**Tool #26: Title III Student Needs School Summary Form- Elementary Schools**

**Use this form to tally the Title III student needs indicated by teachers at your school and determine priority Title III services.**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SERVICE**  | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **TOTAL** |
| Assessment to determine status/ monitor progress |  |  |  |  |  |  |  |  |  |  |
| Bilingual books |  |  |  |  |  |  |  |  |  |  |
| Group language instruction |  |  |  |  |  |  |  |  |  |  |
| Individual language instruction  |  |  |  |  |  |  |  |  |  |  |
| Manipulatives/ visual materials to support learning  |  |  |  |  |  |  |  |  |  |  |
| Parent workshops to help parents support their child at home  |  |  |  |  |  |  |  |  |  |  |
| Professional development for the student’s teacher |  |  |  |  |  |  |  |  |  |  |
| Simplified books/texts  |  |  |  |  |  |  |  |  |  |  |
| Software |  |  |  |  |  |  |  |  |  |  |
| Summer school  |  |  |  |  |  |  |  |  |  |  |
| Translation services |  |  |  |  |  |  |  |  |  |  |
| Weekend language instruction  |  |  |  |  |  |  |  |  |  |  |
| Other:  |  |  |  |  |  |  |  |  |  |  |

**Priorities for the Use of Title III Funds:**

|  |  |
| --- | --- |
| **Grades K-1:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Grades 2-3:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Grades 4-5:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Grades 6-8:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Tool #26: Title III Student Needs School Summary Form- High Schools**

**Use this form to tally the Title III student needs indicated by teachers at your school and determine priority Title III services.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SERVICE**  | **9** | **10** | **11** | **12** | **TOTAL** |
| Assessment to determine status/ monitor progress |  |  |  |  |  |
| Bilingual books |  |  |  |  |  |
| Group language instruction |  |  |  |  |  |
| Individual language instruction  |  |  |  |  |  |
| Manipulatives/ visual materials to support learning  |  |  |  |  |  |
| Parent workshops to help parents support their child at home  |  |  |  |  |  |
| Professional development for the student’s teacher |  |  |  |  |  |
| Simplified books/texts  |  |  |  |  |  |
| Software |  |  |  |  |  |
| Summer school  |  |  |  |  |  |
| Translation services |  |  |  |  |  |
| Weekend language instruction  |  |  |  |  |  |
| Other:  |  |  |  |  |  |

**Priorities for the Use of Title III Funds:**

|  |  |
| --- | --- |
| **Grades 9-10:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Grades 11-12:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |