

## Archdiocese of Seattle Pre-Kindergarten Curriculum Standards: All Subject Areas

*These standards are aligned to Archdiocesan Kindergarten Curriculum Standards and are to be used as a guide to instruction and assessment in the Pre-Kindergarten classroom. Standards are developed in the following areas: Social-Emotional Learning (page 1), English Language Arts (pages 2-3), Mathematics (pages 4-5), Science (page 6), Social Studies (page 7), and Religion (pages 8-11).*

### Social- Emotional Learning Standards

#### Interactions with Peers and Others

- IPO.1A: Participates in collaborative play.
- IPO.1B: Uses play to explore, practice and understand social roles.
- IPO.1C: Shows awareness of others' feelings.
- IPO.1D: Resolves conflicts with words.
- IPO.1E: Easily separates from caregiver.
- IPO.1F: Accepts care and guidance from other adults.
- IPO.1G: Develops positive relationships with peers (shares, cooperates, helps, shows empathy).

#### Adaptive Social Behavior

- ASB.1A: Follows simple rules in small and whole group activities.
- ASB.1B: Listens to and follows 2-step directions.
- ASB.1C: Participates in small and whole groups.
- ASB.1D: Makes smooth transitions from one activity/setting to the next during the day.
- ASB.1E: Understands the dynamics of a classroom community.

#### Self-Management

- SM.1A: Understands responsibility for self and actions.
- SM.1B: Demonstrates understanding of the consequences of own actions on others.
- SM.1C: Expresses likes and dislikes.
- SM.1D: Identifies, recognizes and verbalizes emotions appropriately.
- SM.1E: Uses materials purposefully, safely, and respectfully.
- SM.1F: Is able to wait for a turn.
- SM.1G: Chooses appropriate behavior
- SM.1H: Learn to work with others



## English Language Arts Curriculum Standards

### Reading Literature and Informational Texts

#### **RL.1: Key Ideas and Details: with Prompting and Support...**

- RL.1A: Asks and answers questions about detail(s) in a variety of texts and genres (storybooks, poems, songs, non-fiction).
- RL.1B: Retells familiar stories.
- RL.1C: Asks and answers questions about characters and major events in a story.
- RL.1D: Makes predictions about the story.

#### **RL.2: Craft and Structure: with Prompting and Support...**

- RL.2A: Describes the role of an author and illustrator.
- RL.2B: Identifies the front cover and back cover; displays correct orientation of book and page turning skills.

#### **RL.3: Integration of Knowledge and Ideas: with Prompting and Support...**

- RL.3A: Compares and contrasts two stories relating to the same topic.
- RL.3B: Makes text-to-self connections (cultural, family, social interactions).

#### **RL.4: Range of Reading and Level of Text Complexity:**

- RL.4A: Actively engages in group reading activities with purpose and understanding.

### Reading: Foundational Skills

#### **RF.1: Print Concepts:**

- RF.1A: Understands that print carries meaning.
- RF.1B: Follows words from left to right, top to bottom, and page by page.
- RF.1C: Recognizes and name most upper/lowercase letters of the alphabet.
- RF.1D: Recognizes that letters are grouped to form words.
- RF.1E: Differentiates letters from numerals.

#### **RF.2: Phonological Awareness:**

- RF.2A: Recognizes words that rhyme.
- RF.2B: Demonstrates an emerging understanding of syllables and letter sounds.

**RF.3: Phonics and Word Recognition:**

- RF.3A: Communicates some consonant and short vowel sounds.
- RF.3B: Recognizes own name.

**Writing****W.1: Text Types and Purposes:**

- W.1A: Uses appropriate tripod or quadripod pencil grip.
- W.1B: Draws pictures, dictates, and/or writes to express and recall key ideas.

**W.2: Production and Distribution of Writing:**

- W.2A: Begins to print some upper and lowercase letters and first name.
- W.2B: Adds color and details to strengthen illustrations.

**Speaking and Listening****SL.1: Comprehension and Collaboration:**

- SL.1A: Uses phrases and simple sentences to clearly express opinions, wants, and needs and ask/answer questions. Uses expanding language or sentence structure
- SL.1B: Participates in group discussions.
- SL.1C: Listens attentively for a variety of purposes.

**Language****L.1: Conventions of Standard English:**

- L.1A: Uses age appropriate grammar (correct tense and singular/plural).
- L.1B: Starts first name with a capital letter.

**L.2: Vocabulary Acquisition and Use:**

- L.2A: Understands basic opposites (up, down, stop, go) and positional words.

## Mathematics Curriculum Standards

### Counting and Cardinality

#### **CC1: Know the Number Names and Count Sequence:**

- CC.1A: Counts to 31.
- CC.1B: Represents a number of objects with a written numeral 0 – 5 (with 0 representing a count of no objects).

#### **CC2: Count to tell the Number of Objects:**

- CC.2A: Understands the relationship between numbers and quantities to 10 (one-to-one correspondence).
- CC.2B: Counts up to 10 objects arranged in different configurations.
- CC.2C: Given a number from 1-10, counts out that many objects.

