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The Archdiocese of Seattle Correlation

Grade: 5 - 6

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

Statements in red refer to Saint Mary's Press materials: Covers 94%

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>KF-R REVELATION [36-141, 290-315, 325-354]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25 Eph. 1:7-10 Rom. 1:20</p>	<p>5-KF-R Define <u>natural law</u> and explain why all people are bound to observe the natural law.</p> <p><u>5-KF-R</u> Identify ways God desires to <u>reveal</u> Himself to us in Scripture and Tradition.</p> <p>5-KF-R Recognize that <u>faith</u> is a gift from God that calls us to respond to His plan for us.</p> <p>5-KF-R Recognize God continues to reveal Himself through <u>apostolic tradition</u>.</p>	<p>6-KF-R Recall and explain the concept of <u>natural law</u>. CCH Ch. 38 (p. 420)</p> <p><u>6-KF-R</u> Locate and cite passages in the <u>Old Testament</u> that highlight God's desire to reveal Himself to us. Breakthrough! (e.g. Live It! p. 20, 309; Study It! p. 22, 126, 1041; Pray It! p. 109, 765)</p> <p>6-KF-R Recall the transmission of divine revelation that continues through <u>apostolic tradition</u>. CCH Ch. 1 (pages 18-19, 21-22)</p>
<p>KF-R-1 Sacred Scripture [101-141]</p> <p><u>Scripture:</u> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13</p>	<p><u>5-KF-R-1</u> List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light.</p> <p>5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their <u>Covenant</u> relationship with God.</p> <p><u>5-KF-R-1</u> Identify psalms that are part of the Liturgy of the Hours, mornings and evenings.</p>	<p><u>6-KF-R-1</u> Understand the concepts of <u>inerrancy</u>, <u>Canon of Scripture</u> and <u>inspiration</u> of the Holy Spirit with <u>Sacred Scripture</u>. CCH Ch. 1 (pages 19-21), Ch. 5 (pages 52-53), Ch. 19 (page 202- 204)</p> <p><u>6-KF-R-1</u> Understand that by <u>apostolic tradition</u> the Church discerned which books are included in the Bible. CCH Ch. 1 (page 18-19), Ch. 19 (page 204)</p> <p><u>6-KF-R-1</u> Learn and articulate how the "<u>Word of God</u>" is revealed in Scripture and through Jesus in the <u>Incarnation</u>, "Word made flesh". CCH Ch. 1 (pp. 19-20), Ch. 11 (pp. 120-125)</p>
<p>KF-R-2 Salvation History [50-73]</p>	<p>5-KF-R-2 Associate God's saving love throughout <u>Salvation History</u> with our sacramental life.</p>	<p><u>6-KF-R-1</u> Identify psalms that are part of the <u>Liturgy of the Hours</u>, morning and evening prayers.</p>

RELIGION CURRICULUM 2014

<p>Scripture: Ex. 2: 1-10; 3:1-17; 12:1-20; 12:21-28; 14:5-9; 19:16-20:17; 24:1-12 Is: 50:4-9 Josh. 6:1-27 Judges 4:1-16; 16:4-30 Rth. 1:1-22; 3:1-4:17</p>	<p>5-KF-R-2 Retell events from Salvation History that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus</p>	<p>6-KF-R-2 Know the names of the 46 books and categories of the Old Testament. CCH Ch. 5 (p. 52)</p> <p>6-KF-R-2 Name the categories of the Old Testament as Pentateuch, Historic, Wisdom or Prophets and locate where each can be found in the Bible. CCH Ch. 5 (p. 52)</p> <p>6-KF-R-2 Explain the covenant relationship of Old Testament is foundational to the Christian faith. CCH Ch. 8 (pp. 88-97)</p> <p>6-KF-R-2 Identify instances of suffering and the promise of a redeemer in the Old Testament: e.g. Moses, Joseph. CCH Ch. 5 (pp. 66-67), Ch. 8 (pp. 95), Ch. 10 (pp. 116-118)</p> <p>6-KF-R-2 Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom. CCH Ch. 2 (pp. 28), Ch. 5 (pp. 54-56), Ch. 8 (pp. 94-95), Ch. 37 (pp. 406-409)</p> <p>6-KF-R-2 Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil. CCH Ch. 2 (p. 28, 32), Ch. 33 (pp. 354-355)</p>
<p>KF-R-3 Christology [74-100]</p> <p>Scripture: Mt. 1:18-2:15 Mk.15:16 Lk 1:26-38; 2:1-20; 2:41-52 John 1:14 John 3:16-18; 6:32-58</p>	<p>5-KF-R-3 Identify and develop an understanding of Christ as portrayed in the Sunday Gospel.</p> <p>5-KF-R-3 Describe the power of Jesus to heal and to forgive in the Sunday Gospel.</p> <p>5-KF-R-3 Articulate the significance of the miracle of the loaves and fishes.</p> <p>5-KF-R-3 Explain how Jesus, the Bread of Life, nourishes them in the Eucharist.</p> <p>5-KF-R-3 Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.</p>	<p>6-KF-R-2 Describe the meaning behind the facts in the Historic Books. CCH Ch. 5 (pp. 56-61), Ch. C "The Bible: Joshua and Judges", Ch. D "The Bible: The Book of Kings"</p> <p>6-KF-R-2 Describe the Wisdom Books and the theme of human life. CCH Ch. 5 (pp. 62-64); Breakthrough! (pp. c31-c32)</p> <p>6-KF-R-2 Understand that the prophets formed God's people in the hope of salvation of a new and everlasting Covenant. CCH Ch. 10 (pp. 108-119); Breakthrough! (pp. c21-c24, c24-c27)</p> <p>6-KF-R-2 Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth. CCH Ch. 5 (pp. 52-67)</p> <p>6-KF-R-3 Trace God's promise of a Savior, from the Fall of Adam and Eve to King David. CCH Ch. 8 (pp. 88-95)</p>

RELIGION CURRICULUM 2014

		<p>6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (typology). CCH Ch. 8 (pp. 96-97), Ch. 10 (pp. 116-118), Ch. 13 (pp. 146-148), Ch. 37 (pp. 409-412)</p> <p>6-KF-R-3 Retell stories from the Old Testament in which God interacts with people to bring them to new life. CCH Ch. 6 (pp. 68-70), Ch. 10 (pp. 108-118); Breakthrough! (e.g. Live It! p. 877; Catholic Connections p. 1252; Pray It! p. 1371)</p>
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>KF-T TRINITY: CREATOR, REDEEMER, SANCTIFIER [249-324]</p> <p>Scripture: Gen. 1:1-31, 2:1-25</p>	<p>5-KF-T Recognize that all three persons of the Trinity are present in all of the Sacraments.</p> <p>5-KF-T Identify Trinity in the Nicene and Apostles Creed.</p> <p>5-KF-T Name Jesus as God the Son and Savior who is both human and divine.</p> <p>5-KF-T Pray for guidance to God the Holy Spirit.</p> <p>5-KF-T Articulate how the Church calls upon the Holy Spirit in each of the Sacraments.</p> <p>5-KF-T Identify liturgical moments when they revere the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)</p>	<p>6-KF-T Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1: 1-5. CCH Ch. 4 (pp. 47-49), Ch. 6 (pp. 74-75)</p> <p>6-KF-T Describe how Jesus fulfills the promises made in the Old Testament. CCH Ch. 8 (pp. 96-97), Ch. 10 (pp. 116-118), Ch. 13 (pp. 146-148), Ch. 37 (pp. 409-412)</p> <p>6-KF-T Describe how Jesus is always present with the Father. CCH Ch. 4 (pp. 45-48), Ch. 11 (pp. 123-125)</p> <p>6-KF-T Articulate how the Holy Spirit helps us understand God's presence within each person. CCH Ch. 17 (pp. 182-184), Ch. 18 (pp. 192-195)</p>

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<p>KF-C. CREED [185-1065]</p> <p>Scripture: Rom 3:23-24 Eph. 1:7-10 Heb 9:11-28</p>	<p>5-KF-C Define the term "creed" as professions of belief and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary.</p> <p>5-KF-C Recognize faith is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.</p>	<p>6-KF-C Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised messiah/redeemer as core beliefs expressed in the Creed. CCH Ch. 4 (p. 46), Ch. 11 (p. 124, 129), Appendix A (p. 559)</p> <p>5-KF-C Recall that faith is a gift that calls us to believe and to follow the teaching of our Church. CCH Ch. 9 (pp. 98-107)</p>

RELIGION CURRICULUM 2014

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LE-E Eucharist Who, how, when, and where the Mass is celebrated [1135-1167, 1322-1419]</p> <p><u>Scripture:</u> Gen. 15:1-21; 22:1-18 Ex. 2:1-10; 3:1-17; 12:1-14; 20:3-11 Jn. 6:32:58 Heb. 7:1-28</p>	<p>5-LE-E Understand <u>liturgy</u> as the public worship central to the life of the Church and has four parts: <u>Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.</u></p> <p>5-LE-E Articulate how participating in the prayer of the church (liturgy) opens us to hear God's voice.</p> <p>5-LE-E Identify the two central parts of the Mass: <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist.</u></p> <p>5-LE-E Describe the <u>Eucharistic Prayers</u> used at Mass.</p> <p>5-LE-E Recall the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Sacrament of the Eucharist.</p> <p>5-LE-E Explain how the Body and Blood of Christ nourish us in the Eucharist.</p> <p>5-LE-E Explain the “sending forth” segment of the Mass.</p> <p>5-LE-E Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass such as <u>Exposition</u> and <u>Benediction.</u></p> <p>5-LE-E Explain how, Jesus the Bread of Life, nourishes them in the Eucharist.</p> <p>5-LE-E Recognize the Eucharist as the <u>source and summit</u> of our Catholic faith.</p> <p>5-LE-E Participate fully in the Eucharist with liturgical gestures and responses.</p> <p>5-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p>	<p>6-LE-E Participate actively and prayerfully in Eucharistic liturgies. CCH Ch. 26 (p. 282), Ch. 27—32 (pp. 286-351)</p> <p>6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part. CCH Ch. 30—32 (pp. 318-351)</p> <p>6-LE-E Understand the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass. CCH Ch. 30—31 (pp. 318-339)</p> <p>6-LE-E Explain the concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist. CCH Ch. 31 (pp. 334-336)</p> <p>6-LE-E Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word</u>). CCH Ch. 30 (p. 321)</p> <p>6-LE-E Recognize the <u>cycle of readings</u> in the <u>Lectionary</u> that is used at Mass. CCH Ch. 30 (pp. 320-322)</p> <p>6-LE-E Recognize <u>Psalms</u> as <u>liturgical prayers.</u> CCH CH. 30 (p. 321)</p> <p>6-LE-E. Connect <u>Lamb of God</u> themes from the <u>Passover</u> story in Exodus, the <u>Last Supper</u> and the <u>Eucharist.</u> CCH Ch. 26 (pp. 280-283), Ch. 29 (pp. 309-310)</p> <p>6-LE-E Connect the themes from the Last Supper and the Eucharist to the sacrifices of Abraham, Melchisedek, and Moses. CCH Ch. 26 (pp. 276-285); Breakthrough! (Catholic Connections p. 36)</p> <p>6-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p>

RELIGION CURRICULUM 2014

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LE-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]</p> <p><u>Scripture</u> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13</p>	<p>5- LE-S Recognize Christ's great gift of the <u>seven sacraments</u> he has given to the Catholic Church.</p> <p>5- LE-S Define <u>sacrament</u> in own words, rephrasing the CCC definition.</p> <p>5- LE-S Define the Seven Sacraments and categorize them into <u>Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion.</u></p> <p>5- LE-S Know the <u>outward signs, symbols, rite, ministers</u> and <u>effects</u> of each sacrament.</p> <p>5- LE-S Understand how God's <u>sanctifying grace</u> is revealed in the sacraments.</p> <p>5- LE-S Explain why the sacraments are important to Catholics.</p> <p>5-LE-S. Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in <u>virtue</u> and holiness.</p> <p>5- LE-S Articulate how the Sacraments draw each closer to Jesus and prepares each for life everlasting.</p> <p>5- LE-S Recognize that while sanctifying the individual person through the <u>sacraments</u>, the communal celebration sanctifies all members of the Church through God's action and grace.</p> <p>5- LE-S Explain how each sacrament helps us to live as Christ taught.</p>	<p>6- LE-S Explain what it means to live a life based on the sacraments. CCH Ch. 27—28 (pp. 286-307)</p> <p>6- LE-S Articulate how the Sacraments strengthen their relationship with the <u>Triune God</u>. CCH Ch. 27 (p. 289), Ch. 28 (pp. 300-302)</p> <p>6- LE-S Review Old Testament stories that provide the foundations to the Sacraments today. Baptism: CCH Ch. 33 (pp. 352-363); Breakthrough! (Study It! p. 356) Eucharist: CCH Ch. 19 (p. 209), Ch. 26 (pp. 280-285); Breakthrough! (Catholic Connections p. 107; Study It! p. 114) Confirmation: CCH Ch. 2 (p. 30), Ch. 5 (pp. 58-60); Breakthrough! (Study It! p. 356) Penance and Reconciliation: Breakthrough! (e.g. Pray It! p. 814; Catholic Connections p. 824; Study It! p. 1259) Anointing of the Sick: Breakthrough! (Study It! p. 356; Live It! p. 1077) Matrimony: CCH Ch. 5 (p. 61), Ch. 7 (p. 82); Breakthrough! (Study It! p. 340) Holy Orders: Breakthrough! (Catholic Connections p. 36)</p>
<p>LE-S-1 Sacraments of Initiation [966-977, 1212-1419]</p> <p><u>Scripture</u> Ex. 12:1-20 Ex. 14:5-29; 16:1-35</p>	<p>5-LE-S-1 Explain the symbolism of the <u>Baptismal Font</u> and the <u>Altar</u>.</p> <p>5-LE-S-1 Demonstrate awareness of the <u>Rite of Christian Initiation of Adults (RCIA)</u> process and terms such as <u>candidate</u> and <u>catechumenate</u>.</p> <p>5-LE-S.1 Know and articulate the <u>effects, symbols, minister</u>, how the sacraments are celebrated and responsibilities flowing from receiving the <u>Sacraments of Initiation</u>.</p>	

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RELIGION CURRICULUM 2014

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LE-LR-LITURGICAL RESOURCES:</p> <p>LE-LR-1. Liturgical Calendar [1163-1173]</p> <p>LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p> <p>Scripture Exodus</p> <p>LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p>Scripture: Psalm 139, 95 Dn. 3:57-88 - Canticle of Daniel</p>	<p>5- LE-LR-1 Articulate the names and colors of the <u>liturgical year</u>.</p> <p>5- LE-LR-1 Celebrate and participate in various seasons of the liturgical year.</p> <p>5- LE-LR-1 Explain the liturgical calendar in own words.</p> <p>5- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions.</p> <p>5- LE-LR-2 Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments.</p> <p>5-LE-LR-2 Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass.</p> <p>5-LE-LR-2 Incorporate <u>sacramentals</u> into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water.</p> <p>5-LE-LR-3 As the teacher says, “God, come to my assistance,” make the <u>Sign of the Cross</u> and respond, “Lord, make haste to help me.” Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers)</p> <p>5-LE-LR-3 With the teacher and classmates, <u>antiphonally</u> recite and pray Psalm 51.</p> <p>5-LE-LR-3 Experience the Liturgy of the Hours.</p>	<p>6- LE-LR-1 Understand the liturgical year as a call to <u>repentance</u>, reflection and <u>conversion</u>, which are also expressed in the books of the Old Testament. CCH Ch. 27 (p. 296); Breakthrough! (Catholic Connections p. 1397)</p> <p>6- LE-LR-1 Understand how the date for Easter is determined.</p> <p>6- LE-LR-1 Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism. CCH Ch. 2 (p. 28, 32), Ch. 33 (pp. 354-355)</p> <p>6- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions. CCH Ch. 28 (pp. 304-306)</p> <p>6- LE-LR-2 Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals. CCH Ch. 5 (pp. 58-59), Ch. 17 (p. 188), Ch. 26 (pp. 277-283); Breakthrough! (e.g. Live It! p. 30, Catholic Connections p. 277, Study It! p. 356)</p> <p>6- LE-LR-2 Recognize several examples of sacramentals: holy water, crucifix, blessed candles, <u>Sign of the Cross</u>, <u>anointing with oil</u>. CCH Ch. 28 (pp. 304-306)</p> <p>6-LE-LR-3 Know the <u>invitatory</u> and opening refrains for Morning Prayer and Evening Prayer and the <u>Doxology</u> used with the <u>Liturgy of the Hours</u>. CCH Ch. 27 (p. 295); Prayers by Heart (pp. 20-25)</p>

RELIGION CURRICULUM 2014

<p>LE-LR-4 Liturgical Rites: Weddings, [1621-1637], Funerals [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>5-LE-LR-4 Associate the Paschal Mystery with Christian funerals as dying and rising to new life.</p> <p>5-LE-LR-4 Know the Sacrament of Matrimony signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church.</p>	<p>6-LE-LR-3 Antiphonally pray psalms from the Liturgy of the Hours including those learned in previous grades, Psalm 95, and Canticle of Daniel.</p> <p>6-LE-LR-4 Locate and cite passages from the Old Testament found in the <i>Book of Catholic Household Blessings</i>. (See Resources)</p>
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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade The Old Testament
<p>ME-HP- 1 THE HUMAN PERSON [1691-1876]</p> <p>ME-HP-1. Made in the image of God – Foundation of Human Dignity [355-368,1004,1700-1876]</p> <p>Scripture Gn. 1:1-2:3</p>	<p>5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives.</p> <p>5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives.</p> <p>5-ME-HP-1 Understand to love is to will the good of another.</p> <p>5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (sanctifying grace).</p> <p>5-ME-HP-1 Articulate that each human person has a soul that will live forever.</p> <p>5-ME-HP-1 Recognize that moral life is a spiritual worship.</p> <p>5-ME-HP-2 Name the Beatitudes and describe how to practice them in daily life.</p>	<p>6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God CCH Ch. 5 (pp. 55-56), Ch. 8 (pp. 93-95), Ch. 46 (pp. 505-508)</p> <p>6-ME-HP-1 Articulate the message of the creation stories in the Bible. CCH Ch. 6 (pp. 68-77)</p> <p>6-ME-HP-1 Associate the creation stories of humanity to the concept of human dignity. CCH Ch. 6 (pp. 68-70, 73-74), Ch. 7 (pp. 78-82, 85-87)</p> <p>6-ME-HP-1 Give examples of treating yourself and others with respect. CCH Ch. 41—44 (pp. 448-489)</p> <p>6-ME-HP-1 Understand that we are called to reflect on our moral choices. CCH Ch. 38—39 (pp. 416-437)</p> <p>6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament.</p>

RELIGION CURRICULUM 2014

<p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p> <p><u>Scripture</u> Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk 6:20-26</p>	<p>5-ME-HP-2 Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness.</p> <p>5-ME-HP-2 Identify the four levels of happiness and how the Beatitudes help us achieve happiness through the grace of God.</p>	<p>CCH Ch. 47 (pp. 406-412), Appendix B (p. 565)</p> <p>6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah. Breakthrough! (e.g. pp. c2-c8, c9-c12, c14-c15, c17-c24, c25-c31)</p>
<p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1803]</p> <p><u>Scripture</u> Gn. 3:1-24; 4:1-6; 11:1-9 Ex. 3:1-7 Rth. 1:1-22; 3:1-4:17 Est. 4:12-30 Job 38:1-41</p>	<p>5-ME-HP-3 Describe why and how formation of conscience is a vital part of celebrating the Sacrament of Reconciliation.</p> <p>5-ME-HP-3 Demonstrate their knowledge of a method to examine their conscience.</p> <p>5-ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience.</p> <p>5-ME-HP-3 Describe why sin offends God and neighbor and is a failure to love</p> <p>5-ME-HP-3 Explain consequences of making sinful choices.</p> <p>5-ME-HP-3 Recognize the necessary conditions for sin and its consequences.</p> <p>5-ME-HP-3 Understand and explain how Reconciliation, received with the right disposition, frees us from sins committed after Baptism.</p> <p>5-ME-HP-3 Participate in Sacrament of Reconciliation.</p>	<p>6-ME-HP-3 Practice an examination of conscience. Prayers by Heart (pp. 30-31)</p> <p>6-ME-HP-3 State components of morally good: the desired action, the purpose or intention for doing the action, and the circumstances for making the choices. CCH Ch. 39 (pp. 427-429)</p> <p>6-ME-HP-3 Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad act. CCH Ch. 39 (pp. 426-427, 429-430)</p> <p>6-ME-HP-3 Practice making good moral decisions. CCH Ch. 39 (pp. 426-437)</p> <p>6-ME-HP-3 Describe the Fall and the sinfulness of humanity as Original Sin: a reality of human existence. CCH Ch. 6 (pp. 71-72), Ch. 7 (pp. 83-85)</p> <p>6-ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant. CCH Ch. 5 (pp. 66-67); Ch. 8 (pp. 88-95); Ch. 10 (pp. 116-118)</p> <p>6-ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects. CCH Ch. 42 (p. 460)</p> <p>6-ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther.</p>

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RELIGION CURRICULUM 2014

		<p>6- ME-HP-5 Connect each of the <u>Cardinal</u> and <u>Theological Virtues</u> with people from the Old Testament.</p> <p>CCH Ch. 8 (pp. 88-95), Ch. 10 (pp. 108-119), Appendix B (p. 566)</p>
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p><u>Scripture</u> Gen. 4:1-6</p>	<p>5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.</p> <p>5-ME-HC Show respect and care for the sacramental presence in each person.</p> <p>5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person.</p>	<p>6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother's keeper. Breakthrough! (Pray It! p. 25, Catholic Connections p. 26)</p> <p>6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally. CCH Ch. 5 (pp. 52-67), Ch. 10 (108-116)</p>
<p>ME-HC-1. Personal and Social Sin [1846-1876]</p> <p><u>Scripture</u> Gen. 2-3 2 Mac. 12:38-46</p>	<p>5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin.</p> <p>5-ME-HC-1 Understand the importance of praying for the "souls of the faithfully departed." (See prayers.)</p> <p>5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory.</p> <p>5- ME-HC-1 Explore the terms <u>social</u> sin and associate this term with a problem in our society.</p> <p>5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, poverty due to social sin.</p> <p>5- ME-HC-1 Define <u>solidarity</u> and Identify challenges to achieving this in our society.</p> <p>5-ME-HC- 2 Understand what it means to be good <u>stewards</u> of God's creation.</p> <p>5-ME-HC- 2 Define <u>Catholic Social Teachings</u> and how living these teachings can reduce social sin.</p>	<p>6- ME-HC-1 Identify and describe Old Testament passages that are examples of <u>personal</u> and <u>social sin</u>. Breakthrough! (e.g. Catholic Connections p. 24, Pray It! p. 402, Study It! p. 1247, Live It! p. 1335)</p> <p>6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another. CCH Ch. 6 (pp. 70-72), Ch. 7 (pp. 83-85), Ch. 39 (pp. 430-434); Breakthrough! (Catholic Connections p. 24)</p> <p>6-ME-HC-1 Recognize the importance of praying for those who have died. CCH Ch. 16 (p. 176), Ch. 24 (pp. 261-262); Breakthrough! (Catholic Connections p. 732)</p> <p>6- ME-HC-1 Describe how <u>Original Sin</u> continues to affect us personally and in society today. CCH Ch. 2 (p. 27), Ch. 6 (pp. 71-72), Ch. 44 (p. 486), Ch. 45 (p. 497)</p>
<p>ME-HC-2. Catholic Social Teachings –</p>		

