

GRADE LEVEL STANDARDS

Standards describe the goals of schooling, the destinations at which students arrive at the end of the unit or the term. The standard does not prescribe how to get the students to this destination – that is determined by the curriculum within each school and every classroom. Standards are the WHAT of education while curriculum and instruction are the HOW.

Standards are tied to the Six Tasks of Catechesis. Therefore, it will be much easier for teachers to assess students because lessons will be developed that are tied to the tasks. In addition, an end of year assessment will be developed for each grade level.

Recommended Report Card:

	1 st Trimester	2 nd Trimester	3 rd Trimester
RELIGION			
1. Knowledge of the Faith			
2. Liturgical Formation			
3. Moral Formation			
4. Prayer			
5. Church and Community Life			
6. Missionary Spirit			



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<p>KF-R-2 Salvation History [50-73]</p> <p><u>Scripture</u> Acts 2:1-42</p> <p>KF-R-3 Christology [74-100]</p> <p><u>Scripture</u> Mt. 1:18-2:15; 13:3-9 Lk 1:26-38; 2:1-20; 2:41-52; 24:1-53 Mk.15:16 John 1:14 John 3:16-18 1 Cor. 15:3-6 Acts 1:6-12</p>	<p>7-KF-R-1 Cite different teachings from the New Testament concerning the <u>Paschal Mystery</u> and <u>discipleship</u>.</p> <p>7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.</p> <p>7-KF-R-1 Compare and contrast the <u>Infancy Narratives</u> in Matthew and Luke.</p> <p>7-KF-R-1 Identify the "<u>Catholic Letters</u>" in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude.</p> <p>7-KF-R-1 Define the term "<u>tradition</u>" as it is used in the Catholic Church.</p> <p>7-KF-R-2 Locate and cite passages in the New Testament related to key events in Salvation History.</p> <p>7-KF-R-2 Define the <u>Incarnation</u>.</p> <p>7-KF-R-3 Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (<u>typology</u>)</p> <p>7-KF-R-3 Understand the importance of the <u>genealogy</u> of Jesus found in Matthew 1.</p> <p>7-KF-R-3 Understand the role of John the Baptist as precursor to Jesus.</p> <p>7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels.</p> <p>7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (<u>hypostatic union</u>)</p> <p>7-KF-R-3 Explain the meaning of "<u>synoptic</u>" and how the synoptic Gospels differ from the Gospel of John.</p>	<p>8-KF-R-2 Demonstrate an understanding of <u>Salvation History</u> and identify how the <u>Acts of the Apostles</u>, the epistles, and our lives today are a continuation of Salvation History.</p> <p>8-KF-R-2 Explain the importance of Pentecost in the history of the Church.</p> <p>8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did.</p> <p>8-KF-R-3 Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.</p> <p>8-KF-R-3 Explain the concept and importance of the <u>Incarnation, the Paschal Mystery, the Resurrection and Ascension</u> of Jesus Christ.</p> <p>8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God's everlasting love through living out the <u>Paschal Mystery</u>.</p>
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	<p>7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the Synoptic Gospels.</p> <p>7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts.</p> <p>7-KF-R-3. Understand the purpose of parables in the ministry of Jesus.</p> <p>7-KF-R-3. Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.</p>	
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>KF-T TRINITY God the Father, Creator God the Son, Redeemer God the Holy Spirit, Sanctifier [249-324]</p> <p>Scripture Mt. 3:13-17 Acts 2:1-42 Ex. 3:1-17</p>	<p>7-KF-T Articulate that the central mystery of the Christian faith is the <u>Holy Trinity, Father, Son, and Holy Spirit</u>.</p> <p>7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.</p> <p>7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God.</p> <p>7-KF-T Describe how through the love and life of Jesus Christ we have been <u>redeemed</u> by God's mercy and love of the Holy Spirit.</p> <p>7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.</p> <p>7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.</p> <p>7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church.</p> <p>7-KF-T Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.</p>	<p>8-KF-T Describe the <u>Trinity</u> as a complete unity without confusing the persons or dividing the substance of God.</p> <p>8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God.</p> <p>8-KF-T Describe how God the Father sent the Son, Jesus, to <u>redeem</u> us and how the grace of the Holy Spirit continues to give us new life.</p> <p>8-KF-T Describe how God is both <u>transcendent</u> (beyond our understanding) and <u>immanent</u> (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush.</p> <p>8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church.</p> <p>8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts.</p> <p>8-KF-T Identify the special <u>charisms</u> of the Church she receives from the Holy Spirit to accomplish its work.</p>

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>KF-C- CREED [185-1065]</p> <p><u>Scripture:</u> <u>Heb. 2:4-14</u></p>	<p><u>7-KF-C Cite New Testament verses that are included in the <u>Apostles</u> and <u>Nicene Creeds</u>.</u></p> <p>7-KF-C Recognize the statement, "He descended into hell," confesses that Jesus did really die and through his death for us conquered death and the devil "who has the power of death" (<i>Heb 2:14</i>).</p> <p>7-KF-C Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and each of us.</p>	<p>8-KF-C Demonstrate the ability to individually pray the <u>Nicene</u> and <u>Apostles Creeds</u> as statements of belief.</p> <p>8-KF-C Explain the purpose of the Nicene Creed in the Mass.</p> <p>8-KF-C Recognize the Nicene Creed came from early Church <u>Ecumenical Councils</u>.</p>

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322- 1419]</p> <p><u>Scripture:</u> Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Act 2:42-47</p>	<p>7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>.</p> <p>7-LE-E Review and understand that the synoptic Gospels makeup the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually.</p> <p>7-LE-E Define <u>Lectionary</u>, <u>Sacramentary</u> and <u>Book of Blessings</u>.</p> <p>7-LE-E Experience the different <u>Eucharistic prayers</u> and cite New Testament scripture passages that pertain to the Eucharist.</p> <p>7-LE-E Associate <u>transubstantiation</u> to the Liturgy of the Eucharist.</p> <p>7-LE-E Associate the Last Supper with the Mass.</p>	<p>8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>.</p> <p>8-LE-E Articulate how <u>Eucharist</u> is the <u>source and summit</u> of our faith.</p> <p>8-LE-E Describe all of the parts of the <u>Mass</u> and the role of the assembly.</p> <p>8-LE-E Describe how liturgy expresses diversity and maintains unity today.</p> <p>8-LE-E Explain the concept of <u>transubstantiation</u>.</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LE-S CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]</p> <p>LE-S-1 Sacraments of Initiation [966-977, 1212-1419]</p>	<p>7- LE-S Articulate how sacraments help us live a life of faith.</p> <p>7- LE-S Recognize and give examples of how the Sacraments are rooted in the New Testament.</p> <p>7-LE-S-1 Locate a New Testament passage that describes the Sacraments of Initiation.</p>	<p>8-LE-S List ways to more fully participate in the sacramental life of the Church.</p> <p>8-LE-S Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community.</p> <p>8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments.</p> <p>8-LE-S Research and explain how the Church has been the custodian of sacraments.</p> <p>8-LE-S.1 Identify the importance of <u>Baptism</u> as the entryway to life as a Christian.</p>

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<p><u>Scripture:</u> Lk 3:21-23 Mk. 1:9-11 Mt. 3:13-17 Jn. 1:29-34; 3:5-8 2 Tim. 1:6 1 Jn. 2:20</p>	<p>7-LE-S-1 Recognize Jesus' baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation.</p>	<p>8-LE-S-1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples.</p>
<p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p>	<p>7- LE-S-2 Find evidence of anointing and healing in the New Testament.</p>	<p>8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve.</p>
<p><u>Scripture</u> Mk. 2:1-12; 18:15-20 Lk. 7:36-50 Jn. 5:1-18 2 Cor. 1:21-22</p>	<p>7-LE-S-2 Prepare and participate in the <u>Sacrament of Reconciliation</u> and relate the importance of this sacrament now and throughout life.</p>	<p>8-LE-S-1 Associate the <u>Sacrament of Confirmation</u> with the <u>Pentecost</u> story.</p>
<p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p>	<p>7- LE-S-3 Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ.</p>	<p>8-LE-S-2 Prepare for and participate in the <u>Sacrament of Reconciliation</u> and explain the importance of this sacrament throughout life.</p>
<p><u>Scripture</u> 1 Peter 2:9 Mk. 12:28-34 Act 6:1-6</p>	<p>7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people.</p>	<p>8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing).</p>
	<p>7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.</p>	<p>8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession.</p>
		<p>8- LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people.</p>
		<p>8- LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LE-LR LITURGICAL RESOURCES: LE-LR-1. Liturgical Calendar [1163-1173]</p>	<p>7-LE-LR-1 Identify the liturgical seasons and the cycle of readings in the Catholic Church.</p> <p>7- LE-LR-1 Make connections between New Testament events and the Liturgical Calendar.</p>	<p>8- LE-LR-1 Describe the <u>liturgical year</u> and know the purpose, sequence and significance of the seasons and colors.</p> <p>8- LE-LR-1 Differentiate between the <u>solemnity</u>, <u>feasts</u> and <u>memorials</u> in the Liturgical Calendar.</p>

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<p>LE-L-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p>	<p>7- LE-LR-1 Explain how the <u>Triduum</u> liturgies deepen their understanding of the Passion of our Lord.</p> <p>7- LE-LR-1 Identify some of the <u>solemnity, feasts</u> and <u>memorials</u> in the Liturgical Calendar.</p> <p>7-LE-LR-2 Understand the meaning of sacramentals.</p> <p>7-LE-LR-2 Identify and use <u>sacramentals</u> to encourage faith in Jesus.</p> <p>7-LE-LR-2 Recognize the scriptural roots of some <u>sacramentals</u> we use today.</p>	<p>8- LE-LR-1 Understand that memorials recognize the lives of saints in the Liturgical Calendar.</p> <p>8- LE-LR-2 Identify aspects of an appropriate <u>liturgical environment</u>.</p> <p>8- LE-LR-2 Identify the symbols and <u>sacramentals</u> in the parish church and associate them with parts of the Eucharist and other sacraments.</p> <p>8- LE-LR-2 Use <u>sacramentals</u> to enrich prayer life.</p>
<p>LE-L-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p><u>Scripture:</u> Psalms 8, 90 Lk. 1:68-79 (Canticle of Zechariah Lk 1:46-55 (Canticle of Mary, the Magnificat</p>	<p>7-LE-R-3 Describe the <u>Liturgy of the Hours</u> as the public prayer of the Church and know that it is prayed across the globe every day.</p> <p>7-LE-LR-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 8. Pray and reflect on the Canticle of Zachariah from the <u>Liturgy of the Hours</u>.</p> <p>7-LR-LR-3 Experience the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers.</p>	<p>8- LE-LR-3 Experience and leading the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers.</p> <p>8- LE-LR-3 Explain the importance of the <u>Liturgy of the Hours</u> for the Catholic Church and for all Christians.</p> <p>8-LE-LR-3 Antiphonally, pray the Psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the <u>Magnificat</u> within the <u>Liturgy of the Hours</u>.</p>
<p>LE-L-4 Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>7- LE-LR-4. Compare the funeral rite with the <u>Paschal mystery</u>.</p> <p>7- LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people.</p> <p>7- LE-LR-4 Identify and use prayers from the <u>Book of Blessings</u>.</p>	<p>8- LE-LR-4 Attend, reflect and describe various liturgies in the Church: <u>funeral</u>, weddings, ordination, dedications, and benediction.</p> <p>8- LE-LR-4 Show familiarity with leading prayer using the <u>Book of Blessings</u>.</p>

