the Trinity is Jesus Christ
Seminarian	1	One studying for the priesthood
Seven Capital Sins	8	Sins which engender other sins and vices. They are traditionally numbered as seven: pride, covetousness, envy, anger, gluttony, lust, and sloth. (CCC #1866)
Seven Petitions of the Our Father	7	The Our Father consists of seven petitions to our merciful Father in heaven. The first three petitions relate to God and the right way of serving him. The last four petitions present our basic human needs to our Father in heaven. (CCC #2803-2806, 2857)
Seven Sacraments	2	A sign of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit (CCC #1131, 774) The sacraments are seven in number: Baptism, Confirmation, Eucharist, Penance or Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC #1210)
Shelter the homeless	4	One of the Seven Corporal Works of Mercy (CCC #2447)
Sign of the Cross	All	A sign in the form of a cross made by the Christian as a prayer honoring the Blessed Trinity, "in the name of the Father and of the Son and of the Holy Spirit" (CCC #2157; cf. 786)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Sin	2	An offense against God as well as a fault against reason, truth, and right conscience. Sin is a deliberate thought, word, deed, or omission contrary to the eternal law of God. In judging the gravity of sin, it is customary to distinguish between mortal and venial sins. (CCC #1849, 1853-1854)
Sins of Commission	7,8	When we sin by doing what we know is wrong. (CCC #1849-1854)
Sins of Omission	7,8	When we sin by failing to do what we know is right. (CCC #1849-1854)
Social Sin	7	Sins give rise to social situations and institutions that are contrary to the divine goodness. "Structures of sin" are the expression and effect of personal sins. They lead their victims to do evil in their turn in an analogous sense, they constitute a "social sin." (CCC #1869) SOCIAL SIN: The effect of sin over time, which can affect society and its institutions to create "structures of sin," by analogy called "social sin"
Solemnity	4	The highest liturgical rank of a feast in the ecclesiastical calendar. Besides the movable feasts such as Easter and Pentecost, fourteen solemnities are celebrated in the universal Church.
Solemnity of the Sacred Heart	4	The Solemnity of the Sacred Heart falls 19 days after Pentecost, celebrating the devotion to the Sacred Heart of Jesus
Solidarity	All	We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers' and sisters' keepers, wherever they may be. Loving our neighbor has global dimensions in a shrinking world. At the core of the virtue of solidarity is the pursuit of justice and peace. Pope Paul VI taught that "if you want peace, work for justice." The Gospel calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict
Soul	1	The spiritual principle of human beings. The soul is the subject of human consciousness and freedom; soul and body together form one unique human nature. Each human soul is individual and immortal, immediately created by God. The soul does not die with the body, from which it is separated by death, and with which it will be reunited in the final resurrection. (CCC #363, 366; cf. 1703)
Source and Summit	4	That from which we have our beginnings, and the pinnacle of our beliefs. The Eucharist is the "Source and Summit of the Christian life." "The other sacraments, and indeed all ecclesiastical ministries and works of the apostolate, are bound up with the Eucharist and are oriented toward it. For in the blessed Eucharist is contained the whole spiritual good of the Church, namely Christ himself, our Pasch." (CCC #1324)
Spiritual Works of Mercy	4	Loving actions by which we respond to the basic spiritual needs of people. (CCC #2247) To counsel the doubtful; to instruct the ignorant; to admonish the sinner; to comfort the sorrowful; to forgive injuries; to bear wrongs; to pray for the living and the dead
Spontaneous prayer	All	Speaking and listening to God from the heart, not relying on learned, formal prayers
St. Joseph	All	Spouse of the Blessed Virgin Mary
Stations of the Cross	All	A prayer form which accompany the sacramental life of the Church. The stations of the cross commemorate Jesus' passion, death and resurrection in fourteen "stations"
Steward	2	A caretaker
Stewardship	2	Responsibility for caring for and protecting God's creation and God's people
Stewardship Equation	7	Receive, Cultivate, Share and Return. We receive our gifts from God, we are called to cultivate those gifts so that we may share them with the world and in so doing, we return our gifts to God
Subsidiarity	7	The principle that states a community of a higher order should not interfere in the internal life of a community of a lower order, depriving the latter of its functions, but rather should support it in case of need and help to co-ordinate its activity with the activities of the rest of society, always with a view to the common good. (CCC #1883)
Synoptic	7	Similar in content and structure as in "synoptic Gospels of Matthew, Mark and Luke"

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Tabernacle	1	The respectable in the church in which the consecrated Eucharist is reserved for communion for the sick and dying. Reservation of the Eucharist in the tabernacle lends itself to private devotional visits and adoration of our Lord in the Blessed Sacrament by the faithful. (CCC #1183, 1379)
Temperance	4	One of the moral Cardinal Virtues that moderates the attraction of pleasure and provides balance in the use of created goods. It ensures the mastery of the will over instinct, and keeps natural desires within proper limits. (CCC #1809)
Temple of the Holy Spirit	4	The Church is call the temple of the Holy Spirit because the Holy Spirit resides in the body which is the Church, in her Head and in her members. He also builds up the Church in charity by the Word of God, the sacraments, the virtues and charisms. (CCC #809-810)
Temptation	2	An attraction, either from outside oneself or from within, to act contrary to right reason and the commandments of God. Jesus himself during his life on earth was tempted, put to the test, to manifest both the opposition between himself and the devil and the triumph of his saving work over Satan. (CCC #538)
Ten Commandments	1	God's law about loving God and others. (CCC #2058, 2067)
Theological Virtues	4	Three spiritual qualities - faith, hope and charity - that come from God and help us become more holy. (CCC #1812-1813)
Torah	4	The Pentateuch (Greek for "five books") designates the first five books of the Jewish and Christian Bible (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy). Jewish tradition calls the five books Torah (Teaching, Law) because of the centrality of the Sinai covenant and legislation mediated through Moses. (See USCCB>Bible>The Pentateuch)
Tradition of the Church	All	The living transmission of the message of the Gospel in the Church. The oral preaching of the Apostles, and the written message of salvation under the inspiration of the Holy Spirit (Bible), are conserved and handed on as the deposit of faith through the apostolic succession in the Church. Both the living Tradition and the written Scriptures have their common source in the revelation of God in Jesus Christ. The theological, liturgical, disciplinary, and devotional traditions of the local churches both contain and can be distinguished from this apostolic Tradition. (CCC #75-83)
Transfiguration	3	The mysterious event in which Jesus, seen speaking with Moses and Elijah on the mountain, was transformed in appearance - in the sight of Peter, James, and John - as a moment of disclosure of his divine glory. (CCC #554)
Transcendent	8	Of God, existing apart from and not subject to the limitations of the material universe
Transubstantiation	8	The scholastic term used to designate the unique change of the Eucharistic bread and wine into the body and Blood of Christ. "Transubstantiation" indicates that through the consecration of the bread and wine there occurs the change of the entire substance of the bread into the substance of the Body of Christ, and the entire substance of the wine into the blood of Christ - even though the appearances or "species" of bread and wine remain. (CCC #1376)
Triduum	4	A liturgical celebration of three days duration, as in the Easter Triduum. Holy Thursday, Good Friday, and Holy Saturday - these three days celebrate Jesus' passion, death and Resurrection. (CCC #1168)
Trinity	1	The mystery of one God in three Persons: Father, Son, and Holy Spirit. The revealed truth of the Holy Trinity is at the very root of the Church's living faith as expressed in the Creed. The mystery of the Trinity in itself is inaccessible to the human mind and is the object of faith only because it was revealed by Jesus Christ, the divine Son of the eternal Father. (CCC #232, 237, 249, 253-256)
Trinity Sunday	4	Feast celebrated a week after Pentecost Sunday in honor of the Trinity, our core Christian belief
Typology	5	Typology indicates the dynamic movement toward the fulfillment of the divine plan when "God will be everything to everyone. As an old saying put it, the New Testament lies hidden in the Old and the Old Testament is unveiled in the New." (CCC #129, 130)

RELIGION STANDARDS IMPORTANT TERMS

TERMS	GRADE LEVEL Introduced	DEFINITION
Universal Church	5	The Church is universal because it is sent by the risen Christ in the power of the Holy Spirit to proclaim the Good News throughout the world to each person and "to unite in one eucharistic fellowship men and women of every race, culture, and social condition in every generation." (CCC #34.) The Eucharist actualizes and expresses the Church's unity across time and space since those who share in it have "one Lord, one faith, one baptism, one God and Father of all" (Ephesians 4.5-6a)
Venial Sin	2	Sin which does not destroy the divine life in the soul, as does mortal sin, though it diminishes and wounds it. Venial sin is the failure to observe necessary moderation, in lesser matters of the moral law, or in grave matters acting without full knowledge or complete consent. (CCC #1855, 1862)
Vespers		A service of evening prayer in the Divine Office
Vessels, Sacred	2	Items used in service of the Liturgy, e.g. chalice, ciborium, vestment
Vestments	2	One of the articles of the ceremonial attire and insignia worn by ecclesiastical officiants and assistants as indicative of their rank and appropriate to the rite being celebrated; a sacramental
Viaticum	5	The Eucharist received by a dying person. It is the spiritual food for one's "passing over" to the Father from this world. With Penance and the Anointing of the Sick, the reception of Holy Communion as Viaticum constitute the "last sacraments" of the Christian. (CCC #1524)
Virtue	2	An habitual and firm disposition to do the good. The moral virtues are acquired through human effort aided by God's grace; the theological virtues are gifts of God. (CCC #1803)
Visit the Sick	4	One of the Seven Corporal Works of Mercy (CCC #2447)
Vocation	1	The calling or destiny we have in this life and hereafter. God has created the human person to love and serve him, the fulfillment of this vocation is eternal happiness. Christ calls the faithful to the perfection of holiness. The vocation of the laity consists in seeking the kingdom of God by engaging in temporal affairs and directing them according to God's will. Priestly and religious vocations are dedicated to the service of the Church as the universal sacrament of salvation. (CCC #1, 358, 1700, 825)
Wisdom	4	A spiritual gift which enables one to know the purpose and plan of God; one of the seven gifts of the Holy Spirit (CCC #1831). Wisdom is also the name of one of the books of the Old Testament. (CCC #120)
Wisdom Books of the Old Testament	6	Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Wisdom, Sirach/Ecclesiasticus
Word of God	All	The entire content of revelation as contained in the Holy Bible and proclaimed in the Church. In John's Gospel, God's "Word" means his only-begotten Son, who is the fullness of God's revelation and who took flesh (the Word incarnate) and became man for the sake of our salvation. (CCC #65, 81, 101, 241, 461; cf. 2653)
Works of Mercy	4	Charitable actions by which we come to the aid of our neighbor in his spiritual and bodily necessities. Instructing, advising, consoling, comforting are spiritual works of mercy, as are forgiving and bearing wrongs patiently. The corporal works of mercy consist especially in feeding the hungry, sheltering the homeless, clothing the naked, visiting the sick and imprisoned, and burying the dead. Among all these, giving alms to the poor is one of the chief witnesses to fraternal charity: It is also a work of justice pleasing to God. (CCC #1460, 1038, 1969, 1004)
Worship	All	Adoration and honor given to God, which is the first act of the virtue of religion. (CCC #2096) Public worship is given to God in the Church by the celebration of the Paschal Mystery of Christ in the liturgy. (CCC #1067)
Yahweh	6	Another name for God that means "I am who am." (CCC #205-206)

ESSENTIAL CONCEPTS ACROSS THE GRADE LEVELS

The grade level standards are now placed into a pre-kindergarten to eighth grade view, arranged by Essential Concept. As teachers study this view, through thoughtful reflection each begins to understand the importance of a particular grade level within the context of the school's entire religion curriculum. Additionally, the number of standards reveals the grade level emphasis.



TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*



1.1 KF-R REVELATION

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
KF-R REVELATION [36-141, 290-315, 325-354] KF-R-1. Sacred Scripture [101-141] KF-R-2 Salvation History [50-73] KF-R-3 Christology [74-100]	PK-KF-R Begin to understand that God created the world because he loves us. (creation) PK-KF-R Begin to understand that God created me, others and all I see. PK-KF-R Begin to understand that angels have been created by God and that God has given each of us a Guardian Angel to watch over and protect us. PK-KF-R-1 Begin to understand the Bible is the holy book that talks about God and creation. PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God's creation and of Jesus' life. PK-KF-R-3 Begin to understand that Jesus came to live on earth because He wanted to share God's love with us. PK-KF-R-3 Begin to understand that Jesus is God and man, Son of God and Son of Mary. PK-KF-R-3 Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	K-KF-R State that God created everything freely and out of love for us, and we read about this in the Bible. K-KF-R Tell in own words the story of creation. K-KF-R Know that angels were created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us. K-KF-R-1 Understand the Bible is a holy book and the story of God's saving love for us, the Church family. K-KF-R-2 Begin to understand the Bible as the book which contains two parts: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.) K-KF-R-3 Know that Jesus came to live on earth because He wanted to share God's love with us. K-KF-R-3 Begin to understand that Jesus is both God and human. K-KF-R-3 Know that Jesus' family is called the Holy Family.	1-KF-R Know that creation is a sign of God's love for us. 1-KF-R State that God reveals Himself in all of creation. 1-KF-R Retell creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts. 1-KF-R Identify signs of death and new life in creation and associate with Jesus' death and resurrection. 1-KF-R Recall the role of angels as God's messengers and that we each have a Guardian Angel who watches over and protects us. 1-KF-R 1 Recall that the Bible is the sacred book that reveals God's love for us. 1-KF-R-2 Identify the two main parts of the Bible: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.) 1-KF-R-2 Retell a grade level Old Testament story and one New Testament parable and the lesson to	2-KF-R. Recall why God made them. 2-KF-R Recognize that each person is made in the image and likeness of God and meant to live forever with God. 2-KF-R Begin to understand that God reveals Himself fully by sending us his own Divine Son, Jesus Christ. 2-KF-R-1 Recall that the Bible as a sacred collection of books about God's love for us and how to live as God's children. 2-KF-R-1 Locate Old Testament and New Testament in the Bible. 2-KF-R-1 Identify that stories of Jesus are only found in the New Testament. 2-KF-R-1 Retell Gospel passages illustrating Jesus' love for all when he was with us on earth. 2-KF-R-1 Retell Jesus' Great Commandment. 2-KF-R-1 Retell miracle stories of Jesus related to the Eucharist. 2-KF-R-2 Retell the Creation and the Fall narrative in own words: e.g. sin, freedom, and grace.)	3-KF-R Know that Catholics learn about God through both Scripture and Tradition. 3-KF-R Understand that God creates freely and out of love. 3-KF-R Articulate that God reveals Himself fully by sending us his own Divine Son, Jesus Christ. 3-KF-R-1 Identify Scripture and Tradition as ways God revealed Himself to us. 3-KF-R-1 Articulate why the Bible is special to the Church. 3-KF-R-1 State that the Holy Spirit inspired people to write the Bible. (See inspiration.) 3-KF-R-2 Describe Old Testament books that reveal God as Creator and Protector. 3-KF-R-2 Describe New Testament books that reveal the teachings of Jesus. 3-KF-R-2 Listen to the stories of the early Church in the Acts of the Apostles. 3-KF-R-2 Identify sacred stories from the Bible where God redeems his people.	4-KF-R Recognize that God's revelation includes natural law, which is written in the hearts of every person to help them to do good and avoid evil. 4-KF-R Recall how God desires to reveal Himself to us in Scripture and Tradition. 4-KF-R Know that all creation is a gift from God, the Creator. 4-KF-R Recall that God reveals Himself fully by sending us his own Divine Son, Jesus Christ. 4-KF-R-1 Identify the first five books of the Old Testament as the Pentateuch, the Jewish Torah. 4-KF-R-1 Recognize the psalms as the prayers of Jewish and Christian people. 4-KF-R-1 Identify psalms that speak of God's mercy and forgiveness of sin. 4-KF-R-1 Define evangelist and know the names of the four evangelists who wrote the Gospels. 4-KF-R-1 Locate selected Biblical passages that have become guidelines for living a moral life.	5-KF-R Define natural law and explain why all people are bound to observe the natural law. 5-KF-R Identify ways God desires to reveal Himself to us in Scripture and Tradition. 5-KF-R Recognize that faith is a gift from God that calls us to respond to His plan for us. 5-KF-R Recognize God continues to reveal Himself through apostolic tradition. 5-KF-R-1 List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light. 5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their Covenant relationship with God. 5-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, mornings and evenings. 5-KF-R-2 Associate God's saving love throughout Salvation History with our sacramental life.	6- KF-R Recall and explain the concept of natural law. 6-KF-R Locate and cite passages in the Old Testament that highlight God's desire to reveal Himself to us. 6-KF-R Recall the transmission of divine revelation that continues through apostolic tradition. 6-KF-R-1 Understand the concepts of inerrancy, Canon of Scripture and inspiration of the Holy Spirit with Sacred Scripture. 6-KF-R-1 Understand that by apostolic tradition the Church discerned which books are included in the Bible. 6-KF-R-1 Learn and articulate how the "Word of God" is revealed in Scripture and through Jesus in the Incarnation, "Word made flesh". 6-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, morning and evening prayers. 6-KF-R-2 Know the names of the 46 books and categories of the Old Testament.	7-KF-R Locate and cite passages in the New Testament that highlight God's desire to reveal Himself to us. 7-KF-R State the meaning of divine inspiration, magisterium, authentic interpretation of Scripture, canon and inerrancy. 7-KF-R Understand that God reveals Himself over time and in human history. 7-KF-R Describe how God's Natural Law helps us listen to our own sacred story to follow Jesus Christ. 7-KF-R-1 Understand and explain the structure and organization of the New Testament. 7-KF-R-1 List the twenty-seven books in the New Testament and where to find them. 7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation. 7-KF-R-1 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.	8-KF-R Trace God's revelation over time and human history as the foundation of our faith as Christians. 8-KF-R Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God's on-going revelation. 8-KF-R Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed. 8-KF-R Experience how God's revelation includes the Natural Law, which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ. 8-KF-R Understand that revelation ended with the death of the last apostle, but continues to be transmitted through Apostolic Tradition. 8-KF-R-1 Understand how the Bible came to be written from the oral tradition to the canon of Scripture. 8-KF-R-1 Describe the connection between Scripture and Tradition and the true faith we find in both that make up a single deposit of the Word of God.

		K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	be learned. (Resource: Grade Level Scripture Recommendations) 1-KF-R-3 Name and locate the four Gospels in the New Testament that tell the stories of Jesus. 1-KF-R-3 Deepen understanding that Jesus was both fully God and fully human. 1-KF-R-3 Know that Christmas is when Jesus was born to Mary in Bethlehem. 1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead. 1-KF-R-3 Tell about Jesus' life on earth as a boy, growing in wisdom, his call to ministry, death and resurrection.	2-KF-R-2 Describe God's “Covenant Relationship.” 2-KF-R-2 Retell stories of Jesus' birth, Last Supper, death, resurrection and ascension. 2-KF-R-2 Begin to understand that God the Father sent God the Son, Jesus Christ as our Redeemer. 2-KF-R-2 Recognize sacred stories from the Bible where God redeems his people 2-KF-R-3 Explain that Jesus is God's Son and the promised Savior. 2-KF-R-3 Explain Incarnation as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man. 2-KF-R-3 Know that Jesus wants to be with us always and gives Himself to us in the Eucharist. 2-KF-R-3 Show understanding of Jesus as the Bread of Life as found	3-KF-R-2 Articulate understanding that God the Father sent God the Son, Jesus Christ as our Redeemer. 3-KF-R-3 Locate New Testament stories of the teachings of Jesus Christ. 3-KF-R-3 Know that Incarnation refers to God entering our world with a human nature. 3-KF-R-3 Know the name Jesus means Savior, Jesus died to save us. 3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God. 3-KF-R-3 Understand that the Paschal Mystery relates to Jesus' passion, death, Resurrection, and Ascension.	4-KF-R-1 Show understanding that Christians receive the blessings of the covenant through Christ who showed us how to live. 4-KF-R-1 Locate stories in the New Testament in which Jesus forgave someone. 4-KF-R-2 Understand God's covenants across salvation history and how God has always been faithful: e.g. Noah, Abraham, Moses and David. 4-KF-R-2 Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims. 4-KF-R-2 Identify Jesus within the Jewish tradition, including the connection between the Paschal meal (Passover) and the Paschal mystery. 4-KF-R-2 Recall that God the Father sent God the Son, Jesus Christ as our Redeemer. 4-KF-R-3 Show understanding that Christians receive the blessings of the New Covenant through Christ; Jesus showed us how to live. 4-KF-R-3 Locate stories in the New Testament in which Jesus forgave someone. 4-KF-R-3 Recall that Jesus died to save us from sin and death.	5-KF-R-2 Retell events from Salvation History that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus 5-KF-R-3 Identify and develop an understanding of Christ as portrayed in the Sunday Gospel. 5-KF-R-3 Describe the power of Jesus to heal and to forgive in the Sunday Gospel. 5-KF-R-3 Articulate the significance of the miracle of the loaves and fishes. 5-KF-R-3 Explain how Jesus, the Bread of Life, nourishes them in the Eucharist. 5-KF-R-3 Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.	6-KF-R-2 Name the categories of the Old Testament as Pentateuch, Historic, Wisdom or Prophets and locate where each can be found in the Bible. 6-KF-R-2 Explain the covenant relationship of Old Testament is foundational to the Christian faith. 6-KF-R-2 Identify instances of suffering and the promise of a redeemer in the Old Testament: e.g. Moses, Joseph. 6-KF-R-2 Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom. 6-KF-R-2 Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil. 6-KF-R-2 Describe the meaning behind the facts in the Historic Books. 6-KF-R-2 Describe the Wisdom Books and the theme of human life. 6-KF-R-2 Understand that the prophets formed God's people in the hope of salvation of a new and everlasting Covenant. 6-KF-R-2 Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth.	7-KF-R-1 Find characteristics of God's Kingdom in the New Testament. 7-KF-R-1 Cite different teachings from the New Testament concerning the Paschal Mystery and discipleship. 7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation. 7-KF-R-1 Compare and contrast the Infancy Narratives in Matthew and Luke. 7-KF-R-1 Identify the “Catholic Letters” in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude. 7-KF-R-1 Define the term “tradition” as it is used in the Catholic Church. 7-KF-R-2 Locate and cite passages in the New Testament related to key events in Salvation History. 7-KF-R-2 Define the Incarnation. 7-KF-R-3. Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (typology) 7-KF-R-3 Understand the importance of the genealogy of Jesus found in Matthew 1. 7-KF-R-3 Understand the role of John the Baptist as precursor to Jesus. 7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of	8-KF-R-1 Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture. 8-KF-R-1 Describe how Catholics read the Bible within the living Tradition of the Church. 8-KF-R-2 Demonstrate an understanding of Salvation History and identify how the Acts of the Apostles, the epistles, and our lives today are a continuation of Salvation History. 8-KF-R-2 Explain the importance of Pentecost in the history of the Church. 8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did. 8-KF-R-3 Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father. 8-KF-R-3 Explain the concept and importance of the Incarnation, the Paschal Mystery, the Resurrection and Ascension of Jesus Christ. 8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God's everlasting love through living out the Paschal Mystery.
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TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*



1.2 KF-T-TRINITY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Focus: Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments; Mass	Third Grade Students The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade: Sacraments	Sixth Grade: Old Testament	Seventh Grade: New Testament	Eighth Grade: Church History and Morality
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324]	PK-KF-T Repeat the <u>Sign of the Cross</u>. PK-KF-T Become familiar with and show reverence for the names of the three <u>Divine Persons</u>: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.	K-KF-T Demonstrate ability and respect for the <u>Sign of the Cross</u> and the names of the three <u>divine</u> Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit. K-KF-T Recognize <u>God the Father</u> is the first person of the <u>Trinity</u> in the Sign of the Cross and that He created the world, human beings, and all that is good. K-KF-T Know that Jesus called God, "<u>Abba</u>" which means Daddy. K-KF-T Recognize that God the Son, <u>Jesus Christ</u>, is the second person of the Trinity. K-KF-T Recognize that God the <u>Holy Spirit</u> is the third person of the Trinity. K-KF-T Know that the Holy Spirit lives within us and gives us the gift of <u>grace</u>. K-KF-T Recognize images of the Holy Spirit, e.g. dove, wind.	1-KF-T Identify God the Father as the First Person of the <u>Trinity</u> in the <u>Sign of the Cross</u>. 1-KF-T Identify Jesus, God the Son, as the Second Person of the <u>Trinity</u>. 1-KF-T State that Jesus came to save us. 1-KF-T Show understanding that Jesus was filled with God's <u>Holy Spirit</u> and had a <u>mission</u> to announce the Good News through teaching and healing. 1-KF-T State that God the <u>Holy Spirit</u> is the Third Person of the <u>Trinity</u>. 1-KF-T Identify the <u>Holy Spirit</u> as the helper, guide, one who dwells within	2-KF-T Name and explain three persons of the <u>Trinity</u>: three persons in one God. 2-KF-T Name the Trinity as the central Mystery of our faith. 2-KF-T Articulate an understanding that Jesus is God's Son, the promised <u>Savior</u>. 2-KF-T Recognize God the <u>Holy Spirit</u> lives within us, gives us the gift of grace, and helps us make right choices.	3-KF-T Identify the Holy Trinity in the <u>Apostles Creed</u>. 3-KF-T Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present. 3-KF-T Know the Holy Spirit is the <u>Paraclete</u> (advocate or counselor) promised by Jesus. 3-KF-T Know the Holy Spirit came upon the apostles at <u>Pentecost</u>. 3-KF-T Identify Christian symbols of the Holy Spirit: fire; dove, and wind. 3-KF-T Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.	4-KF-T Name God as <u>Trinity</u>: Father, Son and Holy Spirit and distinguish the roles of the <u>Holy Trinity</u> as <u>Creator</u>, <u>Redeemer</u> and <u>Sanctifier</u>. 4-KF-T Identify Christian faith as <u>Trinitarian</u>, and that this is unique to Christian faith. 4-KF-T Know that Trinity is a model of relationship with God and for us.	5-KF-T Recognize that all three persons of the Trinity are present in all of the Sacraments. 5-KF-T Identify <u>Trinity</u> in the <u>Nicene</u> and <u>Apostles Creed</u>. 5-KF-T Name Jesus as God the Son and Savior who is both human and divine. 5-KF-T Pray for guidance to God the Holy Spirit. 5-KF-T Articulate how the Church calls upon the Holy Spirit in each of the Sacraments. 5-KF-T Identify liturgical moments when they <u>reverence</u> the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)	6-KF-T Identify the <u>Three Persons of the Trinity</u> in the creation story of the Old Testament, Genesis 1: 1-5. 6-KF-T Describe how Jesus fulfills the promises made in the Old Testament. 6-KF-T Describe how Jesus is always present with the Father. 6-KF-T Articulate how the Holy Spirit helps us understand God's presence within each person.	7-KF-T Articulate that the central mystery of the Christian faith is the <u>Holy Trinity, Father, Son, and Holy Spirit</u>. 7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God. 7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God. 7-KF-T Describe how through the love and life of Jesus Christ we have been <u>redeemed</u> by God's mercy and love of the Holy Spirit. 7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent. 7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ. 7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church. 7-KF-T Locate and cite passages in the New	8-KF-T Describe the <u>Trinity</u> as a complete unity without confusing the persons or dividing the substance of God. 8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God. 8-KF-T Describe how God the Father sent the Son, Jesus, to <u>redeem</u> us and how the grace of the Holy Spirit continues to give us new life. 8-KF-T Describe how God is both <u>transcendent</u> (beyond our understanding) and <u>immanent</u> (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush. 8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church. 8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts. 8-KF-T Identify the special <u>charisms</u> of the Church she receives from the Holy

									Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.	Spirit to accomplish its work.
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TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*



1.3 KF-C CREED

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
KF-C THE CREED, A STATEMENT OF OUR BELIEF [185-1065]	PK-KF-C Begin to understand that the word “ <u>Creed</u> ” means what we believe as Catholics.	K- KF-C Begin to understand that sharing our <u>Creed</u> tells others what we believe. K-KF-C Listen to the <u>Creed</u> as the prayer where we share our belief in God as taught by our Church.	1- KF-C Understand that the Church helps us know what to believe as stated in the <u>Creed</u> . 1 KF-C Identify key phrases in the <u>Apostles’ Creed</u> : the Father Almighty, Jesus, His only Son, and in the Holy Spirit. 1- KF-C Recognize that the <u>Church</u> believes in one God.	2- KF-C Restate definition of <u>Creed</u> in own words. 2- KF-C Know the <u>Nicene Creed</u> is the one we usually profess at Mass, and the <u>Apostles Creed</u> is recited with the Rosary.	3- KF-C State understanding of, “I believe in one God.” 3- KF-C Understand the promise of eternal life after death as stated in the Creed. 3- KF-C Pray the Creed as a profession of our Church beliefs.	4- KF-C Know how the <u>creed</u> helps maintain the essential concepts of our faith.	5-KF-C Define the term “ <u>creed</u> ” as professions of belief and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary. 5-KF-C Recognize <u>faith</u> is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.	6-KF-C Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised <u>messiah/redeemer</u> as core beliefs expressed in the Creed. 6-KF-C Recall that <u>faith</u> is a gift that calls us to believe and to follow the teaching of our Church.	7-KF-C Cite New Testament verses that are included in the <u>Apostles and Nicene Creeds</u> . 7-KF-C Recognize the statement, “He descended into hell,” confesses that Jesus did really die and through his death for us conquered death and the devil “who has the power of death” (<i>Heb 2:14</i>). 7-KF-C Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and each of us.	8-KF-C Demonstrate the ability to individually pray the <u>Nicene</u> and <u>Apostles Creeds</u> as statements of belief. 8-KF-C Explain the purpose of the Nicene Creed in the Mass. 8-KF-C Recognize the Nicene Creed came from early Church <u>Ecumenical Councils</u> .

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.