#### **CC3: Compare Numbers:**

- CC.3A: Using groups with 10 or fewer objects, demonstrates an understanding of the terms more, less, or same.

### Operations and Algebraic Thinking

#### **OA1: Understand that Addition is Putting Together and Subtraction is Taking Apart:**

- OA.1A: Demonstrates an understanding of addition and subtraction by using objects, fingers, and drawings (e.g., If we have 3 apples and add 2 more, how many apples do we have all together?).

#### **OA.2: Understand Simple Patterns:**

- OA.2A: Duplicates and extends (e.g., What comes next?) simple patterns (AB and ABC) using concrete objects.

### Measurement and Data

#### **MD.1: Describe and Compare Measurable Attributes:**

- MD.1A: Identifies measurable attributes of objects, such as length and weight. Describes them using correct vocabulary (e.g., small, big, short, tall, empty, full, heavy and light).
- MD.1B: Demonstrates concepts of time (e.g. morning, afternoon, yesterday, today, tomorrow, etc.).

**MD.2: Sort Objects and Count the Number of Objects in Each Category:**

- MD.2A: Sorts objects with at least 2 attributes into categories; counts the numbers of objects in each category (limit category counts to be less than or equal to 10).

**Geometry****G.1: Identify, Describe and Build Shapes (Squares, Circles, Triangles, Rectangles):**

- G.1A: Describes objects in the environment using names of shapes, and describes the relative positions of these objects using terms such as top, bottom, up, down, in front of, behind, over, under, and next to.
- G.1B: Correctly names shapes, regardless of size and orientation.
- G.2B: Models, builds, and draws shapes.

## Science Curriculum Standards

### Scientific Thinking

- ST.1A: Asks questions, makes predictions, and describes changes.
- ST.1B: Tests predictions through exploration, experimentation, and observation.
- ST.1C: Observes and communicates results.
- ST.1D: Uses a variety of scientific tools.

### Suggested (but not limited to) Topics

- Weather
- Seasons
- Landforms
- Animals
- Plant Life
- Senses
- Space
- STEM (Engineering)
- Living and Non-Living
- Physical Attributes
- Environment
- Sink and Float
- Healthy Bodies
- Spatial Sense
- Coding

### Helpful Resources

- [Next Generation Science Standards \(Kindergarten\)](#) AND [Colorado Pre-K Science Standards](#)



## Social Studies Curriculum Standards

### Social Studies Skills

- SS.1A: Learns about self and family.
- SS.1B: Understands school rules and why they are necessary.
- SS.1C: Learns to work with others.
- SS.1D: Celebrates others' similarities and differences (self, family, school, community).

### Suggested (but not limited to) Topics

- All About Me
- Moods and Feelings
- Family Traditions
- Holidays and Celebrations
- Fairness and Rules
- Knowing about Community
- Cultural Awareness
- Diversity

### Helpful Resources

- [Colorado State Preschool Social Studies Standards](#)
- [Suggested Kindergarten Social Studies Units- Washington State OSPI](#)



## Religion Curriculum Standards

### TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH:

#### Revelation

- PK-KF-R *Begins to understand* that God created the world because He loves us. (creation)
- PK-KF-R Begins to understand that God created me, others and all I see.
- PK-KF-R Begins to understand that angels have been created by God and that God has given each of us a Guardian Angel to watch over and protect us.
- PK-KF-R-1 Begins to understand the Bible is the holy book that talks about God and creation.
- PK-KF-R-2 Begins to understand the Bible as the book which contains the stories of God's creation and of Jesus' life.
- PK-KF-R-3 Begins to understand that Jesus came to live on earth because He wanted to share God's love with us.
- PK-KF-R.3 Begins to understand that Jesus is God and man, Son of God and Son of Mary.
- PK-KF-R-3 Listens to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.

#### Trinity

- PK-KF-T Repeats the Sign of the Cross.
- PK-KF-T Becomes familiar with and shows reverence for the names of the three Divine Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.

### TASK OF CATECHESIS 2: LITURGICAL EDUCATION:

#### Eucharist

- PK-LE-E Experiences Mass where we worship and thank God.
- PK-LE-E Associates the parish priest with the Mass and is able to identify what he does within the Church.
- PK-LE-E Begins to recite grade level Mass responses. (See Task 4: Teaching to Pray.)
- PK-LE-E Begins to identify the altar, chalice, tabernacle, ciborium, pall, priest's vestments, crucifix, and ambo in pictures or in person.

#### Celebration of the Sacraments

- PK-LE-S Begins to understand the definition of a Sacrament.
- PK-LE-S-1 Begins to understand that Baptism is a sacrament.
- PK-LE-S-2 Begins to understand that Jesus loves us always and forgives us.
- PK-LE-S-3 Begins to recognize that God has given us parents and a pastor to show



### **Liturgical Resources**

- PK-LE-LR-1 Identifies the special seasons in the Liturgical Calendar: Advent, Christmas, Epiphany, Lent and Easter and special feasts of Mary and the saints.
- PK-LE-LR-1 Begins to associate the different colors with the different seasons of the Church year.
- PK-LE-LR-2 Begins to recognize items in the classroom, church and at home that are “holy” and regards them with reverence.
- PK-LE-LR-3 Prayerfully listens to Psalm 117 and responds “Halleluiah!”
- PK-LE-LR-4 Bows head when blessed by the pastor, parents or teachers.

### **TASK OF CATECHESIS 3: MORALITY / LIFE IN CHRIST:**

#### **The Human Person**

- PK-ME-HP Begins to understand that God made us to know and to love Him.
- PK-ME-HP-1 Understands how saying a kind word to someone or doing a good deed is a way to show God’s love.
- PK-ME-HP-2 Begins to associate happiness with loving and being close to God and other people.
- PK-ME-HP-3 Begins to name and distinguish right (good) from wrong (sinful) actions.
- PK-ME-HP-3 Names times when they can ask God to help them obey their parents and to treat others with kindness.
- PK-ME-HP-4 Compares the reason for and the purpose of the Ten Commandments with rules at home and at school.
- PK-ME-HP-5 Begins to recognize the word virtue as a gift from God

#### **The Human Community**

- PK-ME-HC Demonstrates awareness of the needs and feelings of others.
- ME-HC-1 Begins to understand the word sin referring to when we hurt others and don’t listen to God.
- PK-ME-HC-2 Begins to understand that God created all people, creatures and the world as a gift for us all.
- PK-ME-HC-2 Shows the importance of sharing and respecting classroom materials and school resources.
- PK-ME-HC-2 Begins to understand, participate in and reflect on service to help care for all God’s people, creatures and world.

### **TASK OF CATECHESIS 4: TEACHING TO PRAY:**

#### **The Universal Call of Prayer, The Importance of Prayer**

- PK-TP-UC Begins to understand that prayer is talking to God.
- PK-TP-UC Listens to simple prayers.

### **Forms of Prayer**

- PK-TP-FP Spends time with God in prayer.
- PK-TP-FP Knows that through prayer we thank God for our many gifts, and we ask God to help us with our worries.

### **Expressions of Prayer**

- PK-TP-EP Recognizes that we pray at home, at school and at church.
- PK-TP-EP Experiences prayer with music and in short periods of silence.

### **Our Father: Summary of the Gospel**

- PK-P-OF Begins to recognize the Our Father is a prayer we say at Mass and in our daily lives.

### **Devotional Prayer**

- PK-TP-DP Begins to participate in devotional practices, short communal prayers related to the Rosary or Stations of the Cross.

## **TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH:**

### **The Church in God’s Plan: Church History**

- PK-LCH-CH Listens to stories about the parish patron saint.
- PK-LCH-CH Begins to understand the word history as the story of the past.

### **Models of the Catholic Church**

- PK-LCH-MC Identifies Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.
- PK-LCH-MC-1 Associates their parish church as the place where their community, God’s family, joins in prayer together.
- PK-LCH-MC-2 Experiences “Body of Christ” as who we are when we pray together and use our hands to help others.
- PK-LCH-MC-3 Recognizes that God loves us so much that the Holy Spirit lives in each of us.

### **The Mystery and Marks of the Church: One, Holy, Catholic, and Apostolic**

- PK-LCH-MMC Begins to understand “holy” in reference to the Church.

### **Christ’s Faithful- Hierarchy, Laity, Consecrated Life**



- PK-LCH-CF-1 Begins to identify the Archbishop and recognizes his role as the leader of our Archdiocese, the local Church.
- PK- LCH-CF-2 Begins to understand that Sunday is an important day to be with God and to go to Church.
- PK- LCH-MC-3 Understands that Jesus grew up in a loving family.
- PK- LCH-MC-3 Begins to understand Mary as part of the Holy Family.
- PK-LCH-CF-4 Begins to understand the word “holy” as being close to God.
- PK-LCH-CF-5 Begins to understand that both the priest and their parents serve God by taking care of others in their roles.

### **Communion of Saints**

- PK-LCH-CS Listens to stories of saints as heroes of our faith who are part of the family of the Church in heaven.

### **Mary as Model of the Church**

- PK- LCH-Mary Begins to understand that Mary is the Mother of Jesus, Mother of God and our Mother.

## **TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE:**

### **Baptismal Call and Discipleship**

- PK-CMLS-BCD Begins to understand that by Baptism, we are given new life as God’s children.
- PK-CMLS-BCD Begins to understand that the Church has a mission given to her by Jesus Christ.

### **Call to Stewardship and Service**

- PK-CMLS-SS Begins to name our unique gifts that God provides us to help others.
- PK-CMLS-SS Participates in and reflects on service and how we can be Jesus for others.

### **Call to Ecumenism, Interfaith Dialogue, and the New Evangelization**

- PK CMLS-EDNE Knows that God made all people, and we are called to be kind and loving to all people.
- PK – CMLS-EDNE Recognizes that Jesus calls us to serve God and all God’s people.
- PK- CMLS-EDNE Shows God’s love for all people through words and actions.