Summary and Notes from NWEA Custom Map Growth Reports Meeting – Jean Maertens NWEA Consultant

10/26/2021 via RING Central Platform (Virtual)

Main Questions to Answer:

* Which reports do I check after testing?
* How might I use the reports effectively for instructional growth?
* How can I share out reports, which ones can we report out?

Assessment Literacy – involving teacher and students as partners to gather dependable evidence and use it productively to inform education-related decisions. **Focus on partnering with students** in their educational journey and utilizing assessments to help with that discussion – students should know how they are preforming and how they can have agency over their learning.

Prior Knowledge:

* **Adaptive Assessment** – this test will find students where they are at. As an adaptive test, students who struggle will allow all students to find success in some questions and be challenged by others. Students should know that the goal is to be at about 50% - reaching the mid level is the goal; anything above that is awesome. This data will give teachers information about what their needs are as well.
* **RIT Scale and Scores** – it is a level of difficulty. To see where students are likely to start learning (based on a learning continuum); growth is measured by winter/spring testing.
* **Normative Data** – the grade level norms chart is the most misused document on NWEA’s site. The mean is the middle – not the “normal”. The numbers are only about the typical student – not about all kids. There are far more specific data about students – the normative data is only one point, it’s not a “should be” or a goal, it is only about that typical student at 50%.
* **Instructional Level vs. Mastery** – this is not a Mastery test. This is about finding areas of need for each individual student.

**New knowledge:**

**Padlet:** <https://padlet.com/nweapl/MG_AR> - resources for educators – this is the newest, latest and greatest research and resources for teachers and teacher leaders to use. Check out the Reports Portfolio which shows a cheat sheet of every report that exists. Within that there are instructions on how to create goals for each student based on their student profile report (instructional areas).

Consultant went through the **Student Report** and manipulated the data based on percentile (click on the arrow down to organize).

**Questions:**

Does NWEA provide any sort of Data Wall resource? NWEA does not provide any sort of data wall resources – only the data on which to use data wall

Another question was about RIT ranges versus one number (average) and that is a change within NWEA. Goals can still be set on the Student Growth data for instructional area (on the bottom of the screen).

There is a way to utilize Kahn Academy and MAP scores; Kahn needs a range but NWEA only has an average. Use the RIT in the profile for Kahn Academy.

Weighted Topics: MAP gives equal weight to each instructional area, to which the consultants responded that indeed, there the same number of questions for each instructional area on a student’s individual test and equal weight and similar number of questions per instructional area.

**Final Take Aways:**

Jean recommended that all MAP teachers should familiarize themselves with the Class Break Down and Instructional Area report – she said “PRINT THIS REPORT because it keeps the data at the teacher’s forefront at all times when logging into the NWEA is not feasible or accessible and secondly, it reminds us the areas of success and growth for students particular to their area within a subject.”

Finally, share reports with students; this should be a data point when creating goals with students – Jean recommends that teachers should include all students in goal setting as early as possible – even if it means creating creative systems for younger student to understand (based on color, for example, instead of RIT score) and be able to identify their own growth.

Note: *Class Profile* is in beta mode so certain grades (specifically 2nd and 5th grades) may not be updated yet – it has to do with the data pass through time. These are being updated throughout the year, so check back in you are not getting the data that you need in real time.