

“SERVING DIVERSE LEARNERS” FOR THE GOOD OF ALL LEARNERS

IMPLEMENTATION PLAN

School Name: St. John School	School Year: 2018-2019
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Members of the development team: Sarah Gudaitis and Kerri McCarthy

School Mission Statement: St. John School is an inclusive Catholic community, committed to inspiring moral development, academic excellence, and the courage to act for the common good.

WHOLE CHILD SUPPORT GRID: SUPPORTING WHOLE CHILD DEVELOPMENT AND MEETING THE NEEDS OF ALL CHILDREN

TIERS OF SUPPORT		
Tier One: Systems for promoting healthy development in preventing problems <i>What facilities, stakeholders, programs, and services can you name that help ALL children learn and flourish?</i>	Tier Two: Systems of early intervention <i>What facilities, stakeholders, programs, and services can you name that address early-after-onset interventions? Sometimes referred to as selective or targeted interventions.</i>	Tier Three: Systems for treatment of severe/chronic problems <i>What facilities, stakeholders, programs, and services can you name that are geared toward students’ chronic and severe needs? Sometimes these are referred to as “treatment” or “indicated” interventions, perhaps involving partnership with community or agency</i>

CLASSROOM-BASED APPROACHES:

to enhance student learning

Tier One: Systems for promoting healthy development in preventing problems	Tier Two: Systems of early intervention	Tier Three: Systems for treatment of severe/chronic problems
<ul style="list-style-type: none"> • SLEs/ Mission • Virtues Program • Habits of Mind • Second Step • Kelso's Choice • Benchmark testing • Parent/teacher conferences • PowerSchool • Parent volunteers • Family Life • XDC Study hall • Service Programs • Grade level developmental sheets 	<ul style="list-style-type: none"> • Small groups led by teachers • Classroom aides (K-2 and Intermediate Aide) • Student Support Team • Haring Center Consultant • School Counselor • Title I • Leveled math groups (7-8) • Students of Concern in middle school department meeting and SST meetings 	<ul style="list-style-type: none"> • Student Support Team • Behavior Plans • Student Accommodation Plans • Modified curriculum • Modified grading • Primary Book Club • Outside Counselor referrals/ Mental Health First Aid • Aspired Youth • Tutoring referrals • Psychologist referrals • Children's Hospital referral • Public school services: <ul style="list-style-type: none"> ○ IEPs ○ ISPs ○ Speech/ Language ○ Social Skills Behavior ○ Adaptive Life Skills ○ Occupational/ Physical Therapy ○ Resource Room/ Academic
<p>1. What are the clear areas of strength in your school in terms of service provisions occurring in the classroom? Student Support Team Student Accommodation Plans Teacher Aides in K-2 Retention of quality volunteers Easy access to services</p> <p>2. What are the clear areas of growth in your school in terms of service provisions occurring in the classroom? The lack of the grade 4-8 Learning Specialist support and Enrichment program Increase counseling hours Communication between aides hired by parents and the school</p> <p>3. Generally, what content area receives the most attention? The least? What action does this call you to? The most- reading, math The least- science, social studies, social/ emotional- look into teacher tolerance program recommended by Haring Center</p>		

Integrating science and social studies curriculum into reading

- 4. What is a goal that could be implemented in the current school year that would positively impact student learning?**

Hire a 4th grade teacher

CRISIS ASSISTANCE AND PREVENTION:

to respond to school and personal crises

Tier One: Systems for promoting healthy development in preventing problems	Tier Two: Systems of early intervention	Tier Three: Systems for treatment of severe/chronic problems
<ul style="list-style-type: none">• Safe Environment training• Safety Handbook• Disaster Drills (Fire, earthquake, lockdown, missing student, active shooter)• VIRTUS	<ul style="list-style-type: none">• School Counselor• Mental Health First Aid• Students of Concern updates• Weekly updates of student with failing grade	<ul style="list-style-type: none">• 911• CPS• St. Vincent de Paul• Red Cross• Children's Hospital• School Counselor• CCS counselors• Outside school psychologist
<ol style="list-style-type: none">1. What are the clear areas of strength in your school in terms of service provisions occurring in crisis assistance and prevention? Safe Environment training Safety protocol2. What are the clear areas of growth in your school in terms of service provisions occurring in crisis assistance and prevention? Training on how to recognize mental health issues impacting school success for whole staff3. What is a goal that could be implemented in the current school year that would positively impact student learning? Provide professional development in the area of recognizing signs and symptoms of anxiety disorders and strategies to use in the classroom.		