2.1 LE-E EUCHARIST

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419]	PK-LE-E Experience <u>Mass</u> where we <u>worship</u> and thank God. PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church. PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.) PK-LE-E Begin to identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.	K-LE-E Experience <u>Mass</u> where as a community we worship and thank God. K-LE-E Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community. K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the <u>Last Supper</u>. K-LE-E Listen to and recognize Jesus' stories at Mass, i.e. the <u>Gospel</u>. K-LE-E Name Sunday as the Lord's Day. K-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.) K-LE-E Identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.	1-LE-E Experience <u>Mass</u> as a celebration of God's love for us. 1-LE-E Identify Sunday as the Lord's Day when we go to Mass to <u>worship</u> God and thank Him for all his gifts. 1-LE-E Identify the <u>priest</u> as the one who leads the Mass celebration. 1-LE-E Demonstrate reverential gestures during Mass for presence of Jesus in <u>Eucharist</u>, e.g. bowing, genuflecting. 1-LE-E Participate fully in the <u>liturgy</u> by recalling key responses in the Mass and singing <u>liturgical hymns</u>. 1-LE-E State how we pray the "<u>Our Father</u>" at Mass as the entire community. 1-LE-E State that we call Jesus Christ the <u>Lamb of God</u> who takes away <u>sin</u>. 1-LE-E Associate the terms <u>sacramental meal</u> and <u>Lamb of God</u> with Mass and stories of Jesus' passion. 1-LE-E Identify the <u>consecration</u> as the moment in the Mass when the priest uses words and actions to make the bread and wine	2-LE-E Understand <u>liturgy</u> as the public worship of the Church. 2-LE-E Begin to understand that Sunday is the Lord's Day, and we participate in Mass to worship, praise and thank God. 2-LE-E Sing/recite Mass responses with other students. 2-LE-E Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments. 3-LE-E Begin to understand the four parts of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>. 2-LE-E Identify two high points of the Mass: proclamation of the <u>Gospel</u> and the consecration of the <u>Eucharist</u>. 2-LE-E Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for God's forgiveness. 2-LE-E Demonstrate appropriate <u>liturgical gestures</u> when participating in liturgy. 2-LE-E Explain that the Mass is the celebration of	3-LE-E Exhibit understanding that <u>liturgy</u> as a form of communal prayer in which we thank God, and ask God for whatever we need. 3-LE-E Understand that Sunday is the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God. 3-LE-E Sequence the composition of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>. 3-LE-E State that during the <u>Introductory Rite</u> of the Mass we ask for forgiveness and praise of God. 3-LE-E Understand the <u>Liturgy of the Word</u> includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament. 3-LE-E Understand the Holy Spirit is called upon during <u>Eucharistic Prayer</u> to make the gifts and the people holy. 3-LE-E Know that Christ is present in the mass with the worshipping assembly, the priest, the Word of God and most	4-LE-E Understand <u>liturgy</u> as the public <u>worship</u> of the Church and calls everyone to active participation. 4-LE-E Identify Sunday as the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God. 4-LE-E Recognize that <u>Mass</u> is a time to hear <u>Scriptures</u> proclaimed and lived out <u>mysteries</u> of our faith. 4-LE-E Recognize the <u>Eucharistic Prayers</u> used at Mass. 4-LE-E Understand how to create prayers of <u>intercession</u> for the <u>Eucharistic liturgy</u>. 4-LE-E Understand the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist. 4-LE-E Describe the roles of the <u>priest</u>, <u>deacon</u>, <u>lector</u>, ministers of Communion and <u>acolytes</u> in the Mass. 4-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings,	5-LE-E Understand <u>liturgy</u> as the public worship central to the life of the Church and has four parts: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rites</u>. 5-LE-E Articulate how participating in the prayer of the church (liturgy) opens us to hear God's voice. 5-LE-E Identify the two central parts of the Mass: <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u>. 5-LE-E Describe the <u>Eucharistic Prayers</u> used at Mass. 5-LE-E Recall the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Sacrament of the Eucharist. 5-LE-E Explain how the Body and Blood of Christ nourish us in the Eucharist. 5-LE-E Explain the "sending forth" segment of the Mass. 5-LE-E Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass such as <u>Exposition</u> and <u>Benediction</u>.	6-LE-E Participate actively and prayerfully in Eucharistic liturgies. 6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part. 6-LE-E Understand the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass. 6-LE-E Explain the concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist. 6-LE-E Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word</u>). 6-LE-E Recognize the <u>cycle of readings</u> in the <u>Lectionary</u> that is used at Mass. 6-LE-E Recognize <u>Psalms</u> as <u>liturgical prayers</u>. 6-LE-E Connect <u>Lamb of God</u> themes from the <u>Passover</u> story in <u>Exodus</u>, the <u>Last Supper</u> and the <u>Eucharist</u>. 6-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of	7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>. 7-LE-E Review and understand that the synoptic Gospels makeup the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually. 7-LE-E Define <u>Lectionary</u>, <u>Sacramentary</u> and <u>Book of Blessings</u>. 7-LE-E Experience the different <u>Eucharistic prayers</u> and cite New Testament scripture passages that pertain to the Eucharist. 7-LE-E Associate <u>transubstantiation</u> to the Liturgy of the Eucharist.	8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>. 8-LE-E Articulate how <u>Eucharist</u> is the <u>source and summit</u> of our faith. 8-LE-E Describe all of the parts of the <u>Mass</u> and the role of the assembly. 8-LE-E Describe how liturgy expresses diversity and maintains unity today. 8-LE-E Explain the concept of <u>transubstantiation</u>.

			become the Body and Blood of Christ. 1-LE-E Describe the time at Mass when the faithful receive Jesus at Holy Communion.	the Paschal Mystery, the life, death, and resurrection of Jesus Christ. 2-LE-E State that the stories of Jesus in the Gospels are proclaimed during the Eucharistic celebration. 2-LE-E State that in the Mass we give thanks for all of God's gifts, especially for the gift of His son, Jesus Christ. 2-LE-E Recognize the difference between bread and wine and the Body and Blood of Christ. 2-LE-E Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts. 2-LE-E Recognize the connection with the Last Supper and the celebration of Mass. 2-LE-E Explain that the priest presides at the Eucharistic liturgy, he consecrates the bread and wine into the Body and Blood of Jesus. 2-LE-E. Exhibit reverence for Holy Communion as the Real Presence of Jesus Christ present in the bread and wine. 2-LE-E State that the priest ends the Mass by sending us forth to do good works in the world. 2-LE-E Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation. 2-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day.	especially in the Eucharist. 3-LE-E Introduce the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist. 3-LE-E State that in the Concluding Rite we are blessed and sent forth to serve others in the world. 3-LE-E Describe the roles of the priest, deacon, lector, ministers of Communion and acolytes in the Mass 3-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.	intercessory prayers and music.	5-LE-E Explain how, Jesus the Bread of Life, nourishes them in the Eucharist. 5-LE-E Recognize the Eucharist as the source and summit of our Catholic faith. 5-LE-E Participate fully in the Eucharist with liturgical gestures and responses. 5-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.	readings, creation of intercessory prayers, and music.		
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				Include in the preparation: readings, intercessory prayers and music.						
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*



2.2 CELEBRATION OF THE SACRAMENTS

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
LE-S CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666] LE-S-1 Sacraments of Initiation [1212-1419] LE-S-2 Sacraments of Healing [979-987, 1420-1484] LE-S-3 Sacraments at the Service of Communion [1533-1666]	PK-LE-S Begin to understand the definition of a <u>Sacrament</u>. PK-LE-S-1 Begin to understand that <u>Baptism</u> is a sacrament. PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us. PK-LE-S-3 Begin to recognize that God has given us parents and a pastor to show us how to love others.	K-LE-S Begin to relate <u>Sacraments</u> as gifts of grace that share God's love for us and bring us closer to Jesus. K-LE-S Begin to understand that each of the seven Sacraments is celebrated in a special way. K-LE-S-1 Encounter <u>Baptism</u>'s symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians. K-LE-S-1 Identify the <u>Baptismal Font</u> and <u>Paschal Candle</u> in the parish church. K-LE-S-1 Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit." K-LE-S-1 Share stories about their own baptism. K-LE-S-2 Know that Jesus loves us and forgives us always even when we do something wrong. K-LE-S-3 Understand that God has given us parents and a pastor with unique roles to show us how to love others.	1-LE-S Know that <u>Sacraments</u> are seven ways we encounter God's love and grace. 1-LE-S Know that Christ instituted the Sacraments as outward signs of <u>grace</u> and gave them to the Church. 1-LE-S-1 Identify the Sacraments of <u>Christian Initiation: Baptism, Eucharist, and Confirmation</u>. 1-LE-S-1 Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist. 1-KF-T Know that we receive the <u>Holy Spirit</u> at <u>Baptism</u>. 1-LE-S-1 Describe the <u>Sacrament of Eucharist</u> as a sign of Jesus sharing Himself with us in a special meal called the Mass. 1-LE-S-2 Name the two <u>Sacraments of Healing: Reconciliation and Anointing of the Sick</u>. 1-LE-S-2 Identify <u>Reconciliation</u> as a sacrament where the priest helps us experience God's saving love for us. (<u>mercy</u>)	2-LE-S Describe the meaning of a sacrament as effective signs of God's grace. 2-LE-S Define <u>grace</u> as a gift from God that helps each of us grow in holiness. 2-LE-S Know there are seven sacraments. 2-LE-S-1 Identify the <u>Sacraments of Initiation</u> as the foundation of one's participation in the life of the Church. 2-LE-S-1 Explain that <u>Baptism</u> is the first sacrament and it is followed by <u>Holy Communion</u> and <u>Confirmation</u>. 2-LE-S-1 Begin to understand the <u>effects</u> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism. 2-LE-S-2 Articulate the Sacraments of Healing <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u> as Sacraments in which they encounter Jesus, the Healer. 2-LE-S-2 Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including <u>examination of conscience, confession</u>	3-LE-S Define <u>Sacrament</u> as an outward sign instituted by Christ to give grace. 3-LE-S Understand <u>grace</u> as the free and undeserved gift God gives us to respond to our vocation. 3-LE-S-1 Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as "<u>Sacraments of Initiation</u>." 3-LE-S-1 Explain the meaning of "welcoming and initiating" and why this is important in a Eucharistic assembly. 3-LE-S-1 Define the <u>effects</u> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism. 3-LE-S-1 Develop an understanding of how participation in the Eucharist builds up the Church, the <u>Body of Christ</u>. 3-LE-S-1 Identify the <u>Sacrament of Eucharist</u> as the sacrament of Christ's presence in the Church. 3-LE-S-1 Connect the <u>Blessed Sacrament</u> with Christ's living presence under the forms of bread and wine reserved in the	4-LE-S Articulate the meaning of <u>Sacrament</u>. 4-LE-S Identify the ways we encounter God through the sacraments. 4-LE-S Explain in own words how God's gift of <u>grace</u> will help them live a moral life. 4-LE-S-1 List and describe the <u>Sacraments of Initiation: Baptism, Eucharist and Confirmation</u>. 4-LE-S-1 Connect their Baptism with the call to live a moral life. 4-LE-S-1 Demonstrate understanding that the Eucharist is the <u>source and summit</u> of Christian life. 4-LE-S-1 Recognize that participation in the Mass through the <u>Penitential Act</u> and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins. 4-LE-S-1 Examine and explain what special gifts one receives through the Sacrament of Confirmation: <u>Gifts of the Holy Spirit, Fruits of the Holy Spirit</u>. 4-LE-S-2 Understand the <u>Sacrament of Penance</u> /	5-LE-S Recognize Christ's great gift of the <u>seven sacraments</u> he has given to the Catholic Church. 5-LE-S Define <u>sacrament</u> in own words, rephrasing the CCC definition. 5-LE-S Define the Seven Sacraments and categorize them into <u>Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion</u>. 5-LE-S Know the <u>outward signs, symbols, rite, ministers</u> and <u>effects</u> of each sacrament. 5-LE-S Understand how God's <u>sanctifying grace</u> is revealed in the sacraments. 5-LE-S Explain why the sacraments are important to Catholics. 5-LE-S Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in <u>virtue</u> and holiness. 5-LE-S Articulate how the Sacraments draw each closer to Jesus and prepares each for life everlasting.	6-LE-S Explain what it means to live a life based on the sacraments. 6-LE-S Articulate how the Sacraments strengthen their relationship with the <u>Triune God</u>. 6-LE-S Review Old Testament stories that provide the foundations to the Sacraments today. 6-LE-S-1 Connect Baptism to Noah's Ark and the Crossing of the Red Sea. 6-LE-S-1 Connect the <u>Passover to Eucharist</u> and the anointing of the Kings of Israel to Confirmation. 6-LE-S-2 Participate fully in the sacrament of Penance/Reconciliation: <u>examination of conscience, confession, act of sorrow, resolution</u> to not sin again, and <u>absolution</u> by a priest. 6-LE-S-2 Relate and apply Old Testament events to the Sacraments of Healing – Penance/Reconciliation and Anointing of the Sick. 6-LE-S-2 Describe how the story of Nathaniel challenging King David is a model of God's <u>mercy</u>. (2 Sam.)	7-LE-S Articulate how sacraments help us live a life of faith. 7-LE-S Recognize and give examples of how the Sacraments are rooted in the New Testament. 7-LE-S-1 Locate a New Testament passage that describes the Sacraments of Initiation. 7-LE-S-1 Recognize Jesus' baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation. 7-LE-S-2 Find evidence of anointing and healing in the New Testament. 7-LE-S-2 Prepare and participate in the <u>Sacrament of Reconciliation</u> and relate the importance of this sacrament now and throughout life. 7-LE-S-3 Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ. 7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people.	8-LE-S List ways to more fully participate in the sacramental life of the Church. 8-LE-S Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community. 8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments. 8-LE-S Research and explain how the Church has been the custodian of sacraments. 8-LE-S-1 Identify the importance of <u>Baptism</u> as the entryway to life as a Christian. 8-LE-S-1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples. 8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve. 8-LE-S-1 Associate the <u>Sacrament of Confirmation</u> with the <u>Pentecost</u> story.

			1-LE-S-3 Identify the two <u>Sacraments at the Service of Communion: Marriage and Holy Orders.</u> 1-LE-S-3 Distinguish between the roles of parents and parish priests, and how each is called to share God's love.	of sin, contrition, penance and absolution. 2-LE-S-2 Be able to examine one's conscience. 2-LE-S-2 Explain <u>absolution</u> as God forgiving their sins in the <u>Sacrament of Reconciliation and Penance.</u> 2-LE-S-3 Identify and describe the two <u>Sacraments in Service of Communion: Marriage and Holy Orders.</u> 2-LE-S-3 Recognize marriage is between one man and one woman, who together make a promise to be partners for life. 2-LE-S-3 State that some are called to serve the Church as <u>ordained deacons, priests, or bishops.</u>	tabernacle for adoration or for the sick. 3-LE-S-2 Identify the process and the importance of God's healing in the <u>Sacraments</u> of Healing: <u>Reconciliation</u> (Penance), and <u>Anointing of the Sick.</u> 3-LE-S-2 Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing. 3-LE-S-3 Understand that those who receive the Sacraments in Service of Communion through <u>Marriage</u> and <u>Holy Orders</u> help others through serving and loving all people. 2- LE-S-3 State that God created man and woman to love one another as husband and wife; God's love is unlimited. 3-LE-S-3 Recognize that some men are called to serve the Church as <u>ordained deacons, priests, or bishops.</u>	<u>Reconciliation</u> as Sacraments of Healing. 4-LE-S-2 Name the essential <u>components</u> of the Sacrament of Penance/Reconciliation. 4-LE-S-2 Examine and articulate God's forgiveness and hope for <u>reconciliation</u> through the reading of a <u>parable</u> and from their own experience. (Prodigal Son) 4-LE-S-2 Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently. 4-LE-S-2 Understand that <u>contrition</u> is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more. 4-LE-S-2 Explain the importance of performing penance as part of the <u>Sacrament of Penance / Reconciliation</u> 4-LE-S-2 Perform an examination of conscience. 4-LE-S-3 Identify sacraments in service of communion: <u>Marriage and Holy Orders;</u> people who receive these sacraments help others.	5- LE-S Recognize that while sanctifying the individual person through the <u>sacraments</u>, the communal celebration sanctifies all members of the Church through God's action and grace. 5- LE-S Explain how each sacrament helps us to live as Christ taught. 5-LE-S-1 Explain the symbolism of the <u>Baptismal Font</u> and the <u>Altar.</u> 5-LE-S-1 Demonstrate awareness of the <u>Rite of Christian Initiation of Adults (RCIA)</u> process and terms such as <u>candidate</u> and <u>catechumenate.</u> 5-LE-S.1 Know and articulate the <u>effects, symbols, minister,</u> how the sacraments are celebrated and responsibilities flowing from receiving the <u>Sacraments of Initiation.</u> 5- LE-S-2 Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: <u>examination of conscience, confession, act of sorrow, resolution</u> to not sin again, and <u>absolution</u> by a priest. 5- LE-S-2 Identify the two <u>Sacraments of Healing</u> and connect each with healing stories in the Gospels and from own experience. 5- LE-S-3 Articulate how the <u>Sacraments at the Service of Communion</u> are ways to serve God, the Church, and the broader human community.	6-LE-S-2 Identify psalms that express a desire for forgiveness of God's mercy. 6- LE-S-3 Relate and apply Old Testament events to the Sacraments at the Service of Communion – marriage and holy orders. 6- LE-S-3 Connect the sacrament of marriage to the second story of creation. 6- LE-S-3 Locate and cite stories describing marital fidelity that model God's faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6.	7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.	8-LE-S-2 Prepare for and participate in the <u>Sacrament of Reconciliation</u> and explain the importance of this sacrament throughout life. 8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing). 8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession. 8- LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people. 8- LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.
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							5- LE-S-3 Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity. 5- LE-S-3 Recognize and list the <u>degrees of Holy Orders</u>.			
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*



2.3 LITURGICAL RESOURCES

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History / Morality
LE-LR LITURGICAL RESOURCES: LE-LR-1. Liturgical Calendar [1163-1173] LE-L-2. Liturgical Symbols and Sacramentals [1179-1199,1667-1679] LE-L-3 Divine Office Liturgy of the Hours [1174-1178] LE-L-4 Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]	PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: <u>Advent, Christmas, Epiphany, Lent</u> and <u>Easter</u> and special feasts of Mary and the <u>saints</u>. PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year. PK-LE-LR-2 Begin to recognize items in the classroom, church and at home that are "holy" and regard them with reverence. PK-LE-LR-3 Prayerfully listen to Psalm 117 and respond "Halleluia!" PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers.	K-LE-LR-1 Celebrate and associate Jesus' life with the following: <u>Advent, Christmas, Epiphany, Lent, Holy Week, Easter</u> and special feasts of Mary and the <u>saints</u>. K-LE-LR-1 Associate the different colors with the different seasons of the Church year. K-LE-LR-2 Know that <u>sacramentals</u> are holy objects and actions. K-LE-LR-2 Name and recognize several examples of <u>sacramentals</u>: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom. K-LE-LR-3 Prayerfully list to Psalm 150 and respond "Praise God!" K-LE-LR-4 Recognize holy water is used for Church <u>rites</u> and <u>blessings</u>. K-LE-LR-4 Experience the use of holy water when being blessed by the pastor, parents, and teachers.	1-LE-LR-1 Associate Jesus' life with the celebration of important Holy Days in the <u>Church Calendar</u>. 1-LE-LR-1 Identify <u>Holy Week</u> and <u>Easter</u> are the holiest times of the year. 1-LE-LR-1 Recognize that on <u>Feast Days</u> and <u>Memorials</u> we pray for the living and the dead. 1-LE-LR-1 Recognize the names of other important days in the <u>Easter Season</u>: <u>Ascension, Pentecost</u>. 1-LE-LR-1 Identify symbols of the seasons of the <u>Liturgical Calendar</u>. 1-LE-LR-2 Identify and reverentially engage with <u>sacramentals</u> used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home. 1-LE-LR-3 Prayerfully listen to Psalm 100 and respond "Sing to the Lord, all the world!" after each verse. 1-LE-LR-4 Experience blessings as special times asking for God's	2-LE-LR-1 Chart the seasons of the Church year associating the appropriate colors. 2-LE-LR-1 Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints. 2-LE-LR-1 Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus' passion, death, and resurrection, the <u>Paschal Mystery</u>. 2-LE-LR-2 Define <u>sacramentals</u> as holy actions and objects. 2-LE-LR-2 Identify the difference between a sacrament and a sacramental. 2-LE-LR-2 Know that <u>sacramentals</u> are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles. 2-LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church. 2-LE-LR-3 Make the <u>Sign of the Cross</u> when responding to the <u>invitatory</u>, "Lord open my lips" with "And my mouth will proclaim your praise."	3-LE-LR-1 Know and understand the seasons and feasts of the <u>Liturgical Year</u>, their significance, and the liturgical color. 3-LE-LR-1 Know that <u>Advent</u> is the beginning of the Liturgical Year. 3-LE-LR-1 Recognize the <u>Holy Days of Obligation</u> in the United States. 3-LE-LR-1 Connect the <u>Paschal Triduum</u>, the three day remembrance of Jesus' <u>passion</u>, death and resurrection, and the <u>Paschal Mystery</u> with the ministry and life of Jesus. 3-LE-LR-1 Identify and differentiate among <u>Holy Days of Obligation, Solemnities, Feast Days</u> and <u>Memorials</u> in the Liturgical calendar. 3-LE-LR-2 State the meaning of a <u>sacramental</u>, and how sacramentals can be incorporated into daily life. 3-LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, <u>baptismal font, Paschal Candle, Tabernacle</u>. 3-LE-LR-2 Name and recognize the symbolism of the the different parts	4-LE-LR-1 Recall the seasons of the Liturgical Year, their significance, and the liturgical color. 4-LE-LR-1 Identify the holy days of the Church Calendar. 4-LE-LR-1 Recognize the significance of liturgical celebrations including: <u>Trinity Sunday, Corpus Christi - the Feast of Body and Blood of Christ</u>, and the <u>Solemnity of the Sacred Heart</u>. 4-LE-LR-1 Describe the relationship of the <u>Liturgical Year</u> with the life of Jesus Christ. 4-LE-LR-1 Review the concept of <u>Ordinary Time</u>, and associate it with the teachings and public life of Jesus. 4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the <u>Triduum</u>. 4-LE-LR-2 State the meaning of a sacramental, and incorporate <u>sacramentals</u> into daily life 4-LE-LR-3 Locate psalms found in the <u>Liturgy of the Hours</u>. 4-LE-LR-3 Recall the response to the invitatory with the <u>Sign of the Cross</u> and "Lord open	5-LE-LR-1 Articulate the names and colors of the <u>liturgical year</u>. 5-LE-LR-1 Celebrate and participate in various seasons of the liturgical year. 5-LE-LR-1 Explain the liturgical calendar in own words. 5-LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions. 5-LE-LR-2 Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments. 5-LE-LR-2 Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass. 5-LE-LR-2 Incorporate <u>sacramentals</u> into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water. 5-LE-LR-3 As the teacher says, "God, come to my assistance," make the <u>Sign of the Cross</u> and respond, "Lord, make haste to help me." Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers) 5-LE-LR-3 With the teacher and classmates,	6-LE-LR-1 Understand the liturgical year as a call to <u>repentance, reflection and conversion</u>, which are also expressed in the books of the Old Testament. 6-LE-LR-1 Understand how the date for Easter is determined. 6-LE-LR-1 Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism. 6-LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions. 6-LE-LR-2 Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals. 6-LE-LR-2 Recognize several examples of sacramentals: holy water, crucifix, blessed candles, <u>Sign of the Cross, anointing with oil</u>. 6-LE-LR-3 Know the <u>invitatory</u> and opening refrains for Morning Prayer and Evening Prayer and the <u>Doxology</u>	7-LE-LR-1 Identify the liturgical seasons and the cycle of readings in the Catholic Church. 7-LE-LR-1 Make connections between New Testament events and the Liturgical Calendar. 7-LE-LR-1 Explain how the <u>Triduum</u> liturgies deepen their understanding of the Passion of our Lord. 7-LE-LR-1 Identify some of the <u>solemnity, feasts</u> and <u>memorials</u> in the Liturgical Calendar. 7-LE-LR-2 Understand the meaning of sacramentals. 7-LE-LR-2 Identify and use <u>sacramentals</u> to encourage faith in Jesus. 7-LE-LR-2 Recognize the scriptural roots of some <u>sacramentals</u> we use today. 7-LE-R-3 Describe the <u>Liturgy of the Hours</u> as the public prayer of the Church and know that it is prayed across the globe every day. 7-LE-L-R-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 8. Pray and reflect on the Canticle of Zachariah	8-LE-LR-1 Describe the <u>liturgical year</u> and know the purpose, sequence and significance of the seasons and colors. 8-LE-LR-1 Differentiate between the <u>solemnity, feasts</u> and <u>memorials</u> in the Liturgical Calendar. 8-LE-LR-1 Understand that memorials recognize the lives of saints in the Liturgical Calendar. 8-LE-LR-2 Identify aspects of an appropriate <u>liturgical environment</u>. 8-LE-LR-2 Identify the symbols and <u>sacramentals</u> in the parish church and associate them with parts of the Eucharist and other sacraments. 8-LE-LR-2 Use <u>sacramentals</u> to enrich prayer life. 8-LE-LR-3 Experience and leading the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers. 8-LE-LR-3 Explain the importance of the <u>Liturgy of the Hours</u> for the Catholic Church and for all Christians. 8-LE-LR-3 Antiphonally, pray the Psalms from the <u>Liturgy of the Hours</u> including

			<u>grace</u>, power, and care, and know that other people can bless us.	2-LE-LR-3 Prayerfully recite Psalm 23. 2-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer. 2-LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament with special blessings for the couple to love one another as Christ modeled for all. 2-LE-LR-4 Understand that Christian funerals are celebration of our life in Christ.	of the church: narthex, nave, sacristy, sanctuary. 3-LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church that is prayed everyday across the earth. 3-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, “Lord open my lips” with “And my mouth will proclaim your praise.” 3-LE-LR-3 With teacher and classmates, antiphonally recite and pray Psalm 67. 3-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer. 3-LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament that takes place in a church and there are special blessings for the couple. 3-LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.	my lips” and “And my mouth will proclaim your praise. 4-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51. 4-LE-LR-3 Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God. 4-LE-LR-4 Recall that Holy Matrimony is a sacrament that takes place in a church with special blessings for the couple. 4-LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ. 4-LE-LR-4 Connect the symbols of eternal life in Christ with Baptism and Christian funerals.	antiphonally recite and pray Psalm 51. 5-LE-LR-3 Experience the Liturgy of the Hours. 5-LE-LR-4 Associate the Paschal Mystery with Christian funerals as dying and rising to new life. 5-LE-LR-4 Know the Sacrament of Matrimony signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church.	used with the Liturgy of the Hours. 6-LE-LR-3 Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades, Psalm 95, and Canticle of Daniel. 6-LE-LR-4 Locate and cite passages from the Old Testament found in the <i>Book of Catholic Household Blessings</i>. (See Resources)	from the Liturgy of the Hours. 7-LR-LR-3 Experience the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers. 7-LE-LR-4. Compare the funeral rite with the Paschal mystery. 7-LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people. 7-LE-LR-4 Identify and use prayers from the Book of Blessings.	those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the Magnificat within the Liturgy of the Hours. 8-LE-LR-4 Attend, reflect and describe various liturgies in the Church: funeral, weddings, ordination, dedications, and benediction. 8-LE-LR-4 Show familiarity with leading prayer using the Book of Blessings.
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TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*



3.1 ME-HP THE HUMAN PERSON

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
ME-HP THE HUMAN PERSON [1691-1876] ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] ME-HP- 4 Covenant and the Ten Commandments [2052-2557] ME-HP 5 Virtues – Cardinal and Theological [1803-1845, 2656-2662]	PK-ME-HP Begin to understand that God made us to know and to love Him. PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God's love. PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people. PK-ME-HP-3 Begin to name and distinguish right (good) from wrong (<u>sin</u>ful) actions. PK- ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness. PK-ME-HP-4 Compare the reason for and the purpose of the <u>Ten Commandments</u> with rules at home and at school. PK-ME-HP-5 Begin to recognize the word <u>virtue</u> as a gift from God	K-ME-HP Begin to understand that God made us to know, love, and serve Him and others. K-ME-HP-1 Begin to understand that all are made in the image and likeness of God. K-ME-HP-2 Recognize that God loves us so much that human beings are made to love and serve others. K- ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding. K- ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (<u>sin</u>) K- ME-HP-3 Talk about actions that we know hurt God, others and ourselves. K- ME-HP-3 Know that God gave us guides to help us know how to live good lives. K-ME-HP-4 Listen to and retell the story of Exodus	1- ME-HP Recall that God created us to know, love, and serve Him and others. 1-ME-HP Recall that God loves us so much that human beings are made in God's image with body and <u>soul</u>. 1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language. 1-ME-HP-1 Express how we have healthy bodies when we take care of them. 1-ME-HP-2 Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy. 1- ME-HP-3 Understand that we make choices (<u>free will</u>) to love God and others. 1- ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have <u>consequences</u>. 1- ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions. 1-ME-HP-3 Distinguish good <u>habits</u> from bad habits.	2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God. 2-ME-HP-1 Articulate that they are created in God's image. 2-ME-HP-1 Explain how our bodies are created by God to be respected by ourselves and others. 2-ME-HP-2 Recognize that we are made in God's image and likeness to know, love and serve God and to be happy with Him forever. 2-ME-HP-2 Understand how following God's rules help us to be happy, healthy, and holy. 2-ME-HP-3 Understand that God gave us an <u>intellect</u> and <u>free will</u> to choose what is right and avoid what is evil. 2-ME-HP-3 Identify <u>conscience</u> as God's gift to distinguish between right and wrong. 2-ME-HP-3 Understand and experience the <u>examination of conscience</u>. 2-ME-HP-4 Know the Ten Commandments	3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God. 3-ME-HP-1 Realize what it means to be made in God's image – body and immortal soul. 3-ME-HP-1 Describe how God made our bodies as <u>sacred</u>. 3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him. 3-ME-HP-2 Read and find examples of the <u>Beatitudes</u>. 3-ME-HP-2 Explain how following God's rules help us to be happy, healthy, and holy. 3-ME-HP-3 Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose. 3-ME-HP-3 State meaning of <u>morality</u>. 3-ME-HP-3 Show understanding that God gives us a <u>free will</u> so that we might	4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him. 4-ME-HP-1 Understand that God created us in His image with a unique body and unique soul, therefore all human life is <u>sacred</u>. 4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him. 4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives. 4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments. 4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives. 4-ME-HP-2 List and define the fruits of the Holy Spirit: <u>charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency</u> and <u>chastity</u>. 4-ME-HP-3 Recognize that God creates human beings: body and soul having intellect and free will. 4-ME-HP-3 Identify three sources of <u>human choice</u>: <u>object, intention</u> and circumstances.	5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives. 5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives. 5-ME-HP-1 Understand to <u>love</u> is to will the good of another. 5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (<u>sanctifying grace</u>). 5-ME-HP-1 Articulate that each human person has a <u>soul</u> that will live forever. 5-ME-HP-1 Recognize that moral life is a spiritual worship. 5-ME-HP-2 Name the Beatitudes and describe how to practice them in daily life. 5-ME-HP-2 Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness. 5-ME-HP-2 Identify the <u>four levels of happiness</u> and how the Beatitudes help us achieve happiness	6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God 6-ME-HP-1 Articulate the message of the creation stories in the Bible. 6-ME-HP-1 Associate the creation stories of humanity to the concept of human dignity. 6-ME-HP-1 Give examples of treating yourself and others with respect. 6-ME-HP-1 Understand that we are called to reflect on our moral choices. 6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament. 6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah. 6-ME-HP-3 Practice an <u>examination of conscience</u>. 6- ME-HP-3 State components of <u>morally good</u>: the desired action, the purpose or intention for doing the action, and	7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God. 7-ME-HP Understand how God's <u>Natural Law</u> is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid. 7-ME-HP-1 Identify how we are created in God's image. 7-ME-HP-1 Identify how we are called to know God and proclaim the <u>Good News of Jesus Christ</u> by the way we live and act. 7-ME-HP-1 Explore ways of being models of Christian love in everyday life. 7-ME-HP-1 Name New Testament people who demonstrated authentic love – to will the good of other people. 7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity. 7-ME-HP-2 Name the characteristics of God's Kingdom found in the Beatitudes as the fulfillment of the Ten Commandments. 7-ME-HP-2 Associate the Beatitudes with current events and people in society who are building and discovering God's Kingdom.	8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith. 8-ME-HP Describe how faith helps me to face the hardships of suffering, disappointment and tragedy. 8-ME-HP Recall authentic human love is to will the good of the other. 8-ME-HP Describe the <u>Natural Law</u> as it relates to moral development. 8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a "<u>Child of God</u>". 8-ME-HP-1 Explain how saints model the authentic love to will the good of the other. 8-ME-HP-1 Articulate why all life is deserving of <u>reverence</u> and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (<u>right to life, human dignity, preferential option for the poor.</u>) 8- ME-HP-1 Describe how the Church's opposition to <u>abortion</u> and <u>capital punishment</u> is consistent with the belief that all life is sacred. 8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices. 8-ME-HP-2 Articulate how happiness is found in serving

		K-ME-HP-4 <u>Ten Commandments</u> as ways God loves us and invites us to stay close to Him and to one another. K-ME-HP-5 Recognize the word virtue as a gift from God to do good things.	1-ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others. 1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives. 1-ME-HP-4 Identify how the Great Commandment is the fulfillment of the Ten Commandments. 1-ME-HP-5 Recall the word virtue as a gift from God to do good things.	are laws given to us by God to help us respect and love one another. 2-ME-HP-4 Describe God's "Covenant Relationship" in own words. 2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice. 2-ME-HP-5 Recognize that God's help enables us to grow in virtue and grace.	freely love, honor, and obey God. 3-ME-HP-3 Describe ways to form one's conscience. 3-ME-HP-4 Know the Scripture story of God and Moses. 3-ME-HP-4 Recognize that the Ten Commandments as a covenant with God's people given by God to Moses. 3-ME-HP-4 Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus. 3-ME-HP-4 Explain how following God's rules helps us to be holy and happy. 3-ME-HP-4 Understand the Great Commandment of Love given by Jesus is a guide for making good choices and a summary of all commandments. 3-ME-HP-5 State meaning of virtue in relationship to the Christian life. 3-ME-HP-5 Recognize the Theological Virtues given at Baptism: faith, hope and love. 3-ME-HP-5 Describe how the Church helps them grow in virtue and holiness.	4-ME-HP-3 Explain how living a moral life means that they take into account how their actions/thoughts/words affect others. 4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices. 4-ME-HP-3 Define conscience, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation. 4-ME-HP-3 Demonstrate how to examine one's conscience using the Ten Commandments, Beatitudes and Works of Mercy. 4-ME-HP-4 Define covenant in own words. 4-ME-HP-4 Know God revealed the covenant to Moses on Mount Sinai. 4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives. 4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people. 4-ME-HP-4 Define Decalogue. 4-ME-HP-5 Name and define the Cardinal Virtues as ways of living as disciples of Jesus: prudence, justice, fortitude and temperance.	through the grace of God. 5-ME-HP-3 Describe why and how formation of conscience is a vital part of celebrating the Sacrament of Reconciliation. 5-ME-HP-3 Demonstrate their knowledge of a method to examine their conscience. 5-ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience. 5-ME-HP-3 Describe why sin offends God and neighbor and is a failure to love 5-ME-HP-3 Explain consequences of making sinful choices. 5-ME-HP-3 Recognize the necessary conditions for sin and its consequences. 5-ME-HP-3 Understand and explain how Reconciliation, received with the right disposition, frees us from sins committed after Baptism. 5-ME-HP-3 Participate in Sacrament of Reconciliation. 5-ME-HP-4 Name the Ten Commandments and describe situations that would break a commandment.	the circumstances for making the choices. 6-ME-HP-3 Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad act. 6-ME-HP-3 Practice making good moral decisions. 6-ME-HP-3 Describe the Fall and the sinfulness of humanity as Original Sin: a reality of human existence. 6-ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant. 6-ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects. 6-ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther. 6-ME-HP-3 Experience the Examen to deepen our awareness of how we follow Christ in our daily lives. (See Resources.) 6-ME-HP-4 Compare and contrast covenant with civil law.	7-ME-HP-2 Use the Beatitudes as a tool for conscience formation. 7-ME-HP-3 Define conscience and provide examples of how your conscience helps guide moral decision making. 7-ME-HP-3 Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances. 7-ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5. 7-ME-HP-3 Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels. 7-ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships. 7-ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments. 7-ME-HP-3 Identify the communal impact of sin and explain how sin can be both commission and omission. 7-ME-HP-3 Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation. 7-ME-HP-3 State the meaning of the maxim that the end does not justify the means. 7-ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching.	others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness. 8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions. 8-ME-HP-3 Reflect upon life and describe the need for healing. 8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God. 8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community. 8-ME-HP-3 Describe the moral and natural law that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil. 8-ME-HP-3 List, and define each of the seven capital sins and how the Cardinal and Theological Virtues strengthen us to avoid these sins. 8-ME-HP-3 Prepare for, participate in, and reflect on the Sacrament of Penance/Reconciliation. 8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives. 8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others. 8-ME-HP-3 Review and list the Spiritual and Corporal Works of Mercy as ways to form conscience. 8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God
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						4-ME-HP-5 Define what it means to be a “disciple,” building on the Theological Virtues of Faith, Hope and Charity (love).	5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assists us following the Commandments. 5-ME-HP-4 Explain the implications of God's covenant with the People of God. 5-ME-HP-5 List the Cardinal Virtues and explain their effects on the life of a Christian. 5-ME-HP-5 Recite and demonstrate ways to practice Theological Virtues.	6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God. 6-ME-HP-4 Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life. 6-ME-HP-4 Apply the Ten Commandments to situations in our lives. 6-ME-HP-4 Identify which of the Ten Commandments are examples of natural law and which are God-given. 6- ME-HP-5 Explain how leading a virtuous/moral life has a communal impact. 6- ME-HP-5 Describe concrete ways to practice the Beatitudes. 6- ME-HP-5 Be able to raise and share questions about suffering and promise in the Old Testament and in the world today. 6- ME-HP-5 Connect each of the Cardinal and Theological Virtues with people from the Old Testament.	7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living. 7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant. 7- ME-HP-5 Define and find scriptural examples of the Cardinal and Theological Virtues as modeled by Jesus and others in the New Testament.	through Moses and Jesus, and how this can be lived out in our lives. 8-ME-HP-4 Understand and explain the Ten Commandments as the moral law that was given to Israel. 8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church. 8-ME-HP-5 Demonstrate virtuous living as a way to opening to God's grace. 8-ME-HP-5 Identify a virtue you strive to live out in daily life and explain how this virtue helps you grow as a person. 8-ME-HP-5 Identify a saint who exemplifies a specific virtue.
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TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*



3.2 MC-HC THE HUMAN COMMUNITY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213] ME-HC-1 Personal and Social Sin [1846-1876] ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]	PK-ME-HC Demonstrate awareness of the needs and feelings of others. ME-HC-1 Begin to understand the word <u>sin</u> referring to when we hurt others and don't listen to God. PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all. PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources. PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.	K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others. K-ME-HC-1 Understand when we <u>sin</u> through selfish actions, we hurt ourselves and others. K-ME-HC-2 Explain ways to take care of the gift of God's creation. K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds. K-ME-HC-2 Explain how every person has God-given <u>rights</u>. K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.	1- ME-HC Recognize that every person has worth and God-given rights. (<u>human dignity</u>) 1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake. 1- ME-HC-1 Explain that <u>sin</u> is turning away from God. 1- ME-HC-1 Articulate how they can express sorrow for certain actions. 1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.") 1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven. 1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care this gift. 1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds. 1-ME-HC-2 Begin to understand that every person must have a sense of responsibility for all people.	2-ME-HC Understand that responsibilities are responses to our God-given <u>rights</u>. 2-ME-HC Identify ways human beings are different from other creatures. 2-ME-HC Demonstrate understanding of <u>dignity</u>, respecting the rights of others. 2-ME-HC-1 Distinguish the difference among temptation, accident and sin. 2-ME-HC-1 Define sin as choice we make to turn away from God and repentance as turning back to God. 2-ME-HC-1 Define <u>venial sin</u> and <u>mortal sin</u>. 2-ME-HC-1 Give examples of how sin affects their relationship with God, neighbor, and creation. 2-ME-HC-1 State that God forgives our sins no matter how serious they are, and Identify ways to make up for sin. 2-ME-HC-1 Name how God's help enables us to avoid sin. 2-ME-HC-1 Discuss why the <u>Sacrament of Reconciliation</u> is important to living as a child of God.	3-ME-HC Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures. 3-ME-HC Demonstrate understanding that we are responsible stewards of creation. 3-ME-HC-1 Define <u>sin</u> as a decision we make to follow our way and not God's way and <u>repentance</u> as turning back to God's way. 3-ME-HC-1 Give examples of <u>venial</u> and <u>mortal</u> sins. 3-ME-HC-1 Exhibit understanding that we experience God's forgiveness when we are sorry for our sins. 3-ME-HC-1 Provide examples of how we forgive and experience healing. 3-ME-HC-2 Explain the call to community and the <u>common good</u> as it is expressed in the <u>Church's Social Teachings</u>. 3-ME-HC-2 Appreciate and respect creation as a gift from God. 3-ME-HC-2 Practice care of personal belongings, classrooms, school building, and parish grounds.	4-ME-HC Acknowledge the unique importance of each person. 4-ME-HC Articulate why we have a duty to treat others as we wish to be treated. 4-ME-HC Make connections between the terms <u>justice</u> and <u>human dignity</u>. 4-ME-HC-1 Define <u>sin</u> in relation to our thoughts, words and actions. 4-ME-HC-1 Identify and understand the origins of <u>sin</u>, <u>Original Sin</u>, as given in the Old Testament creation accounts. 4-ME-HC-1 Recall that personal sin can have different degrees such as <u>venial or mortal</u> 4-ME-HC-1 Show understanding of the reality of sin and its consequences in the world. 4-ME-HC-1 Understand God's forgiveness and describe ways we have experienced this healing. 4-ME-HC-1 Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven. 4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of the lack of	5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ. 5-ME-HC Show respect and care for the sacramental presence in each person. 5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person. 5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin. 5-ME-HC-1 Understand the importance of praying for the "souls of the faithfully departed." (See prayers.) 5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory. 5- ME-HC-1 Explore the terms <u>social</u> sin and associate this term with a problem in our society. 5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, poverty due to social sin. 5- ME-HC-1 Define <u>solidarity</u> and Identify	6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother's keeper. 6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally. 6- ME-HC-1 Identify and describe Old Testament passages that are examples of <u>personal</u> and <u>social sin</u>. 6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another. 6-ME-HC-1 Recognize the importance of praying for those who have died. 6- ME-HC-1 Describe how <u>Original Sin</u> continues to affect us personally and in society today. 6-ME-HC-2 Explain the special place of human beings have as <u>stewards</u> of God's creation. 6-ME-HC- 2 Identify how the prophets called people to live with God given rights and responsibilities. 6-ME-HC- 2 Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God's creation, the poor and vulnerable. 6-ME-HC-2 Recognize while reading Sacred	7-ME-HC Understand one's responsibility and ways to serve other people, especially those in most need. 7-ME-HC Find New Testament examples of persons responding to God's call to serve God and others. 7- ME-HC-1 Describe the effects of <u>Original Sin</u>. 7- ME-HC-1 Identify society causes of hunger, disease, poverty. 7- ME-HC-1 State how <u>personal sins</u> have social consequences. 7- ME-HC-1 Associate and explain heaven, hell and purgatory with states after death. 7- ME-HC-1 Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan. 7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (<u>the right to life and the preferential option for the poor.</u>) 7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the <u>common good</u>.	8-ME-HC Explain in your own words the importance of common good within our world. 8-ME-HC-1 Identify and articulate the <u>morality</u> of human (personal) acts and how both venial and mortal sin can result in <u>social sin</u>. 8-ME-HC-1 Give examples from Church history of how sin separates us from God's promise of salvation and <u>reconciliation</u> brings us back. 8-ME-HC-1 Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus. 8-ME-HC-1 Associate and explain the terms "cleansing" with purgatory and "self-exclusion" with hell. 8-ME-HC-2 Give examples of the special place of human beings as <u>stewards</u> of God's creation. 8-ME-HC-2 Explain how their creation in God's image underlies <u>Catholic Social Teaching</u> (innate dignity of all humans.) 8-ME-HC-2 Understand meaning of <u>stewardship</u> and how one acts as a "steward" of God's creation in caring for and sharing of personal belongings, classroom, school building, and parish grounds.

			1-ME-HC-2 Explain how work in school is an expression of one of God's gifts. 1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people. 1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater <u>discipleship</u>.	2-ME-HC-1 Identify the <u>Penitential Rite</u> during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.) 2-ME-HC-2 Appreciate <u>creation</u> as a gift from God. Recognize the responsibility to care for the gift of creation. 2-ME-HC-2 Cultivate an appreciation for all levels of creation. 2-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds. 2-ME-HC-2 Understand that every person must have a sense of <u>responsibility</u> for all other people. 2-ME-HC-2 Describe what it means to be poor. 2-ME-HC-2 Know that all work deserves <u>respect</u>. 2-ME-HC-2 Understand work in school is an expression of one of God's gifts. 2-ME-HC-2 Participate and reflect on age appropriate service projects.	3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other. 3-ME-HC-2 Recognize that individuals and groups have <u>rights</u>. 3-ME-HC-2 Identify some causes for poverty and ways in which we can help others. 3-ME-HC-2 Identify different types of work in a community and that all work deserves respect. 3-ME-HC-2 Explain that the Church continues the work of Christ on earth. 3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be "church".	contrition for and absolution from mortal sin. 4-ME-HC-2 Describe and demonstrate how not to waste God's gifts of food and natural resources. 4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds. 4-ME-HC-2 Develop awareness of the needs of the poor in local areas. 4-ME-HC-2 Distinguish between the terms poor and <u>vulnerable</u>. 4-ME-HC-2 Describe the importance of work and how it is a participation in God's life. 4-ME-HC-2 Articulate respect for the <u>dignity of all work</u>. 4-ME-HC-2 Know and provide examples of the <u>Seven Spiritual works of Mercy</u>. 4-ME-HC-2 Know and provide examples of the <u>Seven Corporal Works of Mercy</u>. 4-ME-HC-2 Participate in age-appropriate service projects and share reflections on our call to discipleship and building God's Kingdom.	challenges to achieving this in our society. 5-ME-HC- 2 Understand what it means to be good <u>stewards</u> of God's creation. 5-ME-HC- 2 Define <u>Catholic Social Teachings</u> and how living these teachings can reduce social sin. 5-ME-HC- 2 Relate <u>Catholic Social Teachings</u> with Jesus' life and teachings. 5-ME-HC- 2 Associate every right with a corresponding responsibility. 5-ME-HC- 2 Identify ways to show respect for the work of others. 5-ME-HC- 2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work. 5-ME-HC- 2 Determine ways to show appreciation for jobs of those in local community. 5-ME-HC- 2 Participate in service projects and reflect on how service continues in building the <u>Kingdom of God</u> on earth.	<u>Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter.</u> 6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds. 6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish. 6- ME-HC-2 Explain how the <u>Works of Mercy</u> are actions that answer God's call to a loving relationship with Him.	7-ME-HC-2 Give examples of stewardship from their own lives. 7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a <u>disciple</u> of Christ. 7-ME-HC-2 Find <u>scriptural examples of Jesus practicing the Works of Mercy</u>. 7-ME-HC-2 Identify <u>faith responses to questions about suffering and promise in the New Testament and in the world today</u>. 7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice. 7-ME-HC-2 Retell a <u>Gospel account in which Jesus' teaching confronted his current culture</u>. 7-ME-HC-2 Locate and explain New Testament passages which contain Jesus' command to love. 7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)	8-ME-HC-2 Know and explain how to incorporate the seven principles of <u>Catholic Social Teachings</u> into our lives. 8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings. 8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history. 8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth. 8-ME-HC-2 Apply the principles of the <u>right to life</u> and the <u>dignity of the human person</u> to the formation of a moral conscience. 8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of <u>God's saving love</u>. 8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present. 8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life. 8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community. 8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using
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										the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries) 8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*



4.1 TP-UC THE UNIVERSAL CALL TO PRAYER, THE IMPORTANCE OF PRAYER

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
TP-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	PK-TP-UC Begin to understand that <u>prayer</u> is talking to God. PK-TP-UC Listen to	K-TP-UC Recall a simple definition of <u>prayer</u> – talking and listening to God to sustain a relationship with Him. K-TP-UC Recite simple prayers. K-TP-UC Pray that they follow Jesus.	1-TP-UC Develop the practice of <u>prayer</u> – talking, listening and forming a relationship with God. 1-TP-UC Explain how prayer helps us know God so that we will choose to love and serve Him.	2-TP-UC Experience prayer as a way to talk and listen to God. 2-TP-UC Explain in own words the importance of praying. 2-TP-UC Know that prayer is essential to our life with God and part of Christian life.	3-TP-UC Experience prayer as a way to talk and listen to God. 3-TP-UC Explain why <u>prayer</u> is essential to our Christian life with God. 3-TP-UC Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church.	4-TP-UC Know that prayer is essential to our life with God and part of Christian life. 4-TP-UC Describe <u>prayer</u> as raising our hearts and minds to God. 4-TP-UC Articulate the importance of praying.	5-TP-UC Describe what it means to pray. 5-TP-UC Demonstrate a reverential attitude for prayer and the value of silence in prayer. 5-TP-UC Describe ways to prepare for prayer.	6-TP-UC Students prepare for prayer using the <u>Psalms</u> , the same prayer of Jesus and his <u>Apostles</u> . 6-TP-UC Experience <u>Lectio Divina</u> as a model for praying the psalms, and prayed by Catholics across the globe. (See Resources.) 6-TP-UC Demonstrate ways to prepare for prayer.	7-TP-UC Describe how and when Jesus prayed by citing passages from the New Testament. 7-TP-UC Know Jesus hears our prayers. 7-TP-UC Experience <u>Lectio Divina</u> as a way of praying the <u>Gospels</u> . 7-TP-UC Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God.	8-TP-UC Describe how prayer leads to an honest and intentional response to our lives. 8-TP-UC Discover and share sources for <u>prayer</u> . 8-TP-UC Show understanding that prayer is a way of life.

TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*



4.2 TP-F FORMS OF PRAYER

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
TP-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	PK-TP-FP Spend time with God in prayer. PK-TP-FP Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.	K-TP-FP Practice giving thanks and asking God for help through prayer. K-TP-FP Articulate the reasons for prayer and experience many prayer opportunities.	1-TP-FP Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking. 1-TP-FP Pray in thanksgiving for all the strengths / gifts in themselves and their classmates. 1-TP-FP Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.	2-TP-FP Know and experience various forms of prayer: <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u> 2-TP-FP Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son. 2-TP-FP State that God forgives us when we ask for his <u>mercy</u> in prayer.	3-TP-FP Demonstrate ability to participate in various forms of prayer with <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u> 3-TP-FP Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church. 3-TP-FP Understand and write simple Prayers of the Faithful asking God for needs in the Church, the world, and their lives. 3-TP-FP Pray as a family (<u>domestic church</u>). 3-TP-FP Show understanding of how use of Scripture leads to prayer.	4-TP-FP Experience and participate in a number of different prayer forms: prayers of <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u> 4-TP-FP Articulate how and when to pray. 4-TP-FP Explain why it is important to pray to the Holy Spirit for guidance in making <u>moral decisions.</u> 4-TP-FP State that God is faithful and loving no matter the circumstances of human life. 4-TP-FP Know and use <u>aspirations</u> with the common response of "pray for us."	5-TP-FP Demonstrate the ability to identify the various forms of prayer, <u>blessing, adoration, petition, intercession, thanksgiving, and praise.</u> 5-TP-FP Write an original prayer. 5-TP-FP Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles. 5-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament.	6-TP-FP Identify forms of prayer in the Old Testament: <u>blessing, adoration, petition, intercession, thanksgiving, and praise.</u> 6-TP-FP Describe Moses as a great intercessor. 6-TP-FP Recognize <u>canticles</u> in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1 6-TP-FP Identify how prayer is a covenant relationship with God. 6-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament. 6-TP-FP Locate Old Testament passages which reference personal prayer.	7-TP-FP Understand how and when Jesus prayed. 7-TP-FP Identify <u>forms of prayer</u> in the New Testament and understand their relationship with our Church prayers today. 7-TP-FP Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the "You, who, do, through" model.	8-TP-FP Articulate how all prayer forms helps us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise. 8-TP-FP Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration. 8-TP-FP Write prayers demonstrating the six forms of prayer.

TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*



4.3 TP-E EXPRESSIONS OF PRAYER

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus, God's Family	First Grade Creation, Jesus, Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
TP-E EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2699-2719]	PK-TP-EP Recognize that we pray at home, at school and at church. PK-TP-EP Experience prayer with music and in short periods of silence.	K-TP-EP Begin the practice of calling on God at all times and in all places. K-TP-EP Identify Church as a special place to pray – with a community or privately. K-TP-EP Talk about different ways to pray: alone, with classmates, with family.	1-TP-EP Exhibit understanding that we can be quietly aware of God at all times. 1-TP-EP List and show the ways to show <u>reverence</u> and respect in Church. 1-TP-EP Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (<u>Lectio Divina</u>), group recitation, reflection, singing, vocal.	2-TP-EP Define and experience <u>spontaneous prayer</u>. 2-TP-EP Recognize that we pray alone and with others. 2-TP-EP Demonstrate ways to practice being more like Jesus through <u>personal prayer</u>. 2-TP-EP Recognize that we pray with the <u>community</u> of the Church especially at <u>Mass</u> on Sunday. 2-TP-EP Reflect quietly on a passage from sacred Scripture.	3-TP-EP Develop capacity of silence as a form of listening to God within. 3-TP-EP Differentiate between private and communal prayer. 3-TP-EP Understand and experience <u>adoration</u> as an expression of prayer. 3-TP-EP Understand and experience <u>spontaneous prayer</u>. 3-TP-EP Read and reflect on a passage from sacred Scripture.	4-TP-EP Exhibit capacity for silent prayer. 4-TP-EP Experience how personal prayer can help them in making <u>moral decisions</u>. 4-TP-EP Lead a <u>communal prayer service</u>. 4-TP-EP Participate in a variety of <u>traditional devotions</u>. 4-TP-EP Know various prayer expressions including the Jesus prayer and <u>choral prayer</u>. 4-TP-EP Engage in the four stages of <u>Lectio Divina</u>. (See resources.)	5-TP-EP Describe how the Jesus prayer can help them in their daily lives. 5-TP-EP Participate in a variety of traditional devotions. 5-TP-EP Engage in four stages of <u>Lectio Divina</u>.	6-TP-EP Engage in four stages of <u>Lectio Divina</u>. 6-TP-EP Participate in a variety of traditional devotions.	7-TP-EP Identify <u>expressions of prayer in the New Testament and understand their relationship with our Church prayers today</u>. 7-TP-EP Explain how prayer expresses their relationship to God. 7-TP-EP Recognize meditation as important form of prayer. 7-TP-EP Engage in and/or lead a prayer service incorporating one or more expressions of prayer.	8-TP-EP State how we use the prayers of the saints to help us pray. 8-TP-EP Identify the diversity and development of prayer expressions within the Church. 8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative. 8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to remind Christians that all time is holy.

TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*



4.4 P-OF OUR FATHER: SUMMARY OF THE GOSPEL

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Catholic Church	Seventh Grade New Testament	Eighth Grade Church History/Morality
P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	PK-P-OF Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.	K-TP-OF Show understanding that Jesus prayed and taught his friends to pray the Lord's Prayer.	1-TP-OF Recite the Our Father from memory. 1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord's Prayer.	2-TP-OF Recite the "Our Father" and explain understanding of the prayer. 2-TP-OF Find when the "Our Father" is prayer during the <u>liturgy</u> .	3-TP-OF Recite the "Our Father" and identify the requests we are making through the Lord's Prayer.	4-TP-OF Identify the <u>Seven Petitions in the Our Father</u> .	5-TP-OF Recite and illustrate understanding of the "Our Father." 5-TP-OF Explain when and why the "Our Father" is prayed during the liturgy.	6-TP-OF Recite the "Our Father" and write about the requests we are making through the prayer. 6-TP-OF Identify instances of <u>temptation</u> in the Old Testament and how praying the Our Father helps us when we are tempted.	7-TP-OF Explain how the Our Father is a summary of faith and a model for Christian prayer. 7-TP-OF Connect the <u>Seven Petitions in the Our Father</u> with other passages from the New Testament, making connections between Gospel themes and Jesus' actions.	8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.

TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*



4.5 P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi,etc.)

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]	PK-TP-DP Begin to participate in <u>devotional practices</u>, short communal prayers related to the Rosary or Stations of the Cross.	K-TP-DP Know that there are prayers that the Church and families recite/pray together.	1-TP-DP Participate in various prayer expressions including the Jesus prayer and <u>choral prayer</u>. 1-TP-DP Explain the fourteen <u>Stations of the Cross</u> and how the Stations represent events from Jesus' suffering and death. 1-TP-DP Experience the stories of the Bible by praying the Rosary.	2-TP-DP Experience the <u>Rosary</u> as a special prayer using beads and praying about the <u>mysteries of Jesus' life</u>.	3-TP-DP State that we pray with Mary and the saints. 3-TP-DP Recognize the <u>Rosary</u> as a prayer to Our Lady. 3-TP-DP Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus' life. 3-TP-DP Experience a form of the <u>Stations of the Cross</u>.	4-TP-DP Identify the four different sets of the mysteries of the rosary. 4-TP-DP State how we pray with Mary and the Saints.	5-TP-EP Know by heart and find references for the <u>Joyful Mysteries</u>: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. 5-TP-EP Articulate the history and purpose of the Rosary.	6-TP-EP Know and explain the <u>Luminous Mysteries</u>: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references to each.	7-TP-DP Know, identify in the New Testament, and explain the <u>Sorrowful Mysteries</u>: Agony in the Garden, Scourging at the Pillar, Crowing with Thorns, Carrying the Cross, Crucifixion and Death. 7-TP-DP Describe that the Church prays the <u>Liturgy of the Hours</u> at special times of the morning and evening. 7-TP-DP Participate in a variety of traditional devotions, and experience different prayer forms. 7-TP-DP Identify the four movements of <u>Lectio Divina</u>. 7-TP-DP Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.	8-TP-DP Participate in variety of traditional devotions. 8-TP-DP Pray a variety of prayers associated with different saints. 8-TP-DP Articulate all the mysteries of the <u>Rosary</u>. 8-TP-DP Identify the connection between St. Dominic and the Rosary. 8-TP-DP Pray the rosary. 8-TP-DP Understand the role of the <u>Liturgy of the Hours</u> in the monastic life. 8-TP-EP Participate and/or lead the <u>Liturgy of the Hours</u>. 8-TP-DP Understand how <u>icons</u> can assist us with prayer.

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.1 LCH-CH THE CHURCH IN GOD’S PLAN--CHURCH HISTORY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH.CH. THE CHURCH IN GOD’S PLAN [748- 780] Church History [758-780]	PK-LCH-CH Listen to stories about the parish patron saint. PK-LCH-CH Begin to understand the word history as the story of the past.	K-LCH-CH Know why our parish has a special name and is a part of Church history.	1-LCH-CH Know that their parish is part of the Church’s story, our history. 1-LCH-CH Find on a map where Jesus lived and grew up.	2-LCH-CH Locate places where Jesus lived using a map of the Holy Land.	3-LCH-CH Identify the birthday of the Church as the Feast of Pentecost wherein Jesus Christ established the Church and we are the body as His disciples today. 3-LCH-CH Identify important men and women in the Early Church from the Acts of Apostles.	4-LCH-CH Recall how Jesus Christ established the Church and remains its head on heaven and earth.	5-LCH-CH Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come.	6-LCH-CH Review that we are called to be part of the Church. 6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation for Christianity.	7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. 7-LCH-CH Explain how and why the Apostles had a special responsibility to the Church. 7-LCH-CH Identify the significant role of St. Peter as the first Pope. 7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers. 7-LCH-CH Understand and explain how the Catholic Church is world-wide and includes many cultures and ethnic groups. 7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members. 7-LCH-CH Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church.	8-LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history. 8-LCH-CH Know the story of Pentecost and how the Church began in the Old Testament and New Testament. 8-LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils. 8-LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul’s Journeys’ growth and change through the ages. 8-LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul. 8-LCH-CH Show familiarity with the geography and cities of

									middle eastern world and Rome. 8- LCH-CH Explore the role of the Pope in leading the Church. 8- LCH-CH Explain how the councils were occasions for renewal in the Church. 8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church. 8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE. 8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II. 8- LCH-CH Explore the role of Religious Orders through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries. 8- LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one's parish, recognizing how each person helps shape Church history.
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TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.2 LCH-MC MODELS OF THE CATHOLIC CHURCH

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
LCH-MC MODELS OF THE CATHOLIC CHURCH : [781-801] LCH-MC-1 People of God [781-786] LCH-MC-2 Body of Christ [787-796] LCH-MC-3. Temple of the Holy Spirit [797-801]	PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another. PK-LCH-MC-1 Associate their parish church as the place where their community, God’s family, joins in prayer together. PK-LCH-MC-2 Experience “Body of Christ” as who we are when we pray together and use our hands to help others. PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.	K- LCH-MC Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another. K- LCH-MC-1 Understand that the Catholic Church is the family of God. K- LCH-MC-1 Know that Church is where God’s children/family comes together each Sunday to give thanks to God at Mass. K- LCH-MC-2 Begin to understand and identify the “Body of Christ” as who we are as we pray together and serve one another. K- LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.	1- LCH-MC Understand Church is a building, and it is the people in the building. 1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God’s family – the Church. 1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God. 1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the “Body of Christ” as we pray and serve others. 1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.	2-LCH-MC Recall that we are part of a Church and a community where we worship God and help others. 2-LCH-MC-1 Recognize family and friends comprise a parish/school community. 2-LCH-MC-1 Understand that the parish is where the People of God come to worship God and serve others. 2-LCH-MC-2 Identify ways we share God’s gifts as members of the Body of Christ. 2-LCH-MC-3 Understand that all people are made in the image and likeness of God. 2-LCH-MC-3 Identify that God’s Holy Spirit lives in each person and inspires us to be holy.	3-LCH-MC Begin to understand Church as it refers to a building, a community and individuals who serve God and one another. 3-LCH-MC-1 Understand that through our Baptism we are all united in common as People of God. 3-LCH-MC-1 Articulate the different roles and different ways of sharing the Gospel message in the Church. 3-LCH-MC-1 Recognize how Christ is the Light of the World and through our baptism, we are all called to bring the Light of Christ into the world. 3-LCH-MC-1 Express how the gifts present in the Church community reflect God’s love, goodness, and the interdependency characterizing the People of God. 3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world. 3-LCH-MC-2 Articulate attitudes needed to live in a community.	4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving others. 4-LCH-MC -1 Identify the Church community as the People of God who commit to leading holy and moral lives. 4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ. 4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth. 4-LCH-MC-2 Recognize and understand the purpose of Catholic Charities as reaching out to serve and support all the members of the Body of Christ. 4-LCH-MC-3 Describe the Temple of the Holy Spirit as God’s Holy Spirit living in me and inspiring me to do what is good. 4-LCH-MC-3 Realize the obligation of being made in God’s image by taking care of my body as the “Temple of the Holy Spirit.”	5-LCH-MC Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God’s people. 5-LCH-MC-1 Identify ways to show respect for all members of a community. 5 LCH-MC-2 Identify the church as the Mystical Body of Christ on earth. 5 LCH-MC-2 Recognize we are all members of the Body of Christ and are called to work together to build the Kingdom of God. 5 LCH-MC-3 Associate the presence of the Holy Spirit within us and the importance of chastity.	6-LCH-MC Distinguish between the three images of the church: People of God, Body of Christ, and Temple of the Holy Spirit. 6-LCH-MC-1 Explore the meaning of family and community in the Old Testament. 6-LCH-MC-1 Review the Catholic Church as a worldwide, apostolic community. 6-LCH-MC-2 Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther. 6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit.	7- LCH-MC-1 Recognize how People of God represent people throughout the world who are united with God. 7- LCH-MC-1 Identify gifts present in the Church today. 7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the Body of Christ. 7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as Temples of the Holy Spirit.	8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good. 8-LCH-MC-2 Identify the responsibility of the Body of Christ to work for the Kingdom of God on Earth throughout history, today, and in the future. 8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as Temples of the Holy Spirit.