RELIGION CURRICULUM 2014

<p>Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p> <p><u>Scripture</u> Rth. 1:1-22; 3:1-4:17</p>	<p>5-ME-HC- 2 Relate <u>Catholic Social Teachings</u> with Jesus' life and teachings.</p> <p>5-ME-HC- 2 Associate every right with a corresponding responsibility.</p> <p>5-ME-HC- 2 Identify ways to show respect for the work of others.</p> <p>5-ME-HC- 2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work.</p> <p>5-ME-HC- 2 Determine ways to show appreciation for jobs of those in local community.</p> <p>5-ME-HC- 2 Participate in service projects and reflect on how service continues in building the <u>Kingdom of God</u> on earth.</p>	<p>6-ME-HC-2 Explain the special place of human beings have as <u>stewards</u> of God's creation. CCH Ch. 2 (pp. 26-27), Ch. 6 (pp. 73-74), Ch. 45 (p. 500)</p> <p>6-ME-HC- 2 Identify how the prophets called people to live with God given rights and responsibilities. CCH Ch. 10 (pp. 108-119); Breakthrough! (e.g. pp. c21-c24, c25-c27; sidebars pp. 1033-1392)</p> <p>6-ME-HC- 2 Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God's creation, the poor and vulnerable. CCH Ch. 45 (pp. 496-501), Appendix B. (p. 566); Breakthrough! (e.g. Study It! p. 473, Catholic Connections p. 1338)</p> <p>6-ME-HC-2 Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter. CCH Ch. 2 (p. 35); Breakthrough! (e.g. Study It! p. 149; Pray It! p. 765; p. c31)</p> <p>6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish. CCH Ch. 2 (pp. 26-27), Ch. 6 (pp. 73-74)</p> <p>6- ME-HC-2 Explain how the <u>Works of Mercy</u> are actions that answer God's call to a loving relationship with Him. CCH Ch. 14 (pp. 158-161), Ch. 24 (p. 260), Appendix B (p. 566)</p>
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade The Old Testament
<p>P-IP THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p>	<p>5-TP-UC Describe what it means to pray.</p> <p>5-TP-UC Demonstrate a reverential attitude for prayer and the value of silence in prayer.</p>	<p>6-TP-UC Students prepare for prayer using the <u>Psalms</u>, the same prayer of Jesus and his <u>Apostles</u>. CCH Ch. 46 (pp. 506-507), Ch. 47 (p. 516); Breakthrough! (sidebars pp. 788-898)</p>

RELIGION CURRICULUM 2014

	5-TP-UC Describe ways to prepare for prayer.	6-TP-UC Experience <u>Lectio Divina</u> as a model for praying the psalms, and prayed by Catholics across the globe. (See Resources.) CCH Ch. 30 (p. 325) 6-TP-UC Demonstrate ways to prepare for prayer. CCH Ch. 46—47 (pp. 504-523)
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] <u>Scripture</u> Mt. 5:3-10 Lk. 1:46-55	5-TP-FP Demonstrate the ability to identify the various forms of prayer, <u>blessing, adoration, petition, intercession, thanksgiving, and praise</u> . 5-TP-FP Write an original prayer. 5-TP-FP Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles. 5-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament.	6-TP-FP Identify forms of prayer in the Old Testament: <u>blessing, adoration, petition, intercession, thanksgiving, and praise</u> . CCH Ch. 46 (pp. 505-508), Ch. 48 (pp. 524-528) 6-TP-FP Describe Moses as a great intercessor. Breakthrough! (Live It! p. 137) 6-TP-FP Recognize <u>canticles</u> in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1 CCH Ch. 46 (pp. 508-509), Appendix A (pp. 558); Prayers by Heart (pp. 22-24) 6-TP-FP Identify how prayer is a covenant relationship with God. CCH Ch. 47 (pp. 514-419) 6-TP-FP Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old Testament. CCH Ch. 5 (p. 63) 6-TP-FP Locate Old Testament passages which reference personal prayer. CCH Ch. 46 (pp. 504-508); Breakthrough! (e.g. Pray It! p. 343, 622; sidebars in Psalms)

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and share) [2700-2724]	5-TP-EP Describe how the Jesus prayer can help them in their daily lives. 5-TP-EP Participate in a variety of traditional devotions. 5-TP-EP Engage in four stages of <u>Lectio Divina</u> .	6-TP-EP Engage in four stages of <u>Lectio Divina</u> . CCH Ch. 30 (p. 325) 6-TP-EP Participate in a variety of traditional devotions. CCH Ch. 48 (p. 532), Appendix A (pp. 554-563); See Prayers by Heart (esp. p. 33)

RELIGION CURRICULUM 2014

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-SP OUR FATHER: Summary of the Gospel [2746-2865] Scripture Mt. 6:5-15 Lk. 11:1-13	5-TP-OF Recite and illustrate understanding of the “Our Father.” 5-TP-OF Explain when and why the “Our Father” is prayed during the liturgy.	6-TP-OF Recite the “Our Father” and write about the requests we are making through the prayer. CCH Ch. 50 (pp. 544-553), Appendix A (p.557) 6-TP-OF Identify instances of temptation in the Old Testament and how praying the Our Father helps us when we are tempted. CCH Ch. 50 (p. 550-551); Breakthrough! (e.g. Pray It! p. 908, Live It! p. 1044)

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	5-TP-EP Know by heart and find references for the Joyful Mysteries : Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. 5-TP-EP Articulate the history and purpose of the Rosary.	6-TP-EP Know and explain the Luminous Mysteries : Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references to each. CCH Appendix A (pp. 561-562)

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-PES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart <ul style="list-style-type: none"> • Joyful Mysteries • Jesus Prayer • Prayer for Souls of the Faithful Departed • Act of Faith Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary 	Prayers By Heart <ul style="list-style-type: none"> • Vocation Prayer • Glorious Mysteries • Act of Hope Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary

RELIGION CURRICULUM 2014

	<ul style="list-style-type: none"> • Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 139 • Spontaneous Prayer using “You, Who, Do Through” sequence <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer 	<ul style="list-style-type: none"> • Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 95 and Canticle of Daniel (Dn 3:57-88) • Spontaneous Prayer using “You, Who, Do Through” sequence <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer <p>See <i>Prayers by Heart: The Catholic Children's Prayer Book</i>, Archdiocese of Seattle</p>
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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH.CH. THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	5-LCH-CH Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come.	6-LCH-CH Review that we are called to be part of the Church. <i>CCH Ch. 22 (pp. 232-233), Ch. 23 (p. 249)</i> 6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation for Christianity. <i>CCH Ch. 2 (pp. 27-34), Ch. 5 (pp. 52-53), Ch. 22 (p. 235), Ch. 26 (pp. 276-285), Ch. 37 (pp. 407-408)</i>

RELIGION CURRICULUM 2014

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LCH-MC. MODELS OF THE CATHOLIC CHURCH: [781-810]</p> <p>LCH-MC-1. People of God [781-786]</p> <p>Scripture Acts 1: 5, 8</p> <p>LCH-MC-2. Body of Christ [787-796]</p> <p>Scripture 1 Cor. 12:12-27</p> <p>LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor 6:19-20</p>	<p>5-LCH-MC Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God's people.</p> <p>5-LCH-MC-1 Identify ways to show respect for all members of a community.</p> <p>5 LCH-MC-2 Identify the church as the <u>Mystical Body of Christ</u> on earth.</p> <p>5 LCH-MC-2 Recognize we are all members of the <u>Body of Christ</u> and are called to work together to build the <u>Kingdom of God.</u></p> <p>5 LCH-MC-3 Associate the presence of the Holy Spirit within us and the importance of chastity.</p>	<p>6-LCH-MC Distinguish between the three images of the church: <u>People of God</u>, <u>Body of Christ</u>, and <u>Temple of the Holy Spirit.</u> CCH Ch. 22 (pp. 234-237)</p> <p>6-LCH-MC-1 Explore the meaning of family and community in the Old Testament. Breakthrough! (e.g. Live It! p. 27, 50, 143, 288, 336, 407, 900, 1233; Pray It! p. 82; Study It! p. 710)</p> <p>6-LCH-MC-1 Review the Catholic Church as a worldwide, apostolic community. CCH Ch. 22 (pp. 237-241)</p> <p>6-LCH-MC-2 Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther. Breakthrough! (e.g. Study It! p. 305, Pray It! p. 306; sidebars on pp. 335-341; pp. c11, c14, c29; sidebars on pp. 653-671)</p> <p>6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit. CCH Ch. 22 (pp. 236-237), Ch. 44 (pp. 478-479)</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LCH-MMC-. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic [811-870]</p>	<p>5 LCH-MMC Explain how the <u>four marks of the Church</u> help us build the <u>Kingdom of God.</u></p> <p>5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.</p>	<p>6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic. CH Ch. 22 (pp. 237-241)</p> <p>6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of <u>apostolic tradition.</u> CCH Ch. 1 (pp. 21-22), Ch. 5 (pp. 52-67)</p>

RELIGION CURRICULUM 2014

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LCH-CF-CHRIST'S FAITHFUL- HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]</p> <p>LCH-CF-1. Church Order: The Hierarchy- Magisterium and Infallibility [874-896]</p> <p>Scripture Ex. 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1-35; 19:16-20:17; 24:1-12</p> <p>LCH-CF.2. The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p> <p>Scripture Ex. 20:12 Mt. 15:4</p>	<p>5-LCH-CF-1 Define the terms "<u>magisterium</u>:" and "<u>infallibility</u>."</p> <p>5- LCH-CF-2 Explain how the <u>Precepts of the Church</u> can encourage us to worship more fully as a community.</p> <p>5-LCH-CF-2 Define how we share in the <u>priestly</u>, <u>prophetic</u> and <u>kingly offices</u> of the Church.</p> <p>5-LCH-CF-2 Explain the concept of the <u>domestic church</u> as the place where children receive the first proclamation of the faith.</p> <p>5-LCH-MC-1 Identify how the Kingdom of God is lived out in families (<u>domestic church</u>), their parish, the <u>local Church</u>, <u>Archdiocese</u> and the <u>universal Church</u>.</p>	<p>6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the <u>Hierarchy/Magisterium</u>, e.g. Abraham, Moses, Isaac. CCH Ch. 2 (pp. 27-30), Ch. 5 (pp. 56-61, 65-67), Ch. 8 (pp. 88-97), Ch. 10 (pp. 108-119)</p> <p>6- LCH-CF.2 Name and explain how to follow the <u>Precepts of the Church</u>.</p> <p>6- LCH-CF.2 Identify <u>priest</u>, <u>prophet</u> and <u>king</u> leaders in the Old Testament and associate them with lay ministries today. CCH Ch. 8 (pp. 93-95), Ch. 10 (pp. 108-119)</p> <p>6-LCH-CF-2 Identify and examine examples of the <u>domestic church</u> in Old Testament stories. Breakthrough! (e.g. Live It! p. 27, 900; Study It! p. 232)</p>

RELIGION CURRICULUM 2014

<p>LCH-CF-4. THE UNIVERSAL CALL TO HOLINESS [2013-2014,2028,2813]</p> <p><u>Scripture</u> Lev. 11:44 Eph. 1:3-4; 4:1-6 Pet. 1:15-16</p> <p>LCH-CF-5. VOCATION: MARRIAGE, PRIESTHOOD, RELIGIOUS LIFE [914-933]</p> <p><u>Scripture</u> Gen. 12:1-9 Gen. 3:1-10</p>	<p>5-LCH-CF-4 Describe how participation in the sacraments help us lead a <u>holy</u> life.</p> <p>5- LCH-CF-5 Identify qualities of people who joyfully live out the vocation of Marriage.</p> <p>5- LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness.</p> <p>5- LCH-CF-5 Recognize the <u>vocation</u> to <u>consecrated life</u> and provide examples of this calling.</p> <p>5- LCH-CF-5 Recognize God's call to <u>be ordained: deacon, priest, bishop.</u></p> <p>5- LCH-CF-5 Pray for the diocesan (archdiocesan) <u>seminarians</u> by name.</p>	<p>6-LCH-CF-4 Identify and describe qualities of holy people from the Old Testament as models for our lives. CCH Ch. 8 (pp. 93-95), Ch. 10 (pp. 108-119); Breakthrough! (e.g. pp. c2-c32, sidebars in Proverbs)</p> <p>6- LCH-CF-5 Understand and explain how prayer helps us discern our <u>vocation</u> and connect with calling stories from the Old Testament. Breakthrough! Genesis 12 and Live It! (p. 35), Judges 6 and Live It! (p. 309), 1 Samuel 3 and Pray It! (p. 347), 1 Kings 19:19-21 and Live It! (p. 461), Jeremiah 1 and Live it! (p. 1115), Catholic Connections (p. 1667), Catholic Connections (p. 1685), Live It! (p. 1736), Live It! (p. 1751)</p> <p>6- LCH-CF-5 Define the following types of vocations: ordained; consecrated; lay faithful. CCH Ch. 23 (pp. 247-249), Ch. 36 (pp. 390-402)</p>
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LCH-CS-COMMUNION OF SAINTS [946-962]</p>	<p>5-LCH-CS Be familiar with the story of the parish patron saint and celebrate the feast day.</p> <p>5-LCH-CS Realize that <u>saints</u> come from all walks of life.</p> <p>5-LCH-CS Recognize the particular <u>charism</u> of religious communities within a parish.</p>	<p>6-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>6-LCH-CS Give examples of saints who lived out their covenant relationship with God. CCH People of Faith (see pp. 6-8 for complete list)</p>

