|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Catholic Social Justice Teaching** | **Description** | **K-2** | **3-5** | **World (6-8)** | **WA (6-8)** | **US (6-8)** |
| **Life and Dignity of the Human Person** | God made eachperson, so every life isimportant and shouldbe protected. | SSS3: Deliberates public issues |  SSS1: Deliberates Public Issues C4 Understands civic involvement | SSS1: Deliberates Public Issues C4 Understands civic involvement | SSS1: Deliberates Public Issues C4 Understands civic involvement |  SSS1: Deliberates Public Issues C4 Understands civic involvement |
| **Call to Family, Community, Participation** | God made us to be part of communities, families, and countries, so all people can share and help each other | SSS3: Deliberates public issues | SSS1: Deliberates Public Issues C4 Understands civic involvement | SSS1: Deliberates Public Issues C4 Understands civic involvement |  SSS1: Deliberates Public Issues C4 Understands civic involvement |  SSS1: Deliberates Public Issues C4 Understands civic involvement |
| **Rights and Responsibilities** | God wants us to help make sure everyone is safe and healthy and can have a good life. | SSS3: Deliberates public issues, CI: Understand key ideals and principles of the United States, including those in the Declaration of Independence and founding documents. | C2: Understands the purposes, organization, and function of governments, laws, and political systems. | C4: Understands civic involvement.  | C4: Understands civic involvement.  | C4: Understands civic involvement.  |
| **Option for the Poor and Vulnerable** | God wants us to help people who are poor, who don’t have enough food, a safe place to live, or a community. | E1: Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices. E4: Understands the economic issues and problems that all societies face. | E2: Understands components of an economic system E4: Understands the economic issues and problems that all societies face. | E4.6-8.1 Explain the distribution of wealth and sustainability of resources in the world.  | E4.6-8.1 Explain the distribution of wealth and sustainability of resources in the world.  | E4.6-8.1 Explain the distribution of wealth and sustainability of resources in the world.  |
| **The Dignity of Work and the Rights of Workers** | Work is important in God’s plan for adults and their families, so jobs and pay should be fair. | E2: Understands the components of an economic system. | E3 Understands the government’s role in economics E4: Understands the economic issues and problems that all societies face. | E2.6-8- Understands how economic systems functionE4.6-8- Understands the economic issues and problems that all societies face.  | E2.6-8- Understands how economic systems functionE4.6-8- Understands the economic issues and problems that all societies face.  | E2.6-8- Understands how economic systems functionE4.6-8- Understands the economic issues and problems that all societies face.  |
| **Solidarity** | God made everyone, so we are all brothers and sisters in God’s family wherever we live. | C4: Understands civic involvement. | C4-Understands Civic Involvement | E4.6-8.1 Explain the distribution of wealth and sustainability of resources in the world.  | E4.6-8.3 Analyze the distribution of wealth and sustainability of resources in Washington State. | E4.6-8.1 Explain the distribution of wealth and sustainability of resources in the world.  |
| **Care for God's Creation** | The world was made by God, so we take care of all creation. | G2: Understands human interaction with the environment. G3: Understands the geographic context of global issues and events. |  G2-Understands human interaction with the environment | G2: Understands human interaction with the environment.   | G2: Understands human interaction with the environment.   | G2: Understands human interaction with the environment.   |