


GRADE LEVEL STANDARDS

Standards describe the goals of schooling, the destinations at which students arrive at the end of the unit or the term. The standard does not prescribe how to get the students to this destination – that is determined by the curriculum within each school and every classroom. Standards are the WHAT of education while curriculum and instruction are the HOW.

Standards are tied to the Six Tasks of Catechesis. Therefore, it will be much easier for teachers to assess students because lessons will be developed that are tied to the tasks. In addition, an end of year assessment will be developed for each grade level.



Recommended Report Card:

	1 st Trimester	2 nd Trimester	3 rd Trimester
RELIGION			
1. Knowledge of the Faith			
2. Liturgical Formation			
3. Moral Formation			
4. Prayer			
5. Church and Community Life			
6. Missionary Spirit			



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How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

GRADES: PRE-K, K, 1

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>KF-R REVELATION [36-141, 290-315, 325-354]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25</p>	<p>PK-KF-R Begin to understand that God created the world because he loves us. (<u>creation</u>)</p> <p>PK-KF-R Begin to understand that God created me, others and all I see.</p> <p>PK-KF-R Begin to understand that <u>angels</u> have been created by God and that God has given each of us a <u>Guardian Angel</u> to watch over and protect us.</p>	<p><u>K-KF-R State that God created everything freely and out of love for us, and we read about this in the Bible.</u></p> <p>K-KF-R Tell in own words the story of <u>creation</u>.</p> <p>K-KF-R Know that angels were created by God to be his messengers, and that God has given each of us a <u>Guardian Angel</u> to watch over and protect us.</p>	<p>1-KF-R Know that <u>creation</u> is a sign of God's love for us.</p> <p>1-KF-R State that God <u>reveals</u> Himself in all of creation.</p> <p><u>1-KF-R Retell creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.</u></p> <p>1-KF-R Identify signs of death and new life in creation and associate with Jesus' death and <u>resurrection</u>.</p> <p>1-KF-R Recall the role of angels as God's messengers and that we each have a <u>Guardian Angel</u> who watches over and protects us.</p>
<p>KF-R.1 Sacred Scripture [101-141]</p> <p><u>Scripture:</u> Old Testament New Testament</p>	<p>PK-KF-R-1 Begin to understand the <u>Bible</u> is the <u>holy</u> book that talks about God and creation.</p>	<p><u>K-KF-R-1 Understand the Bible is a holy book and the story of God's saving love for us, the Church family.</u></p>	<p>1-KF-R 1 Recall that the <u>Bible</u> is the <u>sacred</u> book that <u>reveals</u> God's love for us.</p> <p>1-KF-R-2 Identify the two main parts of the Bible: <u>Old Testament</u> (prepare us for Jesus) and the <u>New Testament</u> (about Jesus and the Church.)</p>

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<p>KF-R.2 Salvation History [50-73]</p> <p><u>Scripture:</u> Old Testament New Testament</p>	<p>PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God's creation and of <u>Jesus'</u> life.</p>	<p>K-KF-R-2 Begin to understand the Bible as the book which contains two parts: <u>Old Testament</u> (prepare us for Jesus) and the <u>New Testament</u> (about Jesus and the Church.)</p>	<p>1-KF-R-2 Retell a grade level <u>Old Testament</u> story and one <u>New Testament</u> parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)</p>
<p>KF-R.3 Christology [74-100]</p> <p><u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16</p>	<p>PK-KF-R-3 Begin to understand that Jesus came to live on earth because He wanted to share God's love with us.</p> <p>PK-KF-R.3 Begin to understand that Jesus is God and man, Son of God and Son of Mary.</p> <p>PK-KF-R-3 Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.</p>	<p>K-KF-R-3 Know that Jesus came to live on earth because He wanted to share God's love with us.</p> <p>K-KF-R-3 Begin to understand that Jesus is both God and human.</p> <p>K-KF-R-3 Know that Jesus' family is called the <u>Holy Family</u>.</p> <p>K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.</p>	<p>1-KF-R-3 Name and locate the four <u>Gospels</u> in the <u>New Testament</u> that tell the stories of Jesus.</p> <p>1-KF.R.3 Deepen understanding that Jesus was both fully God and fully human.</p> <p>1-KF-R-3 Know that Christmas is when Jesus was born to Mary in <u>Bethlehem</u>.</p> <p>1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead.</p> <p>1-KF-R-3 Tell about Jesus' life on earth as a boy, growing in wisdom, his call to <u>ministry</u>, death and <u>resurrection</u>.</p>