RELIGION CURRICULUM 2014

	<p>5-LCH-CS Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives.</p> <p>5-LCH-CS Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God's call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.</p>	
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]</p> <p>Scripture Lk. 1:26-55 Jn. 19:25-27</p>	<p>5- LCH-Mary Articulate the titles and symbols of Mary. (Resource: Litany of Loreto)</p> <p>5- LCH-Mary Understand the implications of Mary's "Yes!" to God's will as a model for our lives.</p> <p>5- LCH-Mary Celebrate days in honor of Mary; pray Marian prayers.</p>	<p>6- LCH-Mary Understand Mary as the first disciple and model of the Church. CCH Ch. 12 (pp. 135-136); Breakthrough! (Catholic Connections p. 1558)</p> <p>6- LCH-Mary Recognize titles of Mary as she is celebrated throughout the liturgical calendar. CCH Ch.25 (pp. 266-268), Appendix B (p. 569)</p> <p>6- LCH-Mary Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.) Breakthrough! Noah (Live It! p. 27, Live It! p. 30); Abraham and Sarah (Live It! p. 35, Pray It! p. 37); Joseph (Live It! p. 73); Moses (Live It! p. 93, Live It! p. 97); Deborah (Study It! p. 305, Pray It! p. 306); Ruth (Live It! p. 336, Live It! p. 339); Hannah (Pray It! p. 343, Study It! p. 345); Judith; Esther (Live It! p. 662, Study It! p. 665, Study It! p. 670)</p>

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade The Old Testament
<p>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]</p> <p>Scripture Mt. 9:10-13; 28:16-20 Mk. 16:15-18</p>	<p>5- CMLS-BCD Increase understanding of discipleship as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth.</p> <p>5- CMLS-BCD Demonstrate ways that the grace received in the sacraments can help you witness your faith in your daily life.</p> <p>5- CMLS-BCD Articulate understand that all Christians follow Jesus as the Way, the Truth and the Life.</p>	<p>6- CMLS-BCD Explore how Old Testament prophets resisted and then responded to God's call. CCH Ch. 10 (pp. 108-119); Breakthrough! (e.g. pp. c21-24, c25-27, Live It! p. 1115)</p>

RELIGION CURRICULUM 2014

1 Sam. 3:1-10 1 Kings 3:4-15		
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	<p>5- CMLS-SS Care for the gift of our bodies.</p> <p>5- CMLS-SS Participate with their class in discerning the gifts of their classroom community and in giving thanks for these gifts.</p> <p>5- CMLS-SS List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred.</p> <p>5- CMLS-SS Define steward through the understanding of donating one's time, talent, and treasure.</p>	<p>6-CMLS-SS Reflect and pray to make good decisions that care for God's gifts.</p> <p>6-CMLS-SS Locate Old Testament people who worked for justice and the common good. Breakthrough! e.g. Isaiah (p. 1033-1113), Micah (pp. 1350-1358); Great People of the Bible (pp. 22-23, 28-35)</p> <p>6-CMLS-SS Participate in service projects inspired from the Old Testament people who demonstrated <u>stewardship</u> of creation. CCH Ch. 10 (pp. 108-119)</p> <p>6- CMLS-SS Give examples of how Christians can be "<u>prophets</u>" in society. CCH Ch. 45 (pp. 490-501)</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,95,2044,2472]	<p>5- CMLS-EDNE Define <u>ecumenism</u> as the call to Christian unity.</p> <p>5 CMLS-EDNE Articulate that all people are made in the image and likeness of God and express their belief in God in different ways.</p> <p>5 CMLS-EDNE Share faith with others.</p> <p>5 CMLS-EDNE Recognize that the Sacraments are key moments that give us grace to witness to our faith.</p>	<p>6 CMLS-EDNE Understand that people express their belief in God in different ways. CCH Ch. 21 (p. 231), Ch. 23 (p. 251)</p> <p>6 CMLS-EDNE Recognize different Christian and non-Christian traditions. CCH Ch. 18 (p. 201), Ch. 23 (p. 251), Ch. 26 (p. 285); Breakthrough! (Pray It! p. 1408)</p> <p>6 CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all. CCH Ch. 18 (p. 201), Ch. 33 (pp. 361-362); Breakthrough! (Pray It! p. 1408)</p> <p>6- CMLS-EDNE Name some of the communions of the Christian church that share the belief of Baptism in the Triune God. CCH Ch. 23 (p. 251)</p>

		<p>6- CMLS-EDNE Identify Judaism as Jesus' faith and culture, and understand that those responsible for Jesus' death are those who rejected his teachings. CCH Ch. 11—14 (pp. 120-161), Ch. 26 (p. 281); Breakthrough! (e.g. Catholic Connections pp. 1402, 1481; Study It! pp. 1409, 1418; Pray It! p. 1441; Live It! pp. 1502, 1506)</p> <p>6- CMLS-EDNE Understand the meaning of <u>monotheism</u> and know which religions share this belief. CCH Ch. 9 (p. 105); Breakthrough! (p. c2, Study It! p. 395)</p>
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How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith,
(R) Essential Concept

Statements written in blue refer to Scripture

Statements in red refer to Saint Mary's Press materials

Grade: 7 - 8

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Jn. 1:1-18 Gal. 3:23-29 Rom. 1:19-20 Eph. 1:7-10 KF-R-1. Sacred Scripture [101-141] <u>Scripture:</u> Mt. 13:44-46; 19:13-15; 25:31-46	7-KF-R Locate and cite passages in the <u>New Testament</u> that highlight God's desire to reveal Himself to us. Breakthrough! (e.g. Study It! p. 1396, 1409, 1415, 1463, 1624; Pray It! p. 1399, 1416, 1552; Catholic Connections p. 1495, 1501, 1585, 1667; Live It! p. 1560, 1777) 7-KF-R State the meaning of <u>divine inspiration</u> , <u>magisterium</u> , authentic interpretation of Scripture, <u>canon</u> and <u>inerrancy</u> . CCH Ch. 1 (pages, 19-22); Ch. 39 (pages 435-436) 7-KF-R Understand that God reveals Himself over time and in human history. CCH Ch. 1 (pp. 17-19), Ch. 2 (pp. 24-35) 7-KF-R Describe how God's <u>Natural Law</u> helps us listen to our own sacred story to follow Jesus Christ. CCH Ch. 38 (pp. 420-422) 7-KF-R-1 Understand and explain the structure and organization of the New Testament. CCH Chapters 19—21 (pp. 202-231) 7-KF-R-1 List the twenty-seven books in the New Testament and where to find them. CCH Chapters 19—21 (pp. 202-231), Breakthrough! The Bible (p. 3) 7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.	8-KF-R Trace God's <u>revelation</u> over time and human history as the foundation of our faith as Christians. CCH Ch. 1 (pp. 17-19), Ch. 2 (pp. 24-35) 8-KF-R Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God's on-going <u>revelation</u> . CCH Ch. 9 (pp. 98-107) 8-KF-R Describe how faith is both a personal relationship with God and a free assent to the truth God has <u>revealed</u> . CCH Ch. 9 (pp. 98-101) 8-KF-R Experience how God's revelation includes the <u>Natural Law</u> , which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ. CCH Ch. 38 (pp. 420-422) 8-KF-R Understand that <u>revelation</u> ended with the death of the last apostle, but continues to be transmitted through <u>Apostolic Tradition</u> . CCH Ch. 1 (pp. 17-22) 8-KF-R-1 Understand how the Bible came to be written from the <u>oral tradition</u> to the <u>canon of Scripture</u> . CCH Ch. 5 (p. 67 sidebar); Ch. 19 (pp. 203-208) 8-KF-R-1 Describe the connection between <u>Scripture</u> and <u>Tradition</u> and the true faith we find in both that make up a single <u>deposit</u> of the Word of God. CCH Ch. 1 (pp. 17-19) 8-KF-R-1 Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture. CCH Ch. 1 (p. 20)

<p>KF-R-2 Salvation History [50-73]</p> <p><u>Scripture</u> Acts 2:1-42</p> <p>KF-R-3 Christology [74-100]</p> <p><u>Scripture</u> Mt. 1:18-2:15; 13:3-9 Lk 1:26-38; 2:1-20; 2:41-52; 24:1-53 Mk.15:16 John 1:14 John 3:16-18 1 Cor. 15:3-6 Acts 1:6-12</p>	<p>CCH CH. 2 (p. 34), Ch. 19 (pp. 202-203), Ch. 20 (pp. 212-213), Ch. 21 (pp. 222-223)</p> <p>7-KF-R-1 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture. CCH Ch. 1 (pp. 20-21)</p> <p>7-KF-R-1 Find characteristics of God's Kingdom in the New Testament.</p> <p>divine CCH Ch. 13 (pages 139, 145); Breakthrough! (e.g. Study It! pp. 1409, 1442; Pray It! p. 1421; Live It! pp. 1432, 1476; Catholic Connections p. 1559)</p> <p>7-KF-R-2 Locate and cite passages in the New Testament related to key events in Salvation History. CCH Ch. 2 (pp. 33-34), Ch. 12 (pp. 130-136), Ch. 15—16 (pp. 162-181), Ch. 20 (pp. 212-215); Breakthrough! (p. 7)</p> <p>7-KF-R-2 Define the <u>Incarnation</u>. CCH CH. 11 (p. 121)</p> <p>7-KF-R-3. Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (<u>typology</u>) CCH Ch. 2 (p. 33); Ch. 5 (pp. 66-67); Ch. 8 (pp. 90-91); Ch. 10 (pp. 116-118); Ch. 11 (p. 126); Ch. 37 (pp. 406-410)</p> <p>7-KF-R-3 Understand the importance of the <u>genealogy</u> of Jesus found in Matthew 1. CCH Ch. 12 (p. 135 sidebar); Breakthrough! (Study It! p. 1396)</p> <p>7-KF-R-3 Understand the role of John the Baptist as precursor to Jesus. CCH Ch. 13 (pp. 139-140, 142), Ch. 33 (p. 363), Ch. 46 (p. 505 sidebar); Breakthrough! (Pray It! p. 1399)</p> <p>7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels. CCH Ch. 15—16 (pp. 162-181); Breakthrough! (Pray It! pp. 1452, 1549, 1552, 1596; Catholic Connections pp. 1453, 1597-1598; Live It! pp. 1490-1491)</p>	<p>8-KF-R-1 Describe how Catholics read the Bible within the living Tradition of the Church. CCH Ch. 1 (pp. 17-23)</p> <p>8-KF-R-2 Demonstrate an understanding of <u>Salvation History</u> and identify how the <u>Acts of the Apostles</u>, the epistles, and our lives today are a continuation of Salvation History. CCH Ch. 2 (pp. 24-34 especially p. 34); Ch. 5 (pp. 52-67); Ch. 19—21 (pp. 202-231), Ch. 22 (pp. 233, 242); Breakthrough! (pp. 4-7)</p> <p>8-KF-R-2 Explain the importance of Pentecost in the history of the Church. CCH Ch. 20 (pp. 213-215)</p> <p>8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did. CCH 22—23 (pp. 232-253)</p> <p>8-KF-R-3 Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father. CCH Ch. 13—14 (pp. 138-161); see also Breakthrough! sidebars pp. 1396-1599</p> <p>8-KF-R-3 Explain the concept and importance of the <u>Incarnation, the Paschal Mystery, the Resurrection and Ascension</u> of Jesus Christ. CCH Ch. 11 (pp.120-129), Ch. 15—16 (pp. 162-181)</p> <p>8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God's everlasting love through living out the <u>Paschal Mystery</u>. CCH Ch. 17 (pp. 187-190); Ch. 22 (pp. 232-242)</p>
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RELIGION CURRICULUM 2014

	<p>7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (<u>hypostatic union</u>) CCH Ch. 11 (p. 121), Ch. 12 (pp. 130-133), Ch. 20 (pp. 214-215)</p> <p>7-KF-R-3 Explain the meaning of “<u>synoptic</u>” and how the synoptic Gospels differ from the Gospel of John. CCH Ch. 19 (pp. 205-208)</p> <p>7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the <u>Synoptic Gospels</u>. CCH Chapters 11—16 (pp. 120-181), Ch. 19 (pp. 205-208); see also Breakthrough! sidebars pp. 1396-1599</p> <p>7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts. CCH Ch. 16 (pp. 173-175), Ch. 20 (p. 218); Breakthrough! (Pray It! p. 1552, Catholic Connections p. 1598)</p> <p>7-KF-R-3. Understand the purpose of parables in the ministry of Jesus. CCH Ch. 11 (pp. 143-144)</p> <p>7-KF-R-3. Use the Gospels to understand Jesus’ ministry as one who teaches, forgives, and heals in the name of the Father. CCH Ch. 13—14 (pp. 138-161); see also Breakthrough! sidebars pp. 1396-1599</p>	
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>KF-T TRINITY God the Father, Creator God the Son, Redeemer God the Holy Spirit, Sanctifier [249-324]</p> <p><u>Scripture</u> Mt. 3:13-17 Acts 2:1-42</p>	<p>7-KF-T Articulate that the central mystery of the Christian faith is the <u>Holy Trinity</u>, <u>Father</u>, <u>Son</u>, and <u>Holy Spirit</u>. CCH Ch. 3 (pp. 39-40), Ch. 4 (pp. 44-51)</p> <p>7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God. CCH Ch. 3 (pp. 39-42)</p> <p>7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God. CCH Ch. 4 (pp. 45-47)</p>	<p>8-KF-T Describe the <u>Trinity</u> as a complete unity without confusing the persons or dividing the substance of God. CCH Ch. 4 (pp. 45-47, 49-50)</p> <p>8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God. CCH Ch. 4 (pp. 45-47)</p> <p>8-KF-T Describe how God the Father sent the Son, Jesus, to <u>redeem</u> us and how the grace of the Holy Spirit continues to give us new life. CCH Ch. 4 (pp. 47-49), Ch. 13 (p. 148)</p>

RELIGION CURRICULUM 2014

<p>Ex. 3:1-17</p>	<p>7-KF-T Describe how through the love and life of Jesus Christ we have been redeemed by God's mercy and love of the Holy Spirit. CCH Ch. 4 (pp. 47-49), Ch. 13 (p. 148)</p> <p>7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent. CCH Ch. 3 (pp. 36-43), Ch. 4 (pp. 44-45)</p> <p>7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ. CCH Ch. 16 (pp. 176-180); Ch. 21 (p. 227); Ch. 24 (pp. 254-256)</p> <p>7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church. CCH Ch. 20 (pp. 212-221); Breakthrough! (Pray It! p. 1601)</p> <p>7-KF-T Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete. CCH Ch. 4 (pp. 45-49), Ch. 10 (p. 118); Breakthrough! (Catholic Connections p. 1585)</p>	<p>8-KF-T Describe how God is both transcendent (beyond our understanding) and immanent (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush. CCH Ch. 3—4 (pp. 36-51, especially pp. 37-39); Breakthrough! (Pray It! p. 94)</p> <p>8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church. CCH Ch. 17 (pp. 189-190), Ch. 22 (pp. 232-242)</p> <p>8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts. CCH Ch. 18 (pp. 198-201)</p> <p>8-KF-T Identify the special charisms of the Church she receives from the Holy Spirit to accomplish its work. CCH Ch. 22 (pp. 232-243)</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>KF-C- CREED [185-1065]</p> <p>Scripture: Heb. 2:4-14</p>	<p>7-KF-C Cite New Testament verses that are included in the Apostles and Nicene Creeds. CCH Ch. 22 (p. 238), Ch. 24 (p. 255), Ch. 28 (p. 301), Appendix A (pp. 556, 559)</p> <p>7-KF-C Recognize the statement, "He descended into hell," confesses that Jesus did really die and through his death for us conquered death and the devil "who has the power of death" (Heb 2:14). CCH Ch. 15 (pp. 169-170)</p> <p>7-KF-C Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and each of us. CCH Appendix A (pp. 556, 559)</p>	<p>8-KF-C Demonstrate the ability to individually pray the Nicene and Apostles Creeds as statements of belief. Appendix A (pp. 556, 559)</p> <p>8-KF-C Explain the purpose of the Nicene Creed in the Mass. CCH Ch. 30 (p. 322, 325)</p> <p>8-KF-C Recognize the Nicene Creed came from early Church Ecumenical Councils. CCH Ch. 11 (p. 129)</p>

RELIGION CURRICULUM 2014

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419] Scripture: Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Act 2:42-47	<p>7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>. CCH Ch. 27 (p. 288), Ch. 29 (pp. 311-317)</p> <p>7-LE-E Review and understand that the synoptic Gospels make up the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually. CCH Ch. 19 (p. 207), Ch. 30 (pp. 320, 322)</p> <p>7-LE-E Define <u>Lectionary</u>, <u>Sacramentary</u> and <u>Book of Blessings</u>. CCH Ch. 30 (p. 320)</p> <p>7-LE-E Experience the different <u>Eucharistic prayers</u> and cite New Testament scripture passages that pertain to the Eucharist. CCH Ch. 31 (pp. 330-338)</p> <p>7-LE-E Associate <u>transubstantiation</u> to the Liturgy of the Eucharist. CCH Ch. 31 (pp. 334-335)</p> <p>7-LE-E Associate the Last Supper with the Mass. CCH Ch. 26 (pp. 283-284), Ch. 31 (pp. 334-336)</p>	<p>8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>. CCH Ch. 27 (p. 288), Ch. 29 (pp. 311-317)</p> <p>8-LE-E Articulate how <u>Eucharist</u> is the <u>source and summit</u> of our faith. CCH Ch. 29 (pp. 308-209, 314)</p> <p>8-LE-E Describe all of the parts of the <u>Mass</u> and the role of the assembly. CCH Ch. 29—32 (pp. 308-351)</p> <p>8-LE-E Describe how liturgy expresses diversity and maintains unity today. CCH Ch. 27 (pp. 286-297, especially p. 294)</p> <p>8-LE-E Explain the concept of <u>transubstantiation</u>. CCH Ch. 31 (pp. 334-335)</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LE-S CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]	<p>7-LE-S Articulate how sacraments help us live a life of faith. CCH Ch. 28 (pp. 298-307)</p> <p>7-LE-S Recognize and give examples of how the Sacraments are rooted in the New Testament. CCH Ch. 26 (pp. 283-284); Breakthrough! (Study It! p. 1426, Catholic Connections p. 1427, 1485, 1558, 1559, 1566, 1603, Live It! p. 1557)</p>	<p>8-LE-S List ways to more fully participate in the sacramental life of the Church. CCH Ch. 28 (pp. 303-306), Ch. 29 (pp. 311-317)</p> <p>8-LE-S Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community. CCH Ch. 28 (pp. 298-307)</p> <p>8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments. CCH Ch. 29—36 (pp. 308-403)</p> <p>8-LE-S Research and explain how the Church has been the custodian of sacraments.</p>

RELIGION CURRICULUM 2014

<p>LE-S-1 Sacraments of Initiation [966-977, 1212-1419]</p> <p><u>Scripture:</u> Lk 3:21-23 Mk. 1:9-11 Mt. 3:13-17 Jn. 1:29-34; 3:5-8 2 Tim. 1:6 1 Jn. 2:20</p>	<p>7-LE-S-1 Locate a New Testament passage that describes the Sacraments of Initiation. CCH Ch. 17 (p. 188), Ch. 20 (pp. 213-215), Ch. 26 (pp. 283-284), Ch. 33 (p. 353, 354), Ch. 35 (p. 379), Ch. 36 (pp. 392-393); Breakthrough! (Catholic Connections p. 1559, 1691)</p> <p>7-LE-S-1 Recognize Jesus' baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation. CCH Ch. 13 (p. 142); New Testament Activity Booklet (pp. 13-14)</p>	<p>CCH Ch. 28 (pp. 298-307)</p> <p>8-LE-S-1 Identify the importance of Baptism as the entryway to life as a Christian. CCH Ch. 33 (pp. 353-354)</p> <p>8-LE-S-1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples. CCH Ch. 29 (pp. 315-317)</p> <p>8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve. CCH Ch. 29 (pp. 310-311, 315-317), Ch. 32 (pp. 348-350)</p> <p>8-LE-S-1 Associate the Sacrament of Confirmation with the Pentecost story. CCH Ch. 20 (pp. 213-215); Breakthrough! (Catholic Connections p. 1603)</p>
<p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p> <p><u>Scripture</u> Mk. 2:1-12; 18:15-20 Lk. 7:36-50 Jn. 5:1-18 2 Cor. 1:21-22</p>	<p>7-LE-S-2 Find evidence of anointing and healing in the New Testament. Breakthrough! (p. c36; Live It! p. 1411, 1431, 1459, 1471, 1527; Pray It! p. 1479, 1563, 1614; Catholic Connections p. 1597, 1657; Study It! p. 1409, 1446)</p> <p>7-LE-S-2 Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life. CCH Ch. 35 (pp. 379-386); Prayers by Heart: The Catholic Children's Prayer Book, Archdiocese of Seattle (pp. 30-31)</p>	<p>8-LE-S-2 Prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life. CCH Ch. 35 (pp. 379-386); Prayers by Heart: The Catholic Children's Prayer Book, Archdiocese of Seattle (pp. 30-31)</p> <p>8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing). CCH Ch. 35 (pp. 383, 385-389)</p>
<p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p> <p><u>Scripture</u> 1 Peter 2:9 Mk. 12:28-34 Act 6:1-6</p>	<p>7-LE-S-3 Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ. CCH Ch. 36 (pp. 391-393)</p> <p>7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people. CCH Ch. 36 (pp. 397-403)</p> <p>7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons. Breakthrough! (Catholic Connections p. 1610)</p>	<p>8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession. Ch. 22 (p. 241), Ch. 23 (p. 245)</p> <p>8-LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people. CCH Ch. 36 (pp. 397-398); Breakthrough! (Catholic Connections p. 1140)</p> <p>8-LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ. CCH Ch. 36 (pp. 391-393)</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LE-LR LITURGICAL RESOURCES:</p> <p>LE-LR-1. Liturgical Calendar [1163-1173]</p> <p>LE-L-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p> <p>LE-L-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p>Scripture: Psalms 8, 90 Lk. 1:68-79 (Canticle of Zechariah) Lk 1:46-55 (Canticle of Mary, the Magnificat)</p>	<p>7-LE-LR-1 Identify the liturgical seasons and the cycle of readings in the Catholic Church. CCH Ch. 27 (pp. 294-296), Ch. 30 (p. 320, 322), Appendix B (p. 568)</p> <p>7- LE-LR-1 Make connections between New Testament events and the Liturgical Calendar. CCH Ch. 12 (pp. 130-137), Ch. 15—16 (162-181), Ch. 17 (p. 189), Ch. 26 (pp. 280-285)</p> <p>7- LE-LR-1 Explain how the Triduum liturgies deepen their understanding of the Passion of our Lord. CCH Ch. 46 (p. 509); Breakthrough! (Catholic Connections p. 1582)</p> <p>7- LE-LR-1 Identify some of the solemnity, feasts and memorials in the Liturgical Calendar. CCH Appendix B, p. 569</p> <p>7-LE-LR-2 Understand the meaning of sacramentals. CCH Ch. 28 (pp. 304-306)</p> <p>7-LE-LR-2 Identify and use sacramentals to encourage faith in Jesus. CCH Ch. 28 (pp. 304-306)</p> <p>7-LE-LR-2 Recognize the scriptural roots of some sacramentals we use today.</p> <p>7-LE-R-3 Describe the Liturgy of the Hours as the public prayer of the Church and know that it is prayed across the globe every day. CCH Ch. 5 (p. 63), Ch. 27 (p. 295), Ch. 48 (p. 529)</p>	<p>8- LE-LR-1 Describe the liturgical year and know the purpose, sequence and significance of the seasons and colors. CCH Ch. 27 (pp. 294-296), Ch. 30 (p. 320, 322), Ch. 31 (p. 332), Appendix B (p. 568)</p> <p>8- LE-LR-1 Differentiate between the solemnity, feasts and memorials in the Liturgical Calendar. CCH Appendix B, p. 569</p> <p>8- LE-LR-1 Understand that memorials recognize the lives of saints in the Liturgical Calendar.</p> <p>8- LE-LR-2 Identify aspects of an appropriate liturgical environment. CCH CH. 27 (pp. 286-297)</p> <p>8- LE-LR-2 Identify the symbols and sacramentals in the parish church and associate them with parts of the Eucharist and other sacraments. CCH Ch. 28 (pp. 304-306)</p> <p>8- LE-LR-2 Use sacramentals to enrich prayer life. CCH Ch. 28 (pp. 304-306), Ch. 36 (p. 402), Ch. 46 (p. 506)</p> <p>8- LE-LR-3 Experience and leading the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers. Prayers by Heart (pp. 20-25)</p> <p>8- LE-LR-3 Explain the importance of the Liturgy of the Hours for the Catholic Church and for all Christians. CCH Ch. 5 (p. 63), Ch. 27 (p. 295), Ch. 48 (p. 529)</p>

RELIGION CURRICULUM 2014

<p>LE-L-4 Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>7-LEL-R-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 8. Pray and reflect on the Cantic of Zachariah from the <u>Liturgy of the Hours</u>. <i>Prayers by Heart (pp. 20-25)</i></p> <p>7-LR-LR-3 Experience the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers. <i>Prayers by Heart (pp. 20-25)</i></p> <p>7- LE-LR-4. Compare the funeral rite with the <u>Paschal mystery</u>. <i>CCH Ch. 16 (p. 176)</i></p> <p>7- LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people. <i>CCH Ch. 13 (pp. 138-149), Ch. 37 (p. 410), Appendix B (p. 565)</i></p> <p>7- LE-LR-4 Identify and use prayers from the <u>Book of Blessings</u>. <i>See Prayers by Heart, especially pp. 34-41</i></p>	<p>8-LE-LR-3 Antiphonally, pray the Psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 90. Reflect on the Cantic of Mary, the <u>Magnificat</u> within the <u>Liturgy of the Hours</u>. <i>Prayers by Heart (pp. 20-25)</i></p> <p>8- LE-LR-4 Attend, reflect and describe various liturgies in the Church: <u>funeral</u>, weddings, ordination, dedications, and benediction. <i>CCH Ch. 16 (p. 176), Ch. 36 (pp. 396-397, 399-400)</i></p> <p>8- LE-LR-4 Show familiarity with leading prayer using the <u>Book of Blessings</u>. <i>See Prayers by Heart, especially pp. 34-41</i></p>
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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>ME-HP THE HUMAN PERSON [1691-1876]</p> <p><u>Scripture</u> <u>Mt. 5:7</u></p>	<p>7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God. <i>Breakthrough! New Testament sidebars (e.g. Live It! pp. 1471, 1538, Study It! p. 1512, Pray It! p. 1536)</i></p> <p>7-ME-HP Understand how God's <u>Natural Law</u> is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid. <i>CCH Ch. 37 (pp. 409-412), Ch. 38 (pp. 420-422)</i></p>	<p>8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith. <i>CCH CH. 7 (pp. 78-82, 85-87)</i></p> <p>8-ME-HP Describe how faith helps me to face the hardships of suffering, disappointment and tragedy. <i>CCH Ch. 9 (pp. 98-107)</i></p> <p>8-ME-HP Recall authentic human love is to will the good of the other. <i>CCH Ch. 37 (pp. 409-412)</i></p> <p>8-ME-HP Describe the <u>Natural Law</u> as it relates to moral development. <i>CCH CH. 38 (pp. 420-421)</i></p>

RELIGION CURRICULUM 2014

<p>ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]</p>	<p>7-ME-HP-1 Identify how we are created in God's image. CCH Ch. 6 (p. 71), Ch. 7 (pp. 79-82), Ch. 42 (pp. 459-460)</p> <p>7-ME-HP-1 Identify how we are called to know God and proclaim the Good News of Jesus Christ by the way we live and act. CCH Ch. 38 (pp. 416-425)</p> <p>7-ME-HP-1 Explore ways of being models of Christian love in everyday life. CCH Ch. 36 (p. 402), Ch. 38 (pp. 416-425)</p> <p>7-ME-HP-1 Name New Testament people who demonstrated authentic love – to will the good of other people. Breakthrough! New Testament sidebars (e.g. Live It! pp. 1411, 1491; Study It! p. 1446; Pray It! p. 1563)</p> <p>7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity. Breakthrough! (e.g. Study It! p. 1409; Live It! pp. 1411, 1519, 1607)</p>	<p>8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a "Child of God". CCH Ch. 38 (pp. 416-425), Ch. 40 (p. 443)</p> <p>8-ME-HP-1 Explain how saints model the authentic love to will the good of the other. CCH People of Faith (see list on pp. 6-8)</p> <p>8-ME-HP-1 Articulate why all life is deserving of reverence and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (right to life, human dignity, preferential option for the poor.) CCH Ch. 38 (pp. 420), Ch. 42 (pp. 459-460), Ch. 45 (pp. 490-501)</p> <p>8-ME-HP-1 Describe how the Church's opposition to abortion and capital punishment is consistent with the belief that all life is sacred. CCH Ch. 7 (p. 81), Ch. 42 (pp. 458-462)</p>
<p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p>	<p>7-ME-HP-2 Name the characteristics of God's Kingdom found in the Beatitudes as the fulfillment of the Ten Commandments. CCH Ch. 11 (pp. 128-129), Ch. 37 (pp. 409-412), Appendix B (p. 565)</p> <p>7-ME-HP-2 Associate the Beatitudes with current events and people in society who are building and discovering God's Kingdom. CCH Ch. 45 (pp. 490-501), Appendix B (p. 565)</p> <p>7-ME-HP-2 Use the Beatitudes as a tool for conscience formation. CCH Ch. 37 (pp. 409-412), Appendix B (p. 565)</p>	<p>8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices. CCH Ch. 38 (pp. 417-418)</p> <p>8-ME-HP-2 Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness. CCH Ch. 37 (p. 410), Ch. 45 (pp. 493-500)</p>
<p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p>	<p>7-ME-HP-3 Define conscience and provide examples of how your conscience helps guide moral decision making. CCH Ch. 38 (pp. 417-420), Ch. 39 (pp. 429-430)</p> <p>7-ME-HP-3 Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances.</p>	<p>8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions. CCH Ch. 38 (pp. 417-424), Ch. 39 (pp. 426-427, 429-430)</p> <p>8-ME-HP-3 Reflect upon life and describe the need for healing. CCH Ch. 35 (pp. 377-384)</p>

RELIGION CURRICULUM 2014

<p>ME-HP 5 Virtues – Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> Lk. 15:11-32 Ph. 4:8 1 Cor. 13:1-13</p>	<p>CCH Ch. 37 (pp. 407-409)</p> <p>7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant. CCH Ch. 8 (pp. 93-97), Ch. 37 (pp. 407-409)</p> <p>7- ME-HP-5 Define and find scriptural examples of the <u>Cardinal and Theological Virtues</u> as modeled by Jesus and others in the New Testament. CCH Ch. 38 (pp. 422-424), Appendix B (p. 566)</p>	<p>8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church. CCH Ch. 37—39 (pp. 406-437)</p> <p>8-ME-HP-5 Demonstrate virtuous living as a way to opening to God's grace. CCH Ch. 38 (pp. 422-424)</p> <p>8-ME-HP-5 Identify a <u>virtue</u> you strive to live out in daily life and explain how this virtue helps you grow as a person. CCH Ch. 38 (pp. 422-424)</p> <p>8-ME-HP-5 Identify a saint who exemplifies a specific virtue. CCH People of Faith (see list on pp. 6-8)</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p>ME-HC-1 Personal and Social Sin [1846-1876]</p> <p><u>Scripture</u> Ps. 9 Mt. 13:50 Lk. 10:25-37 Jn. 4:5-42</p>	<p>7-ME-HC Understand one's responsibility and ways to serve other people, especially those in most need. CCH CH. 45 (pp. 493-496)</p> <p>7-ME-HC Find New Testament examples of persons responding to God's call to serve God and others. Breakthrough! (e.g. Pray It! p. 1461; Live It! p. 1538; Catholic Connections pp. 1413, 1558; p. c37, Study It! p. 1623)</p> <p>7- ME-HC-1 Describe the effects of <u>Original Sin</u>. CCH Ch. 2 (p. 27), Ch. 6 (pp. 71-72), Ch. 44 (p. 486)</p> <p>7- ME-HC-1 Identify society causes of hunger, disease, poverty. CCH Ch. 45 (pp. 493-500)</p> <p>7- ME-HC-1 State how <u>personal sins</u> have social consequences. CCH Ch. 45 (pp. 490-501)</p>	<p>8-ME-HC Explain in your own words the importance of common good within our world. CCH CH. 45 (pp. 493-496)</p> <p>8-ME-HC-1 Identify and articulate the <u>morality</u> of human (personal) acts and how both venial and mortal sin can result in <u>social sin</u>. CCH CH. 41 (pp. 453-457)</p> <p>8-ME-HC-1 Give examples from Church history of how sin separates us from God's promise of salvation and <u>reconciliation</u> brings us back. CCH Ch. 6 (pp. 71-72), Ch. 7 (pp. 83-85), Ch. 35 (pp. 376-384), Ch. 39 (pp. 430-431)</p> <p>8-ME-HC-1 Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus. CCH Ch. 6 (pp. 71-72), Ch. 7 (pp. 83-85), Ch. 39 (pp. 430-431)</p>

<p>ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p> <p><u>Scripture</u> Ex. 22:20-26 Mt. 25:31-46 Lk. 4:1-22</p>	<p>7-ME-HC-1 Associate and explain heaven, hell and purgatory with states after death. CCH Ch. 24 (pp. 254-263)</p> <p>7-ME-HC-1 Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan. Breakthrough! (e.g. Live It! pp. 1519, 1562)</p> <p>7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (<u>the right to life and the preferential option for the poor.</u>) Breakthrough! New Testament sidebars (e.g. Live It! pp. 1607-1608, 1765, 1793; Catholic Connections p. 1632)</p> <p>7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the <u>common good</u>. CCH Ch. 45 (pp. 493-500)</p> <p>7-ME-HC-2 Give examples of stewardship from their own lives.</p> <p>7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a <u>disciple</u> of Christ. CCH Ch. 9 (p. 106), Ch. 31 (p. 334), Ch. 45 (pp. 491-493)</p> <p>7-ME-HC-2 Find scriptural examples of Jesus practicing the <u>Works of Mercy</u>. Breakthrough! Gospels and sidebars (e.g. Study It! pp. 1401, 1409, 1426, 1463; Catholic Connections p. 1402; Pray It! p. 1441; Live It! p. 1459)</p> <p>7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and in the world today. CCH Ch. 46 (pp. 511-512); Breakthrough! (e.g. Study It! p. 1588, 1850; Pray It! p. 1834; Catholic Connections p. 1838)</p> <p>7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.</p>	<p>8-ME-HC-1 Associate and explain the terms “cleansing” with purgatory and “self-exclusion” with hell. CCH Ch. 24 (pp. 257-258, 262)</p> <p>8-ME-HC-2 Give examples of the special place of human beings as <u>stewards</u> of God's creation. CCH Ch. 2 (p. 27), Ch. 6 (p. 73), Ch. 45 (p. 500)</p> <p>8-ME-HC-2 Explain how their creation in God's image underlies <u>Catholic Social Teaching</u> (innate dignity of all humans.) CCH Ch. 7 (p. 86); Breakthrough! (Catholic Connections p. 1338)</p> <p>8-ME-HC-2 Understand meaning of <u>stewardship</u> and how one acts as a “steward” of God's creation in caring for and sharing of personal belongings, classroom, school building, and parish grounds. CCH Ch. 2 (p. 27), Ch. 6 (p. 73), Ch. 45 (p. 500)</p> <p>8-ME-HC-2 Know and explain how to incorporate the seven principles of <u>Catholic Social Teachings</u> into our lives. CCH Ch. 45 (pp. 496-500)</p> <p>8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings. CCH CH. 45 (pp. 490-501)</p> <p>8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history. CCH People of Faith (see list on pp. 6-8)</p> <p>8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth. CCH Ch. 9 (p. 106), Ch. 31 (p. 334), Ch. 45 (pp. 491-493)</p> <p>8-ME-HC-2 Apply the principles of the <u>right to life</u> and the <u>dignity of the human person</u> to the formation of a moral conscience. CCH CH. 38 (pp. 417-420), Ch. 39 (pp. 429-430)</p> <p>8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of <u>God's saving love</u>.</p>
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RELIGION CURRICULUM 2014

	<p>CCH Ch. 45 (pp. 490-501); Breakthrough! (e.g. Live It! p. 1590)</p> <p>7-ME-HC-2 Retell a Gospel account in which Jesus' teaching confronted his current culture. Breakthrough! (e.g. Live It! pp. 1519, 1562)</p> <p>7-ME-HC-2 Locate and explain New Testament passages which contain Jesus' command to love. CCH Ch. 11 (p. 128), Ch. 17 (p. 191), Ch. 18 (p. 198 Scripture quote); Breakthrough! (e.g. Pray It! p. 1408)</p> <p>7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries) Breakthrough! New Testament sidebars (e.g. Live It! pp. 1607-1608, 1765, 1793; Catholic Connections p. 1632)</p>	<p>CCH Ch. 45 (pp. 490-501)</p> <p>8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present. CCH Ch. 42 (pp. 458-467), Ch. 45 (pp. 490-501)</p> <p>8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life. CCH Ch. 42 (pp. 458-467)</p> <p>8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community. CCH Ch. 38 (p. 425), Ch. 45 (pp. 493-499, 501)</p> <p>8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries) Breakthrough! (e.g. pp. c33-c40)</p> <p>8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.</p>
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>TP-UC UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p> <p><u>Scripture</u> Mt. 6:9-13; 11:25-26; 14:23 Mk. 1:35 Lk. 6:12; 22:41-44 Jn. 17:1-26</p>	<p>7-TP-UC Describe how and when Jesus prayed by citing passages from the New Testament. CCH Ch. 46 (pp. 509-512)</p> <p>7-TP-UC Know Jesus hears our prayers. Breakthrough! (Pray It! p. 1621, Catholic Connections p. 1796)</p> <p>7-TP-UC Experience <u>Lectio Divina</u> as a way of praying the <u>Gospels</u>. CCH Ch. 30 (p. 325)</p> <p>7-TP-UC Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God. CCH Ch. 47 (pp. 517-519), Ch. 48 (pp. 524-533)</p>	<p>8-TP-UC Describe how prayer leads to an honest and intentional response to our lives. CCH Ch. 46—47 (pp. 504-523)</p> <p>8-TP-UC Discover and share sources for <u>prayer</u>. CCH Ch. 46 (pp. 504-513), Ch. 48 (pp. 524-533)</p> <p>8-TP-UC Show understanding that prayer is a way of life. CCH Ch. 47 (pp. 517-523)</p>

RELIGION CURRICULUM 2014

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	7-TP-FP Understand how and when Jesus prayed. CCH Ch. 46 (pp. 509-512) 7-TP-FP Identify <u>forms of prayer</u> in the New Testament and understand their relationship with our Church prayers today. Breakthrough! (e.g. Catholic Connections pp. 1520-1521, 1638; Pray It! pp. 1621, 1755) 7-TP-FP Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the "You, who, do, through" model. CCH Ch. 28 (p. 304)	8-TP-FP Articulate how all prayer forms helps us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise. CCH Ch. 48 (pp. 525-528) 8-TP-FP Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration. CCH Appendix A (p. 563) 8-TP-FP Write prayers demonstrating the six forms of prayer. CCH Ch. 48 (pp. 525-528)

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-EP EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2700-2724]	7-TP-EP Identify <u>expressions of prayer</u> in the New Testament and understand their relationship with our Church prayers today. Breakthrough! (e.g. Catholic Connections pp. 1520-1521, 1638; Pray It! pp. 1621, 1755) 7-TP-EP Explain how prayer expresses their relationship to God. CCH Ch. 47 (pp. 514-520); Breakthrough! (Catholic Connections p. 1448) 7-TP-EP Recognize meditation as important form of prayer. CCH Ch. 48 (pp. 531-532) 7-TP-EP Engage in and/or lead a prayer service incorporating one or more expressions of prayer. CCH Ch. 48 (pp. 531-532)	8-TP-EP State how we use the prayers of the saints to help us pray. CCH People of Faith (see pp. 6-8 for complete list) 8-TP-EP Identify the diversity and development of prayer expressions within the Church. CCH Ch. 48 (pp. 525-532) 8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative. CCH Ch. 48 (pp. 531-532) 8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to remind Christians that all time is holy. CCH Ch. 27 (p. 295) 8-TP-EP Pray using the <u>Examen</u> . CCH Ch. 26 (p. 277) 8-TP-EP Identify the four movements of <u>Lectio Divina</u> CCH Ch. 30 (p. 325)

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-OF	7-TP-OF Explain how the Our Father is a summary of faith and a model for Christian prayer.	8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.

RELIGION CURRICULUM 2014

OUR FATHER: A Summary of the Gospel [2746-2865] Scripture Mt. 6:5-15	CCH Ch. 49 (pp. 534-543) 7-TP-OF Connect the Seven Petitions in the Our Father with other passages from the New Testament, making connections between Gospel themes and Jesus' actions. CCH Ch. 50 (pp. 544-553)	CCH Ch. 49 (pp. 534-543)
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-DP DEVOTIONAL PRACTICES (e.g. rosary, stations of the cross, novenas) [1200-1209, 1674-1679, 2683-2696]	<p>7-TP-DP Know, identify in the New Testament, and explain the Sorrowful Mysteries: Agony in the Garden, Scourging at the Pillar, Crowning with Thorns, Carrying the Cross, Crucifixion and Death. CCH Ch. 15 (pp. 162-171), Appendix A (p. 562)</p> <p>7-TP-DP Describe that the Church prays the Liturgy of the Hours at special times of the morning and evening. CCH Ch. 27 (p. 295)</p> <p>7-TP-DP Participate in a variety of traditional devotions, and experience different prayer forms. CCH Ch. 48 (pp. 525-528, 532); See Prayers by Heart</p> <p>7-TP-DP Identify the four movements of Lectio Divina. CCH Ch. 30 (p. 325)</p> <p>7-TP-DP Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.</p>	<p>8-TP-DP Participate in variety of traditional devotions. CCH Ch. 48 (p. 532); See Prayers by Heart</p> <p>8-TP-DP Pray a variety of prayers associated with different saints. CCH People of Faith (see list on pp. 6-8); Prayers by Heart (pp. 15-17)</p> <p>8-TP-DP understand the role of the Liturgy of the Hours in the monastic life. CCH Ch. 48 (p. 529)</p> <p>8-TP-DP Articulate all the mysteries of the Rosary. CCH Appendix A (p. 562)</p> <p>8-TP-DP Identify the connection between St. Dominic and the Rosary.</p> <p>8-TP-DP Pray the rosary. CCH Appendix A (pp. 561-562); Prayers by Heart (pp. 42-47)</p> <p>8-TP-EP Participate and/or lead the Liturgy of the Hours. Prayers by Heart (pp. 20-25)</p> <p>8-TP-DP Understand how icons can assist us with prayer. See CCH Ch. 28 (p. 302, image)</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart <ul style="list-style-type: none"> Sorrowful Mysteries Angelus Hail, Holy Queen Act of Love Prayers to Experience: <ul style="list-style-type: none"> Silent prayer 	Prayers By Heart <ul style="list-style-type: none"> Vocation Prayer Glorious Mysteries Review of all prayers by heart Prayers to Experience <ul style="list-style-type: none"> Silent prayer Meditation

RELIGION CURRICULUM 2014

	<ul style="list-style-type: none"> • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades from the Rosary • Invitatory, Psalm(s) antiphonal style, Doxology - Psalm 8 and Canticle of Zechariah (Lk 1:68-79) from Liturgy of the Hours • Spontaneous Prayer using “You, Who, Do, Through” sequence <p>Shared at Mass - Mass Responses:</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Gloria • Alleluia • Responses after Scripture Readings and Gospel • Creed (Nicene and/or Apostles) • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God <p>See Prayers by Heart: The Catholic Children’s Prayer Book, Archdiocese of Seattle</p>	<ul style="list-style-type: none"> • Lectio Divina • Rosary • Stations of the Cross • The Examen <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Invitatory, Psalm(s) antiphonal style and Doxology – Psalm 90 and Canticle of Mary the Magnificat (Lk 1:46-55) from Liturgy of the Hours • Spontaneous Prayer using “You, Who, Do Through” sequence <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer • Agnus Dei/Behold the Lamb of God <p>See Prayers by Heart: The Catholic Children’s Prayer Book, Archdiocese of Seattle</p>
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TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LCH-CH THE CHURCH IN GOD’S PLAN [748-780]	7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. CCH Ch. 23 (pp. 244-253)	8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history. CCH Ch. 22 (pp. 232-243); Ch. K “The Church Today”

RELIGION CURRICULUM 2014

<p>Church History [758-780]</p> <p><u>Scripture</u> <u>Epistles</u> <u>Acts 2:1-42</u></p>	<p>7-LCH-CH Explain how and why the Apostles had a special responsibility to the Church. CCH Ch. 20 (pp. 212-221)</p> <p>7-LCH-CH Identify the significant role of St. Peter as the first Pope. CCH Ch. 20 (p. 221); Breakthrough! (Catholic Connections p. 1427)</p> <p>7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers. CCH Ch. 20 (pp. 212-221); Ch. E “The Early Church”; Ch. F “The Age of the Fathers”</p> <p>7-LCH-CH Understand and explain how the Catholic Church is world-wide and includes many cultures and ethnic groups. CCH Ch. 22—23 (pp. 232-253)</p> <p>7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members. Breakthrough! (Live It! p. 1607, Catholic Connections p. 1610, 1638); CCH Ch. 20 (pp. 212-221)</p> <p>7-LCH-CH Locate the <u>Epistles</u> and explain New Testament passages that describe the gifts given in the Early Church. CCH Ch. 21 (pp. 222-231)</p>	<p>8-LCH-CH Know the story of <u>Pentecost</u> and how the Church began in the Old Testament and New Testament. CCH Ch. 20 (pp. 212-215)</p> <p>8-LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils. CCH Ch. 20 (pp. 212-221); Ch. E “The Early Church”; Ch. F “The Age of the Fathers”</p> <p>8-LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul’s Journeys’ growth and change through the ages. CCH Ch. 20—21 (pp. 212-231)</p> <p>8-LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul. CCH Ch. 20 (pp. 212-221); Breakthrough! (Live It! p. 1618, Study It! p. 1624)</p> <p>8-LCH-CH Show familiarity with the geography and cities of middle eastern world and Rome. Breakthrough! Maps (pp. c41-c47)</p> <p>8-LCH-CH Explore the role of the <u>Pope</u> in leading the Church. CCH Ch. 1 (pp. 19-22), Ch. 20 (p. 221); Breakthrough! (Catholic Connections p. 1427)</p> <p>8-LCH-CH Explain how the councils were occasions for renewal in the Church. CCH Ch. F “The Age of the Fathers”</p> <p>8-LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church. CCH Ch. G “The Church in the Middle Ages”, Ch. H “An Age of Renewal and Growth”</p> <p>8-LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE. Ch. H “An Age of Renewal and Growth”</p> <p>8-LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II. Ch. J “The Church in Troubled Times”</p> <p>8-LCH-CH Explore the role of <u>Religious Orders</u> through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.</p>
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RELIGION CURRICULUM 2014

		<p>CCH Ch. 9 (p. 107), Ch. 10 (p. 119), Ch. 13 (p. 149), Ch. 14 (p. 161), Ch. 21 (p. 231), Ch. 23 (pp. 248-249), Ch. 37 (p. 415), Ch. 39 (p. 437), Ch. 46 (p. 513), Ch. G “The Church in the Middle Ages”</p> <p>8- LCH-CH Trace the history of the Catholic faith in Washington state, and know the history of one’s parish, recognizing how each person helps shape Church history.</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-MC. MODELS OF THE CHURCH: [781-810] LCH-MC.1. People of God [781-786]</p> <p><u>Scripture</u> Acts 10:34-35 1 Pet. 2:9 1 Jn. 3:3-5 1 Cor. 11:25</p> <p>LCH-MC.2 Body of Christ [787-796]</p> <p><u>Scripture</u> Mk 1:16-20; 3:13-19 Mt. 13:10-17; 28:20 Lk. 10:17-20; 22:28-30 Jn. 6:56; 14:18; 15:4-5 Acts 2:33</p> <p>LCH-MC.3 Temple of the Holy Spirit [797-801]</p>	<p>7- LCH-MC-1 Recognize how <u>People of God</u> represent people throughout the world who are united with God. CCH Ch. 22 (p. 235)</p> <p>7- LCH-MC-1 Identify gifts present in the Church today. CCH Ch. K “The Church Today”</p> <p>7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the <u>Body of Christ</u>. CCH Ch. 21 (pp. 227-228)</p> <p>7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as <u>Temples of the Holy Spirit</u>. CCH Ch. 22 (pp. 236-237), Ch. 44 (pp. 478-489)</p>	<p>8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good. CCH People of Faith (see pp. 6-8 for complete list) and Church History sidebars (pp. 87, 97, 119, 149, 161, 231, 285, 457, 467, 513); See also Ch. E “The Early Church”, Ch. F “The Age of the Fathers”, Ch. G “The Church in the Middle Ages”, Ch. H “An Age of Renewal and Growth”, Ch. I “An Age of New Ideas”, Ch. J “The Church in Troubled Times”, Ch. K “The Church Today”, especially People of Faith</p> <p>8-LCH-MC-2 Identify the responsibility of the <u>Body of Christ</u> to work for the Kingdom of God on Earth throughout history, today, and in the future. CCH Ch. 22 (pp. 235-242), Ch. 23 (pp. 245, 249-252)</p> <p>8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as <u>Temples of the Holy Spirit</u>. CCH Ch. 22 (pp. 236-237), Ch. 44 (pp. 478-489)</p>