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<p>[1218-1229, 1716-1717]</p> <p><u>Scripture</u> Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk. 6:20-26</p> <p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p><u>Scripture</u> Mt. 5:1-12 Mk. 2:1-12; 4:1-20 Rm. 2:12-15</p>	<p>7-ME-HP-2 Associate the Beatitudes with current events and people in society who are building and discovering God's Kingdom.</p> <p>7-ME-HP-2 Use the Beatitudes as a tool for conscience formation.</p> <p>7-ME-HP-3 Define conscience and provide examples of how your conscience helps guide moral decision making.</p> <p>7-ME-HP-3 Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances.</p> <p>7-ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.</p> <p>7-ME-HP-3 Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels.</p> <p>7-ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.</p> <p>7-ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments.</p> <p>7-ME-HP-3 Identify the communal impact of sin and explain how sin can be both commission and omission.</p> <p>7-ME-HP-3 Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation.</p> <p>7-ME-HP-3 State the meaning of the maxim that the end does not justify the means.</p>	<p>8-ME-HP-2 Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.</p> <p>8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.</p> <p>8-ME-HP-3 Reflect upon life and describe the need for healing.</p> <p>8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God.</p> <p>8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.</p> <p>8-ME-HP-3 Describe the moral and natural law that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.</p> <p>8-ME-HP-3 List, and define each of the seven capital sins and how the Cardinal and Theological Virtues strengthen us to avoid these sins.</p> <p>8-ME-HP-3 Prepare for, participate in, and reflect on the Sacrament of Penance/Reconciliation.</p> <p>8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.</p> <p>8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.</p> <p>8-ME-HP-3 Review and list the Spiritual and Corporal Works of Mercy as ways to form conscience.</p>
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<p>ME-HP- 4 Covenant and the Ten Commandments [2052-2557]</p> <p><u>Scripture</u> Ex. 19:16-20:17; 24:1-12 Mt. 22:34-40 Mk. 12:28-34</p> <p>ME-HP 5 Virtues – Cardinal and Theological [1803-1845, 2656-2662]</p> <p><u>Scripture</u> Lk. 15:11-32 Ph. 4:8 1 Cor. 13:1-13</p>	<p>7- ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching.</p> <p>7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living.</p> <p>7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.</p> <p>7- ME-HP-5 Define and find scriptural examples of the <u>Cardinal and Theological Virtues</u> as modeled by Jesus and others in the New Testament.</p>	<p>8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.</p> <p>8-ME-HP-4 Understand and explain the <u>Ten Commandments</u> as the moral law that was given to Israel.</p> <p>8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.</p> <p>8-ME-HP-5 Demonstrate virtuous living as a way to opening to God's grace.</p> <p>8-ME-HP-5 Identify a <u>virtue</u> you strive to live out in daily life and explain how this virtue helps you grow as a person.</p> <p>8-ME-HP-5 Identify a saint who exemplifies a specific virtue.</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p>	<p>7-ME-HC Understand one's responsibility and ways to serve other people, especially those in most need.</p> <p>7-ME-HC Find New Testament examples of persons responding to God's call to serve God and others.</p>	<p>8-ME-HC Explain in your own words the importance of common good within our world.</p>

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<p>ME-HC-1 Personal and Social Sin [1846-1876]</p> <p><u>Scripture</u> Ps. 9 Mt. 13:50 Lk. 10:25-37 Jn. 4:5-42</p>	<p>7- ME-HC-1 Describe the effects of <u>Original Sin</u>.</p> <p>7- ME-HC-1 Identify society causes of hunger, disease, poverty.</p> <p>7- ME-HC-1 State how <u>personal sins</u> have social consequences.</p> <p>7- ME-HC-1 Associate and explain heaven, hell and purgatory with states after death.</p> <p>7- ME-HC-1 <u>Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.</u></p>	<p>8-ME-HC-1 Identify and articulate the <u>morality</u> of human (personal) acts and how both venial and mortal sin can result in <u>social sin</u>.</p> <p>8-ME-HC-1 Give examples from Church history of how sin separates us from God's promise of salvation and <u>reconciliation</u> brings us back.</p> <p>8-ME-HC-1 Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus.</p> <p>8-ME-HC-1 Associate and explain the terms "cleansing" with purgatory and "self-exclusion" with hell.</p>
<p>ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p> <p><u>Scripture</u> Ex. 22:20-26 Mt. 25:31-46 Lk. 4:1-22</p>	<p><u>7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (the right to life and the preferential option for the poor.)</u></p> <p>7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the <u>common good</u>.</p> <p>7-ME-HC-2 Give examples of stewardship from their own lives.</p> <p>7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a <u>disciple</u> of Christ.</p> <p>7-ME-HC-2 <u>Find scriptural examples of Jesus practicing the Works of Mercy.</u></p> <p>7-ME-HC-2 <u>Identify faith responses to questions about suffering and promise in the New Testament and in the world today.</u></p> <p>7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.</p> <p>7-ME-HC-2 <u>Retell a Gospel account in which Jesus' teaching confronted his current culture.</u></p>	<p>8-ME-HC-2 Give examples of the special place of human beings as <u>stewards</u> of God's creation.</p> <p>8-ME-HC-2 Explain how their creation in God's image underlies <u>Catholic Social Teaching</u> (innate dignity of all humans.)</p> <p>8-ME-HC-2 Understand meaning of <u>stewardship</u> and how one acts as a "steward" of God's creation in caring for and sharing of personal belongings, classroom, school building, and parish grounds.</p> <p>8-ME-HC-2 Know and explain how to incorporate the seven principles of <u>Catholic Social Teachings</u> into our lives.</p> <p>8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings.</p> <p>8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history.</p> <p>8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.</p> <p>8-ME-HC-2 Apply the principles of the <u>right to life</u> and the <u>dignity of the human person</u> to the formation of a moral conscience.</p>

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	<p>7-ME-HC-2 Locate and explain New Testament passages which contain Jesus' command to love.</p> <p>7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)</p>	<p>8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of <u>God's saving love</u>.</p> <p>8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present.</p> <p>8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.</p> <p>8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.</p> <p>8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)</p> <p>8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.</p>
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>TP-UC UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p> <p>Scripture Mt. 6:9-13; 11:25-26; 14:23 Mk. 1:35 Lk. 6:12; 22:41-44 Jn. 17:1-26</p>	<p>7-TP-UC Describe how and when Jesus prayed by citing passages from the New Testament.</p> <p>7-TP-UC Know Jesus hears our prayers.</p> <p>7-TP-UC Experience <u>Lectio Divina</u> as a way of praying the <u>Gospels</u>.</p> <p>7-TP-UC Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God.</p>	<p>8-TP-UC Describe how prayer leads to an honest and intentional response to our lives.</p> <p>8-TP-UC Discover and share sources for <u>prayer</u>.</p> <p>8-TP-UC Show understanding that prayer is a way of life.</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>TP-FP FORMS OF PRAYER</p> <p>(Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]</p>	<p>7-TP-FP Understand how and when Jesus prayed.</p> <p>7-TP-FP Identify <u>forms of prayer</u> in the New Testament and understand their relationship with our Church prayers today.</p> <p>7-TP-FP Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the “You, who, do, through” model.</p>	<p>8-TP-FP Articulate how all prayer forms helps us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise.</p> <p>8-TP-FP Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration.</p> <p>8-TP-FP Write prayers demonstrating the six forms of prayer.</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>TP-EP EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2700-2724]</p>	<p>7-TP-EP Identify <u>expressions of prayer</u> in the New Testament and understand their relationship with our Church prayers today.</p> <p>7-TP-EP Explain how prayer expresses their relationship to God.</p> <p>7-TP-EP Recognize meditation as important form of prayer.</p> <p>7-TP-EP Engage in and/or lead a prayer service incorporating one or more expressions of prayer.</p>	<p>8-TP-EP State how we use the prayers of the saints to help us pray.</p> <p>8-TP-EP Identify the diversity and development of prayer expressions within the Church.</p> <p>8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative.</p> <p>8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to remind Christians that all time is holy.</p>

