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|  1 - Not Yet 2 - Emerging 3 - Consistently |

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| **Social Emotional**  | **Fall** | **Spring** |
| IPO.1A Shows Awareness of others’ feelings  |  |  |
|  IPO.1D Resolves conflicts with words with adult help  |  |  |
|  ASB.1A Follows simple rules in small and whole group activities with adult prompts as needed  |  |  |
| ASB.1D Makes smooth transitions from one activity /setting to the next during the day, with minimal guidance  |  |  |
| SM.1D Identifies and verbalizes emotions with guidance |  |  |
| SM.1E Uses materials purposefully, safely, and respectfully with guidance |  |  |

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| **English Language Arts**  | **Fall** | **Spring** |
| RL.1B Retells familiar stories |  |  |
| RL.1C Asks and answers questions about characters and major events in a story |  |  |
| RF.1C Recognizes and names letters from the alphabet |  |  |
| RF.1E Differentiates letters from numerals  |  |  |
| RF.2A Recognizes words that rhyme |  |  |
| RF.3A Communicates some sounds |  |  |
| RF.3B Recognizes own name |  |  |
| W.1B Draws pictures, dictates, and writes to express and recall key ideas.  |  |  |
| W.2A Begins to print some upper and lowercase letters and first name |  |  |
| SL.1A Communicates clearly, using phrases, and simple sentences |  |  |
| SL.1C Listens attentively for a variety of purposes |  |  |

*This report card aligns to the* [*Archdiocesan Pre-K Curriculum Standards*](https://mycatholicschool.org/wp-content/uploads/2018/07/Pre-K-Curriculum-Standards-All-Subjects.pdf)*. This tool is a template that can be adapted to meet teachers’ needs. For more information about this tool, see the* [*Pre-K and Kindergarten Toolkit.*](https://mycatholicschool.org/wp-content/uploads/2018/08/Archdiocese-of-Seattle-PK-K-Toolkit-1.pdf)

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Math** | **Fall** | **Spring** |
| CC.1A Rote counts to 31 |  |  |
| CC.1B Represents a number of objects with a written numeral 0 - 5  |  |  |
| CC.2A Understands the relationship between numbers and quantities to 10 |  |  |
| CC.2B Counts up to 10 objects arranged in different configurations |  |  |
| CC.2C Given a number from 1 - 10, counts out that many objects |  |  |
| CC.3A Using groups with 10 or fewer objects, demonstrates an understanding of the terms more, less, or same |  |  |
| OA.2A Duplicates and extends simple patterns using concrete objects |  |  |
| MD.2A Sorts objects into categories |  |  |
| G.1B Correctly names shapes; squares, circles, triangles, and rectangles |  |  |

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| **Science** | **Fall** | **Spring** |
| ST.1A Asks questions, makes predictions, and describes changes |  |  |
| ST.1B Tests predictions through exploration, experimentation, and observation |  |  |
| ST.1C Observes and communicates results |  |  |
| ST.1D Uses a variety of scientific tools |  |  |

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| **Religion**  | **Fall** | **Spring** |
| PK-KF-T Makes the sign of the cross |  |  |
| PK-TP-DP Participates respectfully in prayer |  |  |

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| **Comments** |
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