**Subject:** Type subject here **Timeline:** Weeks? Months?

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| **Unit Title or Theme:** Which unit? |
| **Common Core Standards:** Connect to the common standard here |
| **Content/Skills:** Comprehension : Character, Setting, and Plot; Cause and Effect; Main Idea and Details;Make Inferences;Compare and Contrast  Phonemic Awareness/Phonics: Long a, e, i, o, u  Text Features/Study: Maps; Photographs and Captions,Headings; Time Line; Using Parts of a Book  Grammar: Nouns (singular, plural, possessive, proper) |
| **Enduring Understandings/Essential Questions:** What heroes live in your community?  Week 1: Good readers describe the traits, motivations, and feelings of characters, identify how the setting affects the plot and characters/ How did the setting and characters affect the events in the story?  Week 2: Good readers know that cause and effect relationships make up the events in a story/ What details can you remember about the characters? What plot events did character traits, motivations, or feelings cause?  Week 3: Good readers locate facts in a selection and identify the main idea/ What is the connection between all of the details in the selection?  Week 4: Good readers use story clues to draw conclusions/ What inferences can you make about the characters and their traits, motivations, and feelings?  Week 5: Good readers compare and contrast facts and other information to help them identify the main idea/ What is the main idea of the selection? |
| **Assessment/Evidence:**  **Formative:** Practice Book Passages, Running Records, Daily Quick Check Observations  **Summative:** Weekly Tests/ Selection Tests: Comprehension Check Questions, Unit Assessments, Fluency Assessments |
| **Instructional Strategies/Activities:** Whole Group - Read Aloud & Graphic Organizers, Partner reading, Retelling Cards, Questioning, Discussion, Vocabulary Review  Small Group: Partner reading, independent reading, word blending and building, listening and responding to reading, questioning, small group discussions, skill building, timed reading, echo reading. |
| **Resources/ Materials:** Leveled Readers, Decodable Readers, Read Aloud Anthology, Unit 1 Teachers Resource Book, Practice Book 1, Retelling Cards, Vocabulary Cards, Word Building Cards, High Frequency Word Cards, Sound Spelling Cards, Literacy Workstation Flip Charts, Phonics/Spelling Practice Book, Grammar Practice Book, Diagnostic Assessment, Weekly Assessment, Teacher's Edition Online. |