

Social Studies Toolkit

**THANK YOU**

**Thank you to our Social Studies Committee! Throughout the 2018-2019 school year, the following members gathered five times to research, collaborate, create, and collate the great resources available in this toolkit. We also want to thank the principals of each of the schools who encouraged and facilitated teacher attendance at these committee meetings. We hope that the following resources will be helpful to schools seeking to enhance their Social Studies programs.**

**Committee Members:**

Karen Constantino, St. Brendan School

Christi Corbin, St. Anthony School

Caitlin Dietz, Assumption-St. Bridget School

Michael Donovan, St. Vincent de Paul School

Steve Dougherty, Assumption-St.Bridget School

Eric Dresbeck, Our Lady of Fatima School

Lauren Hobbs, Our Lady of Guadalupe School

Claire Hughes, St. Therese Catholic Academy

Meghan Lanouette, St. Anne School

Caitlin Lowe, Assumption-St.Bridget School

Jeanine Marley, St. Anthony School

Erica Pierson, Our Lady of the Lake School

Elizabeth Reyes, St. Edward School

Terri Rutledge, Villa Academy

Penelope Semandiris, Holy Rosary School, Seattle

Pam Sturgeon, St. Anne School

Jerry Verhoff, Our Lady of Fatima School

**HOW TO USE THIS TOOLKIT**

**Who should use this toolkit?**

The resources in this toolkit are designed for Pre-Kindergarten through 8th grade teachers and principals who seek to enrich and expand their Social Studies programs.

**How can this toolkit support the accreditation self-study process?**

Schools can evaluate their own Social Studies programs to see if they are adequately addressing the Social Studies Curriculum Standards included in this toolkit. Data from the assessment tools can be used to evaluate program quality in the self-study process. Many of the tools could be used as part of accreditation action planning to enhance Social Studies programs.

**How can professional learning communities use this toolkit?**

PLCs can use the curriculum standards to identify essential standards. The assessment tools can be used to monitor student progress towards these essential standards. The instructional resources can be used to help students make progress towards essential standards.

|  |  |  |
| --- | --- | --- |
| **TOOLKIT RESOURCES** | | |
| **#** | **Resource Name** | **Resource Description** |
| **SECTION 1: CURRICULUM STANDARDS** | | |
| **1** | [Archdiocesan Social Studies Scope and Sequence Template](https://docs.google.com/spreadsheets/d/1DvElU4Fzjiq8gG5CmjYILX4jnuxny-CvCx8HoZQHeps/edit?usp=sharing) | A template that teams can use to plan units of study and align their programs to the C3 Social Studies Framework, the OSPI Social Studies Grade Level Expectations, and the 7 Themes of Catholic Social Teaching. The template includes updated learning standards that can serve to guide teachers in curriculum development. |
| **2** | [C3 Framework](https://www.socialstudies.org/c3) | An overview of the nationally-developed C3 Framework, which forms the basis for the standards articulated in the Archdiocesan Social Studies Scope and Sequence Template. Teams can review this framework to understand the instructional shifts required to implement the new Social Studies standards. |
| **3** | [C3 Framework Implementation Resources](https://www.socialstudies.org/c3/implementingforleaders) | A variety of resources schools can use to help build their knowledge of the C3 Framework and the instructional shifts required to implement it. Understanding the C3 Framework will inform how teachers implement the Archdiocesan Social Studies standards. |
| **SECTION 2: INSTRUCTIONAL MATERIALS REVIEW** | | |
| **4** | [Social Studies Instructional Materials Review Rubric](https://docs.google.com/spreadsheets/d/1lpf5aVxlhJtDP7aaMYjraR8800auOcRRDo0V6vakm1o/edit?usp=sharing) | A rubric that schools can use when evaluating Social Studies instructional materials for adoption of new materials. |
| **5** | [Social Studies Instructional Materials Review](https://mycatholicschool.org/resources/social-studies-material-review/) | A comprehensive review of five different Social Studies publishers’ materials, including strengths and limitations, prices, sales contacts, and other useful information for schools seeking new instructional materials. |
| **SECTION 3: INSTRUCTIONAL RESOURCES** | | |
| **6** | [Social Studies Instructional Materials](https://mycatholicschool.org/resources/social-studies-instructional-materials/) | A catalogue of a variety of useful supplementary instructional resources, organized by topic and grade level. |
| **7** | [Supplementary Learning Experiences / Field Trip Guide](https://mycatholicschool.org/resources/local-social-studies-organizations-listing/) | A list of a variety of museums and historical sites that offer opportunities for field trips and enrichment. |
| **SECTION 4: ASSESSMENT & C3 INQUIRY RESOURCES** | | |
| **8** | [Assessment and Inquiry Resources](https://mycatholicschool.org/resources/social-studies-assessment-inquiry-resources/) | Provides resources to help teachers shift towards more authentic performance-based assessments using the C3 inquiry arc as a guide. |
| **SECTION 5: TEACHER PROFESSIONAL DEVELOPMENT RESOURCES** | | |
| **9** | [Travel Professional Development Opportunities](https://mycatholicschool.org/resources/social-studies-teacher-travel-professional-development/) | A listing of summer travel professional development opportunities for teachers. |