				3-LCH-MC-2 Give examples of how they are learning to express their faith within their parish community. 3-LCH-MC-2 Recognize that the parish is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers. 3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.) 3-LCH-MC-3 Identify ways the Church is the Temple of the Holy Spirit and is guided by the Holy Spirit. 3-LCH-MC-3 Identify that God's Holy Spirit lives in me and inspires me to be holy as Jesus' disciple.					
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TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.3 LCH-MC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade: Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-865]	PK-LCH-MMC Begin to understand “holy” in reference to the Church.	K-LCH-MMC Define “holy” in own words. K- LCH-MMC Know that they belong to the Catholic Church.	1- LCH-MMC Identify <u>catholic</u> as universal. 1- LCH-MMC Know that Jesus Christ <u>established</u> the Church and asked the <u>apostles</u> to share Jesus’ story and God’s love.	2-LCH-MMC Recognize that <u>holiness</u> is being close to God.	3-LCH-MMC List and explain the four <u>Marks of the Church</u> : one, holy, catholic and apostolic.	4-LCH-MMC Locate and share the four <u>Marks of the Church</u> within the <u>Nicene Creed</u> .	5 LCH-MMC Explain how the <u>four marks of the Church</u> help us build the <u>Kingdom of God</u> . 5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.	6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic. 6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of <u>apostolic tradition</u> .	7 LCH-MMC <u>Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.</u> 7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic. 8 LCH-MMC <u>Understand that catholic (lower case “c”) means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.</u> 8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to <u>salvation</u> .

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students will study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.4 LCH-CF CHRIST'S FAITHFUL- HEIRARCHY, LAITY, CONSECRATED LIFE

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896] LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041] LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685] LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813] LCH-CF-5 Vocation: marriage, priesthood, religious life [914-933]	PK-LCH-CF-1 Begin to identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church. PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church. PK- LCH-MC-3 Understand that Jesus grew up in a loving family. PK- LCH-MC-3 Begin to understand Mary as part of the <u>Holy Family</u>. PK-LCH-CF-4 Begin to understand the word "holy" as being close to God. PK-LCH-CF-5 Begin to understand that both the priest and their parents serve God by taking care of others in their roles.	K-LCH-CF-1 Identify a picture of the <u>Archbishop</u> and name him as the leader of our Archdiocese, the local Church. K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation. K- LCH-CF-2 Recognize that the parish is the place where God's people gather to worship and serve others. K-LCH-MC-3 Associate the <u>Holy Family</u> with Jesus, Mary, Jesus' mother, Joseph, Jesus' father on earth. K- LCH-MC-3 Understand that Jesus' family prayed and worshipped together. K- LCH-CF-4 Recognize that God wants everyone to be holy, because we are all God's children. K- LCH-CF-5 Distinguish the parish priest's role from the role of their parents.	1-LCH-CF-1 Identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church. 1- LCH-CF-1 Name and recognize the <u>Pope</u> as the visible head of the Church on earth. 1- LCH-CF-2 Recognize that the Church/our parish as the community where we come together to <u>worship</u> God and to learn more about Him and how to serve others. 1- LCH-CF-2 Experience how communities work together to help many people. 1- LCH-MC-3 Know that families are also called to pray together and are a community of faith like their parish, (the <u>domestic church</u>). 1-LCH-CF-5 Recognize their parents as faith leaders in their homes (<u>domestic church</u>). 1- LCH-CF-4 Explain how we are called to <u>holiness</u>, to be close to God who is always good and loving. 1-LCH-CF-5 Articulate that God created us to know, love and serve Him by	2-LCH-CF-1 Understand that the <u>Pope</u> leads the Catholic Church, a <u>bishop</u> leads a diocese, and the <u>pastor</u> leads the local parish. 2-LCH-CF-1 Recognize the name of the local <u>parish</u> and that the parish is the gathering of God's people to worship and serve. 2-LCH-CF-2 Recognize that by <u>Baptism</u>, each person is called to be part of the Church. 2-LCH-CF-2 Explain how regular participation in the sacraments of Reconciliation and Eucharist help them grow in holiness and <u>virtue</u>. 2-LCH-CF-3 Recognize the family as the <u>domestic church</u>. 2-LCH-CF-4 Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in <u>virtue</u> and holiness. 2-LCH-CF-4 Identify some "helps" to stay on God's path: Sacraments, talks with parents and teachers. 2-LCH-CF-4 Explain how being followers of Jesus means that are to help others.	3-LCH-CF-1 Identify the college of bishops as the successors to the <u>Apostles</u> through the laying on of hands. 3-LCH-CF-1 Identify the name of the current <u>Holy Father, Pope</u>, and understand that he is the visible head of the Catholic Church on earth. 3-LCH-CF-1 Provide the name and role of the <u>Archbishop in the Archdiocese of Seattle</u>. 3-LCH-CF-1 Understand the composition of the Church today: <u>family, parish, diocese, universal church, communion of saints</u>. 3-LCH-CF-2 Learn the <u>Precepts of the Church</u> as Laws of Church and help us grow in love of others and guide community. 3-LCH-CF-2 Understand membership in the Catholic Church, through <u>Sacraments</u> of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus. 3-LCH-CF-3 Identify ways that families live as a <u>domestic church</u>. 3-LCH-CF-4 Articulate how practicing their	4-LCH-CF-1 Recognize that the Church is <u>hierarchical</u>. 4-LCH-CF-1 Name the current <u>Holy Father, Pope</u>, as head of the Catholic Church and the <u>archbishop</u> who leads the <u>archdiocese</u>. 4-LCH-CF-1 Identify a <u>pastor</u> as the head of the parish. 4-LCH-CF-1 Recognize that the Church teaches through bishops, pastors, teachers, and <u>catechists</u>. 4-LCH-CF-2 Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a <u>parish</u>. 4-LCH-CF-2 Recognize that as members of a parish we have responsibilities that we call <u>stewardship</u>. 4-LCH-CF-2 Understand that the role of the Church is a guide for the formation of one's <u>conscience</u> throughout life. 4-LCH-CF-2 Associate ways the <u>Precepts of the Church</u> help one grow in holiness and awareness of the needs of others. 4-LCH-CF-3 Recall the definition and give	5-LCH-CF-1 Define the terms "<u>magisterium</u>:" and "<u>infallibility</u>." 5- LCH-CF-2 Explain how the <u>Precepts of the Church</u> can encourage us to worship more fully as a community. 5-LCH-CF-2 Define how we share in the <u>priestly, prophetic</u> and <u>kingly offices</u> of the Church. 5-LCH-CF-2 Explain the concept of the <u>domestic church</u> as the place where children receive the first proclamation of the faith. 5-LCH-MC-1 Identify how the Kingdom of God is lived out in families (<u>domestic church</u>), their parish, the <u>local Church, Archdiocese</u> and the <u>universal Church</u>. 5-LCH-CF-4 Describe how participation in the sacraments help us lead a <u>holy</u> life. 5- LCH-CF-5 Identify qualities of people who joyfully live out the vocation of Marriage. 5- LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness.	6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the <u>Hierarchy/Magisterium</u>, e.g. Abraham, Moses, Isaac. 6- LCH-CF.2 Name and explain how to follow the <u>Precepts of the Church</u>. 6- LCH-CF.2 Identify <u>priest, prophet</u> and <u>king</u> leaders in the Old Testament and associate them with lay ministries today. 6-LCH-CF-2 Identify and examine examples of the <u>domestic church</u> in Old Testatment stories. 6-LCH-CF-4 Identify and describe qualities of holy people from the Old Testament as models for our lives. 6- LCH-CF-5 Understand and explain how prayer helps us discern our <u>vocation</u> and connect with calling stories from the Old Testament. 6- LCH-CF-5 Define the following types of vocations: ordained; consecrated; lay faithful.	7-LCH-CF-1 Identify New Testament leaders and describe <u>Apostolic Succession</u> as it was established in the New Testament. 7-LCH-CF-1 Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist. 7- LCH-CF-2 Identify the roles of the laity in the <u>Precepts of the Church</u>. 7-LCH-CS-2 Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life. 7-LCH-CS-2 Identify how Jesus was <u>Priest, Prophet and King</u> in the New Testament and associate this with <u>lay ministries</u> today. 7-LCH-CS-2 Identify the important components of the <u>domestic church</u> in Jesus' family and in our families 7- LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families. 7-LCH-CF-4 Identify and describe qualities of holy people from the New	8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the <u>Pastor</u>. 8- LCH-CF-1 Define the <u>magisterium</u>. 8- LCH-CF-1 Explain the function of Papal <u>Encyclicals</u>, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church. 8- LCH-CF-2 Name the <u>Precepts of the Church</u> and identify ways that the precepts strengthen the Church to live out a Christian life as God's people (priest, prophet and king.) 8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ. 8-LCH-CS-2 Cite and associate references in Paul Letters emphasizing the importance of family and the definition of <u>domestic church</u>. 8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives.

			knowing, loving and serving others, and to live with Him in heaven forever. 1-LCH-CF-5 Recognize that everyone has a vocation and that each person's vocation is lived out in different ways of life. 1-LCH-CF-5 Name the different vocations: priesthood, marriage, religious and single life.	2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions. 2-LCH-CF-4 State that God wants all to live forever and be happy with Him in Heaven. 2-LCH-CF-4 Develop an understanding of the Law of Love. 2- LCH-CF-5 Know the meaning of vocation. 2- LCH-CF-5 Know that a vocation is a gift from God. 2- LCH-CF-5 Know that everyone has a vocation which is lived out in unique ways in life and is a response to God's plan for us. 2- LCH-CF-5 Understand that one must pray to know one's vocation. 2- LCH-CF-5 Identify the four primary vocational roles: single person, married, priests or consecrated religious.	Catholic faith helps them to lead holy lives. 3-LCH-CF-4 Recognize the need to act responsibly. 3-LCH-CF-4 Give examples of how to work for justice and peace. 3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a particular way of holiness. 3- LCH-CF-5 Understand that one's vocation is revealed through prayer. 3- LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or consecrated religious. 3- LCH-CF-5 Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.	examples of family as the domestic church. 4-LCH-CF-4 Name and explain why the Gifts and Fruits of the Holy Spirit helps us become closer to God and grow in holiness. 4-LCH-CF-4 Define Gifts of the Holy Spirit. (Gift – freely given to those in a state of grace.) 4-LCH-CF-4 Define Fruits of the Holy Spirit. (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.) 4-LCH-CF-4 Explain in own words how God's gift of grace will help them live a moral, holy life. 4- LCH-CF-5 Define vocations as a call to serve God and one another. 4- LCH-CF-5 Pray for faithfulness in one's vocation. 4- LCH-CF-5. Articulate how living a moral life prepares them to hear God's vocational call. 4- LCH-CF-5 Identify ways each can be a witness to God's love and also serve others. 4- LCH-CF-5 Show understanding that vocations are ways to holiness in life.	5- LCH-CF-5 Recognize the vocation to consecrated life and provide examples of this calling. 5- LCH-CF-5 Recognize God's call to be ordained: deacon, priest, bishop. 5- LCH-CF-5 Pray for the diocesan (archdiocesan) seminarians by name.		Testament as models for our lives. 7- LCH-CF-5 Pray to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation. 7- LCH-CF-5 Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g. Apostles, Paul, Timothy.) 7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years. 7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative.	8- LCH-CF-4 Recognize that all are called by God to be Saints. 8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment). 8- LCH-CF-5 Apply the concept of being made in God's image to the response to God's call through vocation. 8-LCH-CF-45 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people.
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TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.*



5.5 LCH-CS COMMUNION OF SAINTS

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH-CS COMMUNION OF SAINTS [946-962]	PK-LCH-CS Listen to stories of <u>saints</u> as heroes of our faith who are part of the family of the Church in <u>heaven</u> .	K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives. K-LCH-CS Know and talk about the <u>patron saint</u> of the parish. K-LCH-CS Know the name and story of a favorite saint.	1-LCH-CS Describe how the <u>saints</u> are holy people and heroes of the Church. 1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas. 1-LCH-CS Name the <u>patron saint</u> and the story of the patron saint of the parish. 1-LCH-CS Name and describe the saint they are named for or another patron saint.	2-LCH-CS Know some days that celebrate the <u>saints</u> (memorials). 2-LCH-CS Know and celebrate the parish <u>patron saint</u> . 2-LCH-CS Know that each of us is called by God and equipped to be a saint.	3-LCH-CS Recognize belonging to the <u>Communion of Saints</u> in the Church. 3-LCH-CS Know the feast of the parish <u>patron saint</u> . 3-LCH-CS Review the names and stories of the Saints whose images are represented in their parish church. 3-LCH-CS Articulate how the saints model the holiness of the Church	4-LCH-CS Recognize and tell the stories of some of the <u>Saints of the Church</u> who model the Beatitudes. 4-LCH-CS Celebrate the feast day of the parish <u>patron saint</u> . 4-LCH-CS Know the stories of holy men and women who were active in the Pacific Northwest Church. 4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.	5-LCH-CS Be familiar with the story of the parish patron saint and celebrate the feast day. 5-LCH-CS Realize that <u>saints</u> come from all walks of life. 5-LCH-CS Recognize the particular <u>charism</u> of religious communities within a parish. 5-LCH-CS Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives. 5-LCH-CS Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God’s call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.	6-LCH-CS Celebrate the feast day of the parish patron saint. 6-LCH-CS Give examples of saints who lived out their covenant relationship with God.	7-LCH-CS Celebrate the feast day of the parish patron saint. 7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the <u>Communion of Saints</u> . 7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.	8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish <u>patron saint</u> .

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5.6 LCH-CS MARY AS MODEL OF THE CHURCH

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673- 2682]	PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.	K- LCH-Mary Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.	1- LCH-Mary Recognize some titles of Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother. 1- LCH-Mary Identify that Mary’s cousins were Elizabeth and Zechariah who were parents of John the Baptist. 1- LCH-Mary Identify the Holy Spirit of God at work in the lives of Mary. 1- LCH-Mary Understand we honor Mary with special days.	2-LCH-Mary Know titles of Mary: e.g., Mother of God, Mary Our Mother, and Mother of the Church. (Resource: Litany of Loreto) 2-LCH-Mary Identify feast days that honor Our Lady. 2-LCH-Mary Understand devotions honoring Mary. 2-LCH-Mary Relate the story of the Annunciation and its importance for us as followers of Jesus.	3-LCH-Mary Recall various titles of Mary. (Resource: Litany of Loreto) 3-LCH-Mary Celebrate days in honor of Mary. 3-LCH-Mary Know the Rosary is a prayer to God the Father through the intercession of Our Lady.	4-LCH-Mary Review and articulate titles of Mary: e.g., _The Immaculate Conception, Our Lady of Guadalupe, example of faith, example of holiness, Our Lady of Notre Dame. (Resource: Litany of Loreto) 4-LCH-Mary Know the solemnity and feast days in honor of Our Lady. 4-LCH-Mary Know some approved apparitions of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe. 4-LCH-Mary Articulate how Mary can be an example of a life of virtue and discipleship. 4-LCH-Mary Know the meaning of the Immaculate Conception.	5- LCH-Mary Articulate the titles and symbols of Mary. (Resource: Litany of Loreto) 5- LCH-Mary Understand the implications of Mary’s “Yes!” to God’s will as a model for our lives. 5- LCH-Mary Celebrate days in honor of Mary; pray Marian prayers.	6- LCH-Mary Understand Mary as the first disciple and model of the Church. 6- LCH-Mary Recognize titles of Mary as she is celebrated throughout the liturgical calendar. 6- LCH-Mary Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.)	7-LCH-CS Celebrate the feast day of the parish patron saint. 7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the Communion of Saints. 7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.	8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish patron saint.

TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*



6.1 C MLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]	PK-CMLS-BCD By <u>Baptism</u>, we are given new life as God's children. PK-CMLS-BCD Begin to understand that the Church has a <u>mission</u> given to her by Jesus Christ.	K- CMLS-BCD Know that by Baptism we are called to join in Jesus' mission. K- CMLS-BCD Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.	1- CMLS-BCD Know that through Baptism we are all part of Jesus' <u>mission</u> to share the "Good News" of Jesus Christ. 1- CMLS-BCD Understand that the Church has a mission given to her by Jesus.	2- CMLS-BCD State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this <u>mission</u>. 2- CMLS-BCD Explore ways that we live this mission of the Church in our own lives. 2- CMLS-BCD State that God calls each of us to serve in special ways. 2- CMLS-BCD Identify how we show our love for Jesus by following Him through our actions. 2- CMLS-BCD Demonstrate an understanding of being sent from Mass to share God's love with others.	3- CMLS-BCD State the Church's <u>mission</u> as given to her by Jesus Christ. 3- CMLS-BCD Understand that we are all called to be <u>disciples</u> of Christ. 3- CMLS-BCD Articulate ways to live as disciples in our lives. 3- CMLS-BCD Explain how the Church helps them realize their own purpose as part of God's creation.	4-CMLS-BCD Realize we are all called to proclaim the <u>Good News</u> of Jesus Christ by the way we live and act. 4- CMLS-BCD Articulate our Baptismal call to serve God and our community by sharing our gifts.	5- CMLS-BCD Increase understanding of <u>discipleship</u> as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth. 5- CMLS-BCD Demonstrate ways that the grace received in the sacraments can help you witness your faith in your daily life. 5- CMLS-BCD Articulate understand that all Christians follow Jesus as the Way, the Truth and the Life.	6- CMLS-BCD Explore how Old Testament prophets resisted and then responded to God's call.	7 CMLS-BCD Identify people in the New Testament who both resisted and answered God's calling to <u>discipleship</u>. 7- CMLS-BCD Recognize the Church is missionary by nature. (See <u>mission</u>.) 7- CMLS-BCD Identify in Scripture, recite and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations..."	8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts. 8- CMLS-BCD Recognize <u>charisms</u> come through the grace of the Holy Spirit to be used for the building of the Church.

TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE – *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*



6.2 CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Trinity, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [2419-2422]	PK-CMLS-SS Begin to name our unique gifts that God provides us to help others. PK-CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	K- CMLS-SS Recognize that our talents are gifts from God and that we are called to share with others. K - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	1- CMLS-SS Grow in understanding of the special God-given gifts each has to offer the community. 1- CMLS-SS Understand that we serve God by sharing our gifts, at whatever age we are in life. 1 - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	2- CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life. 2- CMLS-SS Recognize and use personal gifts and talents to help others. 2- CMLS-SS Identify each one’s responsibility to share their time, talent and treasure with the Church.	3- CMLS-SS Identify a <u>steward</u> as one who uses God’s gifts with wisdom and love. 3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God’s creation. 3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church.	4- CMLS-SS Define the role of <u>steward</u> as one who receives and shares God’s gifts wisely. 4- CMLS-SS Practice in age-appropriate ways. 4-ME-S-SS Reflect on <u>service</u> and <u>stewardship</u> as each relates to justice. 4- CMLS-SS Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church. 4- CMLS-SS Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.	5- CMLS-SS Care for the gift of our bodies. 5- CMLS-SS Participate with their class in discerning the gifts of their classroom community and in giving thanks for these gifts. 5- CMLS-SS List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred. 5- CMLS-SS Define steward through the understanding of donating one’s time, talent, and treasure.	6-CMLS-SS Reflect and pray to make good decisions that care for God’s gifts. 6-CMLS-SS Locate Old Testament people who worked for justice and the common good. 6-CMLS-SS Participate in service projects inspired from the Old Testament people who demonstrated <u>stewardship</u> of creation. 6- CMLS-SS Give examples of how Christians can be “<u>prophets</u>” in society.	7- CMLS-SS State how stewardship is important to the spiritual life of the parish. 7- CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God’s people, and identify ways to serve God using the principles of the common good and peace.	8- CMLS-SS Explain how humans have been called by God to be stewards of all of God’s creation. 8- CMLS-SS Explain the <u>stewardship equation</u> – receive / cultivate / share / return.

TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*



6.3 CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacrament, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]	PK CMLS-EDNE Know that God made all people, and we are called to be kind and loving to all people. PK – CMLS-EDNE Recognize that Jesus calls us to serve God and all God's people. PK- CMLS-EDNE Show God's love for all people through words and actions.	K- CMLS-EDNE Know that God made all people, and we are called to respect all people. K - CMLS-EDNE Show God's love for all people through words and actions. K CMLS-EDNE Know that all people belong to God and there are many different ways to pray to God.	1- CMLS-EDNE Proclaim that God made and loves all people, and we are called to listen to and respect all people. 1- CMLS-EDNE Understand that people express their belief in God in many different ways. 1- CMLS-EDNE Begin to understand other Christian communities and show God's love for all people through words and actions.	2- CMLS-EDNE Identify some of the ways that Jesus showed compassion during his life on Earth. 2- CMLS-EDNE Understand that all people belong to God. 2- CMLS-EDNE Understand that Jesus calls all to live the values he gave us in the Gospels.	3- CMLS-EDNE Understand that all people are made in the image and likeness of God. 3- CMLS-EDNE Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice. 3- CMLS-EDNE Understand that God's grace calls and strengthens us to be disciples of Christ. 3- CMLS-EDNE Recognize that Baptism unites us with those of other Christian faiths. 3- CMLS-EDNE Recognize different Christian and non-Christian traditions. 3- CMLS-EDNE Identify Judaism as Jesus' faith. 3- CMLS-EDNE Show awareness that we respect all faiths because God loves all people.	4- CMLS-EDNE Understand that the mission of the Church is evangelization 4- CMLS-EDNE Define ecumenism as the call for Christian unity. 4- CMLS-EDNE State the importance of respecting the religious beliefs of others. 4- CMLS-EDNE Recognize that Jews and Muslims share our belief in one God (Monotheism). 4 CMLS-EDNE Recognize Muslims as those who reverence God and who adhere to the religion of Islam. 4 CMLS-EDNE Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims. 4- CMLS-EDNE Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.	5- CMLS-EDNE Define ecumenism as the call to Christian unity. 5 CMLS-EDNE Articulate that all people are made in the image and likeness of God and express their belief in God in different ways. 5 CMLS-EDNE Share faith with others. 5 CMLS-EDNE Recognize that the Sacraments are key moments that give us grace to witness to our faith.	6 CMLS-EDNE Understand that people express their belief in God in different ways. 6 CMLS-EDNE Recognize different Christian and non-Christian traditions. 6 CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all. 6- CMLS-EDNE Name some of the communions of the Christian church that share the belief of Baptism in the Triune God. 6- CMLS-EDNE Identify Judaism as Jesus' faith and culture, and understand that those responsible for Jesus' death are those who rejected his teachings. 6- CMLS-EDNE Understand the meaning of monotheism and know which religions share this belief.	7- CMLS-EDNE Understand the call and the implications of the New Evangelization. 7 CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action. 7- CMLS-EDNE Identify Islam as a religion that shares the Jewish and Christian belief in one God, monotheism.	8-CMLS-EDNE Articulate an understanding of the Rites of the Catholic Church as an expression of unity and diversity. 8- CMLS-EDNE Describe the difference between ecumenical dialogue and inter-religious dialogue. 8- CMLS-EDNE Describe how ecumenism and dialogue are evangelizing works of the Church in the task of creating unity and peace in the world. 8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the disciples to "go and make disciples of all nations." 8- CMLS-EDNE Understand and explain why Christians pray and work for Christian unity and the need to respect people of all faiths. 8- CMLS-EDNE Be able to distinguish their Catholic Christian faith from other Christian faiths. 8- CMLS-EDNE Show understanding of one's beliefs through the profession of one's faith.

										8- CMLS-EDNE Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.
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SCRIPTURE REFERENCES

In this section, we offer Scripture references for each grade level to help teachers and students understand the Essential Concept being taught at each level. This section also indicates how the Scriptural reference may be used to accomplish one of the Six Tasks of Catechesis. For example, using a verse from Exodus, pre-kindergarten, kindergarten and first graders listen to the story of God who feeds His people with quail and manna. The scripture is cited in relation to two Tasks of Catechesis, helping students to begin to understand:

- Task 1 - Knowledge of the Faith – the revelation of God’s loving care from the beginning of time.
- Task 2- Liturgical Education – the connection of the people in the desert and our experience of Eucharist.

A Scriptural reference may also be offered as a point of reflection and prayer.

A final summary document is offered to display all the recommended Scripture across the grade levels.



GRADE LEVEL RECOMMENDED SCRIPTURE
Grades Pre- K, K, 1

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

OLD TESTAMENT

Genesis		Verse							
God Made us to Love and to Be Loved	1:1-2:3	PK,K,1	X			X			X
The Garden of Eden	2:1-25	PK,K,1				X			
Adam and Eve Disobey God	3:1-24								
Cain's Sin Leads to Abel's Death	4 :1-16								
God Saves Noah's Family	6:9 – 9:17								
God's Call to Abram	12:1-9								
Covenant with Abraham	15:1-21								
God Commands Abraham to Offer Isaac	22:1-18								
Jacob Tricks his Brother, Esau	27:1-29								
Jacob and Esau Make Peace with Each Other	33 :1-17								
Joseph's Brothers Sell Him into Slavery	37:1-36								
Joseph Forgives His Brothers	45:1-28								
Exodus		Verse							
Birth of Moses	2:1-10								
God Hears His People's Cries	3:1-17								
The Passover	12:1-20								
A Lamb Saves God's People	12:21-28								
God Leads the Israelites Out of Egypt	14:5-29								
God Feeds His People with Quail and Manna	16:1-35	PK,K,1	X	X					
God Gives His People the Ten Commandments	19:16-20: 17								
God Makes a Promise with His People	24: 1-12								
Leviticus									
You Must Keep Yourselves Holy	11:44	PK,K,1	X						
Joshua									
God Helps Joshua Defeat Jericho	6:1-27								
Judges									
God Chooses Deborah to Lead His People	4:1-16								
God Answers Samson's Prayer	16:4-30								
Ruth									
Ruth Refuses to Leave Naomi	1:1-22								
God Gives Ruth a Husband and a Son	3:1-4:17								
1 Samuel									
God Calls Samuel	3:1-10								
Samuel Anoints David as the Future King	16:1-13								
God Helps David to Defeat Goliath	17:1-54								
Jonathan Is a Good Friend to David	20:17-42								
2 Samuel									
David Brings the Ark of the Lord to Jerusalem	6:12-19								
1 Kings									

[illegible]

Jonah Runs Away Instead of Obeying God	1:1-17							
Micah								
What the Lord Requires	6:8							

NEW TESTAMENT

Gospel According to Matthew								
Jesus' Birth Was Special	1:18-2:15	PK,K,1	X		X			X
Jesus Obeys His Heavenly Father	3:13-17	PK,K,1	X	X				
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	PK,K,1			X			
Jesus Teaches Us How to Pray	6:5-15							
Ask God for What You Need	7:7-11							
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13							
Parable of the Sower	13: 3-9							
God's Kingdom Is Greater Than Any Treasure	13:44-46							
Peter Learns to Have Great Trust in Jesus	14:22-33							
Jesus Makes Peter the First Pope	16:13-20							
The Transfiguration of Jesus	17: 1-8							
When Someone Sins	18:15-20							
Jesus Teaches Us to Forgive	18:21-35							
Jesus Teaches about Marriage and Divorce	19:4-6	PK,K,1						
Jesus Welcomes Children!	19:13-15							
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40							
We Must Care for People in Need	25:31-46							
The Lord's Supper	26:25-30	PK,K,1		X				
Jesus Gives His Life for Us	27							
Jesus Commissions His Disciples	28:16-20	PK,K,1	X	X				X
Gospel According to Mark								
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11	PK,K,1	X	X				
Calling of the First Disciples	1: 16-20							
Jesus Heals People from Sin and Sickness	2:1-12	PK,K,1	X		X			
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34							
Jesus Prays in Gethsemane	14:32-36	PK,K,1						
The Last Supper	14:12-26	PK,K,1		X				
Jesus Final Days	15:16							
The Women Find the Empty Tomb	16:1-8	PK,K,1		X				
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18	PK,K,1	X				X	X
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	PK,K,1	X	X		X	X	
Mary Visits Elizabeth	1:39-45	PK,K,1				X	X	
The Magnificat (Liturgy of the Hours)	1:46-55	PK,K,1				X	X	

Zechariah's Prophecy (Liturgy of the Hours)	1:68-79	PK,K,1				X		
Shepherds Announce the News of Jesus' Birth	2:1-20	PK,K,1	X					
Jesus Presented in the Temple	2:22-32	PK,K,1	X			X		X
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	PK,K,1	X					
John the Baptist; Foretelling of Jesus	3:1-10							
The Baptism of Jesus	3:21-22	PK,K,1	X	X				
Jesus Says He Came to Save Us	4:16-22							
The Beatitudes	6:20-26							
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Good Samaritan	10:25-37							
Jesus Teaches us to Pray	11:1-13							
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32							
Lazarus and the Rich Man	16:19-31							
Zacchaeus Wants to Meet Jesus	19:1-10							
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20	PK,K,1		X				
Peter Denies Knowing Jesus	22:47-62							
The Resurrection, the Ascension	24:1-53	PK,K,1		X				
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							
Gospel According to John								
In the Beginning was the Word	1:1-18							
The Lamb of God	1:29							
Jesus Calls People to Follow Him	1:35-51							
Jesus Turns Water into Wine	2:1-11							
We Are Born Again through Baptism	3:1-21	PK,K,1	X					
Jesus Is the Source of Eternal Life	4:5-42							
Jesus Feeds a Huge Crowd	6:1-15							
Jesus and the Bread of Life	6:32-58	PK,K,1		X			X	
Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17							
Jesus Sends the Holy Spirit to Help Us	14:15-31							
Vine and Branches	15: 1-10							
Jesus Prays That His Followers Will Be United	17:9-23							
The Arrest of Jesus	18:1-27							
Standing at the Foot of the Cross	19:25-27							
The Empty Tomb	20:1-10	PK,K,1	X	X				
Jesus Appears to Mary Magdalene	20:11-29							
Jesus Helps the Disciples to Catch Many Fish	21:1-14							
The Acts of the Apostles								
Jesus is Taken into Heaven; Ascension	1:6-12							
The Holy Spirit Descends; Pentecost	2:1-42	PK,K,1	X	X			X	
Life of a Christian	2: 42-47	PK,K,1	X	X			X	
Peter Heals a Lame Man	3:1-10							
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7							

