Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pre-Kindergarten Social-Emotional Observation Checklist**

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| --- | --- | --- | --- | --- | --- |
| **Interactions with Peers and Others** |  |  |  |  |  |
| IPO.1A Participates in collaborative play  |  |  |  |  |  |
| IPO.1B Uses play to explore, practice and understand social roles with adult help as needed |  |  |  |  |  |
| IPO.1C Shows awareness of others feelings |  |  |  |  |  |
| IPO.1D Resolves conflicts with words with adult help |  |  |  |  |  |
| IPO.1E Easily separates from caregiver |  |  |  |  |  |
| IPO.1F Accepts care and guidance from other adults  |  |  |  |  |  |
| **Adaptive Social Behavior** |  |  |  |  |  |
| ASB.1A Follows simple rules in small and whole group activities with adult prompts as needed |  |  |  |  |  |
| ASB.1B Listens to and follows 2 step directions |  |  |  |  |  |
| ASB.1C Participates in small and whole groups with guidance |  |  |  |  |  |
| ASB.1D Makes smooth transitions from one activity/setting to the next during the day, with minimal guidance |  |  |  |  |  |
| ASB.1E Understands the dynamics of a classroom community |  |  |  |  |  |
| **Self-Management** |  |  |  |  |  |
| SM.1A Understands responsibility for self and actions with guidance |  |  |  |  |  |
| SM.1B Demonstrates understanding of the consequences of own actions on others with guidance |  |  |  |  |  |
| SM.1C Expresses likes and dislikes with guidance |  |  |  |  |  |
| SM.1D Identify, recognize and verbalize emotions with guidance |  |  |  |  |  |
| SM.1E Uses materials purposefully, safely, and respectively with guidance |  |  |  |  |  |
| SM.1F Be able to wait for a turn with guidance |  |  |  |  |  |
| SM.1G Choose appropriate behavior with adult direction |  |  |  |  |  |

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| --- | --- |
| Rubric | 1= Not Yet 2= Emerging 3= Consistently |
| *The behaviors outlined on this checklist are aligned to the Archdiocesan* [*Pre-K Social-Emotional Standards*](https://mycatholicschool.org/resources/pre-k-social-emotional-standards/) *and the* [*WA State Early Learning and Development Guidelines*](https://del.wa.gov/sites/default/files/imported/publications/development/docs/guidelines.pdf)*. For more information about how to use this form, see the Social- Emotional Observation Checklist Implementation Guide.* |