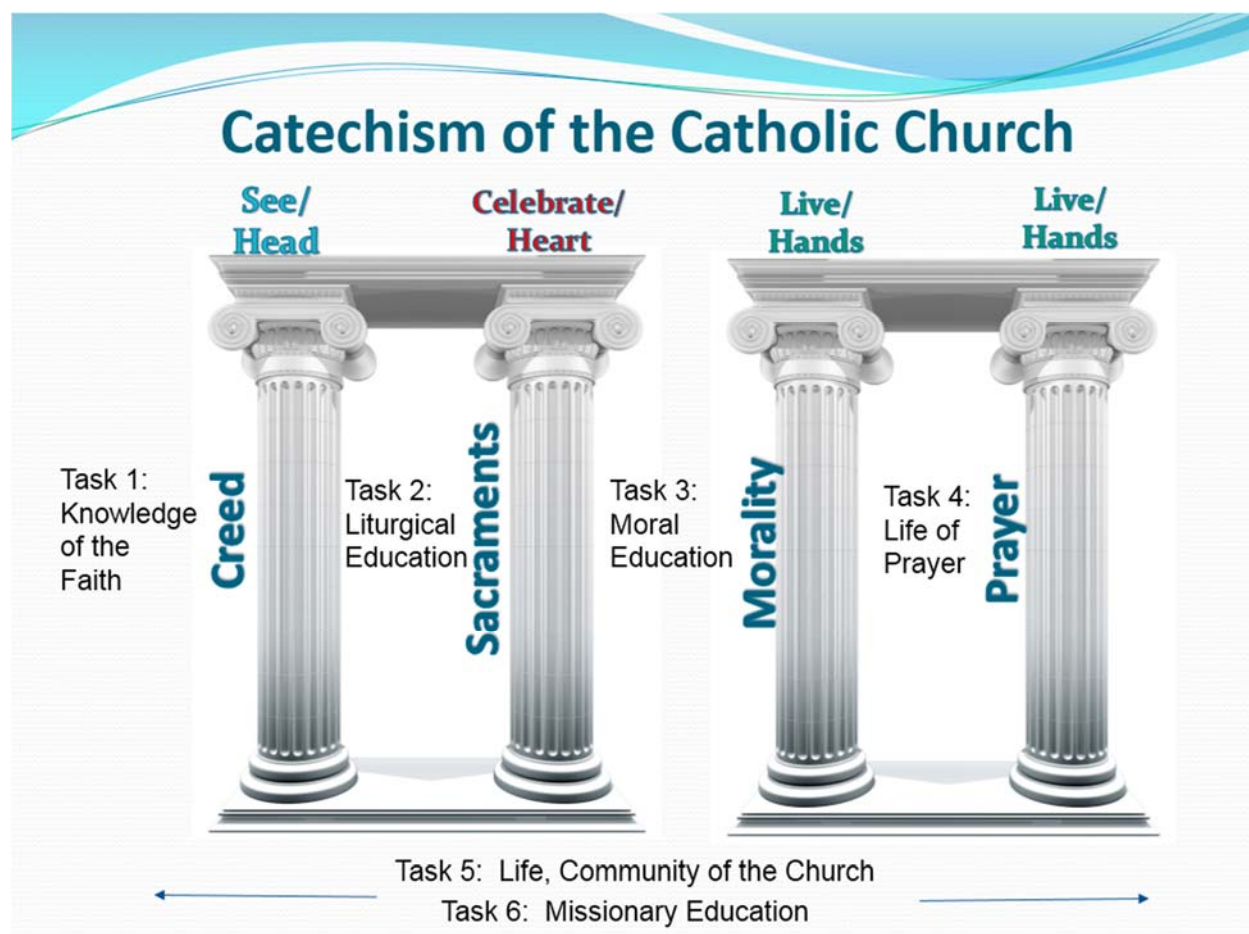


## FRAMEWORK

This image illustrates all the important pieces of the Standards document. We did not exchange our Religion Curriculum for something new. Rather, the Framework offers an organizational structure that incorporates the four pillars of the Catechism, that identifies a pedagogy that appeals to the whole person (head, heart, and hands), and that summarizes the full range of catechetical formation in the phrase, “see, celebrate, and live” the faith. Every child and at every level will grasp the concepts of the framework as the “Chapters in our Religion Book.” The depth and understanding of the concepts grow over time.