Saul is Changed after Meeting Jesus	9:1-30							
God Frees Peter from Prison	12:1-19							
The Meeting at Jerusalem	15:1-21							
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans								
How We are Put Right with the Lord	3:23							
The Promise of Eternal Life	6:23							
The Spirit Pleads for us	8:26-27							
Nothing Can Separate Us from God's Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians								
Your Body is the Temple of the Holy Spirit	6:19-20							
The Cup and the Bread	10:16-18							
The Lord's Supper	11:23-27							
One Body, Many Parts	12:12-27	PK,K,1					X	
Saint Paul Describes True Love	13:1-13							
The Resurrection of Christ (Creed)	15:3-6							
The Second Letter to the Corinthians								
Live in the Full Light of Truth	4:1-6	PK,K,1	X					
The Letter to the Galatians								
God Loves All People Equally	3:26-28							
The Letter to the Ephesians								
The Plan, which God will Complete in Time	1:7-10							
Paul's Prayer	1:18-21							
Treat Other People with Kindness	4:1-6							
Relating with others in the New Life in Christ	3:18-21							
Put On the Armor of God!	6:10-18							
The Letter to the Philippians								
Rejoice and Give Thanks	4:4-9							
The Letter to the Colossians								
Christ is the Visible of the Invisible God	1:15	PK,K,1			X			
Fullness of Life in Christ	3:18-21							
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy								
God gave us Jesus our Savior	2 Tim 1:9-10							
God Gave Us the Bible to Help Us	2 Tim 3:1-17							
The Letter of James								
God Wants Us to Help Other People	2:14-24							
Praying for the Sick or Those who are Hurting	5:13-16							
First and Second Letters of Peter								
You are Chosen	Pet. 2:9							
A Call to Holy Living	Pet.1:15-16	PK,K,1					X	
The First, Second, and Third Letters of John								
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7							
We Must Love One Another	1 Jn3:11-18							

GRADE LEVEL RECOMMENDED SCRIPTURE

Grades 2, 3, 4

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

OLD TESTAMENT

		Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
Genesis		Verse						
God Made us to Love and to Be Loved	1:1-2:3	2,3,4	X		X			X
The Garden of Eden	2:1-25	2,3,4			X			
Adam and Eve Disobey God	3:1-24	2,3,4			X			
Cain's Sin Leads to Abel's Death	4 :1-16	2,3,4						
God Saves Noah's Family	6:9 – 9:17							
God's Call to Abram	12:1-9							
Covenant with Abraham	15:1-21	2,3,4	X				X	
God Commands Abraham to Offer Isaac	22:1-18							
Jacob Tricks his Brother, Esau	27:1-29							
Jacob and Esau Make Peace with Each Other	33 :1-17	2,3,4			X			
Joseph's Brothers Sell Him into Slavery	37:1-36	2,3,4			X			
Joseph Forgives His Brothers	45:1-28	2,3,4			X			
Exodus		Verse						
Birth of Moses	2:1-10							
God Hears His People's Cries	3:1-17							
The Passover	12:1-20							
A Lamb Saves God's People	12:21-28							
God Leads the Israelites Out of Egypt	14:5-29							
God Feeds His People with Quail and Manna	16:1-35	2,3,4	X	X				
God Gives His People the Ten Commandments	19:16-20: 17	2,3,4	X		X			
God Makes a Promise with His People	24: 1-12	2,3,4	X					
Leviticus								
You Must Keep Yourselves Holy	11:44	2,3,4	X					
Joshua								
God Helps Joshua Defeat Jericho	6:1-27							
Judges								
God Chooses Deborah to Lead His People	4:1-16							
God Answers Samson's Prayer	16:4-30							
Ruth								
Ruth Refuses to Leave Naomi	1:1-22							
God Gives Ruth a Husband and a Son	3:1-4:17							
1 Samuel								
God Calls Samuel	3:1-10	2,3,4	X					
Samuel Anoints David as the Future King	16:1-13							
God Helps David to Defeat Goliath	17:1-54							
Jonathan Is a Good Friend to David	20:17-42							
2 Samuel								
David Brings the Ark of the Lord to Jerusalem	6:12-19							
1 Kings								
Solomon Asks God for Wisdom	3:4-15							

Solomon Builds a Temple to Worship God	5:1-6:14							
Elijah Shows God's Power	18:16-39							
God Speaks to Elijah in a Whisper	19:1-16							
2 Kings								
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18							
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah								
Nehemiah Rebuilds Jerusalem with God's Help	Neh 2:1-18							
The Jews Repair Their Temple with Great Joy	4:36-59							
Job								
God Tells Job to Trust Him	38:1-41							
Psalms								
God's Glory and Human Dignity	8							
God Is Our Shepherd Who Cares for Us	23	2		X				
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32							
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51	4		X				
The Nations Called to Praise God	67	3		X				
Of God and Human Beings	90							
A Song of Praise	95							
A Hymn of Praise	100							
In Praise of the Lord	117							
A Song of Victory	118:128-129							
God's Work in Creation and in History	136: 1-9							
God's Complete Knowledge and Care	139							
We Praise God with Music and Song!	150							
Proverbs								
God's Wisdom Brings Us Happiness	3:21-35	2,3,4			X			
It is Better to be Poor but Honest	19:1	2,3,4			X			
Ecclesiastes								
God Has Created a Time for Everything	3:1-15							
Sirach								
A Good Friend Is a Treasure	6:7-17							
Isaiah								
God Calls Isaiah to be a Prophet	6:1-8	2,3,4					X	
Isaiah Promises That God Will send a King	9:2-7							
Isaiah Promises a Peaceful Kingdom	11:1-9							
Isaiah Tells about a Faithful, Suffering Servant	50:4-9							
Jeremiah								
God Chooses Jeremiah to Speak for Him	1:4-10							
Jeremiah's Friend Saves Him	38:1-13							
Daniel								
God Rescues Three Men from the Furnace	3:8-30							
God Saves Daniel from the Lions' Pit	6:1-23							
Amos								
People who Cheat Others Will be Punished	8:4-7							
Jonah								

Jonah Runs Away Instead of Obeying God	1:1-17							
God Forgives Jonah's Enemies								
Micah								
What the Lord Requires	6:8							

NEW TESTAMENT

Gospel According to Matthew								
Jesus' Birth Was Special	1:18-2:15	2,3,4	X		X			X
Jesus Obeys His Heavenly Father	3:13-17							
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	2,3,4			X			
Jesus Teaches Us How to Pray	6:5-15	2,3,4				X		
Ask God for What You Need	7:7-11							
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13	2,3,4					X	X
Parable of the Sower	13: 3-9							
God's Kingdom Is Greater Than Any Treasure	13:44-46							
Peter Learns to Have Great Trust in Jesus	14:22-33							
Jesus Makes Peter the First Pope	16:13-20							
When Someone Sins	18:15-20							
Jesus Teaches Us to Forgive	18:21-35							
Jesus Teaches about Marriage and Divorce	19:4-6							
Jesus Welcomes Children!	19:13-15							
For God, Everything is Possible	19:25-27							
The Great Commandment	22:34-40	2,3,4			X	X		
We Must Care for People in Need	25:31-46							
The Lord's Supper	26:25-30	2,3,4		X				
Jesus Gives His Life for Us	27	2,3,4		X				
Jesus Commissions His Disciples	28:16-20	2,3,4	X	X				X
Gospel According to Mark								
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11	2,3,4	X	X				
Calling of the First Disciples	1: 16-20	2,3,4	X					X
Jesus Heals People from Sin and Sickness	2:1-12							
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34	2,3,4			X			
Jesus Prays in Gethsemane	14:32-36							
The Last Supper	14:12-26	2,3,4		X				
Jesus Final Days	15:16	2,3,4	X	X				
The Women Find the Empty Tomb	16:1-8							
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18	2,3,4	X				X	X
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	2,3,4	X	X		X	X	
Mary Visits Elizabeth	1:39-45							

The Magnificat (Liturgy of the Hours)	1:46-55							
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79							
Shepherds Announce the News of Jesus' Birth	2:1-20	2,3,4	X					
Jesus Presented in the Temple	2:22-32							
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	2,3,4	X					
John the Baptist; Foretelling of Jesus	3:1-10							
The Baptism of Jesus	3:21-22	2,3,4	X	X				
Jesus Says He Came to Save Us	4:16-22							
The Beatitudes	6:20-26							
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Good Samaritan	10:25-37							
Jesus Teaches us to Pray	11:1-13	2,3,4				X		
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32	2,3,4			X			
Lazarus and the Rich Man	16:19-31							
Zacchaeus Wants to Meet Jesus	19:1-10							
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20	2,3,4		X				
Peter Denies Knowing Jesus	22:47-62							
The Resurrection, the Ascension	24:1-53							
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							

Gospel According to John

In the Beginning was the Word	1:1-18							
The Lamb of God	1:29							
Jesus Calls People to Follow Him	1:35-51							
Jesus Turns Water into Wine	2:1-11							
We Are Born Again through Baptism	3:1-21	2,3,4	X					
Jesus Feeds a Huge Crowd	6:1-15							
Jesus and the Bread of Life	6:32-58							
Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17							
Jesus Sends the Holy Spirit to Help Us	14:15-31							
Vine and Branches	15: 1-10							
The Arrest of Jesus	18:1-27							
Standing at the Foot of the Cross	19:25-27							
The Empty Tomb	20:1-10							
Jesus Appears to Mary Magdalene	20:11-29							
Jesus Helps the Disciples to Catch Many Fish	21:1-14							

The Acts of the Apostles

Jesus is Taken into Heaven; Ascension	1:6-12							
The Holy Spirit Descends; Pentecost	2:1-42	2,3,4					X	
Life of a Christian	2: 42-47							
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7							
Saul is Changed after Meeting Jesus	9:1-30							
God Frees Peter from Prison	12:1-19							

The Meeting at Jerusalem	15:1-21	2,3,4						X
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans								
How We are Put Right with the Lord	3:23							
The Promise of Eternal Life	6:23	2,3,4	X					
The Spirit Pleads for us	8:26-27	2,3,4	X					
Nothing Can Separate Us from God's Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians								
Your Body is the Temple of the Holy Spirit	6:19-20	2,3,4			X		X	
The Cup and the Bread	10:16-18							
The Lord's Supper	11:23-27	2,3,4		X				
One Body, Many Parts	12:12-27	2,3,4					X	
Saint Paul Describes True Love	13:1-13							
The Resurrection of Christ (Creed)	15:3-6							
God's Grace Working with Me	15:8-11							
The Second Letter to the Corinthians								
Live in the Full Light of Truth	4:1-6							
The Letter to the Galatians								
God Loves All People Equally	3:26-28							
The Letter to the Ephesians								
The Plan, which God will Complete in Time	1:7-10							
Paul's Prayer	1:18-21							
Treat Other People with Kindness	4:1-6							
Relating with others in the New Life in Christ	3:18-21							
Put On the Armor of God!	6:10-18							
The Letter to the Philippians								
Rejoice and Give Thanks	4:4-9	2,3,4			X			
The Letter to the Colossians								
Prayer of Thanksgiving	1:9-14	2,3,4						X
Fullness of Life in Christ	3:18-21							
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy								
God gave us Jesus our Savior	2 Tim 1:9-10	2,3,4	X					
God Gave Us the Bible to Help Us	2 Tim 3:1-17							
The Letter of James								
God Wants Us to Help Other People	2:14-24							
Praying for the Sick or Those who are Hurting	5:13-16							
First and Second Letters of Peter								
You are Chosen	Pet. 2:9	2,3,4					X	
A Call to Holy Living	Pet.1:15-16	2,3,4					X	
The First, Second, and Third Letters of John								
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7							
We Must Love One Another	1 Jn3:11-18							

GRADE LEVEL RECOMMENDED SCRIPTURE

Grades 5, 6

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

OLD TESTAMENT

		Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 – Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
Genesis		Verse						
God Made us to Love and to Be Loved	1:1-2:3	5, 6	X		X			X
The Garden of Eden	2:1-25	5, 6			X			
Adam and Eve Disobey God	3:1-24	5, 6			X			
Cain's Sin Leads to Abel's Death	4 :1-16	5, 6						
God Saves Noah's Family	6:9 – 9:17	5, 6			X			
God's Call to Abram	12:1-9	5, 6				X	X	
Covenant with Abraham	15:1-21	5, 6	X				X	
God Commands Abraham to Offer Isaac	22:1-18	5, 6					X	
Jacob Tricks his Brother, Esau	27:1-29							
Jacob and Esau Make Peace with Each Other	33 :1-17							
Joseph's Brothers Sell Him into Slavery	37:1-36	5, 6			X			
Joseph Forgives His Brothers	45:1-28	5, 6			X			
Exodus		Verse						
Birth of Moses	2:1-10	5, 6	X					
God Hears His People's Cries	3:1-17	5, 6	X			X		
The Passover	12:1-20	5, 6		X				
A Lamb Saves God's People	12:21-28	5, 6	X					
God Leads the Israelites Out of Egypt	14:5-29	5, 6	X					
God Feeds His People with Quail and Manna	16:1-35	5, 6	X	X				
God Gives His People the Ten Commandments	19:16-20: 17	5, 6	X		X			
God Makes a Promise with His People	24: 1-12	5, 6	X					
Leviticus								
You Must Keep Yourselves Holy	11:44	5, 6	X					
Joshua								
God Helps Joshua Defeat Jericho	6:1-27	5, 6	X		X			
2 Maccabees								
Praying for the Dead	12:38-46	5, 6	X		X			
Judges								
God Chooses Deborah to Lead His People	4:1-16	5, 6	X		X			
God Answers Samson's Prayer	16:4-30	5, 6	X		X			
Ruth								
Ruth Refuses to Leave Naomi	1:1-22	5, 6	X					
God Gives Ruth a Husband and a Son	3:1-4:17	5, 6	X					
Esther								
Prayer of Esther	4:12-30	5, 6	X					
1 Samuel								
God Calls Samuel	3:1-10	5, 6	X					
Samuel Anoints David as the Future King	16:1-13	5, 6	X					
God Helps David to Defeat Goliath	17:1-54							

Jonathan Is a Good Friend to David	20:17-42							
2 Samuel								
David Brings the Ark of the Lord to Jerusalem	6:12-19							
1 Kings								
Solomon Asks God for Wisdom	3:4-15	6	X					
Solomon Builds a Temple to Worship God	5:1-6:14							
Elijah Shows God's Power	18:16-39							
God Speaks to Elijah in a Whisper	19:1-16							
2 Kings								
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18							
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah								
Nehemiah Rebuilds Jerusalem with God's Help	Neh 2:1-18							
The Jews Repair Their Temple with Great Joy	4:36-59							
Job								
God Tells Job to Trust Him	38:1-41							
Psalms								
God's Glory and Human Dignity	8							
God Is Our Shepherd Who Cares for Us	23							
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32							
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51							
The Nations Called to Praise God	67							
Of God and Human Beings	90							
A Song of Praise	95	6	X					
A Hymn of Praise	100							
In Praise of the Lord	117							
A Song of Victory	118:128-129							
God's Work in Creation and in History	136: 1-9							
God's Complete Knowledge and Care	139	5	X					
We Praise God with Music and Song!	150							
Proverbs								
God's Wisdom Brings Us Happiness	3:21-35							
It is Better to be Poor but Honest	19:1							
Ecclesiastes								
God Has Created a Time for Everything	3:1-15							
Sirach								
A Good Friend Is a Treasure	6:7-17							
Isaiah								
God Calls Isaiah to be a Prophet	6:1-8							
Isaiah Promises That God Will send a King	9:2-7							
Isaiah Promises a Peaceful Kingdom	11:1-9							
Isaiah Tells about a Faithful, Suffering Servant	50:4-9	6	X					
Jeremiah								
God Chooses Jeremiah to Speak for Him	1:4-10							
Jeremiah's Friend Saves Him	38:1-13							
Daniel								

God Rescues Three Men from the Furnace	3:8-30							
God Saves Daniel from the Lions' Pit	6:1-23	6			X			
Amos								
People who Cheat Others Will be Punished	8:4-7							
Jonah								
Jonah Runs Away Instead of Obeying God	1:1-17	6	X	X				
God Forgives Jonah's Enemies	3:1-4:11	6	X	X				
Micah								
What the Lord Requires	6:8							

NEW TESTAMENT

Gospel According to Matthew								
Jesus' Birth Was Special	1:18-2:15	5,6	X		X			X
Jesus Obeys His Heavenly Father	3:13-17							
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	5,6			X			
Jesus Teaches Us How to Pray	6:5-15	5,6				X		
Ask God for What You Need	7:7-11							
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13	5,6					X	X
Parable of the Sower	13: 3-9							
God's Kingdom Is Greater Than Any Treasure	13:44-46							
Peter Learns to Have Great Trust in Jesus	14:22-33							
Jesus Makes Peter the First Pope	16:13-20							
The Transfiguration of Jesus	17: 1-8							
When Someone Sins	18:15-20							
Jesus Teaches Us to Forgive	18:21-35	5,6	X		X			
Jesus Teaches about Marriage and Divorce	19:4-6							
Jesus Welcomes Children!	19:13-15							
For God, Everything is Possible	19:25-27							
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40	5,6			X	X		
We Must Care for People in Need	25:31-46							
The Lord's Supper	26:25-30							
Jesus Gives His Life for Us	27							
Jesus Commissions His Disciples	28:16-20	5,6	X	X				X
Gospel According to Mark								
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11							
Calling of the First Disciples	1: 16-20							
Jesus Heals People from Sin and Sickness	2:1-12							
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34	5,6			X			
Jesus Prays in Gethsemane	14:32-36							
The Last Supper	14:12-26							
Jesus Final Days	15:16	5,6	X	X				

The Women Find the Empty Tomb	16:1-8	5,6		X				
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18	5,6	X				X	X
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	5,6	X	X		X	X	
Mary Visits Elizabeth	1:39-45							
The Magnificat (Liturgy of the Hours)	1:46-55	5,6				X	X	
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79							
Shepherds Announce the News of Jesus' Birth	2:1-20	5,6	X					
Jesus Presented in the Temple	2:22-32							
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	5,6	X					
John the Baptist; Foretelling of Jesus	3:1-10							
The Baptism of Jesus	3:21-22							
Jesus Says He Came to Save Us	4:16-22							
The Beatitudes	6:20-26	5,6			X			
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Good Samaritan	10:25-37							
Jesus Teaches us to Pray	11:1-13	5,6				X		
God Cares for All Our Needs	12:22-31							X
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32							
Lazarus and the Rich Man	16:19-31							
Zacchaeus Wants to Meet Jesus	19:1-10							
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20							
Peter Denies Knowing Jesus	22:47-62							
The Resurrection, the Ascension	24:1-53							
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							
Gospel According to John								
In the Beginning was the Word	1:1-18	5,6	X					
The Lamb of God	1:29							
Jesus Calls People to Follow Him	1:35-51							
Jesus Turns Water into Wine	2:1-11							
We Are Born Again through Baptism	3:1-21	5,6	X					
Jesus Is the Source of Eternal Life	4:5-42							
Jesus Feeds a Huge Crowd	6:1-15							
Jesus and the Bread of Life	6:32-58	5,6	X				X	
Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17							
Jesus Sends the Holy Spirit to Help Us	14:15-31							
Vine and Branches	15: 1-10							
Jesus Prays That His Followers Will Be United	17:9-23							
The Arrest of Jesus	18:1-27							
Standing at the Foot of the Cross	19:25-27							
The Empty Tomb	20:1-10							
Jesus Appears to Mary Magdalene	20:11-29							
Jesus Helps the Disciples to Catch Many Fish	21:1-14							

The Acts of the Apostles								
Jesus is Taken into Heaven; Ascension	1:6-12							
The Holy Spirit Descends; Pentecost	2:1-42							
Life of a Christian	2: 42-47							
Peter Heals a Lame Man	3:1-10							
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7							
Saul is Changed after Meeting Jesus	9:1-30							
God Frees Peter from Prison	12:1-19							
The Meeting at Jerusalem	15:1-21							
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans								
Ever Since God Created the World	1:20	5,6	X					
How We are Put Right with the Lord	3:23-24	5,6		X				
The Promise of Eternal Life	6:23							
The Spirit Pleads for us	8:26-27							
Nothing Can Separate Us from God's Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians								
Your Body is the Temple of the Holy Spirit	6:19-20							
The Cup and the Bread	10:16-18	5,6	X					
The Lord's Supper	11:23-27							
One Body, Many Parts	12:12-27	5,6		X				
Saint Paul Describes True Love	13:1-13							
The Resurrection of Christ (Creed)	15:3-6							
God's Grace Working with Me	15:8-11							
The Second Letter to the Corinthians								
Live in the Full Light of Truth	4:1-6	5,6		X				X
The Letter to the Galatians								
God Loves All People Equally	3:26-28							
The Letter to the Ephesians								
God Chose Us to be Holy	1:3-4	5,6					X	
The Plan, which God will Complete in Time	1:7-10	5,6	X					
Paul's Prayer	1:18-21							
Treat Other People with Kindness	4:1-6	5,6	X	X				
Relating with others in the New Life in Christ	3:18-21							
Put On the Armor of God!	6:10-18							
The Letter to the Philippians								
Rejoice and Give Thanks	4:4-9							
The Letter to the Colossians								
Prayer of Thanksgiving	1:9-14							
Fullness of Life in Christ	3:18-21							
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy								
God gave us Jesus our Savior	2 Tim 1:9-10							
God Gave Us the Bible to Help Us	2 Tim 3:1-17							
The Letter of James								
God Wants Us to Help Other People	2:14-24							

Praying for the Sick or Those who are Hurting	5:13-16							
First and Second Letters of Peter								
You are Chosen	Pet. 2:9							
A Call to Holy Living	Pet.1:15-16							
The First, Second, and Third Letters of John								
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7	5,6					X	
We Must Love One Another	1 Jn3:11-18							
Hebrews								
Sacrifice of Jesus	9:11-28	5,6						
Melchizedek	7:17-25	5,6					X	
The Revelation to John								
Good and Evil Are at War	12:7-12							
Jesus Has Won the War against Evil	19:11-16							
The New Jerusalem	21:1-7							

GRADE LEVEL RECOMMENDED SCRIPTURE
Grades 7-8

Scripture is coded by grade level and placed by six tasks of catechesis as an integrating theme.

OLD TESTAMENT

		Grade Level	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the	6 – Missionary Life and Service
Genesis		Verse						
God Made us to Love and to Be Loved	1:1-2:3	7-8			X			
The Garden of Eden	2:1-25							
Adam and Eve Disobey God	3:1-24							
Cain's Sin Leads to Abel's Death	4 :1-16							
God Saves Noah's Family	6:9 – 9:17	7-8			X			
God's Call to Abram	12:1-9	7-8			X			
Covenant with Abraham	15:1-21	7-8			X			
God Commands Abraham to Offer Isaac	22:1-18	7-8			X			
Jacob Tricks his Brother, Esau	27:1-29							
Jacob and Esau Make Peace with Each Other	33 :1-17							
Joseph's Brothers Sell Him into Slavery	37:1-36	7-8			X			
Joseph Forgives His Brothers	45:1-28	7-8			X			
Exodus		Verse						
Birth of Moses	2:1-10							
God Hears His People's Cries	3:1-17							
The Passover	12:1-20							
A Lamb Saves God's People	12:21-28							
God Leads the Israelites Out of Egypt	14:5-29							
God Feeds His People with Quail and Manna	16:1-35							
God Gives His People the Ten Commandments	19:16-20: 17	7-8			X			
God Makes a Promise with His People	24: 1-12	7-8			X			
Leviticus								
You Must Keep Yourselves Holy	11:44							
Joshua								
God Helps Joshua Defeat Jericho	6:1-27							
2 Maccabees								
Praying for the Dead	12:38-46							
Judges								
God Chooses Deborah to Lead His People	4:1-16							
God Answers Samson's Prayer	16:4-30							
Ruth								
Ruth Refuses to Leave Naomi	1:1-22							
God Gives Ruth a Husband and a Son	3:1-4:17							
Esther								
Prayer of Esther	4:12-30							
1 Samuel								
God Calls Samuel	3:1-10							
Samuel Anoints David as the Future King	16:1-13							
God Helps David to Defeat Goliath	17:1-54							
Jonathan Is a Good Friend to David	20:17-42							

God Rescues Three Men from the Furnace	3:8-30							
God Saves Daniel from the Lions' Pit	6:1-23	7-8			X			
Amos								
People who Cheat Others Will be Punished	8:4-7							
Jonah								
Jonah Runs Away Instead of Obeying God	1:1-17							
God Forgives Jonah's Enemies	3:1-4:11							
Micah								
What the Lord Requires	6:8							

NEW TESTAMENT

Gospel According to Matthew								
Jesus' Birth Was Special	1:18-2:15	7-8	X					
Jesus Obeys His Heavenly Father	3:13-17	7-8	X	X				
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	7-8			X		X	
Be Perfect Just as Your Heavenly Father	5:48	7-8					X	
Jesus Teaches Us How to Pray	6:5-15	7-8			X	X		
The Question about the Sabbath	6:1-23	7-8			X			
Ask God for What You Need	7:7-11	7-8			X			
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13	7-8					X	
No Slave is Greater than the Master	10:24	7-8			X			
Come to Me and Rest	11:25-30	7-8			X			
Parable of the Sower	13: 10-17	7-8					X	
God's Kingdom Is Greater Than Any Treasure	13:44-50	7-8	X		X			
Peter Learns to Have Great Trust in Jesus	14:22-33					X		
Jesus Makes Peter the First Pope	16:13-20							
The Transfiguration of Jesus	17: 1-8							
When Someone Sins	18:15-20	7-8		X				
Jesus Teaches Us to Forgive	18:21-35							
Jesus Teaches about Marriage and Divorce	19:4-6							
Jesus Welcomes Children!	19:13-15	7-8	X					
For God, Everything is Possible	19:25-27							
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40	7-8			X			
We Must Care for People in Need	25:31-46	7-8	X				X	
The Lord's Supper	26:25-30	7-8		X				
Jesus Gives His Life for Us	27							
Jesus Commissions His Disciples	28:16-20	7-8					X	
Gospel According to Mark								
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11							
Calling of the First Disciples	1: 16-20	7-8					X	
Jesus Prayed	1:35	7-8				X		
Jesus Heals People from Sin and Sickness	2:1-12	7-8		X	X		X	
Jesus Wants Us to Hear and Accept His Word	4:1-20	7-8	X		X			
Jesus Brings Us New Life	5:21-43							

The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34	7-8		X	X			
Jesus Prays in Gethsemane	14:32-36							
The Last Supper	14:12-26	7-8		X				
Jesus Final Days	15:16	7-8	X					
The Women Find the Empty Tomb	16:1-8							
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18							
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	7-8	X				X	
Mary Visits Elizabeth	1:39-45	7-8					X	
The Magnificat (Liturgy of the Hours)	1:46-55	8		X			X	
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79	7		X				
Shepherds Announce the News of Jesus' Birth	2:1-20	7-8	X					
Jesus Presented in the Temple	2:22-32	7-8				X		
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	7-8	X					
John the Baptist; Foretelling of Jesus	3:1-10	7-8						
The Baptism of Jesus	3:21-22	7-8		X				
Jesus Says He Came to Save Us	4:1-22	7-8			X			
Jesus Prayed	6:12	7-8				X		
The Beatitudes	6:20-26							
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Return of the Seventy-Two	10:17-20	7-8					X	
The Good Samaritan	10:25-37	7-8			X			
Jesus Teaches us to Pray	11:1-13						X	
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32	7-8			X			
Who do You Say that I Am?	16:13-20	7-8					X	
Lazarus and the Rich Man	16:19-31							
The Two Shall Become One	19:6	7-8					X	
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20							
You Will Eat and Drink in My Kingdom	22:28-30	7-8					X	
Peter Denies Knowing Jesus; Jesus Prays	22:47-62	7-8		X		X		
The Resurrection, the Ascension	24:1-53	7-8	X					
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							
Gospel According to John								
In the Beginning was the Word	1:1-18	7-8	X					
The Lamb of God	1:29-34	7-8		X				
Jesus Calls People to Follow Him	1:35-51						X	
Jesus Turns Water into Wine	2:1-11	7-8		X				
We Are Born Again through Baptism	3:1-21	7-8	X	X				
Jesus Is the Source of Eternal Life	4:5-42	7-8			X			
The Healing at the Pool	5:1-18	7-8		X				
Jesus Feeds a Huge Crowd	6:1-15	7-8		X				
Jesus and the Bread of Life	6:32-58	7-8		X			X	

Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17	7-8					X	
Jesus Sends the Holy Spirit to Help Us	14:15-31	7-8					X	
Vine and Branches	15: 1-10	7-8					X	
Jesus Prays That His Followers Will Be United	17:1-26	7-8				X		
The Arrest of Jesus	18:1-27							
Standing at the Foot of the Cross	19:25-27	7-8					X	
The Empty Tomb	20:1-10							
Jesus Appears to Mary Magdalene	20:11-29							
Jesus Helps the Disciples to Catch Many Fish	21:1-14							
The Acts of the Apostles								
Jesus is Taken into Heaven; Ascension	1:6-12	7-8	X					
The Holy Spirit Descends; Pentecost	2:1-42	7-8	X				X	
Life of a Christian	2: 42-47	7-8		X				
Peter Heals a Lame Man	3:1-10							
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7	7-8		X				
Saul is Changed after Meeting Jesus	9:1-30							
Peter's Speech	10:34-35	7-8					X	
God Frees Peter from Prison	12:1-19							
The Meeting at Jerusalem	15:1-21							
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans								
God is One	1:19-20	7-8	X					
God's Judgment	2:12-15							
How We are Put Right with the Lord	3:23-24							
The Promise of Eternal Life	6:23							
The Spirit Pleads for us	8:26-27	7-8					X	
Nothing Can Separate Us from God's Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians								
You are God's Temple	3:16-17	7-8					X	
Your Body is the Temple of the Holy Spirit	6:19-20							
The Cup and the Bread	10:16-18							
The Lord's Supper	11:23-27	7-8					X	
One Body, Many Parts	12:12-27							
Saint Paul Describes True Love	13:1-13							
The Resurrection of Christ (Creed)	15:3-6	7-8	X					
God's Grace Working with Me	15:8-11							
The Second Letter to the Corinthians								
Live in the Full Light of Truth	4:1-6	7-8					X	
Temple of the Living God	6:16	7-8					X	
The Letter to the Galatians								
The Purpose of the Law	3:23-29		X					
The Letter to the Ephesians								
God Chose Us to be Holy	1:3-4	7-8					X	
The Plan, which God will Complete in Time	1:7-10							
Paul's Prayer	1:18-21							

The Church is Christ's Body	2:21-23	7-8					X	
Treat Other People with Kindness	4:1-6							
Relating with others in the New Life in Christ	3:18-21							
Christ loved the Church	5:25-27	7-8					X	
Put On the Armor of God!	6:10-18	7-8			X			
The Letter to the Philippians								
Rejoice and Give Thanks	4:4-9	7-8				X		
The Letter to the Colossians								
Prayer of Thanksgiving	1:9-14							
Fullness of Life in Christ	3:18-21							
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy								
God gave us Jesus our Savior	2 Tim 1:9-10	7-8		X				
God Gave Us the Bible to Help Us	2 Tim 3:1-17							
Preach the Message of Jesus	2 Tim 4:1-8	7-8					X	
The Letter of James								
God Wants Us to Help Other People	2:14-24							
Praying for the Sick or Those who are Hurting	5:13-16							
First and Second Letters of Peter								
You are Chosen	Pet. 2:9	7-8					X	
A Call to Holy Living	Pet.1:15-16	7-8						
The First, Second, and Third Letters of John								
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7							
The Holy Spirit poured out on You by Christ	1 Jn. 3:3-5						X	
We Must Love One Another	1 Jn3:11-18							
Hebrews								
The Greatness of God's Son	1:4-12	7-8	X					
Sacrifice of Jesus	9:11-28							
Melchizedek	7:17-25							
The Revelation to John								
Good and Evil Are at War	12:7-12							
Jesus Has Won the War against Evil	19:11-16							
The New Jerusalem	21:1-7							

GRADE LEVEL RECOMMENDED SCRIPTURE

Grades Pre-K-8

OLD TESTAMENT

Genesis		Verse							
God Made us to Love and to Be Loved	1:1-2:3	PK,K,1	2,3,4	5, 6	7-8				
The Garden of Eden	2:1-25	PK,K,1	2,3,4	5, 6					
Adam and Eve Disobey God	3:1-24		2,3,4	5, 6					
Cain's Sin Leads to Abel's Death	4 :1-16		2,3,4	5, 6					
God Saves Noah's Family	6:9 – 9:17			5, 6	7-8				
God's Call to Abram	12:1-9			5, 6	7-8				
Covenant with Abraham	15:1-21		2,3,4	5, 6	7-8				
God Commands Abraham to Offer Isaac	22:1-18			5, 6	7-8				
Jacob Tricks his Brother, Esau	27:1-29				7-8				
Jacob and Esau Make Peace with Each Other	33 :1-17		2,3,4						
Joseph's Brothers Sell Him into Slavery	37:1-36		2,3,4	5, 6	7-8				
Joseph Forgives His Brothers	45:1-28		2,3,4	5, 6	7-8				
Exodus		Verse							
Birth of Moses	2:1-10			5, 6					
God Hears His People's Cries	3:1-17			5, 6					
The Passover	12:1-20			5, 6					
A Lamb Saves God's People	12:21-28			5, 6					
God Leads the Israelites Out of Egypt	14:5-29			5, 6					
God Feeds His People with Quail and Manna	16:1-35	PK,K,1	2,3,4	5, 6					
God Gives His People the Ten Commandments	19:16-20: 17		2,3,4	5, 6	7-8				
God Makes a Promise with His People	24: 1-12		2,3,4	5, 6	7-8				
Leviticus									
You Must Keep Yourselves Holy	11:44	PK,K,1	2,3,4	5,6					
Joshua									
God Helps Joshua Defeat Jericho	6:1-27			5,6					
Judges									
God Chooses Deborah to Lead His People	4:1-16			5,6					
God Answers Samson's Prayer	16:4-30			5,6					
Ruth									
Ruth Refuses to Leave Naomi	1:1-22			5,6					
God Gives Ruth a Husband and a Son	3:1-4:17			5,6					
1 Samuel									
God Calls Samuel	3:1-10		2,3,4	5,6					
Samuel Anoints David as the Future King	16:1-13			5,6					
God Helps David to Defeat Goliath	17:1-54								
Jonathan Is a Good Friend to David	20:17-42								
2 Samuel									
David Brings the Ark of the Lord to Jerusalem	6:12-19								
1 Kings									
Solomon Asks God for Wisdom	3:4-15			6					
Solomon Builds a Temple to Worship God	5:1-6:14								
Elijah Shows God's Power	18:16-39								
God Speaks to Elijah in a Whisper	19:1-16								
2 Kings									
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18								

Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah								
Nehemiah Rebuilds Jerusalem with God's Help	Neh. 2:1-18							
The Jews Repair Their Temple with Great Joy	4:36-59							
Job								
God Tells Job to Trust Him	38:1-41							
Psalms								
God's Glory and Human Dignity	8				7			
God Is Our Shepherd Who Cares for Us	23		2		7-8			
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32	PK,K,1						
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51		4					
The Nations Called to Praise God	67		3					
Of God and Human Beings	90							
A Song of Praise	95			6	8			
A Hymn of Praise	100	1						
In Praise of the Lord	117	PK						
A Song of Victory	118:128-129							
God's Work in Creation and in History	136: 1-9							
God's Complete Knowledge and Care	139			5				
We Praise God with Music and Song!	150	K						
Proverbs								
God's Wisdom Brings Us Happiness	3:21-35							
It is Better to be Poor but Honest	19:1		2,3,4					
Ecclesiastes								
God Has Created a Time for Everything	3:1-15							
Sirach								
A Good Friend Is a Treasure	6:7-17							
Isaiah								
God Calls Isaiah to be a Prophet	6:1-8							
Isaiah Promises That God Will send a King	9:2-7							
Isaiah Promises a Peaceful Kingdom	11:1-9							
Isaiah Tells about a Faithful, Suffering Servant	50:4-9							
Jeremiah								
God Chooses Jeremiah to Speak for Him	1:4-10							
Jeremiah's Friend Saves Him	38:1-13							
Daniel								
God Rescues Three Men from the Furnace	3:8-30							
God Saves Daniel from the Lions' Pit	6:1-23				7-8			
Amos								
People who Cheat Others Will be Punished	8:4-7							
Jonah								
Jonah Runs Away Instead of Obeying God	1:1-17							
Micah								
What the Lord Requires	6:8							

NEW TESTAMENT

Gospel According to Matthew								
Jesus' Birth Was Special	1:18-2:15	PK,K,1	2,3,4	5,6	7,8			
Jesus Obeys His Heavenly Father	3:13-17	PK,K,1			7,8			
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	PK,K,1	2,3,4	5,6	7,8			
Be Perfect as Your Heavenly Father is Perfect	5:48				7,8			
Jesus Teaches Us How to Pray	6:5-15		2,3,4	5,6	7,8			
The Question about the Sabbath	6:1-23							
Ask God for What You Need	7:7-11				7,8			
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13			5,6	7,8			
No Slave is Greater than the Master	10:24				7,8			
Come to Me and Rest	11:25-30				7,8			
Parable of the Sower	13: 3-9				7,8			
God's Kingdom Is Greater Than Any Treasure	13:44-46				7,8			
Peter Learns to Have Great Trust in Jesus	14:22-33				7,8			
Jesus Makes Peter the First Pope	16:13-20				7,8			
The Transfiguration of Jesus	17: 1-8				7,8			
When Someone Sins	18:15-20				7,8			
Jesus Teaches Us to Forgive	18:21-35			5,6				
Jesus Teaches about Marriage and Divorce	19:4-6	PK,K,1						
Jesus Welcomes Children!	19:13-15				7,8			
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40		2,3,4	5,6	7,8			
We Must Care for People in Need	25:31-46				7,8			
The Lord's Supper	26:25-30	PK,K,1	2,3,4		7,8			
Jesus Gives His Life for Us	27		2,3,4					
Jesus Commissions His Disciples	28:16-20	PK,K,1	2,3,4	5,6	7,8			
Gospel According to Mark								
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11	PK,K,1	2,3,4					
Calling of the First Disciples	1: 16-20		2,3,4		7,8			
Jesus Heals People from Sin and Sickness	2:1-12	PK,K,1						
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34		2,3,4	5,6				
Jesus Prays in Gethsemane	14:32-36	PK,K,1						
The Last Supper	14:12-26	PK,K,1	2,3,4		7,8			
Jesus Final Days	15:16		2,3,4	5,6				
The Women Find the Empty Tomb	16:1-8	PK,K,1		5,6				
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18	PK,K,1	2,3,4	5,6				
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	PK,K,1	2,3,4	5,6	7-8			
Mary Visits Elizabeth	1:39-45	PK,K,1			7-8			

The Magnificat (Liturgy of the Hours)	1:46-55	PK,K,1		5,6	8			
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79	PK,K,1			7			
Shepherds Announce the News of Jesus' Birth	2:1-20	PK,K,1	2,3,4	5,6	7-8			
Jesus Presented in the Temple	2:22-32	PK,K,1			7-8			
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	PK,K,1	2,3,4	5,6	7-8			
John the Baptist; Foretelling of Jesus	3:1-10				7-8			
The Baptism of Jesus	3:21-22	PK,K,1	2,3,4	5,6	7-8			
Jesus Says He Came to Save Us	4:16-22				7-8			
The Beatitudes	6:20-26			5,6				
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Return of the Seventy-Two	19:17-20				7-8			
The Good Samaritan	10:25-37							
Jesus Teaches us to Pray	11:1-13		2,3,4	5,6				
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32		2,3,4		7-8			
Lazarus and the Rich Man	16:19-31				7-8			
The Two Shall Become One	19:6				7-8			
Zacchaeus Wants to Meet Jesus	19:1-10							
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20	PK,K,1	2,3,4					
You will Eat and Drink in my Kingdom	22:28-30				7-8			
Peter Denies Knowing Jesus	22:47-62				7-8			
The Resurrection, the Ascension	24:1-53	PK,K,1			7-8			
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							
Gospel According to John								
In the Beginning was the Word	1:1-18			5,6	7-8			
The Lamb of God	1:29				7-8			
Jesus Calls People to Follow Him	1:35-51				7-8			
Jesus Turns Water into Wine	2:1-11				7-8			
We Are Born Again through Baptism	3:1-21	PK,K,1	2,3,4	5,6	7-8			
Jesus Is the Source of Eternal Life	4:5-42				7-8			
Jesus Feeds a Huge Crowd	6:1-15				7-8			
Jesus and the Bread of Life	6:32-58	PK,K,1		5,6	7-8			
Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17				7-8			
Jesus Sends the Holy Spirit to Help Us	14:15-31				7-8			
Vine and Branches	15: 1-10				7-8			
Jesus Prays That His Followers Will Be United	17:9-23				7-8			
The Arrest of Jesus	18:1-27							
Standing at the Foot of the Cross	19:25-27				7-8			
The Empty Tomb	20:1-10	PK,K,1						
Jesus Appears to Mary Magdalene	20:11-29							
Jesus Helps the Disciples to Catch Many Fish	21:1-14							
The Acts of the Apostles								
Jesus is Taken into Heaven; Ascension	1:6-12				7-8			
The Holy Spirit Descends; Pentecost	2:1-42	PK,K,1	2,3,4		7-8			

Life of a Christian	2: 42-47	PK,K,1			7-8			
Peter Heals a Lame Man	3:1-10							
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7				7-8			
Saul is Changed after Meeting Jesus	9:1-30							
Peter's Speech	10:34-35							
God Frees Peter from Prison	12:1-19							
The Meeting at Jerusalem	15:1-21							
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans								
God is One	1:19-20				7,8			
God's Judgment	2:12-15							
How We are Put Right with the Lord	3:23			5,6				
The Promise of Eternal Life	6:23		2,3,4	5,6				
The Spirit Pleads for us	8:26-27		2,3,4	5,6	7,8			
Nothing Can Separate Us from God's Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians								
You are God's Temple	3:16-17				7,8			
Your Body is the Temple of the Holy Spirit	6:19-20		2,3,4					
The Cup and the Bread	10:16-18							
The Lord's Supper	11:23-27		2,3,4		7,8			
One Body, Many Parts	12:12-27	PK,K,1	2,3,4					
Saint Paul Describes True Love	13:1-13							
The Resurrection of Christ (Creed)	15:3-6				7,8			
God's Grace Working with Me	15:8-11							
The Second Letter to the Corinthians								
Live in the Full Light of Truth	4:1-6	PK,K,1		5,6	7,8			
Temple of the Living God	6:16				7,8			
The Letter to the Galatians								
God Loves All People Equally	3:26-28							
The Letter to the Ephesians								
God Chose Us to be Holy	1:3-4			5,6	7-8			
The Plan, which God will Complete in Time	1:7-10			5,6				
Paul's Prayer	1:18-21							
The Church is Christ's Body	2:21-23				7,8			
Treat Other People with Kindness	4:1-6			5,6				
Relating with others in the New Life in Christ	3:18-21							
Christ loves the Church	5:25-27				7,8			
Put On the Armor of God!	6:10-18				7,8			
The Letter to the Philippians								
Rejoice and Give Thanks	4:4-9		2,3,4	5,6	7,8			
The Letter to the Colossians								
Prayer of Thanksgiving	1:15	PK,K,1	2,3,4					
Fullness of Life in Christ	3:18-21							
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy								
God gave us Jesus our Savior	2 Tim 1:9-10		2,3,4	5,6	7,8			

God Gave Us the Bible to Help Us	2 Tim 3:1-17							
Preach the Message of Jesus	2 Tim 4:1-8				7,8			
The Letter of James								
God Wants Us to Help Other People	2:14-24							
Praying for the Sick or Those who are Hurting	5:13-16							
First and Second Letters of Peter								
You are Chosen	Pet. 2:9		2,3,4	5,6	7,8			
A Call to Holy Living	Pet.1:15-16	PK,K,1	2,3,4	5,6	7,8			
The First, Second, and Third Letters of John								
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7			5,6				
We Must Love One Another	1 Jn3:11-18							
Hebrews								
Sacrifice of Jesus	9:11-28			5,6	7,8			
Melchizedek	7:17-25			5,6				
The Revelation to John								
Good and Evil Are at War	12:7-12							
Jesus Has Won the War against Evil	19:11-16							
The New Jerusalem	21:1-7							

GRADE LEVEL PRAYERS

The prayers have been listed by grade levels, and students are required to learn these prayers “by heart.” We avoid the word “memorized” as this word implies an academic approach. The selected prayers are the “go-to” prayers for many devotions.

New to this revision, we have included prayers to experience, and an emphasis on Mass Responses.



GRADE LEVEL PRAYERS

Titles	GRADE LEVEL Introduced	Prayers
The Sign of the Cross	PK	In the name of the Father and of the Son and of the Holy Spirit. Amen.
	PK	Angel of God, my guardian dear, to whom God's love commits me here, ever this day, be at my side, to light and guard, to rule and guide. Amen.
Grace before Meals	K	Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord, Amen.
Grace after Meals (optional)	K	We give thee thanks, for all thy benefits, Almighty God, who lives and reigns forever. (And may the souls of the faithful departed, through the mercy of God, rest in peace.) Amen.
Our Father	1	Our Father who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done on earth, as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us, and lead us not into temptation, but deliver us from evil. Amen.
Hail Mary	1	Hail, Mary, full of grace, the Lord is with thee. Blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.
Glory Be / Doxology (Rosary)	1	Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.
Glory Be / Doxology (Liturgy of the Hours)	2	Glory to the Father, and to the Son, and to the Holy Spirit: as it was in the beginning, is now, and will be for ever. Amen. Alleluia (Alleluia omitted during Lent.)
Prayer at Stations of the Cross	2	We adore you, O Christ, and we praise you, because by your holy Cross you redeemed the world.
Morning Offering	2	O Jesus, through the Immaculate Heart of Mary, I offer you my prayers, works, joys and sufferings of this day for all the intentions of your Sacred Heart, in union with the Holy Sacrifice of the Mass throughout the world, for the salvation of souls, the reparation for sins, the reunion of all Christians, and in particular for the intentions of the Holy Father this month. Amen.
Act of Contrition (from the Rite of Penance)	2	My God, I am sorry for my sins with all my heart. In choosing to do wrong and failing to do good, I have sinned against you whom I should love above all things. I firmly intend, with your help, to do penance, to sin no more, and to avoid whatever leads me to sin. Our Savior Jesus Christ suffered and died for us. In his name, my God, have mercy.
Act of Contrition	Optional	O my God, I am heartily sorry for having offended Thee, and I detest all my sins because of thy just punishments, but most of all because they offend Thee, my God, who art all good and deserving of all my love. I firmly resolve with the help of Thy grace to sin no more and to avoid the near occasion of sin. Amen.
Gloria	2	Glory to God in the highest, and on earth peace to people of good will. We praise you, we bless you, we adore you, we glorify you, we give you thanks for your great glory, Lord God, heavenly King, O God, almighty Father. Lord Jesus Christ, only begotten Son, Lord God, Lamb of God, Son of the Father, you take away the sins of the world, have mercy on us; you take away the sins of the world, receive our prayer; you are seated at the right hand of the Father, have mercy on us. For you alone are the Holy One, you alone are the Lord, You alone are the Most High, Jesus Christ, with the Holy Spirit, in the glory of God the Father. Amen.
The Apostles' Creed	3	I believe in God, the Father almighty, Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of the God the Father almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting Amen.

GRADE LEVEL PRAYERS

Titles	GRADE LEVEL Introduced	Prayers
The Nicene Creed (Recite communally)	3	I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible. I believe in one Lord Jesus Christ, the Only Begotten Son of God, born of the Father before all ages. God from God, Light from Light, true God from true God, begotten, not made, consubstantial with the Father; through him all things were made. For us men and for our salvation he came down from heaven, and by the Holy Spirit was incarnate of the Virgin Mary, and became man. For our sake he was crucified under Pontius Pilate, he suffered death and was buried, and rose again on the third day in accordance with the Scriptures. He ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead and his kingdom will have no end. I believe in the Holy Spirit, the Lord the Giver of life, who proceeds from the Father and the Son, who with the Father and the Son is adored and glorified, who has spoken through the prophets. I believe in one, holy catholic and apostolic Church. I confess one baptism for the forgiveness of sins and I look forward to the resurrection of the dead and the life of the world to come. Amen.
Come Holy Spirit	3	Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created. And You shall renew the face of the earth. O, God, who by the light of the Holy Spirit, we may be truly wise and ever enjoy His consolations. Through Christ Our Lord, Amen.
	4	Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession, was left unaided. Inspired by this confidence I fly unto thee, O Virgin of Virgins, my Mother. To thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me. Amen.
Prayer of St. Francis of Assisi (Prayer for Peace)	4	Lord, make me an instrument of your peace. Where there is hatred, let me sow love; where there is injury, pardon; where there is doubt, faith; where there is despair, hope; where there is darkness, light; and where there is sadness, joy. Grant that I may not so much seek to be consoled as to console, to be understood as to understand, to be loved as to love; for it is in giving that we receive, it is in pardoning that we are pardoned, and it is in dying that we are born to eternal life. Amen.
Jesus Prayer	5	Lord Jesus Christ, Son of the living God, have mercy on me, a sinner.
Joyful Mysteries	5	1)The Annunciation; 2)the Visitation; 3) The Nativity; 4) The Presentation in the Temple; 5) The finding of the Child Jesus after three days in the Temple
Prayer for the Faithful Departed	5	V. Eternal rest grant unto him/her, O Lord. R. And let perpetual light shine upon him/her. V. May he/she rest in peace. R. Amen V. May his/her soul and the souls of all the faithful departed, through the mercy of God, rest in peace. R. Amen.
Luminous Mysteries	6	1) The Baptism of Jesus; 2) The Wedding Feast at Cana; 3) The Proclamation of the Kingdom and the call to Conversion; 4) The Transfiguration; 5) The Institution of the Eucharist
Vocation Prayer - Prayer for Guidance (St. Teresa of Avila)	6	Lord, grant that I may always allow myself to be guided by you, always follow your plans, and perfectly accomplish your holy will. Grant that in all things, great and small, today and all the days of my life, I may do whatever you require of me. Help me respond to the slightest prompting of your grace so that I may be your trustworthy instrument for your honor. May your will be done in time and in eternity by me, in me, and through me. Amen.
Sorrowful Mysteries	7	1) The Agony in the Garden; 2) The Scourging at the Pillar; 3) The Crowning with Thorns; 4) The Carrying of the Cross; 5) The Crucifixion
Hail, Holy Queen	7	Hail, Holy Queen, Mother of Mercy, our life, our sweetness and our hope. To thee do we cry, poor banished children of Eve. To thee do we send up our sighs, mourning and weeping in this vale of tears. Turn then, most gracious advocate, thine eyes of mercy towards us, and after this exile show unto us the blessed fruit of thy womb, Jesus. O clement, O loving, O sweet Virgin Mary. Pray for us O holy mother of God, that we may be worthy of the promises of Christ. Amen.

GRADE LEVEL PRAYERS

Titles	GRADE LEVEL Introduced	Prayers
	7	V. The Angel of the Lord declared unto Mary. R. And she conceived of the Holy Spirit. (Hail Mary) V. Behold the handmaid of the Lord. R. Be it done unto me according to thy word. (Hail Mary.) V. And the Word was made Flesh. R. And dwelt among us. (Hail Mary) V. Pray for us, O holy Mother of God. R. That we may be made worthy of the promises of Christ. LET US PRAY. Pour forth, we beseech Thee, O Lord, Thy grace into our hearts, that we to whom the Incarnation of Christ Thy Son was made known by the message of an angel, may be by his Passion and Cross brought to the glory of His Resurrection. Through the same Christ Our Lord. Amen.
Glorious Mysteries	8	1) The Resurrection; 2) The Ascension; 3) The Descent of the Holy Spirit at Pentecost; 4) The Assumption of Mary; 5) The Coronation of Mary as Queen of Heaven and Earth
The Divine Praises	8	Blessed be God. Blessed be his holy Name. Blessed be Jesus Christ, true God and true man. Blessed be the name of Jesus. Blessed be his most Sacred Heart. Blessed be his most Precious Blood. Blessed be Jesus in the most holy Sacrament of the altar. Blessed be the Holy Spirit, the Paraclete. Blessed be the great Mother of God, Mary most holy. Blessed be her holy and Immaculate Conception. Blessed be her glorious Assumption. Blessed be the name of Mary, Virgin and Mother. Blessed be Saint Joseph, her most chaste spouse. Blessed be God in his angels and in his saints.
Act of Faith	8	O my God, I firmly believe that you are one God in three divine Persons, Father, Son, and Holy Spirit. I believe that your divine Son became man and died for our sins and that He will come to judge the living and the dead. I believe these and all the truths which the Holy Catholic Church teaches because you have revealed them who are eternal truth and wisdom, who can neither deceive nor be deceived. In this faith, I intend to live and die. Amen.
Act of Hope	8	O Lord God, I hope by your grace for the pardon of all my sins and after life here to gain eternal happiness because you have promised it who are infinitely powerful, faithful, kind, and merciful. In this hope I intend to live and die. Amen.
Act of Love	8	O Lord God, I love you above all things and I love my neighbor for your sake because you are the highest, infinite and perfect good, worthy of all my love. In this love I intend to live and die. Amen.
Liturgy of the Hours	all	See Resources

PRAYER RESOURCES

As part of the 2014 Religion Standards, we have cited three prayer experiences for teachers and students. Please note that we will offer professional development on each of the prayer experiences listed below.

Examen Prayer Card - <http://isblog.s3-website-us-east-1.amazonaws.com/wp-content/uploads/2014/05/17>

Lectio Divina - <http://www.comelordjesus.com/index.cfm?load=page&page=188>

Liturgy of the Hours - <http://www.usccb.org/prayer-and-worship/liturgy-of-the-hours/>

GRADE LEVEL PRAYERS

Titles	GRADE LEVEL Introduced	Prayers
The Sign of the Cross	PK	In the name of the Father and of the Son and of the Holy Spirit. Amen.
	PK	Angel of God, my guardian dear, to whom God's love commits me here, ever this day, be at my side, to light and guard, to rule and guide. Amen.
Grace before Meals	K	Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord, Amen.
Grace after Meals (optional)	K	We give thee thanks, for all thy benefits, Almighty God, who lives and reigns forever. (And may the souls of the faithful departed, through the mercy of God, rest in peace.) Amen.
Our Father	1	Our Father who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done on earth, as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us, and lead us not into temptation, but deliver us from evil. Amen.
Hail Mary	1	Hail, Mary, full of grace, the Lord is with thee. Blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.
Glory Be / Doxology (Rosary)	1	Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.
Glory Be / Doxology (Liturgy of the Hours)	2	Glory to the Father, and to the Son, and to the Holy Spirit: as it was in the beginning, is now, and will be for ever. Amen. Alleluia (Alleluia omitted during Lent.)
Prayer at Stations of the Cross	2	We adore you, O Christ, and we praise you, because by your holy Cross you redeemed the world.
Morning Offering	2	O Jesus, through the Immaculate Heart of Mary, I offer you my prayers, works, joys and sufferings of this day for all the intentions of your Sacred Heart, in union with the Holy Sacrifice of the Mass throughout the world, for the salvation of souls, the reparation for sins, the reunion of all Christians, and in particular for the intentions of the Holy Father this month. Amen.
Act of Contrition (from the Rite of Penance)	2	My God, I am sorry for my sins with all my heart. In choosing to do wrong and failing to do good, I have sinned against you whom I should love above all things. I firmly intend, with your help, to do penance, to sin no more, and to avoid whatever leads me to sin. Our Savior Jesus Christ suffered and died for us. In his name, my God, have mercy.
Act of Contrition	Optional	O my God, I am heartily sorry for having offended Thee, and I detest all my sins because of thy just punishments, but most of all because they offend Thee, my God, who art all good and deserving of all my love. I firmly resolve with the help of Thy grace to sin no more and to avoid the near occasion of sin. Amen.
Gloria	2	Glory to God in the highest, and on earth peace to people of good will. We praise you, we bless you, we adore you, we glorify you, we give you thanks for your great glory, Lord God, heavenly King, O God, almighty Father. Lord Jesus Christ, only begotten Son, Lord God, Lamb of God, Son of the Father, you take away the sins of the world, have mercy on us; you take away the sins of the world, receive our prayer; you are seated at the right hand of the Father, have mercy on us. For you alone are the Holy One, you alone are the Lord, You alone are the Most High, Jesus Christ, with the Holy Spirit, in the glory of God the Father. Amen.
The Apostles' Creed	3	I believe in God, the Father almighty, Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of the God the Father almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting Amen.

GRADE LEVEL PRAYERS

Titles	GRADE LEVEL Introduced	Prayers
The Nicene Creed (Recite communally)	3	I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible. I believe in one Lord Jesus Christ, the Only Begotten Son of God, born of the Father before all ages. God from God, Light from Light, true God from true God, begotten, not made, consubstantial with the Father; through him all things were made. For us men and for our salvation he came down from heaven, and by the Holy Spirit was incarnate of the Virgin Mary, and became man. For our sake he was crucified under Pontius Pilate, he suffered death and was buried, and rose again on the third day in accordance with the Scriptures. He ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead and his kingdom will have no end. I believe in the Holy Spirit, the Lord the Giver of life, who proceeds from the Father and the Son, who with the Father and the Son is adored and glorified, who has spoken through the prophets. I believe in one, holy catholic and apostolic Church. I confess one baptism for the forgiveness of sins and I look forward to the resurrection of the dead and the life of the world to come. Amen.
Come Holy Spirit	3	Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created. And You shall renew the face of the earth. O, God, who by the light of the Holy Spirit, we may be truly wise and ever enjoy His consolations. Through Christ Our Lord, Amen.
	4	Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession, was left unaided. Inspired by this confidence I fly unto thee, O Virgin of Virgins, my Mother. To thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me. Amen.
Prayer of St. Francis of Assisi (Prayer for Peace)	4	Lord, make me an instrument of your peace. Where there is hatred, let me sow love; where there is injury, pardon; where there is doubt, faith; where there is despair, hope; where there is darkness, light; and where there is sadness, joy. Grant that I may not so much seek to be consoled as to console, to be understood as to understand, to be loved as to love; for it is in giving that we receive, it is in pardoning that we are pardoned, and it is in dying that we are born to eternal life. Amen.
Jesus Prayer	5	Lord Jesus Christ, Son of the living God, have mercy on me, a sinner.
Joyful Mysteries	5	1)The Annunciation; 2)the Visitation; 3) The Nativity; 4) The Presentation in the Temple; 5) The finding of the Child Jesus after three days in the Temple
Prayer for the Faithful Departed	5	V. Eternal rest grant unto him/her, O Lord. R. And let perpetual light shine upon him/her. V. May he/she rest in peace. R. Amen V. May his/her soul and the souls of all the faithful departed, through the mercy of God, rest in peace. R. Amen.
Luminous Mysteries	6	1) The Baptism of Jesus; 2) The Wedding Feast at Cana; 3) The Proclamation of the Kingdom and the call to Conversion; 4) The Transfiguration; 5) The Institution of the Eucharist
Vocation Prayer - Prayer for Guidance (St. Teresa of Avila)	6	Lord, grant that I may always allow myself to be guided by you, always follow your plans, and perfectly accomplish your holy will. Grant that in all things, great and small, today and all the days of my life, I may do whatever you require of me. Help me respond to the slightest prompting of your grace so that I may be your trustworthy instrument for your honor. May your will be done in time and in eternity by me, in me, and through me. Amen.
Sorrowful Mysteries	7	1) The Agony in the Garden; 2) The Scourging at the Pillar; 3) The Crowning with Thorns; 4) The Carrying of the Cross; 5) The Crucifixion
Hail, Holy Queen	7	Hail, Holy Queen, Mother of Mercy, our life, our sweetness and our hope. To thee do we cry, poor banished children of Eve. To thee do we send up our sighs, mourning and weeping in this vale of tears. Turn then, most gracious advocate, thine eyes of mercy towards us, and after this exile show unto us the blessed fruit of thy womb, Jesus. O clement, O loving, O sweet Virgin Mary. Pray for us O holy mother of God, that we may be worthy of the promises of Christ. Amen.

GRADE LEVEL PRAYERS

Titles	GRADE LEVEL Introduced	Prayers
	7	V. The Angel of the Lord declared unto Mary. R. And she conceived of the Holy Spirit. (Hail Mary) V. Behold the handmaid of the Lord. R. Be it done unto me according to thy word. (Hail Mary.) V. And the Word was made Flesh. R. And dwelt among us. (Hail Mary) V. Pray for us, O holy Mother of God. R. That we may be made worthy of the promises of Christ. LET US PRAY. Pour forth, we beseech Thee, O Lord, Thy grace into our hearts, that we to whom the Incarnation of Christ Thy Son was made known by the message of an angel, may be by his Passion and Cross brought to the glory of His Resurrection. Through the same Christ Our Lord. Amen.
Glorious Mysteries	8	1) The Resurrection; 2) The Ascension; 3) The Descent of the Holy Spirit at Pentecost; 4) The Assumption of Mary; 5) The Coronation of Mary as Queen of Heaven and Earth
The Divine Praises	8	Blessed be God. Blessed be his holy Name. Blessed be Jesus Christ, true God and true man. Blessed be the name of Jesus. Blessed be his most Sacred Heart. Blessed be his most Precious Blood. Blessed be Jesus in the most holy Sacrament of the altar. Blessed be the Holy Spirit, the Paraclete. Blessed be the great Mother of God, Mary most holy. Blessed be her holy and Immaculate Conception. Blessed be her glorious Assumption. Blessed be the name of Mary, Virgin and Mother. Blessed be Saint Joseph, her most chaste spouse. Blessed be God in his angels and in his saints.
Act of Faith	8	O my God, I firmly believe that you are one God in three divine Persons, Father, Son, and Holy Spirit. I believe that your divine Son became man and died for our sins and that He will come to judge the living and the dead. I believe these and all the truths which the Holy Catholic Church teaches because you have revealed them who are eternal truth and wisdom, who can neither deceive nor be deceived. In this faith, I intend to live and die. Amen.
Act of Hope	8	O Lord God, I hope by your grace for the pardon of all my sins and after life here to gain eternal happiness because you have promised it who are infinitely powerful, faithful, kind, and merciful. In this hope I intend to live and die. Amen.
Act of Love	8	O Lord God, I love you above all things and I love my neighbor for your sake because you are the highest, infinite and perfect good, worthy of all my love. In this love I intend to live and die. Amen.
Liturgy of the Hours	all	See Resources

PRAYER RESOURCES

As part of the 2014 Religion Standards, we have cited three prayer experiences for teachers and students. Please note that we will offer professional development on each of the prayer experiences listed below.

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Lectio Divina - <http://www.comelordjesus.com/index.cfm?load=page&page=188>

Liturgy of the Hours - <http://www.usccb.org/prayer-and-worship/liturgy-of-the-hours/>

LIBRARY RESOURCES

The Archdiocese of Seattle has a wonderful lending library available to all. The Director, Lisa Hillyard, has developed two lists of resources that are keyed to the Framework Essential Concepts and the Glossary.



