

Missionary Discipleship Institute: Walking With Jesus

2022-2023 Timeline

The normal format font points are the MDI curriculum and process.
The italicized points concern the standards sets to be taught during that time.

Preparation Summer	<input type="checkbox"/> Commit to doing the MDI as the 7th grade core religion curriculum <input type="checkbox"/> Review unit and lesson plans, both in-person and digital, for the upcoming year
August	<input type="checkbox"/> Teachers attend MDI Teacher Formation Day: August 24/26 9A-12P via Zoom <ul style="list-style-type: none"> <input type="checkbox"/> Bring questions, ideas, academic calendar. Principals and other school personnel are encouraged to join. <input type="checkbox"/> Schedule student immersion experience
Unit 1 Who is my neighbor? With whom does Jesus walk? (Encounter / Fall / Advent) <i>During this foundational phase, students recognize the presence of God's love in their lives, and that Jesus is active in their lives today. They research the life and actions of Jesus through Gospel stories, as well as the lives of people living on the margins today and how issues of injustice affect them, locally and globally. As a class, students discern a single topic to address as a community of missionary disciples.</i>	
September/ October Sept Saint: _____ Oct. Saint: _____	<input type="checkbox"/> Tuesday, September 6 - 3:45-4:45 - MDI Check In Zoom <input type="checkbox"/> Tuesday, October 4 - 3:45-4:45 - MDI Check In Zoom <input type="checkbox"/> Individually or in groups, students research Gospel stories sharing the people Jesus interacted with and the ways in which he chose to act. They also research the lives of people living on the margins today and how issues of injustice affect them, locally and globally. Students will be able to explain "missionary discipleship" and where they are called to share God's love as missionary disciples. <input type="checkbox"/> <i>Relationship with Jesus</i> <input type="checkbox"/> <i>Mini-unit on Prayer</i> <input type="checkbox"/> <i>The Bible</i>
By November Saint: _____	<input type="checkbox"/> Tuesday, November 1 - 3:45-4:45 - MDI Check In Zoom <input type="checkbox"/> As a class, complete immersion experience <input type="checkbox"/> <i>Corporal Works of Mercy</i> <input type="checkbox"/> <i>God's Desire</i> <input type="checkbox"/> <i>Salvation History</i> <input type="checkbox"/> <i>Sacraments</i> <input type="checkbox"/> <i>Beatitudes and Morality</i>
December Saint: _____	<input type="checkbox"/> Tuesday, December 6 - 3:45-4:45 - MDI Check In Zoom <input type="checkbox"/> As a class, students discern a single topic to address as a community of missionary disciples. <input type="checkbox"/> <i>Teach to Advent Standards</i>
Unit 2 Who is showing love to my neighbor? How does Jesus show love? (Disturbance / Winter / Lent) <i>Students reflect on Jesus' actions in the world. They also assess local and global case studies of various Catholic organizations and communities in loving relationships of missionary discipleship with people living on the margins with tools from Redemptoris Missio and other Church teachings. Students continue the research on the issue that the class chose in Phase One. They discern possible actions for their missionary service response. Students are challenged to seek out an opportunity to engage in table fellowship/companionship ministry with someone living on the margins of their community.</i>	

January Saint: _____	<input type="checkbox"/> Tuesday, January 3 - 3:45-4:45 - MDI Mid-Year Webinar & Check In Zoom <input type="checkbox"/> <i>Epiphany</i> <input type="checkbox"/> <i>Baptism of Jesus</i> <input type="checkbox"/> Individually or in groups, students use a rubric to assess local and global case studies of various Catholic organizations and communities in relationships of missionary discipleship with people living on the margins as rooted in Jesus' model.
February Saint: _____	<input type="checkbox"/> Tuesday, February 7 - 3:45-4:45 - MDI Check In Zoom <input type="checkbox"/> Students discern and plan their missionary discipleship response. <input type="checkbox"/> <i>The Church</i> <input type="checkbox"/> <i>Teach out pieces of the Rubric: Prayer, Liturgy & Contemplation; Justice, Peace & Care of Creation</i> <input type="checkbox"/> <i>Interreligious Dialogue</i>
Unit 3 How am I called to love my neighbor? How is Jesus inviting us to act? (Response / Spring / Ends at Pentecost) <i>In this final phase, students invite a deeper relationship with Jesus through discernment into action to carry out their plans for the missionary discipleship response which includes insights from the Rubric. Students reflect on the experience and share information with others in school and larger community.</i>	
March Saint: _____	<input type="checkbox"/> Tuesday, March 7 - 3:45-4:45 - MDI Check In Zoom <input type="checkbox"/> Students present response plans to principal, priest, or family: _____ <input type="checkbox"/> Students carry out their plans for the missionary discipleship response <input type="checkbox"/> <i>Teach to Lenten Standards</i>
April Saint: _____	<input type="checkbox"/> Tuesday, April 4 - 3:45-4:45 - MDI Check In Zoom <input type="checkbox"/> Complete MDI Unit Three <input type="checkbox"/> <i>Qualities of Holy People and Vocation</i> <input type="checkbox"/> <i>Cardinal Virtues</i> <input type="checkbox"/> <i>Pentecost & the Great Commissioning</i>
May Saint: _____	<input type="checkbox"/> Tuesday, May 2 - 3:45-4:45 - MDI Check In Zoom <input type="checkbox"/> Students reflect on the experience and share information with others in school and the larger community at the Capstone Experience: Week of May 8-12 <input type="checkbox"/> Complete the Curriculum <input type="checkbox"/> Take the final survey giving feedback <input type="checkbox"/> Commit to MDI for next year
June	<input type="checkbox"/> Gather for celebration lunch at the Maryknoll House in Seattle: Friday, June 16