

**From:** [Fewel Teresa](#)  
**Subject:** Updates 4-15-20  
**Date:** Wednesday, April 15, 2020 6:23:00 PM  
**Attachments:** [CARES Act Provisions Relevant to Catholic Institutions](#)

[Directions for Federal Participation in Title Programs.pdf](#)

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School Leaders,

Wow! Time flies when you are having fun! It is already April 15<sup>th</sup>. So much happening at this time from remote learning to budget considerations, from loan announcements to another Governor's briefing, hitting hard that we must stick to social distancing!!!

I wanted to do a few reminders that hopefully will make a difference for your school!

**Federal Programs Participation** [click here](#) Complete the participation application (directions attached) in EDS. Mark all Title programs, Title 1, Title IIA , Title III, Title IV. I have heard from several schools that they have had difficulty getting into the EDS and completing the form. I have attached a direction sheet and Julie Chase's contact information. She is ombudsman from OSPI. She can assist you. **Deadline is April 30, 2020.**

#### **A Governors' Grant Announced**

\$3 billion will be made available to governors to ensure "education continues for students of all ages impacted by the coronavirus national emergency."

The Governor's Emergency Education Relief (GEER) Fund is a flexible "emergency block grant" designed to enable governors to decide how best to meet the needs of students, in all kinds of schools and other education-related organizations. A letter has been submitted to the Governor requesting consideration of private school students in his determinations on how to allocate funds. It has also been brought up in my conversations with Superintendent Chris Reykdal from OSPI.

#### **Paycheck Protection Program**

The purpose of the PPP is to keep people employed. Some of you have found out that banks are unable to process more applications for the PPP Grant due to the volume of requests received. Other banks are still accepting applications. We have had 6 schools as of Tuesday receiving the grant preapproval for money. Should receive a grant or loan contact Sarah Diama as soon as possible. It will be important that you keep accurate account of the money received through the grant/loan funds, possibly through a separate accounting process.

#### **Federal Emergency Relief**

Please contact your local school district if you are interested in federal funds that are allocated for public and private schools via equitable services even for the Federal Emergency Relief funds. Reached out to your district's Title Funds Specialist or Special Services Administrator and express your interest in the Federal Emergency Relief that will become available to schools. Attached is a [sample letter](#) from ACSI to use to make that initial contact.

Also begin formulating a needs analysis of your needs :

- Supplies for cleaning and sanitizing schools and school district buildings (Title IV)

- Efforts to help students from low-income families, students with disabilities, English learners (Title I and Title III)
- Coordinating long-term school closures, including meals, technology, and serving students with disabilities (Title IV and IDEA)
- Buying technology, including connectivity, to help students continue learning, including adaptive equipment for students with disabilities (Title IV)
- Items principals need “to address the needs of their individual schools” (Title IV)
- Mental health services (Title I and Title IV)
- Planning and providing in-person or online summer learning programs and after-school programs (Title I)
- Continuing to provide school services and employ staffers (All Titles)

When you do have a consultation with your local school district, you will want to a copy of the new law (copy attached) as well as the guidance that we are expecting soon from the Department of Education.

### **Definition of Equitable Services**

A local educational agency that receives GEER Funds must provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), as determined through timely and meaningful consultation with representatives of non-public schools. (Section 18005 of the CARES Act.) The U.S. Department of Education will provide additional guidance on funds coming to the state and to LEAs on equitable services requirements.

### **Information and Resources**

Additional information and resources, including the Cover Letter to Governors, Notice Announcing Availability of Funds, State Allocations Table, and Certification and Agreement (Application), are available on the [Governor’s Emergency Education Relief Fund webpage \[oese.ed.gov\]](https://oese.ed.gov).

If you have any questions regarding the GEER Fund and the participation of non-public school students, please send them to: [GEERF@ed.gov](mailto:GEERF@ed.gov).

### **Reminder about the Emergency PRF Loan Program**

Automatic PRF loans of up to \$50k to any parishes and \$100k to parishes/schools with need

Interest free through 9/30/20, with all loans required to be paid by 9/30/22

Interest starts accruing 10/1/20 and can be added to principal

Short one-page form to complete with latest financial statements submitted

Review with your pastor the application for a PRF loan.

Scott Bader would be a person who could assist the parish.

It might have slipped your mind with all the deadlines and due dates to have submitted your State Board of Education re-approval application. But take the time to get it in asap! See below.

### **Private School Re-approval Due**

Application [click here](#) for the State Board of Education was due today, Wednesday April 15, 2020. Remember our schools do not have a UBI number.

I will close with a BIG thank you for all you are doing to take care of your teachers, staff and community. You have been pillars of strength at a time that is frightening for many. I am proud to work alongside of you.

St. Elizabeth Ann Seton pray for us as each day brings new beginning for us all.  
Blessings, Terri

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