

CORRELATION

of

**ALIVE IN
CHRIST**

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to the

**Archdiocese of Seattle
Religion Curriculum Guidelines**

Grades 7 - 8

Our Sunday Visitor



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Correlation of *Alive in Christ* School Edition

This correlation of *Alive in Christ*, to the Archdiocese of Seattle Religion Curriculum Guidelines, Grades 7-8 provides page references from only the *Student Editions*, grades 7 & 8. Other program components offer additional opportunities for instruction and development of the guidelines. The *Teacher Editions* include optional activities, scripture background, connections for liturgy links, and lectionary links and justice and peace.

Take Out: Family Faith on the Go, a monthly Family magazine, offers practical family touch points, Catholic conversation starters, family faith-builders with prayers, saints and the Sunday readings and positive reinforcement for deepening Catholic identity in the home. The *Alive in Christ* website (aliveinchrist.osv.com) provides additional class and family activities for the young person as well as a faith glossary; faith-sharing questions based on the Sunday cycle of readings; and supplemental instructional resources for the catechist or teacher to help implement word, worship, and service in the classroom.

Unique to *Alive in Christ* Grade 7 & 8 and cited in the correlation are such features as:

- **“Go to the Source”** challenges the adolescent to go directly to Scripture and find out more about the passage.
- **“In Summary: Catholics Believe”** reiterates lesson objectives and key concepts presented in the chapter.
- **“Where It Happened”** explores the places where biblical or Church events took place and where the Saints lived and grew in holiness.
- **“Catholic Faith Words”** define core Catholic teachings and help the students know and articulate the teaching of the Church in precise theological language.
- **“Catholics Today”** introduces young people to customs, practices, and devotions of our Church as experienced and celebrated throughout the world.
- **“The Church History Timeline”** presents key people, places, and events in the Church’s growth and development, along with secular events that affected the course of Church history and the life and work of Catholics around the world.
- **“Live Your Faith Component”** develops the seven principles of Catholic Social teaching and is correlated to both seasonal and core chapters.
- The **“Our Catholic Tradition”** reference section presents information on our Creeds, Sacraments, prayers, and practices of our Catholic faith.

SEVENTH GRADE – New Testament
**Alive in Christ
School Student Edition**

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Take Note: Because of *Alive in Christ’s* unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages

Essential Concepts	
REVELATION [36-141, 290-315, 325-354]	We Believe 364
Locate and cite passages in the New Testament that highlight God’s desire to reveal Himself to us.	Reflect 65 Go to the Source 68
State the meaning of divine inspiration, Magisterium, authentic interpretation of Scripture, canon and inerrancy.	6, 66 Catholic Faith Words 66 Described on 176-177 67 Catholic Faith Words 6, 66 Meaning: without error. Use the Senses of Scripture (68 and We Believe 364) to explain that this does not refer to the literal sense (or historical fact or scientific facts/theories), but to the religious meaning expressed in the other senses —allegorical, moral, and anagogical)
Understand that God reveals Himself over time and in human history.	6-7, 56-57
Describe how God’s Natural Law helps us listen to our own sacred story to follow Jesus Christ.	Make this point along with the second paragraph on 82. Catholic Faith Words 83 In Summary 83 We Live 373
Sacred Scripture [101-141]	We Believe 364
Understand and explain the structure and organization of the New Testament.	66-69 Look over the contents page of the New Testament in classroom Bibles when discussing the first paragraph on 67.
List the twenty-seven books in the New Testament and where to find them.	6-7, 66-69 (Gospels, Letters) Look over the contents page of the New Testament in classroom Bibles when discussing the first paragraph on 67.
Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.	6-7 66-69 (Gospels, Letters) Look over the contents page of the New Testament in classroom Bibles when discussing the first paragraph on 67.

Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.	Discuss this after reading 66-67
Find characteristics of God's Kingdom in the New Testament.	146-147, 308-311 Catholic Faith Words 147 Scripture 18, 308 Go to the Source 310 In Summary 311
Cite different teachings from the New Testament concerning the Paschal Mystery and discipleship .	See 162; then see the end of the four Gospels, from the Passion through the Resurrection.
Compare and contrast the Infancy Narratives in Matthew and Luke.	Start with Scripture on 26; then scan the rest of Mt 1-2 and look over Lk 2. Together organize compare and contrast lists.
Identify the " Catholic Letters " in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude.	Along with the text on 66-69, look over the contents page of the New Testament in classroom Bibles to locate these letters.
Define the term " tradition " as it is used in the Catholic Church.	Along with 67, share this definition of Sacred Tradition: <i>God's Word in the Church, safeguarded by the Apostles and their successors, the bishops, and handed down verbally - in her Creeds, Sacraments, and other teachings - to future generations.</i>
Salvation History [50-73]	Gr. 7 Church History Timeline 348 We Believe 364 <i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i>
Locate and cite passages in the New Testament related to key events in Salvation History.	Noah and Abraham: 56 Exodus: 57 Covenant/Ten Commandments: Go to the Source 80 Annunciation: Scripture 30 Go to the Source 109 Birth of Jesus: Scripture 26 Last Supper/New Covenant: 79 Go to the Source 120 Death of Jesus 39 Scripture 42 Resurrection: 310

Define the Incarnation .	23, 27, 107-108 Our Catholic Tradition 90 Catholic Faith Words 106 In Summary 111 We Believe 366 Song, "The Incarnate One" lyrics and music found at aliveinchrist.osv.com
Christology [74-100]	We Believe 366
Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (typology)	160-161, 307 Go to the Source 160 In Summary 163
Understand the importance of the genealogy of Jesus found in Matthew 1.	Add this activity to Literary Forms in the Bible 67: Mt 1:1-17; the genealogy traces salvation history and culminates with Jesus.
Understand the role of John the Baptist as precursor to Jesus.	135, 174 See Mt 3:13-17, Mk 1:9-11, Lk 3:21-22, Jn 1:29-34 Song, "Baptism of Jesus" - lyrics and music found at aliveinchrist.osv.com
Compare the accounts of the suffering, death, and Resurrection of Jesus found in the Gospels.	Triduum: Lk 23:26-49; see also Mt 27:32-56; Mk 15:21-41; Jn 19:16b-30 Easter: Jn 20:1-18; Mt 28:1-10; Mk 16:1-8; Lk 24:1-12 Song, "He Lives!" - lyrics and music found at aliveinchrist.osv.com
Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (hypostatic union)	104, 106-108 Scripture and Go to the Source 106
Explain the meaning of " synoptic " and how the synoptic Gospels differ from the Gospel of John.	69 Catholic Faith Words 69 We Believe 364

Trace and compare the stories of the life, death, and Resurrection of Jesus found in the Synoptic Gospels .	<p>Compare the accounts in the Gospels during the Church year. For example, Lent: Scripture 34; see also Mk 1:12-13 and Lk 4:1-13.</p> <p>Triduum: Lk 23:26-49; see also Mt 27:32-56; Mk 15:21-41; Jn 19:16b-30</p> <p>Easter: Mt 28:1-10; Mk 16:1-8; Lk 24:1-12</p> <p>Song “He Lives,” lyrics and music found at aliveinchrist.osv.com</p>
Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts.	Easter: Jn 20:1-18; Mt 28:1-10; Mk 16:1-8; Lk 24:1-12
Understand the purpose of parables in the ministry of Jesus.	<p>67, 147, 320</p> <p>Scripture 190, 308</p> <p>Catholic Faith Words 147</p> <p>Read and Reflect 147</p> <p>Scripture or Go to the Source for accounts of parables 67, 70, 147, 148, 149, 278, 281, 282, 307, 308, 310</p>
Use the Gospels to understand Jesus’ ministry as one who teaches, forgives, and heals in the name of the Father.	<p>107</p> <p>I am Statements 107</p> <p>Scripture 22, 70, 81, 190, 278</p> <p>Go to the Source 281</p> <p>110-111</p> <p>Scripture 278</p> <p>Songs “The Good Samaritan” and “The Prodigal Son” -lyrics and music found at aliveinchrist.osv.com</p>

TRINITY God the Father, Creator God the Son, Redeemer God the Holy Spirit, Sanctifier [249-324]	We Believe 366
<p>Articulate that the central mystery of the Christian faith is the Holy Trinity, Father, Son, and Holy Spirit.</p>	<p>Holy Trinity 94-97, Catholic Tradition 90 Scripture followed by Have you ever thought...? 91 Activity 92 Diagram on 97 Catholic Faith Words 96 Go to the Source 96 Our Catholic Life 100 Reflect on the Trinity 101 Chapter Review 102 In Summary 99</p> <p>God the Father 51-59 We Believe 366</p> <p>God the Son 106-109 Scripture followed by Have you ever thought..? 103 Activity 104, 105 Scripture and Go to the Source 106, I am Statements 107 Catholic Faith Words 106 Catholic Today 108 Two Nature of Jesus Christ 111 In Summary 111 Chapter Review 114 Prayer Ritual 113 We Believe 366-367</p> <p>Song, “Alive In Christ” - lyrics and music found at aliveinchrist.osv.com</p> <p>God the Holy Spirit 118-119, 122-123 Scripture followed by Have you ever thought...? 115 Scripture 118 Catholic Faith Words 118 List 121 Explain 123 Our Catholic Life 124 Prayer Ritual 125 In Summary 123 Chapter Review 126 We Believe 366</p>

Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.	96-97 In Summary 99
Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God.	8, 96-99 Catholic Faith Words 8, 96
Describe how through the love and life of Jesus Christ we have been redeemed by God's mercy and love of the Holy Spirit.	98, 106-108, 118-121, 160-161 Song "He Lives," lyrics and music found at aliveinchrist.osv.com
Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.	51, 58-59 The Attributes of God 59 Catholic Tradition 50 In Summary 59
Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.	322-323 We Believe 369
Identify the actions of the Holy Spirit in the prayer of the Early Church.	122-123, 178 Scripture 122 In Summary 129
Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.	Add this activity to chapter 4: God Is Trinity see: Mt 3:13-17, Mk 1:9-11, Lk 3:21-22, Jn 1:29-34 Song, "Baptism of Jesus"- lyrics and music found at aliveinchrist.osv.com Jn 16: 12-15
CREED [185-1065]	We Believe 367-368
Cite New Testament verses that are included in the Apostles and Nicene Creeds .	Use We Believe 367 to do this activity.
Recognize the statement, "He descended into hell," confesses that Jesus did really die and through his death for us conquered death and the devil "who has the power of death" (<i>Heb 2:14</i>).	After reading Scripture 42, refer to this phrase in the Apostles' Creed (We Believe 367), noting that the term <i>hell</i> in the Creed refers to the place where those good people who had died awaited the salvation and resurrection brought about by Jesus.

<p>Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament,</p> <ul style="list-style-type: none"> • Father, as the creator of all; • Jesus, as living, • dying and • rising to save us from our sins, and • the Holy Spirit as the ongoing presence of God living in • the Church and each of us. 	<p>8, 80, 96-97 Catholic Faith Words 8, 96 Our Catholic Tradition 90 In Summary 99</p> <ul style="list-style-type: none"> • 54-59 Scripture followed by Have you ever thought...? 51 Catholic Tradition 50 Getting Started 52 Identify 53, 60 Notice, Connect, Pray 57 Go to the Source 54, 56 Reflect 55 Catholic Faith Words 55, 57, 58 The Attributes of God 59 In Summary 59 We Believe 366 • 6, 27-28, 31-32, 108-109 Go to the Source 109 Catholic Faith Words 109 Identify and Design 109 Scripture followed by Have you ever thought...? 26, 30 An Adoration Prayer 29 A Marian Prayer 33 In Summary 111 We Believe 366, 367, 369 We Worship 372 • 38-40, 162-163 In Summary 163 A Prayer for Mercy 41 We Believe 366, 367 We Worship 372 • 43-44, 162-163 Scripture followed by Have you ever thought...? 42 We Believe 366, 367 We Worship 372 • 118-119, 122-123, Scripture followed by Have you ever thought...? 115 Scripture 118 Catholic Faith Words 118 List 121 Explain 123
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	<p>Our Catholic Life 124 Prayer Ritual 125 In Summary 123 Chapter Review 126 We Believe 366</p> <ul style="list-style-type: none"> • 174-177, 187-189, 198-199, 200-203 Catholic Faith Words 177, 200 Compare and Contrast 189 In Summary 179, 191, 203 Scripture 188, 201 We Believe 368
TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: <i>Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.</i>	
<p>Take Note: Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages</p>	
Essential Concepts	
EUCCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]	We Worship 370-371
Articulate and demonstrate the meaning of full, active and conscious participation in the liturgy .	254-259, 268-271
Review and understand that the synoptic Gospels makeup the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually.	Review this when discussion the Gospels on 68-69.
Define Lectionary , Sacramentary and Book of Blessings .	<p>The book from which the first two readings are proclaimed</p> <p>The book of prayers used at Mass</p> <p>The Book of the Gospels proclaimed at Mass</p>
Experience the different Eucharistic prayers and cite New Testament scripture passages that pertain to the Eucharist.	<p>Use the section on the Eucharist in chapter 17 to share these prayers.</p> <p>After working through Go to the Source 120, divide the class into four groups and assign a different Gospel to each. Ask the groups to locate and read the entire section on the Last Supper and to summarize it for the class. See also Identify 257.</p> <p>Song, "Take This and Eat" - lyrics and music found at aliveinchrist.osv.com</p>

Associate transubstantiation to the Liturgy of the Eucharist.	270-271 Catholic Faith Words 270 Chapter Review 274 Unit Review 287
Associate the Last Supper with the Mass.	Introduce 270-271 with this reminder.
CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]	We Worship 370
Articulate how sacraments help us live a life of faith.	254- 255 Catholic Tradition 250 Activity 252 Solve 255 Catholic Faith Words 255 Identify 257 In Summary 259 Effects of the Sacraments on 267, 268, 271 We Worship 370-371 Take Note of the Big Question on 250; which is related to the chapter objectives and forecasts the learning in the unit Song, "The Seven Sacraments" lyrics and music found at aliveinchrist.osv.com
Recognize and give examples of how the Sacraments are rooted in the New Testament.	256, 259 Identify 257
Sacraments of Initiation [966-977, 1212-1419]	We Worship 370
Locate a New Testament passage that describes the Sacraments of Initiation.	Identify 257
Recognize Jesus' baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation.	Use 174 and John 1:29-34 to do this. Song, "The Baptism of Jesus" lyrics and music found at aliveinchrist.osv.com
Sacraments of Healing [979-987, 1420-1484]	We Worship 370
Find evidence of anointing and healing in the New Testament.	110, 137, 281-282 Identify 257, 284 Scripture 278, 282 Go to the Source 281 Song, "The Blind Man" - lyrics and music found at aliveinchrist.osv.com

Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life.	256, 278-281 Go to the Source 281 Create 281 Sacrament of Reconciliation 280 Catholic Faith Words 256, 279, 280 Describe 279 Scripture 278 Scripture followed by Have you ever thought...? 275 Catholic Tradition 250 Activity 252, 276, 277 Identify 257 In Summary 283 Our Catholic Life 284 We Worship 370 Song, "The Prodigal Son" - lyrics and music found at aliveinchrist.osv.com
Sacraments at the Service of Communion [1533-1666]	We Worship 370
Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ.	254-255
Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people.	296, 296 Catholic Faith Words 257, 297
Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.	We Live 380 (Ordained Ministry) Read Acts 6:1-7.
LITURGICAL RESOURCES:	We Worship 370-372
Liturgical Calendar [1163-1173]	We Worship 372
Identify the liturgical seasons and the cycle of readings in the Catholic Church.	19, 23-24, 27-28, 35-36, 39-40, 43-44, 47-48 We Worship 372 Review this when discussion the Gospels on 68-69.
Make connections between New Testament events and the Liturgical Calendar.	See the following passages to make this connection Scripture 26, 30, 34, 42, 46
Explain how the Triduum liturgies deepen their understanding of the Passion of our Lord.	39-40, 43 We Worship 372
Identify some of the solemnity, feasts and memorials in the Liturgical Calendar.	19, 31, 39, 43, 47 See People of Faith throughout. We Worship 372

Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	We Pray 388-389
Understand the meaning of sacramentals.	Because of <i>Alive in Christ's</i> spiral scope and sequence this was presented in Grades 1-5 and will be revisited in Gr. 8; however, the teacher may add this to chapter 16: Sacramentals are sacred blessings, objects, and actions that remind us of God, are made sacred through the prayers of the Church, and that help us respond to the grace received in the Sacraments.
Identify and use sacramentals to encourage faith in Jesus.	Follow the above review with this activity in chapter 16.
Recognize the scriptural roots of some sacramentals we use today.	After discussing the Scripture background of the sacraments in the activity, Identify 257, have the students suggest some sacramentals and share the Scripture background; for example, crucifix, palms, ashes, blessings.
Divine Office Liturgy of the Hours [1174-1178]	We Pray 386
Describe the Liturgy of the Hours as the public prayer of the Church and know that it is prayed across the globe every day.	Near the end of the first column on 7, share the definition given here. See Prayers from the Liturgy of the Hours - We Pray 386
Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades and Psalm 8. Pray and reflect on the Canticle of Zechariah from the Liturgy of the Hours .	The following closing prayers include Psalms that could be prayed antiphonally: A Waiting Prayer 25 A Prayer of Mercy 41 A Prayer of Praise 45 Prayer to the Holy Spirit 125 Prayer of Thanksgiving 141 Psalm of Lament 285 Praying Psalm 23, 325 Add the rest of Psalm 8 to Let Us Pray 1 We Pray 386.

Experience the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers.	Adapt or add to closing prayers that include psalms: A Waiting Prayer 25 A Prayer of Mercy 41 A Prayer of Praise 45 Prayer to the Holy Spirit 125 Prayer of Thanksgiving 141 Psalm of Lament 285 Praying Psalm 23, 325
Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]	We Worship 370
Compare the funeral rite with the Paschal mystery .	After reading 163, discuss how the Paschal Mystery is celebrated in a Catholic funeral liturgy.
Associate New Testament passages with Jesus blessing people, weddings and dying people.	110, 150 Identify 257
Identify and use prayers from the Book of Blessings	Incorporate into opening and closing prayers periodically during the year.
TASK OF CATECHESIS 3 – MORAL EDUCATION: <i>Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.</i>	
Take Note: Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages	
Essential Concepts	
THE HUMAN PERSON [1691-1876]	Catholic Social Teaching 334-335 We Live 378
Locate and cite passages from the New Testament where people expressed a capacity and desire for God.	110-111, 282 Scripture 146 Go to the Source 160
Understand how God's Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.	82-83 Catholic Faith Words 82
Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876]	Catholic Social Teaching 334-335 We Live 378
Identify how we are created in God's image.	56, 226 Our Catholic Tradition 210 Catholic Faith Words 57, 227 Identify 60
Identify how we are called to know God and proclaim the Good News of Jesus Christ by the way we live and act.	78-79, 94-99, 136 201, 268 Scripture 201

Explore ways of being models of Christian love in everyday life.	238-241 Catholic Faith Word 239 Catholic Tradition 210 Scripture followed by Have you ever thought...? 235 Activity 236 In Summary 243 Our Catholic Life 244 Scripture & Go to the Source 238 Define and Describe 239 Name and Explain 241 We Live 377
Name New Testament people who demonstrated authentic love – to will the good of other people.	67, 110, 318 Scripture 318
Cite New Testament passages that demonstrate the importance of human dignity.	110, 178 Go to the Source 160 Catholic Faith Words 227 Catholic Social Teaching 334 We Live 378 Unit Review 248
Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]	We Live 374
Name the characteristics of God’s Kingdom found in the Beatitudes as the fulfillment of the Ten Commandments.	82-83, 150-151, 161, 219, 306-308, 310-311 Catholic Faith Words 83, 150 Scripture 308 In Summary 151, 311 We Live 373 Songs, “My Ten Commandments” and “That You May Live” - lyrics and music found at aliveinchrist.osv.com
Associate the Beatitudes with current events and people in society who are building and discovering God’s Kingdom.	150-151 Go to the Source 150 Write 151 Identify 152 In Summary 151 We Live 374 Song, “The Beatitudes” - lyrics and music found at aliveinchrist.osv.com
Use the Beatitudes as a tool for conscience formation .	Identify 152 Steps in Making a Moral Decision 219

Human Freedom and Conscience Formation [1030-1037, 1730-1802]	We Live 376-377
Define conscience and provide examples of how your conscience helps guide moral decision making.	214-219 Catholic Faith Words 215 In Summary 219 Practice 220
Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances .	216-217 Think and Write 217 In Summary 219 Chapter Review 222 Unit Review 247
Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.	148-149, 217, 228, 306-307 Go to the Source 214, 217 Song "The Great Commandment" lyrics and music found at aliveinchrist.osv.com
Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels.	39, 82-83, 110, 137-138, 147-152, 228 Scripture 136, 190, 214, 217, 320 Go to the Source 202, 271, 281, 310, 322
Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.	39, 82-83, 110, 137-138, 147-152, 228 Scripture 136, 190, 214, 217, 320 Go to the Source 202, 271, 281, 310, 322 215
Understand the belief that the Church has the power to forgive sins through the Sacraments.	267, 276, 278-281, 283
Identify the communal impact of sin and explain how sin can be both commission and omission.	Make these points on 215.
Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation .	218 306 254
State the meaning of the maxim that the end does not justify the means.	216-217
Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching.	Use Name and Discuss 215 and Think and Write 217. See We Worship 372 and We Live 373.
Covenant and the Ten Commandments [2052-2557]	We Live 373
Identify how the Ten Commandments are a guide for moral living.	82-83, 215 Catholic Faith Words 83 We Worship 372
Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.	56-57, 79 Song "Abraham" - lyrics and music found at aliveinchrist.osv.com

Virtues – Cardinal and Theological [1803-1845, 2656-2662]	We Live 377
Define and find scriptural examples of the Cardinal and Theological Virtues as modeled by Jesus and others in the New Testament.	Theological Virtues 94-95, 239 Catholic Faith Words 95 We Live 377 Cardinal Virtues 240-241 We Live 377 Ask students to name examples from Scripture of all these virtues.
THE HUMAN COMMUNITY [1877-1948, 2204-2213]	Catholic Social Teaching 336-337 We Live 379
Understand one's responsibility and ways to serve other people, especially those in most need.	5, 138-139, 148-151, 226-231, 238-243, 306-311 Scripture 308 Go to the Source 148, 150, 226, 238, 310 Scripture followed by Have you ever thought...? 223, 235, 303 Teachings from the Mount 149 Catholic Faith Words 139, 149, 227, 239, 240, 306, 309, 310 Catholic Tradition 130, 210, 290 Lay People Share In Jesus' Mission 297 Define and Describe 239 In Summary 151, 231, 243, 299, 311 Think 231 Design 309 Discuss 243 Getting Started 224, 236, 304 Consider 225, 307 Describe and Decide 139 Write 151, 305 Identify 229, 237 Our Catholic Life 140, 231, 244 Examine 140 We Live 373-382 Catholic Social Teaching Lessons 334-347 Songs, "Serving Each Other" and "Least of my Brothers" - lyrics and music found at aliveinchrist.osv.com

Find New Testament examples of persons responding to God's call to serve God and others.	111, 137-138, 147 Celebration of the Word 11 Prayer to Saint Joseph 261 Scripture 30, 46 Catholic Faith Words 341, 345
Personal and Social Sin [1846-1876]	We Live 376-377
Describe the effects of Original Sin .	We Live 376
Identify society causes of hunger, disease, poverty.	Chapter 20- Act With Justice, especially do this after reading the first paragraph of Making It Real on 307. We Live 378-379 Catholic Social Teaching Lessons 334-347
State how personal sins have social consequences.	We Live 376
Associate and explain heaven, hell and purgatory with states after death.	320-321 Catholic Faith Words 321
Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.	147 Go to the Source 160 Song, "The Good Samaritan" lyrics and music found at aliveinchrist.osv.com
Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]	Catholic Social Teaching 334-347 We Live 374, 378-379
Using scripture stories from the New Testament identify rights and responsibilities to care for God's creation, the poor and vulnerable (the right to life and the preferential option for the poor.)	When reading chapter 1, see Catholic Social Teaching pages indicated and the suggested Scriptures: 346-347: Go to the Source 54 229-230, 334-335: 2 nd bullet, Genesis reference on 56, Identify 229, Catholic Faith Words 229, List 232 340-341: 3 rd and 4 th bullets, Genesis references on 56 Catholic Social Teaching 334-347 We Live 374, 378-379

State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the common good .	303-313 Catholic Social Teaching 334-347 We Live 379 (Common Good)
Give examples of stewardship from their own lives.	Catholic Social Teaching 346-347 We Live 378-379
Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a disciple of Christ.	Examine 140 Our Catholic Life 192 See also Personal Action and Group Action in Catholic Social Teaching 334-347 Song "Serving Each Other" lyrics and music found at aliveinchrist.osv.com
Find scriptural examples of Jesus practicing the Works of Mercy .	40, 190-191 Scripture 190, 303 We Live 374
Identify faith responses to questions about suffering and promise in the New Testament and in the world today.	Describe 185 List 191 Identify 192, 312 Write 305 Consider 307 Let Us Pray 303 A Prayer of Petition 313 Praying Psalm 23, 325 Song "Least of My Brothers" lyrics and music found at aliveinchrist.osv.com
Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.	304, 306-311 Write 305 Consider 307 Design 309 Identify 312 Catholic Faith Words 306, 310 Catholic Social Teaching 334-347
Retell a Gospel account in which Jesus' teaching confronted his current culture.	73, 137-138, 147, 149-150, 190, 228, 306, 307, 311 Scripture 190, 321 Go to the Source 136, 160, 228, 271, 281, 306, 310

Locate and explain New Testament passages which contain Jesus' command to love.	40, 67, 83 Catholic Faith Words 83 Chapter Review 86 Unit Review 87 We Live 373
Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)	190-191, 303-313 Scripture 190, 303 Catholic Social Teaching 334-347 Chapter 20- Act With Justice We Live 379 See Making It Real on 307.
TASK OF CATECHESIS 4 – TEACHING TO PRAY: <i>Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.</i>	
Take Note 1: Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages	
Take Note 2: Each lesson begins with a reflection of a Scripture passage that helps the adolescent listen for God's Word and deepens their experience of His presence in their lives. Scripture is reflected upon, studied, prayed and applied in each lesson	
Essential Concepts	
UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	We Pray 382-390
Describe how and when Jesus prayed by citing passages from the New Testament.	80-81, 138, 202 Scripture 91, 120 Go to the Source 202 Catholics Today 309
Know Jesus hears our prayers.	Review this point on 178.
Experience Lectio Divina as a way of praying the Gospels .	The practice of Lectio Divina has been taught since grade 4-6. See Scripture as part of Let Us Pray at beginning of each chapter. See also Prayer at end of chapter; see pages 11, 61, 193, 261, 325 Also see the closing prayer in each chapter See Read and Discuss 69. See Our Catholic Life 180. Add reflection to one or more of the following: Celebration of the Word 11, 193 A Prayer of Petition 73 Act of Hope and Love 245

Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God.	35, 36, 178 Scripture followed by Have you ever thought...? 34 Identify and Plan 36
FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	We Pray 382
Understand how and when Jesus prayed.	138, 202 Scripture 120 Catholics Today 309
Identify forms of prayer in the New Testament and understand their relationship with our Church prayers today.	123, 203 We Pray 382 Use the following: 39 (Lk 23:34), 80 (Lk 11:2-4) A Prayer of Praise 21 (Rev 1:5-8) Summarize 32 (Lk 1:39-56) Describe 81 Scripture 91, 120, 251 Go to the Source 202 Song, "Mary's Song of Praise" lyrics and music found at aliveinchrist.osv.com
Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the "You, who, do, through" model.	See prayer at beginning and end of each chapter; adapt some of the following: A Prayer of Praise 21, 45 An Adoration Prayer 29 A Prayer of Petition 37, 313 Celebration of the Word 61 Prayer of Thanksgiving 141 Prayer of Praise 165 Prayer of Petition 73, 153 Prayer of Adoration 85 The Prayer of the Faithful 121 Write 40

EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2700-2724]	We Pray 382 178-180
Identify expressions of prayer in the New Testament and understand their relationship with our Church prayers today.	<p>Use the following: 39 (Lk 23:34), 80 (Lk 11:2-4) A Prayer of Praise 21 (Rev 1:5-8) Summarize 32 (Lk 1:39-56) Describe 81 Scripture 91, 120, 251 Go to the Source 202</p> <p>Refer to God's Word found in each lesson and to the "Songs of Scripture: Deepening Children's Understanding of the Word of God". Songs and lyrics may be sampled and downloaded at aliveinchrist.osv.com</p>
Explain how prayer expresses their relationship to God.	<p>4, 5, 69, 70-71, 100, 122-123, 124, 178-179, 202-203, 281, 295-296 Catholic Tradition 290 Our Catholic Life 152, 180 In Summary 71, 179, 203, 219, 299, 311 Schools of Prayer 179 We Pray 382</p>
Recognize meditation as important form of prayer.	<p>101 In addition, refer to the Opening Prayer experiences in each lesson; where the teacher is directed to ask, "What did you hear God say to you today?" Examples in text: Write 40 Read and Discuss 69 Research 72 Reflect 93 Reflect on the Trinity 101</p>
Engage in and/or lead a prayer service incorporating one or more expressions of prayer.	<p>A Prayer of Praise 21, 45 An Adoration Prayer 29 A Prayer of Petition 37, 313 Celebration of the Word 61 Prayer of Thanksgiving 141 Prayer of Praise 165 Prayer of Petition 73, 153 Prayer of Adoration 85 The Prayer of the Faithful 121</p>

OUR FATHER: A Summary of the Gospel [2746-2865]	We Pray 383
Explain how the Our Father is a summary of faith and a model for Christian prayer.	80-81, 138, 202 Describe 81 Catholics Today 309 We Pray 382, 383
Connect the Seven Petitions in the Our Father with other passages from the New Testament, making connections between Gospel themes and Jesus' actions.	80-81, 138, 202 Describe 81 Catholics Today 309 We Pray 382, 383
DEVOTIONAL PRACTICES (e.g. rosary, stations of the cross, novenas) [1200-1209, 1674-1679, 2683-2696]	We Pray 388-390
Know, identify in the New Testament, and explain the Sorrowful Mysteries : Agony in the Garden, Scourging at the Pillar, Crowning with Thorns, Carrying the Cross, Crucifixion and Death.	See We Pray 388 and search the Gospels for the events: Mt 26: 36-46, Mk 14:32-42, Lk 22:39-46 Mt 27:27-31, Mk 15:16-20, Lk 23:15-22, Jn 19:1-3 Mt 27:32, Mk 15:21, Lk 23:26-31, Jn 19:16b-17 Mt 27:32-56, Mk 15:22-41, Lk 23:32-49, Jn 19:18-37
Describe that the Church prays the Liturgy of the Hours at special times of the morning and evening.	Near the end of the first column on 7, add this information. Prayers from the Liturgy of the Hours We Pray 386
Participate in a variety of traditional devotions, and experience different prayer forms.	Prayer to Saint Joseph 261 We Pray 388-390 A Prayer of Praise 21, 45 An Adoration Prayer 29 A Prayer of Petition 37, 313 Celebration of the Word 61 Prayer of Thanksgiving 141 Prayer of Praise 165 Prayer of Petition 73, 153 Prayer of Adoration 85 The Prayer of the Faithful 121

Identify the four movements of Lectio Divina .	<p>The practice of Lectio Divina has been taught since grade 4-6. See Scripture as part of Let Us Pray at beginning of each chapter.</p> <p>See also Prayer at end of chapter; see pages 11, 61, 193, 261, 325</p> <p>Also see the closing prayer in each chapter</p> <p>Also you may add these stages/movements to introduce any prayer experience where you are incorporating reflection on Scripture: read, think, pray, act.</p>
Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.	<p>Replace or add to closing prayers of your choice. Suggestions:</p> <p>James 1:26-27</p> <p>1 Peter 1:17-21</p> <p>2 Peter 1:16-19</p> <p>1 John 4:7-12</p> <p>2 John 5-6</p> <p>3 John 11</p> <p>Jude 20-22</p>
PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	We Pray 385-387
Prayers By Heart <ul style="list-style-type: none"> • Sorrowful Mysteries • Angelus • Hail, Holy Queen • Act of Love 	<p>See:</p> <p>We Pray 388</p> <p>We Pray 390</p> <p>We Pray 388</p> <p>We Pray 387</p>
Prayers to Experience: <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen 	<p>See:</p> <ul style="list-style-type: none"> • Reflect on the Trinity 101 • Read and Discuss 69 • Reflect on the Trinity 101 • Our Catholic Life 180 • See above suggestions for use of Lectio Divina. • We Pray 388-389 • We Pray 389 • Examination of Conscience 221

<p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades from the Rosary • Invitatory, Psalm(s) antiphonal style, Doxology Psalm 8 and Canticle of Zechariah (Lk 1:68-79) from Liturgy of the Hours • Spontaneous Prayer using “You, Who, Do, Through” sequence 	<p>• Ways of Praying See the prayer rituals found in the Seasonal lessons in the front of the student's text</p> <p>122-123, 202-203 The Ways to Pray 123 The Church's Forms of Prayer 203 We Pray 382</p> <p>Examples of various prayer types Prayers of Adoration/ Blessings 29, 61, 85 Prayers of Intercession 181, 301 Prayers of Petition/ Supplication 37, 41, 73, 153, 203, 313 Prayer of Thanksgiving 114,</p> <ul style="list-style-type: none"> • 60, 135 We Believe 367 We Pray 388-389 • Add the Canticle (We Pray 386) to Prayer of Thanksgiving 141 Psalm of Lament 285 Praying Psalm 23, 325 • Celebration of the Word 193
<p>Shared at Mass - Mass Responses:</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Gloria • Alleluia • Responses after Scripture Readings and Gospel • Creed (Nicene and/or Apostles) • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God 	<p>Refer to the CD <i>And With Your Spirit</i> – This entire CD helps students to understand the words of the Mass so that they can be more active participants at Liturgy- lyrics and music found at aliveinchrist.osv.com</p> <p>We Worship 371 We Pray 383 We Pray 385 We Pray 385 We Believe 367 We Pray 385 We Pray 385</p>

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Take Note: Because of *Alive in Christ's* unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages.

Essential Concepts	
THE CHURCH IN GOD'S PLAN [748-780]	Church History Timeline 348-363 We Believe 368-369
Church History [758-780]	Gr. 7 Church History Timeline 348-363 <i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i>
Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.	174-177 Church History Timeline 348-349 <i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i>
Explain how and why the Apostles had a special responsibility to the Church.	176-177, 256 Go to the Source 176 Catholic Faith Words 177 Chapter Review 182
Identify the significant role of St. Peter as the first Pope.	Scripture 42 We Believe 364
Explore the lives and describe the special responsibilities of the apostles and early Church Fathers.	95, 122, 176-177, 256, 259, 297 Go to the Source 176 Catholic Faith Words 177 Gr. 7 Church History Timeline 348 We Believe 364-365
Understand and explain how the Catholic Church is worldwide and includes many cultures and ethnic groups.	Compare and Contrast 189 See People of Faith throughout. See Gr. 7 Church History Timeline 348-363 <i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i>
Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members.	Scripture 195 Search the Acts of the Apostles together for further examples.

Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church.	Do this when talking about the canon on 6. After reading Scripture 183, read 1 Corinthians 12: 4-11, which precedes the text reading. Briefly discuss the gifts mentioned. Take note of these gifts again before working on the activity on 184.
MODELS OF THE CHURCH: [781-810]	We Believe 368-369
Recognize how People of God represent people throughout the world who are united with God.	57, 254
People of God [781-786]	We Believe 368-369
Identify gifts present in the Church today.	20, 24, 28, 32, 36, 40, 44, 48, 184, 190, 269 Catholic Faith Words 269 Identify 269 We Live 375
Body of Christ [787-796]	We Believe 368-369
Read the Pauline passages and identify themes of the early Church in building the Body of Christ .	186-188, 191, 258 Catholic Faith Words 186 Go to the Source 187 Scripture 183, 188 Song, "We Are The Body Of Christ" - lyrics and music found at aliveinchrist.osv.com
Temple of the Holy Spirit [797-801]	We Believe 368-369
Name and explain situations that do and do not honor chaste living – honoring our bodies as Temples of the Holy Spirit .	Discuss this on 241
THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870]	We Believe 368-369
Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.	Do this review when discussing Apostolic on 176-177.
State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	254 198-199 255 Make this point on 177.

CHRIST'S FAITHFUL – HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]	We Believe 368-369
Church Order: The Hierarchy - Magisterium and Infallibility [874-896]	We Believe 368-369
Identify New Testament leaders and describe Apostolic Succession as it was established in the New Testament.	176-178 Catholic Faith Words 177 We Believe 368-369 The term <i>apostolic succession</i> is defined in other grades, including grade 8.
Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist.	Use the following to assist in this review activity: We Believe 368-369 We Live 380-381
The Laity: Rights and Responsibilities [897-913, 2041]	We Live 380-381
Identify the roles of the laity in the Precepts of the Church .	Use We Live 373.
Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life.	Make this point on 138-139 8 List 191 Our Catholic Life 192 Text 204 Catholic Social Teaching - Call to Family, Community and Participation - 336-337 Song, "Serving Each Other" lyrics and music found at aliveinchrist.osv.com
Identify how Jesus was Priest, Prophet and King in the New Testament and associate this with lay ministries today.	Lay People Share in Jesus' Mission 297
The Domestic Church [1655-58, 1666, 2204-2257, 2685]	Catholic Social Teaching 336-337 We Live 380
Identify the important components of the domestic church in Jesus' family and in our families	294-295
Identify qualities and explain how the Holy Family is the model for all families.	Review this along with Go to the Source 294 and 294-295.

The Universal Call to Holiness [2013-2014,2028,2813]	256 We Live 380-381
Identify and describe qualities of holy people from the New Testament as models for our lives.	31-32, 256 People of Faith 72 Celebration of the Word 11 Scripture 30, 46 Prayer to Saint Joseph 261 Go to the Source 160
Vocation: Marriage, Priesthood and the Religious Life [914-933]	We Worship 370 We Live 380-381
Pray to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation.	292, 294-296, 298-299 Write and Reflect 293 Catholic Faith Words 295, 297, 298 Report 299 Our Catholic Life 300 Identify 300 Vocation Prayer 301 Chapter Review 302
Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g., Apostles, Paul, and Timothy.)	160, 176 Celebration of the Word 11 Scripture 174, 187 Go to the Source 174 Church History Timeline 348 (<i>Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner</i>)
Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.	Do this along with 296.
State the call to religious life in the Church is identified in two forms - active and contemplative.	Make this point on 296.
COMMUNION OF SAINTS [946-962]	We Believe 369
Celebrate the feast day of the parish patron saint.	Check People of Faith throughout and the website aliveinchrist.osv.com
State the belief that all the faithful in Christ, living and dead, form the Communion of Saints .	Review this point along with 320-321.
Give examples of saints in the early Church who lived out their covenant relationship with God.	31-32, 256 People of Faith 72 Celebration of the Word 11 Scripture 30, 46 Prayer to Saint Joseph 261 Go to the Source 160

MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]	We Pray 384, 386, 388-390
Locate and cite passages about Mary in the New Testament, share how Mary is a model for prayer and discipleship .	Scripture 30 Summarize 32 Go to the Source 109
Describe how the Holy Spirit worked through Mary to prepare the way for the incarnation .	31, 109 Scripture 30 Go to the Source 109 We Believe 369 27, 31, 107-108 Catholic Faith Words 106 We Believe 366
Explain the titles of Mary, the New Eve, Handmaid of the Lord, Mother of Christ.	Share these titles of Mary on 31. Share this title on 31 See Summarize 32 and We Pray 386. 32
Recognize Mary as a model of prayer and faith for today.	31-32
State how the Magnificat shows God's power and justice.	We Pray 386. Song "Mary's Song of Praise" lyrics and music found at aliveinchrist.osv.com
TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: <i>Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.</i>	
Take Note: Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages.	
Essential Concepts	
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	We Live 380
Identify people in the New Testament who both resisted and answered God's calling to discipleship .	11, 31, 109, 160 Catholic Faith Words 139, 175 Scripture 174 Go to the Source 174, 176 Song "Come and Follow Me" lyrics and music found at aliveinchrist.osv.com
Recognize the Church is missionary by nature. (See mission .)	176-177

Identify in Scripture, recite and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations..."	94-95, 201 Go to the Source 94 Scripture 201 Identify 257
CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	Catholic Social Teaching 346-347 We Live 379
State how stewardship is important to the spiritual life of the parish.	Notice, Connect, Pray 57 Catholic Social Teaching 346-347
Name talents and gifts from God that holy people in the New Testament used to serve God's people, and identify ways to serve God using the principles of the common good and peace.	Do this activity in connection with some of the following: 11, 31, 109, 160 Catholic Faith Words 139, 175 Scripture 174 Go to the Source 174, 176 Use the following: Catholic Social Teaching 340-341 We Live 379 Also the activities associated with Chapter 20 - Act With Justice Chapter 14 - Respecting Life Song "Least of My Brothers" - lyrics and music found at aliveinchrist.osv.com
CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]	We Believe 368-369
Understand the call and the implications of the New Evangelization .	201 Catholic Faith Words 200 Scripture 201 Identify 201 Text 204 Song "Alive in Christ" - lyrics and music found at aliveinchrist.osv.com
State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action.	Make this point on 259.
Identify Islam as a religion that shares the Jewish and Christian belief in one God, monotheism .	Make this point on 259.

EIGHTH GRADE – Church History, Morality

***Alive in Christ* School Student Edition**

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Take Note: Because of *Alive in Christ’s* unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages

Essential Concepts	
REVELATION [36-141, 290-315, 325-354]	We Believe 362
Trace God’s revelation over time and human history as the foundation of our faith as Christians.	6, 54-57, 66-67, 108 Catholic Tradition 50 List 57 Catholic Faith Words 56, 108 Living in God’s Image 52 In Summary 59, 71 We Believe 364 The entire catechetical process of <i>Alive in Christ</i> mirrors the Divine Pedagogy, God’s gradual and relational revelation of self.
Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God’s on-going revelation .	Faith 66, 68, 70-71 Scripture followed by Have you ever thought...? 63 Getting Started and Gold Star activity 64 In Summary 71 Activity 65 Think 67 Identify 69 Catholic Faith Words 68 Effects of Faith 70 Our Catholic Life 73 We Live 376 Revelation 66-67 In Summary 71
Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed .	66, 68, 70-71 In Summary 71 Catholic Faith Words 68 Effects of Faith 70 Our Catholic Life 73 We Live 376

Experience how God's revelation includes the Natural Law , which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ.	58-59 In Summary 59
Understand that revelation ended with the death of the last apostle, but continues to be transmitted through Apostolic Tradition .	4-5, 66-67 Catholic Faith Words 5, 67 In Summary 71
Sacred Scripture [101-141]	We Believe 362
Understand how the Bible came to be written from the oral tradition to the canon of Scripture .	Because of <i>Alive in Christ's</i> spiral scope and sequence oral tradition & the canon of Scripture was presented in detail in Grades 4-7 and expanded in Grade 8 on 6-7
Describe the connection between Scripture and Tradition and the true faith we find in both that make up a single deposit of the Word of God.	4, 66-67 Our Catholic Tradition 50 Catholic Faith Words 5, 67 Use the last two paragraphs of text on 66 to explain this term.
Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture.	6-7, 66-67 In Summary 71
Describe how Catholics read the Bible within the living Tradition of the Church.	6-7, 65-69, 176 Catholic Faith Words 176 In Summary 71, 179
Salvation History [50-73]	We Believe 362
Demonstrate an understanding of Salvation History and identify how the Acts of the Apostles , the epistles, and our lives today are a continuation of Salvation History.	108 47, 79, 138-139, 148, 188 Scripture 1, 18, 34, 46, 63, 66, 118, 122-123, 146, 149, 155, 178, 183, 251, 263, 291, 315 Go to the Source 4, 82, 198 Celebration of the Word 11, 113, 233 Summarize 32 Our Catholic Life 72, 106 Explain 107 Prayer for Unity 165 Identify 253

Explain the importance of Pentecost in the history of the Church.	43, 47-48, 96-97, 138, 175 Catholic Faith Words 96 Catholics Today 97 Scripture followed by Have you ever thought...? 46 Prayer for Pentecost 49 Add to the discussion of In Summary 99
Christology [74-100]	We Believe 364
List and explain the ways the Church continues to teach as Jesus did.	174-179, 186-191 Catholic Tradition 170 Catholic Faith Word 188 In Summary 191 Activity 184 In Summary 179, 191 Scripture followed by Have you ever thought...? 171, 183 We Believe 366
Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.	6-7, 42, 43, 66, 70, 108, 135, 146, 186, 187, 282 In Summary 191 We Believe 362 Refer to the following Scripture for Gospel citations depicting Jesus' ministry: 22, 32, 38, 42, 55, 70, 75, 91, 94, 95, 103, 110, 115, 131, 134, 136, 137, 143, 147, 158, 174, 175, 186, 187, 193, 195, 211, 214, 219, 227, 240, 261, 266, 273, 303, 305, 310, 322 For songs from scripture refer to the "Songs of Scripture Deepening Children's Understanding of God's Word" lyrics and music found at aliveinchrist.osv.com

<p>Explain the concept and importance of the:</p> <ul style="list-style-type: none"> • Incarnation, • the Paschal Mystery • the Resurrection and • Ascension of Jesus Christ. 	<ul style="list-style-type: none"> • 31, 98-99 In Summary 99 Our Catholic Life 100 Reflection on Jesus 153 We Believe 364, 365, 366 <p>Song, "The Incarnate One" lyrics and music found at aliveinchrist.osv.com</p> <ul style="list-style-type: none"> • Because of <i>Alive in Christ's</i> unique approach to curriculum the Paschal Mystery was presented in Gr. 2-7; however, the teacher may wish to revisit this topic when presenting 47, 250, 278, 279, 283, 284 • 6, 35, 38, 39, 40, 42-44, 47, 96, 278-279 Scripture followed by Have you ever thought...? 42 In Summary 283 Prayer for Easter Season 45 We Believe 364, 365, 366 We Worship 372 <p>Song, "He Lives!" - lyrics and music found at aliveinchrist.osv.com</p> <ul style="list-style-type: none"> • 138-139, 278-279 Catholic Faith Words 138 We Believe 364, 365, 366 We Worship 372
<p>Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God's everlasting love through living out the Paschal Mystery.</p>	<p>Holy Spirit 43, 47, 69, 70, 81, 83, 95-99, 118, 122, 123, 124, 130, 135, 139, 149, 150, 151, 152, 159, 175, 257, 269, 278, 281 Catholic Tradition 90 Our Catholic Life 100 Gifts of the Spirit 120-123 We Believe 364, 365, 366 We Live 374-375 Development of the Fruits of the Spirit 20, 24, 28, 32, 36, 40, 44, 48</p>

