

SEATTLE UNIVERSITY

EXECUTIVE AND PROFESSIONAL EDUCATION

Special Education Endorsement

97%

Highly
Satisfied



Cohort
Model



Live
Online



Advance Your Special Education Skills *with our Professional Education program*

Special Education Endorsement Academy

- Finish in 9 months
- Online

For more information,
please scan the QR
code:



- Special Education endorsement for Washington teachers
- Flexible online learning
- Designed for K-12 teachers to support diverse learners
- Prepares teachers to be knowledgeable and ethical special educators
- Apply learning immediately to improve classroom teaching

For more information, please click here:
Special Education Endorsement Academy

Special Education Endorsement Courses

**The first four courses may be taken as a standalone, professional learning course.*

EPDSE 9820 – Introduction to Disability, Language, and Literacy (3 Credits)

Explore special education foundations, including historical/legal context, IEPs, and exceptionalities in K-12 students. Learn about learning disorders, language acquisition, and the impact of disabilities on English language learners. Focus on family collaboration and fostering self-determination skills for students with disabilities.

EPDSE 9825 – Individual Educational Assessment (4 Credits)

Compare methods of evaluating learning problems. Learn the selection, administration, and analysis of assessment tools, and how to interpret results for developing effective interventions.

EPDSE 9822 – Language, Literacy, and Numeracy: Assessing and Teaching Students with Learning Differences (3 Credits)

Learn effective methods for teaching students with learning differences. Focus on language, reading, and numeracy skills assessment, identifying areas of need, and culturally appropriate assessment techniques to develop effective interventions.

EPDSE 9823 – Positive Behavior Support (3 Credits)

Understand inclusive teaching, behavior management, and applied behavioral analysis. Learn about school-wide positive behavior support, individual and classroom behavior assessment, and creating behavior support plans considering cultural and linguistic differences.

EPDSE 9824 – Teaching Students with Autism & Low Incidence Disabilities (2 Credits)

Examine characteristics of students with autism and low incidence disabilities. Focus on effective educational practices and current trends.

EPDSE 9821 – Multicultural/Multilingual Students and Learning (3 Credits)

Examine learning disorders in culturally and linguistically diverse students. Topics include disability perceptions across cultures, overrepresentation in special education, the impact of second language acquisition, and assessment/intervention strategies for diverse learners with learning difficulties.

EPDSE 9826 – Transition Services: Preparing for Life After High School (3 Credits)

Focus on transition planning for students with disabilities, including post-secondary goals, course development, and connecting with adult service agencies. Emphasize self-determination and self-advocacy, with attention to culturally diverse families and communities.

EPDSE 9827 – Capstone: Special Education (3 Credits)

Integrate program knowledge in a final case study project. Demonstrate skills in assessment, IEP development, instruction design, and collaboration with K-12 educators, administrators, and families. Reflect on theory and application in leadership and research. No practicum required.



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