RELIGION CURRICULUM 2014

<p><u>Scripture</u> Eph. 1:4; 2:21-23; 5:25-27 Mt. 19:6 2:Cor 6:16; 1 Cor 3:16-17</p>		
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870]</p> <p><u>Scripture</u> Mt. 16: 13-20</p>	<p>7 LCH-MMC Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. CCH Ch. 23 (pp. 244-253); Breakthrough! (e.g. Catholic Connections p. 1462)</p> <p>7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy. CCH Ch. 27—28 (pp. 286-307)</p>	<p>8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic. CCH Ch. 22 (pp. 237-241)</p> <p>8 LCH-MMC Understand that catholic (lower case “c”) means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups. CCH Ch. 22 (p. 240)</p> <p>8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to <u>salvation</u>. CCH Ch. 22 (pp. 237-242)</p>
Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-CF CHRIST’S FAITHFUL – HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]</p> <p>LCH-CF-1. Church Order: The Hierarchy - Magisterium and Infallibility [874-896]</p>	<p>7-LCH-CF-1 Identify New Testament leaders and describe <u>Apostolic Succession</u> as it was established in the New Testament. CCH Ch. 20—21 (pp. 212-231)</p> <p>7-LCH-CF-1 Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist. CCH Ch. 23 (pp. 246-248)</p>	<p>8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the <u>Pastor</u>. CCH Ch. 23 (pp. 246-248)</p> <p>8- LCH-CF-1 Define the <u>magisterium</u>. CCH CH. 39 (pp. 435-436)</p> <p>8- LCH-CF-1 Explain the function of Papal <u>Encyclicals</u>, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.</p>

<p>LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]</p>	<p>7- LCH-CF-2 Identify the roles of the laity in the <u>Precepts of the Church</u>. CCH Appendix B (p. 569); Prayers by Heart (p. 62)</p>	<p>CCH Ch. J “The Church in Troubled Times” (“The Church and the Worker”, “The Church and World War II”), Ch. K “The Church Today” (“Reasons for Hope”)</p>
<p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p>	<p>7-LCH-CS-2 Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life. CCH Ch. 22 (pp. 232-236), Ch. 23 (pp. 249-252), Ch. 32 (pp. 345-350)</p> <p>7-LCH-CS-2 Identify how Jesus was <u>Priest, Prophet and King</u> in the New Testament and associate this with <u>lay ministries</u> today. CCH Ch. 11 (p. 126), Ch. 23 (pp. 250-252), Ch. 33 (pp. 353-354)</p> <p>7-LCH-CS-2 Identify the important components of the <u>domestic church</u> in Jesus’ family and in our families CCH Ch. 36 (p. 402), Ch. 41 (p. 454)</p> <p>7- LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families. CCH Ch. 36 (p. 402), Ch. 41 (p. 454)</p>	<p>8- LCH-CF-2 Name the <u>Precepts of the Church</u> and identify ways that the precepts strengthen the Church to live out a Christian life as God’s people (priest, prophet and king.) CCH Ch. 23 (9pp. 249-252), Appendix B (p. 569); Prayers by Heart (p. 62)</p> <p>8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ. Breakthrough! (New Testament sidebars, e.g. Catholic Connections p. 1413; Live It! p. 1417, 1432, 1459, 1468, 1517, 1562, 1580; Pray It! p. 1435, 1529)</p>
<p>LCH-CF-4. The Universal Call to Holiness [2013-2014,2028,2813]</p> <p><u>Scripture</u> Mt. 5:48 2 Tim. 4: 1-8 Rm. 8: 28-30</p>	<p>7-LCH-CF-4 Identify and describe qualities of holy people from the New Testament as models for our lives. CCH People of Faith (pp. 171, 181, 191, 363, 415, 425); Breakthrough! (pp. c33-c40)</p>	<p>8-LCH-CS-2 Cite and associate references in Paul Letters emphasizing the importance of family and the definition of <u>domestic church</u>.</p>
<p>LCH-CF-5. Vocation: Marriage, Priesthood and the Religious Life [914-933]</p> <p><u>Scripture</u> Mt. 9:10-13 Mk. 1:16-20 Jn 1:35-51 2 Cor. 4:4</p>	<p>7- LCH-CF-5 Pray to discern one’s life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation. CCH Ch. 23 (pp. 244-253), Ch. 36 (p. 390-403); Breakthrough! (Catholic Connections p. 1685)</p> <p>7- LCH-CF-5 Name people in the New Testament who chose to follow God’s call (vocation) in their lives (e.g. Apostles, Paul, Timothy.) CCH People of Faith (pp. 171, 181, 191, 363, 415, 425); Breakthrough! (pp. c33-c40)</p>	<p>8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives. CCH Ch. 18 (pp. 192-201), Ch. 46 (pp. 504-513), People of Faith (pp. 171, 181, 191, 363, 415, 425); Breakthrough! (pp. c1-c40)</p> <p>8- LCH-CF-4 Recognize that all are called by God to be Saints. CCH Ch. 23 (pp. 249-252), Ch. 38 (p. 424)</p>
		<p>8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment). CCH Ch. 23 (pp. 244-253), Ch. 36 (p. 390-403)</p>

RELIGION CURRICULUM 2014

	<p>7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years. CCH Ch. I "An Age of New Ideas" ("The Church in America")</p> <p>7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative. CCH Ch. 23 (pp. 248-249)</p>	<p>8- LCH-CF-5 Apply the concept of being made in God's image to the response to God's call through <u>vocation</u>. CCH Ch. 7 (pp. 79-80), Ch. 36 (p. 394)</p> <p>8-LCH-CF-45 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people. CCH Ch. 22 (pp. 232-242), Ch. 45 (pp. 490-501)</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-CS COMMUNION OF SAINTS [946-962]</p> <p><u>Scripture</u> Mt 25:31-46</p>	<p>7-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the <u>Communion of Saints</u>. CCH Ch. 25 (pp. 268-272)</p> <p>7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God. CCH People of Faith (pp. 171, 181, 191, 363, 415, 425); Breakthrough! (pp. c33-c40)</p>	<p>8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish <u>patron saint</u>.</p>
Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]</p> <p><u>Scripture</u> Lk 1:26-38; 39-45; 46-55 Mt. 1:18-2:15 Jn. 19:25-27</p>	<p>7- LCH-Mary Locate and cite passages about Mary in the New Testament, share how Mary is a model for prayer and <u>discipleship</u>. CCH Ch. 25 (pp. 264-268); Breakthrough! (p. c33, Catholic Connections, p. 1495, Pray It! p. 1496)</p> <p>7-LCH-Mary Describe how the Holy Spirit worked through Mary to prepare the way for the <u>incarnation</u>. CCH Ch. 12 (pp. 133-136), Ch. 25 (pp. 264-266)</p> <p>7- LCH-Mary Explain the titles of Mary, the New Eve, Handmaid of the Lord, Mother of Christ. CCH Ch.25 (pp. 266-268), Appendix B (p. 569)</p> <p>7- LCH-Mary Recognize Mary as a model of prayer and faith for today. CCH Ch. 25 (pp. 264-268), Ch. 46 (pp. 508-509)</p>	<p>8-LCH-Mary Celebrate devotional days in honor of <u>Mary</u>. CCH Appendix B (p. 569)</p> <p>8-LCH-Mary Recognize and identify the Mary as the Mother of the Church and our mother. CCH Ch.25 (pp. 266-268), Appendix B (p. 569)</p> <p>8-LCH-Mary Recognize symbols of Mary in art from around the world.</p> <p>8-LCH-Mary Discuss Mary as she is portrayed in the Magnificat. CCH Appendix A (p. 558); Breakthrough! (p. 1496)</p>

RELIGION CURRICULUM 2014

	7- LCH-Mary State how the <u>Magnificat</u> shows God's power and justice. CCH Appendix A (p. 558); Breakthrough! (p. 1496)	
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TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] <u>Scripture</u> Mt. 5:11-12; 28:16-20 Lk. 11:1 Jn. 13:15	7 CMLS-BCD Identify people in the New Testament who both resisted and answered God's calling to <u>discipleship</u> . Breakthrough! (pp. c33, c35-c40; Catholic Connections p. 1413; Live It! p. 1476) 7- CMLS-BCD Recognize the Church is missionary by nature. (See <u>mission</u> .) CCH Ch. 17 (pp.189-190) 7- CMLS-BCD Identify in Scripture, recite and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations..." CCH Ch. 16 (p. 177), Ch. 23 (p. 245); Breakthrough! (Catholic Connections p. 1453)	8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts. CCH Ch. 18 (pp. 192-201), Ch. 33 (pp. 353-355) 8- CMLS-BCD Recognize <u>charisms</u> come through the grace of the Holy Spirit to be used for the building of the Church. CCH Ch. 18 (pp. 192-201)

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	7- CMLS-SS State how stewardship is important to the spiritual life of the parish. CCH Ch. 22 (p. 237), Ch. 45 (pp. 490-501) 7- CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God's people, and identify ways to serve God using the principles of the common good and peace. CCH Ch. 45 (pp. 493-498); Breakthrough! New Testament sidebars (e.g. Catholic Connections p. 1610; Pray It! p. 1692)	8- CMLS-SS Explain how humans have been called by God to be stewards of all of God's creation. CCH Ch. 6 (pp. 73-74), Ch. 45 (p. 500) 8- CMLS-SS Explain the <u>stewardship equation</u> – receive / cultivate / share / return.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH	7- CMLS-EDNE Understand the call and the implications of the <u>New Evangelization</u> .	8-CMLS-EDNE Articulate an understanding of the <u>Rites of the Catholic Church</u> as an expression of unity and diversity.

RELIGION CURRICULUM 2014

<p>DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,905,2044,2472]</p>	<p>7 CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action. CCH Ch. 18 (p. 201), Ch. 33 (pp. 361-362)</p> <p>7- CMLS-EDNE Identify Islam as a religion that shares the Jewish and Christian belief in one God, monotheism. Breakthrough! (Study It! p. 395, Pray It! p. 1408)</p>	<p>CCH Ch. G “The Church in the Middle Ages”</p> <p>8- CMLS-EDNE Describe the difference between ecumenical dialogue and inter-religious dialogue. CCH Ch. 18 (p. 201), Ch. 23 (pp. 251-252)</p> <p>8- CMLS-EDNE Describe how ecumenism and dialogue are evangelizing works of the Church in the task of creating unity and peace in the world. CCH Ch. 18 (p. 201), Ch. 23 (pp. 251-252)</p> <p>8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the disciples to “go and make disciples of all nations.” CCH Ch. 16 (p. 177), Ch. 23 (p. 245); Breakthrough! (Catholic Connections p. 1453)</p> <p>8- CMLS-EDNE Understand and explain why Christians pray and work for Christian unity and the need to respect people of all faiths. CCH Ch. 23 (p. 251); Breakthrough! (Pray It! p. 1589)</p> <p>8- CMLS-EDNE Be able to distinguish their Catholic Christian faith from other Christian faiths. CCH Ch. 1 (p. 18), Ch. 28 (p. 307)</p> <p>8- CMLS-EDNE Show understanding of one’s beliefs through the profession of one’s faith. CCH Appendix A (pp. 556, 559)</p> <p>8- CMLS-EDNE Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.</p>
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