

## KEY FOR INTERPRETING THE HOME LANGUAGE SURVEY

**If the family answers any language BESIDES English to the highlighted questions, the child qualifies to be tested for participation in Title III.**

<b>Student Name:</b>		<b>Date:</b>
<b>School:</b>		
<b>Birth Date:</b>	<b>Gender:</b>	<b>Grade:</b>
<b>Form Completed by:</b> Parent/Guardian Name _____ Relationship to Student _____ Parent/Guardian Signature _____ In what language(s) would you prefer to receive communication from the school? _____		

1. In what country was your child born?	_____
2. What language did your child first learn to speak?	_____
3. What language does <u>YOUR CHILD</u> use the most at home?	_____
4. What is the primary language used in the home, regardless of the language spoken by your child?	_____
5. Has your child received English language development support in a previous school?	Yes _____ No _____ Don't Know _____
6. Has your child ever received formal education outside of the United States? (Kindergarten – 12 <sup>th</sup> grade) _____ Yes _____ No	If yes, in what language(s) was instruction given? _____ For how many months? ____
7. When did your child first attend a school in the United States? (Kindergarten – 12 <sup>th</sup> grade)	_____ <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Month</span> <span>Day</span> <span>Year</span> </div>

*This form has been adapted from the OSPI Home Language Survey. If an answer other than English is recorded for question 2 or question 3, the child should receive English language proficiency placement testing for Title III services to Catholic schools. This form is available in multiple languages at <http://k12.wa.us/MigrantBilingual/HomeLanguage.aspx>.*