

# SEATTLE UNIVERSITY

## EXECUTIVE AND PROFESSIONAL EDUCATION

### Special Education Endorsement

**97%**

Highly Satisfied



Cohort Model



Live Online



### Advance Your Special Education Skills *with our Professional Education program*

#### Special Education Endorsement Academy

- Finish in 9 months
- Online

For more information, please scan the QR code:



- Special Education endorsement for Washington teachers
- Flexible online learning
- Designed for K-12 teachers to support diverse learners
- Prepares teachers to be knowledgeable and ethical special educators
- Apply learning immediately to improve classroom teaching

For more information, please click here:  
**Special Education Endorsement Academy**

## **Special Education Endorsement Courses**

*\*The first four courses may be taken as a standalone, professional learning course.*

### **EPDSE 9820 – Introduction to Disability, Language, and Literacy (3 Credits)**

Explore special education foundations, including historical/legal context, IEPs, and exceptionalities in K-12 students. Learn about learning disorders, language acquisition, and the impact of disabilities on English language learners. Focus on family collaboration and fostering self-determination skills for students with disabilities.

### **EPDSE 9825 – Individual Educational Assessment (4 Credits)**

Compare methods of evaluating learning problems. Learn the selection, administration, and analysis of assessment tools, and how to interpret results for developing effective interventions.

### **EPDSE 9822 – Language, Literacy, and Numeracy: Assessing and Teaching Students with Learning Differences (3 Credits)**

Learn effective methods for teaching students with learning differences. Focus on language, reading, and numeracy skills assessment, identifying areas of need, and culturally appropriate assessment techniques to develop effective interventions.

### **EPDSE 9823 – Positive Behavior Support (3 Credits)**

Understand inclusive teaching, behavior management, and applied behavioral analysis. Learn about school-wide positive behavior support, individual and classroom behavior assessment, and creating behavior support plans considering cultural and linguistic differences.

### **EPDSE 9824 – Teaching Students with Autism & Low Incidence Disabilities (2 Credits)**

Examine characteristics of students with autism and low incidence disabilities. Focus on effective educational practices and current trends.

### **EPDSE 9821 – Multicultural/Multilingual Students and Learning (3 Credits)**

Examine learning disorders in culturally and linguistically diverse students. Topics include disability perceptions across cultures, overrepresentation in special education, the impact of second language acquisition, and assessment/intervention strategies for diverse learners with learning difficulties.

### **EPDSE 9826 – Transition Services: Preparing for Life After High School (3 Credits)**

Focus on transition planning for students with disabilities, including post-secondary goals, course development, and connecting with adult service agencies. Emphasize self-determination and self-advocacy, with attention to culturally diverse families and communities.

### **EPDSE 9827 – Capstone: Special Education (3 Credits)**

Integrate program knowledge in a final case study project. Demonstrate skills in assessment, IEP development, instruction design, and collaboration with K-12 educators, administrators, and families. Reflect on theory and application in leadership and research. No practicum required.