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15; 3:13-1 Mk 14:32-36 Acts 2:1-42</p>	<p>PK-KF-T Repeat the <u>Sign of the Cross</u>.</p> <p>PK-KF-T Become familiar with and show reverence for the names of the three <u>Divine Persons</u>: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.</p>	<p>K-KF-T Demonstrate ability and respect for the <u>Sign of the Cross</u> and the names of the three <u>divine</u> Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.</p> <p>K-KF-T Recognize <u>God the Father</u> is the first person of the <u>Trinity</u> in the Sign of the Cross and that He created the world, human beings, and all that is good.</p> <p>K-KF-T Know that Jesus called God, "<u>Abba</u>" which means Daddy.</p> <p>K-KF-T Recognize that God the Son, <u>Jesus Christ</u>, is the second person of the Trinity.</p> <p>K-KF-T Recognize that God the <u>Holy Spirit</u> is the third person of the Trinity.</p> <p>K-KF-T Know that the Holy Spirit lives within us and gives us the gift of <u>grace</u>.</p> <p>K-KF-T Recognize images of the Holy Spirit, e.g. dove, wind.</p>	<p>1-KF-T Identify God the Father as the First Person of the <u>Trinity</u> in the <u>Sign of the Cross</u>.</p> <p>1-KF-T Identify Jesus, God the Son, as the Second Person of the <u>Trinity</u>.</p> <p>1-KF-T State that Jesus came to save us.</p> <p>1-KF-T Show understanding that Jesus was filled with God's <u>Holy Spirit</u> and had a <u>mission</u> to announce the Good News through teaching and healing.</p> <p>1-KF-T State that God the <u>Holy Spirit</u> is the Third Person of the <u>Trinity</u>.</p> <p>1-KF-T Identify the <u>Holy Spirit</u> as the helper, guide, one who dwells within us, and helps us live as Jesus' disciples.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>KF-C THE CREED: A Statement of Our Belief [185-1065]</p>	<p>PK-KF-C Begin to understand that the word "<u>Creed</u>" means what we believe as Catholics.</p>	<p>K- KF-C Begin to understand that sharing our <u>Creed</u> tells others what we believe.</p> <p>K-KF-C Listen to the <u>Creed</u> as the prayer where we share our belief in God as taught by our Church.</p>	<p>1- KF-C Understand that the Church helps us know what to believe as stated in the <u>Creed</u>.</p> <p>1 KF-C Identify key phrases in the <u>Apostles' Creed</u>: the Father Almighty, Jesus, His only Son, and in the Holy Spirit.</p> <p>1- KF-C Recognize that the <u>Church</u> believes in one God.</p>

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LE-E EUCARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419]</p> <p><u>Scripture:</u> Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Acts 2:42-47</p>	<p>PK-LE-E Experience <u>Mass</u> where we <u>worship</u> and thank God.</p> <p>PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church.</p> <p>PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>PK-LE-E Begin to identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.</p>	<p>K-LE-E Experience <u>Mass</u> where as a community we worship and thank God.</p> <p>K-LE-E Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community.</p> <p>K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the <u>Last Supper</u>.</p> <p>K-LE-E Listen to and recognize Jesus' stories at Mass, i.e. the <u>Gospel</u>.</p> <p>K-LE-E Name Sunday as the Lord's Day.</p> <p>K-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>K-LE-E Identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.</p>	<p>1-LE-E Experience <u>Mass</u> as a celebration of God's love for us.</p> <p>1-LE-E Identify Sunday as the Lord's Day when we go to Mass to <u>worship</u> God and thank Him for all his gifts.</p> <p>1-LE-E Identify the <u>priest</u> as the one who leads the Mass celebration.</p> <p>1-LE-E Demonstrate reverential gestures during Mass for presence of Jesus in <u>Eucharist</u>, e.g. bowing, genuflecting.</p> <p>1-LE-E Participate fully in the <u>liturgy</u> by recalling key responses in the Mass and singing <u>liturgical hymns</u>.</p> <p>1-LE-E State how we pray the "<u>Our Father</u>" at Mass as the entire community.</p> <p>1-LE-E State that we call Jesus Christ the <u>Lamb of God</u> who takes away <u>sin</u>.</p> <p>1-LE-E Associate the terms <u>sacrificial meal</u> and <u>Lamb of God</u> with Mass and stories of Jesus' passion.</p> <p>1-LE-E Identify the <u>consecration</u> as the moment in the Mass when the priest uses words and actions to make the bread and wine become the Body and Blood of Christ.</p> <p>1-LE-E Describe the time at Mass when the faithful receive Jesus at <u>Holy Communion</u>.</p>

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]</p> <p>LE-S-1 Sacraments of Initiation [1212-1419]</p> <p><u>Scripture:</u> Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22</p> <p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p> <p><u>Scripture:</u> Ps. 32 Mk. 2:1-12</p> <p>LE-S-3</p>	<p>PK-LE-S Begin to understand the definition of a <u>Sacrament</u>.</p> <p>PK-LE-S-1 Begin to understand that <u>Baptism</u> is a sacrament.</p> <p>PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us.</p>	<p>K-LE-S Begin to relate <u>Sacraments</u> as gifts of grace that share God's love for us and bring us closer to Jesus.</p> <p>K-LE-S Begin to understand that each of the seven Sacraments is celebrated in a special way.</p> <p>K-LE-S-1 Encounter <u>Baptism</u>'s symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians.</p> <p>K-LE-S-1 Identify the <u>Baptismal Font</u> and <u>Paschal Candle</u> in the parish church.</p> <p>K-LE-S-1 Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit."</p> <p>K-LE-S-1 Share stories about their own baptism.</p> <p>K-LE-S-2 Know that Jesus loves us and forgives us always even when we do something wrong.</p>	<p>1-LE-S Know that <u>Sacraments</u> are seven ways we encounter God's love and grace.</p> <p>1-LE-S Know that Christ instituted the Sacraments as outward signs of <u>grace</u> and gave them to the Church.</p> <p>1-LE-S-1 Identify the Sacraments of <u>Christian Initiation</u>: <u>Baptism</u>, <u>Eucharist</u>, and <u>Confirmation</u>.</p> <p>1-LE-S-1 Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist.</p> <p>1-KF-T Know that we receive the <u>Holy Spirit</u> at <u>Baptism</u>.</p> <p>1-LE-S-1 Describe the <u>Sacrament of Eucharist</u> as a sign of Jesus sharing Himself with us in a special meal called the Mass.</p> <p>1-LE-S-2 Name the two <u>Sacraments of Healing</u>: <u>Reconciliation</u> and <u>Anointing of the Sick</u>.</p> <p>1-LE-S-2 Identify <u>Reconciliation</u> as a sacrament where the priest helps us experience God's saving love for us. (<u>mercy</u>)</p>

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<p>Sacraments at the Service of Communion [1533-1666]</p> <p><u>Scripture:</u> Gen. 2:18-24 Mt. 19:4-6; 28:16-20</p>	<p>PK-LE-S-3 Begin to recognize that God has given us parents and a pastor to show us how to love others.</p>	<p>K-LE-S-3 Understand that God has given us parents and a pastor with unique roles to show us how to love others.</p>	<p>1-LE-S-3 Identify the two <u>Sacraments at the Service of Communion</u>: <u>Marriage</u> and <u>Holy Orders</u>.</p> <p>1-LE-S-3 Distinguish between the roles of parents and parish priests, and how each is called to share God's love.</p>
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LE-LR LITURGICAL RESOURCES</p> <p>LE-LR-1 Liturgical Calendar [1163-1173]</p> <p><u>Scripture:</u> Mk. 16:1-8 Lk. 24: 1-53 Jn . 20:1-10</p> <p>LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]</p>	<p>PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: <u>Advent</u>, <u>Christmas</u>, <u>Epiphany</u>, <u>Lent</u> and <u>Easter</u> and special feasts of Mary and the <u>saints</u>.</p> <p>PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year.</p> <p>PK-LE-LR-2 Begin to recognize items in the classroom, church and at home that are "holy" and regard them with reverence.</p>	<p>K-LE-LR-1 Celebrate and associate Jesus' life with the following: <u>Advent</u>, <u>Christmas</u>, <u>Epiphany</u>, <u>Lent</u>, <u>Holy Week</u>, <u>Easter</u> and special feasts of Mary and the <u>saints</u>.</p> <p>K-LE-LR-1 Associate the different colors with the different seasons of the Church year.</p> <p>K-LE-LR-2 Know that <u>sacramentals</u> are holy objects and actions.</p> <p>K-LE-LR-2 Name and recognize several examples of <u>sacramentals</u>: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.</p>	<p>1-LE-LR-1 Associate Jesus' life with the celebration of important Holy Days in the <u>Church Calendar</u>.</p> <p>1-LE-LR-1 Identify <u>Holy Week</u> and <u>Easter</u> are the holiest times of the year.</p> <p>1-LE-LR-1 Recognize that on <u>Feast Days</u> and <u>Memorials</u> we pray for the living and the dead.</p> <p>1-LE-LR-1 Recognize the names of other important days in the <u>Easter Season</u>: <u>Ascension</u>, <u>Pentecost</u>.</p> <p>1-LE-LR-1 Identify symbols of the seasons of the <u>Liturgical Calendar</u>.</p> <p>1-LE-LR-2 Identify and reverentially engage with <u>sacramentals</u> used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home.</p>

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<p>LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p>Scripture: Psalms 117, 150, 100</p>	<p>PK-LE-LR-3 Prayerfully listen to Psalm 117 and respond "Halleluiah!"</p>	<p>K-LE-LR-3 Prayerfully list to Psalm 150 and respond "Praise God!"</p>	<p>1-LE-LR-3 Prayerfully listen to Psalm 100 and respond "Sing to the Lord, all the world!" after each verse.</p>
<p>LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]</p>	<p>PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers.</p>	<p>K-LE-LR-4 Recognize holy water is used for Church <u>rites</u> and <u>blessings</u>.</p> <p>K-LE-LR-4 Experience the use of holy water when being blessed by the pastor, parents, and teachers.</p>	<p>1-LE-LR-4 Experience blessings as special times asking for God's grace, power, and care, and know that other people can bless us.</p>

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TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>ME-HP THE HUMAN PERSON: [1691-1876]</p>	<p>PK-ME-HP Begin to understand that God made us to know and to love Him.</p>	<p>K-ME-HP Begin to understand that God made us to know, love, and serve Him and others.</p>	<p>1- ME-HP Recall that God created us to know, love, and serve Him and others.</p>
<p>ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]</p> <p>Scripture Gen. 1:1-2:3 Col. 1:15</p>	<p>PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God's love.</p>	<p>K-ME-HP-1 Begin to understand that all are made in the image and likeness of God.</p>	<p>1-ME-HP Recall that God loves us so much that human beings are made in God's image with body and <u>soul</u>.</p> <p>1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language.</p> <p>1-ME-HP-1 Express how we have healthy bodies when we take care of them.</p>
<p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p> <p>Scripture 2 Cor. 4:4 Mt. 5: 1-12</p>	<p>PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people.</p>	<p>K-ME-HP-2 Recognize that God loves us so much that human beings are made to love and serve others.</p>	<p>1-ME-HP-2 Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.</p>
<p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p>Scripture Gen. 6:9-9:17</p>	<p>PK-ME-HP-3 Begin to name and distinguish right (good) from wrong(<u>sin</u>ful) actions.</p> <p>PK- ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness.</p>	<p>K- ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding.</p> <p>K- ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (<u>sin</u>)</p>	<p>1- ME-HP-3 Understand that we make choices (<u>free will</u>) to love God and others.</p> <p>1- ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have <u>consequences</u>.</p>

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<p>ME-HP-4 Covenant and Ten Commandments [2052-2557]</p> <p>Scripture Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28</p> <p>ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]</p> <p>Scripture Micah 6:8 Mt. 5: 1-12</p>	<p>PK-ME-HP-4 Compare the reason for and the purpose of the <u>Ten Commandments</u> with rules at home and at school.</p> <p>PK-ME-HP-5 Begin to recognize the word <u>virtue</u> as a gift from God to do good things.</p>	<p>K- ME-HP-3 Talk about actions that we know hurt God, others and ourselves.</p> <p>K- ME-HP-3 Know that God gave us guides to help us know how to live good lives.</p> <p>K-ME-HP-4 Listen to and retell the story of Exodus</p> <p>K-ME-HP-4 Ten Commandments as ways God loves us and invites us to stay close to Him and to one another.</p> <p>K-ME-HP-5 Recognize the word <u>virtue</u> as a gift from God to do good things.</p>	<p>1- ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions.</p> <p>1-ME-HP-3 Distinguish good <u>habits</u> from bad habits.</p> <p>1. ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others.</p> <p>1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.</p> <p>1-ME-HP-4 Identify how the <u>Great Commandment</u> is the fulfillment of the <u>Ten Commandments</u>.</p> <p>1-ME-HP-5 Recall the word <u>virtue</u> as a gift from God to do good things.</p>
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p>	<p>PK-ME-HC Demonstrate awareness of the needs and feelings of others.</p>	<p>K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others.</p>	<p>1- ME-HC Recognize that every person has worth and God-given rights. (<u>human dignity</u>)</p>

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<p>ME-HC-1 Personal and Social Sin [1846-1876]</p> <p><u>Scripture:</u> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32</p>	<p>ME-HC-1 Begin to understand the word sin referring to when we hurt others and don't listen to God.</p>	<p>K-ME-HC-1 Understand when we <u>sin</u> through selfish actions, we hurt ourselves and others.</p>	<p>1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake.</p> <p>1- ME-HC-1 Explain that <u>sin</u> is turning away from God.</p> <p>1- ME-HC-1 Articulate how they can express sorrow for certain actions.</p> <p>1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.")</p> <p>1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.</p>
<p>ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p> <p><u>Scripture</u> Gen. 1:1-18; 2: 1-25</p>	<p>PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all.</p> <p>PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources.</p> <p>PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.</p>	<p>K-ME-HC-2 Explain ways to take care of the gift of God's creation.</p> <p>K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds.</p> <p>K-ME-HC-2 Articulate ways people are different from other creatures – living things.</p> <p>K-ME-HC-2 Explain how every person has God-given <u>rights</u>.</p> <p>K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.</p>	<p>1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care this gift.</p> <p>1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds.</p> <p>1-ME-HC-2 Begin to understand that every person must have a sense of responsibility for all people.</p> <p>1-ME-HC-2 Explain how work in school is an expression of one of God's gifts.</p> <p>1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people.</p> <p>1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater <u>discipleship</u>.</p>

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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p> <p>Scripture: Mt. 6: 5-15</p>	<p>PK-TP-UC Begin to understand that <u>prayer</u> is talking to God.</p> <p>PK-TP-UC Listen to and participate in prayers and recognize that prayer is important.</p>	<p>K-TP-UC Recall a simple definition of <u>prayer</u> – talking and listening to God to sustain a relationship with Him.</p> <p>K-TP-UC Recite simple prayers.</p> <p>K-TP-UC Pray that they follow Jesus.</p>	<p>1-TP-UC Develop the practice of <u>prayer</u> – talking, listening and forming a relationship with God.</p> <p>1-TP-UC Explain how prayer helps us know God so that we will choose to love and serve Him.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>P-F FORMS OF PRAYER</p> <p>(Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]</p>	<p>PK-TP-FP Spend time with God in prayer.</p> <p>PK-TP-FP Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.</p>	<p>K-TP-FP Practice giving thanks and asking God for help through prayer.</p> <p>K-TP-FP Articulate the reasons for prayer and experience many prayer opportunities.</p>	<p>1-TP-FP Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking.</p> <p>1-TP-FP Pray in thanksgiving for all the strengths / gifts in themselves and their classmates.</p> <p>1-TP-FP Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>P-E EXPRESSIONS OF PRAYER, PROCESS</p> <p>Personal, Shared, Vocal, Singing, Meditation [2700-2724]</p>	<p>PK-TP-E Recognize that we pray at home, at school and at church.</p> <p>PK-TP-E Experience prayer with music and in short periods of silence.</p>	<p>K-TP-E Begin the practice of calling on God at all times and in all places.</p> <p>K-TP-E Identify <u>Church</u> as a special place to pray – with a community or privately.</p> <p>K-TP-E Talk about different ways to pray: alone, with classmates, with family.</p>	<p>1-TP-E Exhibit understanding that we can be quietly aware of God at all times.</p> <p>1-TP-E List and show the ways to show <u>reverence</u> and respect in Church.</p> <p>1-TP-E Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (<u>Lectio Divina</u>), group recitation, reflection, singing, vocal.</p>

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]</p> <p><u>Scripture:</u> Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4</p>	<p>PK-P-OF Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.</p>	<p>K-TP-OF Show understanding that Jesus prayed and taught his friends to pray the Lord's Prayer.</p>	<p>1-TP-OF Recite the Our Father from memory.</p> <p>1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord's Prayer.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]</p>	<p>PK-TP-DP Begin to participate in <u>devotional practices</u>, short communal prayers related to the Rosary or Stations of the Cross.</p>	<p>K-TP-DP Know that there are prayers that the Church and families recite/pray together.</p>	<p>1-TP-DP Participate in various prayer expressions including the Jesus prayer and <u>choral prayer</u>.</p> <p>1-TP-DP Explain the fourteen <u>Stations of the Cross</u> and how the Stations represent events from Jesus' suffering and death.</p> <p>1-TP-DP Experience the stories of the Bible by praying the Rosary.</p>

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>P-HES PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sign of the Cross • Prayer to One's Guardian Angel <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary • Invitation to Liturgy of the Hours • Psalm 117 <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Amen • And with your spirit • Alleluia • Sign of Peace 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sign of the Cross • Prayer to One's Guardian Angel • Grace before meals • Grace after meals (optional) <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary • Invitation to Liturgy of the Hours • Psalm 150 <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Amen • And with your spirit • Alleluia • Sign of Peace 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Our Father • Hail Mary • Glory Be • Verse from Liturgy of the Hours <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary • Invitation to Liturgy of the Hours • Psalm 100 <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • Amen • And with your spirit • Alleluia • Sign of Peace • Thanks be to God • Responses after Lectionary reading and before Gospel • Preface Dialogue • The Mystery of Faith • Sanctus • Agnus Dei/Lamb of God

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TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-CH THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	PK-LCH-CH Listen to stories about the parish patron saint. PK-LCH-CH Begin to understand the word history as the story of the past.	K-LCH-CH Know why our parish has a special name and is a part of Church history.	1-LCH-CH Know that their parish is part of the Church's story, our history. 1-LCH-CH Find on a map where Jesus lived and grew up.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810] LCH-MC-1 People of God [781-786] Scripture 1 Pet. 2:9 LCH-MC-2 Body of Christ [787-796] Scripture 1 Cor. 12:12-27	PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another. PK-LCH-MC-1 Associate their parish church as the place where their community, God's family, joins in prayer together. PK-LCH-MC-2 Experience "Body of Christ" as who we are when we pray together and use our hands to help others.	K- LCH-MC Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another. K- LCH-MC-1 Understand that the Catholic Church is the family of God. K- LCH-MC-1 Know that Church is where God's children/family comes together each Sunday to give thanks to God at Mass. K- LCH-MC-2 Begin to understand and identify the "Body of Christ" as who we are as we pray together and serve one another.	1- LCH-MC Understand Church is a building, and it is the people in the building. 1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God's family – the Church. 1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God. 1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the "Body of Christ" as we pray and serve others.

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LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor. 6:19	PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.	K- LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.	1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	PK-LCH-MMC Begin to understand "holy" in reference to the Church.	K-LCH-MMC Define "holy" in own words. K- LCH-MMC Know that they belong to the Catholic Church.	1- LCH-MMC Identify <u>catholic</u> as universal. 1- LCH-MMC Know that Jesus Christ <u>established</u> the Church and asked the <u>apostles</u> to share Jesus' story and God's love.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE [871-945] LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896] LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]	PK-LCH-CF-1 Begin to identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church. PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church.	K-LCH-CF-1 Identify a picture of the <u>Archbishop</u> and name him as the leader of our Archdiocese, the local Church. K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation.	1-LCH-CF-1 Identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church. 1- LCH-CF-1 Name and recognize the <u>Pope</u> as the visible head of the Church on earth. 1- LCH-CF-2 Recognize that the Church/our parish as the community where we come together to <u>worship</u> God and to learn more about Him and how to serve others.

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<p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p> <p>Scripture Mt. 1:18-2:15</p>	<p>PK- LCH-MC-3 Understand that Jesus grew up in a loving family.</p> <p>PK- LCH-MC-3 Begin to understand Mary as part of the <u>Holy Family</u>.</p>	<p>K- LCH-CF-2 Recognize that the parish is the place where God's people gather to worship and serve others.</p> <p>K-LCH-MC-3 Associate the <u>Holy Family</u> with Jesus, Mary, Jesus' mother, Joseph, Jesus' father on earth.</p> <p>K- LCH-MC-3 Understand that Jesus' family prayed and worshipped together.</p>	<p>1- LCH-CF-2 Experience how communities work together to help many people.</p> <p>1- LCH-MC-3 Know that families are also called to pray together and are a community of faith like their parish, (the <u>domestic church</u>).</p> <p>1-LCH-CF-5 Recognize their parents as faith leaders in their homes (<u>domestic church</u>).</p>
<p>LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p>Scripture 1 Peter 1:15-16 Leviticus 11:44</p>	<p>PK-LCH-CF-4 Begin to understand the word "holy" as being close to God.</p>	<p>K- LCH-CF-4 Recognize that God wants everyone to be holy, because we are all God's children.</p>	<p>1- LCH-CF-4 Explain how we are called to <u>holiness</u>, to be close to God who is always good and loving.</p>
<p>LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]</p>	<p>PK-LCH-CF-5 Begin to understand that both the priest and their parents serve God by taking care of others in their roles.</p>	<p>K- LCH-CF-5 Distinguish the parish priest's role from the role of their parents.</p>	<p>1-LCH-CF-5 Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in <u>heaven</u> forever.</p> <p>1-LCH-CF-5 Recognize that everyone has a <u>vocation</u> and that each person's vocation is lived out in different ways of life.</p> <p>1-LCH-CF-5 Name the different vocations: priesthood, marriage, religious and single life.</p>

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LCH-CS COMMUNION OF SAINTS [946-962]</p> <p>Scripture Jn. 3:1-21</p>	<p>PK-LCH-CS Listen to stories of <u>saints</u> as heroes of our faith who are part of the family of the Church in <u>heaven</u>.</p>	<p>K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.</p> <p>K-LCH-CS Know and talk about the <u>patron saint</u> of the parish.</p> <p>K-LCH-CS Know the name and story of a favorite saint.</p>	<p>1-LCH-CS Describe how the <u>saints</u> are holy people and heroes of the Church.</p> <p>1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas.</p> <p>1-LCH-CS Name the <u>patron saint</u> and the story of the patron saint of the parish.</p> <p>1-LCH-CS Name and describe the saint they are named for or another patron saint.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682]</p> <p>Scripture Lk. 1:26-38</p>	<p>PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.</p>	<p>K- LCH-Mary Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.</p>	<p>1- LCH-Mary Recognize some titles of <u>Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother.</u></p> <p>1- LCH-Mary Identify that Mary's cousins were <u>Elizabeth and Zechariah</u> who were parents of <u>John the Baptist</u>.</p> <p>1- LCH-Mary Identify the Holy Spirit of God at work in the lives of Mary.</p> <p>1- LCH-Mary Understand we honor Mary with special days.</p>

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TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849] Scripture Mt. 28: 19-20	PK-CMLS-BCD By <u>Baptism</u> , we are given new life as God’s children. PK-CMLS-BCD Begin to understand that the Church has a <u>mission</u> given to her by Jesus Christ.	K- CMLS-BCD Know that by Baptism we are called to join in Jesus’ mission. K- CMLS-BCD Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.	1- CMLS-BCD Know that through Baptism we are all part of Jesus’ <u>mission</u> to share the “Good News” of Jesus Christ. 1- CMLS-BCD Understand that the Church has a mission given to her by Jesus.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422] Scripture Mt. 5:3-12	PK-CMLS-SS Begin to name our unique gifts that God provides us to help others. PK-CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	K- CMLS-SS Recognize that our talents are gifts from God and that we are called to share with others. K - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	1- CMLS-SS Grow in understanding of the special God-given gifts each has to offer the community. 1- CMLS-SS Understand that we serve God by sharing our gifts, at whatever age we are in life. 1 - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]	PK CMLS-EDNE Know that God made all people, and we are called to be kind and loving to all people. PK – CMLS-EDNE Recognize that Jesus calls us to serve God and all God’s people. PK- CMLS-EDNE Show God’s love for all people through words and actions.	K- CMLS-EDNE Know that God made all people, and we are called to respect all people. K - CMLS-EDNE Show God’s love for all people through words and actions. K CMLS-EDNE Know that all people belong to God and there are many different ways to pray to God.	1- CMLS-EDNE Proclaim that God made and loves all people, and we are called to listen to and respect all people. 1- CMLS-EDNE Understand that people express their belief in God in many different ways. 1- CMLS-EDNE Begin to understand other Christian communities and show God’s love for all people through words and actions.