

## ARCHDIOCESE OF SEATTLE TEACHER EVALUATION REPORT

Teacher:		School Year:
School:		
Full time	Par	t time Number of years in school
Number of y	years in A	Archdiocese Total years of experience
Key:		
1	Areas	where you excel
2	Areas	where you feel you need increased focused
(P = Principal  Instruction		
Γ	1	Understands the content of instruction.
		Shows awareness of current educational theories and practices.
		Employs teaching methods consonant with the varied pupil needs.
		Diagnoses needs and prescribes effective learning experiences.
		Provides effective, consistent motivation for pupils.
		Involves pupils in learning activities.
		Uses appropriate materials and resources.
		Gives clear, purposeful, independent assignments.
		Maintains adequate discipline.
		Resolves individual behavioral problems
<b>Comments:</b>		

Personal	and Prof	fessional Characteristics:
P	T	
		Displays emotional stability and good judgment.
		Shows a properly directed sense of leadership.
		_ Displays sensitivity.
		Uses oral and written English skillfully.
		Accepts constructive criticism positively.
		Participates in in-service programs and reads professional literature.
		Maintains a reasonable record of attendance and punctuality.
Commen	nts:	
Relation	ships: Ad	<u>lministration</u>
P	T	
		Consults with and is accountable to the Principal.
		Supports administrative policies.
		Cooperates with the practice of evaluation performance.
		Respects professional confidences.
		Submits reports promptly and accurately.
Commen	nts:	
Relation	ships: Sta	aff (Instructional and Non-instructional
P	T	
		Appreciates the unique contribution of each staff member.
		Works cooperatively with other staff members.
Commen	nts:	

<b>Relation</b>	ships: Pup	<u>pils</u>
P	T	
		Appreciates the uniqueness of each pupil.
		Relates maturely and objectively with pupils.
		Deals fairly and consistently with pupils.
		Counsels pupils wisely.
		Encourages pupil responsibility and leadership.
Commer	nts:	
Relation	ships: Par	<u>rents</u>
P	T	
		Understands the primary educational role of parents.
		Establishes a friendly and cooperative rapport with parents.
		Keeps parents informed regarding pupil progress.
		Participates actively in school-sponsored parent activities.
Commer	nts:	
<b>Philosop</b>	<u><b>hy</b></u> Т	
-	_	Supports and implements the general goals of religious education.
		Teaches secular subjects in a way agreeable with Catholic thought.
		Supports and implements the specific objectives of the school.
		Contributes by personal example to an atmosphere of faith commitment.
Commer	nts:	
Classroo	m Manag	ement:
P	T	
		Maintains an orderly physical environment.

Provides a stimulating physical environment.
Cares conscientiously for equipment and materials.  Comments:
Comments:
POST CONFERENCE ~ OVERALL EVALUATION
I have read this report and discussed it with the principal. My signature does not necessarily imply agreement with the ratings. I understand that I am free to attach to this evaluation report any written reactions I may have to the ratings.
Signature of Teacher: Date:
I submit this report in accordance with the schedule and procedures established by the Office of Catholic Schools.
Signature of Principal: Date: