Recommended Leadership Activities for GRACE Teacher Leaders: Self-Study Year

IN-DEPTH SELF-STUDY							
SUGGESTED TIMELINE Fall 2019 Visit	SUGGESTED TIMELINE Spring 2020 Visit	TASK	WHO	Helpful Tools	Date Completed		
Aug – Sept 2018	Nov 2018	-Establish in-depth committee meeting schedule.	Teacher leaders and principal				
Sept – Nov 2018	Dec 2018- Feb 2019	-TASK 1: Complete chapter 3D of the self-study protocol with the entire school staff (Data Analysis and Action to Support High Achievement of All Students). Use the Archdiocesan supplementary materials to help youTASK 2: Use your analysis from task 1 to determine the curricular area of focus for the in-depth studyAdminister stakeholder survey out to parents -Identify in-depth committee members	Principal leads, teacher leader supports, all staff participates	Chapter 3D template			
Dec - Jan 2018	March - April 2019	 -Host initial in-depth committee meeting with principal. Establish meeting norms, review meeting schedule, and articulate goals/ timeline for completion. - TASKS 3 & 4: Complete Tasks 3 and 4 of In-Depth Study Process (Using Curriculum Standards and Instructional Methodology). 	Teacher leaders and principal co- lead, in-depth committee participates	In-Depth Template			
Jan - Feb 2019	April -June 2019	-TASK 5: Complete Task 5 of In-Depth Study Process (Assessing Student Learning)	Teacher leaders lead, principal supports, indepth committee participates				
March – April 2019	Aug - Sept 2019	-TASK 6: Complete Task 6 of In-Depth Study Process (Responding to Student Learning)	Teacher leaders lead, principal supports, indepth committee participates				
April – May 2019	Sept - Oct 2019	-TASKS 7-8: Complete Tasks 7 and 8 of In-Depth Study Process (Summary of Findings and Action Plan). Share action plan with all staff and seek feedback/input to fine tune.	Teacher leaders and principal co- lead, all staff participate				

POST- MAP DATA ANALYSIS							
Week of 10/22	Post MAP Data Review: Analyze MAP data and create instructional action	Teacher leaders	<u>Teacher</u>				
or 10/29	plans	and/or school	resources in				
		MAP leads,	MAP manual				
		principal, all staff					
			<u>Data</u>				
			<u>visualizations</u>				
			(password:				
			data)				
Week of 2/18	Post MAP Data Review: Analyze MAP data and create instructional action	Teacher leaders	<u>Teacher</u>				
or 2/25	plans	and/or school	resources in				
		MAP leads,	MAP manual				
		principal					
			<u>Data</u>				
			<u>visualizations</u>				
			(password:				
			data)				
TEACHER PROFESSIONAL GROWTH USING THE CEL 5D+ FRAMEWORK							
November	Lead staff in a collaborative exercise to calibrate to the CEL 5D+	Principal leads,	CEL				
2018- January	Framework	teacher leader	<u>Facilitator's</u>				
2019		supports	<u>Guide</u>				
February –	Lead teachers through a guided self-reflection process on progress	Principal leads,					
March 2019	towards professional growth goals/ CEL 5D+ Framework	teacher leader					
		supports					
April- May	Lead teachers through a guided self-reflection process on progress	Principal leads,					
2019	towards professional growth goals/ CEL 5D+ Framework	teacher leader					
		supports					