**Missionary Discipleship Institute: Walking With Jesus**

**2020-2021 Timeline**

The normal format font points are pieces of the curriculum in regards to key MDI process

*The italicized points concern the standards sets to be taught out during that time*

This year, we will hold monthly Zoom Check In meetings, eligible for Clock Hours, to give updates to curriculum, etc. **See dates below in bold.**

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| **Preparation****Summer**  | * Commit to doing the MDI as the 7th grade core religion curriculum
* Review unit and lesson plans, both in-person and digital, for the upcoming year
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| **August** | * Teachers attend MDI Teacher Formation Day:
	+ **August 14 on Zoom**
		- * First and Second Year MDI teachers: required for 9AM-12PM
			* Third Year and beyond MDI Teachers: required for 11AM-12PM
* Bring questions, ideas, academic calendar. Principals and other school personnel are encouraged to join.
* Schedule student immersion experience
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| **Unit 1 Who is my neighbor? With whom does Jesus walk? (Encounter / Fall / Advent)***During this foundational phase, students recognize the presence of God’s love in their lives, and that Jesus is active in their lives today. They research the life and actions of Jesus through Gospel stories, as well as the lives of people living on the margins today and how issues of injustice affect them, locally and globally. As a class, students discern a single topic to address as a community of missionary disciples.* |
| **September/ October**Sept Saint:\_\_\_\_\_\_\_\_\_\_\_Oct. Saint:\_\_\_\_\_\_\_\_\_\_\_ | * **Tuesday, September 1 - MDI Check In Zoom**
* **Tuesday, October 6 - MDI Check In Zoom**
* Individually or in groups, students research Gospel stories sharing the people Jesus interacted with and the ways in which he chose to act. They also research the lives of people living on the margins today and how issues of injustice affect them, locally and globally. Students will be able to explain “missionary discipleship” and where they are called to share God’s love as missionary disciples.
* *Relationship with Jesus*
* *Mini-unit on Prayer*
* *The Bible*
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| **By November**Saint: \_\_\_\_\_\_\_\_\_\_\_ | * **Tuesday, November 3 - MDI Check In Zoom**
* As a class, complete immersion experience
* *Corporal Works of Mercy*
* *God’s Desire*
* *Salvation History*
* *Sacraments*
* *Beatitudes and Morality*
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| **December**Saint: \_\_\_\_\_\_\_\_\_\_\_ | * **Tuesday, December 1 - MDI Check In Zoom**
* As a class, students discern a single topic to address as a community of missionary disciples.
* *Teach to Advent Standards*
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| **Unit 2 Who is showing love to my neighbor? How does Jesus show love?** **(Disturbance / Winter / Lent)**  *Students reflect on Jesus’ actions in the world. They also assess local and global case studies of various Catholic organizations and communities in loving relationships of missionary discipleship with people living on the margins with tools from Redemptoris Missio and other Church teachings. Students continue the research on the issue that the class chose in Phase One. They discern possible actions for their missionary service response. Students are challenged to seek out an opportunity to engage in table fellowship/companionship ministry with someone living on the margins of their community.* |
| **January**Saint:\_\_\_\_\_\_\_\_\_\_\_ | * **Tuesday, January 5 - MDI Mid-Year Webinar & Check In Zoom**
* *Epiphany*
* *Baptism of Jesus*
* Individually or in groups, students use a rubric to assess local and global case studies of various Catholic organizations and communities in relationships of missionary discipleship with people living on the margins as rooted in Jesus’ model.
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| **February**Saint:\_\_\_\_\_\_\_\_\_\_\_ | * **Tuesday, February 2 - MDI Check In Zoom**
* Students discern and plan their missionary discipleship response.
* *The Church*
* *Teach out pieces of the Rubric: Prayer, Liturgy & Contemplation; Justice, Peace & Care of Creation*
* *Interreligious Dialogue*
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| **Unit 3 How am I called to love my neighbor? How is Jesus inviting us to act?** **(Response / Spring / Ends at Pentecost)** *In this final phase, students invite a deeper relationship with Jesus through discernment into action to carry out their plans for the missionary discipleship response which includes insights from the Rubric. Students reflect on the experience and share information with others in school and larger community.* |
| **March**Saint:\_\_\_\_\_\_\_\_\_\_\_ | * **Tuesday, March 2 - MDI Check In Zoom**
* Students present response plans to principal, priest, or family: TBD
* Students carry out their plans for the missionary discipleship response
* *Teach to Lenten Standards*
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| **April** Saint: \_\_\_\_\_\_\_\_\_\_\_ | * **Tuesday, April 6 - MDI Check In Zoom**
* Complete the MDI third unit
* *Qualities of Holy People and Vocation*
* *Cardinal Virtues*
* *Pentecost & the Great Commissioning*
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| **May** Saint:\_\_\_\_\_\_\_\_\_\_\_ | * **Tuesday, May 4 - MDI Check In Zoom**
* Students reflect on the experience and share information with others in school and the larger community at the **Capstone Experience: Date/Format TBD**
* Complete the Curriculum
* Take the final survey giving feedback
* Commit to MDI for next year
* Celebrate a year well done!
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