RELIGION STANDARDS
LIBRARY MEDIA CENTER/SIX-TASK RESOURCES
 206-382-4883 or library@seattlearch.org

>www.seattlearchdiocese.org >> Library Media Center (left blue side menu)>>> Catalog Search (right side box)>>>>Library Catalog General Search (middle of picture)>>>>>Archdiocese of Seattle Library Media Center

You have made it to the search page! In the "Find" box, type in term, title, author, subject, etc. Select "enter" on keyboard or select search type under the "Find" box.

TASK 1-KNOWLEDGE OF THE FAITH	GRADE LEVEL	RESOURCE
REVELATION	P	<u>God Speaks to Us: Bible Stories Series</u> (Getty-Sullivan, Mary Ann) Presents Bible stories concerning water, feeding, dreams/visions. Shows how God connects with humans through the most powerful metaphors in the Bible.
	P	<u>The Catholic Children's Bible</u> (Saint Mary's Press) Children will know and understand God's saving plan revealed through 125 featured story spreads highlighting key Bible passages. Vibrant illustrations and borders immediately engage children and allow them to dive in to Scripture and become immersed in the stories. Understand It!, Live It!, and Tell It! sections help bring God's Word to life for the youngest of readers.
	I,J	<u>Breakthrough! The Bible for Young Catholics</u> Good News Translation (Saint Mary's Press) Using the Good News translation, Breakthrough! was created for young people leaving childhood and entering adolescence. Its ten special features were created to help make the Bible easier for young people to read and understand. They will learn about the great people of the Bible, and will see how God has been breaking through in human history and connecting with humanity for thousands of years.
	J	<u>The Bible: The Epic Miniseries</u> DVD (20th Century Fox Home Entertainment) Stories from the Scriptures for a whole new generation. Breathtaking in scope and scale, The Bible showcases powerful performances and visual effects that span Genesis to Revelation.
	J	<u>Truth & Life: Dramatized Audio Bible, New Testament</u> Elegantly blends voices, sound effects and an original music score to create an aural environment that will totally immerse you in the Scriptures. The literal English Revised Standard Version-Catholic Version New Testament is performed for you in radio drama style by more than 70 actors.
	P,I	<u>Kids' Travel Guide to the 10 Commandments</u> (Mader, Carol) Take children on exciting journeys of fun and adventure through the Ten Commandments. Each lesson includes departure prayers, adventuresome activities to help children apply Bible points, and souvenirs to let children take home what they've learned. The last lesson shows children how all the Ten Commandments lead them to the cross, and helps explain salvation.
	J	<u>Great People of the Bible: 25 Easy-to-use Sessions for Teaching Salvation History</u> (Saint Mary's Press) Teacher's guide for twenty-five sessions about great people of the Bible. Intended for use with middle school students.
	J	<u>T3: The Teen Timeline</u> (DVD) Mark Hart makes the Bible come alive for Catholic teens by unpacking God's Word in a way they can relate to. T3 teaches the Bible by showing them the "big picture" of salvation history. When young students of the Bible first understand the "story," they are eager to learn more. They come to see the Bible as a relevant part of their lives.
	P	<u>Jesus for Kids</u> (DVD) Five 10-minute programs to introduce children to Jesus. These delightful animated stories of Jesus are based on the Gospels.

	P	<u>All about Jesus: The Life and Teachings of Jesus in the Bible's own Words</u> (Blanc, Martine). A charmingly illustrated book that uses the words of the Bible to teach children about Jesus. In it the children will meet Jesus as we know him today.
	J	<u>Where Jesus Walked</u> (DVD) Questar Video. A visual account of Jesus' life, featuring video footage of actual places where Jesus ministered in the Holy Land.
TRINITY	P	<u>God Created</u> (Bozzuti-Jones, Mark Francisco) Illustrations and simple text detail God's creation of everything that exists.
	P	<u>You are Special</u> (Lucado, Max) Punchinello's opinion of himself changes after talking to his creator.
	P	<u>The Creation</u> (DVD) Amy Grant narrates the story of how God created the universe in seven days and gave life to Adam and Eve. The score by a banjo-led jazz trio captures the simple poetry of this timeless narrative.
	P	<u>Jesus Grows Up / What He Said, What He Did</u> (DVD) Using Scripture, history, and imagination to tell about Jesus as a little child growing up in the Holy Land. Following the Bible, you'll see Jesus' Baptism in the Jordan River, the parables of The Prodigal Son and The Good Samaritan, The Sermon on the Mount, Crucifixion and Resurrection.
	I,J	<u>The Illustrated Acts of the Apostles for Children</u> (Kieffer, Jean-Francois) The adventures of the apostles, as recorded by Saint Luke in the New Testament, are told for young readers. The text begins with Pentecost, when the followers of Jesus are transformed by the gifts of the Holy Spirit into heroic witnesses of the Resurrection of Christ. The experiences of the early Church; the works of mercy, the miraculous healings, and the amazing conversions come to life.
	I,J	<u>Spirit and Community: Spirit Alive in Community and A Child's View of Community</u> (DVD) The first of these two programs profiles a real parish, looking at the ways the Holy Spirit is visibly active in the lives of Christians when they celebrate, worship, learn and serve together as members of the Body of Christ. Shares Jesus' invitation to "come and see" how the Spirit empowers us in community. The second program describes how a child can see the Spirit of Jesus Christ at work in the Church, depicting various images of what it means to "be Church."
	I,J	<u>Catholic Connections: The Holy Spirit and the Church</u> (St. Mary's Press) The Holy Spirit is the creative breath of God that gives birth to and sustains the life and mission of Jesus Christ. The Holy Spirit and the Church Catechist's Helps young adolescents recognize that it is the power of the Holy Spirit that has united God's people in love.
	J	<u>Teen Discipleship</u> (DVD) Captures for Catholic youth how their baptismal commitment comes alive in service to others and looks at the work of the Holy Spirit in their lives.
CREED	P	<u>Seeds of Faith for Children</u> (Gortler, Rosemarie) Just like a seed needs the right things to grow -- water, air, dirt, and care -- your faith needs some important things to grow, like-Prayers - talking to God every day makes him happy and makes our faith grow-The Creed - it's what we believe about God, Jesus, and the Holy Spirit-The Ten Commandments - how to behave that makes us the best people we can be-The Sacraments - a big word for the special gifts God gives us when we love and follow him-Sacred Objects - holy reminders of our friendship with God.
	I,J	<u>An Illustrated Catechism</u> (Biffi, Inos) A wonderful teaching resource for children and an introduction to the basics of our Catholic faith for adults. Beautifully illustrated by Franco Vignazia in an intensely vibrant and rich style reminiscent of medieval illuminations, this book is organized according to the outline of the Catechism of the Catholic Church, with a section corresponding to each of its main parts: The Creed, The Sacraments, The Commandments, and Prayer.

	I,J	<u>More Faith Facts for Young Catholics: Fun Ways to Teach the Basics of our Faith</u> (Sawyer, Kieran) Provides over twenty drills, games, and activities to help students learn information in such areas as scripture, saints, Church doctrines and traditions, and creedal statements. A section of reproducible resource pages with hundreds of study cards and flash cards are perfect to use with classes that meet every day, once-a-week, or once-a-month.
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	J	<u>Youcat: Youth Catechism of the Catholic Church</u> (Schonborn, Christoph) YOUCAT is short for Youth Catechism of the Catholic Church, which will be launched on World Youth Day. The appealing graphic format includes Questions-and-Answers, highly-readable commentary, summary definitions of key terms, Bible citations and inspiring and thought-provoking quotes from Saints and others in the margins. What's more, YOUCAT is keyed to the Catechism of the Catholic Church, so people can go deeper.
	J	<u>3MC-3 Minute Catechism</u> (DVD) 3MC consists of 72 episodes, each 3-4 minutes long. The series follows and explains the Creed, covering all four parts of the Catechism. Easier and more difficult subjects are treated in separate episodes making Three Minute Catechism a great introduction to the faith.

VIDEO LINKS

Creed-Don't Be A Robot	J	http://vimeo.com/41044287
The Apostles Creed	J	http://vimeo.com/73238565
Follow	J	http://www.ignitermedia.com/products/1923-follow

TASK 2-LITURGY & SACRAMENTS	GRADE LEVEL	RESOURCE
EUCCHARIST	P	<u>The Eucharist for Little Children</u> (DVD) Children will begin to understand the real presence of our Lord in the Eucharist. They will encounter Jesus in the solemnity of the Mass, the quiet of adoration and the splendor of a Corpus Christi Procession. Children will also experience the Lord through the traditional beauty of the Church. This DVD is an excellent way to give them a better understanding of the Mass.
	P	<u>Child's Guide to First Holy Communion</u> (Ficocelli, Elizabeth) A Catholic boy describes preparations for his First Holy Communion, the ceremony itself, and how it feels to be with Jesus in a special new way.
	P,I	<u>What You will See Inside a Catholic Church</u> (Keane, Michael) Names and explains the various objects found in a Catholic Church, how they are used in the celebration of the Mass and other events, the clergy and lay people who use them, and the meaning behind them.
	P,I	<u>Understanding Sunday Mass: A Kid's Point of View</u> (DVD) Follow Father Jerry as he gives Amanda and AJ a unique tour of Sunday Mass. Designed to help teach grade school children the meaning of Sunday Mass. Easy to understand and fun to follow along. This DVD text book will help answer questions that many children have when they attend Church.
	J	<u>Feeding Hungry Hearts: Celebrating the Eucharist</u> (DVD) Father Joe Kempf invites each of us to look at the sacrament of the Eucharist--and how, together when we celebrate as a community of faith at Mass, we are receiving this phenomenal gift of the meal called Eucharist. This DVD walks us through the celebration of the Mass--and explains why we do what we do.

CELEBRATION OF THE SEVEN SACRAMENTS	P	<u>Child's Guide to the Seven Sacraments</u> (Ficocelli, Elizabeth) A children's picture book that explains the seven sacraments in an entertaining and informative manner. Each sacrament is referenced to its origin in scripture, and then presented in a way the child might experience it today.
	P	<u>The Little Butterfly who Loved Jesus: A Story of the Seven Sacraments</u> (Susan Brindle & Miriam Lademan) A little caterpillar is carried into the church in a bouquet of flowers for the parish's First Holy Communion celebration. Lost and frightened, she discovers Jesus in the Blessed Sacrament.
	I,J	<u>Close Encounters With the Sacraments</u> (DVD) An angel guides young Anna as she struggles with the complex problem of what the sacraments mean in our everyday lives. Young actors appear in age-appropriate situations so your students will easily relate and enjoy this fanciful story which combines live action with animation and provides young audiences with a fundamental understanding of the sacraments.
	I,J	<u>Kids & The Sacraments-Baptism, Reconciliation, Communion, Confirmation</u> (DVD) Introduce kids to four of the sacraments with this lively video presentation. Each segment includes explanations from Father Ken, interviews with kids, on-screen storyboard Bible teaching, images from around the world, and "on the road" field trips to explore in depth where certain things come from, like Baptism's water, the altar bread of Communion, and Confirmation's oil.
	J	<u>Sacraments: God's Amazing Grace</u> (DVD) Part 1 discusses the sacraments of initiation: Baptism, Confirmation and the Eucharist. Part 2 covers the sacraments of healing: Penance and Anointing the Sick. Part 3 concludes with the sacraments of service: Holy Orders and Matrimony Each part is divided into segments where the individual sacraments are introduced by religious instructors. An activity follows which helps the teens understand the meaning of the sacrament in their lives, and concludes with a discussion where young adults share what the sacraments mean to them.
LITURGICAL RESOURCES	P	<u>Dominga's Wonderful Year</u> (Yonikus, Sandi) Dominga invites her friends to discover the meaning of the liturgical seasons and to celebrate the Sundays and feast days from Advent through ordinary time.
	P,I	<u>This Is our Church: A Guide for Children</u> (Comiskey, James A.) Explains through words and pictures the different parts of a Catholic church, such as the altar, ambo, music center, and confessional.
	I,J	<u>Being Catholic: How Catholics Pray</u> (DVD) Whatever form it takes, prayer is, at its heart, a communication with God; an acknowledgment that God is present to everyone, is speaking with everyone, and invites everyone to respond. All prayer is, in effect, directed to God, even if addressing Mary or the saints. The saints are asked to join and intercede with the Father and creator, in Jesus' name, prompted by the Holy Spirit. In addition to prayers of intercession, the program explains other types of prayers common in Catholic faith.
	P,I	<u>The Angel's Church Year Lesson</u> (DVD) Angel Vita wants children everywhere to know that Jesus is with them always. With the help of angels, she invites children on a journey through the church year. Children learn what happened to Jesus in each church season, including Advent, Christmas, Epiphany, Lent, Easter, Pentecost and Ordinary Time.
	J	<u>Being Catholic: Seasons and Feasts</u> (DVD) This program provides a comprehensive presentation of the special days and seasons of the Church year so that students and parents will be better able to participate in the liturgy with understanding. Engaging illustrations help make the subject come alive, and easy to remember.
	J	<u>Discovering the Treasures of the Mass : 28 Puzzles that Teach Its Rites and Rituals</u> (Sterritt, Lynne J) This is a fun and informative resource for junior high and high school classes, for retreats and workshops with young teens, and for confirmation preparation sessions.
	J	<u>An Introduction to the Liturgical Year</u> (Biffi, Inos) An explanation of the liturgical calendar and its annual cycle of dates, describing events in the life of Jesus and discussing their significance to the Christian church.

VIDEO LINKS		
The Seven Sacraments	I,J	http://bit.ly/1d0tu8E
Confession Explained	I,J	http://bit.ly/MvXYVy
TASK 3-MORALITY & LIFE IN CHRIST	GRADE LEVEL	RESOURCE
HUMAN PERSON	P	<u>Seven Lonely Places, Seven Warm Places: The Vices and Virtues for Children</u> (Bolton, April) With imaginative illustrations that give concrete, immediate examples of the seven deadly sins, this book explains how Pride, Greed, Envy, Anger, Lust, Gluttony, and Sloth can make us very lonely people. Then it offers the cure, the four cardinal and three theological virtues - Prudence, Justice, Courage, Temperance, Faith, Hope, and Charity - that can mend relationships and mend what sin has broken.
	P	<u>The Rainbow Fish</u> (Pfister, Marcus) The award-winning book about a beautiful fish who finds friendship and happiness when he learns to share. Tells the story of the vain, lonely Rainbow Fish who relinquishes his pride and gives away almost all of his special shiny scales to gain friends.
	P	<u>The Beatitudes for Children</u> (Gortler, Rosemarie) Contains eight illustrated lessons of Jesus that follow the Beatitudes, with simplified explanations and real-life applications to help encourage children to follow the Lord's instructions.
	P,I,J	<u>Loyola Kids Book of Heroes: Stories of Catholic Heroes and Saints throughout History</u> (Welborn, Amy) Introduces the lives of Christian saints and others who have heroically followed the teachings of Jesus Christ and demonstrated the seven cardinal virtues.
	I,J	<u>Close Encounters with the Beatitudes</u> (DVD) Videos with Values. Jimmy is puzzled as to what the Beatitudes mean to someone his age. When he dozes off, he receives a visit from an angel who shows him how some of his school mates are already helping to build God's kingdom. By the time Jimmy's journey with the angel is finished, he comes to an understanding and makes a commitment to live the Beatitudes in his own life.
	I,J	<u>The Angel's First Reconciliation Lesson</u> (DVD) Angels talk to children about friendship and how it can be damaged or destroyed. They then talk about Jesus as the best friend of all, who loves us and forgives us when we fail. They explain that Jesus forgives our sins at Mass during the penitential rite, but also in the sacrament of reconciliation. The angels show the children how to make an examination of conscience before receiving the sacrament of reconciliation and then they describe in detail the steps of the Rite of Penance.
	I,J	<u>The Gospel for Young People: Faith/ Hope/ Charity</u> (DVD) The Gospel With a Smile trio of programs include delightful ingredients to address each of the theological virtues. Faith: The Gospel stories of Jesus Calming the Sea, the Wise and Foolish Virgins and Doubting Thomas anchor this program. Hope: The biblical stories of Abraham and Sarah, the Big Catch of Fish and Pentecost anchor this program. Charity: The Gospel stories of The Lost Son, The Washing of the Feet and Feeding the Five Thousand anchor this program.
	J	<u>Being Catholic: How Catholics Live</u> (DVD) Oblate Media. Enriching exploration of the third pillar of the Catechism of the Catholic Church. Viewers will see the value of critical thinking and the importance of making right decisions. After explaining the commandments, the program goes on to explore the Beatitudes as taught by Jesus. This presentation helps lay the groundwork for a positive attitude toward moral laws, and young people especially, will be challenged to grow in their appreciation for the teachings of the Catholic Church.

	J	<u>Parent Guide to Human Sexuality</u> The Archdiocese of New York published a Parent Guide to Human Sexuality, through three age-appropriate publications, geared to children ages 5 to 10, 9 to 14 and 13 to 19. Each guide includes a section titled "Be Prepared! Answers to Commonly Asked Questions" and sections such as "Good News! What the Church Says and How to Explain It!" that cite Church teachings, conversation starters and activities for parents and children to begin a dialogue, as well as categories such as "Just for Moms," "Just for Dads," "Married Couples" and "Single Parents." The first part of each guide encapsulates the issues of the targeted age group: "Overview of the Years of Innocence," ages 5 to 10; "Overview of Puberty," ages 9 to 16 and "Overview of Adolescence," ages 13 to 19. (Parent Resource)
HUMAN COMMUNITY	P	<u>Chicken Sunday</u> (Polacco, Patricia) With rich folk-art style and lively text, Polacco has created an outstanding family story of trust, love, and acceptance. After her own grandmother dies, a young Russian-American girl is initiated into her neighbor's family.
	P,I,J	<u>The Catholic Kid's Guide to Stewardship</u> (Johnson, Elizabeth M). Based on the seven corporal works of mercy, this book is a compilation of stories and idea starters that suggest ways kids can be stewards, no matter their age, inclination or talents.
	P,I,J	<u>The Man Who Planted Trees</u> (DVD) The story of a solitary shepherd who patiently plants and nurtures a forest of thousands of trees, single-handedly transforming his arid surroundings into a thriving oasis. Undeterred by two World Wars, and without any thought of personal reward, the shepherd tirelessly sows his seeds and acorns with the greatest care. A landscape that seemed condemned grows green again. A film of great beauty and hope, this story is a remarkable parable for all ages and an inspiring testament to the power of one person. A beautifully animated parable about how the power of determination can turn a desert into an oasis.
	J	<u>To Act Justly: Introducing Catholic Social Teaching to Children with Stories and Activities</u> (Neuberger, Anne) Aims to help kids think, feel and act with justice by using stories that illustrate the seven social justice principles, the teachings of Vatican II and the beatitudes. Creative activities develop compassion and apply what students have learned in enjoyable, concrete ways.
ACTIVITY/DOCUMENT LINKS		
CCHD via Archdiocese of Baltimore	P,I,J	Superhero of Justice Activity for Elementary Students
Vatican-Pontifical Council for the Family	I,J	The Truth and Meaning of Human Sexuality
TASK 4-PRAYER	GRADE LEVEL	RESOURCE
CALL TO PRAYER/IMPORTANCE OF PRAYER/FORMS OF PRAYER	P,I	<u>Creative Prayer Activities: Primary or Intermediate Level</u> (Wells, Elizabeth) Gives activities for prayer as a chat with our Father. Covers the basic prayers plus a special section on writing prayers. Helps teach the Morning Offering, Act of Contrition, the Rosary, and more. Activities for teaching vocal, meditative, and contemplative prayer. Forms of prayer: blessing, petition, intercession, thanksgiving and praise.
	P	<u>Prayers for Little Children</u> (DVD) CCC of America. Traditional and original stories, songs and prayers introduce children to the joy of daily prayer.
	I,J	<u>Angel's Prayer Lesson</u> (DVD) Twenty-Third Publications. Young Angel Callista and unseen angel friends teach young children about the many forms of prayer: prayers of praise and thanksgiving, prayers of petition, prayers of sorrow, meditation, the Mass, personal and communal prayer, prayers of the hours, the Rosary, family prayer, praying always in all that we say and do.

	I,J	<u>Journey to the Heart: Centering Prayer for Children</u> (Jelenek, Frank X.) Uses rhyme and illustrations to teach children how to practice prayer of the heart, contemplative prayer, or centering prayer.
EXPRESSION OF PRAYER	I,J	<u>50 Prayer Services for Middle Schoolers: For Every Season of the Church Year and More</u> (Clark, Connie) Here are prayer services for sixth, seventh, and eighth graders. They're not for little kids or young adults. Using language, ideas, and formats familiar to 'tweens', these prayers introduce methods like meditation, litanies, intercessions, novenas, and even lectio divina.
	J	<u>Being Catholic: How Catholics Pray</u> (DVD) Videos with Values. Whatever form it takes, prayer is, at its heart, a communication with God; an acknowledgment that God is present to everyone, is speaking with everyone, and invites everyone to respond. All prayer is, in effect, directed to God, even if addressing Mary or the saints. The saints are asked to join and intercede with the Father and creator, in Jesus' name, prompted by the Holy Spirit. In addition to prayers of intercession, the program explains other types of prayers common in Catholic faith.
OUR FATHER	P	<u>The Lord's Prayer: The Prayer that Jesus Taught Two Thousand Years Ago</u> (Rock, Lois) Explains to children of all faiths the meaning of one of the world's best-known prayers. Introduces the man named Jesus who taught the prayer and recounts his parable of the prodigal son. Jesus ended the parable by comparing God to the prodigal son's loving father. The author repeats the words of the Lord's Prayer, for each phrase adding a clear explanation every child can understand.
	P	<u>Our Father: The Prayer Jesus Taught</u> (Joslin, Mary) Presents the words to The Lord's Prayer, and features meditations and Bible passages related to each phrase of the prayer.
DEVOTIONAL PRACTICES	P	<u>Child's Guide to the Rosary</u> (Ficocelli, Elizabeth) A youngster's guide to the Rosary, with each mystery keyed to scripture to show how the Rosary is not centered around Mary, but leads us, through Mary, to Jesus; includes illustrations and full prayers for how to pray the Rosary.
	P	<u>Brother Francis presents the Rosary: A Special Way to Pray</u> (DVD) Join Brother Francis entertaining and guidance-filled presentation that will inspire children to deepen their faith by praying the Rosary. The Rosary is a captivating way to help children use their hearts and minds in prayer.
	I,J	<u>Close Encounters with Mary and the Rosary</u> (DVD) Oblate Media. During a classroom exercise where Fr. Brendan guides young students in making a rosary out of string and beads, young Alex finds he just doesn't get what the rosary is all about. A helpful angel appears to clear things up. The rosary is about the major events in the life of Jesus, so the angel compares the Mysteries to a photo album and the rosary soon becomes real for Alex. All four Mysteries are explained in age-appropriate language.
	P,I	<u>The Stations of the Cross for Children</u> (DVD) Twenty-Third Publications. Children are guided by Fr. Stan as they make the Way of the Cross. Each station is described in simple and clear language using illustrations. He then reflects on each station by inviting children to apply it to situations at home and school.
	P	<u>Child's Guide to the Stations of the Cross</u> (Stanton, Sue) Presents an illustrated children's guide to the fifteen stations of the cross from Jesus' sentence of death to His resurrection.
MEMORIZED PRAYER	P,I,J	<u>Prayers for the Catholic Child: (Revised Edition)</u> (Archdiocese of Seattle) A tool for parents to teach the essential prayers of the Catholic faith and a means to keep a record of their children's progress in learning to pray. This book has been designed for parents to reference easily the prayers that children will be taught at different grade levels during their formal instruction in Catholic schools and parish religious education programs.
VIDEO LINKS		
Mary In Two Minutes	I,J	http://bit.ly/1n3cxF

TASK 5-THE LIFE, COMMUNITY & HISTORY OF THE CHURCH	GRADE LEVEL	RESOURCE
THE CHURCH IN GOD'S PLAN	P,I,J	<u>Following Jesus Through the Church Year: An 8-Part Liturgical Experience for Children and Adults</u> (DVD) Twenty-Third Publications. Written for children of all ages, it is based on an intense search for the Jesus of History celebrated as the Christ of Mystery. Krispin is a diminutive detective who has been assigned to find Jesus. He makes his way through the liturgical year looking for clues but learns in the end that Jesus was present all along. A great introduction to the church seasons for children. Covers Advent, Christmas, Lent, Holy Week, Easter, Pentecost, Ordinary Time, and also the missionary work of Paul as described in Acts.
	J	<u>Being Catholic: Seasons and Feasts</u> (DVD) Oblate Media & Communications. This program provides a comprehensive presentation of the special days and seasons of the Church year so that students and parents will be better able to participate in the liturgy with understanding. Engaging illustrations help make the subject come alive, and easy to remember. For Confirmation prep, RCIA, and for those of us who just may have forgotten some important ways to participate in the liturgical life of the Church.
	J	<u>A.D</u> (DVD) Set just after the death of Jesus Christ, this mini-series chronicles the life & adventures of Jesus' disciples, and events in Rome during the reigns of the Emperors Tiberius, Caligula, Claudius and Nero.
	J	<u>Catholicism: Formation Program (Pilgrimage Edition)</u> (DVD) Fr. Robert Barron created this groundbreaking program as a thematic presentation of what Catholics believe and why, so all adults can come to a deeper understanding of the Catholic Faith. Not a video lecture, Church history or scripture study, this engaging and interesting formational program uses the art, architecture, literature, music and all the treasures of the Catholic tradition to illuminate the timeless teachings of the Church.
MODELS OF THE CATHOLIC CHURCH	P	<u>God in Between</u> (Sasso, Sandy Eisenberg) When two wise people leave their lonely, confused town to find out if God really does exist, they make an amazing discovery about where He can be found.
	J	<u>Saints' Gallery of Heaven's Heroes- Saints for All Seasons & Early Church Leaders</u> (DVD) Vol.III-Features portraits of some of the best loved saints whose feast days are celebrated around the world. Features Mary-Queen of Saints, St. Patrick, St. Nicholas, St. Valentine, St. Mary Magdalen. Vol.IV-Features the lives and deeds of people whose names have become synonymous with virtue, holiness and compassion, including St. Peter, St. Claire of Assisi, St. Thomas Aquinas, St. Catherine of Siena, and St. Paul.
	P,I	<u>Adventures of the Apostle Paul</u> (DVD) Vision Video. Includes: Struck blind; Imprisoned at Philippi; and Shipwrecked at Malta. Learn about the man who was in many dangerous situations but never thought God would leave him. Bonus features include documentary, Bible texts, and more.
THE MYSTERY AND MARKS OF THE CHURCH		
ACTIVITY LINKS		
Activities/Lesson Plans	P,I,J	http://www.catholicmom.com/lesson_plan.htm
Loyola Press	P,I,J	Marks of the Church Introduced for Children - Loyola Press
CHRIST'S FAITHFUL- HEIRARCHY, LAITY, CONSECRATED LIFE	P	<u>What is My Song?</u> (Linn, Dennis) Based on a traditional African fable, this is a story of how every child comes into this world knowing his or her song or special purpose in life.

	P,I	<u>Where Do Priests come From?</u> (Ficocelli, Elizabeth) This is a book for young children about discerning a call to the priesthood, and the process involved in becoming a priest. Topics include seminary formation, diocesan priests, religious orders, celibacy, and vestments. Includes a one-page vocabulary list.
	P,I	<u>Where Do Deacons come From?</u> (Ficocelli, Elizabeth) An excellent vocation-awareness resource for fostering a respect for vocations as well as a foundation for the ways in which God may be calling the reader. It offers a vocabulary page in the back which offers a deeper understanding. In direct, simple terms, the book explains the important role of deacons in the Catholic Church.
	P,I	<u>Where do Sisters come From?</u> (Ficocelli, Elizabeth) A colorfully illustrated picture book that gives young girls a glimpse into religious life. The author describes the call to religious life with clarity and simplicity. The book includes a helpful glossary of terms.
	J	<u>The Nun: The Story of a Carmelite Vocation: A Documentary</u> (DVD) Filmed on location at the Carmelite convent in Glumslöv in southern Sweden, this award-winning documentary tells the story of Marta, a young Catholic woman and her counter-cultural choice to become a cloistered Carmelite nun.
	J	<u>Conclave: How a Pope is Elected</u> (DVD) Over the past 2000 years, the Catholic Church has been steered by no fewer than 265 popes through many storms and perils. What has made this unbroken chain of successions possible? This film gives the answers and introduces us to the extraordinary atmosphere of the Conclave. It goes back to the origins of the papacy with historical highlights of the succession from Peter to the 2013 Conclave and surprise election of Pope Francis.
	J	<u>Who is Pope Francis?</u> (DVD) The film gives an excellent overview into the life, thought and work of Jorge Mario Bergoglio, formerly Archbishop of Buenos Aires and now Pope Francis. The film also shows many inspiring images of the papal conclave, and the most emotional details of the first appearances of Pope Francis, sprinkled with humor and warm emotion.
COMMUNION OF SAINTS	P,I	<u>Saints and their Stories</u> (Jablonski, Patricia E.) Presents illustrated biographies of eighteen Christian saints, such as Saint Ann, mother of Mary, Saint John the Baptist, who baptized Jesus, and Saint Francis, founder of the Franciscans, told with stories from their lives to inspire and encourage
	P,I	<u>Can you find Saints? Introducing your Child to Holy Men and Women</u> (Gallery, Philip D.) This book is a fascinating way to learn about the saints. The saints are grouped in specific categories but then the final search is Saints in the Making which gives the children a look at what it takes to become a modern day saint. As always the second part is a parent's guide to the previous searches and provides an excellent teaching tool. A "Where's Waldo" book of saints.
	P,I,J	<u>Learning Centers: Saints</u> (Stewart, Catherine) These engaging and creative learning centers help students of all ages celebrate the saints. From Apostle Crowns to Good Deeds Glasses, each hands-on project illustrates a scripture story or Catholic teaching that in turn reflects the life and work of a saint.
	I,J	<u>Stories of the Saints</u> (Denham, Joyce) A collection of fourteen stories about long-ago saints including Mary, John the Baptist, Paul, Peter, and Francis of Assisi.
	J	<u>Who Cares about the Saints?</u> (DVD) James Martin introduces his favorite saints in this DVD, which combines his lively commentary along with dramatic photos and artwork that bring to life the lives of the saints.
MARY AS MODEL OF CHURCH	P	<u>Mary, Mother of Jesus</u> (Joslin, Mary) Mary, the mother of Jesus, tells the story of her son's life, from the time she was informed by an angel that she would give birth to the son of God, to his death and resurrection.

	I,J	The Life of Mary (Biffi, Inos) This vibrantly illustrated meditation on the life of the Mother of God draws the reader into a greater appreciation of her role in the life of her son and the Church. It chronicles eleven major events from the Gospels and ancient tradition, beginning with the joy of the Annunciation, through the sorrow of the Crucifixion and the death of Jesus, to the glory of the Assumption.
	P,I,J	Mary: An Introduction (DVD) This DVD contains two programs for grade-school children introducing devotion and prayer to Mary, the mother of Jesus, with emphasis on our understanding of her life and our Catholic celebration of all things Marian. It also contains two programs for junior high and older viewers.
VIDEO LINKS		
The Pope in Four Minutes	P,I,J	http://bit.ly/1ez5Q4J
Mother Teresa	I,J	http://bit.ly/1ddSU2Q
Little White Square	J	http://bit.ly/1eKyf3o
TASK 6-THE CHURCH'S MISSIONARY LIFE & SERVICE	GRADE LEVEL	RESOURCE
BAPTISMAL CALL AND DISCIPLESHIP	P,I,J	The Mass for Children and Young People (DVD) Like the early followers of Jesus, we gather, tell stories, remember and break bread, and go forth to those in need. This program walks students through the Mass and challenges them to live it in their daily lives.
	J	Teen Discipleship (DVD) Captures for Catholic youth how their baptismal commitment comes alive in service to others and looks at the work of the Holy Spirit in their lives.
	J	Faith Works Across the USA (DVD) There are a tapestry of ways in which Catholics live out their faith. This video looks at several Catholic communities and people across the United States who represents the breadth, depth and diversity of Catholic ministry in the nation, from a Jesuit astronomer to a restaurateur who teaches job skills to inner city youth.
CALL TO STEWARDSHIP AND SERVICE	P,I,J	All Is Gift: Catholic Stewardship-Primary Level/ Intermediate Level (Wells, Elizabeth) Covered are the three categories used by the Church to describe God's gifts: time, talent and treasure. The puzzles, ways to track their time spent and money donated, and other activities that help children consider how their actions affect the world around them, how they can celebrate the talents they each have and then share them with others.
	P,I,J	Taking Care of God's Gifts- Stewardship: A Way of Life (Grades K-2) / Grades 3-5) (Whitfiels, Laurie) This workbook is packed with fun and games designed, market-tested, and proven to help every child begin to see himself or herself as a steward of God's incredible and unique gifts. Puzzles, stories, and more help youngsters begin to develop that "attitude of gratitude."
	P,I	The Giving Tree (Silverstein, Shel) A young boy grows to manhood and old age experiencing the love and generosity of a tree which gives to him without thought of return.
	P,I	One Hen: How One Small Loan Made a Big Difference (Milway, Katie Smith) Based on a true story, tells of how a poor Ghanaian boy buys a chicken through a community loan program, which eventually helps lift him, his mother, and his community out of poverty.

CALL TO ECUMENISM, INTERFAITH DIALOUGE AND THE NEW EVANGELIZATION	P	<u>In God's Name</u> (DVD) Oblate Media. All the people of the world set out to find God's name, and each of the many seekers is sure that he or she alone has found the right name, the only name for God. Finally, they come together and learn what God's name really is. The beautiful, multi-cultural illustrations come to life in this computer animated video.
	P,I	<u>What I Believe: A Young Person's Guide to Religions of the World</u> (Brown, Alan) Colorful illustrations and real photos introduce Judaism, Christianity, Islam, Hinduism, Buddhism, Sikhism, Shinto, and Taoism to children through the eyes of young members of those faiths.
	J	<u>A Call to Mission</u> (DVD) A look at how missions are being done both abroad and domestically, with priests and nuns who traditionally perform missions, working alongside laypersons. Includes Catholic priests working with religious women in Zambia along with lay people, priests on a calling in Mexico; and laypersons helping the homeless in New Jersey.
VIDEO LINKS		
Baptismal Call	J	<u>Sacraments 101: Why We Baptize</u>

ADDITIONAL RESOURCES

Catechetical Certification Program – The current Catechetical Certification Program classes have now been keyed to the Six Tasks of Catechesis.

Grade Level Discipleship - With the implementation of Grade Level Religion Standards, we will continue to develop programs to help our teachers infuse Catholic Identity across the content areas. Our Strategic Plan asks for more intentional focus on Grade Level Discipleship through the following:

1. Developmentally appropriate service opportunities at each grade level
2. An integrating “Essential Question”
3. Research regarding the need for the service. Who is served? What is offered? When and where is this service offered? Why is this service necessary? How do students offer their service?
4. Plan for the frequency of the student interaction
5. Preparation of the students for this opportunity
6. On-going reflection based on standards in Tasks 3 and 6 centered on moral and missionary education

As an example of innovative projects, we have included the initial plans for a seventh grade project, “Mission Institute,” scheduled to begin this fall with a culminating day in March. The Office for Catholic Schools is partnering with the Mission’s Office, Maryknoll Missionary Fathers and Brothers, and the Center for Poverty Education at Seattle University.



SIX TASKS OF CATECHESIS Correlated with Catechist Certification Classes

1. KNOWLEDGE OF THE FAITH

- **Bring People to know, love and obey Jesus Christ as the definitive aim of all catechesis**
- **Explore the Scriptures so that adults may be hearers and doers of the word**
- **Study the Church's creeds and doctrines, their priority of truths-for example, on the mystery of God, the Trinity, the sacraments, human life and ethical principles.**
 - 1.2 Introduction to Scripture & Tradition
 - 1.3 The Pentateuch
 - 1.4 God and the Human Person
 - 1.5 The Gospels of Matthew & Mark
 - 1.6 The Gospel of Luke and the Acts of the Apostles
 - 2.2 Israel's History
 - 2.4 Christology & Church
 - 2.6 Gospel of John
 - 3.3 Catholic Social Teaching
 - 3.4 Letters of Paul
 - 3.5 Trinity
 - 3.7 The Creed

2. LITURGICAL EDUCATION

- **Understand, live and bear witness to the suffering, death and resurrection of Jesus**
- **Understand Church Doctrine on the Eucharist and the other Sacraments**
- **Acquire the spirituality, skills and habits of full, conscious, and active participants of liturgy**
- **Value the dignity and responsibility of our baptism**
 - 2.5 Sacraments & Liturgy
 - 3.1 Continuing the Faith Journey

3. MORAL FORMATION

- **Understand how the entire Law of the Gospel is contained in the commandment of Jesus to love one another as he loved us.**
- **Study the Ten Commandments, the Beatitudes and the moral teachings of the Church and live in accord with them**
- **Understand the dignity, destiny, freedom, and responsibility of the human person**
 - 1.4 God and the Human Person
 - 2.3 Morality
 - 3.3 Catholic Social Teaching
 - 3.5 The Trinity

4. TEACHING TO PRAY

- **Become familiar with the diverse forms and expression of Christian Prayer**
- **Experience and appreciate the richness of the Catholic Tradition**
- **Develop a regular pattern of personal prayer**
- **Engaged in shared prayer with others**
 - 3.2 Prayer/Mary and the Saints
 - 3.8 Spirituality of the Catechist

5. EDUCATION FOR COMMUNITY LIFE

- **Foster spiritual growth in the community**
- **Cultivate the human values and Christian virtues that foster growth in interpersonal relationships and civic responsibility**
- **Church History, Lives of the Saints**
- **Ecclesiology**
 - 1.7 The Founding of the Church
 - 2.4 Christology & Church
 - 2.7 Council of Trent to Vatican II
 - 3.2 Prayer/Mary and the Saints
 - 3.3 Catholic Social Teaching
 - 3.5 The Trinity
 - 3.6 History of the Church in the USA

6. EDUCATION FOR MISSION

- **Cultivate an evangelizing spirit among all the faithful**
- **Respond to God's call whether as lay, ordained, or religious**
- **Motivate and equip the faithful to speak to others about the Scriptures, the tradition and teachings of the Church and about one's own faith journey.**
 - 1.1 God's Call and Our Response
 - 2.1 Catechizing the Body of Christ
 - 2.2 Israel's History/Institutions
 - 2.4 Christology & Church
 - 3.1 Continuing the Faith Journey
 - 3.3 Catholic Social Teaching
 - 3.8 Spirituality of the Catechist

Mission Institute Framework

Invitation to teachers of 7th grade, religion curriculum-driven. To be presented at Teacher Excellence Day. Please note that phases 1-3 culminate with the Mission Institute gathering on March 11, as preparation for a spring service/mission project (Phase 4).

Phase 1: Essential Question - Who is my neighbor?

Encounter and research phase. A list of suggested resources, Scripture passages, Church documents, and reflections will be provided.

1. Students or teacher choose one (or several?) from a list of justice issues:
 - a. hunger, food insecurity, access to clean water, education, trafficking, environmental degradation, conflict and war, human rights, diseases, fair trade, gender equality, child mortality, infectious diseases (HIV/AIDS, malaria, etc.), maternal health, etc.

Students or teacher choose 2-4 countries for students to research through the lens of chosen justice issue/s.

- . Recommend non-Western countries (for example not in the EU or North America)
Students research/encounter life in several countries facing justice issue, e.g. access to clean water
- . Students learn about aspects of countries such as cultural practices, history, religion(s), climate, work and economy, etc.
- a. Students learn about the problems/poverty people endure when subjected to this issue.

Phase 2: Essential Question - Who loves my neighbor?

Model response phase. Catholic Social Teaching, particularly supporting church documents.

1. Students learn about several “case studies” from Catholic agencies responding to justice issue in countries researched.
 - a. Examples of agencies include: their own school and/or parish, other schools/parishes, diocesan ministries, St. Vincent de Paul, Catholic Community Services (Catholic Charities), IPJC, Catholic Campaign for Human Development, USCCB, Other Bishops Conferences, CRS, Maryknoll, Pax Christi, Caritas, PMS, CNEWA, etc.
 - b. Supporting questions to consider: what are the agencies doing? who are they working with? whose voices are included (and whose are not)? how is the community transformed? how are the agencies transformed (are they)? mutuality aspect ...
Students reflect on case studies through lens of CST and Church teaching/tradition, and make connections to supporting church documents
- . *On the Condition of Labor (Rarum Novarum); The Reconstruction of the Social Order (Quadragesimo Anno); Christianity and Social Progress (Mater et Magistra); Peace on Earth (Pacem in Terris); The Church in the Modern World (Gaudium et Spes); Declaration on Religious Freedom (Dignitatis Humanae); The Development of People (Populorum Progressio); A Call to Action (Octogesima Adveniens); Justice in the World (Justicia in Mundo); Evangelization in the Modern World (Evangelii Nuntiandi); Redeemer of Man (Redemptor Hominis); On Human Work (Laborem Exercens); The Challenge of Peace; Economic Justice For All; The Social Concerns of the Church (Sollicitudo Rei Socialis); The Church and Racism; The Missionary Activity of the Church (Redemptoris Missio); One Hundred Years (Centesimus Annus); The Catechism of the Catholic Church; The Gospel of*

Life (Evangelium Vitae); ; Contribution to World Conference against Racism, Racial Discrimination, Xenophobia and Related Intolerance; God is Love (Deus Caritas Est); Charity in Truth (Caritas in Veritate); The Joy of the Gospel (Evangelii Gaudium)

a. Supporting questions to consider:

What in the Catholic tradition compels us to respond to injustice? What is love (agape)? How do I know I am showing love? What does it mean to be missionary disciples? What does justice require? What does solidarity require? How are justice and poverty related?

Phase 3: Essential Question - How can I love my neighbor as Jesus does? WWJD

Student response and project prep phase, includes Mission Institute workshop in March 2015.

1. Students decide on a justice issue and a country, brainstorm community/classroom response:

a. Students will use rubric similar to how students explored Catholic agencies' responses.

b. Students will come up with several response options and work as a class to refine using rubric to plan specific response.

c. Examples could include fundraising for a specific CRS project, local non-profit, changing school's habits around an issue (ex, water usage), establishing closer ties to parish twinning (if existent), etc.

d. Emphasis on using rubric, communal discernment, emanating from the students.

Guiding questions: How are we called to respond? Will our response be local or international? Will our response be long-term or a one-time project? How will we engage our (school) community in our response?

. Liturgical timing--can align with Ash Wednesday/Lent, and class/school project can be tied in as a Lenten practice.

Mission Institute: one day, at Seattle University, February 2015.

. Students elect (or teachers appoint) two (2) classroom ambassadors to represent class at institute.

a. Student ambassadors present classroom project idea at institute in smaller break-out groups (not to all in attendance).

b. At institute, student ambassadors receive formation and workshop support, resources, sharing of ideas with other student ambassadors.

c. Day will be grounded in prayer/Catholic identity - classroom project is our missionary discipleship response.

Phase 4: Sending phase!

Student delegates return to classroom and class launches project.

NOTE: Resources for research available from the Poverty Education Center, the Missions Office of the Archdiocese of Seattle, and the Maryknoll Mission Education Office

UNIT TEMPLATE and SAMPLE UNIT DESIGNS

Throughout the work of the Religion Review Committee and the English Language Arts Committee, the importance of integrating units of study became obvious. The Office for Catholic Schools is committed to on-going development of units that integrate Catholic Identity in all subject areas. While the units that are included in this section do not presently reflect the standards in this document, we look forward to including units that cite these Religion Grade Level Standards. Teachers have begun to develop the units, and we will continue this work throughout the coming years. As teachers create a unit, we ask each to submit their plans to our office for increased sharing of best practices on our website.





ELA UNIT PLAN	
Title/Theme	
Grade/Subject	
Length of Unit/Timeframe	
Description	
Overview	
THE BIG PICTURE	
Essential Question:	
Catholic Identity Elements:	
Common Core Standards:	Key Objectives Linked to the Standards:
Summative Assessment(s):	
UNIT READINGS AND VOCABULARY	
Fiction Text (s)	
Non-Fiction Text (s)	
Essential Unit Vocabulary	
INSTRUCTIONAL ACTIVITIES	
☒ Catholic Identity ☒ Reading ☒ Writing ☒ Speaking/Listening	☒ Language ☒ Vocabulary ☒ Viewing ☒ Critical Thinking
Instructional Resources	
Cross Curricular Link(s)	

Common Core Catholic Identity Initiative ELA Unit Plan Template

ELA UNIT PLAN	
Title/Theme	ELA Mini-Unit Part A = Reading Foundational Skills & ELA Mini-Unit Part B = "Celebrating 100 Days" The ELA Mini-Unit parts A and B are completed simultaneously Math & religion are integrated into the "Celebrating 100 Days" theme.
Grade/Subject	Kindergarten ELA, Math, Religion
Length of Unit/Timeframe	5 days
Description	We will be participating in a variety of learning activities in multiple subject areas relating to the theme of "Celebrating 100 Days of School!"
Overview	ELA: The focus will be on reading foundational skills, language skills, reading literature and writing. Math: The focus is counting and cardinality (numbers 1-100) and operations & algebraic thinking (fluent addition through 5). Religion: God made each of us special.
THE BIG PICTURE	
Essential Question: ELA Part A: How can we use our letter sounds and Fry words to read books? ELA Part B: How are we like characters we read about in stories? Math: What is the connection between numbers and quantities? Religion: How do we see God in others?	
Catholic Identity Elements: Students have been learning about how God made each of us special. We have been learning that we all have been given special gifts and talents to share. We will be writing 100 compliments/affirmations (on hearts) to our classmates and teachers, expressing our genuine appreciation of their unique gifts from God. We will create a "one hundred compliment chart" filled with our sincere affirmations.	
Common Core Standards: ELA Part A: RF.K.1., RF.K.2., RF.K.3., RF.K.4 ELA Part B: W.K.1, W.K.3, W.K.8, SL.K.1, SL.K.2, SL.K.6, L.K.1, L.K.2, RL.K.1, RL.K.2, RL.K.3, RL.K.6 Math: K.CC.1, K.CC.2, K.CC.3, K.CC.4, K.CC.5, K.CC.6, K.OA.5 *Detailed descriptions attached*	Key Objectives Linked to the Standards: ELA Part A: Reading Foundational Skills & Language Skills ELA Part B: Reading Literature & Writing Math: Counting & Cardinality, Operations & Algebraic Thinking (addition) Religion: God made each of us special.
Formative Assessment(s): student work samples, teacher observation, individual oral assessment Summative Assessment(s): Sound Partners Mastery Phonics Assessment Lessons 21-30, Spelling Assessment, Writing Rubric, Chapter 12 math assessment from text, AR test on "Miss Bindergarten Gets Ready for the 100 th Day of Kindergarten"	
UNIT READINGS AND VOCABULARY	
Fiction Text (s)	Miss Bindergarten Gets Ready for the 100 th Day of Kindergarten, Joseph Slate The Night Before the 100 th Day of School, Natasha Wing
Non-Fiction Text (s)	The 100 th Day of School by Brenda Haugen (history and customs of the 100 th day)
Essential Unit Vocabulary	ELA: vowel, consonant, blend, author, illustrator, character Math: numeral, greater, less, equal, quantity, addition, graph Religion: compliment, appreciate, affirmation
INSTRUCTIONAL ACTIVITIES	

Common Core Catholic Identity Initiative ELA Unit Plan Template

- ☐ Catholic Identity
- ☐ Reading
- ☐ Writing
- ☐ Speaking/Listening

- ☐ Language
- ☐ Vocabulary
- ☐ Viewing
- ☐ Critical Thinking

Common Core Catholic Identity Initiative ELA Unit Plan Template

ELA: Part I:

- Teach Sound Partners Weekly Phonics Lesson as a group; Re-teach individually
- Teach Weekly Spelling Words as a group; practice on white boards and/or with shaving cream and in the game: Sparkle (speaking and listening)
- Teach Letter or Blend of the Week as a group, watch letter song video, create letter page for classroom alphabet book

ELA: Part II:

- Teach students what a character is. Read aloud: Miss Bindergarten Gets Ready for the 100th Day of Kindergarten. Students recall and illustrate characters from the story.
- All students take AR test for "Miss Bindergarten...."
- Ask students to imagine that they had \$100. Students share with a partner what they might like to do with the \$100. Students share what their partners told them. Students write about what they would do with \$100 using words and illustrations.
- Ask students to think about what they couldn't do 100 days ago. Students share with a partner what they didn't know what to do at the start of school. Students then share verbally with the class what their partners told them. Students then write about what they didn't know 100 days ago using words and illustrations.
- Read aloud: The Night Before the 100th Day of School. Students write about their favorite part of the story using words and pictures.
- Vocabulary: Children are word detectives, reading the room in search of 100 words!
- Personal Narrative Writing: At the end of the week, students write about activities they've participated in during the week, as they've celebrated 100 days of school! Students write in sequence using beginning, middle and ending pages.

Math:

- Graph 100 items in groups of 10.
- Make cereal necklaces using 100 pieces of cereal, stringing them in groups of 10.
- Learn to play the addition math game: Race to 100! Differentiate as needed by adding die.
- Math graphing with 4th grade buddies: graph the Smarties! Record the amount of colors you have. Which colors have more, less and/or equal amounts. Discuss this with your buddies.
- 100 day glasses! Color these special glasses (that have 100 designs) with your 4th grade buddies.
- Dance the 100 Day Macarena with your buddies!
- Exercise to 100!
- Jump for 100 seconds!
- Take chapter 12 summative assessment: Numbers 1-100
- Read 100 Hungry Ants by Elinor Pinczes
- ST Math
- Continue work in math journals

Religion:

- Discuss how God made each one of us special. Talk about different gifts and talents we have to share.
- Students are assigned a classmate. They think about how this student is special and write a one sentence affirmation for him/her on a heart. We will be making a chart filled with 100 compliments and affirmations, as we learn to appreciate how special we are!

Common Core Catholic Identity Initiative ELA Unit Plan Template

Books/Literature:

- Miss Bindergarten Gets Ready for the 100th Day of Kindergarten by Joseph Slate
- One Hundred Hungry Ants by Elinor Pinczes
- The Night Before the 100th Day of School by Natasha Wing
- The 100th Day of School by Brenda Haugen
- Math Text Book

Various Instructional Supplies:

- Sound Partners Lesson
- Variety of leveled readers
- Alphabet pages
- 100 charts and graphs, math game: Race to 100 (markers and die)
- 100 hearts for compliments
- Art materials/math manipulatives: cereal, ribbon, variety of candies and pasta
- Writing papers for personal narrative, If I had \$100, and 100 days ago I didn't know how to...
- 100 day glasses to color (quantity: 60 for K and grade 4)

You Tube:

- Dr. Jean's 100th Day Macarena
- Exercise to 100 by Harry Kindergarten
- Letter Songs/Alphabet Song by Have Fun Teaching
- Jump for 100 seconds

Cross Curricular Link(s)

This one week mini-unit includes ELA, Math and Religion.

Original document by Susan Abelein, Ph.D. Catapult Learning, LLC; this document created in consultation:
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Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII). June 2012

Submitted by Pam Roy, Holy Family School, Auburn, August, 6, 20014



Common Core Catholic Identity Initiative ELA Unit Plan Template

ELA UNIT PLAN	
Title/Theme	Landforms/America's Early Communities
Grade/Subject	Gr. 3 / E.L.A./Social Studies
Length of Unit/Timeframe	8 week unit
Description	In this unit, students will explore the various landforms/regions of the U.S. and the impact these geographical traits had on America's Early Communities and their way of life.
Overview	Students will compare and contrast geographical regions in the U.S. and explore the effect that the land had on the Early American Communities and their way of life. Through the use of texts, reference materials, children's literature, videos and on-line resources, students will gather information on various U.S. geographical regions collaboratively and create posters which include paragraphs and visual enhancement to teach classmates about the various landforms and regions present in the U.S. Individually, students will create a book on the Early American Communities that inhabited various regions in our country long before the first Europeans settled here. Books will include an expository paragraph on each regional community. Paragraphs will have a main idea and supportive details. Illustrations will support details on the various regional community paragraph and add to the overall presentation of the students' book.
THE BIG PICTURE	
Essential Question: How does geography effect communities and its' peoples' way of life?	
Catholic Identity Elements: <u>Scripture:</u> Galatians 3:28, Colossians 3:11, 1 Corinthians 12:12-30, Revelation 7:9-10, Ephesians 4:2-5, Acts 17:26-28, Isaiah 56:6-8, John 3:16-17, John 3:16-17, Genesis 11:1-11, 1 Corinthians 9:20, Romans 14:10, 1 Corinthians 12:28, Ezekiel 47:22, Romans 1:16 <u>Catholic Social Teaching (C.S.T.):</u> *Life and Dignity of the Human Person (<i>All life is sacred.</i>) *Solidarity (<i>We are all one human family whatever our national, racial, ethnic, or economic differences.</i>) <u>Catechism of the Catholic Church (CCC):</u> CCC Paragraph #1202-1207 Article 2	
Common Core Standards: <u>SL.3.1</u> Engage effectively in a range of collaborative discussions... <u>SL.3.2</u> Determine the main ideas and supporting details... <u>SL.3.3</u> Ask and answer questions about information from a speaker... <u>SL.3.4</u> Report on a topic or text... <u>SL.3.6</u> Speak in complete sentences... <u>W.3.2</u> Write informative/explanatory text... <u>W.3.4</u> With guidance and support from adults, produce writing in which development and	Key Objectives Linked to the Standards: - SWBAT participate in conversations about a particular landform and/or region and cooperatively work together to plan a teaching display.(SL.3.1, RI.3.2) - SWBAT determine main ideas and supportive details in first drafts of their Early Communities Book.(SL.3.2) - SWBAT present a visual aid and relay important main ideas and details in complete sentences to their classmate on the topic of land regions and also be part of an actively participating

Common Core Catholic Identity Initiative ELA Unit Plan Template

organization are appropriate to task and purpose • W.3.5 With guidance from peers and adults develop and strengthen writing as needed by planning, revising, and editing. • W.3.7 Conduct short research projects that build knowledge about a topic • W.3.8 Recall information from experiences or gather information from print or digital sources... • W.3.10 Write routinely over extended time frames (time for research, reflection and revision....for a range of purposes and audiences • L.3.1 Demonstrate command of the conventions of standard English grammar • L.3.2 Demonstrate conventions of standard English.... • L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. • L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on gr. 3 reading and content... • RL.3.1 Ask and answer questions to determine understanding of text... • RL.3.2 Recount stories, including...myths from diverse cultures to determine the central message, lesson, or moral... • RI.3.2 Determine the main idea of a text; recount key details... • RI.3.4 Determine the meaning of general academic and domain-specific words and phrases... • RI.3.5 Use text features and search tools... • RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and words in a text to demonstrate understanding... • RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text • RI.3.9 Compare and contrast the most important points and key details presented by two text on the same topic.	audience that asks relevant questions about the topic.(SL.3.3, SL.3.4, SL.3.6, L.3.3) • SWBAT write an expository paragraph about each of the regional Early American Communities to be presented in the form of a book. (W.3.2, W.3.4, W.3.5, W.3.10, L.3.1, L.3.2, L.3.3) • SWBAT (with the guidance of their teachers) use various reference materials provided to gather details that support their main ideas for their books as well as for their collaborative group posters on landforms/regions. (W.3.7, W.3.8, L.3.4) • SWBAT participate in discussion through answering and asking questions during direct instruction and class discussion re. Early Communities. (RL.3.1, RL.3.2) • SWBAT use new vocabulary correctly in context both oral and written.(RI.3.4) • SWBAT demonstrate proficiency with finding key vocabulary in the glossary or dictionary. (RI.3.5) • SWBAT demonstrate through formative and summative assessments, their knowledge of information gained through maps, photographs, text (both pictures and words). (RI.3.7) • SWBAT identify main ideas in sentences as well as supportive details in the text. (RI.3.8) • SWBAT Compare and contrast various landforms and also Early American Communities and their way of life. (RI.3.9) •
Summative Assessment(s): • <i>Landform regional poster visual aid (cooperative)</i> • <i>Early American Community Book</i> • <i>Variety of review worksheets</i> • <i>Graphic Organizers including a Venn Diagram to compare and contrast</i>	

Common Core Catholic Identity Initiative ELA Unit Plan Template

Formative Assessment(s):

- Chapter and Unit test from text

UNIT READINGS AND VOCABULARY

Fiction Text (s)

- Father Eagle, Sister Sky
- Raven
- Children of the Earth and Sky
- Native American stories and myths
- Rough-faced girl
- Many others...

Non-Fiction Text (s)

- Looking at Landforms
- U.S. Landforms
- Through Indians' Eyes
- Eyewitness Native Americans
- Various other reference style books in my classroom and school library

Essential Unit Vocabulary

- Climate
- Desert
- Natural resources
- Pollution
- Landform
- Erosion
- Geography
- Climate
- Plain
- Plateau
- Hill
- Wetland
- River
- Delta
- Stream
- Lake
- source of river
- Bay
- Waterfall
- Gulf
- Ocean
- Coast
- Region
- Mountains
- Forest
- Environment
- Natural resources
- Renewable resources
- Nonrenewable resources
- Recycling
- Capital
- Canal
- Adapt

Common Core Catholic Identity Initiative ELA Unit Plan Template

	• Culture • Religion • Ceremony • Trade • Barter • Economy • Piedmont • History • Tradition • Cause • Effect • Government • Constitution • Main Idea • Supportive details
INSTRUCTIONAL ACTIVITIES	
☒ Catholic Identity ☒ Reading ☒ Writing ☒ Speaking/Listening	☒ Language ☒ Vocabulary ☒ Viewing ☒ Critical Thinking
*Class reads and discusses chapters on landforms and Early American Communities from their text. *Map skills are practiced through class activities...using a key, physical maps, U.S. maps, a compass rose, and various map activities *Students demonstrate understanding of learned information through participation in discussion, small projects, worksheets, art, etc. *Teacher reads various picture books to the class related to landforms and Native Americans (myth, past and present). *Teacher discusses with students stereotypes of Native Americans and that they like all people are different and do not all conform to what is often depicted on television and in movies. A children's picture book "Through Indians' Eyes" will help to teach this idea. *Misc. videos (landform and Native American) so student can "see" and visualize landforms and various communities. *Students will use text and materials and books provided by the teacher to cooperatively create a poster that tells and shows what their assigned landform is like. Each poster will include a paragraph and pictures that help show what the landforms are like. Students will present their poster to the class focusing on using complete sentence and key vocabulary to tell about the landform. *Students will create a paragraph for various regions' communities using main ideas and supporting details. Each paragraph will have student created illustrations to enhance the details in each paragraph. Research, pre-write graphic organizers, and first drafts will be part of this process as well as editing and revising with the help of peers. Once first drafts are approved, students will begin to put their Early American Communities book together.	
Instructional Resources	
• Little House Books (gives possible settler POV) • Various fiction and non-fiction in classroom and also in library on both Landforms and Native Americans • handouts: Graphic Organizers, lesson review worksheets, map skills practice sheets, study guides, and ch. and unit tests • Videos on various landforms and regional tribes • 6 posters • 28 pre-made books (final copy of Early American Communities paragraphs)	

Common Core Catholic Identity Initiative ELA Unit Plan Template

- Social Studies book, map skills book
- Art materials for N.W. Coastal Art Project
- Computer lab/library
- Various picture books and poster displays

Cross Curricular Link(s)

*Religion: cultural awareness, respect, and appreciation; scripture, CST, & CCC

Literature: Little House on the Prairie (class read), various picture and reference books on landforms and Native Americans.

Writing: Early American Communities Books with multiple paragraphs and illustration

Language: sentence structure, capitals, punctuation

Speaking and Listening: During presentation of group projects both group and presenter Q&A. Complete sentence with Key vocabulary usage.

Social Studies: Landforms, Early American Communities, maps and geography

Original document by Susan Abelein, Ph.D. Catapult Learning, LLC; this document created in consultation:
Susan Abelein, Ph.D., Carole Eipers, Laura Egan, Mary Jane Krebs, Ph.D., Lorraine A. Ozar, Ph.D.,
Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII). June 2012

Submitted by Amy Apthorp, St. Philomena School, Grade 3



Common Core Catholic Identity Initiative ELA Unit Plan Template

ELA UNIT PLAN	
Title/Theme	Taking a Stand! / Persuasive Writing
Grade/Subject	Grade 8
Length of Unit/Timeframe	9 weeks
Description	Students will choose a controversial / current events / life issue topic to research and write about in a multi-paragraph report.
Overview	Students will explore the elements of formal written rhetoric, choose a topic that is personally meaningful, research the topic through KCLS databases, take formal notes, make a formal outline, and write a formal persuasive, multi-paragraph essay employing all aspects of the writing process from pre-writing to presentation.
THE BIG PICTURE	
Essential Question: How, as young adults, can we influence others to follow the teachings of Christ and make a positive impact on our society?	
Catholic Identity Elements: Students must take the Catholic / Christian side of their argument and must include at least one Catholic identity reference in their reports.	
Common Core Standards: 8.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence. 8.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 8.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. 8.W.6 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. 8.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. 8.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	Key Objectives Linked to the Standards: SWBAT choose a personally meaningful topic to research. SWBAT take formal notes and organize them into a formal outline. SWBAT produce an organized, thoughtful, and persuasive rough draft of a multi-paragraph paper. SWBAT produce a formal, well-researched persuasive essay that is supported with valid reasoning and sufficient evidence and free of most mechanical errors.
Summative Assessment(s): A standards-based rubric will be used to assess this essay. Students will also be assessed on the process: research notes, outlines, rough drafts, and edits.	
UNIT READINGS AND VOCABULARY	
Fiction Text (s)	None
Non-Fiction Text (s)	Multiple credible sources will be used to find valid research to support each student's claim.

Common Core Catholic Identity Initiative ELA Unit Plan Template

Essential Unit Vocabulary	- Persuasion - Argument - Claim - Evidence - Note taking - Outline - Rough draft - Catholic identity
INSTRUCTIONAL ACTIVITIES	
☒ Catholic Identity ☒ Reading ☒ Writing Speaking/Listening	☒ Language ☒ Vocabulary ☒ Viewing ☒ Critical Thinking
- Teaching persuasive techniques - Teaching research and note taking techniques - Teaching the writing process - Teaching Tier 2 & 3 vocabulary	
Instructional Resources	
- Several Persuasive Techniques instruction books - KCLS databases - Computer lab / cart	
Cross Curricular Link(s)	
- Reading - Religion - Social Studies - Technology - Study Skills - Science	

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Submitted by Mary Ruth, St. Philomena School, August 6, 2014



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