	<p>Take Note of the Big Question on 90; which is related to the chapter objectives and forecasts the learning in the unit</p> <p>Church and its mission 47, 50, 80, 82, 83, 80, 96-97, 106-111 122, 124, 158-159, 164, 176, 179, 188, 214, 269 In Summary 111 Read and Discuss 109 Explain 107 Our Catholic Life 112 We Believe 365, 366, 367, 368</p>
TRINITY God the Father, Creator God the Son, Redeemer God the Holy Spirit, Sanctifier [249-324]	We Believe 364-366
Describe the Trinity as a complete unity without confusing the persons or dividing the substance of God.	8, 68, 69, 94-99, 160, 176, 266, 280 Catholic Tradition 90, Scripture followed by Have you ever thought...? 91 Our Catholic Life 100 Catholic Faith Words 98 In Summary 99 Our Catholic Life 100 Profession of Faith 101 Chapter Review 102 We Believe 364-366 Song, "The Holy Trinity" - Lyrics and music found at aliveinchrist.osv.com
Recall that the divine persons are relative to one another, and that each is wholly and entirely God.	All of Chapter 4 - The Trinity Made Known
Describe how God the Father sent the Son, Jesus, to redeem us and how the grace of the Holy Spirit continues to give us new life.	31, 95, 98-99, 110-111, 147-148 In Summary 99, 151 Jesus' I Am Statements 147 Reflection on Jesus 153 We Believe 364, 365, 366 Grace 19, 98, 121, 151, 200, 256-257 Catholic Faith Words 98, 256 We Live 375 Song, "Alive With Christ" - Lyrics and music found at aliveinchrist.osv.com

	<p>Holy Spirit 43, 47, 69, 70, 81, 83, 95-99, 118, 122, 123, 124, 130, 135, 139, 149, 150, 151, 152, 159, 175, 257, 269, 278, 281 Catholic Tradition 90 Our Catholic Life 100 Gifts of the Spirit 120-123 We Believe 364, 365, 366 We Live 374-375</p> <p>Development of the Fruits of the Spirit 20, 24, 28, 32, 36, 40, 44, 48</p>
Describe how God is both transcendent (beyond our understanding) and immanent (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush.	<p>Because of <i>Alive in Christ's</i> unique approach to curriculum this was presented in Gr. 7 (The Mystery of God); however, the teacher may wish to revisit this topic when presenting 54-55, 78-79 Catholic Faith Words 79 Scripture 78 In Summary 83 Scripture followed by Have you ever thought...? 51 Activity 52, 53 Catholic Tradition 50 We Believe 364, 365, 366</p> <p>Use the Exodus 3: 1-6, when presenting Moses on 57, 58, 59, 94</p>
Explore how the Holy Spirit continues to strengthen and animate the Church.	<p>120-123 Scripture 122-123 Catholic Faith Words 122 In Summary 123</p>
List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts.	<p>47, 97, 118-122, 257 Scripture followed by Have you ever thought...? 115 Using the Gifts 120 Catholic Faith Words 120 Role-Play 121 Catholic Tradition 90 In Summary 123 We Live 374</p>

Identify the special charisms of the Church she receives from the Holy Spirit to accomplish its work.	122-123 Catholic Faith Words 122 Our Catholic Life 124 In Summary 123
CREED [185-1065]	We Believe 365-366
Demonstrate the ability to individually pray the Nicene and Apostles Creeds as statements of belief.	67, 98, 158, 159, 170, 176-177 Where It Happened 177 Catholic Tradition 170 Catholic Faith Words 98, 159, 176 We Believe 365, 366 Profession of Faith 101
Explain the purpose of the Nicene Creed in the Mass.	Because of <i>Alive in Christ's</i> unique approach to curriculum this was presented in Gr.2-5, however, the teacher may wish to revisit this topic when presenting 176-177 Identify 177 Catholic Faith Words 176 We Believe 366 We Worship 371
Recognize the Nicene Creed came from early Church Ecumenical Councils .	68-69, 176-177 Where It Happened 177 Identify 177 Catholic Faith Words 176 We Believe 366 Refer back to the Grade 7 Church History Timeline 352. (Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)
TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: <i>Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.</i>	
Take Note: Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages.	
Essential Concepts	
EUCCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]	We Worship 370-371
Recall and demonstrate the meaning of full, active and conscious participation in the liturgy .	7, 150, 254-256, 259, 260, 278, 279, 280, 281, 282, 299 In Summary 259, 283 Our Catholic Life 260 Catholic Faith Words 254

Articulate how Eucharist is the source and summit of our faith.	<p>Because of <i>Alive in Christ's</i> unique spiral approach to curriculum the Eucharist was presented in depth in Gr. 1-7; however, the teacher may revisit this topic again when presenting 43, 81, 109, 120, 158, 161, 254, 255, 258, 280-281, 282, 294, 295</p> <p>Catholic Tradition 250 In Summary 259, 283 We Worship 370, 372</p> <p>Song, "Take This And Eat" lyrics and music found at aliveinchrist.osv.com</p>
Describe all of the parts of the Mass and the role of the assembly.	<p>80-81, 200 (Laity at Worship) 254, 280-281 We Worship 371</p>
Describe how liturgy expresses diversity and maintains unity today.	<p>The teacher should include this when presenting 7, 150, 254-256, 259, 260, 278, 279, 280, 281, 282, 299</p> <p>In Summary 259, 283 Our Catholic Life 260 Catholic Faith Words 254</p>
Explain the concept of transubstantiation .	<p>280-281 Song, "Take This And Eat" lyrics and music found at aliveinchrist.osv.com</p>
CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]	We Worship 370-371
List ways to more fully participate in the sacramental life of the Church.	81, 200 (Laity at Worship) 254
Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community.	<p>81-82, 200, 254, 256-259, 280-281 Create 83 Recall 281 Reflect 255 Catholic Faith Words 254 Catholic Tradition 250 In Summary 259, 283 We Worship 370</p>

Recall the matter, form, symbols and effects for each of the seven sacraments.	<p>Because of <i>Alive in Christ's</i> unique spiral approach to curriculum the matter, form, symbols and effects for each of the seven sacraments was presented in depth in Gr. 2-7; however, the teacher may revisit this topic again when presenting 81-82, 254, 256-259, 280-281</p> <p>Create 83 Recall 281 Reflect 255 Catholic Faith Words 254 Catholic Tradition 250 In Summary 259, 283 We Worship 370</p> <p>Take Note of the Big Question on 250, which is related to the chapter objectives and forecasts the learning in the unit</p> <p>Song, "The Seven Sacraments" lyrics and music found at aliveinchrist.osv.com</p>
Research and explain how the Church has been the custodian of sacraments.	Introduce 254 with this activity.
Sacraments of Initiation [966-977, 1212-1419]	We Worship 370
Identify the importance of Baptism as the entryway to life as a Christian.	<p>Because of <i>Alive in Christ's</i> unique spiral approach to curriculum Baptism was presented in Gr. 1- 7; however, the teacher may revisit this topic again when presenting 23, 47, 55, 98, 107, 110, 159, 254, 269</p> <p>Catholic Tradition 90 Explain 107 Catholics Today 161 In Summary 111 Offices of Christ 110 Participating in Jesus' Mission 111 We Worship 370 We Live 375</p> <p>Song, "Belonging Through Baptism" - lyrics and music found at aliveinchrist.osv.com</p>

Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples.	<p>43, 81, 109, 120, 158, 161, 254, 255, 258, 280-281, 282, 294, 295</p> <p>Catholic Tradition 250</p> <p>In Summary 259, 283</p> <p>We Worship 370, 372</p> <p>Song, “Take This And Eat” lyrics and music found at aliveinchrist.osv.com</p>
Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve.	<p>Eucharistic Community</p> <p>47, 109, 254, 280-281</p> <p>Serving Others</p> <p>58-59, 146, 238-241</p> <p>In Summary 243</p> <p>Our Catholic Life 60, 244</p> <p>Scripture 303</p> <p>Scripture followed by Have you ever thought ...? 235</p> <p>Activity 236</p> <p>The Common Good 239</p> <p>Catholic Faith Words 59, 238</p> <p>Identify 239</p> <p>Research 241</p> <p>Name 243</p> <p>We Live 377 and Discipleship on 379</p> <p>Song “Serving Each Other” lyrics and music found at aliveinchrist.osv.com</p>
Associate the Sacrament of Confirmation with the Pentecost story.	<p>The teacher should use the following for this discussion 43, 47-48, 96-97, 120, 121, 138, 161, 175, 254, 269</p> <p>Catholic Faith Words 96</p> <p>Catholics Today 97</p> <p>Scripture followed by Have you ever thought...? 46</p> <p>Prayer for Pentecost 49</p> <p>In Summary 99</p> <p>We Worship 370</p>
Sacraments of Healing [979-987, 1420-1484]	We Worship 370
Prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life.	See 35 for an appropriate time to discuss this.

Observe and reflect on the Sacrament of Healing (Anointing).	See 294 for an appropriate time to do this.
Sacraments at the Service of Communion [1533-1666]	We Worship 370 We Live 378-379
Explain the connection between the Sacrament of Holy Orders and apostolic succession.	Use the following for explaining the connection 81, 138-139, 174-179, 254, 268-269, 271, 272, 281 Catholic Tradition 170 In Summary 139, 179 Scripture followed by Have you ever thought...? 171 We Believe 366-368 We Live 378
Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people.	268-269 We Worship 370
Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.	266-267, 270 In Summary 271 Scripture followed by Have you ever thought...? 263 Activity 264 We Worship 370 We Live 378
LITURGICAL RESOURCES:	We Worship 370-372
Liturgical Calendar [1163-1173]	We Worship 372
Describe the liturgical year and know the purpose, sequence and significance of the seasons and colors.	18-47, 81, 278-280 Catholic Tradition 250 Scripture followed by Have you ever thought...? 275 Getting Started 276 Identify 277 In Summary 283 Catholic Faith Words 279 Describe 279 We Worship 372
Differentiate between the solemnity, feasts and memorials in the Liturgical Calendar.	19, 27, 31, 39, 43, 47 See People of Faith throughout.
Understand that memorials recognize the lives of saints in the Liturgical Calendar.	See People of Faith throughout.

Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	We Worship 372
Identify aspects of an appropriate liturgical environment .	18-47, 81, 278-280 Catholic Tradition 250 Scripture followed by Have you ever thought...? 275 Getting Started 276 Identify 277 In Summary 283 Catholic Faith Words 279 Describe 279 We Worship 372
Identify the symbols and sacramentals in the parish church and associate them with parts of the Eucharist and other sacraments.	Do this along with Identify and Describe 297.
Use sacramentals to enrich prayer life.	296-297
Divine Office Liturgy of the Hours [1174-1178]	We Pray 386 282-283
Experience and leading the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers.	282-283 We Pray 385
Explain the importance of the Liturgy of the Hours for the Catholic Church and for all Christians.	282-283 We Pray 385
Antiphonally, pray the Psalms from the Liturgy of the Hours including those learned in previous grades and Psalm 90.	The following closing prayers include Psalms that could be prayed antiphonally: Prayer for Guidance 205 Prayer for Guidance 221
Reflect on the Canticle of Mary, the Magnificat within the Liturgy of the Hours .	We Pray 385. Song "Mary's Song of Praise" lyrics and music found at aliveinchrist.osv.com
Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]	We Worship 370
Attend, reflect and describe various liturgies in the Church: funeral , weddings, ordination, dedications, and benediction.	The teacher may arrange attendance or incorporate this discussion when presenting 266-267, 268-269
Show familiarity with leading prayer using the Book of Blessings .	See prayer at beginning and end of chapters- these may be used for leading prayer.

TASK OF CATECHESIS 3 – MORAL EDUCATION: <i>Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.</i>	
Take Note: Because of <i>Alive in Christ’s</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages.	
THE HUMAN PERSON [1691-1876]	Catholic Social Teaching 334-335 We Live 376
Articulate how God made each of us with the desire and capacity to respond to the gift of faith.	54-57, 66, 68, 70-71 Scripture followed by Have you ever thought...? 51 Our Catholic Tradition 50 Activity 52 In Summary 71
Describe how faith helps me to face the hardships of suffering, disappointment and tragedy.	68, 70-71 In Summary 71 Catholic Faith Words 68 Effects of Faith 70 Our Catholic Life 73 We Live 376
Recall authentic human love is to will the good of the other.	214-215 Catholic Faith Words 215 Go to the Source 214 Song, “The Great Commandment” - lyrics and music found at aliveinchrist.osv.com
Describe the Natural Law as it relates to moral development.	58-59 Our Catholic Tradition 50 Our Catholic Life 50 We Live 373
Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]	Catholic Social Teaching 334-335 We Live 376
Explain how God calls each to act in a loving way toward one another, and know what it means to be a “ Child of God ”.	51, 54-55, 58-59 Catholic Tradition 50 Getting Started and Gold Star activity 52 List 57 In Summary 59

Explain how saints model the authentic love to will the good of the other.	<p>294-296, 310-311 Catholic Faith Words 294 Catholics Today 295 Catholic Tradition 290 In Summary 299 Discuss 311 Our Catholic Life 300 Scripture followed by Have you ever thought...? 291 Activity 292, 293 Chapter Review 302 Unit Review 326-329 We Believe 369</p> <p>Take Note of the Big Question on 290, which is related to the chapter objectives and forecasts the learning in the unit</p> <p>Also, for more models of Saints, refer to the People of Faith found at the end of each lesson or the on-line resources. aliveinchrist.osv.com</p>
Articulate why all life is deserving of reverence and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (right to life, human dignity, preferential option for the poor.)	<p>54, 238, 243 In Summary 243 Catholic Social Teaching 334, 340-341 We Live 376-377</p> <p>Song "Least of My Brothers" lyrics and music found at aliveinchrist.osv.com</p>
Describe how the Church's opposition to abortion and capital punishment is consistent with the belief that all life is sacred.	<p>Include this when presenting 235, 238-241 In Summary 243</p>
Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]	We Live 374
Recall that God made human beings with freedom to act responsibly when confronted with moral choices.	<p>54-55, 230-231 Catholic Faith Words 54, 230</p>
Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.	<p>48, 80, 257, 303, 344, Scripture 303 Have you ever thought... 303 Write 305 We Live 374</p> <p>Song, "The Beatitudes" -lyrics and music found at aliveinchrist.osv.com</p>

Human Freedom and Conscience Formation [1030-1037, 1730-1802]	We Live 375-376
Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.	After reading 230-231, up to It Takes Work, refer back to natural law on 59 and relate the explanation to the descriptions and definitions of conscience and informed conscience. We Live 373
Reflect upon life and describe the need for healing.	150-151, 235, 238-241 In Summary 151, 243
Define sin as turning away from God and reconciliation as turning back to God.	<p>Sin 148-151 In Summary 151 We Live 375</p> <p>Sacrament of Reconciliation Because of <i>Alive in Christ's</i> unique spiral approach to curriculum the Sacrament of Reconciliation was developed in detailed in Grs. 2, 3, 5, & 7; however, the teacher may revisit this topic again when presenting 148-151, 230-231, 254, 271</p> <p>Songs, "The Prodigal Son and How Many Times, Lord" - lyrics and music found at aliveinchrist.osv.com</p>
Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.	148-151 In Summary 151 We Live 375
Describe the moral and natural law that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.	58-59 Our Catholic Tradition 50 Our Catholic Life 50 We Live 373
List, and define each of the seven capital sins and how the Cardinal and Theological Virtues strengthen us to avoid these sins.	Review the capital sins (see grade 6) and discuss as needed when explaining the virtues on 71.

Prepare for, participate in, and reflect on the Sacrament of Penance/Reconciliation .	<p>Because of <i>Alive in Christ's</i> unique spiral approach to curriculum the Sacrament of Reconciliation was developed in detailed in Grs. 2, 3, 5, & 7; however, the teacher may revisit this topic again when presenting 148-151, 230-231, 254, 271</p> <p>Songs, "The Prodigal Son and How Many Times, Lord" - lyrics and music found at aliveinchrist.osv.com</p>
Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.	<p>54-59, 78, 256 Catholic Tradition 50 Catholic Faith Words 54 In Summary 59</p>
Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.	<p>230-232 Catholic Faith Words 230 In Summary 231 We Worship 372</p>
Review and list the Spiritual and Corporal Works of Mercy as ways to form conscience.	<p>We Live 374</p>
Make connections with the Beatitudes and Ten Commandments; explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.	<p>58-59, 238-241 In Summary 243 Our Catholic Life 60, 244 Scripture 303 Scripture followed by Have you ever thought ...? 235, 303 Activity 236 The Common Good 239 Catholic Faith Words 59, 238 Identify 239 Research 241 Name 243 We Live 377 and Discipleship on 379</p> <p>Song, "The Beatitudes" - lyrics and music found at aliveinchrist.osv.com</p>

Covenant and the Ten Commandments [2052-2557]	We Live 373
Understand and explain the Ten Commandments as the moral law that was given to Israel.	58-59, 202, 214-215, 257, 272 In Summary 59 Catholic Faith Words 59 Our Catholic Life 60 We Live 373 Songs, “My Ten Commandments” and “That You May Live” - lyrics and music found at aliveinchrist.osv.com
Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.	Teachings of Jesus 214-215 Catholic Faith Words 215 Go to the Source 214 The Commandments 58-59, 202, 214-215, 257, 272, In Summary 59 Catholic Faith Words 59 Our Catholic Life 60 We Live 373 Teachings of the Church 66-69, 176-177 Catholic Faith Words 176 In Summary 71, 179
Virtues – Cardinal and Theological [1803-1845, 2656-2662]	We Live 374-377
Demonstrate virtuous living as a way to opening to God’s grace.	58, 70-71, 240, 242, 250, 271, 306 Catholic Faith Words 71 Scripture 70 We Live 376
Identify a virtue you strive to live out in daily life and explain how this virtue helps you grow as a person.	Follow Identify 312 with this activity, either as a written assignment or as a discussion. Song “Walk with Your God” lyrics and music found at aliveinchrist.osv.com
Identify a saint who exemplifies a specific virtue.	306, 310-311 Identify 312 For more models of Saints, refer to the People of Faith found at the end of each lesson or the online resources. aliveinchrist.osv.com

THE HUMAN COMMUNITY [1877-1948, 2204-2213]	Catholic Social Teaching 336-337, 344-345 We Live 376-377
Explain in your own words the importance of common good within our world.	238-241 Our Catholic Tradition 210 Catholic Faith Words 238 Research 241 In Summary 243 Chapter Review 246 Unit Review 249 Catholic Social Teaching 337, 344, 346 We Live 376-378
Personal and Social Sin [1846-1876]	We Live 375
Identify and articulate the morality of human (personal) acts and how both venial and mortal sin can result in social sin .	242-243 Catholic Faith Words 243 We Live 375
Give examples from Church history of how sin separates us from God's promise of salvation and reconciliation brings us back.	Refer to Grade 7 Church History Timeline 349- 363 and Grade 8 Church History Timeline 348-361 (<i>Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner</i>) Also refer to Chapter 21 - From Age to Age
Explain how sin separates us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus.	150 We Live 375
Associate and explain the terms "cleansing" with purgatory and "self-exclusion" with hell.	19, 294-295, 321 In Summary 299 Our Catholic Life 290 We Believe 369
Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]	Catholic Social Teaching 334-347 We Live 374
Give examples of the special place of human beings as stewards of God's creation.	Catholic Social Teaching Care for God's Creation 346-347 We Live 376-377
Explain how their creation in God's image underlies Catholic Social Teaching (innate dignity of all humans.)	52, 55, 58 Catholic Social Teaching 334-335

Understand meaning of stewardship and how one acts as a “steward” of God’s creation in caring for and sharing of personal belongings, classroom, school building, and parish grounds.	Because of <i>Alive in Christ’s</i> unique spiral approach to curriculum stewardship was presented in Gr. 1-7; however, the teaching may revisit it when presenting Catholic Social Teaching Care for God’s Creation 346-347. We Live 376-377
Know and explain how to incorporate the seven principles of Catholic Social Teachings into our lives.	236, 238-241 Describe and Explain 237 Identify 239, 244 Our Catholic Life 244 Research 241 Catholic Social Teaching 334-347
Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church’s Social Teachings.	5, 238-241, 243 Scripture followed by Have you ever thought...? 235 Catholic Tradition 210 In Summary 243 Our Catholic Life 244 Catholic Social Teachings 334-347 We Live 376-377 and Discipleship We Live 379
Identify and research persons/groups that have influenced society/culture for the good throughout Church history.	Same as above but especially Our Catholic Life 244
Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.	Activities related to the following 58-59, 146, 238-241, 322-323 In Summary 243 Our Catholic Life 60, 244 Scripture 303 Scripture followed by Have you ever thought ...? 235 Activity 236 Consider 323 The Common Good 239 Catholic Faith Words 59, 238 Identify 239 Research 241 Name 243 Catholic Social Teachings 334-347 We Live 376-377 and Discipleship We Live 379

Apply the principles of the right to life and the dignity of the human person to the formation of a moral conscience.	5, 238-241, 243 54, 238, 243 In Summary 243 Catholic Social Teaching 334 We Live 376-377
Explain how the social teachings of the Church help them to understand the biblical message of God's saving love .	236, 237-241 Our Catholic Life 210, 244 Have You Ever Thought... 235 Catholic Faith Words 238, 241 Identify 239 Research 241 In Summary 243 A Prayer for Peace 245 Chapter Review 246 Unit Review 248-249 Catholic Social Teaching 334-347 We Live 376-377
Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present.	238-239 Catholic Social Teaching - Life and Dignity of the Human Person 334-335
Explain how Catholics are called to protect and promote the dignity of all human life.	238-241 In Summary 243 Our Catholic Life 60, 244 Scripture 303 Scripture followed by Have you ever thought ...? 235 Activity 236 The Common Good 239 Catholic Faith Words 59, 238 Identify 239 Research 241 Name 243 We Live 377 and Discipleship on 379 Catholic Social Teachings 334- 347
Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.	238-239 The Common Good 239 Catholic Social Teaching Dignity of Work and the Rights of the Workers 342-343 We Live 376-377

Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)	Living Out the Covenant 57 Effects of Faith 70 Who Were They? 139
Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.	Place this event on the Church History Timeline 359 and then share a brief summary. See http://www.cacatholic.org/index.php/resources/catholic-social-teaching/social-encyclicals/42-rerum-novarum . (Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)
TASK OF CATECHESIS 4 – TEACHING TO PRAY: <i>Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.</i>	
Take Note 1: Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages	
Take Note 2: Each lesson begins with a reflection of a Scripture passage that helps the adolescent listen for God's Word and deepens their experience of His presence in their lives. Scripture is reflected upon, studied, prayed and applied in each lesson.	
Essential Concepts	
UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	We Pray 380-381
Describe how prayer leads to an honest and intentional response to our lives.	19, 78, 81-83, 98-99, 107, 254-255, 260, 278-281 282-284, 295-297 Catholic Tradition 50, 250, 290 Prayer and Worship 81 In Summary 83, 259, 283, 299 Scripture followed by Have you ever thought...? 251 We Pray 380-390
Discover and share sources for prayer .	The teacher should incorporate this when introducing 19, 78, 81-83, 98-99, 107, 254-255, 260, 278-281 282-284, 295-297 Catholic Tradition 50, 250, 290 Prayer and Worship 81 In Summary 83, 259, 283, 299 Scripture followed by Have you ever thought...? 251 We Pray 380-390