## FOUR PILLARS OF THE CATECHISM, THE SIX TASKS OF CATECHESIS AND CORRESPONDING ANCHOR STANDARDS

-Pillars of the Catechism -Head, Heart, Hands -See, Celebrate, Live	Six Tasks of Catechesis	<i>Anchor Standards: Anchor the learning across all grade levels. The grade levels consider the developmental readiness to learn.</i>
The Creed (Head, See)	1. Knowledge of the Faith	<i>Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.</i>
The Sacraments of Faith (Heart, Celebrate)	2. Liturgical Education	<i>Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.</i>
The Life of Faith (Hands, Live)	3. Moral Formation	<i>Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.</i>
The Prayer of the Believer (Hands, Live)	4. Learning to Pray	<i>Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.</i>
The Life of Faith (Hands, Live)	5. The Life, Community, and History of the Church	<i>Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.</i>
The Life of Faith (Hands, Live)	6: Missionary Spirit and Service	<i>Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.</i>

National Directory for Catechesis, United States Conference of Catholic Bishops, 2005.



## **SIX TASKS OF CATECHESIS AND ESSENTIAL CONCEPTS**

**TASK 1 – KNOWLEDGE OF THE FAITH**– Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

- KF-R. REVELATION [36-141, 290-315, 325-354]
  - KF-R-1. Sacred Scripture [101-141]
  - KF-R-2. Salvation History [50-73]
  - KF-R-3. Christology [74-100]
- KF-T. TRINITY: Father (Creator); Son (Redeemer); Holy Spirit (Sanctifier) [249-324]
- KF-C. THE CREED: A Statement of our belief [185-1065]

**TASK 2 – LITURGY AND SACRAMENTS** – Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

- LS-E. THE EUCHARIST [1135-1167, 1322-1419]
  - Who, How, When and where the Mass is Celebrated
- LS-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]
  - LS-S-1. Sacraments of Initiation [966-977, 1212-1419]
  - LS-S-2. Sacraments of Healing [979-987, 1420-1484]
  - LS-S-3. Sacraments at the Service of Communion [1533-1666]
- LS-LR. LITURGICAL RESOURCES
  - LS-LR-1. Liturgical Calendar [1163-1173]
  - LS-LR-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]
  - LS-LR-3. Divine Office / Liturgy of the Hours [1174-1178]
  - LS-LR-4. Liturgical Rites: Weddings [1621-1637], Funerals [988-1029, 1680-1690], and Blessings [1671-1673]

**TASK 3 – MORALITY / LIFE IN CHRIST** – Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.

- M-HP. THE HUMAN PERSON [1691-1876]
  - M-HP-1. Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]
  - M-HP-2. Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]
  - M-HP-3. Human Freedom and Conscience Formation [1030-1037, 1730-1802]
  - M-HP-4. Covenant and the Ten Commandments [2052-2557]
  - M-HP-5. Virtues - Cardinal and Theological [1803-1845, 2656-2662]
- M-HC. THE HUMAN COMMUNITY [1877-1948, 2204-2213]
  - M-HC-1. Personal and Social Sin [1846-1876]
  - M-HC-2. Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, Corporal and Spiritual Works of Mercy [2419-2449]

**TASK 4 – PRAYER** – Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

- P-UC. THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]
- P-FP. FORMS OF PRAYER – blessing, adoration, petition, intercession, thanksgiving, praise [2623-2649]
- P-EP. EXPRESSIONS OF PRAYER – personal and shared, vocal, singing, meditation [2700-2724]
- P-OF. OUR FATHER – Summary of the Gospel [2746-2865]
- P-DP. DEVOTIONAL PRACTICES – Rosary, Stations of the Cross, novenas, Simbang Gabi, etc. [1200-1209, 1674-1679, 2683-2696]
- P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

**TASK 5 – THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH** – Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.

- LCH-CH. THE CHURCH IN GOD’S PLAN [748-780]
  - Church History [758-780]
- LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]
  - LCH-MC-1. People of God [781-786]
  - LCH-MC-2. Body of Christ [787-796]
  - LCH-MC-3. Temple of the Holy Spirit [797-801]
- LCH-MMC. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic [811-870]
- LCH-CF. CHRIST’S FAITHFUL – HIERARCHY, LAITY, CONSECRATED LIFE: [871-945]
  - LCH-CF-1. Church order: The Hierarchy and Magisterium/Infallibility [874-896]
  - LCH-CF-2. The Laity: Rights and Responsibilities [897-913, 2041]
  - LCH-CF-3. The Domestic Church [1655-1658, 1666, 2204-2257, 2685]
  - LCH-CF-3. The Universal Call to Holiness [2013-2014, 2028, 2813]
  - LCH-CF-4. Vocation: Marriage, Priesthood, Religious Life [914-933]
- LCH-CS. COMMUNION OF SAINTS [946-962]
- LCH-Mary. MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]

**TASK 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE**– Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

- CMLS-BCD. BAPTISMAL CALL AND DISCIPLESHIP (the mandate to “go forth”) [816, 849]
- CMLS-SS. CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [1905-1948, 2419-2422]
- CMLS-EDNE. CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]