SUPPORTING TRANSITIONS:

to assist students and families as they negotiate grade changes

Tier One: Systems for promoting healthy development in preventing problems	Tier Two: Systems of early intervention	Tier Three: Systems for treatment of severe/chronic problems
<ul style="list-style-type: none">• Middle school retreats• Kindergarten Welcome• Grade level developmental sheets• New student drop in• Middle School Orientation• High School Visits• Open House• Summer play-dates (preK)	<ul style="list-style-type: none">• Michelle Thornquist• Summer conferences with Student Support Team• Parent/ Teacher conferences• Summer Solutions/ Math Letter• Achieve3000• Summer Superheroes• Counselor friendship groups	<ul style="list-style-type: none">• Translators• Counselor/ psychologist referral
<ol style="list-style-type: none">1. What are the clear areas of strength in your school in terms of service provisions occurring in supporting transitions? Retreats Welcome environment Middle School Orientation2. What are the clear areas of growth in your school in terms of service provisions occurring in supporting transitions? Recognizing when retention is the best for a student, and when it is not3. What is a goal that could be implemented in the current school year that would positively impact student learning? More effective tools for identifying Kindergarten readiness- check to see about Archdiocese recommended Kindergarten readiness		

HOME INVOLVEMENT IN SCHOOLING:

to strengthen families and home-school connections

Tier One: Systems for promoting healthy development in preventing problems	Tier Two: Systems of early intervention	Tier Three: Systems for treatment of severe/chronic problems
<ul style="list-style-type: none">• State of the School• School Liturgy• Newsletters• School website• Teacher websites• Parent/Teacher conferences• Grandparents & Friends day• Catholic Schools Week• Curriculum Night• Family STEM Night• Music Programs• Parent Association• Family Handbook• Grade level developmental sheets	<ul style="list-style-type: none">• Parent/Teacher conferences• Communication by phone, emails, in person• Volunteers working with students in small groups/ one-on-one	<ul style="list-style-type: none">• One-on-one volunteers working with students• Summer SST Parent Conferences• Daily parent check-ins• Behavior plans
<ol style="list-style-type: none">1. What are the clear areas of strength in your school in terms of service provisions occurring in home involvement in schooling? Volunteers are given multiple opportunities to assist in and out of the classroom throughout the year2. What are the clear areas of growth in your school in terms of service provisions occurring in home involvement in schooling? Parent MAP resources- tools for understanding3. What is a goal that could be implemented in the current school year that would positively impact student learning? Middle School online calendar to coordinate tests, projects, field trips		

COMMUNITY OUTREACH AND VOLUNTEERS:

to develop greater community involvement and support enhancing use of volunteers

Tier One: Systems for promoting healthy development in preventing problems	Tier Two: Systems of early intervention	Tier Three: Systems for treatment of severe/chronic problems
<ul style="list-style-type: none">• Jog-a-thon• Auction• School Endowment• School Masses• Vacation Bible School• Catholic Schools Week• CYO• After school clubs• Food Drive• Social media• Christian Call• Parent Association Speakers• Field Trips• Library Walks• Service projects and field trips• Homeless Drive Night	<ul style="list-style-type: none">• Tutor referrals• Counselor screening• Fr. Crispin sacraments• Seattle Public School offerings• Title I and Title II	<ul style="list-style-type: none">• Greenwood Elementary collaboration for IEPs• Child Psychologist referrals and consultations• Counselor behavior plans• Service Plans
<ol style="list-style-type: none">1. What are the clear areas of strength in your school in terms of service provisions occurring in community outreach and volunteers? Prompt action to helping immediate needs Strong relationships with the community2. What are the clear areas of growth in your school in terms of service provisions occurring in community outreach and volunteers? Assessment of current programs prioritizing and effectiveness3. What is a goal that could be implemented in the current school year that would positively impact student learning? Continuing to support the Parent Association speaker program		

STUDENT AND FAMILIES ASSISTANCE:

to facilitate student and family access to effective services and special assistance as needed

Tier One: Systems for promoting healthy development in preventing problems	Tier Two: Systems of early intervention	Tier Three: Systems for treatment of severe/chronic problems
<ul style="list-style-type: none">• Fair Share• Parent Association• Grade level developmental sheets• XDC breakfast	<ul style="list-style-type: none">• Parent/Teacher conferences during the summer• Child Psychologist referrals• Tutor referrals• Tuition assistance- Fulcrum	<ul style="list-style-type: none">• Translators- Parent/Teacher conferences• Ryther Social Groups• Children's Hospital• Child Psychologist referrals
<ol style="list-style-type: none">1. What are the clear areas of strength in your school in terms of service provisions occurring in student and family assistance? Fair Share program Support for all families in times of need Utilizing Seattle Public School resources2. What are the clear areas of growth in your school in terms of service provisions occurring in in student and family assistance? Professional development on anxiety3. What is a goal that could be implemented in the current school year that would positively impact student learning? Administration to provide professional development on anxiety		