Show understanding that prayer is a way of life.	24, 81-82, 98-99 Our Catholic Life 260 Identify 260
FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	We Pray 380-381
Articulate how all prayer forms help us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise.	<p>See especially prayer at beginning and end of chapters, for example:</p> <p>Prayer of Blessing 285 Let Us Pray 30 Prayer for Christmas Season 33 Prayer for Pentecost 49</p> <p>Prayer for Christmas Season 33</p> <p>Prayer of Petition 61, 181, 273 The Confiteor 37 Prayer for Guidance 221 Litany of Mary 313</p> <p>Our Catholic Life 84 A Prayer for Peace 245 A Prayer for All Souls Day 21</p> <p>A Prayer for Peace 245 Let Us Pray 18, 38</p> <p>Let Us Pray 1, 22, 91 Prayer for Christmas Season 33</p> <p>Song, "Alive in Christ" - lyrics and music found at aliveinchrist.osv.com</p>
Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration.	The teacher may arrange this: 254, 296-297
Write prayers demonstrating the six forms of prayer.	<p>The teacher may use this activity when presenting 19, 78, 81-83, 98-99, 107, 254-255, 260, 278-281, 282-284, 295-297 Catholic Tradition 50, 250, 290 Prayer and Worship 81 In Summary 83, 259, 283, 299 Scripture followed by Have you ever thought...? 251 We Pray 380-390</p>

EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2700-2724]	We Pray 380-381
State how we use the prayers of the saints to help us pray.	310-311 Also refer to the People of Faith found at the end of each lesson A Reflection on the Saints 301
Identify the diversity and development of prayer expressions within the Church.	See prayers at beginning and end of chapters and 81-82, 98-99, 254-255, 258, 280-283, 294-299, 308-309 Catholic Faith Words 282, 296 Our Catholic Life 284 Identify and Describe 297 We Pray 380-390
Explore, experience, and reflect on the various expressions of prayer: vocal, meditative and contemplative.	<p>Prayer 19, 78, 81-83, 98-99, 107, 254-255, 260, 278-281 282-284, 295-297 Catholic Tradition 50, 250, 290 Prayer and Worship 81 In Summary 83, 259, 283, 299 Scripture followed by Have you ever thought...? 251 We Pray 380-390</p> <p>Psalm Every opening prayer ritual contains a psalm</p> <p>Traditions The teacher should discuss Church Traditions and Church Customs when presenting 18-49 We Worship 373</p> <p>Ways of Praying See the prayer rituals found in the Seasonal lessons in the front of the student's text We Pray 380</p> <p>Litanies 313, 389</p> <p>Liturgy of the Hours 81, 282 283 Catholic Faith Words 282 Our Catholic Life 284 In Summary 283 We Pray 385</p>

	<p>Lectio Divina The practice of Lectio Divina has been taught since Grade 4-7 In Grade 8 -66-69 We Believe 362 Refer to the Opening Prayer experiences in each lesson; where the teacher is directed to ask, "What did you hear God in the scripture say to you today?" See also Prayer at end of chapter; see pages 125, 153, 261, 301</p> <p>Meditation 153, 261, 301 also refer to the Opening Prayer experiences in each lesson where the teacher is directed to ask, "What did you hear God say to you today?" Prayer to the Holy Spirit 125 Prayer of Acknowledgement 193 Reflection on the Saints 301</p> <p>Contemplation Presented in Gr. 7; however, the teacher may wish to revisit it when presenting 19, 78, 81-83, 98-99, 107, 254-255, 260, 278-281 282-284, 295-297 Catholic Tradition 50, 250, 290 Prayer and Worship 81 In Summary 83, 259, 283, 299 Scripture followed by Have you ever thought...? 251 We Pray 380-390</p>
Identify how the Church's tradition of prayer at daily intervals was meant to remind Christians that all time is holy.	283 Catholic Faith Words 282 Our Catholic Life 284
Pray using the Examen .	We Worship 372

Identify the four movements of Lectio Divina	<p>Lectio Divina was presented in Grades 4-6. In Grade 8, each lesson begins with a reflection of a Scripture passage that helps the adolescent listen for God's Word and deepens their experience of His presence in their lives. The teacher is directed to ask, "What did you hear God say to you today?"</p> <p>Scripture is reflected upon, studied, prayed and applied in each lesson</p>
OUR FATHER: A Summary of the Gospel [2746-2865]	We Pray 382
Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.	<p>134, 232 We Believe 364 We Pray 380, 382 Elements of the Lord's Prayer 381</p>
DEVOTIONAL PRACTICES (e.g. rosary, stations of the cross, novenas) [1200-1209, 1674-1679, 2683-2696]	We Pray 386-390
Participate in variety of traditional devotions.	We Pray 386-390
Pray a variety of prayers associated with different saints.	310-311 and the People of Faith found at the end of each lesson.
Understand the role of the Liturgy of the Hours in the monastic life.	<p>81, 282, 283 Catholic Faith Words 282 Our Catholic Life 284 In Summary 283 We Pray 385</p>
Articulate all the mysteries of the Rosary .	<p>19, 297, 308, 309 We Believe 366, 367 We Pray 386, 387, 388</p>
Identify the connection between St. Dominic and the Rosary.	<p>The teacher should include this when presenting 19, 297, 308, 309 We Believe 366, 367 We Pray 386, 387, 388</p>
Pray the rosary.	<p>The teacher should use this as prayer when presenting 19, 297, 308, 309 We Believe 366, 367 We Pray 386, 387, 388</p>

Participate and/or lead the Liturgy of the Hours .	The teacher may incorporate this when presenting 81, 282, 283 Catholic Faith Words 282 Our Catholic Life 284 In Summary 283 We Pray 385
Understand how icons can assist us with prayer.	298 Catholic Faith Words 298
PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	We Pray 383-383
Prayers By Heart Vocation Prayer <ul style="list-style-type: none"> Glorious Mysteries Review of all prayers by heart 	We Pray 387 We Pray 382-383
Prayers to Experience <ul style="list-style-type: none"> Silent prayer Meditation Lectio Divina Rosary Stations of the Cross The Examen 	See Meditation below. Prayer of Acknowledgment 193 A Gospel Reflection 261 A Reflection on the Saints 301 The practice of Lectio Divina has been taught since Grade 4-7 In Grade 8, 66-69 We Believe 362 Refer to the Opening Prayer experiences in each lesson where the teacher is directed to ask, "What did you hear God in the scripture say to you today?" See also Prayer at end of chapter; see pages 125, 153, 261, 301 297 We Pray 387 297 Catholic Faith Words 296 We Pray 388 We Worship 372

<p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Invitatory, Psalm(s) antiphonal style and Doxology • Psalm 90 and Canticle of Mary the Magnificat (Lk 1:46-55) from Liturgy of the Hours • Spontaneous Prayer using “You, Who, Do Through” sequence 	<ul style="list-style-type: none"> • Prayer of Blessing We Pray 380-381 <p>Examples of Prayers of Adoration and Blessings 101, 285</p> <p>Prayer of Thanksgiving We Pray 380-381</p> <p>Prayer of Praise We Pray 380-381</p> <p>Examples of Prayers of Praise 33</p> <p>Prayer of Petition We Pray 380-381</p> <p>Examples of Prayer of Petition 61, 181, 221, 273</p> <p>Prayer of Intercession We Pray 380-381</p> <p>Examples of Prayer of Intercession 21, 25, 45, 85, 165 193</p> <ul style="list-style-type: none"> • See We Pray 387 • 134, 232 We Believe 364 We Pray 380, 382 Elements of the Lord's Prayer 381 • 297 We Pray 383 • Adapt Prayer for All Souls Day 21 Prayer of Service 85 A Prayer for Guidance 205 • We Pray 385 Song “Mary’s Song of Praise”- lyrics and music found at aliveinchrist.osv.com <p>Incorporate into closing prayers as appropriate</p>
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<p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer • Agnus Dei/Behold the Lamb of God 	<p>Refer to the CD <i>And With Your Spirit</i> – This entire CD helps students to understand the words of the Mass so that they can be more active participants at Liturgy- lyrics and music found at aliveinchrist.osv.com</p> <p>We Worship 371 We Believe 365-366 We Pray 384</p>
<p>TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: <i>Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.</i></p>	
<p>Take Note: Because of <i>Alive in Christ's</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages.</p>	
<p>Essential Concepts</p>	
<p>THE CHURCH IN GOD'S PLAN [748-780]</p>	<p>We Believe 366-368</p>
<p>Church History [758-780]</p>	<p>Chapter 21- From Age to Age Church History Timeline 348-361</p> <p>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</p>
<p>Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history.</p>	<p>186-191 Catholic Faith Word 188 In Summary 191 Scripture followed by Have you ever thought...?183 Activity 184 We Believe 366</p>
<p>Know the story of Pentecost and how the Church began in the Old Testament and New Testament.</p>	<p>46-49, 96 Scripture 46 Prayer for Pentecost 49 Catholic Faith Words 96 Catholics Today 97</p>

Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.	See grade 7 Church History Timeline. <i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i>
Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul's Journeys' growth and change through the ages.	See grade 7 Church History Timeline. <i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i> See Acts 15 See Acts 16-23 See the Church History Timeline in grades 7 and 8.
Know that the Acts of the Apostles gives insight into the early Church, and identify the differences between the ministry of Peter and Paul.	After reading 198 and Go to the Source on that page, look through the Acts of the Apostles with students and point out the ministries of Peter and Paul, especially the travels of Paul in contrast to Peter who spent more time in the land of his birth. Note that both men ended up in Rome and were martyred there.
Show familiarity with the geography and cities of middle eastern world and Rome.	Check the classroom Bibles for maps or locate on the Internet (Google <i>biblical maps</i>).
Explore the role of the Pope in leading the Church.	174-178 Our Catholic Tradition 170 Catholic Faith Words 175 In Summary 179 Chapter Review 182 Unit Review 207-208
Explain how the councils were occasions for renewal in the Church.	68-69 Also see grade 7 and grade 8 Church History Timeline. <i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i>

Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Reformation; Infallible Statements of the Church; Mendicant Orders	<p>69, 176-177, 315-326 Catholic Faith Words 69, 176 Church History Timeline 348-361</p> <p>Franciscan and Dominican; note the following People of Faith: Saint Benedict the Black, 272 Saint Maria del Transito de Jesus Sacramentado, 284 Saint Marianne Cope, 324</p> <p>See also Church History Timeline in grade 7.</p> <p><i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i></p> <p>Also see notes at the end of the correlation</p>
Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.	<p>321 Gr. 8 Church History Timeline 354-355</p> <p><i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i></p>
Know and understand the importance of the sixteen documents from the Vatican Council II.	<p>69 Church History Timeline 360</p>
Explore the role of Religious Orders through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.	<p>See Notes at the end of the correlation. Franciscan and Dominican; note the following People of Faith: Saint Benedict the Black, 272 Saint Maria del Transito de Jesus Sacramentado, 284 Saint Marianne Cope, 324</p>
Trace the history of the Catholic faith in Washington state, and know the history of one's parish, recognizing how each person helps shape Church history.	<p>Refer to www.seattlearchdiocese.org</p>

MODELS OF THE CHURCH: [781-810]	We Believe 367-368
People of God [781-786]	We Believe 367-368
Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.	See Gr. 7 Church History Timeline Gr. 8 Church History Timeline 354-355 <i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i>
Body of Christ [787-796]	We Believe 367-368
Identify the responsibility of the Body of Christ to work for the Kingdom of God on Earth throughout history, today, and in the future.	47, 80, 1100-111, 122-123, 158, 322-323 In Summary 111, 123, 323 Participating in Jesus' Mission 111 Our Catholic Life 124 We Believe 366, 367, 368 Song, "Body of Christ" – lyrics and music found at aliveinchrist.osv.com
Temple of the Holy Spirit [797-801]	We Believe 367-368
Appreciate the benefits of chastity/chaste lives with maintaining our bodies as Temples of the Holy Spirit .	118-121, 271 Scripture 118 Reflect and Write 119
THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870]	We Believe 366
Recall and describe the four marks of the Church: one, holy, catholic, and apostolic.	80-81, 164 Catholic Faith Words 80 We Believe 366 158-161 In Summary 163 Catholic Tradition 130 Scripture followed by Have you ever thought...? 155 Activity 156, 157 Go to the Source 158 Compare and Contrast 159 Catholics Today 161 We Believe 366 78, 80, 82, 83, Catholic Faith Word 80 Prayer and Worship 81

	<p>Scripture followed by Have you ever thought ...? 75 Activity 76, 77 Catholic Tradition 50 We Believe 366</p> <p>186-191 Catholic Faith Word 188 In Summary 191 Scripture followed by Have you ever thought...?183 Activity 184 We Believe 366</p> <p>158-159, 174-179 Catholic Tradition 170 Catholic Faith Words 159 In Summary 179 Scripture followed by Have you ever though...? 171 We Believe 366</p>
Understand that catholic (lower case "c") means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.	<p>186-191 Catholic Faith Word 188 In Summary 191 Scripture followed by Have you ever thought...?183 Activity 184 We Believe 366</p>
Explain the four marks of the Church and how they move us towards the universal call to salvation .	<p>80-81, 164 Catholic Faith Words 80 We Believe 366</p>
CHRIST'S FAITHFUL – HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]	<p>We Believe 367 We Live 378-379</p>
Church Order: The Hierarchy - Magisterium and Infallibility [874-896]	<p>We Believe 367</p>
Identify the names and roles of leadership in the Church moving from the Pope to the Pastor .	<p>159, 163, 172, 174-175, 178-179, 196, 198-201 Scripture 174 Catholic Faith Words 175 Interview 179 List 180 Design 197</p>
Define the Magisterium .	<p>176 Our Catholic Tradition 170 Catholic Faith Words 176</p>

Explain the function of Papal Encyclicals , Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.	See Notes at the end of the correlation.
The Laity: Rights and Responsibilities [897-913, 2041]	We Live 378
Name the Precepts of the Church and identify ways that the precepts strengthen the Church to live out a Christian life as God's people (priest, prophet and king.)	35, 257-259 Our Catholic Life 112, 260 Catholic Faith Words 256 We Live 372-373 23, 111, 198-203 Our Catholic Life 90 Our Catholic Tradition 170 Interview 111 In Summary 111
Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ.	Scripture 211, 214, 218, 219, 227, 240, 303, 338, 344 For songs from scripture for reflection refer to the Songs of Scripture ... Deepening Children's Understanding of God's Word - lyrics and music found at aliveinchrist.osv.com
The Domestic Church [1655-1658, 1666, 2204-2257, 2685]	We Live 378
Cite and associate references in Paul Letters emphasizing the importance of family and the definition of domestic church .	108, 109 Catholic Faith Words 108 Read and Discuss 109 In Summary 111 Catholics Today 227 Catholic Social Teaching - Call to Family 336-337
The Universal Call to Holiness [2013-2014, 2028, 2813]	We Live 376-377
Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives.	58, 68-71 Our Catholic Life 250 Catholic Faith Words 68, 71 In Summary 71 We Live 376 See People of Faith throughout and Church History Timeline 348-361. <i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i> 98, 120-121 Catholic Faith Words 98 Role-Play 121 Identify 253 We Live 375

Recognize that all are called by God to be Saints.	<p>291-295, 303-314 List and Discuss 295 Reflection on the Saints 301 Identify 312</p> <p>Song, “Alive in Christ” -lyrics and music found at aliveinchrist.osv.com</p>
Vocation: Marriage, Priesthood and the Religious Life [914-933]	<p>We Worship 370 We Live 378-379</p>
Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment).	<p>196, 200-203 Name and Describe 199 List and Pray 203 In Summary 203 Our Catholic Life 204 Consider 204</p>
Apply the concept of being made in God’s image to the response to God’s call through vocation .	<p>The teacher should use the following to make this application.</p> <p>Made in the Image of God 54-57 Catholic Tradition 50 Scripture followed by Have you ever thought...? 51 Getting Started and Gold Star activity 52 In Summary 59</p> <p>God’s call through vocation 198-203, 270-271 Scripture followed by Have you ever thought? 195, 263 In Summary 203, 271 Catholic Tradition 170 Activity 196 Design 197 Go to the Source 198 Explain 201 We Live 378-379</p> <p>Song, “Come and Follow Me” lyrics and music found at aliveinchrist.osv.com</p>

Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people.	<p>238-241</p> <p>In Summary 243</p> <p>Our Catholic Life 60, 244</p> <p>Scripture 303</p> <p>Scripture followed by Have you ever thought ...? 235</p> <p>Activity 236</p> <p>The Common Good 239</p> <p>Catholic Faith Words 59, 238</p> <p>Identify 239</p> <p>Research 241</p> <p>Name 243</p> <p>We Live 374, 377 and Discipleship on 379</p> <p>Catholic Social Teaching</p> <p>Solidarity of the Human Family 344-345</p> <p>Songs, "Walk With Your God" and "Act Justly" - lyrics and music found at aliveinchrist.osv.com</p>
COMMUNION OF SAINTS [946-962]	We Believe 367-369
Tell the story, identify qualities and celebrate the feast day of the parish patron saint .	<p>Check People of Faith throughout and the website</p> <p>aliveinchrist.osv.com</p>
MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]	We Believe 369
Celebrate devotional days in honor of Mary .	See chart p 45
Recognize and identify the Mary as the Mother of the Church and our mother.	<p>19, 32, 282, 297, 298-299, 306-310</p> <p>In Summary 311</p> <p>Catholic Tradition 290</p> <p>Activity 304</p> <p>We Believe 369</p> <p>We Pray 386</p> <p>Take Note of the Big Question on 290, which is related to the chapter objectives and forecasts the learning in the unit</p> <p>Song, "Mary's Song of Praise" lyrics and music found at aliveinchrist.osv.com</p>

Recognize symbols of Mary in art from around the world.	298 See images on 26, 27, 30, 31, 90, 226, 282, 290, 298, 299, 300, 306, 308, 309, and 359.
Discuss Mary as she is portrayed in the Magnificat.	We Pray 385 Song, “Mary’s Song of Praise” lyrics and music found at aliveinchrist.osv.com
TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: <i>Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.</i>	
Take Note: Because of <i>Alive in Christ’s</i> unique approach to its scope and sequence, many of the following standards were presented in an earlier grade level and expanded in the following pages	
Essential Concepts	
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	We Live 379
Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts.	198, 200 Our Catholic Life 90 In Summary 203
Recognize charisms come through the grace of the Holy Spirit to be used for the building of the Church.	19, 98, 121, 151, 200, 256-257 Catholic Faith Words 98, 256 We Live 375
CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	Catholic Social Teaching 346-347 We Live 377
Explain how humans have been called by God to be stewards of all of God’s creation.	The Common Good 239 and Catholic Social Teaching Care for God’s Creation 346-347 We Live 376-377
Explain the stewardship equation – receive / cultivate / share / return.	The Common Good 239 and Catholic Social Teaching Care for God’s Creation 346-347 We Live 376-377 and talk through – receive/cultivate/share/return.
CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]	162-163
Articulate an understanding of the Rites of the Catholic Church as an expression of unity and diversity.	158-163 Compare and Contrast 159 Catholics Today 161 Discussion questions 160

Describe the difference between ecumenical dialogue and inter-religious dialogue.	Use the following information to preface this discussion: 162-163 Catholic Faith Words 162 Our Catholic Life 164 List 164
Describe how ecumenism and dialogue are evangelizing works of the Church in the task of creating unity and peace in the world.	162-163, 321-323 Catholic Faith Words 162 Our Catholic Life 164 List 164
Recall and understand the implications for your own life that Jesus commanded the disciples to “go and make disciples of all nations.”	198-203, 270-271 Scripture followed by Have you ever thought? 195, 263 In Summary 203, 271 Catholic Tradition 170 Activity 196 Design 197 Go to the Source 198 Explain 201 We Live 378-379 Song, “Come and Follow Me” lyrics and music found at aliveinchrist.osv.com
Understand and explain why Christians pray and work for Christian unity and the need to respect people of all faiths.	162-163, 321-323 Catholic Faith Words 162 Our Catholic Life 164 List 164
Be able to distinguish their Catholic Christian faith from other Christian faiths.	Use 321-323 and Gr. 8 Church History Timeline 354-356 <i>(Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner)</i>
Show understanding of one’s beliefs through the profession of one’s faith.	67, 98, 158, 159, 170, 176-177 Where It Happened 177 Catholic Tradition 170 Profession of Faith 101 Catholic Faith Words 98, 159, 176 We Believe 365, 366
Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.	186-188, 190-191, 323 List and Apply 187 Go to the Source 322

Notes

Task 5: Church History (*Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner*)

1. First Seven Ecumenical Councils (see grade 7 Church History Timeline)

- 1) First Council of Nicaea, 325, Trinity, Nicene Creed
- 2) First Council of Constantinople, 381, current form of Nicene Creed
- 3) First Council of Ephesus, 431, Mary, Mother of God
- 4) Council of Chalcedon, 451, the two natures of Christ, human and divine
- 5) Second Council of Constantinople, 553, various heresies resolved
- 6) Third Council of Constantinople, 680, Jesus, human and divine, has two wills; his human will is subject to his divine will.
- 7) Second Council of Nicaea, 787, icons allowed

Task 5: Church History (*Expansion of periods of Church history marked Church History Timeline can be found in on-line lesson planner*)

Religious Orders through the ages: (some definitions are from the CCC)

- 1) Hermits: A hermit is one who lives the eremitical life. Through silence and solitude, in prayer and penance, the hermit or anchorite vows, although not necessarily publically, to follow the evangelical counsels out of love for God and desire for the salvation of the world.
- 2) Monks: male monastics; see 3) below.
- 3) Monastics: Consecrated men and women whose lives are marked by the public profession of religious vows of poverty, chastity, and obedience, and by a stable community life (in a monastery) with the celebration of the Liturgy of the Hours in choir.
- 4) Mendicants: Originally these were “begging” communities, dependent on donations, especially religious communities founded by Saints Francis and Dominic in the thirteenth centuries. Franciscans and Dominicans are still known as mendicant orders.
- 5) Missionaries: Religious men and women, along with lay people, who take the message of Christ to less Christian areas within their country or to other countries; Works of charity (medical, educational, economic, etc.) often are part of the work of missionaries.

TASK 5: Church Faithful

Explain the function of Papal **Encyclicals**, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.

- 1) Papal **Encyclicals**—pastoral letters written by Popes and sent to the whole world, to express Church teaching on some important matter. Encyclicals are expressions of the ordinary papal Magisterium.
- 2) Pastoral Letters—letters signed by the Pope and addressed to the bishops of the Church or to the whole Church, sometimes written after a synod or other important meeting; lower in authority than encyclicals and apostolic exhortations.
- 3) *Catechism of the Catholic Church*—the compiled teachings of the Catholic Church organized into four parts: Part One: The Profession of Faith (Creed), Part Two: The Celebration of the Christian Mystery (Sacraments, sacramentals, funerals), Part Three: Life in Christ (Morality), Part Four: Christian Prayer.