**Tool #25: Title III Student Needs Survey**

*This student needs survey can help school administrators make decisions about how they will use Title III funds to support English Learners and Immigrant Students in their schools. Teachers may attach additional comments as needed.*

**Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Indicate your Title III students’ needs in the table below. Use additional forms as needed before calculating the class totals at the bottom.**

|  |  |
| --- | --- |
| **Student Name** | **Needs (Circle 2-3 for each student)** |
|  | Assessment to determine status/ monitor progress  Simplified books/texts Software (ie Achieve3000, IXL, iReady, SmartyAnts) Summer school Translation services Weekend language instruction  Bilingual books  Group language instruction  Individual language instruction  Manipulatives/ visual materials to support learning  Parent workshops to help parents support their child at home  Professional development for the student’s teacher  Other: |
|  | Assessment to determine status/ monitor progress  Simplified books/texts Software (ie Achieve3000, IXL, iReady, SmartyAnts) Summer school Translation services Weekend language instruction  Bilingual books  Group language instruction  Individual language instruction  Manipulatives/ visual materials to support learning  Parent workshops to help parents support their child at home  Professional development for the student’s teacher  Other: |
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|  |  |  |  |
| --- | --- | --- | --- |
| **CLASS TOTALS** | | | |
| **Service** | **Total Students** | **Service** | **Total Students** |
| Assessment |  | Simplified books/texts |  |
| Bilingual books |  | Software |  |
| Group language instruction |  | Summer school |  |
| Individual language instruction |  | Translation services |  |
| Manipulatives/ visual materials |  | Weekend language instruction |  |
| Parent workshops |  | Other: |  |
| Professional development |  |