



High School Quarterly- The Archdiocesan High School Teacher Electronic Mailing

Brought to you quarterly to highlight best practices across our Archdiocesan teacher community.

Welcome!

Welcome to the first edition of the Catholic High School Quarterly. We hope this newsletter provides helpful and relevant information for high school teachers in the Archdiocese of Seattle. To kick off our newsletter, we invite you to continue reading so that you can learn more about the High School Instructional Leaders Initiative in which 10 Catholic High Schools are participating.



High School Instructional Leaders practice targeted feedback conversations at Bishop Blanchet during the October 30th learning walk.

What is the High School Instructional Leaders Initiative All About?

Did you know that over the past 15 months a group of 85 Archdiocesan high school teachers and administrators have collectively participated in over 45 hours of training and professional development, focused on building instructional leadership capacity across the system? The trainings in which your colleagues are participating are helping to shape leadership, collaboration, teaching, and learning in Archdiocesan high schools, and we want to ensure that ***all*** high school teachers understand the nature and content of this work. ***We invite you to read on*** to learn more about the High School Instructional Leaders Initiative, and how it affects you

as a Catholic high school teacher. Additionally, you can [click here for an infographic about the program](#).

[Read More](#)

Coming Up

November 18th: [Unified Robotics Championship](#)

November 27th: [HS Campus Ministry Gathering](#)

November 29th: [HS Instructional Leaders Cohort 1 Meeting 2](#)

November 29th: [St. Catherine Mental Health Ministry: Suicide Prevention](#)

A Conference Built for Teacher Leaders

Looking for additional ways to grow your teacher leadership toolbox? The CSTP winter retreat is a fabulous conference in a peaceful setting that offers some great learning opportunities. [Click here to learn more!](#)

Looking for Additional PD Opportunities?

This year, Dr. Greg Cox from O'Dea High School is helping teachers across the Archdiocese access high quality PD by continually updating this [PD worksheet](#), organized geographically. [Be sure to check it out!](#)



Student Engagement Resources

Many schools this year are focusing on developing engaging, student-centered classrooms, as they reflect upon the Student Engagement dimension of the CEL 5D+ Framework. Below are some great articles that can help deepen your thinking about an engaging classroom.

- [Protocols for an Active Humanities Classroom](#)
- [Discussion Protocols](#)
- [Discussion in Engaging Classrooms](#)
- [Six Ways to Discourage Learning](#)

New Certification Renewal Requirements

OSPI and the PESB have made some changes to teacher and principal certification renewal requirements, which will go into effect on September 1, 2019.

[Click here](#) for an overview of the changes. You might consider renewing your certificate before these changes go into effect! The OCS will offer further guidance in the coming months.

Need Clock Hours? Consider a Professional Growth Plan!

Did you know that teachers and administrators can earn up to 30 clock hours annually by completing a professional growth plan (PGP)? PGPs are job-embedded, self-directed professional development plans that allow educators to focus on their own unique goals and manage their own learning and development. One benefit of PGPs is that out-of-state conferences count towards PGP clock hours. [Click here to learn more!](#) Working on a PGP can be a great compliment to the goal-setting and inquiry cycle process many schools are implementing using the CEL 5D+ Framework.



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