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		8-TP-EP Pray using the <u>Examen</u> .
		8-TP-EP Identify the four movements of <u>Lectio Divina</u>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-OF OUR FATHER: A Summary of the Gospel [2746-2865] <u>Scripture</u> Mt. 6:5-15	7-TP-OF Explain how the Our Father is a summary of faith and a model for Christian prayer. 7-TP-OF Connect the <u>Seven Petitions in the Our Father</u> with other passages from the New Testament, making connections between Gospel themes and Jesus' actions.	8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-DP DEVOTIONAL PRACTICES (e.g. rosary, stations of the cross, novenas) [1200-1209, 1674-1679, 2683-2696]	7-TP-DP Know, identify in the New Testament, and explain the <u>Sorrowful Mysteries</u> : Agony in the Garden, Scourging at the Pillar, Crowning with Thorns, Carrying the Cross, Crucifixion and Death. 7-TP-DP Describe that the Church prays the <u>Liturgy of the Hours</u> at special times of the morning and evening. 7-TP-DP Participate in a variety of traditional devotions, and experience different prayer forms. 7-TP-DP Identify the four movements of <u>Lectio Divina</u> . 7-TP-DP Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.	8-TP-DP Participate in variety of traditional devotions. 8-TP-DP Pray a variety of prayers associated with different saints. 8-TP-DP understand the role of the Liturgy of the Hours in the monastic life. 8-TP-DP Articulate all the mysteries of the <u>Rosary</u> . 8-TP-DP Identify the connection between St. Dominic and the Rosary. 8-TP-DP Pray the rosary. 8-TP-EP Participate and/or lead the <u>Liturgy of the Hours</u> . 8-TP-DP Understand how <u>icons</u> can assist us with prayer.

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sorrowful Mysteries • Angelus • Hail, Holy Queen • Act of Love <p>Prayers to Experience:</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades from the Rosary • Invitatory, Psalm(s) antiphonal style, Doxology - Psalm 8 and Canticle of Zechariah (Lk 1:68-79) from Liturgy of the Hours • Spontaneous Prayer using "You, Who, Do, Through" sequence <p>Shared at Mass - Mass Responses:</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Gloria • Alleluia • Responses after Scripture Readings and Gospel • Creed (Nicene and/or Apostles) • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Vocation Prayer • Glorious Mysteries • Review of all prayers by heart <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Invitatory, Psalm(s) antiphonal style and Doxology – Psalm 90 and Canticle of Mary the Magnificat (Lk 1:46-55) from Liturgy of the Hours • Spontaneous Prayer using "You, Who, Do Through" sequence <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer • Agnus Dei/Behold the Lamb of God

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TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-CH THE CHURCH IN GOD'S PLAN [748-780 Church History [758-780]</p> <p>Scripture Epistles Acts 2:1-42</p>	<p>7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.</p> <p>7- LCH-CH Explain how and why the Apostles had a special responsibility to the Church.</p> <p>7-LCH-CH Identify the significant role of St. Peter as the first Pope.</p> <p>7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers.</p> <p>7-LCH-CH Understand and explain how the Catholic Church is world-wide and includes many cultures and ethnic groups.</p> <p>7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members.</p> <p>7-LCH-CH Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church.</p>	<p>8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history.</p> <p>8- LCH-CH Know the story of Pentecost and how the Church began in the Old Testament and New Testament.</p> <p>8- LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.</p> <p>8- LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul's Journeys' growth and change through the ages.</p> <p>8- LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.</p> <p>8- LCH-CH Show familiarity with the geography and cities of middle eastern world and Rome.</p> <p>8- LCH-CH Explore the role of the Pope in leading the Church.</p> <p>8- LCH-CH Explain how the councils were occasions for renewal in the Church.</p> <p>8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church.</p> <p>8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.</p> <p>8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II.</p> <p>8- LCH-CH Explore the role of Religious Orders through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.</p> <p>8- LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one's parish, recognizing how each person helps shape Church history.</p>

