Dear Teachers & Staff,

As we approach the end of the 13-14 school year, I’d like to evaluate our school counseling program. We have had two successful years in laying the foundation for a comprehensive school counseling program and I truly appreciate the support, flexibility, encouragement, and partnership I have received from each of you every step of the way.

My goal is to continue working on providing a comprehensive and effective counseling program to better meet the needs of our students. I would appreciate you taking a few minutes to fill this out. Your feedback is invaluable in helping me plan and focus the counseling program for next year!

Please circle which grade band you serve:

PK – 2nd 3rd-5th  6th-8th  Specialist/Admin

Please rate the following statements according to the following:

1-strongly agree, 2- agree, 3- neutral, 4- disagree, 5- strongly disagree.

I have a good understanding of the role of the school counselor.

1 2 3 4 5

Generally speaking, classroom guidance lessons have been beneficial to my students.

1 2 3 4 5

The school counseling program has been helpful to me as a teacher.

1 2 3 4 5

The school counseling program has been helpful to my students.

1 2 3 4 5

Which services would you like me to emphasize in order to best meet the needs of your students? (Please rank, with 1 being most important)

|  |  |
| --- | --- |
|  | Crisis Response/Individual 1:1 Counseling |
|  | Small Groups (NOT including lunch bunch) |
|  | Conducting minute by minute observations |
|  | Assisting with the development, implementation, and follow through of Individual Student Support Plans |
|  | Classroom Guidance Lessons |
|  | Other |

What topics would you like to see covered in classroom guidance lessons throughout the school year? (Check the topics you would like covered. Rank your choices, with 1 being most important.)

|  |  |  |
| --- | --- | --- |
| **Topics** | **✓** | **Rank** |
| Anti-Bullying |  |  |
| Career Awareness |  |  |
| Second Step: Skills for Learning |  |  |
| Second Step: Empathy & Respect |  |  |
| Second Step: Emotion Management |  |  |
| Second Step: Problem Solving |  |  |
| Friendship Skills |  |  |
| Problem Solving – Kelso’s Choices |  |  |
| Respecting Differences |  |  |
| Sexual Harassment |  |  |
| Social Skills |  |  |
| Strengths/Self-esteem |  |  |
| Stress Management |  |  |
| Study Skills (Executive Functioning) |  |  |
| Other: |  |  |
| Other: |  |  |

If small groups were offered next year (outside of lunch bunch) what topics would you like to see offered (check top 6 choices please.)

|  |  |  |
| --- | --- | --- |
| **Topics** | **✓** | **Rank** |
| Anger Management |  |  |
| Changing families/divorce |  |  |
| Grief Counseling/family illness |  |  |
| Conflict Resolution |  |  |
| Self-Esteem/Self-Concept |  |  |
| Study Skills |  |  |
| Anti-Bullying |  |  |
| Friendship/Social Skills |  |  |
| Goal-setting/Motivation |  |  |
| Tattling/Telling |  |  |
| Other: |  |  |
| Other: |  |  |

Please place a check next to the topics you would be interested in having more information on. Place a star by your top 8 choices.

|  |  |
| --- | --- |
| **Topics** | **✓** |
| Austism Spectrum Disorders |  |
| ADHD/ADD - Executive Functions |  |
| Behavior Plans & Positive Behavior Intervention Supports |  |
| Bullying |  |
| Childhood/Early Adolescent Suicide |  |
| Childhood Depression |  |
| Conflict Resolution |  |
| Developing Students’ Self-Esteem |  |
| Developing Students’ Social Skills |  |
| Eating Disorders/Young Children Dieting |  |
| Grieving Students |  |
| Helping Children Cope with War, Terrorism, Natural Disasters, & Tragedy |  |
| Helping Students manage/relieve stress |  |
| Multicultural Education/Etiquette |  |
| Perfectionism |  |
| Strategies to help Children Manage Anger or Strong Emotions in the classroom |  |
| Stress Management/Self Care for Teachers |  |
| Other: |  |

In what specific ways do you think the school counseling program could be improved?

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Additional thoughts/comments: