TEACHER REFERRAL FORM FOR TITLE IA—KINDERGARTEN STUDENTS

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| --- | --- | --- | --- |
| **Student Name** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Classroom Teacher** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Date** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **School** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Check the appropriate line wherever skill needs improvement and if child is recommended for Title IA services. For further explanation, use the back of this form or attach a separate sheet.

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| --- | --- | --- | --- |
| **Motor Skills** | | **Math Skills** | |
|  | Holding pencil correctly |  | Counting orally to 50 |
|  | Cutting properly with scissors |  | Recognizing numerals 1-20 |
|  | Copying, shaping, symbols |  | Recognizing number words to 10 |
|  | Printing, naming |  | Understand correspondence (numbers to quantities) |
| **Perception** | |  | Recognizing simple shapes |
|  | Recognizing shapes |  | Telling time to the hour |
|  | Recognizing colors |  | Recognizing calendar parts |
|  | Knowing directionality—up/down, left/right, top/bottom, etc. |  | Recognizing money (penny, nickel, dime, quarter) |
|  | Sorting by size |  |  |
| **Language Development** | | **Reading Skills** | |
|  | Speaking in sentences |  | Knowing letter/sound relationships |
|  | Telling simple stories |  | Ordering pictures in sequence |
|  | Recognizing rhyming |  | Recalling facts from a story |
|  | Recognizing letter sounds |  | Relating words to pictures |
|  | |  | Recognizing simple sight words |
| **Social and Emotional Development** | | **Work Habits** | |
|  | Interacting easily with peers |  | Ability to follow directions |
|  | Interacting easily with familiar adults |  | Ability to work independently |
|  | Resolving conflicts |  | |
|  | Regulating responses to needs, feelings, and events |

**RECOMMENDED FOR TITLE IA SERVICES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Circle 1-3 recommended Title IA services for this child based on the skill deficiencies indicated above. Students who display improvement needed in the areas of Work Habits and Social and Emotional Development may qualify for counseling and/or mentoring in addition to academic intervention services.** | | | | | |
| ELA tutoring | ELA small group instruction | Math tutoring | Math small group instruction | Mentoring | Counseling |
| Instructional software | PD for teachers of this student | PD for school leaders | Family engagement activities for this child’s parents | Other: | Other: |

*This form has been adapted from the* [*U.S. Department of Education Title I Resource Kit.*](https://www2.ed.gov/programs/titleiparta/ps/titleitoolkit.pdf)

TEACHER REFERRAL FORM FOR TITLE IA—GRADES 1-12, READING

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| --- | --- | --- | --- |
| **Student Name** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Classroom Teacher** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Date** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **School** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Check the appropriate line wherever skill needs improvement and if child is recommended for Title IA services. For further explanation, use the back of this form or attach a separate sheet.

|  |  |  |
| --- | --- | --- |
| **Student Profile** | | |
|  | Standardized test score below 49th percentile | |
|  | Classroom performance below grade level | |
|  | Report card grade is D or below | |
| **Reading Skills** | | |
|  | Lacks phonemic awareness | |
|  | Lacks phonetic skills/structural analysis | |
|  | Vocabulary limited | |
|  | Reading fluency is limited or lacking—poor expression | |
|  | Lacks understanding of word meanings | |
|  | Comprehension skills are limited or lacking | |
|  | Poor oral communication | |
|  | Poor written communication | |
|  | Poor study skills | |
| **Dispositions** | | |
|  | Inability to follow directions | |
|  | Inability to work independently | |
|  | Frequently off task/lacks focus | |
| **Social and Emotional Development** | | |
|  | Struggles to interact with peers and adults in an age-appropriate manner | |
|  | Cannot resolve conflicts in an age-appropriate manner | |
|  | Struggles to regulate responses to needs, feelings, and events | |
| **Comments** | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**RECOMMENDED FOR TITLE IA SERVICES**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Circle 1-3 recommended Title IA services for this child based on the skill deficiencies indicated above. Students who display improvement needed in the areas of Dispositions and Social and Emotional Development may qualify for counseling and/or mentoring in addition to academic intervention services.** | | | | |
| ELA tutoring | ELA small group instruction | Mentoring | Counseling | Other: |
| Instructional software | PD for teachers of this student | PD for school leaders | Family engagement activities for this child’s parents |

*This form has been adapted from the* [*U.S. Department of Education Title I Resource Kit.*](https://www2.ed.gov/programs/titleiparta/ps/titleitoolkit.pdf)

TEACHER REFERRAL FORM FOR TITLE IA—GRADES 1-12, MATH

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Classroom Teacher** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Date** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **School** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Check the appropriate line wherever skill needs improvement and if child is recommended for Title IA services. For further explanation, use the back of this form or attach a separate sheet.

|  |  |  |
| --- | --- | --- |
| **Student Profile** | | |
|  | Standardized test score below 49th percentile | |
|  | Classroom performance below grade level | |
|  | Report card grade is D or below | |
| **Math Skills** | | |
|  | Demonstrates poor number sense | |
|  | Lacks basic knowledge of facts for grade level | |
|  | Lacks understand of math concepts for grade level | |
|  | Exhibits poor problem-solving strategies | |
|  | Unable to communicate mathematical concepts | |
|  | Lacks proficiency/work is inaccurate | |
|  | Mathematical reasoning is below grade level | |
|  | Unable to relate mathematical concepts to authentic tasks | |
| **Dispositions** | | |
|  | Inability to follow directions | |
|  | Inability to work independently | |
|  | Frequently off task/lacks focus | |
| **Social and Emotional Development** | | |
|  | Struggles to interact with peers and adults in an age-appropriate manner | |
|  | Cannot resolve conflicts in an age-appropriate manner | |
|  | Struggles to regulate responses to needs, feelings, and events | |
| **Comments** | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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**RECOMMENDED FOR TITLE IA SERVICES**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Circle 1-3 recommended Title IA services for this child based on the skill deficiencies indicated above. Students who display improvement needed in the areas of Dispositions and Social and Emotional Development may qualify for counseling and/or mentoring in addition to academic intervention services.** | | | | |
| Math tutoring | Math small group instruction | Mentoring | Counseling | Other: |
| Instructional software | PD for teachers of this student | PD for school leaders | Family engagement activities for this child’s parents |

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