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-MC. MODELS OF THE CHURCH: [781-810] LCH-MC.1. People of God [781-786]</p> <p><u>Scripture</u> Acts 10:34-35 1 Pet. 2:9 1 Jn. 3:3-5 1 Cor. 11:25</p> <p>LCH-MC.2 Body of Christ [787-796]</p> <p><u>Scripture</u> Mk 1:16-20; 3:13-19 Mt. 13:10-17; 28:20 Lk. 10:17-20; 22:28-30 Jn. 6:56; 14:18; 15:4-5 Acts 2:33</p> <p>LCH-MC.3 Temple of the Holy Spirit [797-801]</p> <p><u>Scripture</u> Eph. 1:4; 2:21-23;5:25- 27 Mt. 19:6 2:Cor 6:16; 1 Cor 3:16- 17</p>	<p>7- LCH-MC-1 Recognize how <u>People of God</u> represent people throughout the world who are united with God.</p> <p>7- LCH-MC-1 Identify gifts present in the Church today.</p> <p>7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the <u>Body of Christ</u>.</p> <p>7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as <u>Temples of the Holy Spirit</u>.</p>	<p>8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.</p> <p>8-LCH-MC-2 Identify the responsibility of the <u>Body of Christ</u> to work for the Kingdom of God on Earth throughout history, today, and in the future.</p> <p>8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as <u>Temples of the Holy Spirit</u>.</p>

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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870]</p> <p>Scripture Mt. 16: 13-20</p>	<p>7 LCH-MMC Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.</p> <p>7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.</p>	<p>8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic.</p> <p>8 LCH-MMC Understand that catholic (lower case "c") means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.</p> <p>8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to <u>salvation</u>.</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-CF CHRIST'S FAITHFUL – HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]</p> <p>LCH-CF-1. Church Order: The Hierarchy - Magisterium and Infallibility [874-896]</p> <p>LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]</p>	<p>7-LCH-CF-1 Identify New Testament leaders and describe <u>Apostolic Succession</u> as it was established in the New Testament.</p> <p>7-LCH-CF-1 Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist.</p> <p>7- LCH-CF-2 Identify the roles of the laity in the <u>Precepts of the Church</u>.</p> <p>7-LCH-CS-2 Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life.</p>	<p>8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the <u>Pastor</u>.</p> <p>8- LCH-CF-1 Define the <u>magisterium</u>.</p> <p>8- LCH-CF-1 Explain the function of Papal <u>Encyclicals</u>, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.</p> <p>8- LCH-CF-2 Name the <u>Precepts of the Church</u> and identify ways that the precepts strengthen the Church to live out a Christian life as God's people (priest, prophet and king.)</p> <p>8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ.</p>

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<p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p> <p>LCH-CF.4. The Universal Call to Holiness [2013-2014,2028,2813]</p> <p><u>Scripture</u> Mt. 5:48 2 Tim. 4: 1-8 Rm. 8: 28-30</p> <p>LCH-CF.5. Vocation: Marriage, Priesthood and the Religious Life [914-933]</p> <p><u>Scripture</u> Mt. 9:10-13 Mk. 1:16-20 Jn 1:35-51 2 Cor. 4:4</p>	<p>7-LCH-CS-2 Identify how Jesus was <u>Priest, Prophet and King</u> in the New Testament and associate this with <u>lay ministries</u> today.</p> <p>7-LCH-CS-2 Identify the important components of the <u>domestic church</u> in Jesus' family and in our families</p> <p>7- LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families.</p> <p>7-LCH-CF-4 Identify and describe qualities of holy people from the New Testament as models for our lives.</p> <p>7- LCH-CF-5 Pray to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation.</p> <p>7- LCH-CF-5 Name people in the New Testament who chose to follow God's call (<u>vocation</u>) in their lives (e.g. Apostles, Paul, Timothy.)</p> <p>7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.</p> <p>7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative.</p>	<p>8-LCH-CS-2 Cite and associate references in Paul Letters emphasizing the importance of family and the definition of <u>domestic church</u>.</p> <p>8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives.</p> <p>8- LCH-CF-4 Recognize that all are called by God to be Saints.</p> <p>8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment).</p> <p>8- LCH-CF-5 Apply the concept of being made in God's image to the response to God's call through <u>vocation</u>.</p> <p>8-LCH-CF-45 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people.</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-CS COMMUNION OF SAINTS [946-962]</p> <p>Scripture Mt 25:31-46</p>	<p>7-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the <u>Communion of Saints</u>.</p> <p>7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.</p>	<p>8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish <u>patron saint</u>.</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]</p> <p>Scripture Lk 1:26-38; 39-45; 46-55 Mt. 1:18-2:15 Jn. 19:25-27</p>	<p>7- LCH-Mary Locate and cite passages about Mary in the New Testament, share how Mary is a model for prayer and discipleship.</p> <p>7-LCH-Mary Describe how the Holy Spirit worked through Mary to prepare the way for the <u>incarnation</u>.</p> <p>7- LCH-Mary Explain the titles of Mary, the New Eve, Handmaid of the Lord, Mother of Christ.</p> <p>7- LCH-Mary Recognize Mary as a model of prayer and faith for today.</p> <p>7- LCH-Mary State how the <u>Magnificat</u> shows God's power and justice.</p>	<p>8-LCH-Mary Celebrate devotional days in honor of <u>Mary</u>.</p> <p>8-LCH-Mary Recognize and identify the Mary as the Mother of the Church and our mother.</p> <p>8-LCH-Mary Recognize symbols of Mary in art from around the world.</p> <p>8-LCH-Mary Discuss Mary as she is portrayed in the Magnificat.</p>

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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849]</p> <p><u>Scripture</u> Mt. 5:11-12; 28:16-20 Lk. 11:1 Jn. 13:15</p>	<p>7 CMLS-BCD Identify people in the New Testament who both resisted and answered God’s calling to <u>discipleship</u>.</p> <p>7- CMLS-BCD Recognize the Church is missionary by nature. (See <u>mission</u>.)</p> <p>7- CMLS-BCD Identify in Scripture, recite and understand the implications of the great commission given us by Jesus “Go therefore and make disciples of all the nations…”</p>	<p>8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts.</p> <p>8- CMLS-BCD Recognize <u>charisms</u> come through the grace of the Holy Spirit to be used for the building of the Church.</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]</p>	<p>7- CMLS-SS State how stewardship is important to the spiritual life of the parish.</p> <p>7- CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God’s people, and identify ways to serve God using the principles of the common good and peace.</p>	<p>8- CMLS-SS Explain how humans have been called by God to be stewards of all of God’s creation.</p> <p>8- CMLS-SS Explain the <u>stewardship equation</u> – receive / cultivate / share / return.</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,905,2044,2472]</p>	<p>7- CMLS-EDNE Understand the call and the implications of the <u>New Evangelization</u>.</p> <p>7 CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action.</p> <p>7- CMLS-EDNE Identify Islam as a religion that shares the Jewish and Christian belief in one God, <u>monotheism</u>.</p>	<p>8-CMLS-EDNE Articulate an understanding of the <u>Rites of the Catholic Church</u> as an expression of unity and diversity.</p> <p>8- CMLS-EDNE Describe the difference between <u>ecumenical</u> dialogue and inter-religious dialogue.</p> <p>8- CMLS-EDNE Describe how ecumenism and dialogue are <u>evangelizing</u> works of the Church in the task of creating unity and peace in the world.</p> <p>8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the <u>disciples</u> to “go and make disciples of all nations.”</p>

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		<p>8- CMLS-EDNE Understand and explain why Christians pray and work for <u>Christian</u> unity and the need to respect people of all faiths.</p> <p>8- CMLS-EDNE Be able to distinguish their Catholic Christian faith from other Christian faiths.</p> <p>8- CMLS-EDNE Show understanding of one's beliefs through the profession of one's faith.</p> <p>8- CMLS-EDNE Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.</p>
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